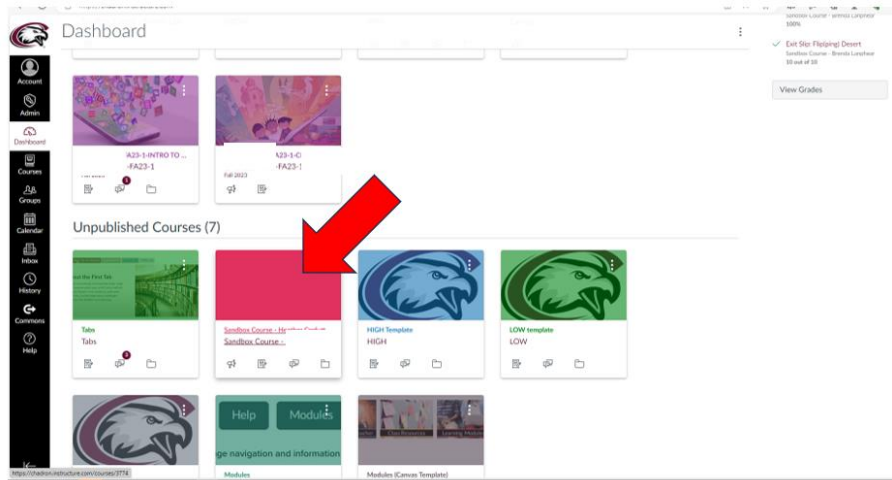


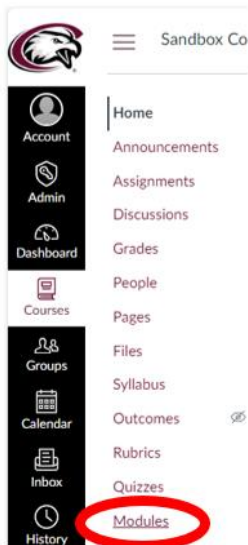
Creating and Grading Student Annotation Assignments in Canvas

A newer Canvas format of assignments is Student Annotation Assignments. This style allows instructors to design assignments that ask students to annotate text and/or image-based files using a variety of available tools within the LMS. Students have access to the following tools: highlighting, rectangular area selection, pinpoint, freehand drawing, text box, and strikethrough.

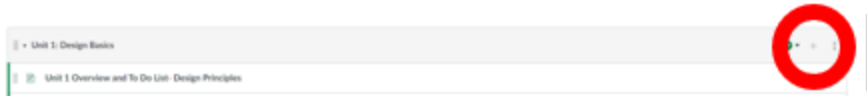
To create an annotation assignment first go into the Canvas course the Assignment will be for.



