

ATTENTION!

Have you retrieved: past evals, previous grades, PARS material?
The last date to access content in Sakai is 06/30/2024.
Transfer content you wish to keep before that date!
 Get help [HERE](#).

How-To Roll Canvas Course Content as of Summer 2024



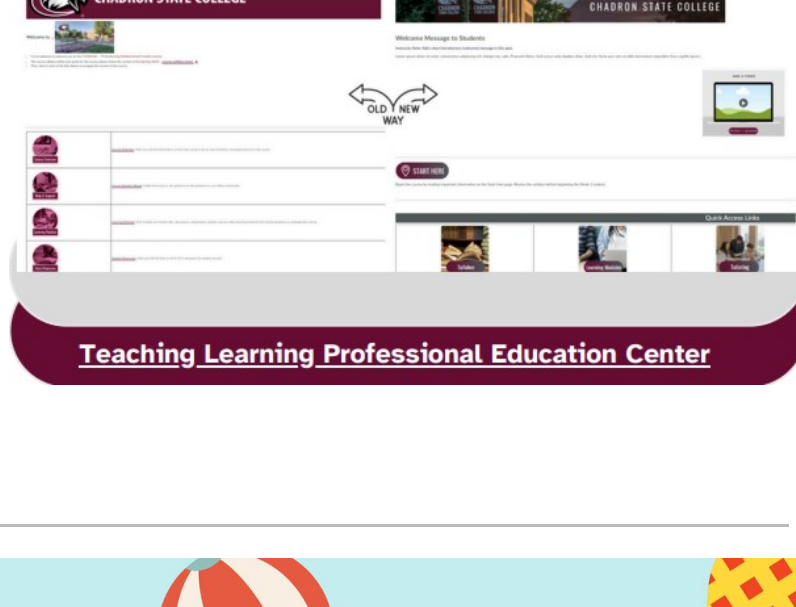
HOW-TO MANUAL

Roll Canvas Course Content as of Summer 2024

All Sakai information and course material will be gone after June 30th of this year. CSC has been using Canvas as its sole learning management system for a full academic year now. There are new elements integrated into Canvas course shells, including a new template that is automatically applied on to course shells.

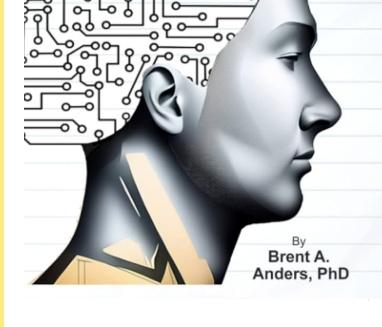
With these updates, the process for rolling course content has changed. The Teaching, Learning, Professional Education Center (TLPEC) staff are happy to help faculty with this process.

But for those who wish to learn the process, and roll course content themselves, a how-to manual has been created and is available for reference. [Click on the how-to manual image on the right to read the document.](#)

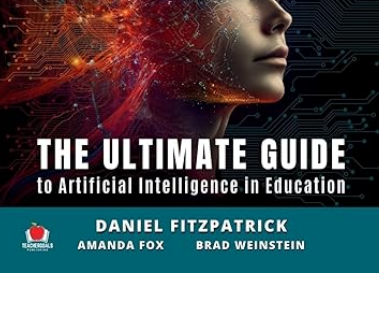


Summer Reading

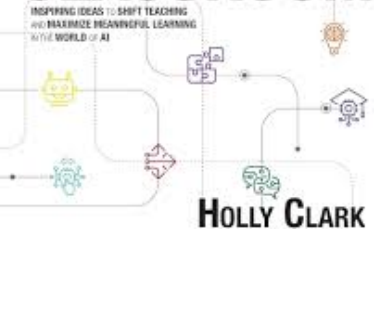
TLPEC spent much of the 2023-24 academic year learning and talking with educators about generative AI. The following books are now available in the CSC Library—check out these quick and informative reads!



