Campus-Wide Committees/Task Force 2019-20

6 September 2019

Please Note: This list does not include Faculty Senate or Presidential Committees. The Nebraska State College System Organizational Chart (Board Policy 2550) and Board of Trustee Committees (Board Policy 2001) provide the Board of Trustees committees, committee memberships, and committee responsibilities. Committees are on-going standing entities whereas as task teams/force exist for a designated time period.

Academic Strategic Planning Committee

Purpose: Engage in systematic and integrated academic planning that is aligned throughout the campus. This includes understanding the current capacities of CSC, anticipating emerging factors, and evaluating the Campus-wide planning process. It will also seek to align assessment, budget, and strategic planning processes. This committee appoints members to task teams, as needed (e.g. HLC Quality Initiative; HLC Assurance Review 2020-21; Mission, Vision and Values; MAP Steering).

- Chairs: Charles Snare, VP Academic Affairs, and Ann Burk, Chief Information Officer, IT
- Members:

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)

Sherry Douglas, Associate VP Student Services - student services representative Scott Ritzen, Professor - faculty representative designated by Chairs Council,

Deane Tucker, Faculty Senate President

Malinda Linegar, Director of Institutional Research

Lee Miller- TL representative

Alex Helmbrecht, Director of College Relations

Sam Klammer, Student Trustee

Lukas Klueber, Student Senate Rep

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 5.A, 5.C
- Assumed Practices: D6
- Quality Initiative: see purpose
- SARA: 1, 2
- Federal Compliance: 34
- Documentation: Meeting minutes

CSC Mission

Chadron State College delivers experiences that foster knowledgeable and engaged leaders and citizens to enrich the High Plains region and beyond MAP Priorities 2019-23

The Master Academic Plan 2019-23 serves as the centerpiece of Chadron State 2030, the college's collection of strategic plans. This aspirational, practical, and flexible plan builds upon the achievements and learning experiences of MAP 2014-18. The three priorities that guide the MAP are embedded within the fabric of Chadron State College. 1) People – Recruitment, Retention, Engagement, Completion; 2) Purpose – Student Learning and Growth; 3) Place – Community Engagement

Accounts Receivable Committee

- Purpose: This committee creates and updates administrative withdrawal policies and timelines for student nonpayment.
- Chair: Melany Hughes, Comptroller
- Members:

Sherry Douglas, Associate VP Student Services

Jon Hansen, VP Enrollment Management, Marketing & Student Services

Kari Gaswick, VP Administration & Finance

Malinda Linegar, Director of Institutional Research

Tracy Sommerville, Accountant

Sheila Pourier, Assistant Director of Financial Aid

Austen Stephens, Director, Housing & Residence Life

Tamara Toomey, Director of Student Transition & Retention

- MAP: SEMP Retention
- HLC Criteria for Accreditation (Assurance Argument): 2.A; 3.C; 5.B; 5.C
- Assumed Practices: B2b; D4
- Quality Initiative: n/a
- SARA: 4.5; 5.4
- Federal Compliance: 19
- Documentation: Provide information to Student Services/Affairs Steering Team

Athletic Advisory Committee

- Purpose: The Athletic Advisory Committee (AAC) will develop and foster a connection between athletics and academics and integrate the athletic department in meaningful ways on the Chadron State College campus. Additionally, the committee will advise the college's administration on matters related to athletics, including proposed plans and polices affecting athletic programs, and serve as a liaison among the athletic department, faculty and administration while achieving the NCAA model of "Life in the Balance."
- Chair: Rick Koza, Professor Business
- Members:

Dawn Brammer, Associate Professor - HPER faculty

Kari Gaswick, VP Administration & Finance - administration

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)

Lorie Hunn, Professor – Family & Consumer Science faculty

Robert Stack, Professor – Mathematical Sciences faculty

Markus Jones, Assistant Professor- English faculty

___- Biology faculty,

Craig Conway, Publications Specialist

Brett Hunter, Head Wrestling Coach (Head Coach of a men's sport),

Jennifer Stadler, Head Volleyball Coach

Vacant (two SAAC members),

Christine Fullerton, Librarian-Public Services - TL representative,

Julia Elbert (Student Government),

Randy Bauer (Community Member),

Ex Officio: Joel Smith, Athletic Director; Lisa Welsch, Athletic Trainer (SWA)

- MAP:SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 2.E, 3.B, 3.C, 3.D, 4.B, 5.C
- Assumed Practices: A2
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: The AAC will receive regular reports from the Director of Athletics on current and proposed plans and policies that affect the athletic programs, including: NCAA compliance, Facilities, Budgets, Academic support & Athletic department policies and plans

Athletic Compliance Committee

- Purpose: The Athletic Compliance Team certifies eligibility of student athletes. The committee is made up of members for Admissions, Start, Financial Aid, and Records as well as the Faculty Athletic Representative. The makeup ensures that all areas of the campus are involved in certifying the eligibility of student athletes.
- Chair: Chris Green, Associate Athletic Director
- Members:

Joel Smith, Athletic Director

Rick Koza, Professor - Business

Melissa Mitchell, Registrar

_____ Admissions

Sheila Pourier, Assistant Director of Financial Aid

Chris Singpiel, START Team

Sarah Dykes, Accountant - Athletics

Malinda Linegar, Director of Institutional Research

Sherry Douglas, Associate VP Student Services

Ted Tewahade, Title IX Coordinator

- MAP: SEMP Retention and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 2B, 2.E, 3.C, 3.D, 4.B, 5.C
- Assumed Practices: A2, B3a
- Quality Initiative: communication
- SARA: 5.4
- Federal Compliance: n/a
- Documentation: meeting minutes

Campus-Wide Assessment Committee

- Purpose: The purpose and function of this committee shall be:
 - Meet with all academic and Student Services and Student Affairs departments to review current assessment practices and documents.
 - Develop and implement avenues for units/programs to construct or improve their assessment processes and procedures