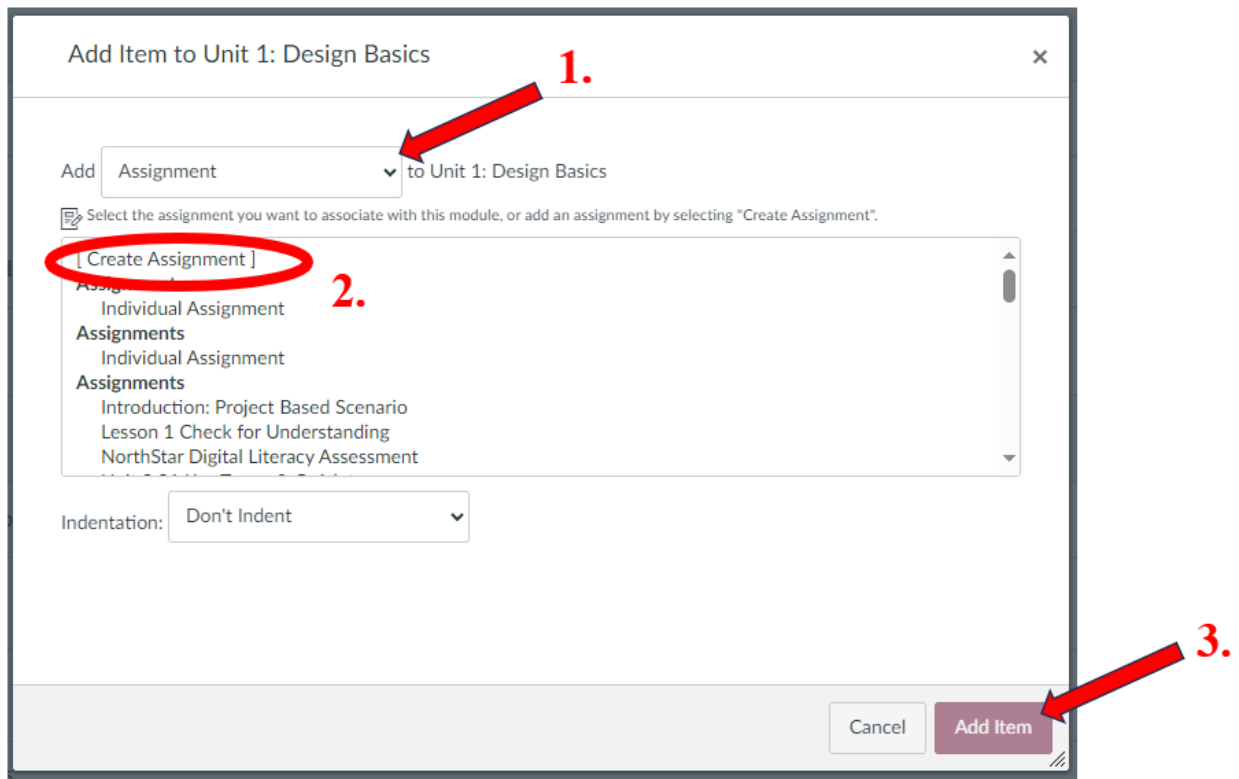
Click on '**Modules**' and choose the Module the Assignment will be housed.



In the Module, click on the '+' symbol to add a new entry.



There will be a pop-up screen. In the drop-down menu choose ‘Assignment’, choose ‘Create Assignment’, and then click ‘Add Item’.



The Assignment is now available to be edited within the Module. Click on the Assignment name that was just created.



Click on the ‘Edit’ button in the upper-right corner of the screen.

test

Publish Edit

No additional details were added for this assignment.

Points	None		
Submitting	Nothing		
Due	For	Available from	Until
-	Everyone	-	-

+ Rubric

◀ Previous

Next ▶

Instructions for the Assignment would be entered into the Rich Content Editor section. The points earned for the Assignment would be set. To establish the Assignment as an Annotation Assignment, first click 'Online' in the dropdown menu. (This is also the screen to set due dates and number of attempts students may have on submitting the Assignment.)

The screenshot shows the Canvas LMS assignment creation interface. On the left is a navigation sidebar with icons for Home, Account, Admin, Dashboard, Courses, Groups, Calendar, Inbox, History, Commons, and Help. The main content area has a top menu with 'Edit', 'View', 'Insert', 'Format', 'Tools', and 'Table'. Below this is a rich content editor with a toolbar (font size, paragraph, bold, italic, underline, text color, background color, text background color, link, image, video, audio, document) and a large empty text area. A red bracket labeled '1.' spans the rich content editor. Below the editor are several form fields: 'Points' (input field with '0'), 'Assignment Group' (dropdown menu with 'Assignments'), 'Display Grade as' (dropdown menu with 'Points'), a checkbox for 'Do not count this assignment towards the final grade', 'Submission Type' (dropdown menu with 'No Submission'), and 'Group Assignment' (dropdown menu with 'No Submission', 'Online', 'On Paper', 'External Tool'). A red arrow labeled '2.' points to the 'Points' field, and another red arrow labeled '3.' points to the 'Online' option in the 'Group Assignment' dropdown menu.

There will be options to choose from on what type of online submission the Assignment will be. Select **'Student Annotation'**.

