

# CSC 2017-2021 HLC Year 4 Assurance Review Timeline

2017  2021

## 2017 - 2018

Received draft report from Peer Review Team & CSC responded with noted errors (May 24 2017)

Peer Team submitted report to HLC (July 2017)

CSC receives report from HLC (Summer 2017)

CSC Committees reviewed

Obtain campus-wide feedback on Assurance Argument & Peer Review Report (August 2017)

Attended SARA Workshop (June & September 2017)

Cloned CSC 2017 Assurance Argument reopened in Assurance Argument System (August 2017)

Attended HLC Conference (Presentation & Accreditation Share Fair) (April 6-10, 2018)

Project/Task Planning taking place for 2021 timeline

## 2018 - 2019

Identified and completed groundwork activities:

- Provided HLC feedback on alpha & beta version of the Criteria for accreditation (Revised Criteria published)
- Identified preparation tasks for June 7, 2021 Assurance Review
- Determined CSC Committee Structure including 2021 Assurance Review Committee Structure
- Confirmed inclusion of new mission, vision & values in 2021 Criterion 1
- Reviewed HLC Document Repository (February 2019)

Attended SARA Workshop (October 1-2, 2019)

Attended HLC Conference (April 5-9, 2019) & held debriefing

## 2019 - 2020

HLC 2021 & SARA Executive Coordination Committee reconvened to guide & coordinate process (Sept. 2019)

Finalized Committee Structure (Fall 2019)

Attended SARA Workshop (Oct. 2019)

2017 Assurance Argument migrated to revised HLC Assurance Argument template (December 12, 2019)

Each Criterion Review Committee works to meet determined target dates for gathering & summarizing information

Determine plan to update Assumed Practices Document

Work on plan for providing additional evidence or clarification during Peer Review of Assurance Review

Review & address HLC Documentation Repository from February 2019 Mtg. questions & suggestions

Web review

Attend HLC Conference (canceled)

Determine lead narrative writer & initiate work (Sept. 2020)

Determine place/process for writer to obtain gathered information (Fall 2020)

## 2020 - 2021

Finalize individuals & schedule for proofing Assurance Review report Web freeze, (Feb. 8, 2021)

Preliminary review/proof of Assurance Review Report & address feedback

Review Assumed Practices Document

Attend HLC Conference - Virtual (April 5-9, 2021)

Finalize plan for providing additional evidence or clarification during Peer Final

Final Review/proof of Assurance Review Report in HLC Assurance Argument System

Submission Assurance Report Target date May 7, 2021

Submit Assurance Filing (Assurance Argument & Evidence Files) – Lock Date June 7, 2021

Conduct Assurance Review (no visit) – Peer Review Team

Acceptance of or action on Assurance Review – HLC Institutional Actions Council (IAC)

## **The HLC 2017 Visiting Team's Conclusion**

Two key factors drive the HLC team recommendation for Chadron State College's choice of Open Pathway in the coming decade; both are centered on the College's strong sense of identity and clarity of mission.

*The first and primary factor* is that Chadron State College continues to unquestionably understand the history and traditions behind its longstanding mission, and is guided by their mission for both long term strategic and short term operational guidance. The HLC team's review of all criteria for accreditation found that the College has over the past decade faithfully advanced mission-driven initiatives that intentionally advance and enhance the public good of the communities and constituencies the College serves throughout the region. Chadron State College has intentionally embraced collaboration and transparent communication across campus - a key institutional value that has enabled their steady focus on mission over time.

*The second factor* driving the HLC team's recommendation is the evidence that while the College has responded and continues to adapt to changing environmental contexts, no significant mission changes have occurred nor are major shifts planned or foreseen.

### **Some of the Team's Observations**

The passion and commitment with which Chadron State College's faculty, staff, and executive leadership serve their students and communities is commendable. Also noteworthy is the extent to which Chadron State College's work both on campus and in their communities is closely mission-driven. The College has long maintained a finely honed sense of its identity, and its students are well-served through the resultant instructional and co-curricular programming as well as a fine suite of student services and support services.

Chadron State College has good reason to be proud of its success in meeting the difficult task of making what is often thought of as sterile planning a thing of the past, and in its ability to make plan implementation a responsibility that is enthusiastically embraced by all on campus. A very strong foundation has been laid on which to build a best practice planning effort.

Overall the HLC team found that the College has continued over the past decade to move forward with important initiatives that advance and enhance the public good for the constituencies it serves. Additionally, Chadron State College has responded and adapted to the changing environment, while maintaining a stable identity, and remains a connected, important educational influence in higher education throughout the Frontier and Remote areas.

### **The HLC 2017 Visiting Team Suggestions**

(pages 51-52 Visiting Team Report): encompassed the aspects listed below

1. Mission, Vision and Values (submitted to NSCS office 7 May 2019 with Board notification at June Board meeting)
2. Remain abreast of shifting trends in higher education in light of the changing environment
3. Implement ESP assessment plan to achieve evidence-based decision-making changes
4. Monitor fiscal behavior with tightened budgets
5. Incorporate SMART (specific, measurable, achievable, relevant or results-focused, and time sensitive) performance assessment measures campus-wide
6. Alignment of supportive and auxiliary units with Master Academic Plan - embraced by campus
7. Comprehensive set of standards and accompanying processes in place by 2021 - Professional Online Standards plan (page 25 of HLC 2017 visiting team report)