



CHADRON STATE COLLEGE FACT BOOK

ACADEMIC YEAR 2017-2018



Forward

The 2017-2018 edition of the Chadron State College Fact Book presents data relating to enrollment, graduates, demographics, and faculty and staff for the Fall, Spring, and Summer semesters. The Fact Book has several purposes:

- To provide data which may assist the administration in planning and decision making.
- To give the college community an overview of the students, personnel, and profile of the college.
- To serve as a reference document which answers many of the most often-asked questions about the college.

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General Information

2017-2018 Fact Book



General Information

Chadron State College

308-432-6000

www.csc.edu

MOTTO

Building futures every day.

MASCOT

Eagle

COLORS

Cardinal and White

As a public institution with its roots in teacher education, Chadron State takes pride in its accessibility. The curriculum has grown to offer programs and courses in 52 majors and endorsements and eight master's degree programs.

The academic areas are divided into the School of Liberal Arts; the School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences; the School of Education, Human Performance, Counseling, Psychology and Social Work. Pre-professional programs are offered for careers such as law, engineering, and health professions.

Chadron State College is the only four-year and graduate degree-granting college in western Nebraska, and is accredited by the Higher Learning Commission. Its official service region includes the westernmost 30 counties in Nebraska, an expanse of nearly 38,000 square miles stretching from the Wyoming and Colorado borders on the west to central Nebraska on the east.

Chadron State College has long served as one of the leaders in distance education and provides off-campus and online services throughout western Nebraska. Off-campus courses are available each semester in Scottsbluff and North Platte. The institution has embraced online education and has been recognized for its excellence in offering numerous courses over the Internet.

Chadron State takes pride in its beautiful campus and facilities. The 281-acre campus has 24 major buildings, five of which are listed in the National Register of Historic Places. Many of the most historical buildings on campus have been upgraded with state-of-the-art technology and modern amenities, making it a comfortable place to live and study. Chadron State's residence halls are known for being spacious. Students will feel right at home with the dining services, workout facilities and a recreational trail that meanders south of the campus. From 2013 to 2016, over \$30 million in new construction was completed on the CSC campus including the Rangeland Complex, the Chicoine Event Center, and three Eagle Ridge housing units.



Source: www.csc.edu 1/29/18

Primary and Program Accreditation



Chadron State College is accredited by the Higher Learning Commission (HLC) (230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604; 1-800-621-7440) to confer



residential and online baccalaureate degrees, the Master of Education degree, the Master of Arts in Education degree, the Master of Business in Administration degree, and the Master of Science in Organizational Management degree.

Chadron State College has attained the following specialized accreditations:



BUSINESS

The Accreditation Council for Business Schools and Programs (ACBSP) accredits business, accounting, and business-related programs at the associate, baccalaureate, master, and doctorate degree levels worldwide. ACBSP is recognized by CHEA.

MUSIC DEPARTMENT

The National Association of Schools of Music (NASM) establishes national standards for undergraduate and graduate music degrees and other credentials. Institutional Membership is gained only through a peer review process of accreditation. NASM is recognized by CHEA.



COUNCIL ON SOCIAL WORK EDUCATION

SOCIAL WORK

The Council on Social Work Education (CSWE) is a nonprofit national association. The Association's Commission of Accreditation is responsible for developing accreditation standards that define competent preparation and ensuring that social work programs meet them. CSWE is recognized by CHEA.



The Standard of Excellence
in Teacher Preparation

EDUCATION

The teacher education program is accredited under the National Council for The National Council for Accreditation of Teacher Education (NCATE) through CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. NCATE and the TEAC/NCATE consolidation into the Council for the Accreditation of Educator Preparation are recognized by the Council for Higher Education Accreditation (CHEA).



CHILD DEVELOPMENT CENTER

The College operates a Child Development Center as a community service and a laboratory for students planning to work professionally with young children. This Center is accredited through the National Association for the Education of Young Children (NAEYC) which sets standards for early childhood educational programs.



Source: 2017-2019 Undergraduate Catalog

Guiding Principles

LEGISLATIVE AUTHORITY

Priorities for Nebraska State Colleges are identified by the State Coordinating Commission for Postsecondary Education (CCPE). The programmatic service areas for Chadron State College, as defined in statute, include:



- Their first instructional priority is the provision of baccalaureate general academic, occupational, and education degree programs;
- Their second instructional priority is to provide master's programs in education and other disciplines authorized by statute or by the Commission;
- Their third priorities are applied research, public service activities, and continuing education activities that serve their geographic service areas.

The Commission further defines Chadron State College's programmatic service as a Master's (comprehensive) College/University I Carnegie classification. Chadron State College's programmatic service area includes baccalaureate level liberal arts, occupational degree programs and professional degree programs in education.

- The primary focus of Chadron State College's educational programs is high quality, comprehensive undergraduate programs leading to baccalaureate degrees in arts and sciences, business, and teacher education, all of which are enhanced by a coherent general education program.
- Chadron State College's new baccalaureate degree programs will reflect the needs of its service area and the priorities of the State College Board of Trustees.
- Chadron State College offers the Master of Education, the Educational Specialist, and the Master of Business Administration degrees.

Like Peru State College and Wayne State College, the two sister schools. Chadron State is a regional institution dedicated to teaching, research, and community service. Chadron State, like Peru and Wayne, serves a defined geographical region.

Source: www.csc.edu/education/ncate/InstitutionalReport/report/report/overview/overview.csc 1/29/18



Guiding Principles

VISION STATEMENT

Chadron State College aspires to be a premier institution of higher education in the western High Plains states, innovatively pursuing excellence in teaching, scholarship, and service.

MISSION STATEMENT

Chadron State College will enrich the quality of life in the region by providing educational opportunities, research, service, and programs that contribute significantly to the vitality and diversity of the region.

MASTER ACADEMIC PLAN

The Master Academic Plan (MAP) is a four-year plan that was enacted in 2014. The MAP serves the purpose of molding and sustaining a high quality and cost-effective learning experience that enhances the quality of the CSC learning environment, the alignment of resources within academic affairs, and the nature of the alignment of non-academic resources with academic pursuits.

1. Continue to implement and improve the Essential Studies Program (ESP)
2. Define, develop, and promote co-curricular experiences that foster undergraduate and graduate student engagement.
3. Create and implement a strategic vision(s) for teaching and learning technologies, teaching and learning center (TLC), and the library learning commons (LLC).
4. Evaluate campus-wide processes for student recruitment, advising, and retention; recommend a plan for continuous improvement.
5. Study, create, and implement a strategic vision for the graduate studies program.
6. Evaluate campus-wide processes for faculty and staff recruitment and retention; recommend a plan for continuous improvement.

STRATEGIC PLANNING

The basis for Chadron State 2020 extends from the Nebraska State Legislature's charge to Chadron State College as delineated in State of Nebraska Statute 85-951: Chadron State 2020 continues, as did Vision 2011 and the 2011-2014 Strategic Plan, to advance the historical tradition of purpose, place, and people. Chadron State 2020 is a departure from the two previous strategic plans in the number of priorities or initiatives as well as the focus on fundamental core priorities that have the potential to strengthen CSC in a highly uncertain higher education environment. Chadron State 2020 embodies alignment of efforts and resources, improvement in quality, and differentiation of CSC. Chadron State 2020 is comprised of three complementary and interconnected plans:

- The Master Academic Plan, the centerpiece of Chadron State 2020
- The Campus Facilities Master Plan (2012)
- The Comprehensive Campaign

Source: Chadron State College Master Academic Plan

Source: www.csc.edu/library/mapsupport/index.csc



Nondiscrimination and Equal Opportunity

EQUAL EDUCATION AND EMPLOYMENT POLICY

Chadron State College is committed to an equal opportunity program to encourage admission and employment, and to provide procedures that will assure equal treatment of all students and employees. The College administers its academic and employment programs and related supporting services in a manner which does not discriminate on the basis of gender, race, color, national origin, age, religion, disability, sexual orientation, gender identity, or marital status. Its policies are consistent with nondiscriminatory policy including Title VII of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972, as amended; and Sections 503 and 504 of the Rehabilitation Act of 1973. The College's written policy regarding the Americans with Disabilities Act (ADA) may be reviewed in the office of the Director of Human Resources or in the Library Learning Commons, along with the provisions of the Americans with Disabilities Act, and the rights provided.

The following positions have been designated to coordinate compliance with the nondiscrimination requirements contained in Section 35.107 of the Department of Justice regulations:

Program access – Vice President of Academic Affairs, Sparks Hall, (308) 432-6203

Physical access – Vice President for Administration and Finance, Sparks Hall, (308) 432-6202

Employee access – Associate Vice President of Human Resources, Sparks Hall, (308) 432-6224

EQUAL OPPORTUNITY

Chadron State College is an equal opportunity institution. Chadron State College does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. Inquiries regarding non-discrimination policies and practices may be directed to:

Anne DeMerseman
Title VI, VII, Compliance Coordinator
Chadron State College
1000 Main Street
Chadron NE 69337
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Source: 2017-2019 Undergraduate Catalog

History of Chadron State College

Located in Northwest Nebraska, Chadron State College has been helping students build their future for more than a century.

Chadron State College, founded in 1911, began as a school that primarily prepared teachers, but now the institution emphasizes a strong undergraduate baccalaureate general education and offers pre-professional programs in a variety of disciplines while being the only four-year college serving the western half of Nebraska. CSC, which is fully accredited by the Higher Learning Commission and program-oriented specialized accrediting agencies, also offers a limited number of master's programs in education (1956), business (1984), and organizational management (2006). In 2016, the Carnegie Foundation for the Advancement of Teaching reclassified Chadron State College under the category of Master's Colleges and Universities: Medium Programs.

CSC has witnessed growth in student programs and enrollment through the years, but the College came from humble beginnings. The State Board of Education selected Chadron as the site of its fourth normal school in 1910 and acquired 80 acres of land south of Chadron, including the grounds of the recently closed Congregational Academy. On that plot of land, the Nebraska State Normal School was founded in 1911.

In 1921, the Nebraska State Legislature changed the institution's name to Chadron State Teacher's College. As the name suggested, the focus was teacher preparation; however, a statement in the 1921 catalog suggested a slightly expanded role: "to promote the educational interests of western Nebraska." The institution was granted the authority to confer the baccalaureate degree in education at this time. In 1949, an act by the State Legislature allowed the College to grant the degree of Bachelor of Arts in Arts and Sciences. Students could now enroll at Chadron and pursue curricula other than teacher training.

In 1964, the State Legislature changed the name of the institution to Chadron State College. Since that time, CSC has grown into a comprehensive institution with a wide range of programs.

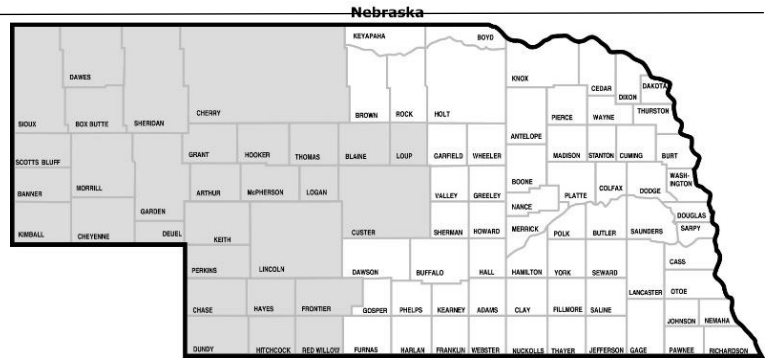
Presently, Chadron State College is a public, open-admissions, teaching and learning institution with an established edict to provide affordable, quality education to Nebraska students, out-of-state students, and to promote the cultural and economic growth of the region. CSC is the only four-year institution in Nebraska that serves Frontier and Remote (FAR) communities, remote and geographically isolated areas in the United States. According to the 2010 census, Chadron and other towns in the College's service area are classified as FAR level three communities because they are remote from an area of more than 10,000 people. Since only about 1.4% of the U.S. population lives in FAR level three communities and as one of the few four-year colleges located in a frontier area, CSC has a special component to its regional role. The college does encourage research related to its mission; however, student-centered learning and best instructional practices have always been the primary focus.



Source: 2017-2019 Undergraduate Catalog

Service Area

Chadron State College serves three overlapping geographic areas: the High Plains region, its service area which includes the western most 30 counties in Nebraska, and Frontier Rural Communities.



Chadron State College remains the only four year institution of higher education in western Nebraska, serving 49% of the State’s land area and approximately 11% of the State’s population. The western half of Nebraska consists of nearly 38,000 square miles. Chadron, and other towns in the service area are designated as Frontier and Remote (FAR) Level Three communities. These communities are located more than 60 minutes from an urban area of 10,000 or more people. Only about 1.4% of the U.S. population lives in a FAR Level Three Community.

Frontier areas are the most remote and geographically isolated areas in the United States. Sparse populations face extreme distances and travel time to services. This makes Chadron State College’s commitment to its mission of higher education of greater value to the region. The college also strives to address “Food Deserts” (as defined by the Center for Disease Control and Prevention) within a 200 mile radius of Chadron.

Geography was an underlying factor for the State of Nebraska in opening Chadron State College in 1911. Chadron State College has long served as one of the leaders in distance education. As the institution has sought to serve its vast service region and other areas of the Great Plains and beyond, it has capitalized on cutting edge technologies. Stories from shortly after the college’s founding give an account of professors traveling to neighboring communities by car and airplane to offer courses. Later, interactive television served as the vehicle of choice. Now, the institution has embraced online education to provide an accessible and affordable quality education to the benefit of the region and beyond.

Source: 2017-2019 Undergraduate Catalog

Source: College Relations Office



Source: "Defining Chadron State College's Service Region" document, Dr. Charles Snare, VPAA

About the Community

Chadron, rich in fur trade history, is named after Louis Chartran, a fur trapper who ran a trading post on Bordeaux Creek. Over time, the spelling eventually became "Chadron." However, Chadron was not always called by the same name, or in the same place as it is today.

In 1884 the town was formally established when the Fremont, Elkhorn, and Missouri Valley Railroad was constructed through the area from Omaha en route to Wyoming. Chadron was first named O'Linn for its founder Fannie O'Linn, who built a community at the confluence of the White River and Chadron Creek. This is where the railroad was expected to branch. When it was built six miles away on Bordeaux Creek and given the name Bordeaux, the townspeople of O'Linn packed up the entire town, buildings included, and moved it to the new location. It was then that Chadron gained the name that it has today.

Dawes County split from Sioux County in July of 1886. The county was named for Nebraska Governor James Dawes who served two terms from 1870-1874. In 1886 the boundary was changed when the southern part became Box Butte County.

During the 1893 Chicago World's Fair, Chadron was the starting point of the 1,000-mile "Chadron-Chicago Cowboy Horse Race. Nine riders competed to be the first to reach the entrance of Buffalo Bill's Wild West Show and receive the \$1,000 prize. John Berry officially won the race in 13 days and 16 hours. Among the riders was the former outlaw Doc Middleton.

Chadron is friendly and scenic with a population of approximately 5,800. What began in 1885 as a few wooden shacks and dirt roads, has evolved into a 21st Century economic leader in the Nebraska Panhandle. Chadron is home to one of the three state colleges, beautiful city parks, a Commercial Historic District, quality public schools, and modern medical facilities. The city also has a Federal Aviation Administration FAA-approved Title 139, public airport.



Source: www.chadron-nebraska.com/about-chadron.html 11/12/17

About the Community

POPULATION

	2010 Census	2017	Percent Change
Chadron	5,851	5,648	-3.5%
Dawes County	9,182	8,890	-3.2%

2017 COUNTY AGE DISTRIBUTION MEDIAN AGE

	0-19	20-24	25-44	45-64	65+	85+	Total
Male	789	604	683	519	284	59	2938
Female	887	389	633	546	321	78	2854
Total	1676	993	1316	1065	605	137	5792

2017 RACIAL MAKEUP OF CHADRON

White	African American	Native American	Asian	Pacific Islander	Other	Two or More
87.80%	1.60%	5.10%	0.80%	0.60%	1.10%	2.9%

CLIMATE DATA FOR CHADRON

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Average High °F	30.8	45.5	57.0	60.1	67.2	82.9	93.9	84.1	79.3	64.3	54.9	38.6	63.2
Average Low °F	7.4	14.4	27.0	33.9	40.9	49.6	59.0	51.9	41.5	30.0	23.7	11.0	32.5
Monthly Precipitation in Inches	1.46	1.28	1.55	3.66	3.26	1.14	2.01	2.43	0.60	1.26	0.54	0.61	19.80
Monthly Snowfall in Inches	8.6	21.6	5.6	6.7	0	0	0	0.1	0	0	3.5	8.6	54.7

Source: chadron-nebraska.com/252/Demographics

Source: censusreporter.org/profiles/16000US3108605-chadron-ne/ 11/12/17

Source: www.census.gov/quickfacts/fact/table/dawescountynebraska,chadroncitynebraska/PST045217 11/12/2017

Source: w2.weather.gov/climate/xmacis.php?wfo=cys 11/7/17



The State of The College

2017-2018 Fact Book



Greetings from the President

As I look back over the highlights of the past year, I see a distinct pattern of extraordinary generosity that positively impacts our students' lives. Your confidence in and support of the mission and vision of Chadron State College is heart warming. Our priorities continue to be teaching and learning as evident in our students' honors and awards at regional and national levels. The connections they make with faculty and staff continue to be a bridge to bright futures.

I would like to take this opportunity to express special thanks to Connie Rasmussen for a distinguished career with Chadron State College and the Chadron State Foundation. The college was fortunate to benefit from her efforts as long as we did. The improvement and progress the college has realized would not have been possible without the Foundation and Connie's leadership.

She led the Foundation's first capital campaign, an impressive achievement that has transformed the campus, and initiated the second one with a rare blend of professionalism and affability. A remarkable amount of growth has been accomplished during her tenure and I am confident we will continue to build on that momentum.

As we wish Connie well in her upcoming adventures, it is equally exciting to have Ben Watson coming onboard. He has a solid understanding of the immediate and extended community and will undoubtedly lead the Foundation forward with dedication and purpose.

Thank you again for your belief in and backing of the college and our students' endeavors. Together, we can be assured that the horizon is bright.

Dr. Randy Rhine
President



2017-2018 Highlights

TWO FORMER FACULTY EARN EMERITUS STATUS

Two retired CSC professors, Dr. Kathy Bahr and Dr. Margaret Crouse, were approved as Emeritus Faculty by the Board of Trustees in November. To earn Emeritus Faculty, the criteria includes a minimum of 15 years full time employment, earning the rank of full professor, evidence of exemplary performance, and demonstrating leadership and collaboration through service and contribution beyond normal expectations. Both Bahr, who worked at CSC for 21 years, and Crouse who worked at CSC for 36 years, were instrumental in Chadron State's reaffirmation through the Higher Learning Commission (HLC).

CARPENTER TO RETIRE AS CHANCELLOR

On May 8, 2018, Nebraska State College System (NSCS) Chancellor Stan Carpenter informed the Board of Trustees of his desire to retire. Carpenter said he would remain in the position until the Board names a successor. "The Board is honored to have had Chancellor Carpenter as the visionary leader of the Nebraska State College System for the past eighteen years," said Gary Bieganski, Chair of the NSCS Board of Trustees. "He has been a tireless advocate of affordable, high-quality education for our open enrollment institutions. With his leadership, he keeps the dream of college alive and within reach for both traditional and non-traditional students."

CSC ACADEMIC SCHOOLS, DEPARTMENT CHAIRS REORGANIZING

The Chadron State College academic departments will look different in 2018-2019. Beginning in the upcoming academic year, Academic Affairs has reorganized from 12 to six departments within three academic schools, and the names of two of the three academic schools have been fine-tuned. The school currently known as Business, Entrepreneurship, Applied and Mathematical Sciences, and Sciences (BEAMSS) will become Business, Mathematics, and Sciences (BMS). The school currently known as Education, Human Performance, Psychology, Counseling, and Social Work (EHPCPSW) will become Professional Studies and Applied Sciences (PSAS). The School of Liberal Arts retains its name.

BUSINESS HONOR SOCIETY EARNS FIRST NATIONAL AWARD

The Chadron State College business honor society Delta Mu Delta Kappa Chapter has been honored with a Star Chapter Award. The award is given to chapters that meet or exceed Delta Mu Delta's standards, including hosting one induction ceremony, electing officers and annually submitting financial reports. Star Chapters are also required to complete two of the following: induct at least 80 percent of eligible candidates, participate in the Delta Mu Delta scholarship program and complete a community service or campus business-related activity.

'THREE NEBRASKA LYRICS' PREMIERES AT CSC

An original piece of choral music, commissioned for Chadron State College, got its world premiere April 15 at Memorial Hall, thanks to a gift from an anonymous donor to the CSC Music department. "Three Nebraska Lyrics," composed by David von Kampen with original lyrics by Becky Boesen, was performed by the combined Chadron State College Concert Choir, Chadron Community Choir and Ogallala High School Choir during the concert. CSC Professor Joel Schreuder said the piece is classical choral, set in 21st century harmonies, and made up of three segments representing different aspects of Nebraska.



2017-2018 Highlights

PLANETARIUM NAMED AFTER VEATH

The Board of Trustees of the Nebraska State College System approved the naming of Chadron State College's planetarium in the Math Science building as the Dr. Lois Veath Planetarium. Veath, who contributed substantial gifts and services to the college, worked at CSC for 31 years. She was a member of the science faculty before becoming dean of the former School of Arts and Sciences. She was the college's Vice President of Academic Affairs for seven years prior to her retirement in 2012. She was the undergraduate commencement speaker in May.

INAUGURAL RLOP CLASS WELCOMED IN 2017; PROGRAM WINS AWARD

Chadron State College students who comprise the inaugural Rural Law Opportunities Program (RLOP) class were welcomed to the program by CSC faculty members and the Dean of the University of Nebraska School of Law, Richard Moberly, in fall 2017. In January, RLOP was named the 2018 American Bar Association Brown Select Award recipient. The award is a component of the Louis M. Brown Award for Legal Access, which is an annual award that recognizes programs and projects that enable affordable access to legal services for those of moderate income in ways that are exemplary and replicable. RLOP was approved by the NSCS Board of Trustees in 2016.

RASMUSSEN RETIRES AS CHADRON STATE FOUNDATION CEO

After more than a quarter of century of service, Chadron State Foundation Chief Executive Officer Connie Rasmussen retired in December 2017. Rasmussen, a CSC alumna, began her Chadron State College career as the Title III Program Coordinator in 1990, before being hired as the Director of Alumni and Annual Giving in 1992. In 2003, Rasmussen was named the Foundation's CEO. "There is never a good time to leave a job you love, but there is a right time," Rasmussen said. "And on this, my 25th anniversary, that right time is now. It has been an incredibly rewarding and satisfying adventure." Rasmussen praised her staff and enjoyed the many moments she shared with Chadron State alumni and friends.

COMMISSIONED COMPOSITION PERFORMED BY MUSIC FACULTY, DEAN

Dr. Michael Stephens and Dr. Jim Margetts performed a saxophone and piano piece, "Relics and Remnants" in early November 2017. Stephens, an associate professor of music, was commissioned to compose the piece by the Nebraska Music Teachers Association. Stephens and Margetts, the dean of the School of Liberal Arts and former music faculty member, also performed the piece at the NMTA annual conference in Lincoln.

CSC HOSTS NEBRASKA SECTION OF SOCIETY FOR RANGE MANAGEMENT ANNUAL MEETING

Chadron State College hosted the 2017 Nebraska section of the Society for Range Management (SRM) annual meeting. Dr. Anthony Perlinski, assistant professor of agriculture and rangeland management at CSC, serves as the president elect for the Nebraska section of SRM and worked with 20 students from the CSC Ag Club to prepare for the meeting.



2017-2018 Highlights

STUDENTS PRESENT AT REGIONAL CONFERENCE

Seven Chadron State College English students presented original writings at a Regional Literature and Creative Writing Conference hosted by Fort Hays State University. To present at the conference, the students – Alyssa Ermish, Stephanie Gardener, Marqui Keim, Carlie Enns, Zane Hesting, Kaitlin Macke, and Jessica Hanks – were chosen by Sigma Tau Delta High Plains Regent Dr. Lexey Bartlett, and associate professor at Fort Hays State. Gardener presented a non-fiction piece, *Voice*, at the conference. That piece also helped her earn the E. Nelson James Junior Scholarship Runner-Up award of \$1,500 from national English honor society Sigma Tau Delta. Chadron State had the most students presenting at the conference in the High Plains Region, which is comprised of colleges and universities in Colorado, Kansas, Montana, Nebraska, North Dakota, South Dakota and Wyoming.

BRUMMELS ELECTED NATIONAL SECRETARY

Chadron State College students Kelsey Brummels of Ewing, Nebraska, and Katie Odvody of Crete, Nebraska, represented CSC's Cardinal Key chapter at the National Honor Society's biennial conference in Tucson, Arizona. Odvody, who serves as CSC's Cardinal Key vice-president and president-elect, said attending the conference was a chance for the CSC chapter to be recognized on the national level. In addition to attending the conference, Brummels, who serves as CSC's Cardinal Key president, was elected national secretary and will serve a two-year term on the national four member board.

ART STUDENTS DISPLAY PAINTINGS AT CREST VIEW CARE CENTER

Thanks to 12 Chadron State College art students and a collaborative effort with Crest View Care Center, residents there enjoyed large, bright wildflower paintings in the middle of winter. About a year ago, Sherl Bosch, activities director at Crest View, said she thought of the college as a resource when she was searching for new art in the center's dining area and contacted Art Professor Mary Donahue. Donahue, who teaches Painting I and Painting II, said she was glad to have the opportunity to share some student work and thought it would be a good project for her students.

TRACK AND FIELD STUDENT-ATHLETES EARN ALL-AMERICA HONORS

Track and field student-athletes once again earned national recognition with four new All-America honors and one Academic All-America selection. Redshirt freshman Isaac Grimes, of Rancho Verde, California, finished sixth in the long jump at the 2018 NCAA Indoor Track and Field National Championships. He followed that up in the outdoor season with a fifth place finish at nationals. Following the outdoor season, Grimes was selected by the league's coaches as both Field Athlete of the Year and Freshman of the Year. Ashlyn Hanson of Seward, Nebraska, earned seventh in the hammer throw at outdoors, for her first All-American trophy, and Ashton Hallsted's 11th place weight throw performance was good for Second Team All-America. Hanson was declared a First Team Google Cloud Academic All-America following the season.



2017-2018 Highlights

LUKAWSKI NAMED RMAC HALL OF FAME

Chadron State College Athletics Hall of Famer Tricia Lukawski, a women's basketball player for the Eagles from 1989-1993, was inducted into the Rocky Mountain Athletic Conference Hall of Fame in July. During her career, she became the program's all-time leading scorer and broke 12 school records, six of which she still owns and two she shares. Lukawski scored 1,869 points in 100 games during her career and helped Chadron State to a playoff berth and an 18-9 record in 1992-1993.

FOOTBALL TEAM WINS BRECHLER AWARD

The Chadron State College football team earned the top team grade point average among the 11 Rocky Mountain Athletic Conference football members in 2017-2018, earning its second consecutive RMAC Brechler Award. CSC football accrued a 2.935 team GPA this past academic year, becoming the only RMAC school to garner three such awards in football.

EAGLES FOUND SUCCESS ON THE DIAMOND

The Eagles softball team qualified for the RMAC softball tournament for the third consecutive year in May. After going 1-2 in the tournament, CSC concluded its season with an overall record of 16-34 and 13-24 in conference play. Sophomore pitcher Jessica Jarecki, who set the school record for strikeouts with 205, was named Second Team All-RMAC. Senior outfielder Aspen Eubanks was named Honorable Mention All-Conference. Sophomore Alyssa Geist was awarded the Softball Summit Award for having the highest grade point average of all players in the conference tournament, carrying a 4.0.

50 YEARS OF EXCELLENCE FOR WRESTLING

When CSC wrestler Brock Thumm qualified for the national tournament, the wrestling program marked its 50th consecutive season of sending at least one individual to national meets. Thumm finished as the runner-up at the NCAA Regional Championships, before going 1-2 at the national tournament. Following the season, Thumm, Caleb Haskell, Chance Karst, and Joshua Miller, each earned academic recognition as NWCA All-Academic individuals and Rocky Mountain Athletic Conference academic honor roll qualifiers.

CSC DEDICATES SCULPTURE AT RANGELAND COMPLEX

As part of the Nebraska 1 percent for Art Program, Chadron State College dedicated "You Feel Like Waving," a beaded sculpture created by Krista Birnbaum, Friday, June 1 at the Rangeland Complex. The sculpture approximates the depth and shape of the root system of little bluestem, a native grass of the American prairie. While the above ground foliage can reach up to 3-feet tall, the roots can grow five to eight feet below the ground. The beads used in the sculpture are made from wood and gemstones, including agate, representing the natural resources of Nebraska.

Source: 2018 Chadron State Foundation Alumni Report



Administration and Faculty

2017-2018 Fact Book



NSCS Board of Trustees



Nebraska’s state colleges were established in 1867, when Nebraska became a state and Peru State College became Nebraska’s first public postsecondary institution. The Legislature provided for three more teacher education schools (normal schools) at Kearney in 1903, Wayne in 1910, and Chadron in 1911. In 1963, the Legislature officially designated these schools as Chadron State College, Peru State College, and Wayne State College. Kearney State College became part of the University of Nebraska system on July 1, 1991.

The Board had its beginnings in an 1867 law. A 1909 act, later declared unconstitutional, created the Normal Board of Education. Through a 1921 constitutional amendment, normal school government was vested in a seven-member board called the Board of Education of State Normal Schools. Normal schools were renamed state schools by the 1936 Legislature. The board's name was changed to its current name in 1969. Later that year, the Legislature made the board a public corporation so it could issue bonds to build dormitories and other student service buildings.

The board has seven members, six of whom are appointed by the governor to six-year terms with legislative approval. The Commissioner of Education serves as an ex-officio member. The governor also appoints annually a non-voting student board member from each of the state colleges.

The Board of Trustees hold public meetings five to eight times a year. Powers of the Board include, but are not limited to the following:

- Approves salary and benefits for all system employees.
- Reviews instructional courses and programs offered by the colleges, both on- and off-campus.
- Establishes system-wide tuition and fees annually.
- Inspects the physical properties of the state colleges to assure they are maintained in good repair and are accessible.
- Approves degrees awarded by colleges.

MISSION STATEMENT

The Nebraska State College System serves our students, communities and state by providing high quality, accessible educational opportunities.

Source: www.nscs.edu/info/2/about_us 3/6/18

NSCS BOARD OF TRUSTEES

Gary Bieganski, Chair

Jess Zeiss, Vice Chair

John Chaney

Bob Engles

Carter “Cap” Peterson

Michelle Suarez

Matt Blomstedt

State Commissioner of Education

Ashley Goad, Student Trustee

Chadron State College

Treyten Nelson, Student Trustee

Peru State College

Jayne Krejci, Student Trustee

Wayne State College



College Presidents

ADMINISTRATIVE CONTACTS

Dr. Randy Rhine
President
Chadron State College

Dr. Charles Snare
Vice President for Academic Affairs

Dale Grant
Vice President of Finance &
Administration

Jon Hansen
Vice President of Enrollment

ABOUT THE PRESIDENT

Dr. Randy Rhine was a familiar face at Chadron State College when he became the institution's interim president in May of 2012. The Nebraska State College System Board of Trustees appointed him to be CSC's eleventh president January 15, 2013 and Chancellor Stan Carpenter invested him on April 26, 2013 as president.



Rhine's career at CSC began in 2005 when he was hired to provide leadership in reversing the institution's enrollment decline and design initiatives targeting CSC's mission of access and affordable quality education.

His first position at Chadron State College was assistant to the president, lasting from December 2005 to May 2006, when he assumed a larger role for the institution. That's when he became CSC's vice president for enrollment management and student services. Prior to becoming interim president, his unit had grown to include a wide range of student services operations, including the CSC college relations department.

Rhine earned all three of his degrees from the University of Arkansas at Fayetteville. He was a member of that institution's Division of Continuing Education for 12 years, serving approximately four years each as director of conferences, assistant dean, and associate dean.

He and his wife, Ann, reside in Chadron. They have two adult children.

PAST PRESIDENTS

Joseph Sparks (1911-1916)
Robert I. Elliott (1916-1940)
Wiley G. Brooks (1941-1954)
Barton L. Kline (1954-1961)
F. Clark Elkins (1961-1967)
Edwin C. Nelson (1967-1973)

Larry G. Tageman (1973-1975)
Edwin C. Nelson (1975-1986)
Samuel H. Rankin (1986-1998)
Thomas L. Krepel (1998-2005)
Janie C. Park (2005-2012)

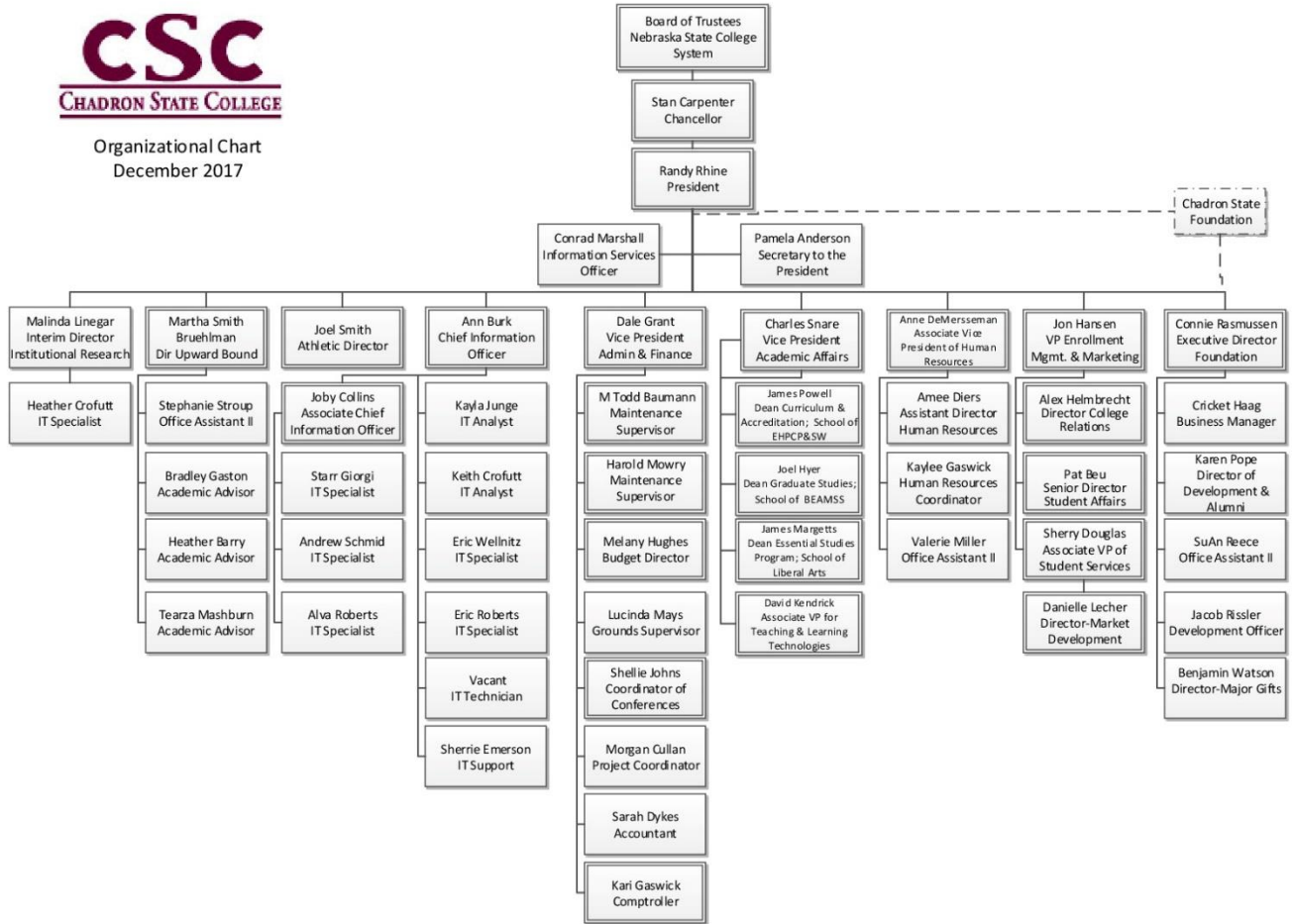
Source: www.csc.edu 7/27/17



Organizational Chart



Organizational Chart
December 2017



Source: www.csc.edu/documents/hr/forms/Org_Chart 3/6/18



Academic Departments

Twelve academic departments are located within the three academic schools listed below with their associated academic deans:

SCHOOL OF LIBERAL ARTS

The school is administered by the Dean of Essential Studies and the School of Liberal Arts. Departments within the School include:

- Communication and Social Sciences
- English and Humanities
- Justice Studies
- Music
- Visual and Performing Arts

SCHOOL OF BUSINESS, ENTREPRENEURSHIP, APPLIED & MATHEMATICAL SCIENCES, AND SCIENCES

The school is administered by the Dean of Graduate Studies and the School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences. Departments within the School include:

- Applied Sciences
- Business
- Mathematical Sciences
- Physical and Life Sciences

SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCHOLOGY, AND SOCIAL WORK

The school is administered by the Dean of Curriculum and Accreditation and the School of Education, Human Performance, Counseling, Psychology, and Social Work. Departments within the School include:

- Counseling, Psychological Sciences, and Social Work
- Education
- Health, Physical Education, and Recreation



Faculty and Staff Profile

Instructional Faculty by Gender and Ethnicity								
	Tenured		Tenure Track		Non-Tenure		Part-Time	
	Male	Female	Male	Female	Male	Female	Male	Female
Hispanic			1				1	
American Indian or Alaska Native					1			1
Asian	2				1		1	
Black or African American			1					
Native Hawaiian or Pacific Islander	1							1
White	26	23	15	10	6	5	14	25
Two or More Races								
Race and Ethnicity Unknown					1		2	1
Total	29	23	17	10	9	5	18	28

Instructional Faculty Service Years	
Number of Years at Chadron State College	Number of Faculty
Less than 5 years	56
Five to Ten (5-10) years	32
Ten to Fifteen (10-15) years	22
Fifteen to Twenty (15-20) years	9
Twenty to Thirty (20-30) years	13
Thirty (30+) or more years	7

Non-Instructional Staff by Occupational Category				
	Full-Time		Part-Time	
	Male	Female	Male	Female
Archivists, Curators and Museum Technicians			1	
Librarians		2		
Library Technicians		1		
Student and Academic Affairs and Other Education Services	12	34	1	5
Library and Student and Academic Affairs and Other Education Services			2	5
Management Occupations	12	11		
Business and Financial Operations	1	12		
Computer, Engineering, and Science Occupations	8	3		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	18	13	2	1
Healthcare Practitioners and Technical Occupations		1		
Service Occupations	16	10		
Office and Administrative Support Occupations		21		1
Natural Resources, Construction, and Maintenance Occupations	24	2		
Production, Transportation, and Material Moving Occupations	4			
Total	95	110	6	12

Source: IPEDS Human Resources Report, Office of Institutional Research



Faculty and Staff in the News

TEBBS ATTENDS NATIONAL MUSIC FELLOWS PROGRAM

(August) Chadron State College music faculty member Dr. McKay Tebbs represented the Great Plains region in the inaugural class of the College Music Society (CMS)-National Association of Music Merchants (NAMM) Summer Fellows Program in Nashville July 12-15. One college faculty member from each of CMS's nine regional U.S. chapters was selected to attend and receive a \$1,000 travel stipend. Tebbs, who joined the CSC faculty in 2015, directs the guitar major program and the guitar ensemble. In addition, he teaches music business, music theory, music appreciation and private guitar lessons. In addition to seminars and panel discussions, the agenda also included music vendors' presentations.