Do not count this assignment towards the final grade

Submission Type

Online

Online Entry Options

Text Entry

Website URL

Media Recordings

Student Annotation

File Uploads

Submission Attempts

Allowed Attempts

Depending on where the Assignment file is stored will determine the option selected. If the file is already loaded into the course, select **'Course Files'** if it is stored in another location, choose **'Upload File'**. Canvas Annotation Assignments are compatible with the following formats: PDF, DOCX, PNG, JPEG.

Submission Type

Online

Online Entry Options

Text Entry

Website URL

Media Recordings

Student Annotation

Consider selecting multiple submission types to accommodate students who may not be able to create annotations.

Available folders

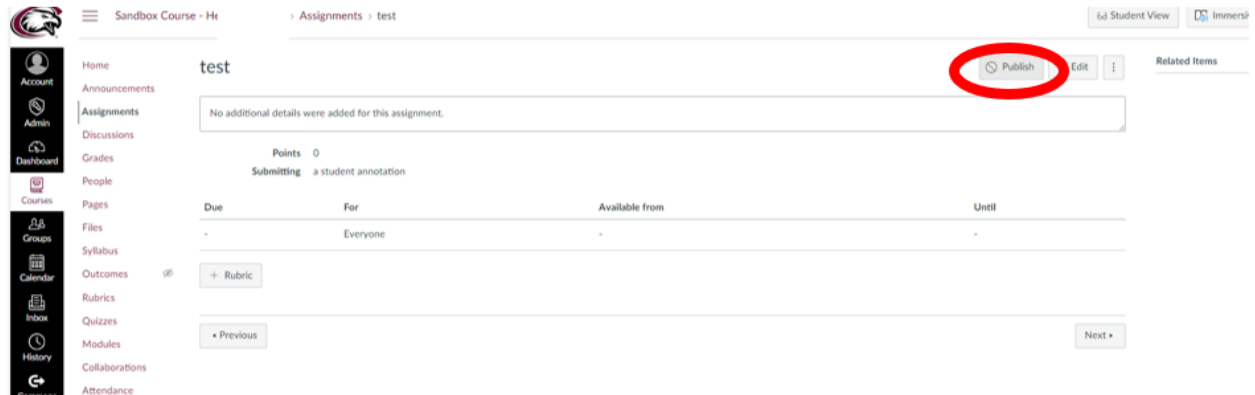
Course files

My files

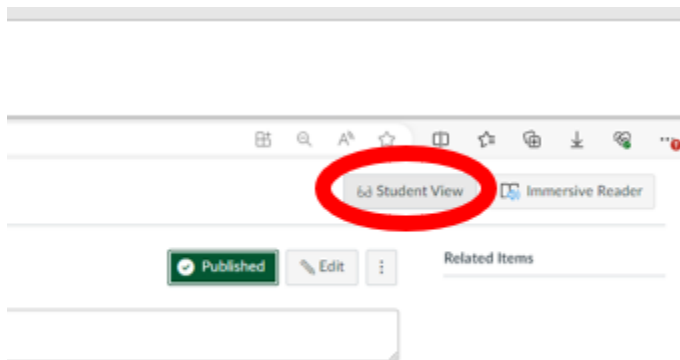
Upload File

File Uploads

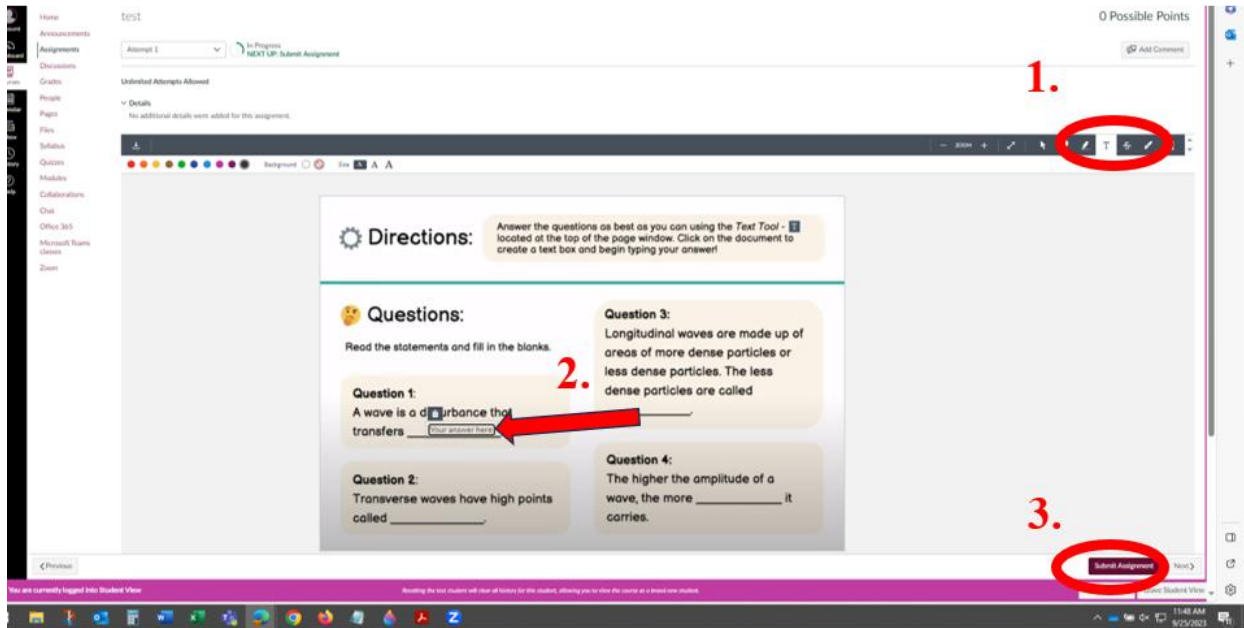
After the Assignment specifications are established, it is advised that the instructor reviews the Assignment in Student View. To do this the Assignment must first be published.



After the Assignment is published (the button will be green) the Student View will work to see the Assignment as a student would.



The file that was loaded when setting up the assignment specifications is viewable to the student. There are many tools that the student has access to within the Annotation Assignment. For this example, the student is supposed to select the 'Text' tool to answer the question on the file. After all answers are completed, the student would select 'Submit Assignment'.



The Annotation Assignment cannot be automatically graded. It will be available to be viewed and graded in SpeedGrader.

Related Items

 SpeedGrader™

0 out of 1 Submissions Graded