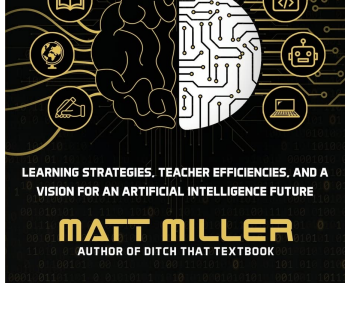
published March 2023
 Explains the need for AI Literacy and its key aspects: Awareness, Capability, Knowledge, and Critical Thinking, as well as how to teach these vital skills.



published March 2023
 Provides strategies for incorporating AI tools into teaching practices to create inclusive, accessible, personalized learning environment that reach more students & give educators some time back.



published May 2023
 Offers a thoughtful, easy-to-understand guide to navigating the latest iteration of edtech. Considers writing assignments and assessment. QR codes link to resources throughout.



published March 2023
 Provides practical ideas for forward-thinking educators. Lessons and prompts included. Paints a picture of the future students will face in an easy-to-read guide.

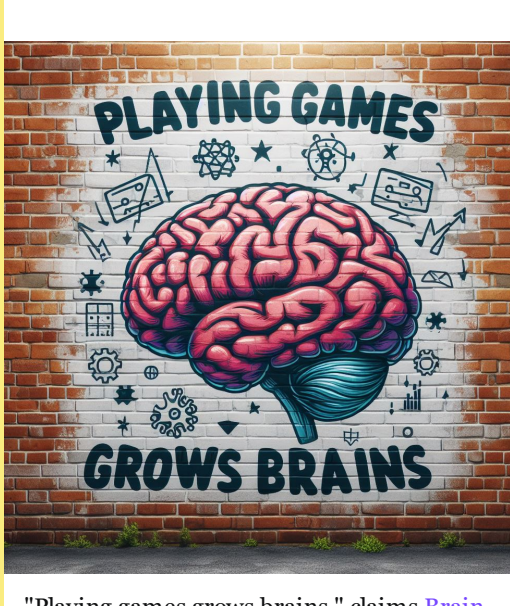
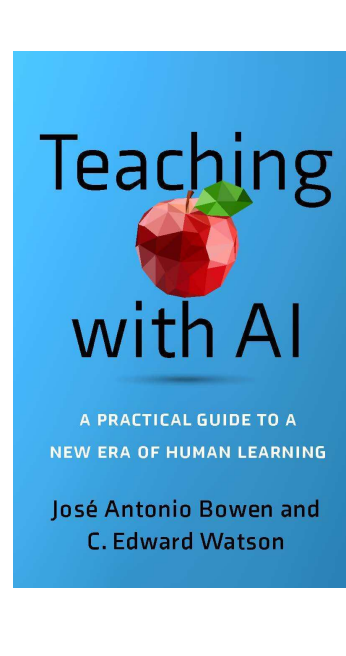
COMING SOON!

on order for the CSC TLPEC Library
 published April 2024

Offers a practical guide on how faculty can harness and manage AI research, work, and teaching tools. Chapters on feedback, cheating, role playing, writing, and re-imagining creativity.

"From interactive learning techniques to advanced assignment and assessment strategies, this comprehensive guide offers practical suggestions for integrating AI effectively into teaching and learning environments. Bowen and Watson tackle crucial questions related to academic integrity, cheating, and other emerging issues."

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Gamification in the Classroom

I know what you all must be thinking... you have dedicated your life's work to your field of study, earned several advanced degrees, and have developed courses fit for higher education settings. It's serious work and someone is trying to take this serious content and lower the standards into fun and games. *Am I right?*

This is the furthest intent from the truth, and I hope you will allow me to explain.

Today's learners are different than those of the past. They come from diverse backgrounds with different learning and communication styles and have grown up immersed in various technologies as a part of daily life. In order to meet today's students where they are, it may be time for us to adapt and include some elements that are familiar to them. Many cultures learn through storytelling.

Gamification of learning is not about lowering standards—it's about changing the methods of how information is delivered, in an attempt to help today's learners more clearly understand, and more easily retain, content.