CSC TO PARTICIPATE IN NATIONAL SOLAR ECLIPSE STUDY

(August) Chadron State College participated in the Citizen Continental-America Telescopic Eclipse (CATE) Experiment to record the upcoming total solar eclipse August 21. Geoscience professor Dr. Jeremy Weremeichik and two assistants will observe the eclipse and record video and still images of the eclipse at the CATE site near Hyannis, Nebraska. Weremeichik said the CSC team will use an 80-millimeter diameter telescope, laptop and a complementary metal-oxide semiconductor camera system fitted with specialized filters to record images of the Sun's corona, which is typically difficult to photograph due to the brightness of the Sun's surface. According to the National Solar Observatory's website, the August 21 solar eclipse is unique because the Moon will block the entire Sun, allowing scientists to measure and study the corona in detail. The Citizen CATE Experiment plans to record the eclipse with a network of 68 telescopes used by scientists, high schools, colleges and universities, five national science research labs and five corporate sponsors. Each CATE site will record 1,000 images, creating a detailed, high-resolution data set. CSC, as a CATE partner, will be able to keep the telescope and other equipment used in the study.

GAUDET PRESENTS AT THREE INTERNATIONAL CONFERENCES

(September) Dr. Laura Gaudet, professor and chair of the Counseling, Psychology and Social Work department, presented at three international conferences this past summer. Gaudet's first presentation was at the 19th Annual International Conference on Education May 15-18, in Athens, Greece. In her presentation, "Implementation and Evaluation of Screencast Videos for Graduate Online Counseling Courses," Gaudet described her technique of embedding a brief instructional video into online assignments. The video is designed to emphasize main points in assignments, provide website tours and highlight rubrics and archived materials. Through her own assessment and student evaluations, she has determined the technique has increased students' quality of assignments, decreased requests for help and improved students' understanding of grading and other aspects of assignments. Dr. Peter Moriasi, assistant professor in the Education department, assisted with the research related to screencasts. In Barcelona, Spain, May 22-24, Gaudet presented "Gender-Related Traits of Persons with and without Traumatic Brain Injury: Reports from Students in Undergraduate Psychology Classes" at the 9th Annual World Congress of Neurotalk. The presentation was based on research Gaudet conducted with Moriasi and Dr. Mary Jo Carnot. Gaudet also presented her screencast research in late July at the Vancouver International Conference on the Teaching of Psychology.



Faculty and Staff in the News

CSC PLANETARIUM NAMED AFTER FORMER ADMINISTRATOR

(September) The Board of Trustees of the Nebraska State College System hosted its meeting in Lincoln September 15. Among the items approved was the naming of Chadron State College's planetarium in the Math Science building. The planetarium will now be known as the Dr. Lois Veath Planetarium. Veath, who contributed substantial gifts and services to the college, worked at CSC for 31 years. She was a member of the science faculty before becoming Dean of the former School of Arts and Science. She was the college's Vice President of Academic Affairs for seven years prior to her retirement in 2012.

TUCKER'S POEM NOMINATED FOR 'BEST ON THE NET'

(October) Dr. Thomas Deane Tucker's poem, "Storm," published in the online literary journal "805 Lit + Art" in April has been nominated to be included in 2017's "Best on the Net," anthology. Another of Tucker's poems, "We Burn Wood," was also published in "805 Lit + Art." Tucker said he doesn't consider himself a poet; just a dabbler who enjoys poetry as a creative outlet. In 1995, he won a poetry prize as a graduate student. Tucker, who has been published in the "Cider Press Review," "Ice" magazine and "Tenth Street Miscellany" among others, said it is an honor to be nominated by a juried journal.

TWO FORMER FACULTY EARN EMERITUS STATUS

(November) The Board of Trustees of the Nebraska State College System hosted its meeting at Wayne State College November 16-17, 2017. The Board of Trustees approved several items for Chadron State College, Peru State College and Wayne State College, in addition to reviewing items for consent and discussion. Two retired CSC faculty were approved as Emeritus Faculty. Dr. Kathy Bahr and Dr. Margaret Crouse each successfully met the Nebraska State College System's required criteria outlined in Board Policy 5017. The criteria includes a minimum of 15 years full time employment, earning the rank of full professor, evidence of exemplary performance, and demonstrating leadership and collaboration through service and contribution beyond normal expectations. Both Bahr, who worked at CSC for 21 years, and Crouse who worked at CSC for 36 years, were instrumental in Chadron State's recent reaffirmation through the Higher Learning Commission (HLC).

GAUDET, O'ROURKE NAMED COMMENCEMENT SPEAKERS

(December) Commencement speakers for Chadron State College graduate and undergraduate ceremonies Friday have been announced. Dr. Laura Gaudet, professor and chair of Chadron State College's Counseling, Psychological Sciences and Social Work department, will speak at the graduate commencement at 2 p.m. in Memorial Hall. Dr. Jim O'Rourke, professor emeritus of Agriculture, will speak at undergraduate commencement at 4 p.m. in the Center and also receive the college's Distinguished Service Award.



Gaudet joined the faculty in 1998 and has been Department Chair since 2003. Gaudet taught at the University of Wisconsin-Platteville in southwestern Wisconsin before coming to Chadron State College.

Previously, she was a Teaching Graduate Assistant/Instructor for the University of Northern Colorado's department of Educational Psychology, where she earned her doctorate in Educational



Faculty and Staff in the News

Psychology with an emphasis on Human Growth and Development in 1995. Gaudet, who earned her undergraduate degree from the University of Texas at Austin, was also a University Consultant, taught the student teaching seminar and worked in the Dean of Education's Office at UNC in her last year of her doctorate. In 1995, she received the American Psychological Association Dissertation Research Award and the Dean's Citation Award for Excellence.

At CSC, she earned the School of Professional Studies Outstanding Scholar in 2003 and has been instrumental in expanding the number of counseling courses offered online in an effort to make degrees more accessible. As a recognized expert in the field of Traumatic Brain Injury, Gaudet has presented more than 100 papers during her career. She presented in China three times in 2015 and 2016, Singapore in 2016, and in Greece, Canada, and Spain in 2017. Gaudet is active in various academic and professional organizations in her field. She's contributed to more than 20 publications, been a professional textbook evaluator, served on the State of Nebraska Traumatic Brain Injury Advisory Council, the Nebraska State Department of Education School Psychologist ad hoc committee and Brain Injury School Support Teams. The most recent example of Gaudet's outreach efforts is her support of a Traumatic Brain Injury support group that meets regularly at Prairie Pines in Chadron.



O'Rourke started and headed the Range Management program at Chadron State College for 14 years before retiring in 2002 to devote time to the International Society for Range Management (SRM) and the International Rangeland Congress (IRC). Under O'Rourke's leadership the program grew to one of the largest in the country. Prior to joining the Chadron State faculty in 1988, he spent eight years as a range management specialist in several African countries and has served as a rangeland consultant in over 25 countries. O'Rourke received his bachelor's degree from Colorado State University and his master's degree and doctorate from the University of Arizona.

O'Rourke was born in California and grew up in Colorado and Wyoming. His career choice followed in the footsteps of his grandfather and father. His grandfather, Frank O'Rourke, was a cowboy on the famed Spade Ranch in the Sandhills in the early 1900s and later wrote newspaper columns and a book called "Retracing Old Trails" about those experiences. O'Rourke's parents, Joe and Jean, both attended the Chadron Prep School on the CSC campus. Joe was a range specialist for the U.S. Forest Service for nearly 40 years.

O'Rourke earned the Nebraska Section of SRM's Service Award in 1992 and became president of the Nebraska Section in 1994. After receiving the CSC Teaching Excellence Award in 1996, and he was presented the society's Outstanding Undergraduate Teaching Award in 1998, which had been given just 12 times previously. He also was named an SRM Fellow, an honor recognizing exceptional service in range-related resource management that same year. He served on the SRM board of directors from 1995-1998 then entered a three-year presidential term. In 2010 he received the Frederic G. Renner Award, the premier recognition by SRM. In 1999 he received the Presidential Citation from the American Forage and Grassland Council (AFGC) having chaired the joint AFGC/SRM meeting in Omaha, Nebraska in 1999. He is one of four certified professional range managers in Nebraska and is in demand to conduct Rangeland Health Assessments for the Natural Resources Conservation Service's Conservation Stewardship Program.



Faculty and Staff in the News

His service extends to other civic organizations, as well. He is a member of the Boy Scout Troop No. 64 council, the Dawes County Extension Board, and was elected to the Chadron Public Schools Board of Education in 2014. He serves on the Nebraska Association of School Boards Legislative Committee, is a charter member of Northwest Nebraska High Country, as well as the Great Plains Ecotourism Coalition and a member of the Nebraska Land Trust Advisory Committee. From 2004-2007 O'Rourke served on the Governor-appointed Coordinating Commission for Higher Education.

GRANT TO RETIRE IN May 2018



(December) After nearly two decades of service to Chadron State College, Vice President of Administration and Finance Dale Grant will retire May 11, 2018. Grant was born in Chadron and lived in Whitney before moving to Chadron with his family as an elementary student. He graduated from Chadron High School in 1973 and earned a bachelor's degree from CSC in 1994. He started his CSC career as comptroller in 1998 and two years later became the Director of Business Services and Comptroller. In 2006, he was named the Vice President of Administration and Finance by former President

Janie Park. As the Vice President of Administration and Finance, Grant oversees a large fraction of the college's workforce. Twelve employees report directly to him and those 12 supervisors represent 60 employees from several departments, including custodial, maintenance, grounds, boiler house, safety, business office, accounting, conferencing, food service, bookstore, fleet cars, and construction projects. Grant said he takes satisfaction in knowing he's played a part in some of the larger projects on CSC's campus. Since 2006, the college completed seven major construction projects under his leadership and he helped negotiate a pool agreement with the City of Chadron. Prior to working at CSC, Grant was a Certified Public Accountant for Fred Lockwood and Company in Chadron, a hospital administrator in Crawford, and a Bridge and Building Carpenter for 12 years for Chicago and Northwestern Railroad.

CSC ASSISTANT PROFESSOR NOMINATED FOR PRESTIGIOUS WRITING AWARD

(February) A penchant for storytelling inspired by listening to his German grandmother's versions of fairy tales may have set Chadron State College Assistant Professor Markus Egeler Jones on a path that recently landed him a nomination for a prestigious national writing prize. "Creature of the Dark," a 700-word story by Jones has been nominated for a Pushcart Prize by "Ink and Letters," a literary journal that published the piece in its Spring 2017 issue. The Pushcart Prize was established in 1976 by a group of celebrated writers and is considered one of the most influential in American letters. The prizewinning short stories, poetry and essays are selected from nominations by small magazine and book publishers and are published annually in an anthology called "Pushcart Prize, Best of the Small Presses." Jones, who grew up in North Carolina and Germany, said listening to his grandmother's tales in German sparked his love of stories and "lit a fire in me as a young, young child." Writing took a back seat to 20 years working as a stone mason. He graduated from the Master of Fine Arts program at Eastern Kentucky University and taught fiction writing at Lincoln University in Missouri before coming to CSC last fall. Initially hesitant about sending his creative writing out for publication, Jones said about three years ago the urging of his



department chairman convinced him to seek a wider public audience. He has since had works appear in a variety of online and print magazines, including “Temenos Journal,” “Crab Fat Magazine,” “Windward Review,” and “New Mexico Review” and in 2017 was a semifinalist for the Tillie Olson Short Story Award. The story that earned Jones a Pushcart nomination is a flash fiction piece written in 2010 that touches on the origins of violent religious intolerance in a rural community. He submitted it to “Ink and Letters,” a faith-based publication, in response to a call for pieces on the theme “In Black and White,” and was surprised by its acceptance. Flash fiction is defined as writings of extreme brevity that still offer character and plot development, includes works of up to about 1,000 words, and has a history stretching back to the origins of writing, including Aesop’s Fables and collections of tales from ancient India. Sometimes called short short stories, flash fiction was popularized in the 1920s and 1930s in the U.S. by “Cosmopolitan” and other magazines and anthologies. Meanwhile Jones is focused on helping his CSC students learn the basics of the writer’s craft, the coming publication of his magical realistic novel “How the Butcher Bird Finds Her Voice” and his own writing, which he pursues almost every day.

SABBATICAL YIELDS INSIGHTS INTO LEGISLATIVE PROCESS IN MEXICO

(March) A one-semester sabbatical last year gave Chadron State College Associate Professor of Communication and Social Sciences Dr. Robert Knight the opportunity for on-the-ground fieldwork to reinforce his statistical research about the inner workings of the political process in Mexico. While Mexico has a presidential system somewhat like that in the United States, it also has multiple political parties, unlike the American two-party arrangement. In his research, Knight has been investigating how the Institutional Revolutionary Party (PRI) has managed to maintain a degree of control of lawmaking, despite not having majority control of the legislature. To study the subject, Knight, with the aid of CSC student assistants, has been compiling records of every vote in the 500-member Mexican Chamber of Deputies, which is similar to the U.S. House of Representatives, since 1998. That data, which includes the party affiliation of the voting members, allows Knight to look at patterns of coalition forming, and to see if a particular political party was successful in blocking legislative proposals it didn’t like. Analysis of the data indicates that, except for a period from 1997 to 2000, PRI was largely able to keep legislation that it opposed from coming to a vote in the Chamber of Deputies. While statistics provided a tool for studying the complicated political process, Knight said he used his sabbatical for a month-long trip to Mexico to back up his analysis. After returning from his trip, Knight consolidated his research findings in a paper, which was published in the most recent edition of “Brazilian Political Science Review.” The open-source journal, published in English, is well known among political scientists who are Latin American scholars and accessible to anyone interested in the political process. Besides interviewing legislators, Knight used his sabbatical to tour important monuments in Mexico City and to visit the historic city of Queretaro, the site of many important events in the political history of modern-day Mexico, including the writing of the Mexican constitution. That will provide additional insight when teaching his course on Mexican history. Knight said his interest in Mexico and in his academic specialty of comparative politics came in part from growing up near the border in California and observing the huge economic disparities between communities on either side of the boundary. Political differences



Faculty and Staff in the News

account for only part of the gap in economic circumstances, and it has lessened in recent years. Meanwhile Knight said he plans to continue exploring the issue of coalition building and agenda control with additional research, this time into the actions of the Mexican Senate.

FACULTY MEMBER PUBLISHES POETRY DURING SOCIAL WORK MONTH

(March) Associate Professor of Social Work Rich Kenney was published in March, recognized nationally as Social Work Month. Kenney placed first in the practitioner category of a reverse poem contest sponsored by the Loyola University Chicago School of Social Work. Kenney's reverse poem focuses on diversity and how individuals view each other and is published on "The New Social Worker" website. A reverse poem has one meaning when read from top to bottom and another meaning when read from bottom to top. Kenney's poetry and prose have been published in several journals since he joined the CSC faculty.

KINBACHER HELPS COORDINATE ANNUAL SANDOZ CONFERENCE

(April) Dr. Kurt Kinbacher, associate professor of Communication and Social Sciences, is living his dream. Kinbacher, who has been at CSC since 2013, is integral in planning the annual Mari Sandoz Society Conference. This year's event is September 20-22. "The Sandoz Society conference is one of the reasons I applied at CSC. Hosting the conference here is something I was very excited about," said Kinbacher, who attended the conference as a University of Nebraska-Lincoln graduate student in 2004 and rode his bike from Chadron to Kearney for a 2016 Sandoz Society board meeting. This is the second year Kinbacher has been responsible for chairing the conference committee he has been a member of for five years. Kinbacher invited several CSC faculty members to be on the agenda. Assistant Professor of Communication and Social Sciences David Christensen will make a presentation about twentieth century Lakota history. In keeping with Sandoz's "Love Song to the Plains," Laura Bentz and Mary Donahue will exhibit photographs and paintings of the Pine Ridge region.

MADSEN RECEIVES CSC'S TEACHING EXCELLENCE AWARD

(April) Kim Madsen, professor of Applied Science, received Chadron State College's Teaching Excellence Award during the annual Faculty and Staff luncheon Thursday, April 12, in the Student Center's Ballroom. Madsen said she was honored, excited and humbled to receive the award. In addition to teaching, Madsen directed the Child Development Center (CDC) from 1989 to 2013 and led the National Association for the Education of Young Children (NAEYC) accreditation of the CDC six times starting in 1990. In addition to receiving a \$1,000 award from the Chadron State Foundation and plaque, Madsen now becomes a finalist for the Nebraska State College System Teaching Excellence Award to be announced later. It is presented annually to one full-time faculty member who demonstrates excellence in teaching, service and leadership across the system, including Chadron, Peru and Wayne State Colleges. The NSCS Board has awarded the NSCS Teaching Excellence Award since 1984.



Faculty and Staff in the News

STUDENTS AND FACULTY ATTEND USD'S FRANKENSTEIN 200! SYMPOSIUM

(April) Two Chadron State College English faculty members, Dr. Kimberly Cox and Dr. Mary Clai Jones, and 22 students attended the University of South Dakota's Frankenstein 200! Symposium in late February. Cox said the symposium supported educational outcomes for her courses History of English Literature since 1795 (ENG 236B) and Monsters and Magic (FYI 169D). Jones said the conference tied in with her Elements of Literature (ENG 233) and World Literature (ENG 436) courses. Cox said the symposium's presentations ranged from standard literary analysis to pedagogy-focused. Students in History of English Literature since 1795 read "Frankenstein" before attending the conference and noted connections between the conference's content and classroom conversations about monstrosity, according to Cox. Cox and Jones said, according to the event organizers, CSC was the largest group in attendance. In addition to the conference, some students took time to speak with University of South Dakota faculty about their English graduate school offerings, and others toured the graduate facilities in the law and health sciences departments.

MCCALLUM TO RIDE FROM CANADA TO MEXICO TO RAISE AWARENESS, FUNDS



(April) When Hank McCallum's oldest son, Doug, left for a second tour of duty in Afghanistan, McCallum was impressed with the Maine Troop Greeters who cheered for his son as he flew out of the Bangor airport in 2016 and greeted him when he returned. McCallum, a Chadron State College Associate Professor of Education, decided he wanted to support the Maine Troop Greeters so he came up with the idea of a motorcycle ride from Canada to Mexico. "These soldiers are great people. They're going over to do what others don't want to". McCallum will start at the International Peace Garden in North Dakota May 10. He said he chose the location because of its constitution and connection to International Peace. His goal is to reach Red River, New Mexico, for a large bike rally on Memorial Day organized to honor men and women who have and are currently serving in the Armed Forces. He will set up a booth to educate other riders about the Maine Troop Greeters and the USO and build awareness for his fundraiser, which is set up so donors can contribute to one or both organizations. He plans to reach the Mexico border at Big Bend National Park in Texas, riding with a large American flag attached to his bike. When he began to plan his publicity, McCallum knew he needed a logo for his brochure and Facebook and Twitter pages, so he contacted Art Professor Mary Donahue last semester and she decided to use the project as an assignment for students in Graphic Design Practicum (ART 422). He attended the class and together with the students, discussed the pros and cons of the logos, how the logo would be used, and what would work best, Donahue said. McCallum selected the logo designed by Taylor Juelfs that was displayed in the Senior Art Show earlier this semester. The students also designed brochures to gain practice in layout and a piece for their portfolio. The brochure by Whitney Coop with Juelf's logo was selected by McCallum.



Source: www.csc.edu/news/browse.csc

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New Student Information

2017-2018 Fact Book



General Admission Information

Chadron State College is committed to the policy that all persons have equal opportunity and access to programs without discrimination on the basis of race, color, national origin, marital status, gender, age, religion, or disability. All students seeking admission for enrollment must complete the Application for Admission and submit all related documents before final acceptance can be granted. All materials become the property of Chadron State College and are not returned. Admission may be revoked if granted on the basis of false information willfully submitted, or if the disclosure of facts required in the application process are intentionally concealed or omitted.

Chadron State College shall admit as students, those persons who have graduated from an accredited high school or who present evidence of the achievement of a High School Equivalency Certificate based on the General Educational Development examination.

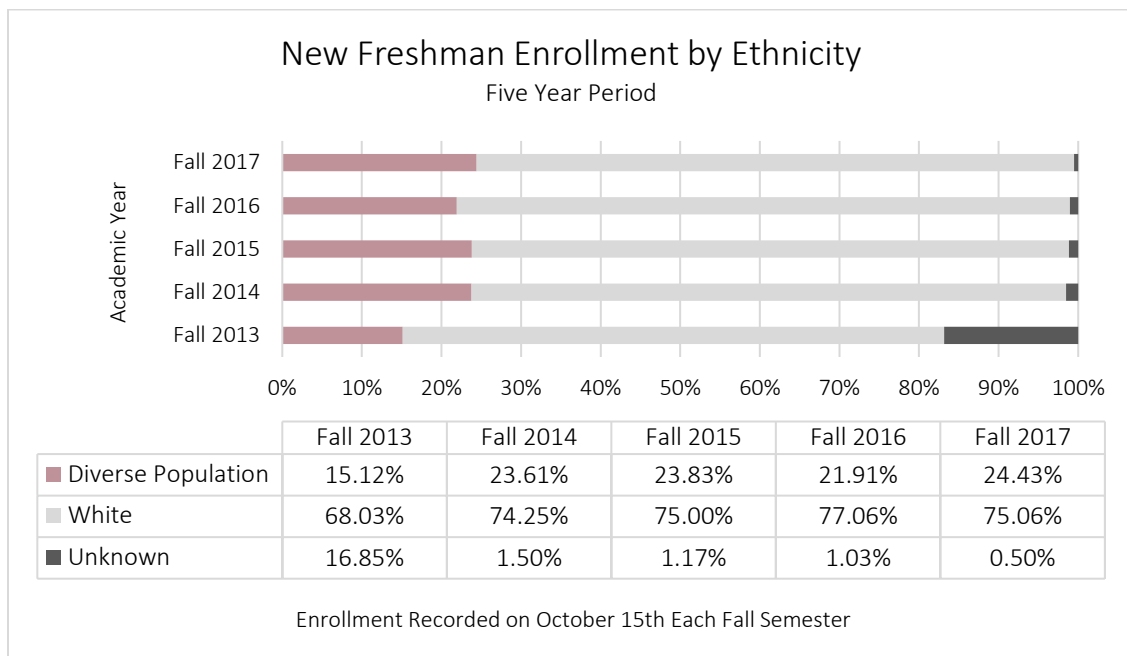
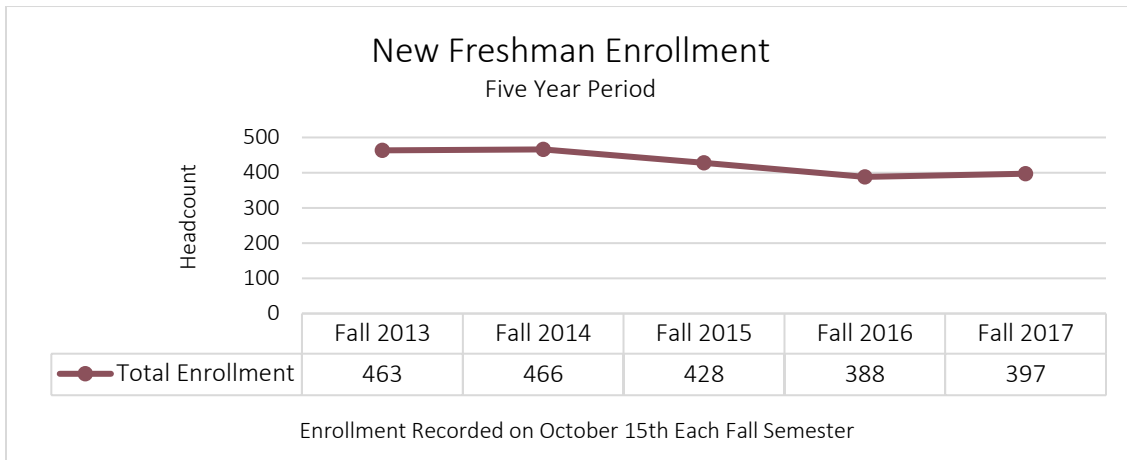
Chadron State College is a college with open admission. No minimum GPA, ACT/SAT, or class rank is required for entering freshmen. All freshmen, with proof of graduation from an accredited high school are automatically accepted if the application process has been completed.

MATRICULATION FEE INFORMATION

Every student who enrolls for the first time at Chadron State College shall pay a one-time, \$15 matriculation fee. The fee is used to establish a student's record and is non-refundable except in cases where the student is denied admission to CSC.



New Freshman Enrollment

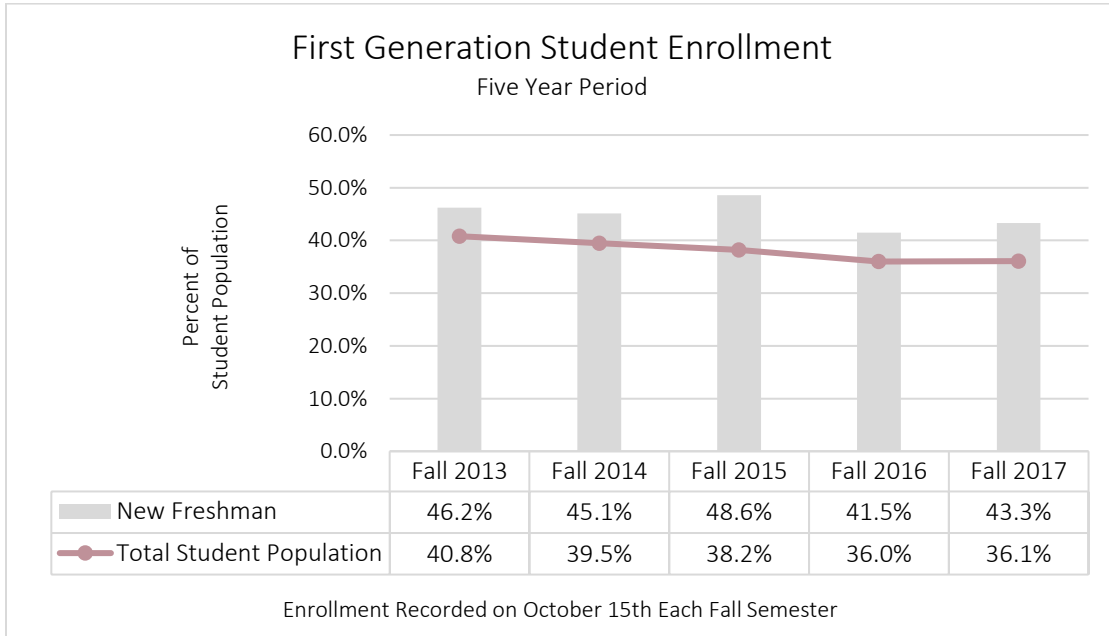
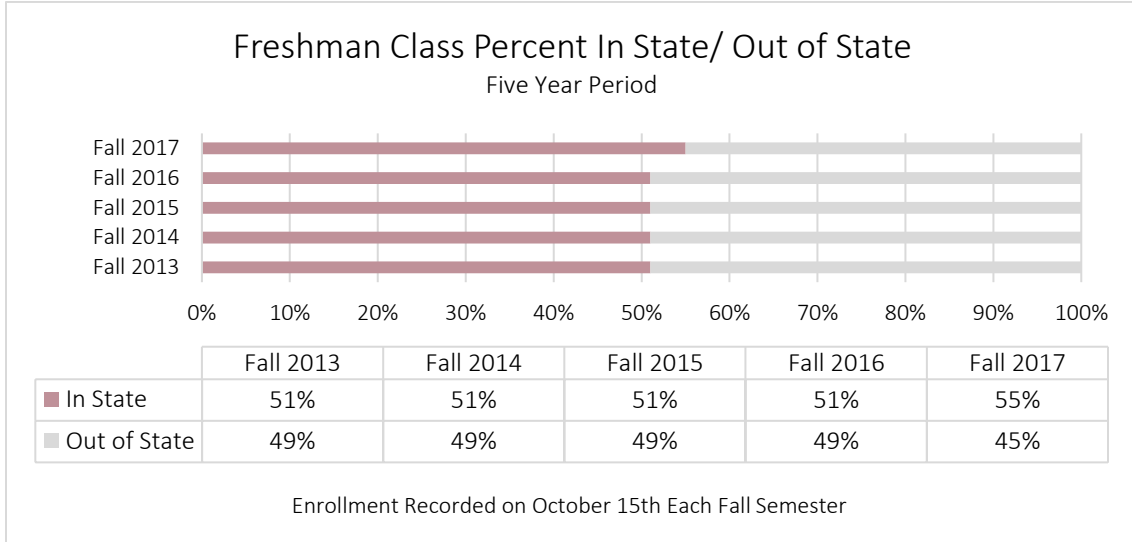


Five Year Percent Change in New Freshman Enrollment Fall 2013- Fall 2017

Diverse Population	White	Total Enrollment
38.57%	-5.40%	-14.25%

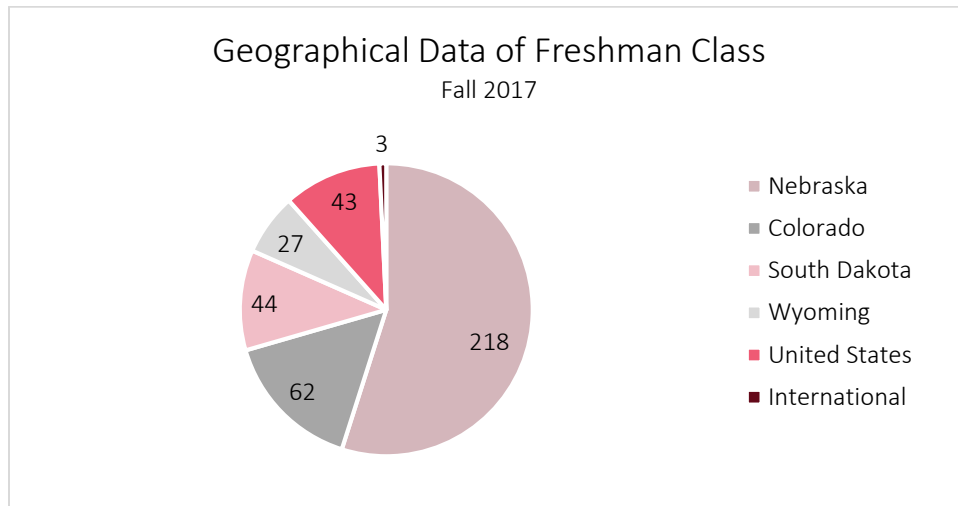


New Freshman Class Profile





New Freshman Class Profile



United States and Territories include:

Alaska

Arizona

California

Florida

Georgia

Illinois

Indiana

Iowa

Louisiana

Minnesota

Montana

Nevada

New York

North Dakota

Ohio

Puerto Rico

South Carolina

Texas

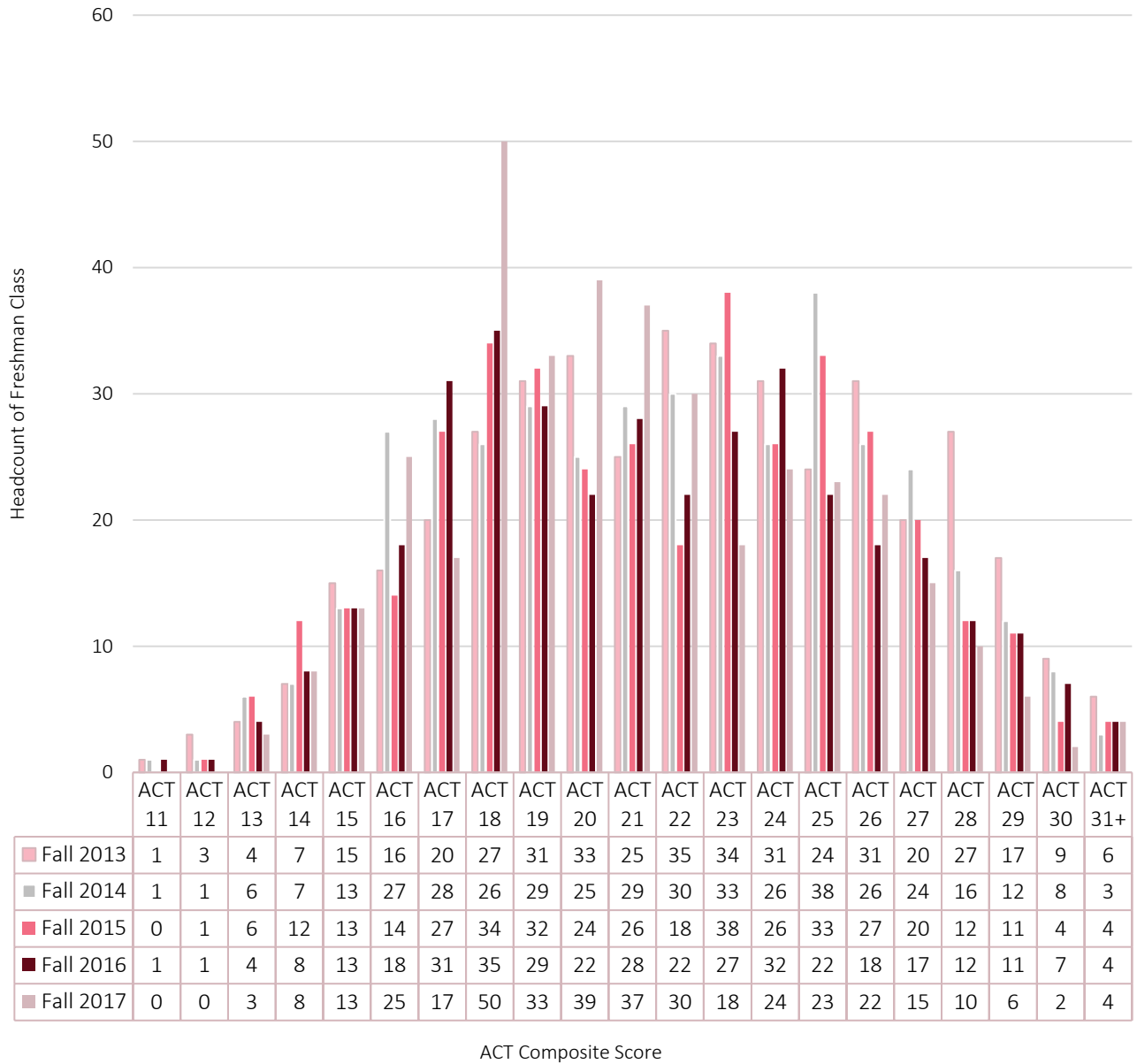
Washington



Source: IPEDS Fall Enrollment Report, Office of Institutional Research

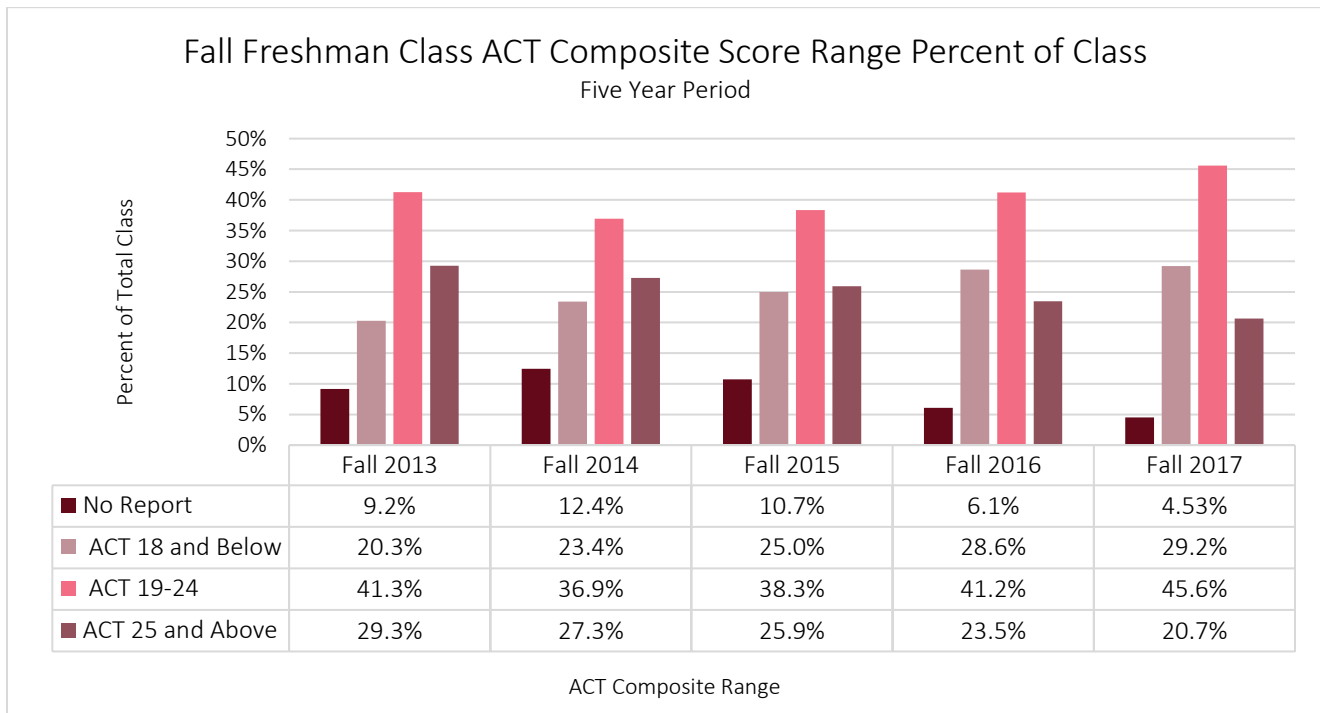
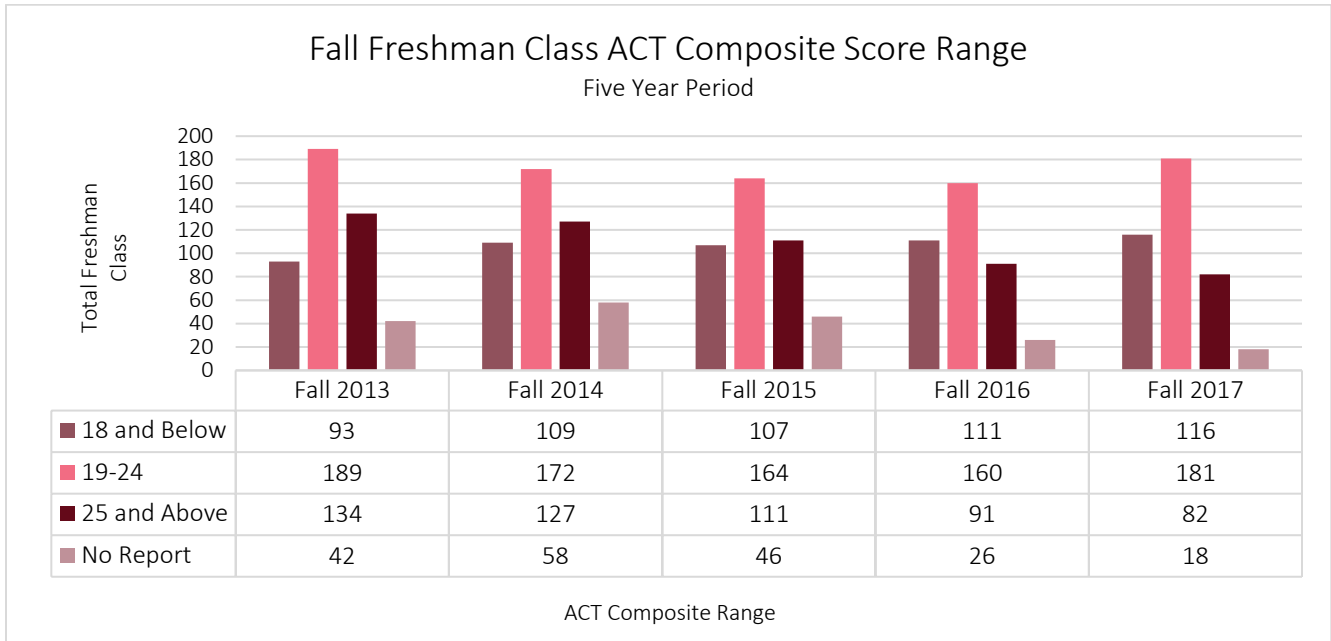
New Freshman Class Profile