The file including the student's Annotation will be viewable in SpeedGrader. While grading, the instructor can also annotate on the Assignment in SpeedGrader. After grading is completed, click on **'Submit'**.

The image shows a digital assessment interface with several red annotations. At the top, a toolbar contains icons for zooming and a location pin, both circled in red. The main content area is titled "Directions:" and includes instructions on using the "Text Tool". Below this, a "Questions:" section contains four questions. Question 1 asks about wave disturbance, Question 2 about transverse wave high points, Question 3 about longitudinal wave particles, and Question 4 about wave amplitude. A red "2." is placed between Question 2 and Question 3. A mouse cursor is shown pointing at the answer line for Question 1. On the right, a sidebar shows the assessment progress, a "Comments for this Attempt" section with a "Submit" button circled in red, and a "3." annotation. Below the questions, two red circles highlight the feedback messages: "You did not answer this correctly" and "You forgot to answer".

Directions: Answer the questions as best as you can using the Text Tool - located at the top of the page window. Click on the document to create a text box and begin typing your answer!

Questions: Read the statements and fill in the blanks.

Question 1: A wave is a disturbance that transfers _____ Your answer here _____

Question 2: Transverse waves have high points called _____

Question 3: Longitudinal waves are made up of areas of more dense particles or less dense particles. The less dense particles are called _____

Question 4: The higher the amplitude of a wave, the more _____ it carries.

Feedback: You did not answer this correctly. You forgot to answer.

Comments: Add a Comment. Submit.