

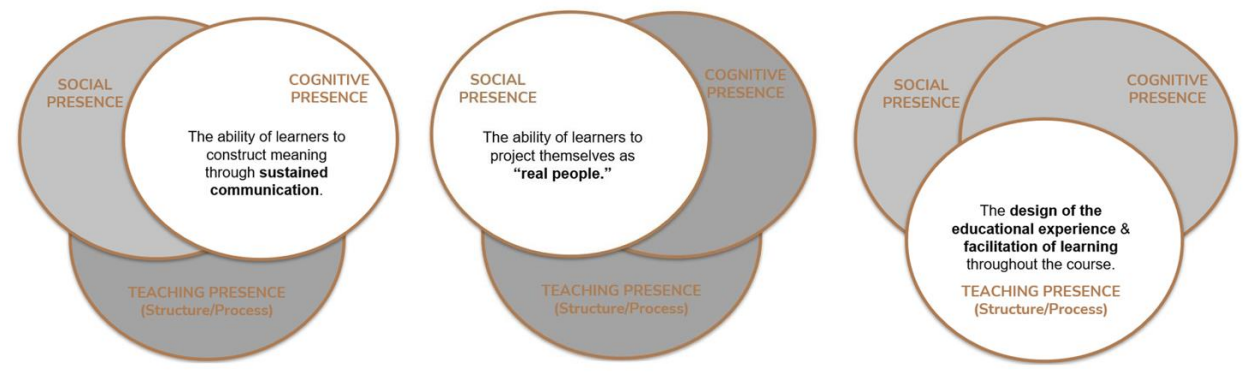


Tips to Add Sizzle to Your Online Courses

	<p>Dr. Wendy Gentry is an Assistant Professor of Instructional Design and Performance Technology at Baker University.</p>		<p>Linda Wiley is the LMS Administrator/Instructional Designer at Lees-McRae College and a Doctoral Candidate in Baker University's Instructional Design & Performance Technology Program.</p>
---	---	--	--

Gentry and Wiley ask us to consider three elements of community inquiry by “exploring Garrison's renowned [Community of Inquiry \(COI\) theoretical framework](#). This well-respected approach emphasizes fostering a dynamic and meaningful educational experience through **cognitive, social, and teaching presence.**” In their work, they explore “how to practically apply its principles to create an engaging online learning atmosphere.”



Looking for ways to transform your online course?

E-Journaling (instead of Discussion forums)

- Meaningful for Ss to get dialogue with Ts
 - students keep it; the interactive element matters
- Think of the circle—who will look at it? give feedback?
 - 1-1; one teacher & two students, or will the whole class review
- Personally impactful: *writing should help us process our thoughts, ideas, meanings, thinking; vulnerability in the act*