Fall Freshman Class ACT Composite Score Headcount
Five Year Period





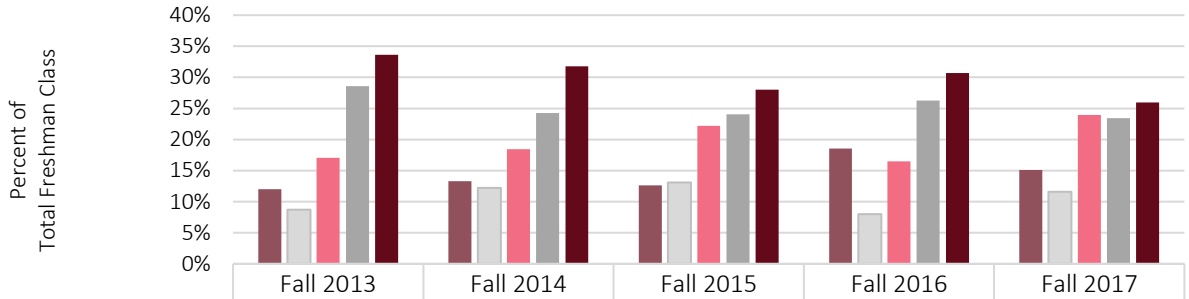
New Freshman Class Profile





New Freshman Class Profile

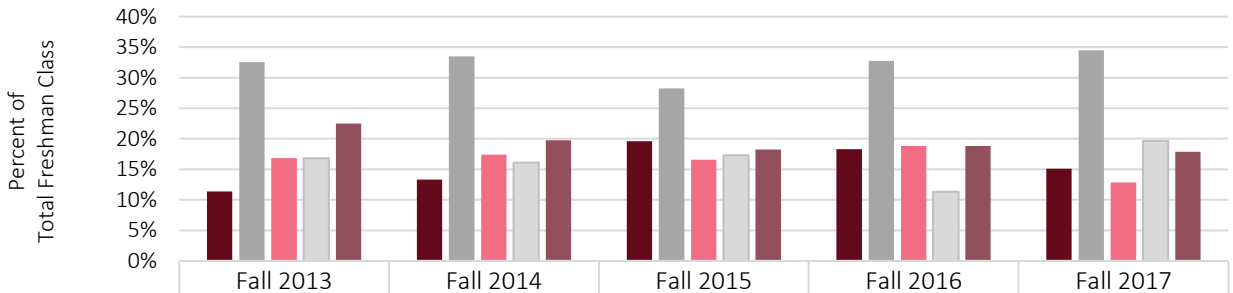
Fall Freshman Class Profile Summary - High School Class Rank
Five Year Period



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
No Report	12.0%	13.3%	12.6%	18.6%	15.1%
Bottom Quarter of Class	8.7%	12.2%	13.1%	8.0%	11.6%
Third Quarter	17.0%	18.5%	22.2%	16.5%	23.9%
Second Quarter of Class	28.6%	24.2%	24.1%	26.3%	23.4%
Top Quarter of Class	33.6%	31.8%	28.0%	30.7%	25.9%

High School Class Rank by Quarters

Fall Freshman Class Profile Summary - High School Class Size
Five Year Period



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
No Report	11.4%	13.3%	19.6%	18.3%	15.11%
50 or Less	32.5%	33.5%	28.3%	32.7%	34.51%
51 - 100	16.8%	17.4%	16.6%	18.8%	12.85%
101 - 200	16.8%	16.1%	17.3%	11.3%	19.65%
201 and Above	22.5%	19.7%	18.2%	18.8%	17.88%

High School Class Size by Headcount



Source: NSCS Entering Freshman Profile Report, Office of Institutional Research

Applications and Enrollments Fall 2017

Entering Freshman and Transfer Students

Number of Students Who Took the ACT					379
Number of ACT Test Scores					
31 and above	4	24	24	17	17
30	2	23	18	16	25
29	6	22	30	15	13
28	10	21	37	14	8
27	15	20	39	13 and below	3
26	22	19	33	No Report	18
25	23	18	50		

Grade Point Average							
3.0 – 4.0	273	2.0-2.99	109	1.0-1.99	9	No Report	6

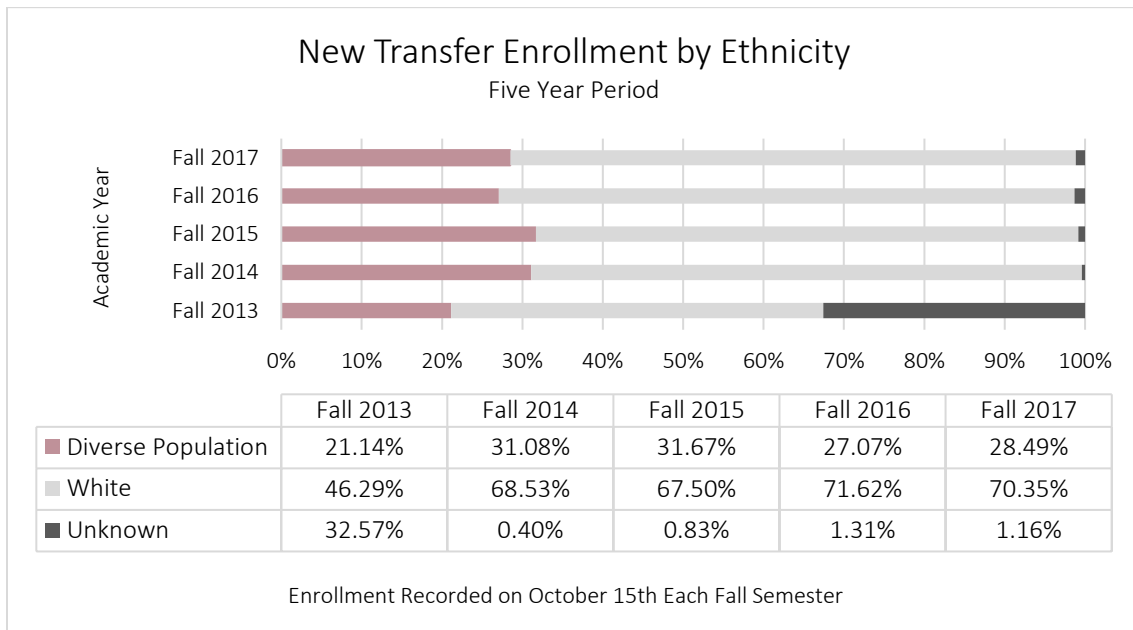
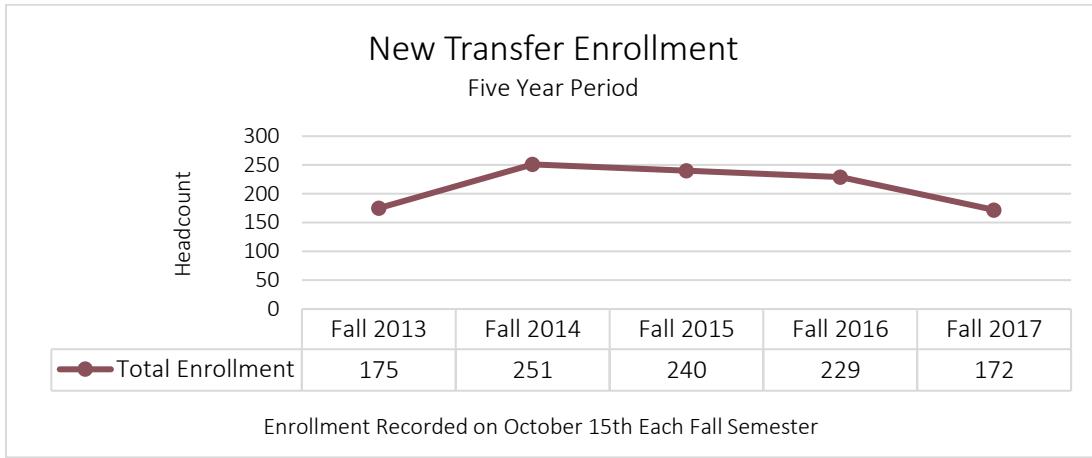
Class Rank					
<i>Headcount is Duplicated</i>					
Top Tenth of Class	35	Top Half of Class	196	Bottom Quarter of Class	46
Top Quarter of Class	103	Bottom Half of Class	141	No Report	60

Size of High School Graduating Class					
201 and above	71	51 – 100	51	No report	60
101- 200	78	50 or less	137		
Number of Freshman Applicants Eligible to Enroll					735
Number of Freshman Applicants Who Enrolled					397
Percentage of Freshmen from Out-of-State					45%
Number of Fall Transfer Student Applications Fully Completed					224
Number of Freshmen Who Responded to First Generation Question					387
Number of Freshmen Who Responded to First Generation Question and Indicated They Were First Generation Students					172



Source: NSCS Entering Freshman Profile Reports

New Transfer Enrollment

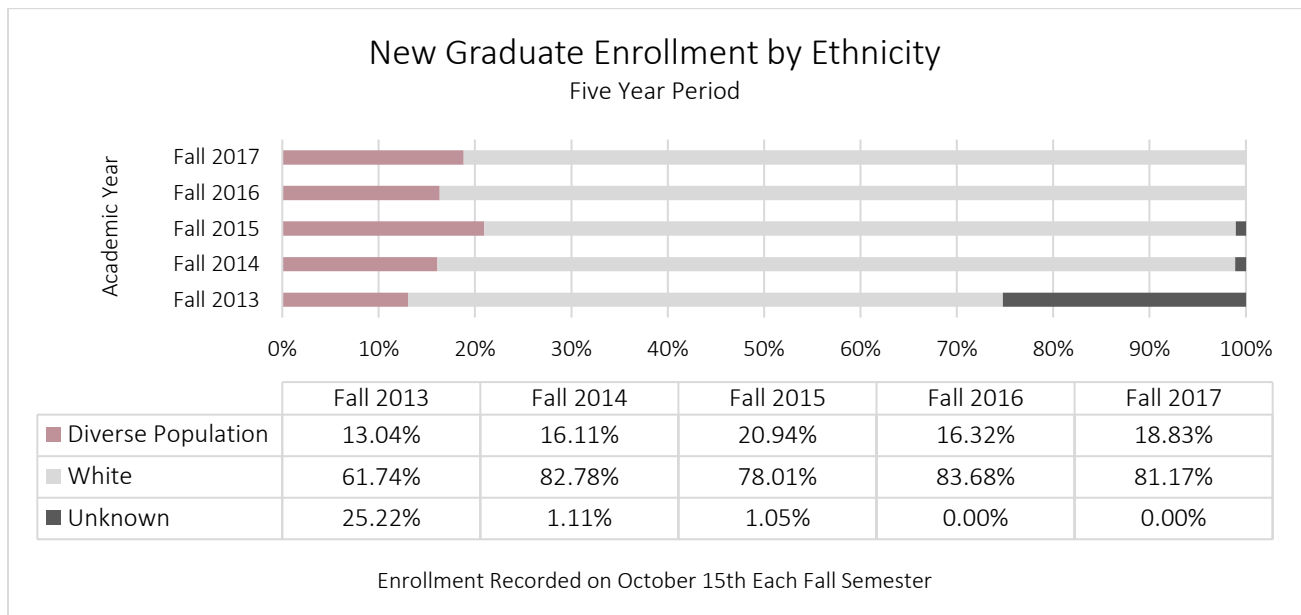
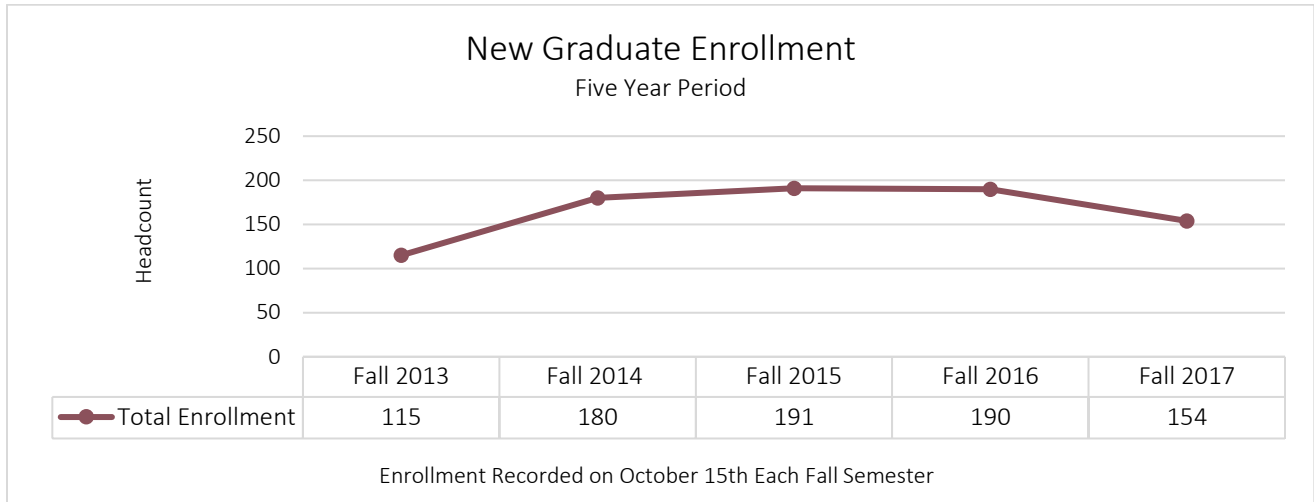


Five Year Percent Change in New Transfer Enrollment
Fall 2013-Fall 2017

Diverse Population	White	Total Enrollment
32.43%	49.38%	-1.71%



New Graduate Enrollment



Five Year Percent Change in New Graduate Enrollment		
Fall 2013-Fall 2017		
Diverse Population	White	Total Enrollment
93.33%	76.06%	33.91%



New Graduate Enrollment

New Graduate Enrollment by Program Fall 2017	
School/Program	Number of Students
Master of Arts in Education Clinical Mental Health Counselor	18
Master of Education Curriculum & Instruction Reading Specialist (PK-12)	5
Master of Education Curriculum & Instruction Elementary	8
Master of Education Curriculum & Instruction Secondary	8
Master of Education Curriculum & Instruction Special Education (K-12)	5
Master of Education Educational Administration	15
Master of Arts in Education History	2
Master of Business Administration Business Administration	50
Master of Science in Organizational Management Organizational Management	21
Master of Education School Counseling	10
Master of Education School Counseling Path 2	3
Master of Arts in Education Science/Mathematics	9
Total New Graduate Students Enrolled	154



Enrollment

2017-2018 FACT BOOK



Fall 2017 Enrollment Quick Facts

- ❖ Majors and Programs: 52 undergraduate programs and 8 graduate programs
- ❖ Average class size: 15
- ❖ Student faculty ratio: 18-1
- ❖ Faculty excellence: 84% of our full-time faculty hold the highest degree in their field

- ❖ Enrollment 2,737 from throughout the U.S.
 - 2,155 Undergraduate
 - 582 Graduate
 - 172 Transfers
 - 51 International

- ❖ 2017 Fall Incoming Class = 513 students
 - 394 Full-Time Freshman
 - 119 Full-Time Transfers

The 2,155 enrolled undergraduate students at CSC had the following characteristics:

- ❖ Represented 44 states and Puerto Rico
- ❖ 57.78% of CSC students were from Nebraska, followed by Colorado (9.42%), Wyoming (8.72%), and South Dakota (8.68%)
- ❖ Ranged in age from 15-71
- ❖ 78% of the undergraduates were under the age of 25
- ❖ 75% of the undergraduates were full-time students
- ❖ 41% of the undergraduates were first generation college students

- ❖ Of the freshmen who submitted high school class rank, 58% were in the top half of their graduating class and 31% were in the top one-quarter

- ❖ Of the full-time freshman who submitted ACT reports, 22% scored 25 or above on the composite ACT and the top ACT composite score equaled 32

- ❖ Average ACT score of full-time freshman was 21, compared to a national average of 21

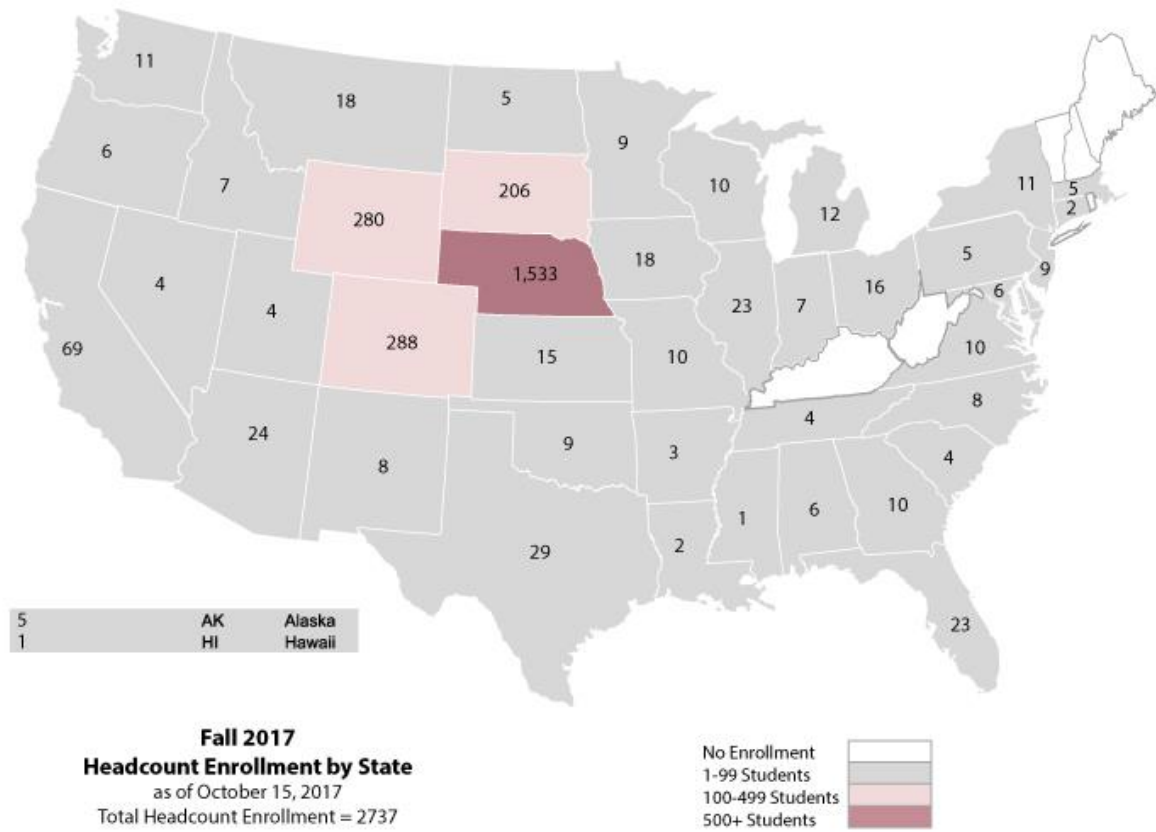
Source: Office of Institutional Research

Source: www.csc.edu/about/facts/index.csc 11/19/17

Source: www.csc.edu/ir/quickfacts.csc 11/19/17



Geographical Distribution

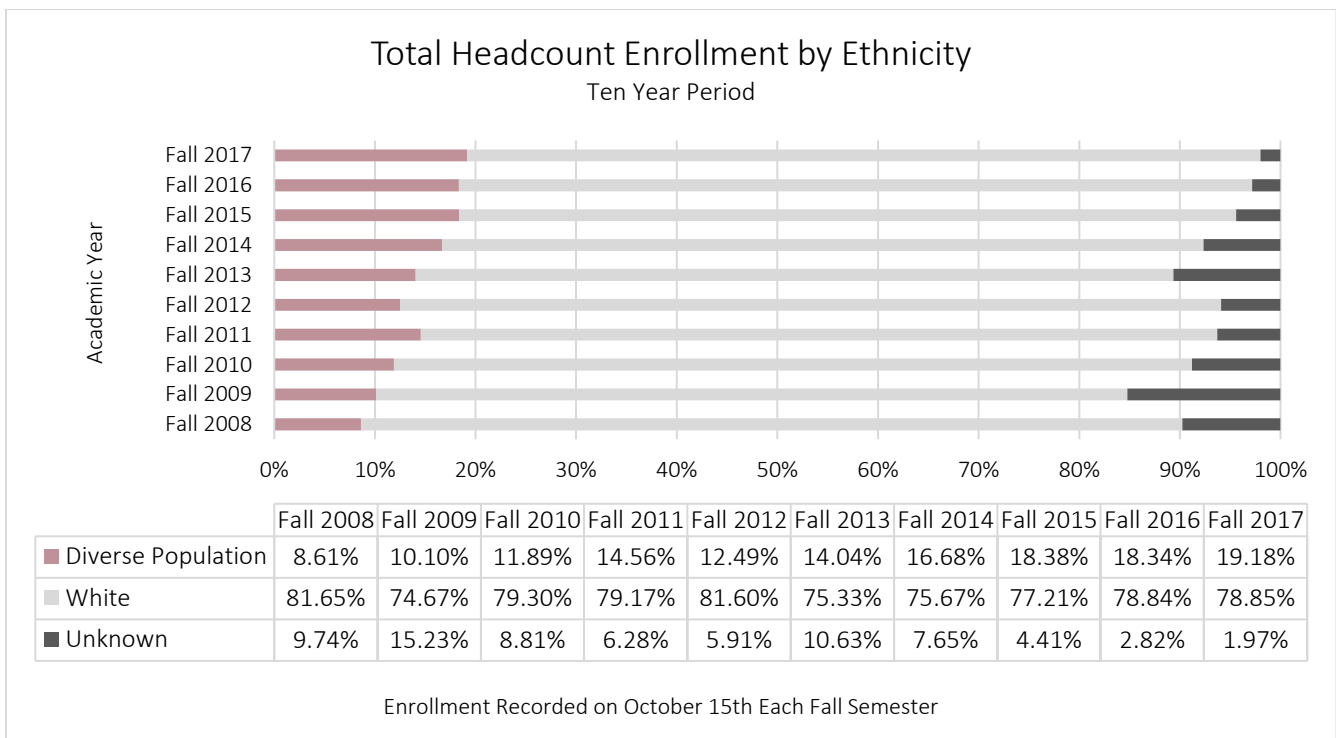
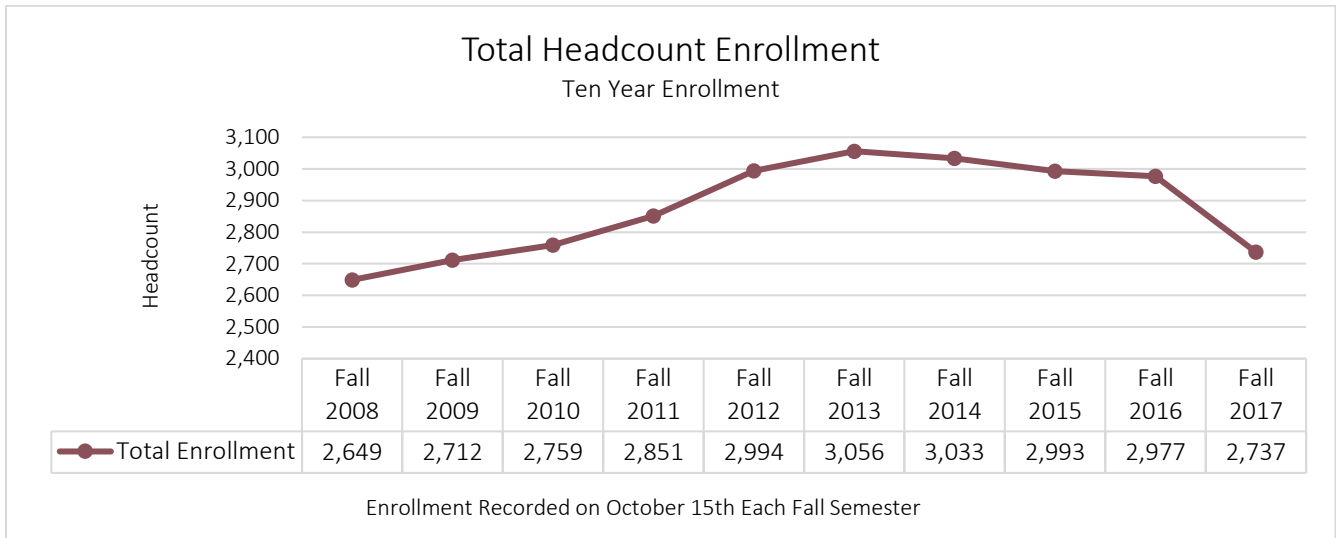


Distance Enrollment Geographical Distribution				
	All Distance Education	Some Distance Education	No Distance Education	Grand Total
Graduate	537	28	17	582
Nebraska	264	25	4	293
United States	270			270
Outside United States	3			3
Undergraduate	704	717	734	2,155
Nebraska	465	732	808	2,005
United States	234			234
Outside United States	5			5
Total Distance Enrollment	1,241	745	751	2,737

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Total Enrollment



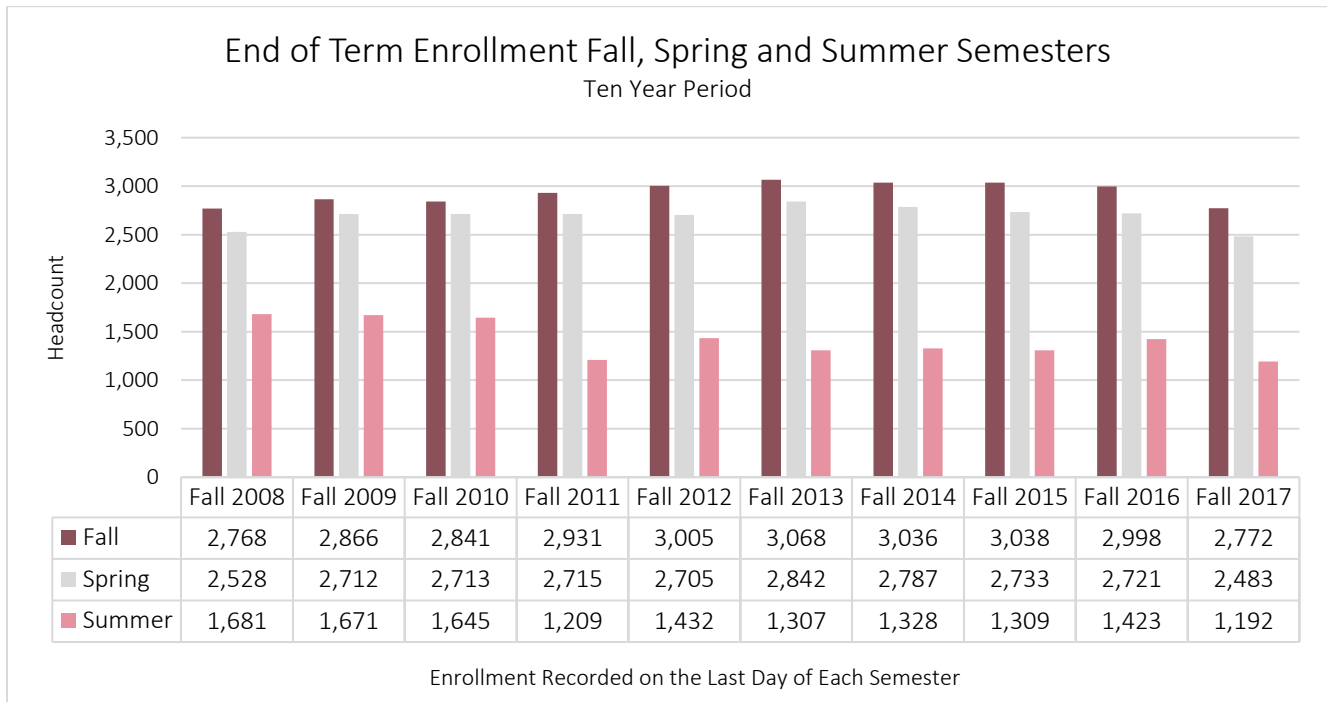
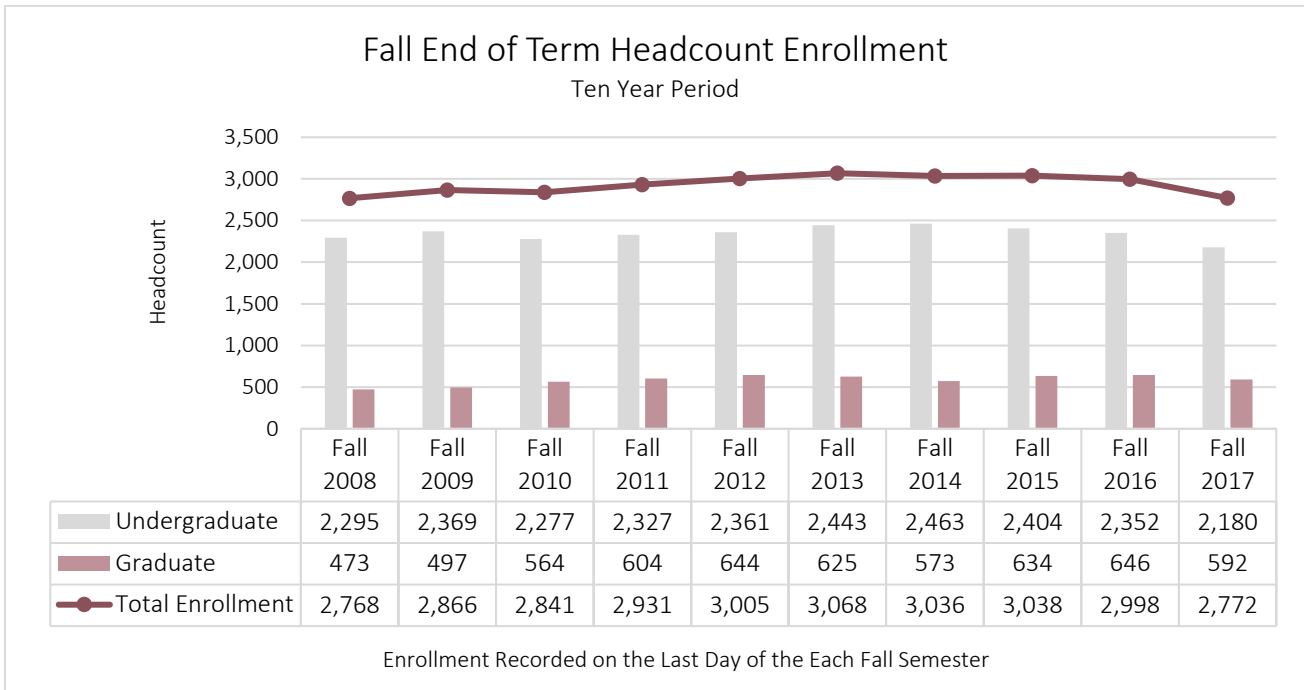
Ten Year Percent Change in Total Headcount Enrollment Fall 2008-Fall 2017

Diverse Population	White	Total Enrollment
130.26%	-0.23%	3.32%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



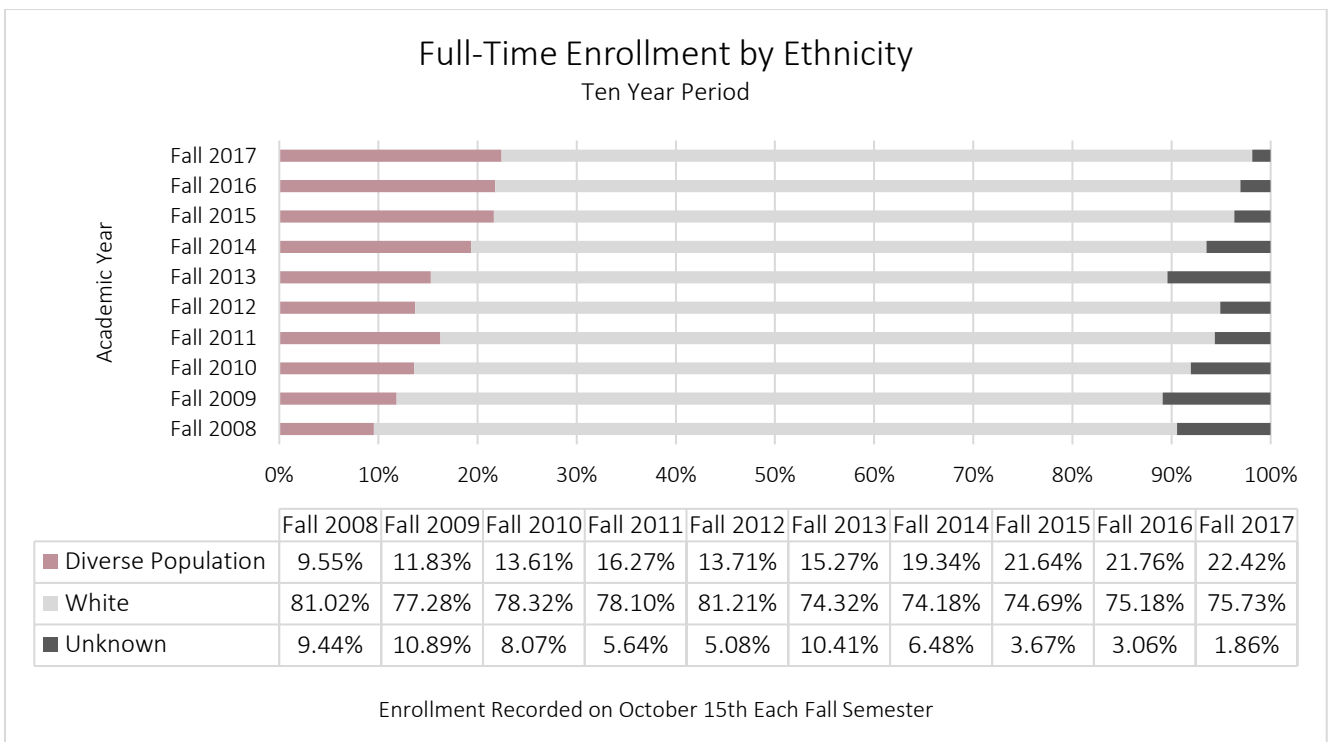
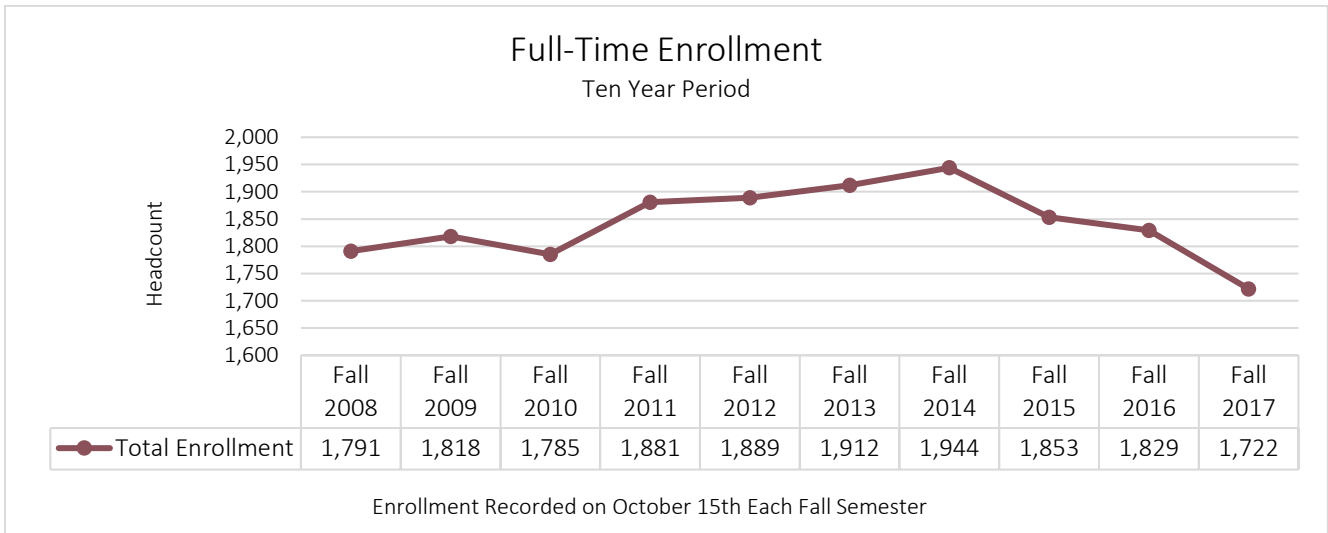
Total Enrollment