A few examples of gamified learning options include...

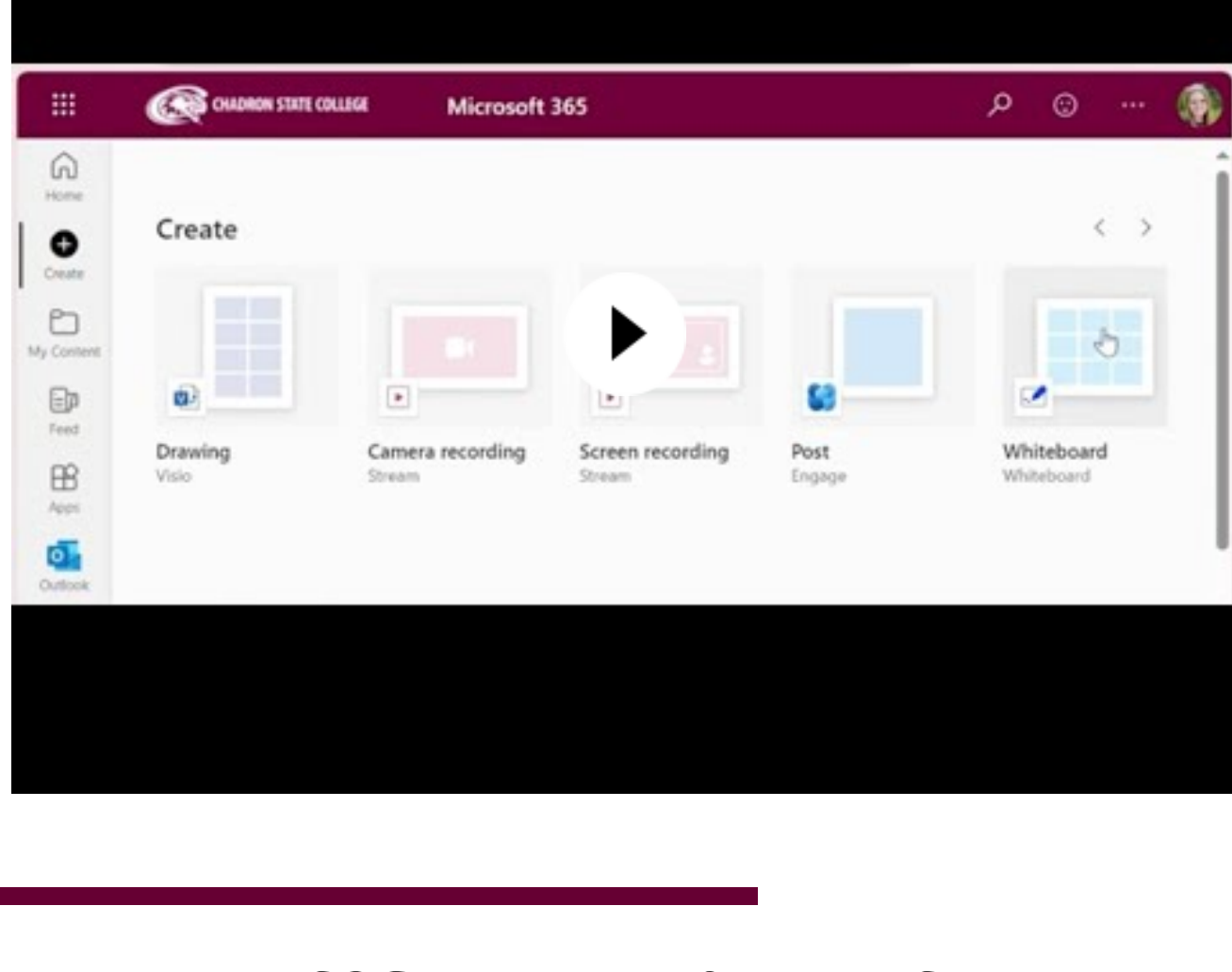


Heather Croftt
 INSTRUCTIONAL RESOURCES

Continue Reading



Using Microsoft Whiteboard for Course Content



SOCIAL MEDIA & EVENTS



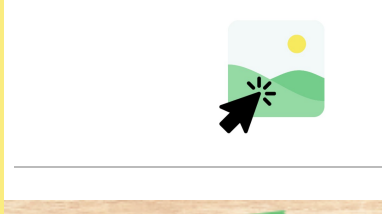
AI Forum

In late April, the TLPEC team hosted an AI Forum in the Library Learning Commons basement. While enjoying lemonade, cookies, and conversation, educators, student curriculum specialists, and librarians came together to reflect on their use of generative AI during the 2023-24 academic year and to share edtech tools with one another.



CSC faculty and staff join in conversation in the Library Learning Commons.

Using the summer to prepare for classes next year? Click the images below to learn about some of the ideas & tools that were shared.



Research Rabbit
 Scholarly Publication Discovery Tool-citation-based literature mapping tool

perplexity
 Advanced Answer Search Engine-ask questions, receive concise, accurate answers backed by a curated set of sources

Consensus
 AI Search Engine for Research-use to search, summarize, & extract data from over 125 million papers

Elicit
 AI Research Assistant-use to search, summarize, & extract data from over 125 million papers

Research Rabbit Response

RESEARCH RABBIT

A platform that empowers and enables researchers to discover, and visualize, relevant literature and scholars—and then share collected resources with colleagues.

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what are you?

As an AI language model, I am a computer program designed to process and generate human language. However, it is unclear the question "what are you" is referring to. It could be asking for a person's name or role(s), or it could be a deeper question about self-identity.