- Review all (academic and operational) annual reports and assessment documents pertaining to CSC programs
- After reviewing all relevant and current policies, processes, and procedures, create an assessment plan that will provide for alignment or campus-wide assessment practices to the MAP and mission.
- Submit an annual report to the President's office prior to December 15 each year to include:
 - Minutes of meetings
 - Recommendations regarding assessment changes, budget requirements, and campus-wide assessment activities
 - Brief executive summary report of the current status of campus-wide assessment
- Co-Chairs: Assessment Coordinator, and Charles Snare VPAA
- Assistant Chair: Malinda Linegar, Director of Institutional Research
- Members: 2-3 faculty members one faculty member from each school (designated by each school dean) –

Kim Madsen, Professor – Applied Sciences

Sherry Douglas, Associate VP Student Services - Student Services representative Austen Stephens, Director of Housing & Residence Life - Student Affairs representative Jacob Muir- Student Representative

Kaleb Center, Sports Information Director

Joby Collins, Associate Chief Information Officer - IT representative

Pam Newberg, Head of Technical Services - TL representative

Ted Tewahade, Title IX Coordinator

Caitlin Rovner, Director of Transitional Studies

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS) - Dean Representative

Joy Omelanuk, Assessment and Accreditation Coordinator

Alex Helmbrecht, Director of College Relations

Shellie Johns, Coordinator of Conferences

Todd Baumann, Maintenance Supervisor

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 1.C, 2.B, 4.A, 4.B, 4.C, 5.A, 5.C
- Assumed Practices: D4
- Quality Initiative: assessment plan
- SARA: 4, 5
- Federal Compliance: 7
- Documentation: yearly report in SharePoint

CARE Team

Purpose: The Care Team is a multi-disciplinary body which receives referrals pertaining
to students of concern, collects additional information, and identifies and enacts
appropriate strategies for addressing the situation. The CARE Team is also charged with
upholding institutional policies and maintaining a healthy and safe environment for our
college community.

- Chair: Ted Tewahade, Title IX Coordinator
- Members:

Christina Winters, Licensed Student Counselor – Health Services

Robin Bila, Licensed Student Counselor – Health Services

Sonja Dressel, Licensed Student Counselor - TRIO

Deena Kennell, Director of Internships & Career Services

Caitlin Rovner - Director of Transitional Studies

Austen Stephens, Director of Housing & Residence Life

Jennifer Mendyka, Office Assistant III

- MAP: SEMP Retention
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 3.C, 3.D, 5.C
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: 7.4, 7.6
- Federal Compliance: 4-7 (student complaints)
- Documentation: meeting minutes

CSC Reporting Committee

Purpose: Review and prioritize internal and external data requests to streamline processes and ensure data security.

- Chair Malinda Linegar, Director of Institutional Research
- Members

Joby Collins, Associate Chief Information Officer

Heather Crofutt, IT Specialist – Institutional Research

- MAP: SEMP Recruitment, Onboarding, Retention, Completion
- HLC Criteria for Accreditation (Assurance Argument): All
- Assumed Practices: n/a
- Quality Initiative: n/a
- SARA: n/a
- Federal Compliance: n/a
- Documentation: final report

Communications Committee

Purpose: Phase I - Review and synchronize communication with students to enhance student understanding and support persistence/retention rates with effective and informative communication. Phase II - Develop communications and timeline with parents to engage and educate parents to support their CSC student.

- Co-Chair Sheila Pourier, Assistant Director of Financial Aid
 - Co-Chair Malinda Linegar, Director of Institutional Research
 - Co-Chair Lisa Stein, Director of Admissions
- Members:

Tracy Sommerville, Accountant – Business office

Sabrina Fox, Assistant Director of Admissions

Alex Helmbrecht, Director of College Relations

Austen Stephens, Director – Housing & Residence Life Kate Pope, Project Coordinator - Justice Studies Marianne Mowry, Project Coordinator - Records Tamara Toomey, Director - Student Transition & Retention Kayla Junge, IT Analyst

- MAP:
- HLC Criteria for Accreditation (Assurance Argument):
- Assumed Practices:
- Quality Initiative:
- SARA:
- Federal Compliance:
- Documentation:

Deans Council

- Purpose: To allocate funding for high impact practices, accreditation, co-curricular
 activities, and professional development; discuss and address obstacles and issue relevant
 to all three schools; keep VPAA council and Chairs aware of activities and concerns;
 work with counterparts in Student Services/Affairs to facilitate intentional activities;
 evaluate sabbatical applications, make recommendation to VPAA, and ensures
 submissions and final reports submitted by faculty for sabbaticals are archived
- Members:
 - Wendy Waugh Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)
 - Jim Margetts, Dean of Essential Studies and School of Liberal Arts Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)
- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 2.D, 2.E., 3.A, 3.B, 3.C, 3.D, 4.A, 4.B, 4.C, 5.C
- Assumed Practices: A2-4, A5b-d; A5g, A7a-c, B1-2, C1-5,
- Quality Initiative: Implementation support
- SARA: 1-7, 9
- Federal Compliance: 1-3 (assignment of credits, program length), 4-7 (student complaints), 8-9 (transfer policies), 32-35 (student outcome data)
- Documentation: Submission of summary annual undergraduate and graduate assessment reports.

Department Chairs Council

Purpose: Department Chairs serve as faculty leaders for all department matters. This
group is one of the pivotal points to communicate and facilitate effective procedures and
processes, improve student learning, foster a community of learners, and discuss and
recommend proposals to enhance the schools, academic affairs and the college. As a
vital point in the communication process working with the deans, student affairs/services
counterparts, and college committees is necessary for intentional and coordinated efforts

to promote MAP and address academic concerns as well as assist others to achieve their outcomes.