Source: NSCS Enrollment Report, Office of Institutional Research



Full-Time Enrollment



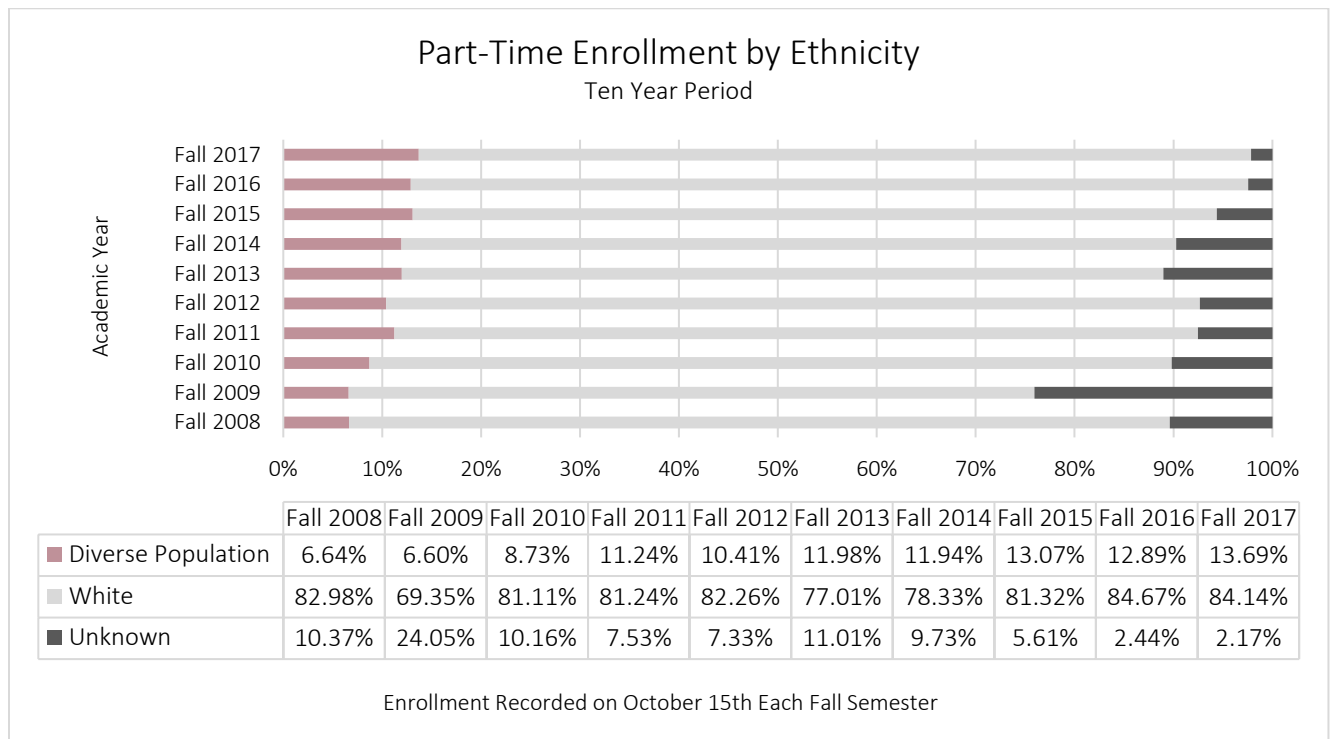
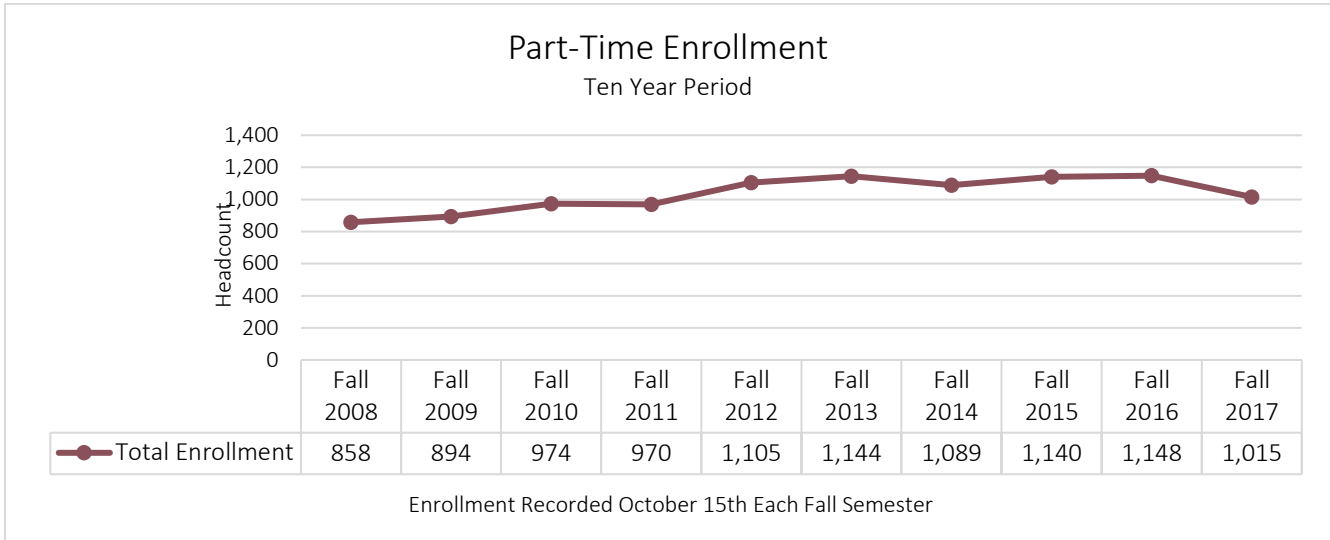
Ten Year Percent Change in Full-Time Enrollment Fall 2008-Fall 2017

Diverse Populations	White	Total Enrollment
125.73%	-10.13%	-3.85%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Part-Time Enrollment



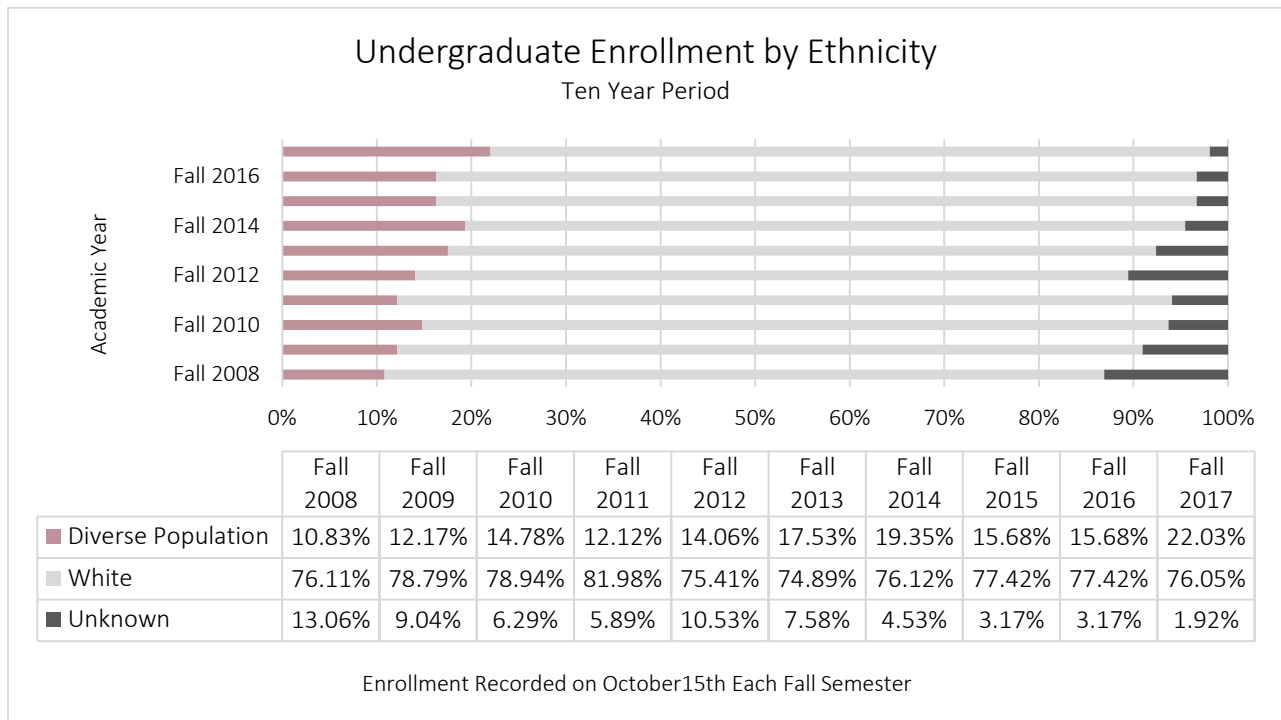
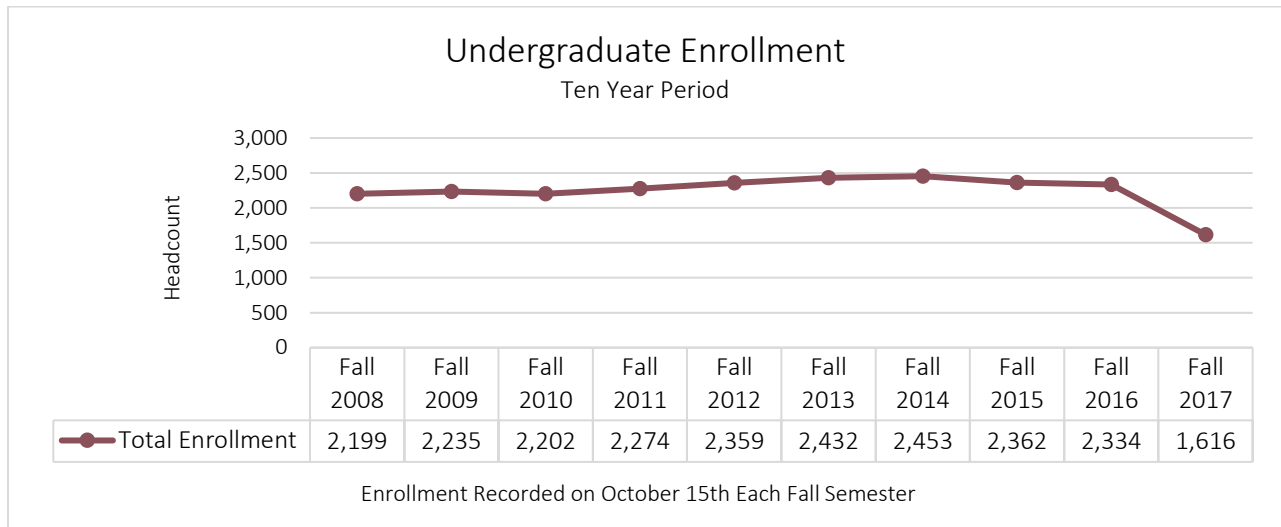
Ten Year Percent Change in Part-Time Enrollment Fall 2008-Fall 2017

Diverse Population	White	Total Enrollment
143.86%	19.94%	18.30%



Source: IPEDS Fall Enrollment Report, Office of Institutional Research

Undergraduate Enrollment



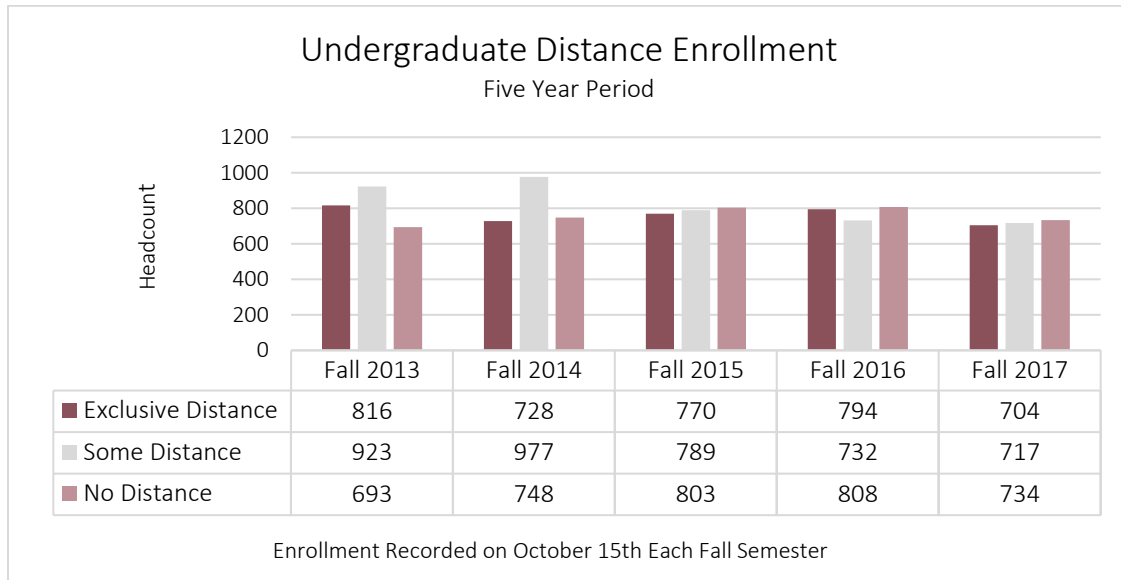
Ten Year Percent Change in Undergraduate Enrollment
Fall 2008-Fall 2017

Diverse Population	White	Total Enrollment
79.80%	-30.64%	-26.51%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Undergraduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

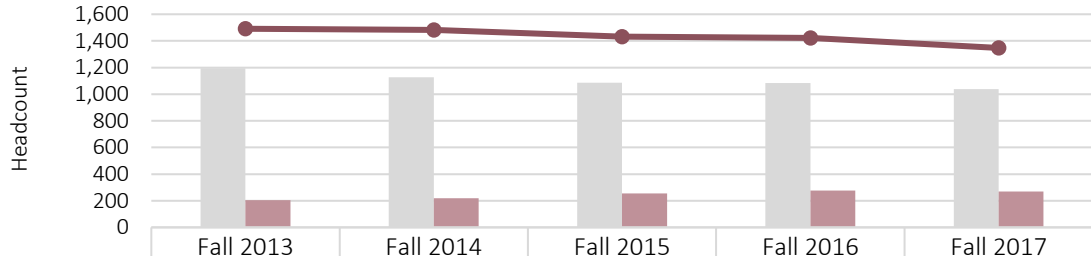
Five Year Percent Change in Undergraduate Distance Enrollment		
Fall 2013-Fall 2017		
Exclusive Distance Enrollment	Some Distance Enrollment	No Distance Enrollment
-13.73%	-22.32%	5.92%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Undergraduate Enrollment

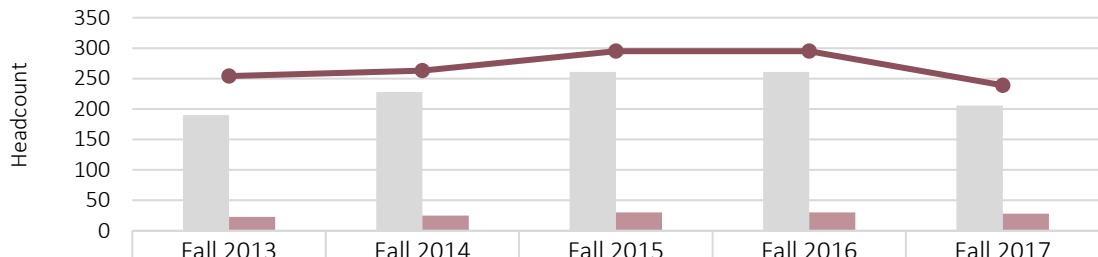
Undergraduate Continuing Education Enrollment
Five Year Period



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
White	1,195	1,126	1,087	1,083	1,039
Diverse Populations	205	219	254	276	268
Total Enrollment	1,491	1,482	1,431	1,422	1,347

Enrollment Recorded on October 15th Each Fall Semester

Undergraduate Non-Degree Seeking Enrollment
Five Year Period



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
White	190	228	261	261	206
Diverse Populations	23	25	30	30	28
Total Enrollment	254	263	295	295	239

Enrollment Recorded on October 15th Each Fall Semester

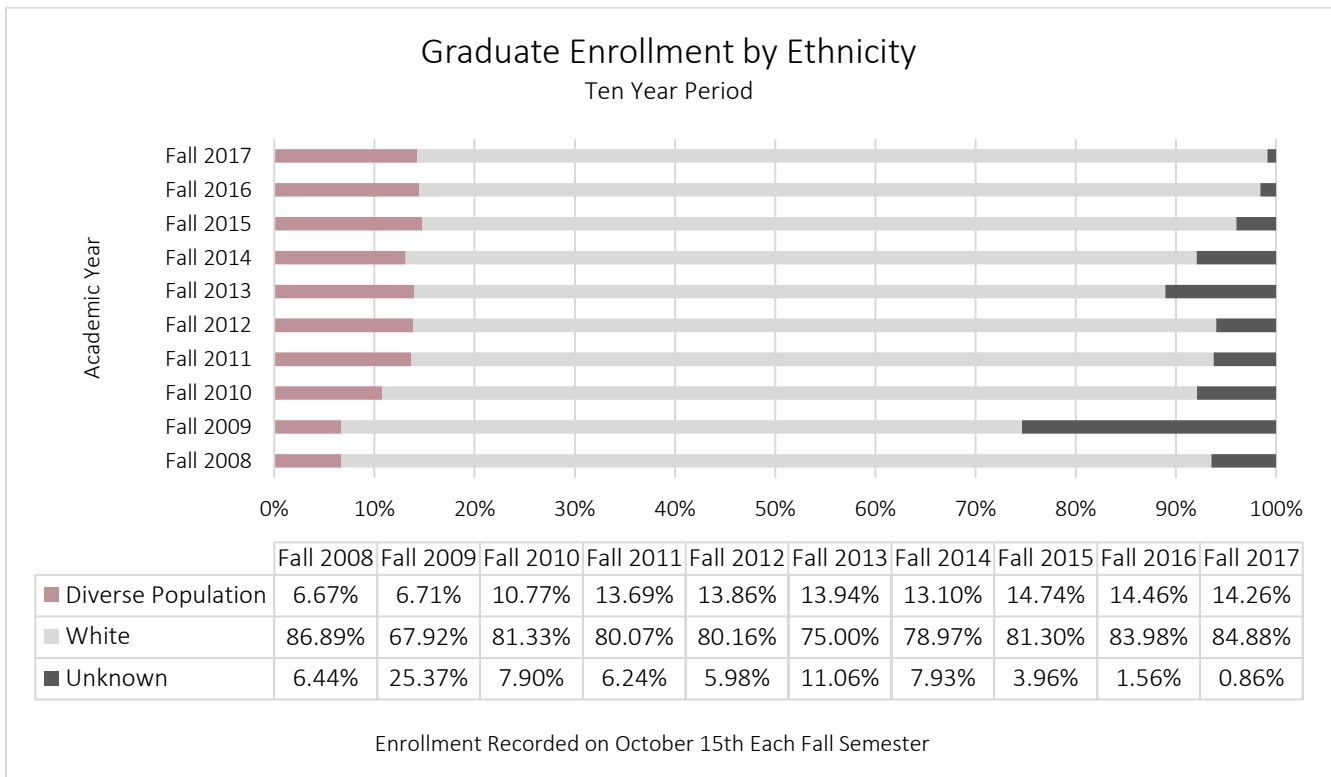
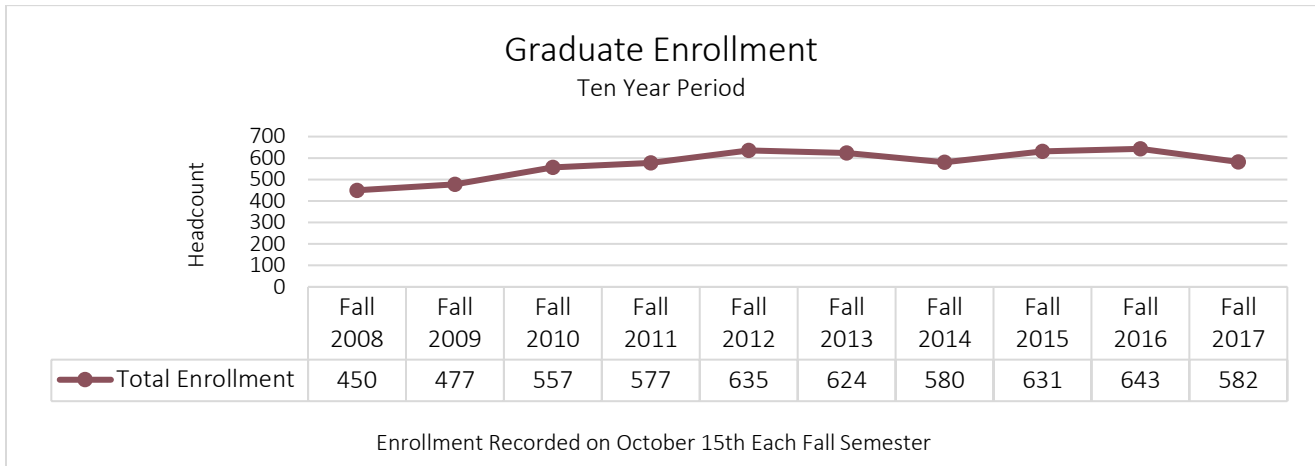
Five Year Percent Change in Undergraduate
Continuing Education Enrollment and Non-Degree Seeking Enrollment
Fall 2013-Fall 2017

Continuing Education Enrollment	Non-Degree Seeking Enrollment
-0.09%	0.06%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Graduate Enrollment

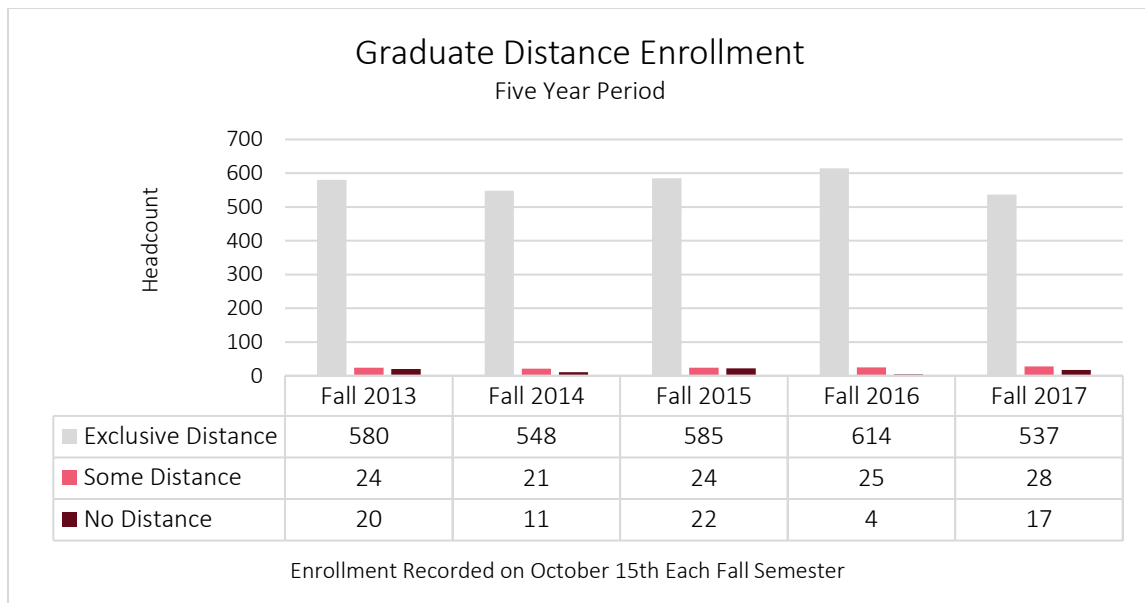


Ten Year Percent Change in Graduate Enrollment Fall 2008-Fall 2017		
Diverse Population	White	Graduate Enrollment
176.67%	26.34%	29.33%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Graduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

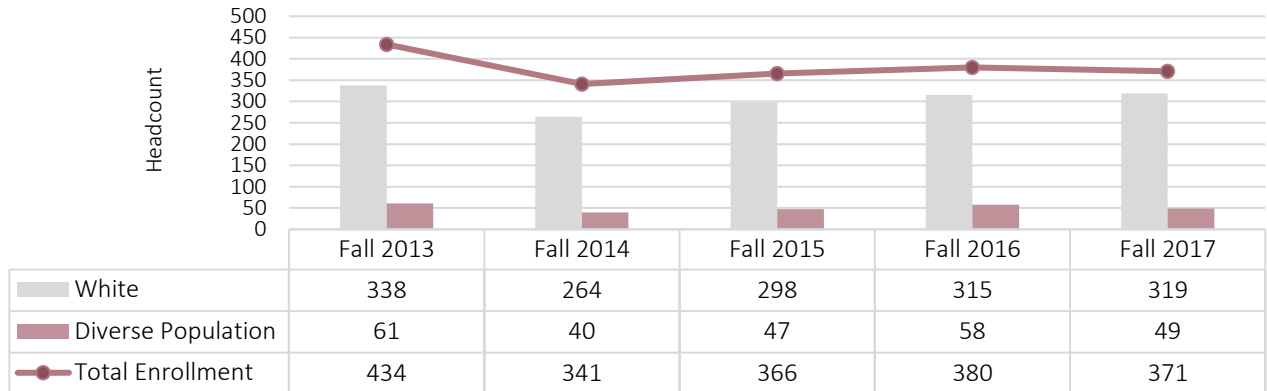
Five Year Percent Change in Graduate Distance Enrollment		
Fall 2013-Fall 2017		
Exclusive Distance	Some Distance	No Distance
-7.41%	16.67%	-15.00%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



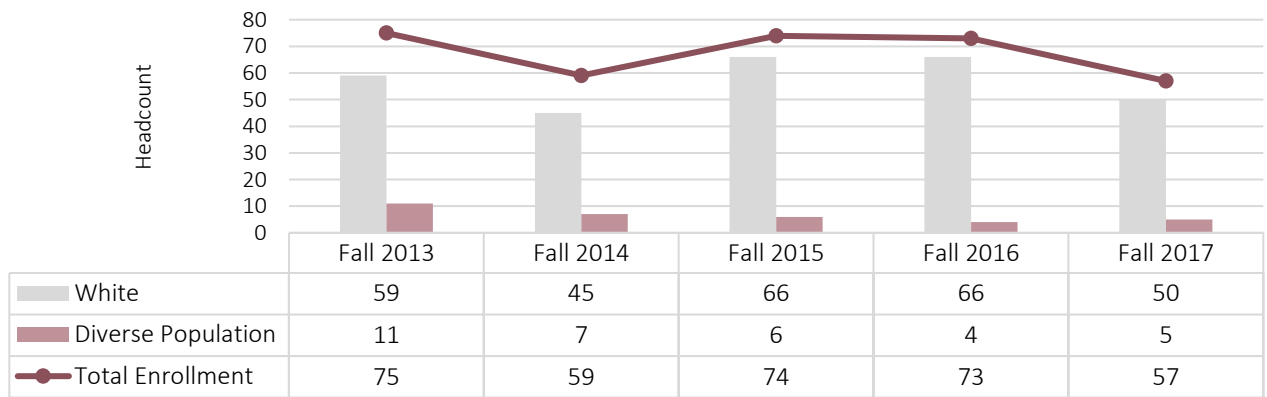
Graduate Enrollment

Graduate Continuing Education Enrollment Five Year Period



Enrollment Recorded on October 15th Each Fall Semester

Graduate Non-Degree Seeking Enrollment Five Year Period



Enrollment Recorded on October 15th Each Fall Semester

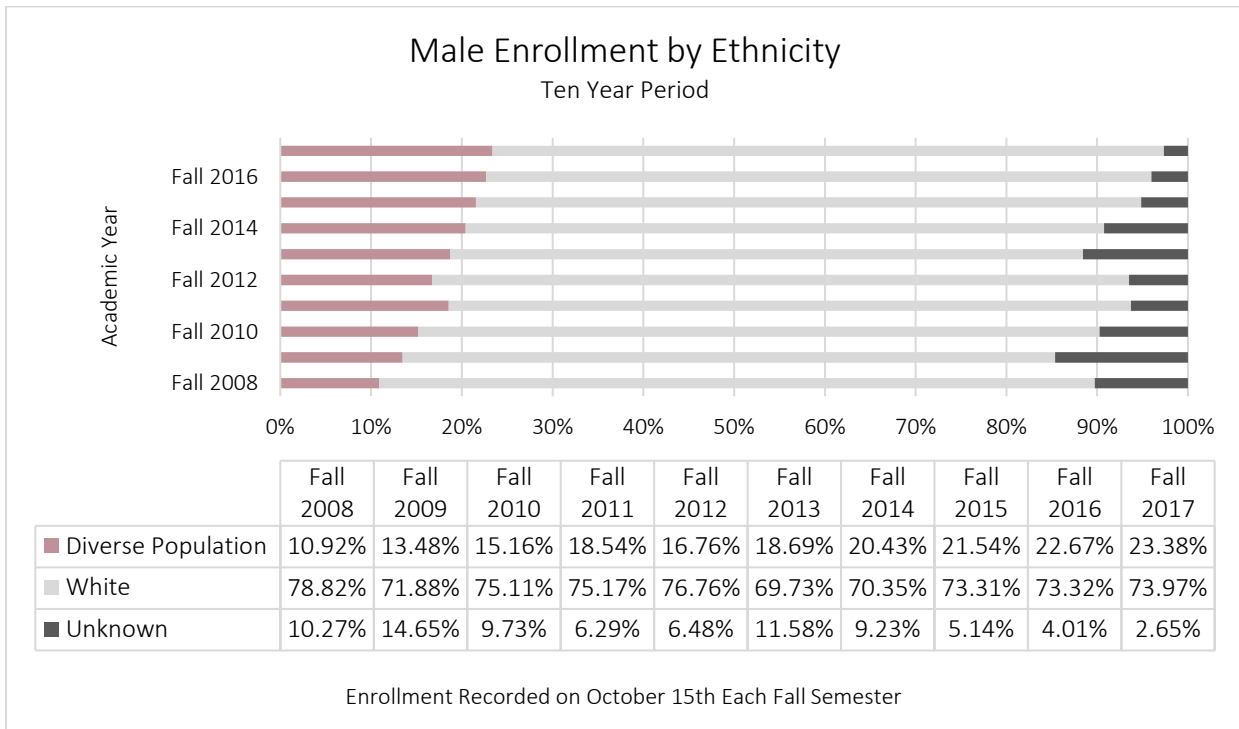
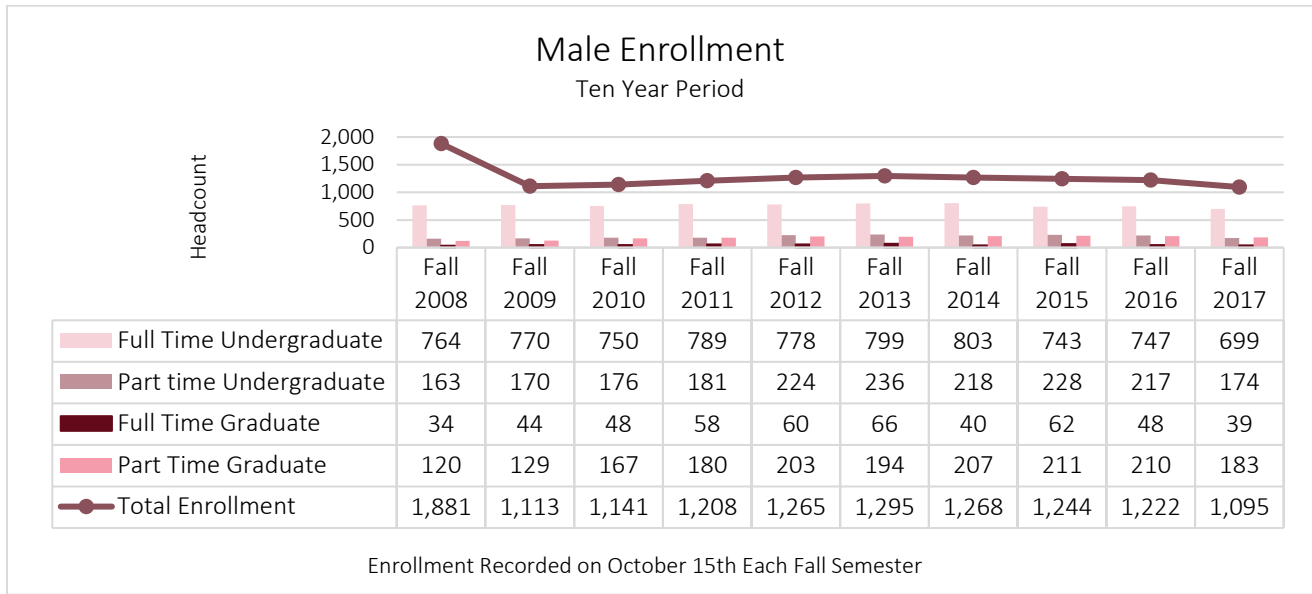
Five Year Percent Change in Graduate Continuing Education Enrollment and Non-Degree Seeking Enrollment Fall 2013-Fall 2017

Continuing Education Enrollment	Non-Degree Seeking Enrollment
-14.52%	-24.00%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Male Enrollment



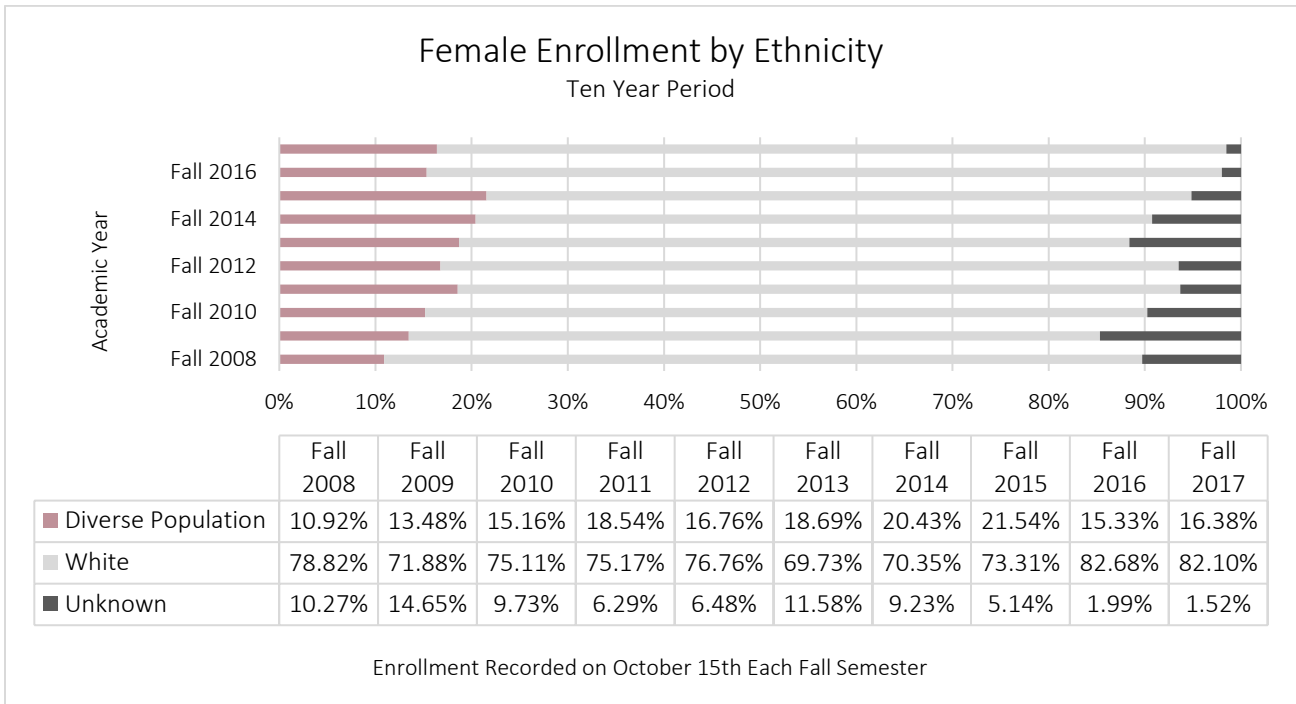
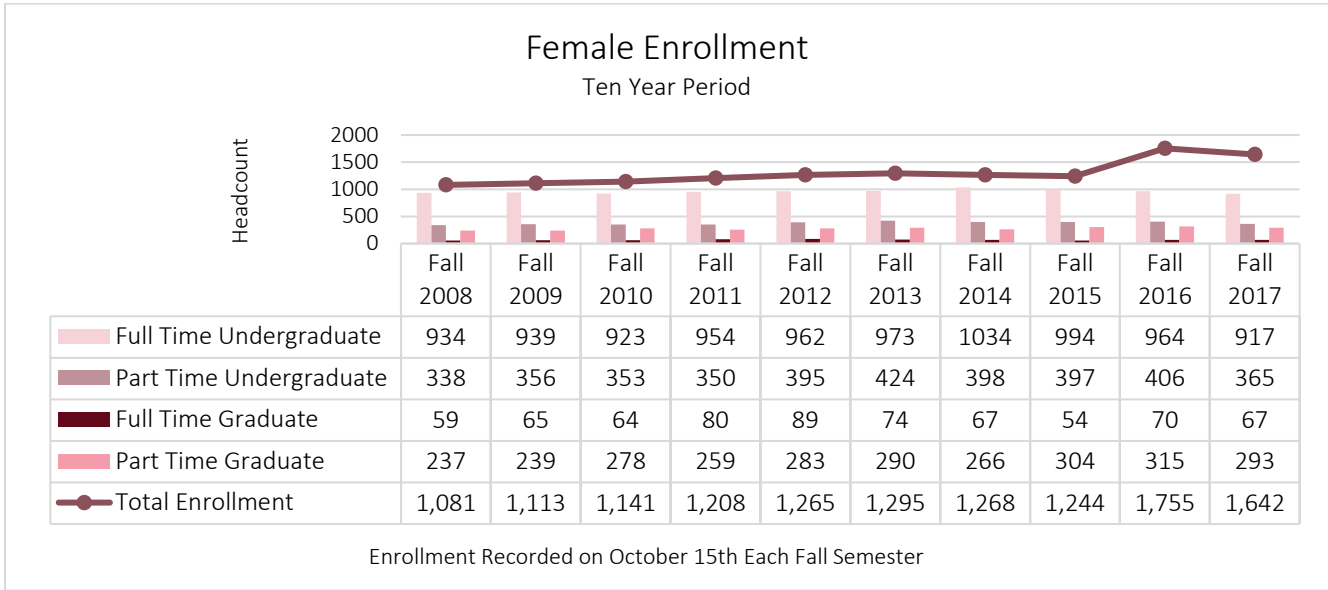
Ten Year Percent Change in Male Enrollment Fall 2008-Fall 2017

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Male Enrollment
-8.51%	6.75%	14.71%	52.50%	-41.79%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Female Enrollment



