# **Chadron State College**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	44%	46%
Four-Class Average	42%	45%
Student-Athlete Academic Success Rate		67%

# 1. Graduation-Rates Data

a.	All	Stude	ents
a.	All	Stude	ents

	Men				Womer	ı			Total			
	2016-17	7.	4-Clas	5	2016-1	7	4-Class	5	2016-17	7	4-Class	5
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	16	25	***	***	15	7	***	***	31	16
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Black	13	23	53	17	5	20	13	23	18	22	66	18
Hispanic	15	40	71	34	15	20	69	42	30	30	140	38
Nat. Haw./PI	***	***	4	0	***	***	6	0	***	***	10	0
US N-R	***	***	18	61	***	***	26	35	***	***	44	45
Two or More	12	17	36	25	10	40	26	54	22	27	62	37
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	142	45	547	41	152	53	716	49	294	49	1263	45
Total	195	41	811	38	187	48	902	47	382	44	1713	42

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	11	27	42	29	46	48	3	0	6	17	5	60	14	21	48	27	51	49
Hispanic	***	***	22	23	21	52	***	***	10	50	7	86	***	***	32	31	28	61
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Two or More	***	***	14	36	20	40	***	***	3	67	4	100	***	***	17	41	24	50
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	38	50	164	49	164	71	17	59	83	61	87	87	55	53	247	53	251	76
Total	56	45	253	41	263	61	23	48	108	56	109	83	79	46	361	45	372	67

# c. Student-Athletes by Sport Category

	<b>Baseball</b> %-N	5 1	0	5	<b>Men's Ba</b> %-N	sketba	11		<b>Men's (</b> %-N	CC/Trac	k
	2016-17	4-Class /	ASR		2016-17 4	4-Class	ASR		2016-17	7 4-Class	s ASR
Am. Ind./AN	í <b>-</b>	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	20-а	55-с	Black	33-а	33-ь	100-а
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	100-а	100-a	Two or More	-	20-а	17 <b>-</b> b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	0-a
White	-	-	-	White	50-a	40-a	86-b	White	50-b	61-е	83-е
Total	-	-	-	Total	33-а	36-с	70-d	Total	44-b	50-е	73-е
	Football				Men's Ot	her					
	%-N				%-N						
	2016-17	4-Class /	ASR		2016-17 4	4-Class	ASR				
Am. Ind./AN	í <b>-</b>	100-а	50-a	Am. Ind./AN	-	-	-				
Asian	-	- 1	100-a	Asian	-	-	-				
Black	29-b	31-е	42-е	Black	-	0-a	0-a				
Hispanic	25-а	18-d	50-с	Hispanic	100-а	40-a	50-ь				
Nat. Haw./PI	-	0-a	0-a	Nat. Haw./PI	-	-	-				
US N-R	-	-	-	US N-R	-	-	-				
Two or More	0-a	38-ь	46-с	Two or More	-	-	-				
Unknown	-	0-b	0-b	Unknown	100-а	100-а	100-a				
White	52-е	48-е	71-е	White	40-a	41-е	57-е				
Total	43-е	39-е	58-е	Total	57 <b>-</b> b	41-е	56-е				
	Women's	s Basketl	ball		Women's	CC/Tr	ack		Womer	ı's Othe	r
	%-N				%-N				%	5-N	
	2016-17	4-Clas	ss ASR		2016-17	4-C	ass ASR		2016-17	7 4-Class	s ASR
Am. Ind./AN	í -	0-a	a 0-a	Am. Ind./AN	0-a	0-a	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a	a 67-a	Black	0-a	33-а	50-a	Black	0-a	0-a	-
Hispanic	0-a	0-a	a 0-a	Hispanic	-	50-b	100-a	h Hispanic	-	67-a	100-а
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
US N-R	-	-	-	US N-R	-	-	-	US N-R	-	-	-
Two or More	-	100	-а 100-а	Two or More	-	0-a	100-a	Two or More	-	100-а	100-а
Unknown	-	-	-	Unknown	100 <b>-</b> a	100-a	a 50-a	Unknown	-	-	-
White	-	40-	b 86-c	White	57 <b>-</b> b	79-е	93-е	White	60-b	56-е	84-е
Total	0-a	31-	d 71-e	Total	50-ь	68-е	86-е	Total	55-c	54-е	84-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	Ν	Ν	Ν		Ν	Ν	Ν
Am. Ind./AN	9	15	24	Am. Ind./AN	3	0	3
Asian	2	2	4	Asian	0	1	1
Black	46	15	61	Black	32	5	37
Hispanic	66	101	167	Hispanic	15	25	40
Nat. Haw./PI	2	0	2	Nat. Haw./PI	2	0	2
US N-R	8	9	17	US N-R	2	3	5
Two or More	21	26	47	Two or More	6	5	11
Unknown	0	3	3	Unknown	0	0	0
White	406	742	1148	White	91	79	170
Total	560	913	1473	Total	151	118	269

# c. Student-Athletes # By Sports Category

Women

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	1	1
Asian	0	0	0	0	0
Black	8	0	0	22	2
Hispanic	0	0	4	7	4
Nat. Haw./PI	0	0	0	2	0
US N-R	1	0	1	0	0
Two or More	0	0	2	3	1
Unknown	0	0	0	0	0
White	3	0	23	44	21
Total	12	0	31	79	29

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	0
Black	2	0	3
Hispanic	1	2	22
Nat. Haw./PI	0	0	0
US N-R	2	1	0
Two or More	2	0	3
Unknown	0	0	0
White	13	24	42
Total	21	27	70

#Only student-athletes receiving athletics aid are included in this report.



### NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent sixyear graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. <u>Student-Athletes</u>.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution. NCAA Division II Graduation Rates Institution Report Information June 7, 2022 Page No. 2

#### Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. <u>All Students</u>.

This section provides the freshman-cohort graduation rates for all full-time, degreeseeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

- 2. <u>Undergraduate-Enrollment Data</u>.
  - a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.