- Coordinated by Deans
- Department Chairs

School of Professional Studies and Applied Sciences

- Professional Studies: Education; Counseling; Psychological Sciences; & Social Work – Don King, Chair
- Health, Physical Education and Recreation (HPER); Family and Consumer Sciences (FCS); Agriculture and Rangeland Management; & Military Science and Leadership (MSL) – Scott Ritzen, Chair

School of Business, Mathematics, and Science

- o Business James Koehn Chair
- o Mathematical and Natural Sciences Rob Stack, Chair

School of Liberal Arts

- o Justice Studies, Social Sciences, & English (JSSSE) David Nesheim, Chair
- Communication; Music; Art; & Theatre (CMAT, "see-matt") Shaunda French-Collins, Chair
- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 3.A, 3.B, 3.C, 4.A, 4.B, 5.C
- Assumed Practices: A5b-c, B1a-c, B1h, B2a-c, C5
- Quality Initiative:
- SARA: 4, 5, 6, 9
- Federal Compliance: 1-3 (assignment of credits, program length, 32-35 (student outcome data)
- Documentation: Meeting minutes and annual program reports

Educator Preparation Committee

- Purpose: This committee is responsible for ensuring that all education programs at CSC meet Nebraska Department of Education and the Council for Accreditation of Education Program standards.
- Chair: Don King, Professor Education
- Members:

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)

Barb Limbach, Professor - Business

Beth Wentworth, Professor – Mathematical Sciences

Dawn Brammer, Associate Professor - HPER

Elisabeth Ellington, Associate Professor – English & Humanities

Hank McCallum, Associate Professor - Education

Karen Enos, Professor - Education

Kathy Peters, Academic Support Center Coordinator – Scottsbluff Office

Kim Madsen, Professor – Applied Sciences

Trudy Denham, Assistant Professor –Art

Laura Gaudet, Professor - Psychology

LaWayne Zeller, Certification Officer

Lorie Hunn, Professor – Family & Consumer Sciences

Patti Blundell, Professor – Education

Education

Eric Rapp, Assistant Professor - Education

Robert Stack, Professor – Mathematical Sciences

Robin Brierly, Instructor - Education

Scott Cavin, Associate Professor - Theatre

Stefanie Van Vleet, Project Coordinator - Education

Tom Smith, Associate Professor - History

Tracie Pollard, Adjunct Faculty - Education

Peter Moriasi, Assistant Professor - Education

Joel Schreuder - Music

_____- Biology

_____ - Education

Katy Woods, Associate Professor – Counseling

Bobi Johnson, START Advisor

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 4.A, 4.B, 4.C
- Assumed Practices: B.2.c.a., B.2.c.b., B.2.c.d.
- Quality Initiative: communication goal
- SARA:
- Federal Compliance:
- Documentation: Meeting minutes and endorsement area matrixes on SharePoint

Galaxy Series Committee

- Purpose: The Chadron State College Galaxy Series is designed to stretch the experiences
 and imaginations of the institution's students, employees and other residents of the
 region. This is completed through the programs of classical, historical and contemporary
 visual artists, speakers, musicians and performers. Programming is chosen for artistic,
 educational, entertainment and multi-cultural values.
- Chair: Shellie Johns
- Committee Members for the 2019-2020 Academic Year:

Music – Michael Stephens, Bobby Pace, student -Brianne Lyon

Theater – Scott Cavin, Becky Bolze and students Brianne Lyon & Kevin Coy

Multi-Culture – Ted Tewahade, Jen Schaer, Shellie Johns, student Kevin Cov

Country – CAB and Senate Board, Megan Northrup

Distinguished Speaker – Jim Powell, Stacie Mittleider, and Tena Cook

Specialty Program – CAB Board and Megan Northrup

Gallery – Laura Bentz, Mary Donahue and Trudy Denham.

- MAP: SEMP Onboarding and Retention
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 1.C, 3.D, 4.B, 5.A, 5.C
- Assumed Practices: N/A
- Quality Initiative: N/A

• SARA: N/A

• Federal Compliance: N/A

• Documentation: Meeting minutes and endorsement area matrixes on SharePoint

HLC and State Authorization Executive Coordination Committee

Purpose: This committee reviews all documents for consistency and accuracy for the HLC Comprehensive Evaluation, Assurance Review, and Evidence file. Second, prepare, organize and submit substantive changes to HLC. Third, the committee manages effective and efficient communication and resources among State Authorization Reciprocity Agreement (SARA), Assumed Practices, Assurance Argument, and Federal Compliance sub-committees and Quality Initiative Task Team. The fourth purpose is to identify consultants, writers, and document reviewers as well as determine tasks teams such as logistic and virtual room to assist with the implementation of maintaining HLC accreditation. Fifth, oversight of committee structure such as Federal compliance, Assumed Practices, Assurance Argument, Virtual Resource Room, Communication and Logistics

- Chairs: Charles Snare, VP Academic Affairs and Ann Burk, CIO
- Members:

Sherry Douglas, Associate VP Student Services

Malinda Linegar, Director of Institutional Research

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Joy Omelanuk, Assessment and Accreditation Coordinator

Lee Miller, Interim Associate Vice President for Teaching and Learning

Pam Newberg, Head of Technical Services, TL

Deane Tucker, Faculty Senate President and/or Vice President

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)

James Margetts, Dean of Essential Studies and School of Liberal Arts

Alex Helmbrecht, Director of College Relations

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1-5

• Assumed Practices: All

• Quality Initiative: All

• SARA: All

• Federal Compliance: All

• Documentation: Meeting minutes

Institutional Review Board (IRB)

Purpose: To review research proposals submitted by CSC faculty, staff, and/or students in order to determine whether appropriate measures have been identified that will protect certain protected classes (minors, non-human) from unacceptable risk. Oversight of Institutional Animal Care and Use sub-committee

• Chair(s): Mary Jo Carnot, Professor – Counseling, Psychology & Social Work

_______ – Communication & Social Sciences

Jim Margetts, Dean of Essential Studies and School of Liberal Arts - with one chair participating on the faculty senate research institute committee

• Members:

Patti Blundell, Professor - Education

Matt Brust, Associate Professor – Physical & Life Sciences

Lisette Leesch, Professor – Justice Studies

Anthony Perlinski, Assistant Professor – Applied Sciences

Community members include David Johnson, M.D. and Lynn Steadman, D.V.M.