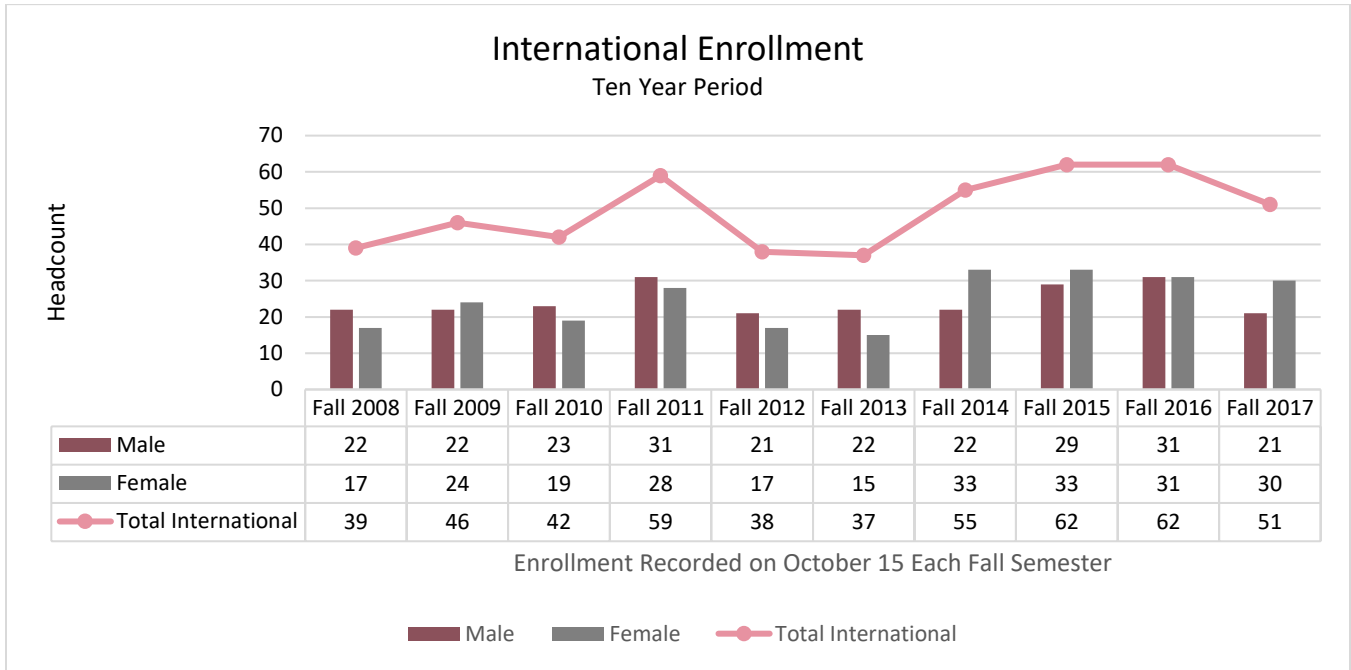
Ten Year Percent Change in Female Enrollment Fall 2008-Fall 2017

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Female Enrollment
-1.82%	7.99%	13.56%	23.63%	51.90%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



International Enrollment



Ten Year Percent Change in International Enrollment		
Fall 2008-Fall 2017		
Male Enrollment	Female Enrollment	Total Enrollment
-4.55%	76.47%	30.77%



Student Outcomes

2017-2018 Fact Book



Freshman Retention Rate Summary

All Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	397	226	56.93%
Fall 2016	388	254	65.46%
Fall 2015	428	271	63.32%
Fall 2014	466	299	64.16%
Fall 2013	463	299	64.58%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Full-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	394	226	57.36%
Fall 2016	382	251	65.71%
Fall 2015	413	265	64.16%
Fall 2014	460	298	64.78%
Fall 2013	458	298	65.07%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	3	0	0.00%
Fall 2016	6	3	50.00%
Fall 2015	15	6	40.00%
Fall 2014	6	1	16.67%
Fall 2013	5	1	20.00%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Freshman Retention Rate Summary

Full-Time Freshman Students						
Transitional Student						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2017	394	226	57.36%	171	82	47.95%
Fall 2016	382	251	65.71%	160	87	54.37%
Fall 2015	413	265	64.16%	174	89	51.15%
Fall 2014	460	298	64.78%	189	103	54.50%
Fall 2013	458	298	65.07%	125	66	52.80%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Freshman Students						
Transitional Student						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2017	3	0	0.00%	2	0	0.00%
Fall 2016	6	3	50.00%	1	0	0.00%
Fall 2015	15	6	40.00%	9	3	33.33%
Fall 2014	6	1	16.67%	4	1	25.00%
Fall 2013	5	1	20.00%	0	0	0.00%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Transfer Retention Rate Summary

All Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	172	124	72.09%
Fall 2016	229	159	69.43%
Fall 2015	240	155	64.58%
Fall 2014	249	130	52.21%
Fall 2013	173	103	59.54%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Full-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	119	88	73.95%
Fall 2016	159	125	78.62%
Fall 2015	174	113	64.94%
Fall 2014	175	103	58.86%
Fall 2013	118	80	67.80%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2017	53	28	67.92%
Fall 2016	70	34	48.57%
Fall 2015	66	42	63.64%
Fall 2014	74	27	36.49%
Fall 2013	55	23	41.82%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Transfer Retention Rate Summary

Full-Time Transfer Student with Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2017	119	88	73.95%	56	46	82.14%
Fall 2016	159	125	78.62%	57	50	87.72%
Fall 2015	174	113	64.94%	49	37	75.51%
Fall 2014	175	103	58.86%	43	31	72.09%
Fall 2013	118	80	67.80%	34	29	85.29%

Full-Time Transfer Student without Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2017	119	88	73.95%	63	42	66.67%
Fall 2016	159	125	78.62%	102	75	73.53%
Fall 2015	174	113	51.72%	125	76	60.80%
Fall 2014	175	103	58.86%	132	72	54.55%
Fall 2013	118	80	67.80%	84	51	60.71%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Transfer Retention Rate Summary

Part-Time Transfer Student with Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2017	53	36	67.92%	24	15	62.50%
Fall 2016	70	34	48.57%	17	11	64.71%
Fall 2015	66	42	63.64%	22	16	72.73%
Fall 2014	74	27	36.49%	23	7	30.43%
Fall 2013	55	23	41.82%	20	13	65.00%

Part-Time Transfer Student without Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2017	53	36	67.92%	29	21	72.41%
Fall 2016	70	34	48.57%	53	23	43.40%
Fall 2015	66	42	63.64%	44	26	59.09%
Fall 2014	74	27	36.49%	51	20	39.22%
Fall 2013	55	23	41.82%	35	10	28.57%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

First Year, First Time (FTFT) Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	403	147	36.48%		
Spring 2016	2009	407	172	42.26%		
Spring 2017	2010	384	166	43.23%		
Spring 2018	2011	392	164	41.84%		
Spring 2019	2012	399	165	41.35%	1	41.60%
Spring 2020	2013	458	169	36.90%	11	39.30%
Spring 2021	2014	460	22	4.78%	73	20.65%
Spring 2022	2015	413	1	0.24%	154	37.53%
Spring 2023	2016	382	0	0.00%	186	48.69%
Spring 2024	2017	394	0	0.00%	227	57.61%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

First Year, First Time (FTFT) Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	403	9	38.71%	3	39.45%
Spring 2016	2009	407	7	43.98%	0	43.98%
Spring 2017	2010	384	4	44.27%	0	44.27%
Spring 2018	2011	392	0	41.84%	0	41.84%
Spring 2019	2012	399	0	41.35%	0	41.35%
Spring 2020	2013	458	0	36.90%	0	36.90%
Spring 2021	2014	460	0	4.78%	0	4.78%
Spring 2022	2015	413	0	0.24%	0	0.24%
Spring 2023	2016	382	0	0.00%	0	0.00%
Spring 2024	2017	394	0	0.00%	0	0.00%



Degree-Seeking Graduation Rate Cohort Summary

First Year, Part-Time (FTPT) Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	12	2	16.67%		
Spring 2016	2009	15	1	6.67%		
Spring 2017	2010	12	1	8.33%		
Spring 2018	2011	12	0	0.00%		
Spring 2019	2012	11	1	9.09%	0	9.09%
Spring 2020	2013	5	0	0.00%	0	0.00%
Spring 2021	2014	6	0	0.00%	0	0.00%
Spring 2022	2015	15	0	0.00%	3	20.00%
Spring 2023	2016	6	0	0.00%	2	33.33%
Spring 2024	2017	3	0	0.00%	0	0.00%

Final to Date
 Opportunity
 Fall Preliminary Retention Rate

First Year, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	12	0	16.67%	0	16.67%
Spring 2016	2009	15	0	6.67%	0	6.67%
Spring 2017	2010	12	0	8.33%	0	8.33%
Spring 2018	2011	12	0	0.00%	0	0.00%
Spring 2019	2012	11	0	9.09%	0	9.09%
Spring 2020	2013	5	0	0.00%	0	0.00%
Spring 2021	2014	6	0	0.00%	0	0.00%
Spring 2022	2015	15	0	0.00%	0	0.00%
Spring 2023	2016	6	0	0.00%	0	0.00%
Spring 2024	2017	3	0	0.00%	0	0.00%



Degree-Seeking Graduation Rate Cohort Summary

Transfer, Full-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2016	2009	113	56	49.56%		
Spring 2017	2010	148	79	53.68%		
Spring 2018	2011	111	67	60.36%		
Spring 2019	2012	124	64	51.61%		
Spring 2020	2013	118	62	52.54%	0	52.54%
Spring 2021	2014	175	76	43.43%	6	46.86%
Spring 2022	2015	174	69	39.66%	23	52.87%
Spring 2023	2016	159	43	27.04%	73	72.96%
Spring 2024	2017	119	1	0.84%	88	75.79%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

Transfer, Full-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2016	2009	113	1	50.44%	0	50.44%
Spring 2017	2010	148	2	54.73%	0	54.73%
Spring 2018	2011	112	0	60.36%	0	60.36%
Spring 2019	2012	124	0	50.00%	0	50.00%
Spring 2020	2013	118	0	51.69%	0	51.69%
Spring 2021	2014	175	0	38.86%	0	38.86%
Spring 2022	2015	174	0	26.44%	0	26.44%
Spring 2023	2016	159	0	2.52%	0	2.52%
Spring 2024	2017	119	0	0.84%	0	0.84%



Degree-Seeking Graduation Rate Cohort Summary

Transfer, Part-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2016	2009	64	15	23.44%		
Spring 2017	2010	83	33	39.76%		
Spring 2018	2011	43	14	32.56%		
Spring 2019	2012	53	14	26.42%		
Spring 2020	2013	55	16	29.09%	2	32.73%
Spring 2021	2014	74	16	21.62%	6	29.37%
Spring 2022	2015	66	14	21.21%	13	40.91%
Spring 2023	2016	70	2	2.86%	28	42.86%
Spring 2024	2017	53	0	0.00%	37	69.81%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

Transfer, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2016	2009	64	3	28.13%	0	28.13%
Spring 2017	2010	83	0	40.96%	0	40.96%
Spring 2018	2011	43	0	32.56%	0	32.56%
Spring 2019	2012	53	0	26.42%	0	26.42%
Spring 2020	2013	55	0	29.09%	0	29.09%
Spring 2021	2014	74	0	18.92%	0	18.92%
Spring 2022	2015	66	0	15.15%	0	15.15%
Spring 2023	2016	70	0	1.43%	0	1.43%
Spring 2024	2017	53	0	0.00%	0	0.00%



Source: Degree Seeking Graduation Rate Cohort Summary Report Office of Institutional Research

Degree-Seeking Graduation Rate Cohort Summary

Graduate, Full-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2017	2010	30	23	76.67%		
Spring 2018	2011	40	24	60.00%		
Spring 2019	2012	53	36	67.92%	2	71.70%
Spring 2020	2013	42	23	64.76%	3	61.90%
Spring 2021	2014	42	29	69.05%	3	76.19%
Spring 2022	2015	55	29	52.73%	5	61.82%
Spring 2023	2016	57	6	10.53%	35	71.93%
Spring 2024	2017	46	0	0.00%	46	100.00%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

Graduate, Full-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2017	2010	30	0	76.67%	0	76.67%
Spring 2018	2011	40	1	62.50%	0	62.50%
Spring 2019	2012	53	0	67.92%	0	67.92%
Spring 2020	2013	42	0	54.76%	0	54.76%
Spring 2021	2014	42	0	69.05%	0	69.05%
Spring 2022	2015	55	0	52.73%	0	52.73%
Spring 2023	2016	46	0	10.53%	0	10.53%
Spring 2024	2017	46	0	0.00%	0	0.00%



Source: Degree Seeking Graduation Rate Cohort Summary Report Office of Institutional Research

Degree-Seeking Graduation Rate Cohort Summary

Graduate, Part-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2017	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2017	2010	47	28	59.57%		
Spring 2018	2011	55	21	38.18%		
Spring 2019	2012	75	49	65.33%	2	68.00%
Spring 2020	2013	74	40	54.05%	2	56.76%
Spring 2021	2014	138	77	55.80%	11	63.77%
Spring 2022	2015	137	43	31.39%	46	64.96%
Spring 2023	2016	133	7	5.26%	95	76.695
Spring 2024	2017	108	2	1.85%	105	99.07%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

Graduate, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2017	2010	47	0	59.57%	0	59.57%
Spring 2018	2011	55	3	43.64%	0	43.64%
Spring 2019	2012	75	0	65.33%	0	65.33%
Spring 2020	2013	74	0	54.05%	0	54.05%
Spring 2021	2014	138	0	55.80%	0	55.80%
Spring 2022	2015	137	0	31.39%	0	31.39%
Spring 2023	2016	133	0	5.26%	0	5.26%
Spring 2024	2017	108	2	1.85%	0	1.85%



Source: Degree Seeking Graduation Rate Cohort Summary Report Office of Institutional Research

NCAA Graduation Report

The NCAA Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2011-2012.

Freshman Cohort Graduation Rates		
	All Students	Student Athletes*
2011—2012 Graduation Rate	42%	48%
Four-Class Average	41%	49%
Student-Athlete Academic Success Rate		61%

*Only students receiving athletic aid are included in this report

Undergraduate Enrollment Data indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group. This data also identifies how many student-athletes were enrolled and received athletics aid for the 2017-2018 academic year and the number of men and women in each racial or ethnic group.

Undergraduate Enrollment Data						
All Full-Time Baccalaureate-Degree Seeking Students Enrolled 2017-2018						
	All Students			Student-Athletes		
	Men	Women	Total	Men	Women	Total
American Indian	8	11	19	1	0	1
Asian	7	2	9	0	0	0
Black	44	11	55	24	3	27
Hispanic or Latino	84	74	158	19	13	32
Native Hawaiian / Pacific Islander	2	2	4	0	0	0
Non-Resident Alien	19	26	45	3	2	5
Two or More	27	39	66	9	4	13
Unknown	18	13	31	6	0	6
White	488	737	1,225	106	66	172
Total	697	915	1,612	168	88	256

*Only students receiving athletic aid are included in this report



Source: 2018 NCAA Graduation Report

NCAA Graduation Report

The Graduation Rates Institution Report provides information about two groups of students:

- 1) All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree
- 2) Student-athletes who received athletics aid from the school for any period of time during their entering year. Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

The graduation rate (percent) is based on a comparison of the number (N) of students who entered Chadron State College and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60%.

Graduation Rate Data for All Students												
	Men				Women				Total			
	2011-2012		4-Class		2011-2012		4-Class		2011-2012		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	6	0%	19	11%	4	25%	11	27%	10	10%	30	17%
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Black	14	43%	37	24%	3	67%	8	50%	17	47%	45	29%
Hispanic or Latino	12	25%	39	26%	11	55%	35	43%	23	39%	74	34%
Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***
Non-Resident Alien	8	63%	19	42%	0	***	10	10%	8	63%	29	31%
Two or More	6	0%	20	30%	6	67%	20	35%	12	33%	40	33%
Unknown	5	60%	42	26%	3	33%	51	33%	8	50%	93	30%
White	155	35%	585	37%	157	50%	681	49%	312	42%	1,266	43%
Total	206	34%	765	35%	186	50%	821	47%	392	42%	1,586	41%

*Only students receiving athletic aid are included in this report

*** Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.



Source: 2018 NCAA Graduation Report

NCAA Graduation Report

Two different measures of graduation rates are presented in this report. Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into CSC and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e. those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rate Data for Student Athletes															
Academic Success Rate															
	Men					Women					Total				
	2011-2012		4-Class		ASR	2011-2012		4-Class		ASR	2011-2012		4-Class		ASR
	N	%	N	%	%	N	%	N	%	%	N	%	N	%	%
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	0%	***	***	67%	0	***	***	***	0%	0	0%	***	***	67%
Black	8	63%	***	***	41%	0	0%	***	***	60%	8	63%	***	***	43%
Hispanic	***	***	11	18%	33%	***	***	3	67%	80%	***	***	14	29%	45%
Pacific Islander	0	0%	***	***	***	0	0%	***	***	***	0	0%	***	***	***
Non-Res Alien	0	0%	0	0%	***	0	0%	0	0%	***	0	0%	0	0	***
Two or More	***	***	***	***	40%	***	***	***	***	67%	***	***	***	***	55%
Unknown	0	0%	***	***	***	0	0%	***	***	***	0	0%	***	***	***
White	42	40%	142	49%	60%	19	63%	73	58%	78%	61	48%	215	52%	66%
Total	57	40%	196	46%	54%	23	65%	82	57%	77%	80	48%	278	49%	61%

*Only students receiving athletic aid are included in this report

*** Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.



Source: 2018 NCAA Graduation Report

NCAA Graduation Report

Graduation Rates for Student Athletes		
Number of Students by Sports Category		
	Men	Women
Basketball	16	17
Cross Country / Track	23	29
Football	103	
Other	26	42

*Only students receiving athletic aid are included in this report



Student Engagement

2017-2018 Fact Book



National Survey of Student Engagement (NSSE)

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how the institution resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at Chadron State College.

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

Colleges and universities participate in NSSE because they want to learn more about what their students think and how they can improve the undergraduate experience at their institution. The survey is completed by a random sample of students.

2018 NSSE SNAPSHOT

A total of 167 students from Chadron State College (first-year N=54) and (senior N=113) participated in the spring 2018 National Survey of Student Engagement (NSSE). The overall response rate was 19 percent for first-year students and 38 percent for seniors. The annual survey collects information about student participation in activities and programs that are believed to enhance learning and personal development: (1) Academic Challenge, (2) Learning with Peers, (3) Experiences with Faculty, (4) Campus Environment, and (5) High-Impact Practices.

Source: nsse.indiana.edu/html/students_parents.cfm 3/137/18

Source: www.csc.edu/documents/vpaa/VPAA%20UPDATE%2015Oct2015_with%20attachments.pdf 3/137/18

Source: NSSE 2018 Snapshot Report for Chadron State College



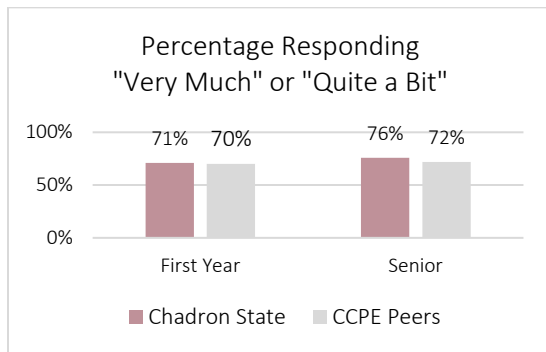
National Survey of Student Engagement (NSSE)

ACADEMIC CHALLENGE

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items.

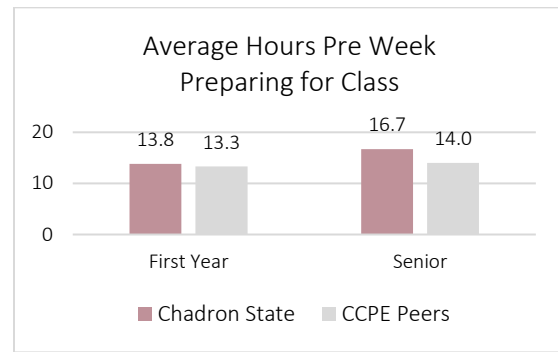
ACADEMIC EMPHASIS

How much did students say Chadron State College emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



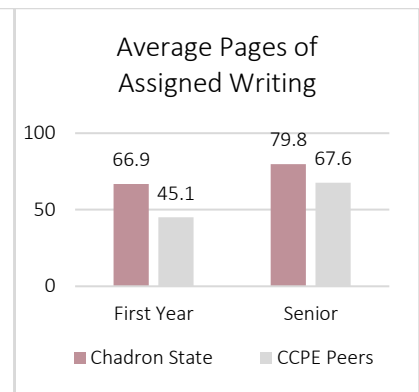
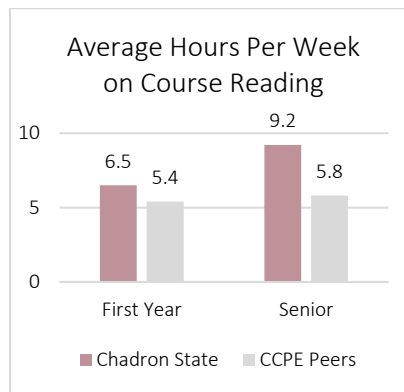
TIME SPENT PREPARING FOR CLASS

This figure reports the average weekly class preparation time for CSC first year and senior students compared to students in the comparison group.



READING AND WRITING

These figures summarize the number of hours CSC students spent reading for their courses and the average number of pages of assigned writing compared to students in the comparison group. Each is an estimate calculated from two or more separate survey questions.



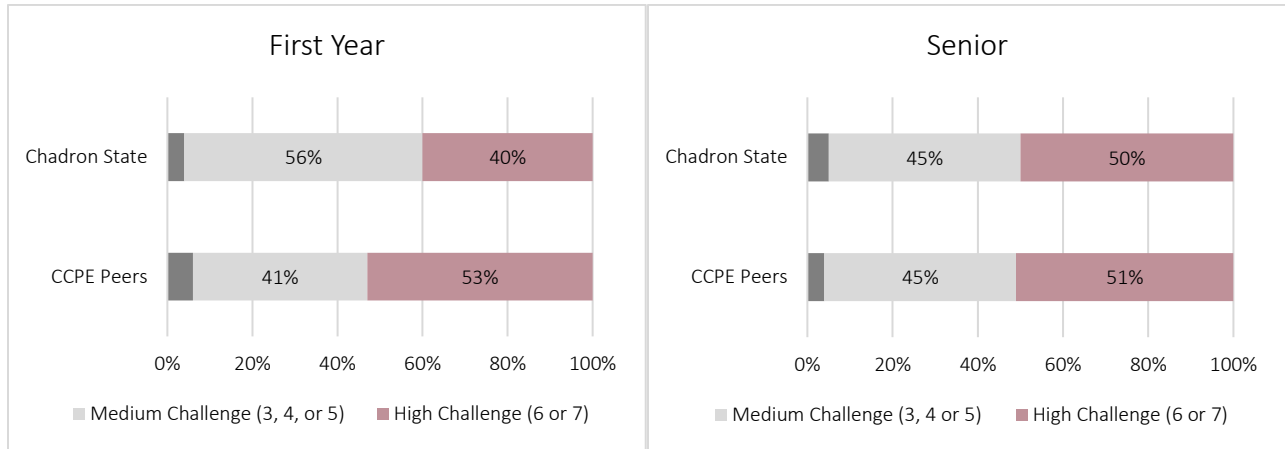
Source: NSSE 2018 Snapshot Report for Chadron State College



National Survey of Student Engagement (NSSE)

CHALLENGING STUDENTS TO DO THEIR BEST WORK

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very Much"



HIGH-IMPACT PRACTICES

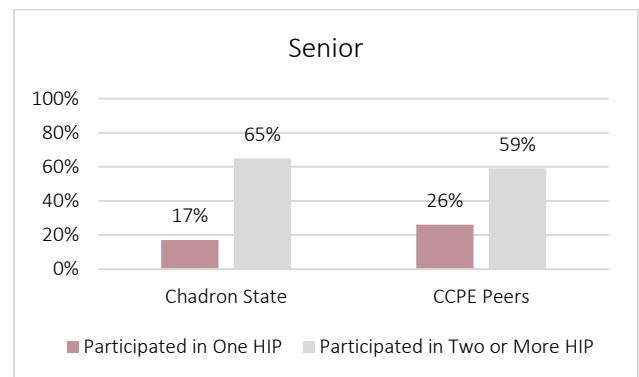
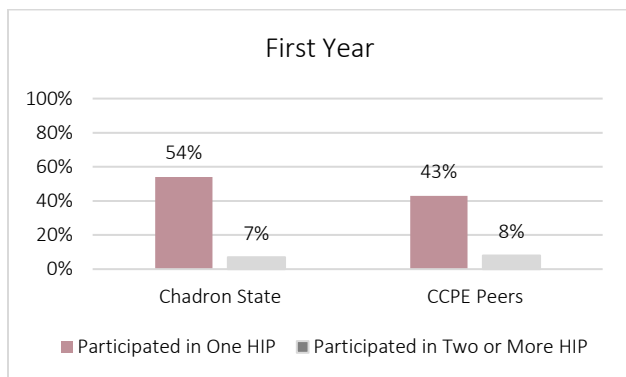
Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high impact".

First Year

Service-Learning, Learning Community, and Research with Faculty

Senior

Service-Learning, Learning Community, Research with Faculty, Internship, Study Abroad, and Culminating Senior Experience



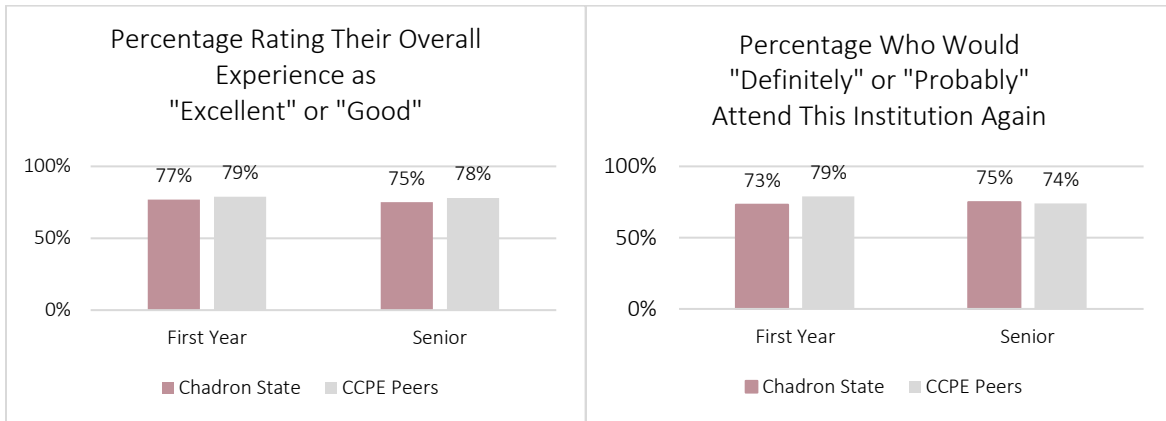
Source: NSSE 2018 Snapshot Report for Chadron State College



National Survey of Student Engagement (NSSE)

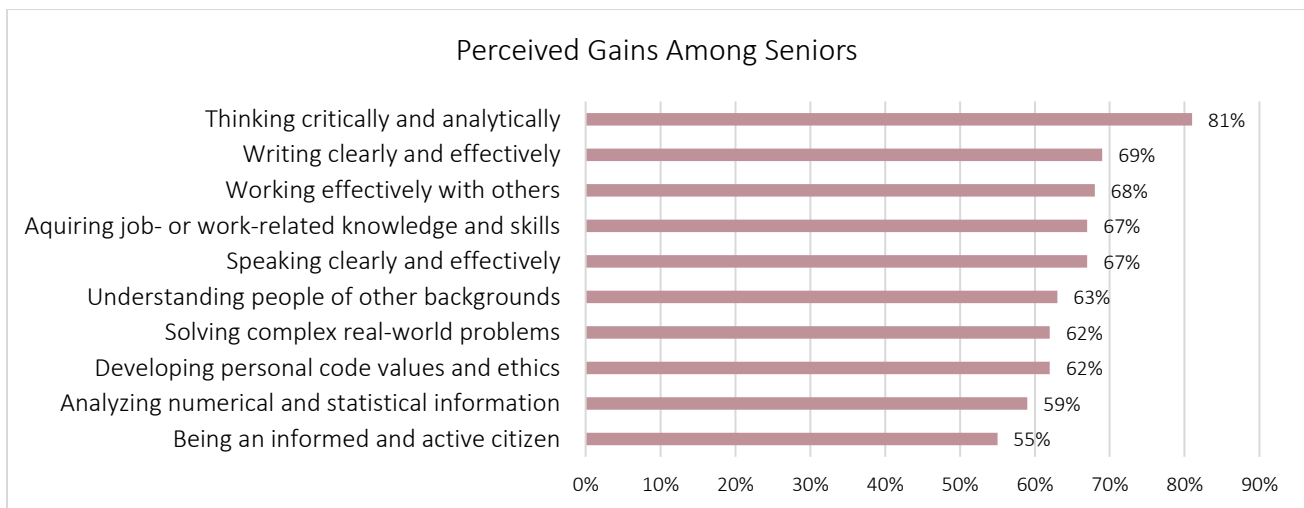
SATISFACTION WITH CHADRON STATE COLLEGE

Students rated their overall experience with Chadron State College, and whether or not they would choose it again.



PERCEIVED GAINS AMONG SENIORS

Students reported how much their experience at Chadron State College contributed to their knowledge, skills, and personal development in ten areas.



Source: NSSE 2018 Snapshot Report for Chadron State College



National Survey of Student Engagement (NSSE)

This section displays the five questions on which students rated the highest and the five questions on which they rated the lowest, relative to students in the Town-Rural 1000-2500 comparison group.

First Year Highest Performing Relative to CCPE Peers

- Worked with other students on course projects or assignments
- Discussed course topics, ideas, or concepts with a faculty member outside of class
- Prepared for exams by discussing or working through course material with other students
- Explained course material to one or more students
- Combined ideas from different courses when completing assignments

First Year Lowest Performing Relative to CCPE Peers

- Participated in a learning community or some other formal program
- Instructors used examples or illustrations to explain difficult points
- Extent to which courses challenged you to do your best work
- Institution emphasis on using learning support services
- Institution emphasis on encouraging contact among students from different backgrounds

Senior Highest Performing Relative to CCPE Peers

- Completed a culminating senior experience
- Spent more than ten hours per week on assigned reading
- Evaluating a point of view, decision, or information source
- Spent more than 15 hours per week preparing for class
- About how many courses have included a community based project (service learning)

Senior Lowest Performing Relative to CCPE Peers

- Institution emphasis on using learning support services
- Instructors used examples or illustrations to explain difficult points
- Participated in an internship, co-op, field experience, student teaching, clinical placement
- Worked with other students on course projects or assignments
- Prepared for exams by discussing or working through course material with other students



Credit Hour Production

2017-2018 Fact Book



General Admission Information

The Board of Trustees for the Nebraska State Colleges establish a schedule of tuition and fees to be charged by the State Colleges. Specific courses may have additional assessed fees. Online courses are assessed at a combined-tuition-and-fees rate per credit hour. The current tuition and fees schedule may be obtained online. The 2017-2018 Tuition and Fees schedule is listed in the Tables and Schedules Section of this Fact Book. On-campus housing rates are also available from the Business Office or its website.

Chadron State College is committed to the policy that all persons have equal opportunity and access to programs without discrimination on the basis of race, color, national origin, marital status, gender, age, religion, or disability. All students seeking admission for enrollment must complete the Application for Admission and submit all related documents before final acceptance can be granted. All materials become the property of Chadron State College and will not be returned. Admission may be revoked if granted on the basis of false information willfully submitted, or if the disclosure of facts required in the application process are intentionally concealed or omitted.

Chadron State College shall admit as students those persons who have graduated from an accredited high school or who present evidence of the achievement of a High School Equivalency Certificate based on the General Educational Development examination.

CIVILITY

Civil behavior enhances the learning environment and is expected at all times. Courtesy and respect for others are essential elements to the learning process. Courses offered through Chadron State College welcome a difference of opinion, discourse, and debate within a civil environment.

CLASS ATTENDANCE AND/OR PARTICIPATION POLICY

The College assumes that students will seek to profit from the instructional program and will recognize the importance of attending every class meeting or courses for which credit is expected. Responsibility for notifying faculty of absences, and for arranging potential make-up rests with the students. In courses that utilize an online format, students are expected to participate in an appropriate and frequent manner, as determined by the course instructor.

Source: 2017-2019 Undergraduate Catalog



Definitions of Course Formats

Students are expected to achieve course learning outcomes irrespective of the course delivery formats or modality of instruction. Significant factors in student achievement or outcomes or competencies include active participation and focused efforts. At a minimum, one course credit consists of a 45-hour time commitment that includes:

- Designed learning activities (e.g. lectures, peer teaching presentations, and for student group work) that are the equivalent of at least 15 hours of instruction and student work.
- Student effort involving a *minimum* of 30 hours of preparation, practice, review, and study beyond the designed learning activities.

The completion of the 45-hour time commitment does not ensure a passing grade. Achievement of the course outcomes or competencies must be demonstrated.

CLASSROOM BASED COURSES

Classroom-based courses require participation within the traditional classroom and are *not* distance learning courses.

- 01-10 Face-to-Face courses are conducted in an on-site face-to-face format or mode of instruction.
- 99 Hybrid sections are conducted in an on-site face-to-face format or mode of instruction with a virtual learning experience and/or component.

DISTANCE EDUCATION COURSES

Distance learning courses are available entirely on the Internet:

- 79 Online sections require that all students participate completely online. This involves faculty-to-student and student-to-student interaction.
- 89 Blended sections are designed to accommodate both On-campus learners and distance learners. Campus-based learners have online access to course materials, but are required to attend regularly scheduled face-to-face classroom instruction.

ADDITIONAL LOCATION COURSES

These sections are conducted in a place, geographically separate from the Chadron campus, where instruction takes place. An additional location typically does not have a full range of administrative and student services staffed by the facilities personnel. Such services are provided from the Chadron campus. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching.

- 40 Face-to-Face, Synchronous, or Interactive Television sections are conducted in Scottsbluff.
- 65 Face-to-Face, Synchronous, or Interactive Television sections are conducted in North Platte.
- 84 Face-to-Face, Synchronous, or Interactive Television sections are conducted in Sheridan.

Source: 2017-2019 Undergraduate Catalog



Definitions of Course Formats

DUAL-CREDIT (ACES) COURSES

ACES (Access to College Engagement to Success) or dual-credit refers to courses taught to high school students for which the students receive both high school credit and college credit.

- 48 Face-to-Face sections are conducted in an approved high school.



Course Credit Alternatives

ADVANCED PLACEMENT

College credit may be earned through the Advanced Placement (AP) program. All advanced placement test scores accepted by Chadron State College must be a score of 3 or higher. Other policies may apply. For more information consult the Chadron State College Transfer Articulation Guide (TES) or The College Board AP/CLEP.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Chadron State College accepts College Level Examination Program (CLEP) credit toward degree completion. Students must be enrolled at CSC to receive CSC credit for CLEP. CLEP tests must be completed before an individual has taken any college level course in the discipline in which credit is sought. A maximum of 18 CLEP credit may be applied to a degree. CLEP credits may contribute to a maximum of 42 credits of experiential learning credits. Please refer to the Chadron State College College Level Examination Policy. For more information consult the Chadron State College Transfer Articulation Guide (TES)

COURSE CHALLENGE

Students enrolled at Chadron State College can earn college credit by “challenging” selected courses listed within the undergraduate catalog.

- Requests to challenge a course must be made to the dean of the school in which the course is listed.
- The dean and the appropriate department will determine if the course is available for challenge and whether the challenge shall be by comprehensive examination and/or by some other evidence of competence in the subject matter of the course.

Exceptions:

- When the course is a prerequisite to a course already taken
- When the course has been taken previously for audit or credit
- When the course has been determined to be ineligible for challenge by the academic school
- Credit will be granted only if the grade received on the challenge is a “C” or above.
- The credit will be recorded on transcripts and calculated into earned CSC course credits.
- Forms for course challenges are available from the Records Office.
- Fees are determined annually and are charged through the Business Office.
- Other policies may apply.

INTERNATIONAL BACCALAUREATE CREDIT (IB)

Chadron State College accepts credit from students who have completed the International Baccalaureate diploma program through their high school. Acceptance of specific credits is determined in consultation with appropriate academic departments and the dean of the appropriate school. For more information consult the Chadron State College Transfer Articulation Guide (TES)

Source: 2017-2019 Undergraduate Catalog



Experiential Learning

INDEPENDENT STUDY

Independent Study allows students to learn under the supervision of faculty members outside the normal classroom setting. An independent study course:

- Is permitted only under special circumstances and with the instructor, dean, and Academic Vice President's approval.
- Can provide graduate students with no more than six (6) course credits; also no more than six credits may be completed in any one department (exceptions to this policy can be made only through written petition to the Dean of Graduate Studies)
- Must be initiated by the student, who should contact his or her adviser to begin the written documentation; this documentation must include a written letter from the student outlining specifically why an independent study is necessary and why a course substitution will not suffice.

INTERNSHIPS

The Internship Program provides a structured educational experience integrating classroom theory with supervised, planned, and progressive work experience in the student's field of study. The program is designed to supplement and complement the traditional curriculum at Chadron State College. The goal of this experience will be to enhance the student's educational, professional, and personal development. Contact Career and Academic Planning Services in the Reta E. King Library Learning Commons for more information.