sources: stockexchange, psychologytoday, youtube, glamour

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PERPLEXITY

A natural language processing chat bot designed to generate personal, summarized, concise search results with inline source citations. It interprets queries and offers follow-up suggestions to narrow searches.

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How do faculty and instructional designers use Universal design in higher education?

Consensus Prompt

CONSENSUS

An academic search engine, powered by AI. Current source material used in Consensus comes from the Semantic Scholar database and includes over 200M papers across all domains of science. Their mission is to use AI to make expert information accessible to all.

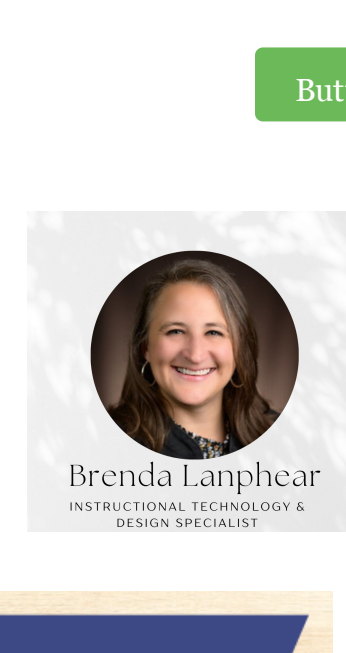
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Elicit Sources

ELICIT

A Large Language Model (LLM) Literature Review research assistant which automates parts of a researchers' workflow by showing relevant papers and summarizing key information in an easy-to-use table.

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Brenda Lanphear
 INSTRUCTIONAL TECHNOLOGY & SERVICE PROVIDER

GENERATIVE AI

USES

- study tool
- understand content (ELL)
- find academic resources
- brainstorm & outline
- make writing concise (feedback)
- enhance critical thinking skills
- career readiness

CHALLENGES

- free today, not tomorrow
- biases, accuracy
- academic integrity
- need to critically evaluate content
- copyrighted material
- ethical digital citizenship

Yes!

WE ARE OPEN

TLPEC IS OPEN ALL SUMMER TO HELP WITH YOUR COURSE DEVELOPMENT NEEDS. CONTACT US!

2023-2024

TLPEC CELEBRATES THE COMPLETION OF ANOTHER SUCCESSFUL ACADEMIC YEAR

Enjoy summer break!

FIND US
 Chadron State College
 Library Learning Commons 104 & 110
 308-432-7068

FOLLOW US