• MAP: SEMP - Retention

• HLC Criteria for Accreditation (Assurance Argument): 2.E, 5.C

• Assumed Practices: A2

• Quality Initiative: communication

• SARA: n/a

• Federal Compliance: n/a

• Documentation; Annual report

NeSIS Committee

- Purpose: Group meets on a bi-weekly basis regarding NeSIS-related topics, with a focus on supporting students, faculty, and staff use of the student information system.
- Chair: Joby Collins, Associate Chief Information Officer
- Members:

Melissa Mitchell, Registrar

Sheila Pourier, Assistant Director of Financial Aid

Sabrina Fox, Assistant Director of Admissions

Tracy Sommerville, Accountant

Malinda Linegar, Director of Institutional Research

Austen Stephens, Director - Housing & Residence Life

Tamara Toomey, Director – Student Transition and Retention

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 5.C

• Assumed Practices: D3

• Quality Initiative: N/A

• SARA: N/A

• Federal Compliance: N/A

• Documentation: Minutes are taken for each meeting and saved within SharePoint.

New Student Orientation Committee

Purpose: To prepare new students and their families for academic, financial and personal success at CSC through on-campus events, programming and communication prior to the start of the fall term. The committee seeks to orient new students to the policies, procedures and traditions involved with being a CSC student.

• Co-Chair: Lisa Stein, Director of Admissions

Co-Chair: Tamara Toomey, Director of Student Transition & Retention

Members:

- Committee Membership is being reviewed and will be updated after Move-In in September.
- MAP: SEMP Onboarding
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 4.B, 4.C, 5.C
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: 7.2
- Federal Compliance: 27
- Documentation: Meeting minutes

On-line Standards Committee

- Purpose: monitors standards for quality online program/course delivery, develops strategies to communicate information to students, states and the College. To meet the 2017 HLC Visiting Team Suggestions.
- Co-Chairs: Lee Miller Interim, Associate Vice President for Teaching and Learning Charles Snare, VPAA
- Members:

Jim Powell, Dean Curriculum, Accreditation, and School of PSAS
, Education faculty representative
, Assessment Coordinator
Mary Jo Carnot, Professor - Psychology faculty representative
Business faculty representative
Tara Wilson, Assistant Professor - CPSW faculty representative
Josh Ellis, Associate Professor - Applied Sciences faculty representative
Mike Vogl, Assistant Professor - Math faculty representative
Jackie Buhr, START Advisor
Marianne Mowry, Project Coordinator - Records

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 2.B, 2.E, 3.A, 4.C, 5.C
- Assumed Practices: A7a-c
- Quality Initiative: N/A
- SARA: all
- Federal Compliance: 4-7, 18, 19, 22, 25-27, 28-35, 39-40,
- Documentation: Updated SARA Report (evidence meeting SARA requirements) submitted to CSC Coordinating Committee

President's Cabinet

- Purpose: Determine organizational structure, oversight, and resources allocation.
 Manage and navigate the multiple, and often conflicting expectations, of external mandates and requirements. Determine the institution's priorities and plans.
- Chair: Randy Rhine, President
- Members:

Jon Hansen, VP Enrollment Management, Marketing & Student Services

Kari Gaswick, VP Administration & Finance

Ben Watson, Chief Executive Officer – Chadron State Foundation

Joel Smith, Athletic Director

Ann Burk, Chief Information Officer

Anne DeMersseman, Associate VP Human Resources

Charles Snare, VP Academic Affairs

- MAP: SEMP funding request
- HLC Criteria for Accreditation (Assurance Argument): 1A-1C, 2A-2E, 5A-5C
- Assumed Practices: A1-12, B3, C6-7, D1-6
- Quality Initiative: Review
- SARA: 1, 2, 7, 8
- Federal Compliance:
- Documentation process: submission of documents and reports to external entities

President's Executive Council Committee

- Purpose: The purpose of this committee is to identify troublesome points and create plans to understand the issue/problem, solve the issue/problem, and/or find avenues to minimize the obstacle(s) due to competing demands/requirements. Second, this committee reviews and provides feedback on various matters requested by Cabinet. Third, provide avenues to facilitate cross-campus collaboration and review materials according.
- Chair: Charles Snare, VP Academic Affairs
- Members:

Pam Anderson, Secretary to the President Joby Collins, Associate Chief Information Officer Anne DeMersseman, Associate VP Human Resources Sherry Douglas, Associate VP Student Services Deane Tucker - Faculty Senate President and/or _______- VP for Faculty Senate, and/or Kim Madsen - Secretary of Faculty Senate - at least one Faculty Senate Leadership representative Alex Helmbrecht, Director of College Relations Jordan Haefele, Budget Director Austen Stephens, Director Housing & Residence Life Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies

and Applied Sciences (PSAS) and/or James Margetts, Dean of Essential Studies and School of Liberal Arts and/or Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS) – at least one dean representative Lee Miller, Interim Associate Vice President for Teaching and Learning or Christine Fullerton (TL Rep)

Malinda Linegar, Director of Institutional Research

Shaunda French-Collins - Department Chair Representative

Melissa Mitchell, Registrar

Ted Tewahade, representative for Student Affairs

____ Assessment Coordinator

Lisa Welsch. Athletic Trainer

Harold Mowry, Director of Facilities
Jacob Rissler, Development Officer – Chadron State Foundation
Deena Kennell, Director of Internships & Career Services
Lisa Stein, Director of Admissions
Tamara Toomey, Director of Student Transition & Retention
Thomas Tylee, Director of Office of Academic Success