STUDY ABROAD

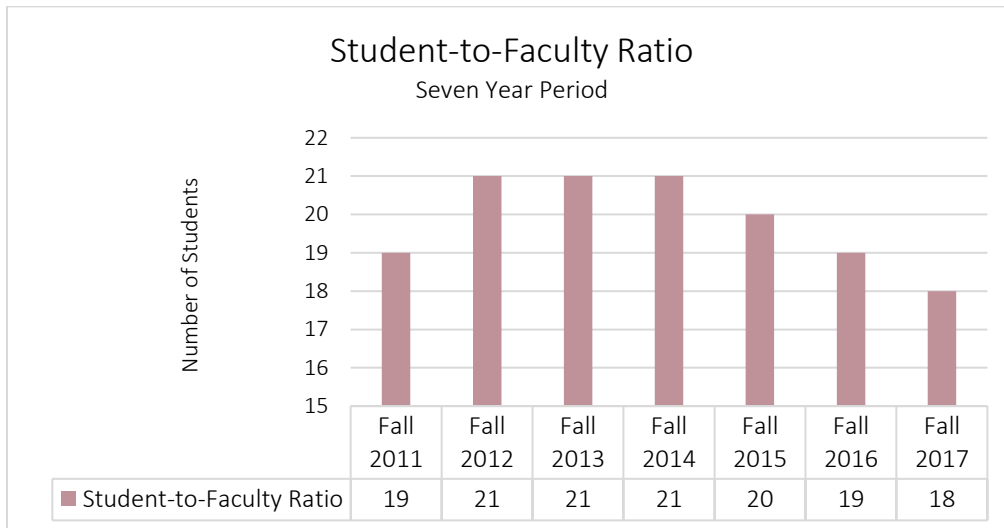
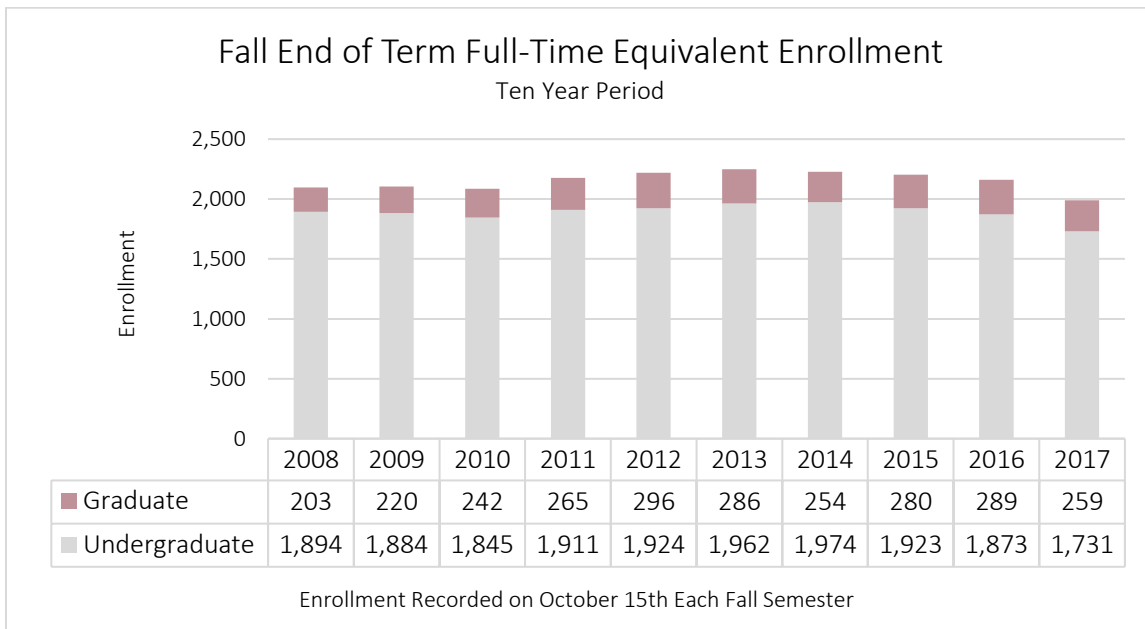
Students can earn credit through Chadron State College-sponsored international studies programs. Students may:

- Study at foreign universities for one or more semesters, and transfer the credit to CSC
- Earn CSC course credit for short-term international study of courses, led by Chadron State College faculty
- Qualify for financial aid.

Contact the Office of the Dean of Essential Studies and the School of Liberal Arts in Old Admin or visit the Study Aboard website for more information.



Full-Time Equivalent Enrollment

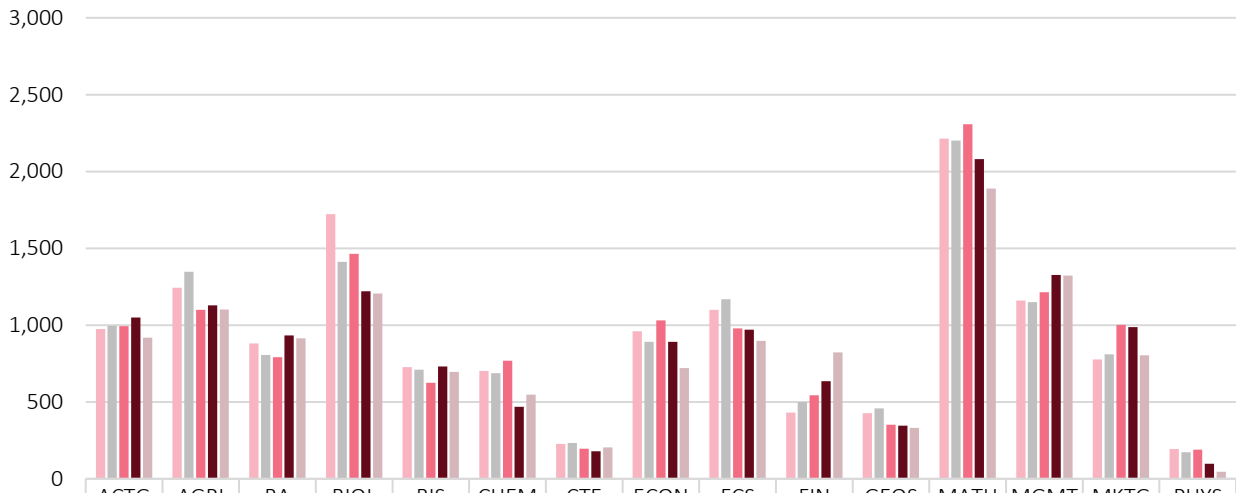


Source: Office of Institutional Research



Credit Hour Production

School of Business, Entrepreneurship,
Applied and Mathematical Sciences, and Sciences
Five Year Period



	ACTG	AGRI	BA	BIOL	BIS	CHEM	CTE	ECON	FCS	FIN	GEOS	MATH	MGMT	MKTG	PHYS
Fall 2013	975	1,244	882	1,723	726	703	228	960	1,099	432	427	2,213	1,161	777	194
Fall 2014	996	1,347	807	1,413	711	687	234	891	1,169	501	459	2,201	1,149	810	173
Fall 2015	993	1,099	792	1,464	624	769	196	1,032	978	543	352	2,307	1,215	1,002	189
Fall 2016	1050	1,129	934	1,220	732	468	180	891	971	636	346	2,081	1,326	987	99
Fall 2017	918	1,102	915	1,206	696	547	204	720	897	822	331	1,889	1,323	804	45

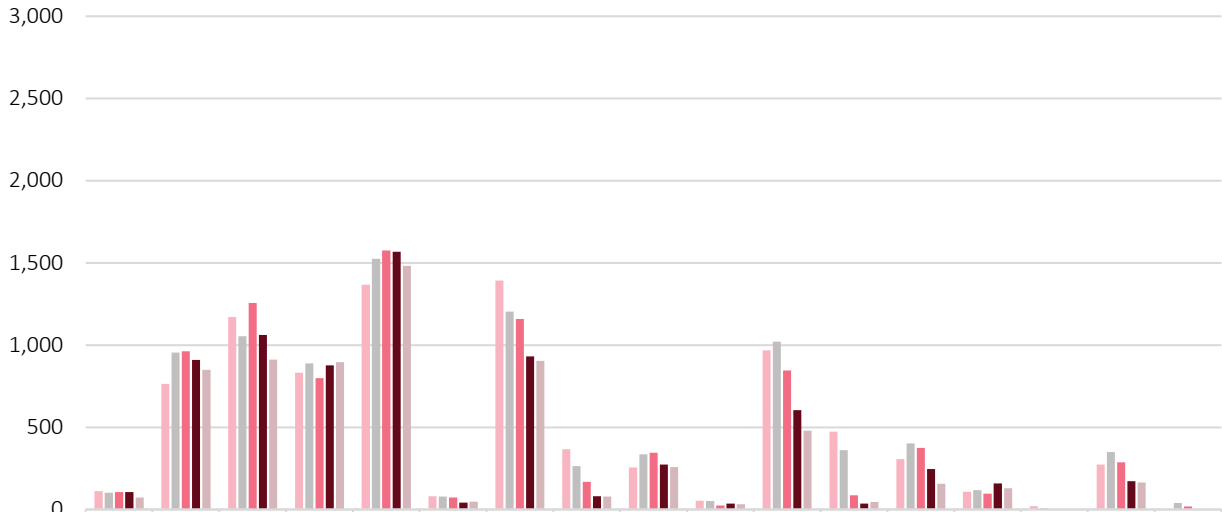
ACTG	Accounting
AGRI	Agriculture
BA	Business Administration
BIOL	Biology
BIS	Business Information Systems
CHEM	Chemistry
CTE	Comprehensive Technical Education
ECON	Economics
FCS	Family and Consumer Sciences
FIN	Finance
GEOS	Geoscience
MATH	Mathematics
MGMT	Management
MKTG	Marketing/Entrepreneurship
PHYS	Physical Science

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Credit Hour Production

School of Liberal Arts
Five Year Period



	ANTH	ART	CA	CJ	ENG	GEOG	HIST	HUM	LS	MS	MUS	PHIL	PS	SOC	SS	TH	WLAN
Fall 2013	111	764	1,171	831	1,368	81	1,392	366	255	54	969	474	306	108	21	273	0
Fall 2014	102	955	1,053	888	1,524	78	1,203	264	335	51	1,021	360	402	117	9	349	39
Fall 2015	105	963	1,257	798	1,575	72	1,158	168	345	24	846	87	375	96	3	287	18
Fall 2016	105	910	1,062	876	1,568	42	932	81	273	36	605	36	246	159	3	172	0
Fall 2017	72	849	912	897	1,482	48	903	78	258	31	480	45	156	129	0	165	0

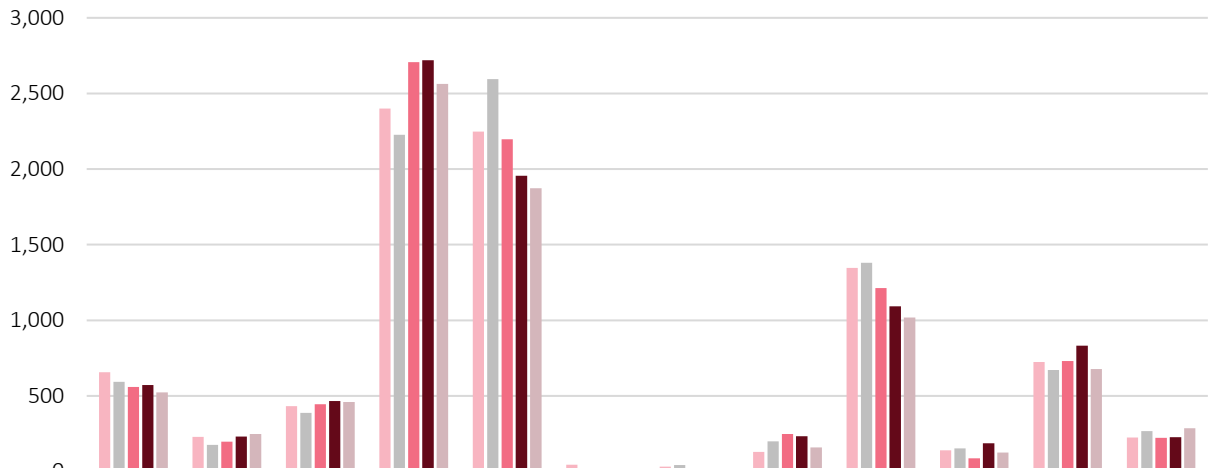
ANTH	Anthropology
ART	Art
CA	Communcation Arts
CJ	Criminal Justice
ENG	English
GEOG	Geography
HIST	History
HUM	Humanities
LS	Legal Studies
MS	Museum Studies
MUS	Music
PHIL	Philosophy
PS	Political Science
SOC	Sociology
SS	Social Science
TH	Theatre
WLAN	World Language

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Credit Hour Production

School of Education, Human Performance,
Counseling, Psychology, and Social Work
Five Year Period



	COUN	EDAD	EDCI	EDUC	HPER	INS	LMS	MSL	PSYC	READ	SPED	SW
Fall 2013	656	228	433	2,400	2,247	45	33	129	1,346	141	725	225
Fall 2014	593	177	387	2,226	2,594	16	42	199	1,381	153	671	268
Fall 2015	558	198	444	2,706	2,197	10	6	249	1,213	87	730	222
Fall 2016	572	231	465	2,720	1,955	6	0	233	1,093	186	833	227
Fall 2017	522	249	459	2,563	1,873	5	0	159	1,018	126	678	285

COUN	Counseling
EDAD	Education Administration
EDCI	Education Curriculum Instruction
EDUC	Education
HPER	Health, Physical Education, and Recreation
INS	Inservice
LMS	Library
MSL	Military Science Leadership
PSYCH	Psychological Studies
READ	Reading
SPED	Special Education
SW	Social Work

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Academic Review Program Summary

Fall Semester Majors Headcount Undergraduate Studies							
Five Year Period							
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 Year Average	5 Year Percent Change
Art and Theatre*	61	67	67	67	57	60	21.28%
Business*	471	499	513	513	466	476	8.62%
Communication Arts	50	45	34	34	29	39	-23.68%
Elementary Education – Early Childhood*	243	247	223	223	224	237	-9.68%
English – Humanities*	64	51	55	55	48	55	-12.73%
Family & Consumer Sciences*	56	45	39	39	42	46	-8.70%
History*	37	43	39	39	31	39	-34.04%
HPER*	192	175	163	163	174	175	1.16%
Interdisciplinary Studies	48	47	50	50	40	45	-4.76%
Justice Studies	141	127	135	135	141	136	2.17%
Life Sciences*	245	233	217	217	193	227	-22.18%
Mathematics*	68	66	61	61	63	65	-8.70%
Music*	55	44	39	39	28	43	-42.86%
Physical Sciences*	41	36	29	29	35	35	6.06%
Psychology	140	143	134	134	107	130	-15.75%
Range Management	123	128	136	136	137	131	3.79%
Social Science*	34	31	27	27	32	37	-33.33%
Social Work	57	49	41	41	55	47	25.00%
Special Education*	78	74	75	75	79	75	11.27%
Technical Occupations	26	27	26	26	27	25	42.11%

*Secondary Education included

Fall Semester Majors Headcount Graduate Studies							
Five Year Period							
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 Year Average	5 Year Percent Change
Arts and Education	95	86	86	86	221**	117	132.63%
Education*	146	157	139	139	93	132	-25.00%
Business Administration	159	193	195	195	172	179	-2.27%
Organizational Management	81	87	78	78	66	83	-34.65%

*Secondary Education included

** 2017 Reorganization of Counseling, Arts, and Education

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Degrees Conferred

2017-2018 Fact Book



Degree Programs

The following degree programs are authorized for Chadron State College:

GENERAL AUTHORIZATION

- Bachelor of Applied Sciences
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Education
- Master of Arts in Education
- Master of Business Administration
- Master of Education
- Master of Science in Organizational Management

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

BACHELOR

Art

- Art Studio
- Gallery/Museum
- Graphic Design

Biology

- Biological Resources
- General Biology
- Human Biology
- Molecular Biology
- Organismal Biology

Business Administration

- Accounting
- Agribusiness
- Business Information Systems
- Finance
- Management
- Market/Entrepreneurship

Communication Arts

- Interpersonal Communication
- Journalism
- Public Relations

Family & Consumer Science

- Child and Family Studies
- Design and Merchandising
- Health and Human Services
- Nutrition and Wellness

General Business

Health Sciences

- General Health Care
- Pre-Chiropractic Medicine
- Pre-Optometry
- Pre-Pharmacy
- Pre-Veterinary Medicine
- Radiologic Technology

History

Interdisciplinary Studies

Justice Studies: Criminal Justice

- Corrections
- Forensic Science
- Juvenile Justice
- Law
- Law Enforcement

Justice Studies Legal Studies

Literature

Mathematics

Music

- Applied Music
- Music Industry

Music Studies

Physical Sciences

- Chemistry
- Geoscience

Source: NSCS Degree Programs #4160 Policy revised 9/14/17



Degree Programs

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

BACHELOR

- Psychological Sciences
- Rangeland Management
 - Rangeland Ecology
 - Rangeland Equine Management
 - Rangeland Fire Management
 - Rangeland Livestock Management
 - Rangeland Wildlife Management
- Social Work
- Sports & Recreation Management
 - Community and Adventure Recreation
 - Exercise Science
 - Sport Leadership
- Technical Occupations
- Theatre
 - Performance/Directing
 - Technical/Design

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

MASTER

- Master of Arts in Education Clinical Mental Health Counseling
- Master of Arts in Education Educational Administration
- Master of Arts in Education History
- Master of Arts in Education School Counseling
- Master of Arts in Education Science and Mathematics
- Master of Business Administration (MBA)
- Master of Education Curriculum and Instruction
- Master of Science in Organizational Management

Source: NSCS Degree Programs #4160 Policy revised 9/14/17



Degree Programs

SPECIFIC AUTHORIZATION, TEACHER CERTIFICATION PROGRAMS BACHELOR

Art Education Field Endorsement (PK-12)
Basic Business Education Subject Endorsement (6-12)
Biology Education Subject Endorsement (7-12)
Business Marketing & IT Education Field Endorsement (6-12)
Business Marketing & IT Education Middle Level Education Content Area (5-9)
Chemistry Subject Endorsement (7-12)
Early Childhood Inclusive Field Endorsement (B-3)
Earth and Space Science Subject Endorsement (7-12)
Elementary Education Field Endorsement (K-8)
English Language Arts Education Field Endorsement (7-12)
English Language Arts Education Middle Level Education Core Content Area (5-9)
Family & Consumer Sciences Education Middle Level Education Content Area (5-9)
Family & Consumer Sciences Field Endorsement (6-12)
Health & Physical Education Field Endorsement (PK-12)
Health & Physical Education Middle Level Education Content Area (5-9)
Health Education Subject Endorsement (7-12)
History Subject Endorsement (7-12)
Mathematics Education Middle Level Education Core Content Area (5-9)
Mathematics Field Endorsement (6-12)
Middle Level Education Subject Endorsement (5-9)
Music Field Endorsement (PK-12)
Physical Education Subject Endorsement (PK-6)
Physical Education Subject Endorsement (7-12)
Science Education Middle Level Education Core Content Area (5-9)
Science Field Endorsement (7-12)
Social Science Education Middle Level Education Core Content Area (5-9)
Social Science Field Endorsement (7-12)
Special Education Field Endorsement (K-12)
Vocal Music Subject Endorsement (PK-12)

SUPPLEMENTAL TEACHING ENDORSEMENTS

Coaching Supplemental Endorsement (7-12)
Early Childhood Education Supplemental Endorsement (Ages 3-Grade 3)
Health Sciences Supplemental Endorsement (6-12)
Theatre Supplemental Endorsement (7-12)
Work-Based Learning Supplemental Endorsement (9-12)

Source: NSCS Degree Programs #4160 Policy revised 9/14/17



Degree Programs

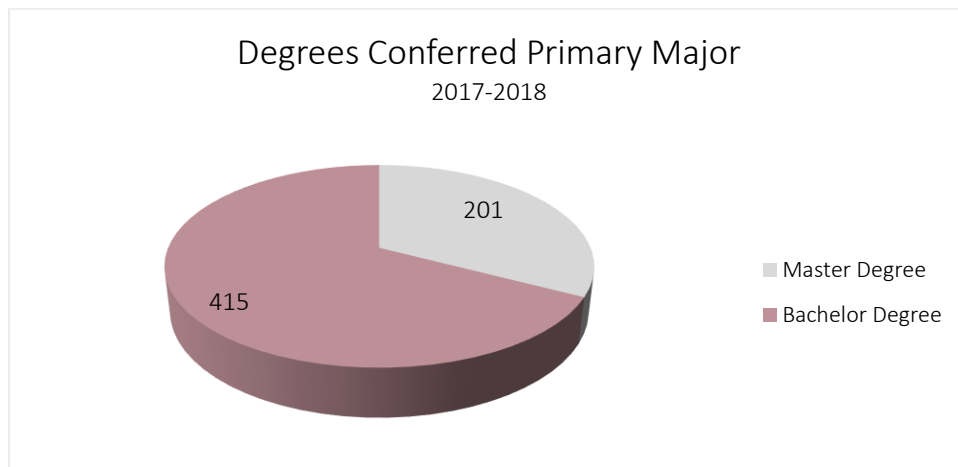
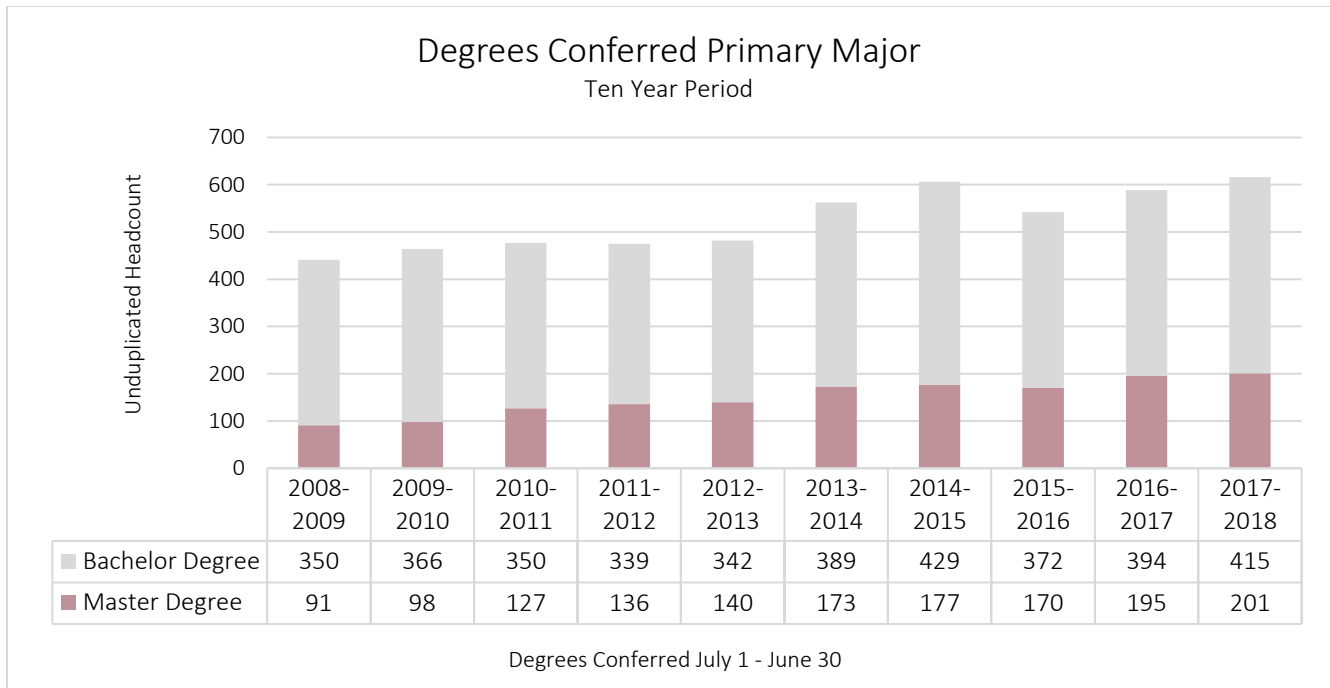
MINORS

Agribusiness	Interdisciplinary Humanities
Agricultural Plant Science	Interpersonal Communication
American Indian Studies	Journalism
Animal Science	Legal Studies
Applied Statistics	Marketing/Entrepreneurship
Art	Mathematics
Biology	Military Science
Business	Museum Studies
Business Information Systems	Music
Chemistry	Nutrition & Wellness
Child & Family	Organismal Biology
Community and Adventure Recreation	Physics
Comparative Philosophy	Plant Sciences
Creative Writing	Psychological Science
Criminal Justice	Public Health Promotion & Education
English	Public Relations
Equine Management	Rangeland Management
Exercise Science	Social Psychology & Personality Systems
Finance	Sports Leadership
Geoscience	Textiles & Design
Gerontology	Theatre
History	Veterinary Science
Hospitality	Water Resources Management
Human Biology	Wildlife Management

Source: NSCS Degree Programs #4160 Policy revised 9/14/17



Degree Conferred



Source: IPEDS Completion Data, Office of Institutional Research



Degree Conferred

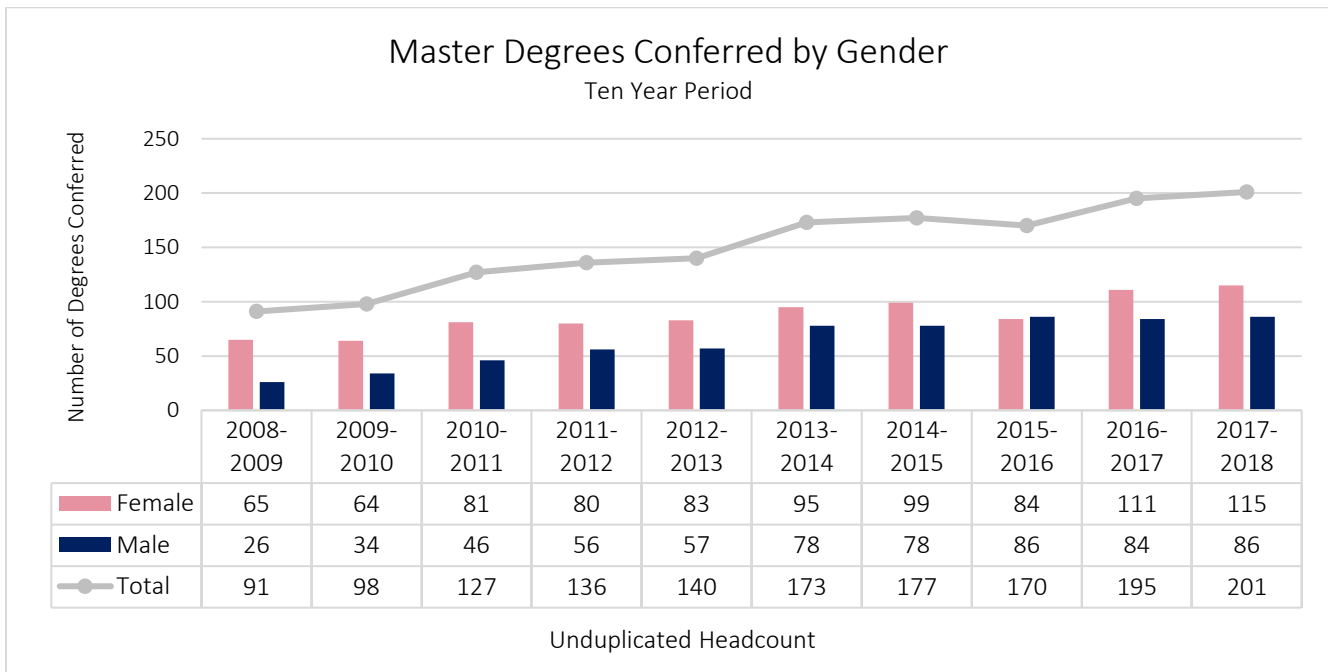
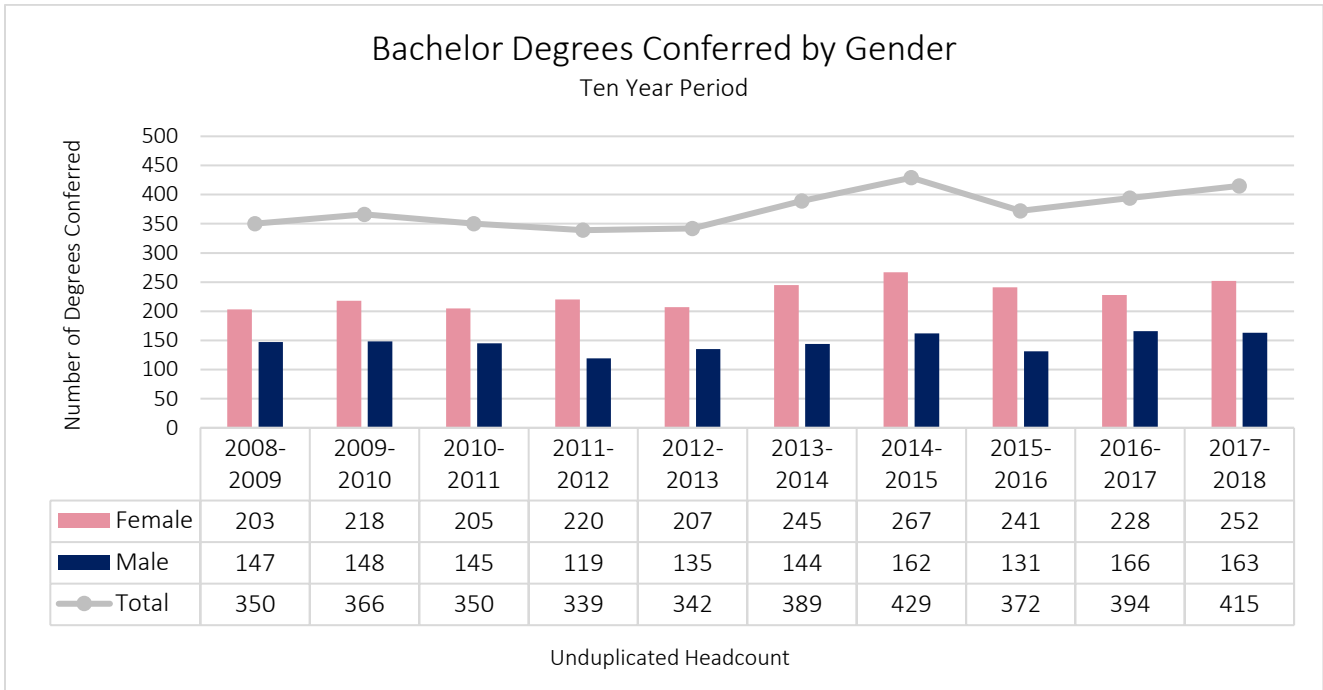
Degrees Conferred 2017-2018		
Program	Bachelors	Masters
Agriculture	27	
Art Studies, General	5	
Biological Sciences	13	
Business Administration and Management	104	74
Communications/Journalism	6	
Corrections and Criminal Justice	30	
Education	101	83
English Language and Literature	4	
Health/Medical Preparatory Programs	1	
Family Consumer Sciences	13	
History	2	
Interdisciplinary Studies/Technical Occupations	46	
Liberal Arts and Sciences		8
Library and Information Science		
Mathematics	8	
Music	3	
Organizational Behavior Studies		28
Parks, Recreation, Leisure and Fitness	22	
Physical Sciences	3	
Psychology and Counseling	25	8
Social Work	10	
Theatre Arts	4	
Total Degrees Completed	427	201

* Total Degrees Completed include 1st Major and 2nd Major

Source: IPEDS Completion Data, Office of Institutional Research



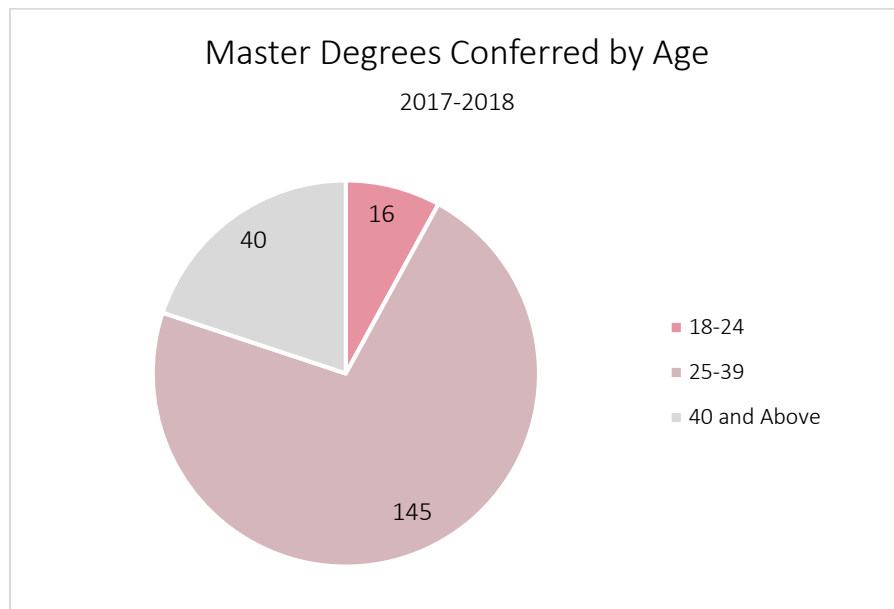
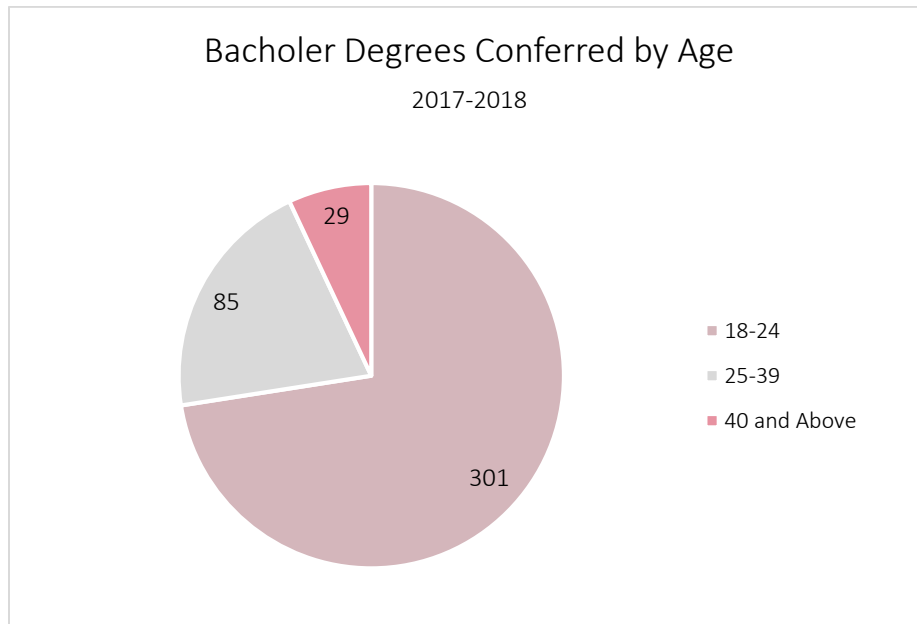
Degree Conferred



Source: IPEDS Completion Data, Office of Institutional Research



Degree Conferred



Source: IPEDS Completion Data, Office of Institutional Research



Bachelor Degrees Conferred

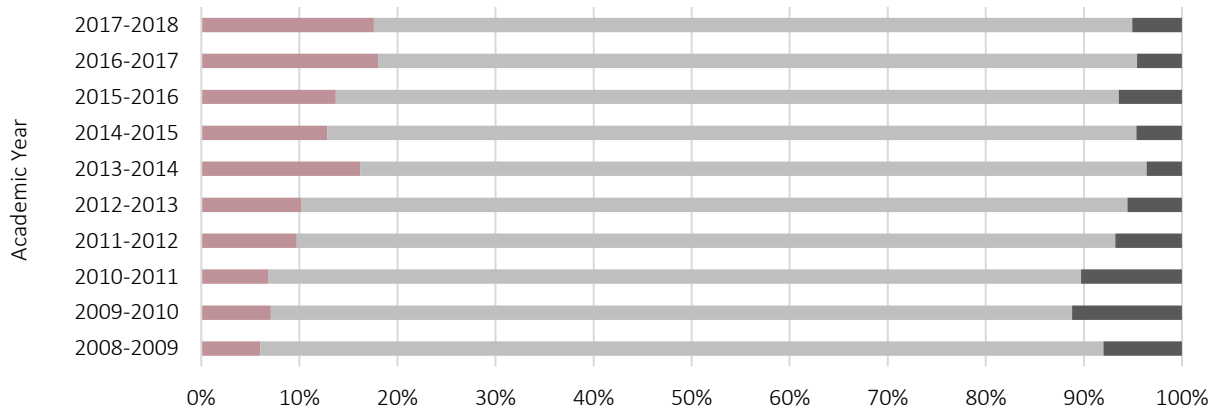
Bachelor Degrees Conferred by Race

Five Year Period

	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2013-2014	10	2	7	26	4	4	312	10	14	389
2014-2015	8	0	13	17	2	3	354	12	20	429
2015-2016	7	21	3	1	7	1	297	11	24	372
2016-2017	8	21	3	3	16	2	305	18	18	394
2017-2018	15	5	11	30	3	1	321	8	21	415

Bachelor Degrees Conferred by Ethnicity

Ten Year Period



	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Diverse Population	21	26	24	33	35	63	55	51	71	73
White	301	299	290	283	288	312	354	297	305	321
Unknown	28	41	36	23	19	14	20	24	18	21

Number of Degrees Conferred

Ten Year Percent Change in Bachelor Degrees Conferred

Fall 2008-Fall 2017

Diverse Populations	White	Total Enrollment
247.62%	6.44%	-25.00%

Source: IPEDS Completion Data, Office of Institutional Research



Master Degrees Conferred

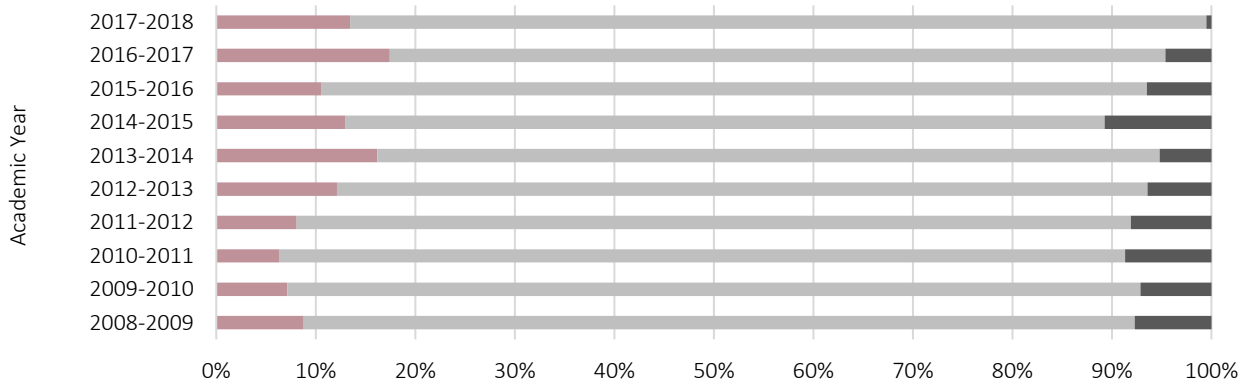
Master Degrees Conferred by Race

Five Year Period

	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2013-2014	4	4	7	10	1	0	136	2	9	173
2014-2015	0	8	3	7	1	1	135	3	19	177
2015-2016	1	6	1	1	8	0	141	1	11	170
2016-2017	8	7	1	5	5	1	152	7	9	195
2017-2018	3	3	9	7	1	0	173	4	1	201

Master Degrees Conferred by Ethnicity

Ten Year Period



	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Diverse Population	8	7	8	11	17	28	23	18	34	27
White	76	84	108	114	114	136	135	141	152	173
Unknown	7	7	11	11	9	9	19	11	9	1

Number of Degrees Conferred

Ten Year Percent Change in Master Degrees Conferred

Fall 2008-Fall 2017

Diverse Populations	White	Total Enrollment
237.50%	127.63%	-86.71%

Source: IPEDS Completion Data, Office of Institutional Research

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Graduates

2017-2018 Fact Book



Office of Career and Academic Planning Services

Each year the Office of Career and Academic Planning Services produces a report about the previous year's graduates. This report covers graduates that received Bachelor's or Master's degrees. This information is intended to assist currently enrolled and prospective students in selecting academic majors and making career decisions.

Information was collected through the use of surveys sent to graduates in September, October, and November. An electronic survey was also available and noted in the mailing. This report represents 30% of Bachelor degree graduates, and 28% of Master degree graduates.

A list of the specific job titles, employers, and employment locations of these graduates is available from the Office of Career and Academic Planning Services.

Of the Undergraduate degree respondents, 80% report working in a related field, and 9% report attending graduate school. Of the Graduate degree respondents, 91% report working in a related field, and 4% report attending additional post graduate school.





Status of Bachelor's Degree Graduates 2017-2018

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences

	Employment												Average Annual Salary	
	Number Responding			Employed Full Time in Related Field		Other Employment *		Seeking Full Time Employment		Professional and Graduate School				
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Basic Business 6-12	2	1	50%	0	0%	0	0%	1	100%	0	0%			
Biology	13	6	46%	1	17%	2	33%	1	17%	2	33%	3	\$30,400	
Business Administration	100	19	19%	11	58%	5	26%	2	11%	4	21%	15	\$41,900	
Business, Marketing and IT 6-12	1	1	100%	1	100%	0	0%	0	0%	1	100%			
Family and Consumer Sciences	13	1	8%	1	100%	0	0%	0	0%	0	0%	1	\$36,000	
Family and Consumer Science, 6-12	1	1	100%	1	100%	0	0%	0	0%	0	0%			
General Business	7	1	14%	0	0%	1	100%	0	0%	0	0%	1	\$20,000	
Health & Physical Education PK-12	3	2	67%	2	100%	0	0%	0	0%	0	0%			
Health Sciences	1	1	100%	0	0%	0	0%	0	0%	1	100%			
Mathematics	8	0	0%											
Mathematics 6-12	2	2	100%	2	100%	0	0%	0	0%	0	0%			
Physical Sciences	3	1	33%	0	0%	0	0%	0	0%	1	100%			
Rangeland Management	27	9	33%	8	89%	1	11%	0	0%	0	0%	2	\$29,000	
Science 7-12	3	2	67%	2	100%	0	0%	0	0%	0	0%	1	\$32,500	
Grand Total	184	47	26%	29	62%	9	19%	4	9%	9	19%	23	\$37,661	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.



Source: 2017-2018 Career and Academic Planning Placement Report

Status of Bachelor's Degree Graduates 2017-2018

School of Education, Human Performance, Counseling, Psychology and Social Work

	Employment												Average Annual Salary	
	Total Graduates		Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School			
Early Childhood Inclusive	1	1	100%	1	100%	0	0%	0	0%	0	0%			
Elementary Education K-8	46	32	70%	32	100%	0	0%	0	0%	0	0%	6	\$41,400	
Family and Consumer Science, 6-12	1	1	100%	1	100%	0	0%	0	0%	0	0%	1	\$32,000	
Health & Physical Education PK-12	4	3	75%	2	67%	1	33%	0	0%	0	0%	1	\$28,000	
Middle Grades 4-9	2	1	50%	1	100%	0	0%	0	0%	0	0%			
Mild/Moderate Disabilities K-12	1	1	100%	1	100%	0	0%	0	0%	0	0%	1	\$33,500	
Physical Sciences	1	0	0%											
Psychological Sciences	26	3	12%	2	67%	0	0%	0	0%	2	67%	2	\$34,000	
Social Work	10	3	30%	1	33%	1	33%	0	0%	1	33%	2	\$29,000	
Special Education k-12	5	3	60%	3	100%	0	0%	0	0%	0	0%	1	\$32,500	
Sports and Recreation Management	23	3	13%	1	33%	1	33%	1	33%	0	0%	2	\$33,000	
Grand Total	120	51	43%	45	88%	3	6%	1	2%	3	6%	16	\$35,400	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.



Source: 2017-2018 Career and Academic Planning Placement Report

Status of Bachelor's Degree Graduates 2017-2018

School of Liberal Arts

	Employment												Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School					
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Art	6	1	17%	1	100%	0	0%	0	0%	0	0%	1	\$26,000	
Art PK-12	4	3	75%	3	100%	0	0%	0	0%	0	0%			
Communication Arts	6	1	17%	1	100%	0	0%	0	0%	0	0%			
English Language Arts 7-12	9	8	89%	8	100%	0	0%	0	0%	0	0%	2	\$39,250	
History	2	0	0%											
History 7-12	2	2	100%	2	100%	0	0%	0	0%	0	0%			
Justice Studies, Criminal Justice	20	3	15%	1	33%	1	33%	0	0%	1	33%	1	\$20,000	
Justice Studies, Legal Studies	9	3	33%	1	33%	1	33%	0	0%	2	67%	1	\$31,200	
Literature	3	1	33%	0	0%	0	0%	0	0%	1	100%			
Music	2	0	0%											
Music PK-12	1	1	100%	1	100%	0	0%	0	0%	0	0%			
Social Science 7-12	3	2	67%	2	100%	0	0%	0	0%	0	0%			
Theatre	5	1	20%	0	0%	0	0%	0	0%	0	0%			
Vocal Music PK-12	2	2	100%	1	50%	0	0%	0	0%	0	0%	1	\$35,000	
Grand Total	74	28	38%	21	75%	2	7%	0	0%	4	14%	6	\$31,783	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Records

	Employment												Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School					
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Interdisciplinary Studies	40	3	8%	2	67%	1	33%	0	0%	1	33%	1	\$36,000	



Technical Occupations	6	0	0%										
Grand Total	46	3	7%	2	67%	1	33%	0	0%	1	33%	1	\$36,000

Source: 2017-2018 Career and Academic Planning Placement Report

Status of Master's Degree Graduates 2017-2018

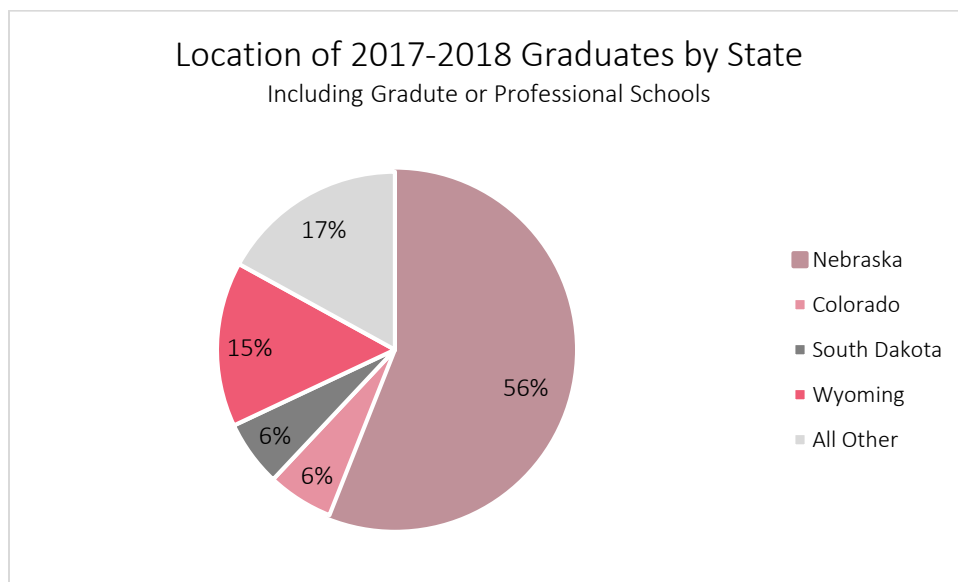
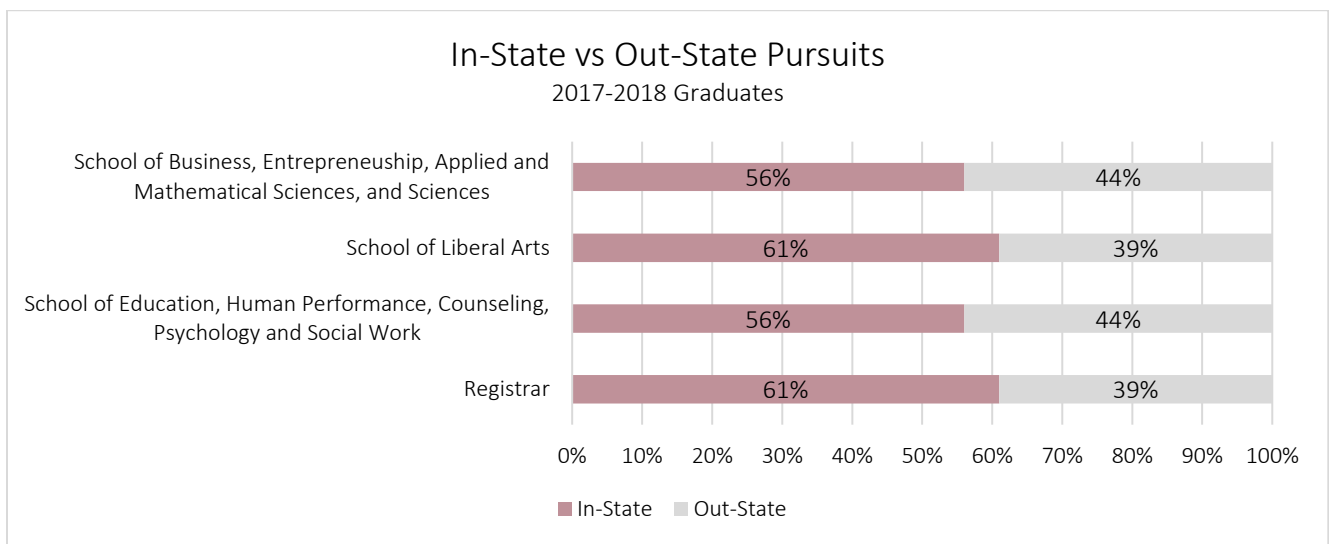
	Employment												Average Annual Salary	
	Total Graduates		Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School			
			Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage		
Business Administration MBA	67	16	24%	13	81%	1	6%	1	6%	0	0%	13	\$112,026	
Clinical Mental Health Counseling	9	0	0%											
Curriculum and Instruction, Reading Specialist PK-12	9	1	11%	1	100%	0	0%	0	0%	0	0%	1	\$54,025	
Curriculum and Instruction, Special Education K-12	8	3	38%	2	67%	1	33%	0	0%	0	0%	3	\$53,000	
Curriculum and Instruction, Elementary	10	1	10%	1	100%	0	0%	0	0%	0	0%	1	\$51,245	
Curriculum and Instruction, Secondary	11	2	18%	2	100%	0	0%	0	0%	1	50%	1	\$54,795	
Educational Administration	30	11	37%	9	82%	2	18%	0	0%	0	0%	11	\$59,172	
History MAE	1	0	0%											
Organizational Management	29	12	41%	10	83%	2	17%	0	0%	0	0%	12	\$47,450	
School Counseling	13	3	23%	3	23%	0	0%	0	0%	0	0%	3	\$60,333	
Science/Mathematics	5	4	80%	4	100%	0	0%	0	0%	0	0%	3	\$59,000	
Grand Total	192	53	28%	45	85%	6	11%	1	2%	1	2%	48	\$69,869	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.



Source: 2017-2018 Career and Academic Planning Placement Report

Status of Graduates 2017-2018





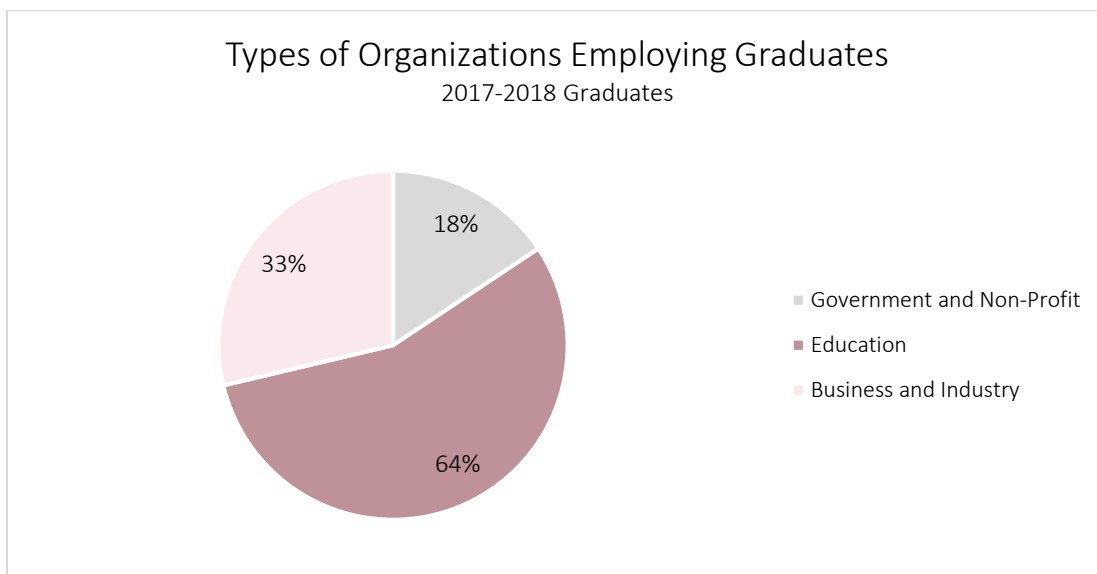
Alabama
 Arizona
 Florida

All Other States Include:

Idaho	Minnesota	North Carolina
Illinois	Missouri	North Dakota
Kansas	Montana	Oklahoma
Massachusetts	Nevada	Oregon
Michigan	New Mexico	Wisconsin

Source: 2017-2018 Career and Academic Planning Placement Report

Status of Graduates 2017-2018



BUSINESSES AND ORGANIZATIONS WHERE 2017-2018 GRADUATES ARE WORKING

Aurora Health Care, AXA Life Insurance, Becton Dickinson, BioMarker Strategies, Black Hills Children’s Home, Boulder Community Health, Boys and Girls Club of Douglas, Breakthru Beverage Group, Bryan Health, Bureau of Land Management, Campbell County Parks & Recreation, Career Management Associates/NRCS, Chadron Ace Hardware, Chadron Community Hospital, Chadron State Foundation, Cheyenne Regional Medical Center, Children’s Hospital & Medical Center, Clarkson Bank, Contractor Services, Inc., DJC Genetics, Douglas Kelly Law Office, Eaton Corporation, Econo Lodge Inn & Suites, Farmer/Rancher - Self Employed, Farmers State Bank, First Federal Bank & Trust, Fiserv, Florida Hospital – Tampa, From Now On, Gregory County Sheriff’s Office, Idaho Department of Fish & Game, Income Property Management, Mayo Clinic, Midway Auto Dealerships, Natural Resources Conservation Service, Nebraska Cooperative Fish & Wildlife Research Unit, Nebraska Game & Parks, Nebraska Game & Parks Commission – Wildlife Division, Northern Hills Business & Tax Service, NWCAP Head Start, Office of Human Development, Oregon Trail Eye Center, Palmetto Health, Pinnacle Bank, Price Cutter, Professional Teaching Standards Board, Pulse Medical Transportation, Rain and Hail LLC, Rapid City Arts Council,



Release Ministries, Safeway, Scottsbluff Star Herald, SerCO Management Inc., Spectralytics, Target Corporation, The Bridge for Youth, The Connection Homeless Shelter, Inc., United States Air Force, United States Army Contracting Command, Volunteers of America and Walmart

Source: 2017-2018 Career and Academic Planning Placement Report

Status of Graduates 2017-2018

SCHOOLS WHERE 2017-2018 GRADUATES ARE EMPLOYED

Adams 12 Five Star Schools, Aitkin Public School, Baldwin Creek Elementary, Banner County Schools, Boyd County Public School, Carbon County School District #1, Chadron High School, Chadron Intermediate School, Chadron State College, Converse County School District #1, Crowley County Ward Intermediate School, Deer Valley Unified School District, Douglas High School, Elwood Public Schools, Gering Public Schools, Harvard Public School, Hemingford Public School, Hershey Public Schools, Hot Springs County School District #1, Lakeview Community Schools, Lincoln County School District #1, Little Wound Schools, Lodge Grass Public Schools, McPherson County Schools, Meadowlark Academy, Mitchell Public Schools, Natrona County School District , Nebraska City Public Schools, Pronghorn Elementary, Rock Valley College, Sagebrush Elementary, Schuyler Community Schools, Sheridan County School District #2, Sidney High School, South Platte Schools, St. Paul Public Schools, Stanley County Schools, University of Arizona and Weston County School District #1

GRADUATE SCHOOLS THAT 2017-2018 GRADUATES ARE ATTENDING

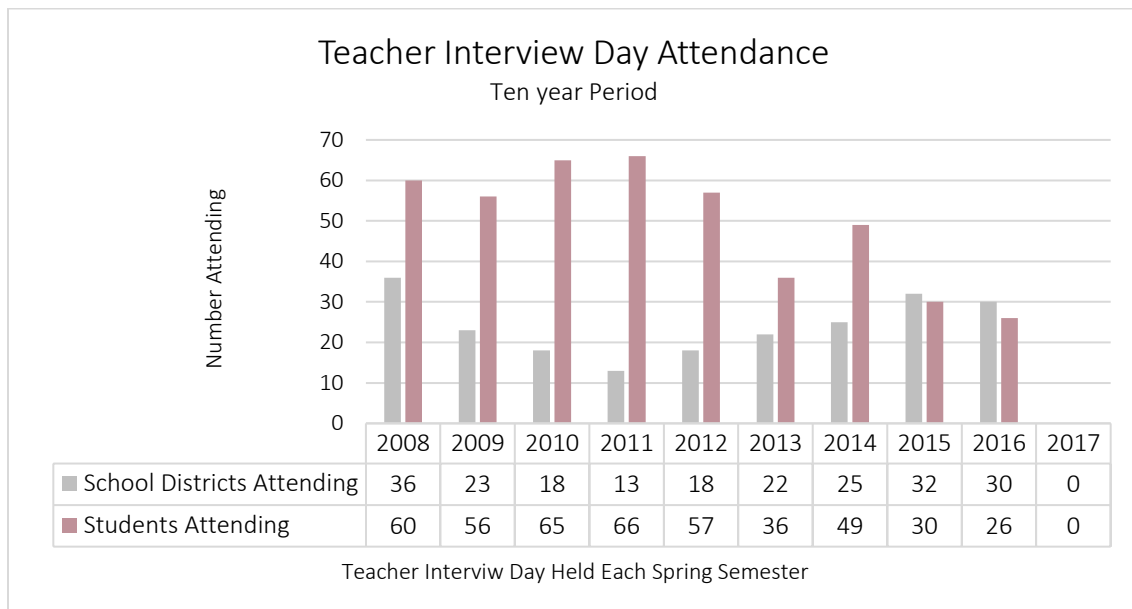
Chadron State College, Clarkson College, Cleveland University, Harvard School of Dental Medicine, Metro State University, Mid- western University, Our Lady of the Lake University, University of Colorado Law School, University of Nebraska Medical Center College of Dentistry, University of Nebraska Medical Center Medicine, University of Nebraska-Lincoln, College of Law and Western Michigan University



Source: 2017-2018 Career and Academic Planning Placement Report

Career Fairs and Interview Days

Career Fair Attendance		
	Employers Attending	Students Attending
Fall 2017	29	191
Spring 2018	38	168



* Spring 2017 Teacher Interview Day was cancelled due to weather

Source: Career and Academic Planning Services



Financial Resources

2017-2018 Fact Book



FEDERAL GRANTS

Federal grants are based on financial need and do not have to be repaid. Students must submit a FAFSA application to determine eligibility. The types of federal grants that may be available are:

- Federal Pell Grants: Pell grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. Eligibility is based on enrollment status, cost of attendance, and expected family contribution.
- Federal Supplemental Educational Opportunity Grant (SEOG): SEOGs are awarded to undergraduate students who have not earned a bachelor's or professional degree who have exceptional financial need. Priority is given to students who receive Federal Pell Grants and are awarded on a first-come first-serve basis.

WORK STUDY

Federal Work Study is awarded to undergraduate students based on financial need and availability of funds. Students submitting their FAFSA to Chadron State College must indicate an interest in Federal Work Study to be considered. This program provides job opportunities for students to earn money to help offset educational expenses for the academic year. These funds are limited and awarded on a first-come, first-served basis to students who submit FAFSA by the priority deadline. Work Study permits and information regarding employment opportunities are emailed to EagleMail accounts at the beginning of each term. It is important to know that a work-study award provides a student with the potential to earn funds and is not a guarantee that a student will earn the entire amount awarded. Students must accept the award, find a job, and work hours to earn the award.

FEDERAL DIRECT STUDENT LOANS

The federally funded loan program includes both need-based and non-need-based loans available to undergraduate and graduate students. Students must submit a FAFSA application to determine eligibility. Eligibility depends upon the student's enrollment status, grade level, and prior borrowing.

- Subsidized Direct Loans are need-based and interest free while the student is enrolled at least half time.
- Unsubsidized Direct Loans are non-need-based and interest accrues while the student is enrolled in school.

The interest rate varies depending on the loan type and (for most types of federal student loans) the first disbursement date of the loan. Interest rates for Federal Direct Loans disbursed between July 1, 2017 and June 30, 2018:

- Undergraduate, subsidized and unsubsidized: 4.45%
- Graduate, unsubsidized only: 6%
- Direct PLUS Loan: 7%
- *Source: www.csc.edu/start/finaid/available/index.csc 1/26/18*



FEDERAL AGGREGATE STUDENT LOAN LIMITS

YEAR	DEPENDENT STUDENTS (<u>except</u> students whose parents are unable to obtain PLUS Loans)	INDEPENDENT STUDENTS (and dependent undergraduate students whose parents are <u>unable</u> to obtain PLUS Loans)
First-Year Undergraduate Annual Loan Limit	\$5,500—No more than \$3,500 of this amount may be in subsidized loans.	\$9,500—No more than \$3,500 of this amount may be in subsidized loans.
Second-Year Undergraduate Annual Loan Limit	\$6,500—No more than \$4,500 of this amount may be in subsidized loans.	\$10,500—No more than \$4,500 of this amount may be in subsidized loans.
Third-Year and Beyond Undergraduate Annual Loan Limit	\$7,500—No more than \$5,500 of this amount may be in subsidized loans.	\$12,500—No more than \$5,500 of this amount may be in subsidized loans.
Graduate or Professional Students Annual Loan Limit	Not Applicable (all graduate and professional students are considered independent)	\$20,500 (unsubsidized only)
Subsidized and Unsubsidized Aggregate Loan Limit	\$31,000—No more than \$23,000 of this amount may be in subsidized loans.	\$57,500 for undergraduates—No more than \$23,000 of this amount may be in subsidized loans. \$138,500 for graduate or professional students—No more than \$65,500 of this amount may be in subsidized loans. The graduate aggregate limit includes all federal loans received for undergraduate study.

For most students the annual loan limits are applicable to a scheduled academic year which begins with the fall semester and ends with the summer session. All CSC Direct Loan borrowers who are graduating, leaving school, or dropping below half-time (6 credit hours) enrollment are required to complete Exit Loan Counseling.

FEDERAL PARENT PLUS LOANS

This federally funded Parent Loan for Undergraduate Students (PLUS) is available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Proceeds are to be used for educational expenses.

Repayment begins within 60 days after the second disbursement is made. However, interest begins to accrue on the date the first disbursement is made. Minimum monthly payments are \$50. The borrower may be allowed up to 10 years to repay the loan. PLUS Loans are subject to credit approval.

Should you PLUS Loan be denied, here are your options:

1. If applicable, you may appeal. Details will be communicated to you in your denial letter.
2. Add an endorser. The endorser is a cosigner that may be added to the credit application. This is done on the *studentloans.gov* website.
3. The student can request consideration for additional unsubsidized loans. Students must request this in writing by emailing .



Financial Aid

ASSISTANCE FOR NEBRASKA RESIDENTS

- **Nebraska Opportunity Grant (NOG)**
This gift aid is awarded to undergraduate students who have not earned a bachelor's or professional degree, who are residents of Nebraska, and who demonstrate financial need as defined by state statutes. This grant is awarded on a first-come first-serve basis.
- **TeamMates Program Award**
The TeamMates Program Award is a waiver of one-half resident tuition for four years (up to 16 credit hours per semester and up to a maximum of 128 hours toward an undergraduate degree). Recipients are identified by TeamMates and must meet TeamMates criteria including Nebraska residency, first-time freshmen, enrolled in at least 12 on-campus semester credit hours, in good academic standing with a minimum of a 2.5 GPA, and partnered with a TeamMates postsecondary mentor.
- **Nebraska State College System (NSCS) Advantage Program**
The NSCS Advantage program is designed for students who enroll at one of the Colleges as new first-time freshmen and receive a federal Pell Grant. The NSCS Advantage provides the difference between the cost of tuition and the amount of all other awards. Participants must be a resident of Nebraska, receive a federal Pell Grant, enroll as a new first-time freshmen, and be enrolled in at least 12 on-campus credit hours. The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours.

PROJECT STRIVE/TRIO PROGRAMS

Eligible students must be a legal resident of the United States, show a need for academic support, and meet at least one of the following three criteria:

- Come from a family who meets federal income guidelines as outlined by the U.S. Department of Education.
- Be a first generation college student (neither parent has a bachelor's degree)
- Have a document disability

SCHOLARSHIPS

Chadron State College offers a variety of competitive scholarships based on area of study, extracurricular activities, and academic criteria.



Source: www.csc.edu/start/finaid/available/index.csc 1/26/18

Undergraduate Financial Aid

Financial Aid				
Full-Time First Time Undergraduate Students 2017-2018				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Any Student Financial Aid*	379	96%		
Grant or Scholarship Aid	331	84%	\$2,021,835	\$6,108
Federal Grants <i>(duplicated)</i>	162	41%	\$700,473	\$4,324
Pell Grants	162	41%	\$675,973	\$4,173
Other Federal Grants	19	5%	\$24,500	\$1,289
State/Local Government Grant or Scholarships	62	16%	\$120,641	\$1,946
Institutional Grants or Scholarships	237	69%	\$1,200,721	\$4,447
Loans to Students <i>(duplicated)</i>	237	60%	\$1,227,969	\$5,181
Federal Student Loans	231	58%	\$1,080,738	\$4,679
Other Student Loans	20	5%	\$147,231	\$7,362

* Includes students receiving Federal work study aid and aid from other sources not listed above

Grants or Scholarship Aid				
Undergraduate Students 2017-2018				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Grant or Scholarship Aid*	1,443	67%	\$8,755,394	\$6,067
Pell Grants	753	35%	\$2,906,857	\$3,860
Federal Student Loans	1,064	49%	\$6,139,540	\$5,770

* Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the instruction.

Military Servicemembers and Veteran's Benefits			
Undergraduate and Graduate 2017-2018			
Type of Aid	Number Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Post 9/11 GI Bill Benefits			
Undergraduate Students	26	\$140,719	\$5,415
Graduate Students	3	\$9,528	\$3,176
Department of Defense Tuition Assistance Program			
Undergraduate Students	3	\$7,821	\$2,607

Graduate Students	4	\$3,000	\$750
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Source: Student Financial Aid Report, Office of Institutional Research

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Campus Activities

2017-2018 Fact Book



Chadron State offers a well-rounded athletic program for the benefit of both the student body and the general public. Intercollegiate competition is available in football, basketball, wrestling, track and field and cross country for men and volleyball, basketball, track and field, cross country, golf, and softball for women. The Eagles belong to the Rocky Mountain Athletic Conference and NCAA Division II. Intramurals are available for men, women, and coed teams in a variety of activities. The college also has a strong Physical Education Department that annually produces outstanding teachers and coaches. Physical education, fitness and recreational activities on the Chadron State campus benefit greatly from the Nelson Physical Activity Center, one of the region’s outstanding multi-use facilities.

Varsity Athletes Final Roster Numbers		
	Men	Women
Track and Field / Cross Country	81	76
Basketball	19	17
Football	133	
Golf		4
Softball		
Volleyball		18
Wrestling	33	
Total Participants Men’s and Women’s Teams	266	138
Unduplicated Count of Participants	217	94

Athletic Season				
	Overall	Conference	Home	Away
Football	6-5	6-4	2-3	4-2
Men’s Basketball	3-25	1-21	2-11	1-14
Volleyball	10-17	7-11	3-7	4-7
Women’s Basketball	6-22	4-18	4-10	2-11



Club Sports include Rodeo and Men's and Women's Rugby.



Chadron State Intramural Sports provides participants the opportunity to participate in in a fun but competitive atmosphere. It also gives participants the opportunity to get more involved with their fellow friends and students!

Source: www.csc.edu/athletics/ 1/12/18

Source: EADA Athletic Equity Report, Office of Institutional Research



Student Athletes by Sport and Academic Plan

Fall 2017 Student Athletes Department and Academic Plan	Men's Basketball	Men's Football	Men's Track	Men's Wrestling	Men's Cross Country	Women's Basketball	Women's Golf	Women's Track	Women's Softball	Women's Volleyball	Women's Cross Country	Grand Total
Applied Science	0	18	1	4	1	1	0	4	0	1	3	33
Family and Consumer Science	0	0	0	0	0	1	0	2	0	1	1	5
Rangeland management	0	18	1	4	1	0	0	2	0	0	2	28
Business	3	24	3	7	2	3	0	4	3	5	1	55
Business Administration	3	21	3	6	2	2	0	3	3	4	1	48
General Business	0	3	0	1	0	1	0	1	0	1	0	7
Counseling, Psychological Sciences & Social Work	1	4	1	0	0	1	0	0	1	0	1	9
Psychological Sciences	1	4	1	0	0	0	0	0	0	0	1	7
Social Work	0	0	0	0	0	1	0	0	1	0	0	2
Education	1	8	1	0	1	2	1	2	4	2	0	21
Early Childhood Inclusive	0	0	0	0	0	0	0	0	0	1	0	1
Elementary Education (K-8)	0	4	1	0	0	1	1	2	4	1	0	14
Middle Grades (4-9)	1	1	0	0	0	0	0	0	0	0	0	2
Middle Level Education	0	1	0	0	0	0	0	0	0	0	0	1
Special Education	0	2	0	0	1	1	0	0	0	0	0	4
English and Humanities	0	0	0	1	0	0	0	0	1	1	1	4
English Language Arts (7-12)	0	0	0	0	0	0	0	0	1	1	1	3
Language Arts (7-12)	0	0	0	1	0	0	0	0	0	0	0	1
Human Performance	9	33	6	11	5	4	0	5	5	3	2	83
Health (7-12)	0	0	0	2	0	0	0	0	0	0	0	2
Physical Education and Health (k-12)	2	12	2	2	3	3	0	2	1	0	0	27
Physical Education (7-12)	0	0	0	0	0	1	0	0	0	1	0	2
Sports & Recreation Management	7	21	4	7	2	0	0	3	4	2	2	52
Interdepartmental	0	7	1	0	1	0	0	0	0	0	0	9
Interdisciplinary Studies	0	7	1	0	1	0	0	0	0	0	0	9
Justice Studies	0	14	2	4	0	1	1	1	2	0	1	26
Justice Studies, Criminal Justice	0	14	1	3	0	0	1	1	2	0	1	23
Justice Studies, Legal Studies	0	0	1	1	0	1	0	0	0	0	0	3



Source: Office of Institutional Research

Student Athletes by Sport and Academic Plan

Fall 2017 Student Athletes Department and Academic Plan	Men's Basketball	Men's Football	Men's Track	Men's Wrestling	Men's Cross Country	Women's Basketball	Women's Golf	Women's Track	Women's Softball	Women's Volleyball	Women's Cross Country	Grand Total
Mathematics	0	2	1	2	0	0	0	0	1	0	0	6
Mathematics	0	0	1	1	0	0	0	0	0	0	0	2
Mathematics (6-12)	0	2	0	1	0	0	0	0	1	0	0	4
Physical and Life Science	1	4	3	1	2	2	0	3	6	4	2	28
Biology	1	2	1	1	1	1	0	2	6	2	1	18
Dental Hygiene	0	0	0	0	0	0	0	0		1	0	1
Earth and Space Science (7-12)	0	0	0	0	0	1	0	0	0	0	0	1
Health Sciences	0	1	1	0	0	0	0	1	0	1	1	5
Sciences (7-12)	0	0	0	0	1	0	0	0	0	0	0	1
Physical Sciences	0	1	1	0	0	0	0	0	0	0	0	2
Social and Communication Arts	0	7	0	2	0	0	1	0	0	0	0	10
Communication Arts	0	3	0	0	0	0	0	0	0	0	0	3
History (7-12)	0	1	0	0	0	0	0	0	0	0	0	1
Social Science (7-12)	0	3	0	2	0	0	1	0	0	0	0	6
Undeclared	1	7	1	1	0	0	1	0	0	1	1	13
Undeclared	1	7	1	1	0	0	1	0	0	1	1	13
Visual and Performing Arts	1	0	0	0	0	2	0	0	0	1	0	4
Art	1	0	0	0	0	2	0	0	0	1	0	4
Graduate	0	0	0	0	1	0	0	0	0	0	0	1
Business Administration (MBA)	0	0	0	0	1	0	0	0	0	0	0	1
Grand Total	17	128	22	33	13	16	4	20	23	18	12	302



Source: Office of Institutional Research

Athletic Awards and Recognitions

ALL-RMAC FIRST TEAM

(Football) Travis Romsa, FB
(Women's Track & Field) Sierra Martinez
(Women's Track & Field) Ashlyn Hanson
(Women's Track & Field) Ashton Hallsted
(Women's Track & Field) Alisha Heelan
(Men's Track & Field) Javan Lanier
(Men's Track & Field) Jesse Bleidt
(Men's Track & Field) Cory Martens
(Men's Track & Field) Isaac Grimes
(Men's Track & Field) Blake Jacobs
(Men's Track & Field) Gregg Peterson

ALL-RMAC SECOND TEAM

(Football) Truett Box
(Football) Mitch Collicott
(Football) Collin Eisenman
(Football) Zack Kozlik
(Women's Cross Country) Nicky Banzhaf
(Women's Basketball) Kalli Feddersen
(Wrestling) Jacob DeSersa
(Softball) Jessica Jarecki, SB
(Women's Track & Field) Sierra Martinez
(Women's Track & Field) Maddie Brashears
(Women's Track & Field) Alyse Henry
(Women's Track & Field) Allee Williamson
(Women's Track & Field) Michelle Carbajal
(Women's Track & Field) Ashton Hallsted
(Women's Track & Field) Chasidy Horton
(Men's Track & Field) Javan Lanier, MTF (In)
(Men's Track & Field) Justin Leman
(Men's Track & Field) Cory Martens
(Men's Track & Field) Blake Jacobs
(Men's Track & Field) Jesse Bleidt

Source: The Year in Sports 2017-2018

ALL-RMAC HONORABLE MENTION

(Football) Matt Barden
(Football) Jackson Dickerson
(Football) Keenan Johnson
(Football) Brian Wood
(Volleyball) Gaby Varela
(Volleyball) Emily Bruce
(Men's Basketball) Jaisean Jackson
(Softball) Aspen Eubanks

ALL-RMAC ACADEMIC First Team

(Football) Jackson Dickerson
(Football) Tyler Kiess
(Football) Keenan Johnson
(Football) Will Morgan
(Women's Cross Country) Nicky Banzhaf
(Women's Track & Field) Ashlyn Hanson
(Women's Track & Field) Ashton Hallsted
(Men's Track & Field) Cory Martens, MTF

ALL-RMAC ACADEMIC HONOR ROLL

Football

Matt Reader, Stevann Brown, Sam Couch, Kevin Coy, Jr., Merritt Crabtree, Calder Forcella, Colt Foster, Jon Hansen, Baylor Hayes, Lane Jersild, Tyler Lewis, Jared Maciejczak, Sam McKinley, Travis Mills, Jake Norris, Kegan Parker, Ryan Sayre, Micah Scherbarth, Baden Shelmadine, Kyle Temple, Matt Vargas, Matt Vinson, Colton Wright

Volleyball

Ashton Burditt, Timmi Keisel, Gaby Varela, Madison Webb, Dominika Senkerikova

Men's Cross Country

Taylor Dick, Josef Gertner, Riley Howard, Eric Yager



Athletic Awards and Recognitions

Women's Cross Country

Taylor Allison, Alyse Henry, Dominique Oden,
Savannah Silbaugh

Women's Basketball

Kendra Baucom

Men's Basketball

Luke Fick, Matt Reader, Leigh Saffin, Vonsinh
Sayaloune

Wrestling

Caleb Haskell, Chance Karst, Joshua Miller,
Brock Thumm

Softball

Francine Boston, Katelyn Eldredge, Alyssa Geist,
Jessica Jarecki, Angelica Maples, Kayla Michel,
Ellie Owens

Men's Track and Field

Josef Gertner, Riley Howard, Eric Yager, Austin
Fajfer, Blake Jacobs, Gregg Peterson, Cory
Salitrik

Women's Track and Field

Alyse Henry, Dominique Oden, Savannah
Silbaugh, Maddie Brashears, Haley Gallagher,
Ashton Hallsted, Alisha Heelan, Cassidy Johnson,
WTF Alyssa Valko

OMAHA WORLD HERALD'S ALL-NEBRASKA DIVISION II FIRST TEAM

(Football) Derek Jackson
(Football) Matt Barden
(Football) Jackson Dickerson
(Football) Colt Foster
(Football) Travis Romsa
(Football) Stevann Brown
(Football) Zack Kozlik
(Volleyball) Gaby Varela
(Men's Basketball) Jaisean Jackson
(Women's Basketball) Kalli Feddersen
(Softball) Emily Bruce, VB
(Softball) Kayla Michel
(Softball) Aspen Eubanks
(Softball) Megan Horn
(Softball) Jessica Jarecki

OMAHA WORLD HERALD'S ALL-NEBRASKA HONORABLE MENTION
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(Football) Collin Eisenman
(Football) Jared Maciejczak
(Football) Trey Mosley
(Football) Ryan Wood
(Volleyball) Madison Webb
(Men's Basketball) Dru Kuxhausen
(Men's Basketball) Jeremy Ruffin
(Women's Basketball) Taryn Foxen
(Softball) Allie Mason
(Softball) Bailynn Meek



Source: *The Year in Sports 2017-2018*

National Athletic Championships

A summary of the national championship accomplishments are as follows:

- (Rodeo) **Don Meter** was the national collegiate calf roping champion in 1956.
- (Wrestling) **Bob Lynch** was the NAIA 158-pound national champion in 1971-1972, concluding his season with a perfect 30-0 record.
- (Rodeo) **Jean Fuchs** was the national collegiate breakaway roping champion in 1978.
- (Rodeo) **Kathy Kennedy** was the national collegiate breakaway roping champion in 1979.
- (Rodeo) **Shelly Meter** (Don's daughter) was the all-around cowgirl at the National College Finals Rodeo in 1987.
- (Football) **David Jones** was both the NAIA and NCAA Division II rushing champion with 1,570 yards in 1990.
- (Football) **David McCartney** was the NCAA Division II scoring champion in 1992 with 154 points on 25 touchdowns and 2 two-point conversions.
- (Track and Field) **Tracy Heiman** was the NCAA Division II indoor high jump champion in 1994 by clearing 6 feet 9 $\frac{3}{4}$ inches.
- (Rodeo) **Will Farrell** was the national collegiate bull riding champion in 1999.
- (Football) The Chadron State College Eagles led the nation in kickoff returns in 2001, averaging 27.04 yards.
- (Rodeo) **Dustin Elliott** was the national collegiate bull riding champion in 2001.
- (Rodeo) **Will Farrell** was the national collegiate bull riding champion in 2002.
- (Football) **Danny Woodhead** led NCAA Division II rushing (1,840 yards), all-purpose yards (2,087) and scoring (162 points on 27 TDs) in 2004.
- (Football) **Danny Woodhead** led NCAA Division II in rushing (2,756), all-purpose yards (3,158), and scoring (228 points in 38 TDs) in 2006. Each of the figures also led all of college football in 2006. He concluded his career as football's all-time leading rusher with 7,962 yards. He ranks second in all-purpose yards with 9,479.
- (Wrestling) **Brent Hunter** was the NCAA II 165-pound national champion in 2006-2007, concluding his season with a 35-7 record.
- (Wrestling) **Josh Majerus** was the NCAA II 197-pound national champion in 2007-2008, concluding his season with a 37-3 record.
- (Women's Basketball) The Chadron State Eagles led NCAA II in 3-pointers made per game in 2008-2009, averaging 9.7 per game.
- (Wrestling) **Brett Hunter** won the Division II 174-pound national championship in 2008-2009, concluding his season with a 35-8 record.
- (Track and Field) **Brad Gamble** was the NCAA Division II indoor heptathlon champion in 2011 by scoring a meet record of 5,456 points.
- (Track and Field) **Damarcus Simpson** was the Division II outdoor long jump champion in 2015 with a leap of 26 feet 3 $\frac{3}{4}$ inches.