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument):
 - <u>Criterion #1</u>: Charles Snare, VP Academic Affairs; and Anne DeMersseman, Associate Vice President for Human Resources; Sherry Douglas, Associate VP Student Services;
 - Additional members/participants
 - o Within Executive Council: none
 - Beyond Executive Council: John Ritzen; Tena Cooke, Ted Tewahade;
 Jake Rissler; Gary Dusek
 - <u>Criterion #2</u>: Charles Snare, VP Academic Affairs; Alex Helmbrecht, College Relations Director; Harold Mowry, Director of Facilities; Ted Tewahade, representative for Student Affairs; Joby Collins, Associate Chief Information Officer.
 - Additional members/participants:
 - Within Executive Council: none
 - Beyond Executive Council: Jon Hansen, VP Enrollment Management Marketing & Student Services; and Kari Gaswick, VP Administration & Finance; Assessment Coordinator
 - <u>Criterion #3</u>: James Margetts, Dean of Essential Studies and School of Liberal Arts; Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS); Melissa Mitchell, Registrar; Tamara Toomey, Director Student Transition and Retention; Thomas Tylee, Director of Office of Academic Success; Lee Miller, Interim AVP for Teaching & Learning; Shaunda French-Collins, Department Chair Representative.
 - Additional members/participants
 - o Within Executive Council: none
 - o Beyond Executive Council: Amee Diers; Caitlin Rover
 - <u>Criterion #4</u>: Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS); Malinda Linegar, Director of Institutional Research; Deena Kennell, Director of Internships & Career Services; Lisa Stein, Director of Admissions; Deane Tucker, Faculty Senate President.
 - Additional members/participants
 - o Within Executive Council: Melissa Mitchell; Tamara Toomey,
 - Beyond Executive Council: John Hanson; Kate Pope; Tracy Nobiling; and Alumni office

- <u>Criterion #5</u>: Jordan Haefele, Budget Director; Jacob Rissler, Development
 Officer, Chadron State Foundation; Lisa Welsch, Athletic Trainer; Kim Madsen,
 Faculty Senate Secretary; Pam Anderson, Secretary to the President.
 - Additional members/participants
 - o Within Executive Council: none
 - o Beyond Executive Council: Leyna Brummels

DRAFT TIMELINE: September 2019-August 2020

- o Tentative date to gather information: 1 December 2019; February 2020; 30 January 2020; December 2019; 1 December 2019
- Tentative date to organize information: 1 March 2020; March 2020; 1 April 2020; January 2020; 1 March 2020
- Tentative date to summarize information into standard 1-2 page format, a list of supporting evidence, and support evidence documents: 1 May 2020; May 2020; 30 June 2020; February 2020; 1 May 2020

• Assumed Practices: A1-12, B3, C6-7, D1-6

• Quality Initiative: Review

• SARA: 1, 2, 7, 8

• Federal Compliance: N/A

• Documentation process: meeting minutes

SARA (State Authorization Reciprocity Agreement) Coordinating Committee

- Purpose: This committee creates and implements a plan to maintain state authorization, keeps abreast of state regulations regarding an institution's out of state activities, monitors standards for quality online program/course delivery, develops strategies to communicate information to students, states and the College, and obtains and manages data essential to the achievement of state authorization.
- Co-Chairs: Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS) and Sherry Douglas, Associate VP Student Services
- Members:

Joby Collins, Associate Chief Information Officer Malinda Linegar, Director of Institutional Research Joy Omelanuk, Assessment and Accreditation Coordinator Charles Snare, Vice President for Academic Affairs

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 2.B, 2.E, 3.A, 4.C, 5.C
- Assumed Practices: A7a-c
- Quality Initiative: n/a
- SARA: all
- Federal Compliance: 4-7, 18, 19, 22, 25-27, 28-35, 39-40,

• Documentation: Updated SARA Report (evidence meeting SARA requirements) submitted to CSC Coordinating Committee

SharePoint Committee

- Purpose: Provides oversight of the overall SharePoint environment and collaborates on Site Collection work. This is a working group chaired by IT with membership by the Site Collection Administrators at CSC. Site Owners and/or other interested parties may be invited to meetings on an as-needed basis.
- Chair: Joby Collins, Associate Chief Information Officer
- Members:

Starr Giorgi, IT Specialist

Kristol Cummings, Project Coordinator - Teaching and Learning

TBD, Project Coordinator - Admissions

Amee Diers, Assistant Director Human Services

Jordan Haefele, Budget Director

Ben Watson, Chief Executive Officer – Chadron State Foundation

- MAP: SEMP Retention and Completion
- HLC Criteria for Accreditation (Assurance Argument)

• Assumed Practices: N/A

• Quality Initiative: N/A

• SARA: N/A

• Federal Compliance: N/A

• Documentation: Meeting minutes are located on the SharePoint Team Committee site.

Strategic Enrollment Management Committee

Purpose: The purpose of is to align recruitment and retention efforts across campus with the intent to increase enrollment to 3100. Identify opportunities for growth and improvement, incorporate an assessment plan to track progress to support methodical decision making, identify market development opportunities, and establish a marketing plan that supports the recruitment and retention efforts.

- Co-Chairs: Sherry Douglas, Associate VP Student Services, James Margetts, Dean of Essential Studies and School of Liberal of Arts
- Assistant Co-Chairs: Malinda Linegar, Director of Institutional Research; Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences; Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Math, and Science
- Members:

Lisa Stein, Director of Admissions

Tamara Toomey, Director of Student Transition & Retention

Caitlin Rovner, Director of Transitional Studies

Deena Kennell, Director of Internships & Career Services

Don King, Professor - Education

Josh Ellis, Associate Professor - Applied Sciences

Sheila Pourier, Assistant Director of Financial Aid

Alex Helmbrecht, Director of College Relations

Kate Pope, Project Coordinator – Justice Studies

Austen Stephens, Director of Housing & Residence Life

Dawn Brammer, Associate Professor - HPER

Lee Miller, Interim Associate Vice President for Teaching and Learning

McKay Tebbs, Assistant Professor - Music

Jamie Hamaker, Associate Professor – Business

Mary Keithly, Assistant Professor - Chemistry

Jonni Dinstel, OAII – Financial Aid

John Murphy (graduate student)

- MAP: SEMP All
- HLC Criteria for Accreditation (Assurance Argument): Criterion 3, 4, 5.C
- Quality Initiative: n/a
- SARA: 1, 2, 5, 7, 8, 9
- Documentation process: submission of documents and reports to Executive Council

SEMP Subcommittees

Advising

- Steve Coughlin
- Donna Ritzen
- Lorie Hunn
- Deena Kennell
- Jim Powell
- Sherry Douglas
- Jamie Hamaker
- Jen Schaer
- Chris Singpiel

Engagement

- Taylor Osmotherly
- Megan Northrup
- Tom Tylee
- Shaunda French-Collins
- Tracy Nobiling
- Bruce Hoem
- Josh Ellis
- Kate Pope
- Wendy Waugh

First-Year Experience

- Dawn Brammer
- Teresa Frink
- Jen Schaer
- Kathleen Kirsch
- Lisa Stein

- Tamara Toomey
- Austen Stephens
- START Advisor

Summer School Task Force

- Jim Margetts
- Sherry Douglas
- Tamara Toomey
- Caitlin Rovner
- Jim Powell
- Wendy Waugh
- Kate Pope

Community College Task Force

- Sherry Douglas
- Jim Powell
- Jim Margetts
- Wendy Waugh
- Lisa Stein

Faculty In Residence

- Austen Stephens
- Tom Tylee
- Lisa Welsch
- Taylor Osmotherly
- Josh Ellis

Completion

- Lead: Sherry Douglas
- Members

START Advisor

Janet Raymer

LaWayne Zeller

Deena Kennell

Jessy Arnold

Brittany Helmbrecht

Faculty

Sonja Dressel

Student

Recruitment

• Lead: Lisa Stein & Jim Margetts

Onboarding

• Lead: Jim Powell & Tamara Toomey

Retention

- Lead: Malinda Linegar
- Members

Teresa Frink

Matt Evertson Wendy Waugh Shaunda French-Collins

Student Activity Committee

- Purpose: The Student Activity Team is organized to coordinate the various student affairs activities among the primary stakeholders to insure a minimal of time conflict, to brainstorm future activities and examine the activity needs of the CSC student body that can be addressed through coordinated effort
- Co-Chairs: Megan Northrup, Student Activities Coordinator and Taylor Osmotherly, Associate Director Residence Life
- Members:

Deena Kennell, Director of Internships & Career Services

Austen Stephens, Director of Housing & Residence Life

Jeff Turman, NPAC Manager

Jenifer Schaer, Director of TRIO

Tena Cook, Marketing Coordinator

Christine Fullerton, Teaching and Learning rep

Saddie Sheppard, student representative

- MAP: SEMP Onboarding and Retention
- HLC Criteria for Accreditation (Assurance Argument): 5.C
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: N/A
- Federal Compliance: N/A
- Documentation: meeting minutes

Student Conduct Committee

- Purpose: The Student Conduct Committee is convened when a student wishes to appeal a school sanctioned discipline for alleged misconduct to be able to render judgment
- Chair: Austen Stephens, Director of Housing
- Members:

Dawn Brammer, Associate Professor - HPER faculty

Rob Stack, Professor – Mathematical Sciences faculty

Jamie Wada, Professor – Justice Studies faculty

Cassie Ritzen, Instructor - Business faculty

Chris Singpiel, START Advisor

Heather Crofutt, IT Specialist – Institutional Research staff

- MAP: SEMP Retention
- HLC Criteria for Accreditation (Assurance Argument): 5.C
- Assumed Practices: A3
- Quality Initiative: communication
- SARA: 7.4, 7.8
- Federal Compliance: 4-7 (student complaints)
- Documentation: meeting minutes

Student Services Steering Committee

- Purpose: Foster academic and student affairs collaboration, serve as a communication vehicle between academics and student affairs, serve as a visionary for campus as it relates to academic and student affairs, problem solve as issues arise, serve as a forum for innovative thinking and sharing.
- Chair: Sherry Douglas, Associate VP Student Services
- Members:

Joby Collins, Associate Chief Information Officer

Melany Hughes, Comptroller

Lisa Stein, Director of Admissions

Melissa Mitchell, Registrar

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Jim Margetts, Dean of Essential Studies and School of Liberal Arts

Jim Powell, Dean of Curriculum and Accreditation and School of PSAS

Malinda Linegar, Director of Institutional Research

Heather Crofutt, IT Specialist

Tom Tylee, Director, Office of Academic Success

Caitlin Rovner, Director of Transitional Studies

Sarah Dykes, Accountant - Athletics

Jonni Dinstel, Office Assistant II – Financial Aid

Tracy Sommerville, Accountant

Kate Pope, Project Coordinator – Justice Studies

Dewayne Gimeson, Publications Specialist

Austen Stephens, Director of Residence Life & Housing

Tamara Toomey, Director, Student Transition & Retention

Sheila Pourier, Assistant Director of Financial Aid

LaWayne Zeller, Certification Officer

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.C, 2.A, 2.B, 2.E, 3.B, 3.C, 3.D, 4.A-C, 5.A-C
- Assumed Practices: A2-4, A5b, A5e, A6, A7a-c, B2a, B3a, C6-7, D4, D6
- Quality Initiative: Communication
- SARA: 1.5, 4.5-6, 5.4, 5.8, 7.1-10, 9.3, 7.9-10
- Federal Compliance: 18-19, 25-27, 28-31, 39-40
- Documentation: meeting minutes

Virtual Resource Room Committee

- Purpose: This committee prepares and organizes the electronic Resource Room for the HLC Peer Reviewers, CSC writers of HLC documents (Assurance Argument, Federal Compliance Report, SARA Evidence Document, Assumed Practices Evidence Document, and Quality Initiative Report). The task team coordinates with CSC Logistics task team and CSC Coordinating committee.
- Co-Chairs: Pam Newberg, Head of Technical Services, TL and Charles Snare, VPAA

• Members:

Sherry Douglas, Associate VP Student Services

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, Science (BMS)

Kristol Cummings, Project Coordinator - Teaching and Learning

Resource Room Point Person for HLC 2020-2021 Assurance Review: Pam Newberg,

Head of Technical Services, TL

• Documentation: Virtual Resource Room and meeting minutes

VPAA Council

- Purpose: Plan and coordinate activities within Academic Affairs. Review materials and evidence for budget allocation, time resources, and resource allocation. Facilitate activities and concerns with Faculty Senate Leadership, Cabinet, Executive Council, NSCS, and external constituents.
- Chair: Charles Snare, VP Academic Affairs
- Members:

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Jim Margetts, Dean of Essential Studies and School of Liberal Arts

Lee Miller, Interim Associate Vice President for Teaching and Learning

Jim Powell, Dean of Curriculum and Accreditation and School of Professional Studies and Applied Sciences (PSAS)

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 2.D, 2.E, 3.A-D, 4.A-C, 5.C
- Assumed Practices: A2-4, A5b-d; A5g, A7a-c, B1-2, C1-5,
- Quality Initiative: Develops and submits proposal and final report
- SARA: 1-7, 9
- Federal Compliance: 25 (course catalogs), 32-35 (student outcome data), 39-40 (standing with other accrediting agencies)
- Documentation Process: Submission of reports and documents

TASK TEAMS

CSC Communication & Logistics for CAEP 20-21 April 2020 Visit Task Team

Purpose: This task team organizes and coordinates the following for the April 2020 CAEP Accreditation Visit: CSC communication with CAEP Reviewers and CSC Campus; arrangement of Reviewers needs for the April 2020 Campus visit such as meeting rooms, internet access, hotel accommodations, interview schedule, and communications with CAEP Reviewers prior to visit.

Chair: Jim Powell

Assistant Chair: Charles Snare

Members: Pam Anderson, Alex Helmbrecht, Kayla Junge, and LaWayne Zeller

Documentation: Meeting Minutes

Web Review Team

The purpose of the Web Review Team is: The Web Review Team will collaborate with academic programs and operational units to define appropriate audiences for web pages, while streamlining all communication efforts for Chadron State College's institutional website.

Co-Chairs: Joby Collins, Alex Helmbrecht

Members: Daniel Binkard, Andrew Schmid, Jen Schaer, Christine Fullerton, Colette Fernandez, Wendy Waugh, Taylor Osmotherly, Sabrina Fox Jordan Haefele, Amee Diers, James Margetts, James Powell, Sheila Pourier, and Sharla Blonien.

- MAP: SEMP Recruitment, Onboarding, Retention, and Completion
- HLC Criteria for Accreditation (Assurance Argument): n/a
- Assumed Practices: B.1.dQuality Initiative: n/a
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Website Content Managers webpage

PROGRAM COMMITTEES

Business with 3-6 department members

- Purpose: Each departmental committee or team investigates a topic or topics that is/are mentioned below. Each is organized in such a fashion to address issues critical to maintaining specialized accreditation.
- o Leadership and support, chair James Koehn, Professor Business
 - o MAP: SEMP Retention
 - o HLC Criteria for Accreditation (Assurance Argument): 4.A-C
 - o Assumed Practices: n/a
 - O Quality Initiative: n/a
 - o SARA: 2.1, 3.1
 - o Federal Compliance: n/a
 - o Documentation: departmental meeting minutes
- o Recruiting and retention, chair Cassandra Ritzen, Instructor Business
 - o MAP: SEMP Recruitment and Retention
 - o HLC Criteria for Accreditation (Assurance Argument): 4.A-C
 - Assumed Practices: n/a
 - o Quality Initiative: n/a
 - o SARA: 2.2, 2.4, 5.8
 - o Federal Compliance: n/a
 - Documentation: Verbal updates written down in departmental meeting minutes

- Curriculum and instruction (divided into subcommittee of accounting; Agri-business;
 Finance; Business Information Systems; Marketing; Business Administration, education,
 and Essential Studies; Master of Business Administration), chair James Koehn, Professor
 Business
 - o MAP: SEMP Retention
 - o HLC Criteria for Accreditation (Assurance Argument): 4.A-C
 - o Assumed Practices: n/a
 - o Quality Initiative: n/a
 - o SARA: 2.1, 3.1, 3.3, 4
 - o Federal Compliance: n/a
 - o Documentation: departmental meeting minutes
- o Survey, chair Jamie Hamaker, Associate Professor Business
 - o MAP: SEMP Completion
 - o HLC Criteria for Accreditation (Assurance Argument): 4.A-C
 - Assumed Practices: n/a
 - o Quality Initiative: n/a
 - o SARA: 3.1
 - o Federal Compliance: n/a
 - o Documentation: Verbal updates written down in departmental meeting minutes
- o Assessment and accreditation, chair Richard Koza, Professor Business
 - o MAP: SEMP Retention
 - o HLC Criteria for Accreditation (Assurance Argument): 4.A-C
 - o Assumed Practices: n/a
 - O Quality Initiative: n/a
 - o SARA: 3.1, 3.2, 3.3, 3.4, 4, 5.1-3, 6.1
 - o Federal Compliance: n/a
 - o Documentation: departmental meeting minutes
- o Rural Business Leadership Initiative, chair Gary Dusek, Assistant Professor Business
 - o MAP: SEMP Recruitment & Retention
 - o HLC Criteria for Accreditation (Assurance Argument): ??
 - Assumed Practices: n/a
 - o Quality Initiative: n/a
 - o SARA: ??
 - o Federal Compliance: n/a
 - o Documentation: RBLI meeting notes, submitted to department

Counseling, Psychological Sciences, & Social Work

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Counseling team, chair Katy Woods, Associate Professor Counseling Psychology team, chair Mary Jo Carnot, Professor - Psychology Social work team, chair Richard Kenney, Associate Professor - Social Work
- MAP: SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 3.B, 4.A-C, 5.C.
- Assumed Practices: C.3.7/27/16 C4., C.5.C.6., C.7
- Quality Initiative: communication

- SARA: 4
- Federal Compliance: 3.1, 3.2, 3.3, 4, 5.1-3, 6.1
- Documentation: Meeting minutes

Education

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Graduate Team chair, Patti Blundell, Professor Education

Elementary Team chair, _____

Special Education team chair, Hank McCallum, Associate Professor - Education Professional program team chair, Don King, Professor - Education

- MAP: SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 3.B, 4.A-C, 5.C.
- Assumed Practices: C.3., C4., C.5.C.6., C.7
- Quality Initiative: communication
- SARA: 3.1, 3.2, 3.3, 4, 5.1-3, 6.1
- Federal Compliance: n/a
- Documentation: Meeting minutes

Health Professions Advisory Board

- Purpose: The Advisory Board oversees students within the Health Professions. It ensures that policy is carried out appropriately.
- Chair: Kristal Kuhnel, Director of Health Professions
- Members:

Rachelle Rider, Assistant Professor - Science

Joyce Hardy, Professor - Biology

Ann Buchmann, Professor - Biology

Matt Brust, Associate Professor – Physical & Life Sciences

Tim Keith, Professor – Chemistry

Mary Keithly, Assistant Professor - Chemistry

- MAP: SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 4.A-C, 5.C
- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: departmental meeting minutes (new development)

Health, Physical Education, & Recreation

- Purpose: To assess, evaluate, and revise educational programs to meet the needs of students and employers.
- Health team chair, Brittany Helmbrecht, Instructor HPER
 Physical Education team chair, Dawn Brammer, Associate Professor HPER
 Sports Management team chair, Donna Ritzen, Associate Professor HPER

- MAP: SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 3.B, 4.A-C, 5.C.
- Assumed Practices: C.3, C4, C.5.C.6, C.7
- Quality Initiative: communication
- SARA: 4
- Federal Compliance: n/a
- Documentation: meeting minutes

COMMUNITY COMMITTEES

C. F. Coffee Gallery Committee

- Purpose: The Committee advises and assists in developing exhibits and collecting artifacts and materials related to the origin, evolvement, and development of the cattle industry on the High Plains as well as the industry's past, present, and future social and economic effect on the High Plains. The Committee will advise and assist in promoting the purposes of the Gallery. The Committee will actively participate in fund raising efforts to develop, support, and maintain the Gallery, its exhibits, and related archives, and to solicit items, collections, and materials of value for exhibits and archives.
- Chairs: Steve Cleveland First National Bank
 - Charles Snare VPAA
- Members:

Ron Bolze, Associate Professor - CSC faculty representative

Jim Powell - CSC representative

Claire Brown - CSC Alumni

Tom Brown - CSC Alumni

Ron Hunter - Rancher

- MAP: SEMP Recruitment and Retention
- HLC Criteria for Accreditation (Assurance Argument): 2.E, 3.B, 3.C, 3.D, 3.E, 4.B, 5.C
- Assumed Practices:
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Annual Sandoz High Plains Report

Mari Sandoz High Plains Heritage Center Committee

- Purpose: The Committee shall act in an advisory capacity in matters relating to the intellectual mission of the Mari Sandoz High Plains Heritage Center and the operation, equipping, improvement, and maintenance of the Center.
- Co-Chairs: Charles Snare, VPAA and Wendy Waugh, Dean of BMS
- Members:

Kurt Kinbacher, Associate Professor - History

Steve Rolfsmeier, Director – Museum

Laura Bentz, Professor - Art

Non-CSC members: Christy Chamberlain; Mike Smith, and Dan Kusek

- MAP: SEMP –Recruitment, Retention
- HLC Criteria for Accreditation (Assurance Argument): 2.B, 2.E, 3.B, 3.C, 3.D, 4.B, 5.C

- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Annual Sandoz High Plains Report; Memorandum of Cooperation

US Forest and CSC Collaboration Committee

- Purpose: This team meets twice a year and is comprised of CSC and US Forest Service employees. The purpose of the meetings is to discuss collaborative possibilities, including speakers, internships, and other high impact learning opportunities.
- Chair(s): Anthony Perlinski, Assistant Professor Applied Sciences Deena Kennell, Director of Internships & Career Services
- Members:

Donna Ritzen, Associate Professor - HPER

Shaunda French-Collins, Associate Professor - Communications

Lucinda Mays, Grounds Supervisor

Wendy Waugh, Interim Dean of Graduate Studies and School of Business, Mathematics, and Science (BMS)

Sheila Pourier, Assistant Director of Financial Aid

Steve Rolfsmeier, Director – Museum

Dewayne Gimeson, Publications Specialist

Sherry Douglas, Associate VP of Student Services

and other members from the Forest Service representatives: Kevin Atachely, Cyd Janssen - PAO.

- MAP: SEMP Retention, Completion
- HLC Criteria for Accreditation (Assurance Argument): 1.B, 4.A-C, 5.C
- Assumed Practices: n/a
- Quality Initiative: communication
- SARA: n/a
- Federal Compliance: n/a
- Documentation: Documentation includes meeting minutes and MOU.