Source: *The Year in Sports 2017-2018*

National Athletic Championships

- (Rodeo) **Shelby Winchell** was the national collegiate goat-tying champion in 2016.
- (Track and Field) **Stachia Reusaat** was the NCAA Division II indoor long jump champion in 2016 with a leap of 20 feet 4 1/2 inches.
- (Track and Field) **Shelby Bozner** was the NCAA Division II outdoor heptathlon champion in 2016 by scoring a school record 5,428 points.
- (Track and Field) **Damarcus Simpson** was the NCAA Division II outdoor long jump champion in 2016 with a school record of 26 feet 4 1/2 inches.
- (Track and Field) **Stachia Reuwsaat** was the NCAA Division II indoor long jump champion in 2017 by leaping 20 feet 2 1/2 inches.
- (Track and Field) **Mel Herl** was the Division II indoor shot put champion in 2017 with a school record throw of 51 feet 9 inches.
- (Track and Field) **Mel Herl** was the NCAA Division II hammer throw champion in 2017 with a school record throw of 214 feet 2 inches.
- (Football) The Chadron State College football team earned its second consecutive RMAC Brechler Award. CSC football accrued a 2.935 team GPA this past academic year, becoming the only RMAC school to garner three such awards in football.
- (Track and Field) Isaac Grimes was selected as both Field Athlete of the Year and Freshman of the Year by the 2018 NCAA Outdoor Track and Field league's coaches



Source: *The Year in Sports 2017-2018*

Student Organizations

LISTS OF STUDENT ORGANIZATIONS

Learn new things and meet new people through the clubs and activities listed here.

Ag Club	(OAC) Outdoor Adventure Club
Archery Club	(PBL) Phil Beta Lambda Chapter
Art Guild	Pit Events
Band	Pitch Club
Blue Key	PlainsWalker's Society
Cardinal Key	Pre-Vet
Chess Club	Psychology Club
Chi Alpha Christian Fellowship	Public Relations
Choir	Revive
College Relations	(RLA) Residence Life Association
Collegiate Farm Bureau	(RMEF) Rocky Mountain Elk Foundation
CSC Dance Club	Rodeo Club
CSC Rugby Club	Sigma Tau Delta
CSC Strength Club	Soccer Club
Eagle Dance Team	Social Science Club
FCS Club	Social Work
Health Professions	Sports Medicine
(HPER) Health Physical Education	(SAC) Student Alumni Council
International Club	Student Senate
(LARP) Live Action Role Play	Table Tennis
(MTNA) Music Teachers National Association	The Eagle Newspaper
(NAFME) National Association for Music Educators	The Nest
(NAMI) National Alliance on Mental Illness	TriBeta
Native American Club	United
Natural Science Club	War Eagles
Newman House	Wildlife
(NOCS) Night of Country Swing	Xi Delta Zeta
Omega Phi Rho	Zeta Alpha Kappa



Source: Office of Student Affairs

Students in the News

PILOT STUDY TO ASSESS CO-REQUISITE APPROACH TO DEVELOPMENTAL WRITING

(August) Nearly 100 of Chadron State College's incoming freshmen this fall will take part in a writing co-requisite pilot study. The collaborative effort between the Transitional Studies Program (TSP) and the English department was designed to measure and compare the results of three new co-requisite approaches as well as the existing traditional model. A co-requisite course is taken at the same time as the next course in a sequence while a pre-requisite is completed before the next course. As part of the study, all incoming freshmen with ACT scores of 19 or lower in Reading or English were required to complete the English department's placement test. The test results enabled approximately 70 students to test into ENG 135 or ENG 137 this fall. Students who qualify for a TSP English course will be enrolled in one of three new co-requisite models in addition to a fourth cohort following the traditional model. In the traditional approach, students take a total of nine credit hours over two semesters: The Academic Life (EDUC 121) and Intro to College Writing (ENG 111) in the fall, followed by Rhetoric and Writing (ENG 135) in the spring. The pilot study will include the Plus One Model in which students with ACT Reading and English scores of 16-18 will enroll in sections of ENG 135 and a one-credit-hour lab taught by an English faculty member where they receive customized instructional support. The second is the Stretch Model that includes content from EDUC 121 and ENG 135, taught over two semesters. This six-credit option is designed for students with ACT Reading and English scores of 15 and below. Toomey will instruct the same cohort of students both semesters. In the Additional Time Model, all students with ACT Reading and English scores of 18 or below enroll in ENG 135 and an accompanying three-credit lab taught by an English faculty member where they receive customized instructional support and student success strategies. Following the Spring 2019 semester, when students in the pilot have completed four semesters, Toomey and the English faculty will assess the success of the models in meeting students' needs and consider the data when planning future transitional and co-requisite curriculum.

CSC STUDENTS PRESENT AT STATE SCIENCE CONFERENCE

(August) Two Chadron State College students enrolled in Idea Networks of Biomedical Research Excellence (INBRE) presented at the INBRE conference in Nebraska City in August. They are Shoichi Arai of Kamakura, Kanagawa, Japan, and Gabi Brumfield of Pendleton, Indiana. Both students worked with Dr. Surinder K. Batra, biochemistry and molecular biology chair, at the University of Nebraska's Medical Center for 10 weeks this summer. Dr. Ann Buchmann teaches Introduction to Scientific Research (BIOL 436B) and directs the INBRE program at CSC. Arai said his poster presentation summarized his research into a lung cancer therapeutic approach using a ribonucleic acid (RNA) technology Brumfield made an oral presentation about her research on how pancreatic cancer cells are affected by blood.



INAUGURAL RLOP CLASS ATTENDS RECEPTION

(September) Chadron State College students who comprise the inaugural Rural Law Opportunities Program (RLOP) class were welcomed to the program by CSC faculty members and the Dean of the University of Nebraska



School of Law, Richard Moberly, during a reception August 30. The RLOP students are Kevin Zhang of Alliance, Gunnar Buchhammer of Scottsbluff,

Students in the News

Alexandria Nobiling of Chadron, Elizabeth Adam of Wilsonville, Celeste Cordon of Mitchell, and Carter Thiele of Oakland. RLOP was approved by the Nebraska State College System Board of Trustees in 2016. Impetus for developing RLOP came from the Nebraska State Bar Association that says 11 of Nebraska's 93 counties have no lawyers at all, and 20 others have three or fewer attorneys.

RHOP PARTICIPATES IN TEAM-BUILDING RETREAT

(September) Ten Chadron State College students enrolled in the Rural Health Opportunities Program (RHOP) participated in a Pre-Health Professional Retreat at the Trails West YMCA camp August 11-13 in Scottsbluff. Kristal Kuhnel, director of Health Professions, said a grant from the Northern Panhandle Area Health Education Center (NP-AHEC) made this first time workshop possible. Retreat activities included team building exercises such as the ropes course at the YMCA camp, and an escape room exercise where the students were required to solve a medical scenario under timed conditions. A representative with the local extension office taught students about their dominant personality types, how to identify other personality types and tips on how to use each person's strengths to work effectively in team situations. During the retreat, Dr. Barbara Limbach, professor in the Business Academy, provided a lunch presentation about dining etiquette and professionalism. Later, the students toured the UNMC Dental Hygiene classrooms in Gering and had dinner with former RHOP participants and CSC alumni. The RHOP students were also given an opportunity to work with UNMC-West's new Anatomage Table, an advanced system used for anatomy education and virtual dissection. The group also toured the SIM-NE Mobile Simulation Lab, one of four \$1 million mobile units stationed across Nebraska to provide training of pre-hospital and hospital professionals.

BUSINESS HONOR SOCIETYS EARNS FIRST NATIONAL AWARD

(September) The Chadron State College business honor society Delta Mu Delta Kappa Kappa Chapter has been honored with a Star Chapter Award. The award is given to chapters that meet or exceed Delta Mu Delta's standards, including hosting one induction ceremony, electing officers and annually submitting financial reports. Star Chapters are also required to complete two of the following: induct at least 80 percent of eligible candidates, participate in the Delta Mu Delta scholarship program and complete a community service or campus business-related activity. Twenty-two U.S. chapters were granted the award and each will be recognized in Baltimore, Maryland, at the biennial conference in November. CSC's Kappa Kappa Chapter started in 2004 and has 462 members. Membership is open to business undergraduate students with a GPA of 3.25, and business graduate students with a 3.6 GPA. Students must also be in the top 20 percent of their graduating class. Delta Mu Delta benefits include lifetime recognition for outstanding academic achievement, networking opportunities, a scholarship program and acknowledgement for federal employment.

INTERNSHIPS PAYING OFF FOR SOCIAL WORK STUDENTS



(September) There's no doubt Bruce Hoem hopes the students in Chadron State College's Social Work Professional Program serve as advocates for those who are at risk and who have challenges in life, while

Students in the News

remaining empathetic and compassionate throughout the course of their internships. But in addition to the other traits, he wants students to embody one quality in particular: Professionalism. Students in the Social Work program get an opportunity to put their professionalism to good use during their senior internship, which doubles as a Capstone project. Students usually begin the Social Work Professional Program at the end of their sophomore or junior years. The first two semesters deal with the development and execution of the annual Social Work Conference. Following that, students spend their final semester in the 10-hour course, Field Practicum (SW 464), and two more hours in the Professional Seminar (SW 463). Hoem, who begins talking to students about their preferred internship placement as soon as they arrive on campus, assigns them to various agencies in a three-state region. The students average 36 hours a week and remain in their internships from January to May.

ENGLISH STUDENTS PRESENT AT REGIONAL CONFERENCE

(November) Seven Chadron State College English students recently presented original writings at a Regional Literature and Creative Writing Conference hosted by Fort Hays State University October 20-21. To present at the conference, the students – Alyssa Ermish, Stephanie Gardener, Marqui Keim, Carlie Enns, Zane Hesting, Kaitlin Macke, and Jessica Hanks – were chosen by Sigma Tau Delta High Plains Regent Dr. Lexey Bartlett, an Associate Professor at Fort Hays State. Chadron State had the most students presenting at the conference in the High Plains Region, which is comprised of colleges and universities in Colorado, Kansas, Montana, Nebraska, North Dakota, South Dakota and Wyoming. Ermish of Wall, South Dakota, and Gardener of Chadron, presented non-fiction pieces. Ermish's is titled "A-sexual Awakening" and Gardener's is "Voice." Keim, a native of Bridgeport, Nebraska, was the lone CSC student to present a critical essay, titled "It's My Life: Portia in 'The Merchant of Venice.'" Enns of Torrington, Wyoming, and Hesting of Chadron, each presented poems. Enns' poem is titled "Happy Little Trees" and Hesting's poem is named "Love's Bramble." The remaining students – Macke of Newcastle, Wyoming, and Hanks of Kimball, Nebraska, – presented fiction pieces. Macke's is titled "Inheritance" and Hanks' is named "Dressing Room." The students also had the opportunity to network with other students in the region to propose a roundtable on familial relations in the "Harry Potter" series for the International Convention in Cincinnati in March and a few CSC students plan to apply. In addition, students took part in an open mic and interacted with award-winning poet Chuck Carlise, who teaches at the University of California-Santa Cruz.



FOUR CSC STUDENTS EARN RECOGNITION AT NEBRASKA SHAPE CONFERENCE

(November) Chadron State College Health, Physical Education and Recreation faculty members honored four students with major of the year awards during the 2017 Nebraska Society of Health and Physical Educators (SHAPE)

Conference hosted November 6-7, in Lincoln, Nebraska. Students honored were Nicholas Colgate of Rio



Rico, Arizona, Health Education Major of the Year, Jyssica Forch of Stratton, Nebraska, Recreation and Sports Management Major of the Year, Marco Sanchez of Casper, Wyoming, Physical Education Major of the Year

Students in the News

and Dacia Stuhr of Bradshaw, Nebraska, Exercise Science Major of the Year. Students who received awards were nominated and voted on by CSC HPER faculty. Selection was based on academic performance, ability to work with others, involvement in events hosted by the HPER department and other categories. The annual SHAPE conference featured various speakers and breakout sessions aimed toward K-12 education, including health, physical education, dance and strength training.



CARDINAL KEY REPRESENTED AT NATIONAL CONFERENCE; BRUMMELS ELECTED NATIONAL SECRETARY

(December) Chadron State College students Kelsey Brummels of Ewing, Nebraska, and Katie Odvody of Crete, Nebraska, represented CSC’s Cardinal Key chapter at the National Honor Society’s biennial conference in Tucson, Arizona, November 16-18. Odvody, who serves as CSC’s Cardinal Key vice-president and president-elect, said attending the conference was a chance for the CSC chapter to be recognized on the national level. In addition to attending the conference, Brummels, who serves as CSC’s Cardinal Key president, was elected national secretary and will serve a two-year term on the national four-member board. Her responsibilities will include meeting with other national officers, advisers and directors to plan the next Cardinal Key national conference set for 2019, writing blog and social media posts and mentoring several chapters. A highlight of the conference for Brummels and Odvody was supporting Cardinal Key’s national philanthropy, Juvenile Diabetes Research Foundation

(JDRF). Nearly 200 JDRF riders took part in the El Tour de Tucson bike ride that included 10,000 riders November 18. Brummels and Odvody volunteered half of the day at an aid station helping with signage, and provided food, water and encouragement to riders.



THREE SENIORS FEATURED IN ART SHOW

(November) Photographs, drawings, paintings, sculptures, stained glass and ceramics created by three Chadron State College art students will be on display in the Main Gallery of Memorial Hall with the opening of the 2017 senior art show Monday, November 20 through December 8. Titled “Happy Accidents & Oddities,” the show features the work of graduating seniors Rebecca Barger, Brooke Nelson and Tory Snyder. A reception for the artists will be Friday, December 1, from 4 to 6 pm in Memorial Hall. The art works in the show include odds and ends created for assignments, for gifts and “just from the heart”.

GARDENER WINS NATIONAL WRITING SCHOLARSHIP

(December) A composition by Chadron State College student Stephanie Gardener has earned her the E. Nelson James Junior Scholarship Runner-Up award of \$1,500 from Sigma Tau Delta and is featured on



the national English honor society's scholarship winners page. She submitted a non-fiction piece named "Voice" for the scholarship that she also presented at the regional Sigma Tau Delta conference in Hays, Kansas, this fall. She plans to submit to future contests, including the Sigma Tau Delta scholarship

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competition next year. She's also had a fiction piece, "All the Lost Things", accepted for publication in "Flumes," an online literary journal, in the spring of 2018. Gardener is currently pursuing an undergraduate degree in English with minors in history and creative writing. She also serves as an editor of "10th Street Miscellany", the vice president of the Sigma Beta Chapter of Sigma Tau Delta and is the 2017-2018 High Plains Associate Student Representative. After completing her bachelor's degree, she plans to pursue both a Master of Fine Arts degree in Creative Writing and a Ph.D. in Creative Writing with a certificate in Gender and Sexuality.

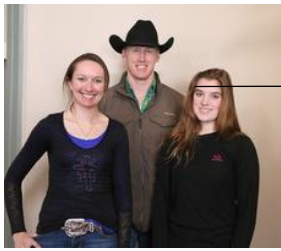


CHADRON STATE AND WAYNE STATE RURAL LAW OPPORTUNITIES PROGRAM RECEIVES AMERICAN BAR ASSOCIATION BROWN SELECT AWARD

(January) On Friday, the Rural Law Opportunities Program (RLOP) was named the 2018 American Bar Association (ABA) Brown Select Award recipient. More than 3,000 people voted to determine the winner. The award is a component of the Louis M. Brown Award for Legal Access, which is an annual award that recognizes programs and projects that enable affordable access to legal services for those of moderate income in ways that are exemplary and replicable. All nominees for the Louis M. Brown Award are entered in the running for the Brown Select Award, which is determined by online votes from the public. This component of the award was developed to help elevate the awareness of the Award and advance insights into the work of the nominees. The Rural Law Opportunities Program was recognized as the Brown Select winner out of 43 nominees for the Louis M. Brown Award for Legal Access. The Rural Law Opportunities Program (RLOP) at Chadron State and Wayne State is a unique partnership with the University of Nebraska College of Law that aims to increase access to legal representation for all Nebraskans. Students from rural Nebraska are selected by each of the institutions and guaranteed a spot in the University of Nebraska College of Law if they maintain good grades in college, complete their undergraduate requirements and score well on the Law School Admission Test (LSAT). The undergraduate program at Wayne State and Chadron State includes mentoring from the University of Nebraska College of Law, trips to the law school, LSAT preparatory courses, and undergraduate internships. Once these students complete their law program, the hope is that they will then return to rural areas in Nebraska to practice law. The American Bar Association Standing Committee on the Delivery of Legal Services reviews the nominations and selects the Brown Award recipient. The awards will be presented at the ABA Midyear Meeting February 2 in Vancouver, Canada. The RLOP will receive the Brown Select Award and the Chicago Bar Foundation will receive the 2018 Louis M. Brown Award. The American Bar Association will also acknowledge the British Columbia Civil Resolution Tribunal and Chi City Legal for Meritorious Recognition. The RLOP program is modeled after the Rural Health Opportunities Program (RHOP), which for over 25 years has guaranteed a select number of Nebraska rural students admission in the University of Nebraska Medical Center.



Approximately 60 percent of this program's graduates have returned to rural Nebraska communities to practice, helping to ease shortages in rural health care providers. With 11 of Nebraska 93 counties currently having no attorneys, similar results in the new program would positively impact access to legal services for all Nebraskans.



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THREE STUDENTS WIN INTERNATIONAL RANGE MANAGEMENT AWARDS

(January) Three Chadron State College students were major award winners

during the annual International Society of Range Management Convention in Sparks, Nevada, the last week of January. Approximately 1,400 attended the convention. Twelve Chadron State College students were among the nearly 400 students in attendance. Other participants included producers, educators, researchers, range consultants and government employees. An entry prepared by Will Krause, a Chadron State junior from Spring Branch, Texas, won first place in the Excellence in Range Management poster competition; Missy Jech, a senior from Rushville, Nebraska, won a division of the photo contest; and Jessica Hurd, a senior from Gordon, Nebraska, placed fifth among several dozen entries in the extemporaneous speaking contest. Krause's 3-foot by 4-foot poster featured both photos and text based on the range management practices used by Terrell Farms located on the Mirage Flats south of Hay Springs, where he had an internship during the summer of 2016. Jech's first-place photo features a yucca plant and a fire in the background. She took the photo on her family's ranch north of Rushville during the burning of pine slash piles when there was sufficient snow cover. She named the photo "Lil Toasty." The photo sold during an auction to raise funds for the Society of Range Management endowment. Hurd said her extemporaneous speech was based on "Keystone Species" that involve mammals and their ecology. Students were given two hours to research and prepare a five- to seven-minute presentation. Aside from Krause and Vanessa Yoeman of Hot Springs, South Dakota, the Chadron State students who attended the convention are from Nebraska. They are Kortni Burnett of Shelton, Emily Ann Heiman of Elkhorn, Marina McCreary of Morrill, Myles Mendell of Gothenburg, Travis Millikan of Norfolk, Joel Milos of Bellevue, Alissa Sweeley of Scottsbluff and Melissa VanDerslice of Columbus. The students participated in the plant identification contest, undergraduate range management exam, and chapter display competition. They also attended job fair and career-building and networking information sessions. Two CSC rangeland management professors who teach ecology courses, Dr. Anthony Perlinski and Dr. Aaron Field, also attended the convention. Perlinski is president of the Nebraska Society of Range Management and took over as the chairman of the SRM Advisory Council at the recent meeting. Field is a member of the Range Science Education Council. Other CSC range management faculty members are Dr. Ron Bolze, a livestock management specialist, Dr. Teresa Frink, who teaches wildlife management courses, and Dustin Luper, who teaches equine management. Chadron State has approximately 135 range management majors, second highest in the nation to only Texas A&M at Kingsville.

MUSIC MAJORS TRAVEL TO NAMM

(January) Six Chadron State College students attended the National Association of Music Merchants (NAMM) show in Anaheim, California, in late January. The students were Patrick Cassidy of Scottsbluff, Nebraska, Joe Cline of Morrill, Nebraska, Leslie Hopton of Sundance, Wyoming, Gabe Ramos and Alex



Rawlings of Chadron, Nebraska and Jake Voorhis of Fort Valley, Virginia. Music Assistant Professor Dr. Mickey Tebbs accompanied the group. Cassidy and Rawlings each earned \$600 one-time cash scholarships to support their travel needs and expenses to the show. The criteria included a grade point

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average of 3.0 or higher on a 4.0 scale and current enrollment in a music program. The CSC students participated in professional development networking and toured the exhibit hall with more than 2,000 vendors, dozens of concerts and other special events. Cline, a senior who hopes to attend graduate school at the University of Northern Colorado, said NAMM reinforces the importance of professional networking.

CHADRON STATE STUDENTS ATTEND MEET THE PROS

(February) Twelve Chadron State College students studying graphic design or public relations attended the 2018 Meet the Pros Conference in Omaha, Nebraska, February 1-2. This year marked the 55th time the Omaha division of the American Advertising Federation has hosted Meet the Pros. The conference hosted college students from Nebraska and surrounding areas as well as professionals in the advertising industry. Five graphic design students led by Mary Donahue, professor of visual and performing arts and seven public relations students, led by Dr. Shaunda French-Collins, associate professor of communication and social sciences attended the conference from CSC. Conference attendees listened to several presenters with varying backgrounds, experience and specialties in the advertising industry. Some topics discussed were creating an emotional connection with viewers, how technology affects the way of advertising and how to get out of your comfort zone. Students also had opportunities to network with professionals, receive information about internship positions and review their resumes and portfolios.



RHOP PARTICIPANTS, ALTERNATES ANNOUNCED

(February) Thirty-three Nebraska high school students have been selected for the Rural Health Opportunities Program (RHOP) at Chadron State College. The list includes 26 participants and seven alternates in nine fields. According to Director of Health Professions Kristal Kuhnel, CSC and UNMC, through an application and interview process, were able to identify those students who have an understanding of the rigorous path ahead and are committed to returning to rural Nebraska to practice once they graduate. Students selected as participants in the program take pre-professional training at CSC with guaranteed pre-admittance to one of the UNMC sites, if they meet the program's standards. The dental students will take advanced training at Lincoln, the nursing students at Scottsbluff, dental hygiene at Gering and the others in Omaha. Often, the alternates become primary participants before their training at CSC is completed.

FIVE STUDENTS ATTEND SIGMA TAU DELTA'S INTERNATIONAL CONVENTION

(April) Five Chadron State College students attended Sigma Tau Delta's international convention in Cincinnati, Ohio, March 21-24. They are Shaniya DeNaeyer of Valentine, Nebraska, Stephanie Gardener of Chadron, Nebraska, Kaitlin Macke of Lead, South Dakota, Lydia Privett of Wahoo, Nebraska, and Nalani



Stewart of Colorado Springs, Colorado Dr. Kimberly Cox, assistant professor of English and Humanities, accompanied the students. Gardener and DeNaeyer, Student Representative and Assistant Student Representative for the High Plains Region, respectively, helped oversee a number of discussion sessions

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and panels, including one with guest speaker Mary Norris, a former copy editor for “The New Yorker.” Gardener also presented on the panel “Dealing with Loss in Original Fiction,” and wrote a post “Don’t Fear the ‘No’: Applying for Scholarships” for the international chapter of Sigma Tau Delta’s blog, “WORDY by Nature.” DeNaeyer also worked with Gardener to plan an escape room with a “Jane Eyre” theme that took a lot of time and effort. Additionally, DeNaeyer and Gardener led a student leadership workshop.

TWO STUDENTS PUBLISH POETRY DURING SOCIAL WORK MONTH

(March) Poetry by two Chadron State College Social Work majors, Jeff Mugongo and Renee Spotted Thunder was published in March, recognized nationally as Social Work Month. Mugongo’s poem, “I Come From a Long Way” was published online in “The New Social Worker.” Spotted Thunder’s poem, “What Happened to Me,” was published in the “University of Iowa National Poetry Contest for Social Workers.” Kenney placed first in the practitioner category of a reverse poem contest sponsored by the Loyola University Chicago School of Social Work with “Perspectives”. Mugongo wrote his poem as an assignment related to discussion topics in one of Kenney’s classes. When Mugongo performed his poem at the International Club’s annual dinner March 24, he prefaced the recitation by sharing difficult times in his Rwandan childhood when he was responsible for a herd of 41 goats and when his neighbors killed his pet monkey with a club. Mugongo moved to the U.S in 2010 with his mother and siblings, but some family members still live in Rwanda. He discovered CSC as a high school student in Denver at a college fair. Spotted Thunder, who recently moved to Nebraska from California, said although she has been



writing for decades this accomplishment is especially meaningful. She plans to pursue a master’s in Social Work after she graduates from CSC.

PBL MEMBERS QUALIFY FOR NATIONALS; EARN STATE OFFICER POSITIONS

(March) Seven Chadron State College Phi Beta Lambda (PBL) club members attended the Nebraska Phi Beta Lambda State Leadership Conference in Kearney, March 29-30. CSC students earned top five finishes in 21 events, including six first, five second and six third place finishes. The top three finishers in objective tests and the top two finishers in all other events qualify to compete at the National Leadership Conference in Baltimore June 23-26. The members who attended the conference are Kelsey Brummels of Ewing, Nebraska, Dawson Brunswick of McCook, Nebraska, Jennifer Campos of Alliance, Nebraska, Maria Comparan of Sidney, Nebraska, Cody Cooper of Gothenburg, Nebraska, Tierra Snyder of Beatrice, Nebraska, and Bailee Steiner of Morill, Nebraska. Eight other club members competed in objective tests prior to the conference. Those include Lena Aslan of Elizabeth, Colo., Brandi Baker of Neligh, Nebraska, Leyna Brummels of Ewing, Nebraska, Austin Casper of Albion, Nebraska, Taylor Geisler of McCook, Nebraska, Miles McDole of Red Cloud, Nebraska, Marleigha McDonald of Gillette, Wyoming, and Christian Miller of Minatare, Nebraska. Seven CSC students automatically qualified for the national conference. They are Kelsey Brummels, Brunswick, Cooper,



McDonald, Miller, Snyder and Steiner. Other students may still qualify as alternates. In addition to competitive events, Brunswick, CSC PBL's president, was elected the 2018-2019 Nebraska PBL President,

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and Cooper was elected the 2018-2019 Nebraska PBL Vice President of Membership. Brunswick was also named the Who's Who recipient, an award given to a nominated member from each chapter for involvement and leadership. As a chapter, CSC PBL was awarded the Bronze Excellence Award. To earn the award, the club had to complete various membership, chapter activity, public relations, business partnership and fundraiser, and community service/involvement requirements.

CSC Phi Beta Lambda's 2018 SLC results:

Administrative Technology: 4, Tierra Snyder
Business Communication: 3, Kelsey Brummels
Computer Concepts: 1, Dawson Brunswick
Desktop Publishing: 5, Cody Cooper
Entrepreneurship Concepts: 3, Marleigha McDonald
Financial Analysis and Decision Making: 3, Jennifer Campos
Hospitality Management: 3, Kelsey Brummels and Tierra Snyder
Information Management: 1, Marleigha McDonald, 2, Dawson Brunswick
Justice Administration: 4, Lena Aslan
Management Concepts: 1, Marleigha McDonald
Network Design: 1, Dawson Brunswick
Networking Concepts: 2, Dawson Brunswick
Parliamentary Procedure: 2, Kelsey Brummels, Dawson Brunswick, Cody Cooper and Tierra Snyder
Personal Finance: 5, Lena Aslan
Project Management: 1, Cody Cooper, 3, Marleigha McDonald
Retail Management: 1, Bailee Steiner
Sales Presentation: 2, Dawson Brunswick
Sports Management and Marketing: 3, Christian Miller, 4, Bailee Steiner
Strategic Analysis and Decision Making: 2, Bailee Steiner
Website Design: 5, Cody Cooper

SOCIAL WORK STUDENTS TO PRESENT INTERNATIONAL INTERVIEWS

(April) Twelve Chadron State College students enrolled in Generalist Methods Lab (SW 431L) will present "Looking at Life Through Someone Else's Eyes: Interviews From Around the World", Wednesday, April 4, from 12:15 p.m. to 4:20 p.m. at the King Library, Room 111. Each presentation will be 15-20 minutes long. Audience members are encouraged to come and go as needed, according to Associate Professor of Social Work Rich Kenney, who has taught the class for six years. The project requires students to interview a student from another country, research the country, make cultural observations and present the project. Kenney said the project is designed to have students develop and improve their skills in



working with clients who have cultures different from their own. Countries represented in the 12 presentations include Curacao, Czech Republic, Ethiopia, India, Iraq, Lebanon, Nigeria, Puerto Rico.



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SENIOR ART SHOW RECEPTION FRIDAY

(April) Chadron State College's Senior Art Show opened Monday, March 26, in Memorial Hall's Main Gallery. The show, "Fourfold," features the work of seniors Troi Arnold, Kendra Baucom, Taylor Juelfs, and Holly Real. The show will be open from March 26 to April 10 from 9:00 a.m. to 4:00 p.m., Monday through Friday. A reception for the artists will be Friday, April 6, from 5 to 7 p.m. The Senior Thesis (ART 412) show is a requirement for graduation. Seniors work together to organize, hang, label and light their artwork as well as create a show poster, publicity, artist's statements, résumés, and artist portfolios. Arnold, Juelfs and Real will graduate in May with bachelor's degrees in Art/Graphic Design. Baucom is graduating with a bachelor's degree in Art/Art Studio and Museum Studies options. Arnold, a native of Cozad, Nebraska, will be exhibiting stained glass, photography and graphic design. Originally from Colorado Springs, Colorado, Baucom transferred to CSC after earning her associate's degree at McCook Community College. She will be exhibiting stained glass, printmaking, photography, oil painting and drawing. Juelfs, a native of Potter, Nebraska, transferred to CSC after earning her associate's degree from Eastern Wyoming College in Torrington, Wyoming. She will be exhibiting graphic design, photography, ceramics and printmaking. Real of Wright, Wyoming, will be exhibiting graphic design, drawing, oil paintings, ceramics, photography and sculpture.

CSC ESTABLISHES SECOND STUDENT CHAPTER OF ASCD IN NEBRASKA

(April) After two years working to meet requirements, Dr. Lori Entzminger and Dr. John Buttiglieri, education faculty members, have successfully shepherded a student chapter of Association of Supervision and Curriculum Development (ASCD) into existence at Chadron State College. Entzminger and Buttiglieri co-sponsor the chapter, the second in Nebraska, and serve as advisers for the Education Club. Both Entzminger and Buttiglieri use ASCD resources in their classrooms. Together, they helped students compose a constitution and gain Campus Activity Board membership as prerequisites for ASCD chapter designation. The official chapter designation was announced February 7. An average of 15 of the club's 30 members, at all grade levels, have attended meetings throughout the past year. The Education Club has collaborated with the University of Nebraska-Omaha ASCD chapter. During past meetings, local superintendents and principals have attended to share feedback on current issues. Students also spent time preparing for CSC's Teacher Interview Day. Both the Student Education Association of Nebraska (SEAN) and ASCD meet under the umbrella of the Education Club and hope to continue to grow as the new year begins in the fall. The Education Club is planning to share information about its 2018-2019 events and membership benefits with prospective members during a gathering at Hilltop Lanes Thursday, April 19, at 5 p.m.

HEALTH PROFESSIONS STUDENTS HONORED AT ANNUAL BANQUET



(April) Health Professions students advancing from Chadron State College to professional schools were honored at the annual Health Professions banquet Thursday, April 19. Kristal Kuhnel, director of Health Professions and the Rural Health Opportunities Program (RHOP), congratulated the students on their accomplishments and wished them well in their future endeavors. CSC alumni Dr. Amanda Leider, a

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pharmacist in Alliance, Nebraska, spoke to the group about what to expect in graduate school and their health profession careers. Chadron State Foundation Director of Development and Alumni Karen Pope presented each of the advancing students with a gift from the Alumni Association. Outgoing and incoming officers of the Health Professions Club and those who contributed the most volunteer hours to the club's events and fundraisers were also recognized. RHOP students have been accepted to the University of Nebraska Medical Center (UNMC). Traditional health professions students have been accepted to other institutions.

CSC STUDENTS RECOGNIZED AT RISING SOPHOMORE AWARDS

(May) Chadron State College students and employees gathered Thursday, April 19, in the Student Center Ballroom for the third annual Rising Sophomore Awards ceremony. CSC employees nominated students for the majority of the 34 awards. Students were invited to submit nominations for the Excellence in the Advancement of Social Justice Award and the Student Peer-Leader of the Year Award.

IVY DAY ROYALTY, PLATINUM EAGLE RECIPIENTS NAMED

(May) Chadron State College recognized seniors at the annual Ivy Day ceremony Friday in Memorial Hall. The event, which has occurred at CSC every year since 1919, is co-sponsored by the Blue Key and Cardinal Key honor societies. Ivy Day royalty elected by the student body were queen Ashtyn Nelson of Chadron, and king John Murphy of Harrison, Nebraska. The queen's attendants were Madison Reece, Melissa VanDerslice, Kelsey Brummels and Isabella Irish. The king's attendants included Johnathan Sayaloune, Aaron Duin, Cory Salitrik, Kevin Zhang. The Platinum Eagle awards were presented to Blake Hansen of Hemingford, Nebraska, and VanDerslice of Columbus, Nebraska. The award, considered the highest honor a CSC student can receive, is presented annually to one male and one female for distinguished leadership and service. The winners of the royalty competition and Platinum Eagle were just some of the outstanding winter 2017 and spring 2018 graduates who received accolades during Ivy Day. Many students were also recognized for their outstanding accomplishments in their primary fields of study or other honors. In addition, special recognition was given to students who graduated with one of three honor designations: summa cum laude, magna cum laude and cum laude.

RLOP HAS FIRST GRADUATE ACCEPTED TO UNL LAW SCHOOL

(May) Five students from the Chadron State College Justice Studies program have been accepted into law school programs for the coming school year, including one who is a member of the first cohort in the Rural Law Opportunities Program (RLOP). Cheng (Kevin) Zhang of Alliance, Nebraska, who was already attending CSC when he was accepted to the initial RLOP group for the fall 2017 semester, will start at the University of Nebraska-Lincoln College of Law this fall. Fellow Justice Studies graduate Mikaela Fatzinger



of Thornton, Colorado, will be going to the University of Colorado Law School, Demonte Noble of Baltimore, Maryland, will attend Western Michigan University's Thomas M. Colley Law School, and Clayton Hinman of Chadron will pursue his studies at the University of South Dakota School of Law. Also, Todd Roenfeldt of Cozad has been accepted to the UNL College of Law. RLOP is an initiative aimed at

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increasing the number of lawyers practicing in rural Nebraska communities by offering undergraduate tuition, mentoring, law school visits and provisional acceptance into UNL's law college upon graduation, provided a student maintains a 3.5 grade point average and earns a specified minimum score on the Law School Admission Test (LSAT). Impetus for developing the program came from the Nebraska State Bar Association, which says that not all Nebraskan's have adequate access to legal services since 11 of the state's 93 counties have no lawyers at all and 20 others have three or fewer attorneys. Started at CSC, Wayne State College and the University of Nebraska Kearney last fall, RLOP is patterned after the successful Rural Health Opportunities Program that CSC pioneered with the University of Nebraska Medical School in 1990.

CSC STUDENTS PRESENT RESEARCH PAPERS AT STATE SCIENCE ACADEMY

(May) Fruit fly concussions, Mars rocks, and the brain wave patterns of people playing online games were among the research subjects investigated by Chadron State College students this year. Six CSC science students and two from the education department were accompanied by faculty members Dr. Ann Buchmann, Dr. Mike Leite and Dr. Johnica Morrow to Nebraska Wesleyan University, where they described their work at the 128th Annual Nebraska Academy of Sciences Conference April 20 in Lincoln. Attending the NAS conference is an annual event for science students from Chadron State, and this year's presentations were top notch. The students attending the conference were: Gabrielle Brumfield of Madison, Ind., Shyanna Neu of Pueblo, Colorado, Kinsley Mason of Loveland, Colorado, Brittany Soukup of O'Neill, Nebraska, and Wacey Gallegos of Ainsworth, Nebraska, from the biology department, Geoscience's Miles Chasek of Chadron, and Rebecca Kraxberger of Hugo, Colorado, and Jolee Smith of Pierre, South Dakota, from the education department. Neu and Mason's research project examined concussions that induced Chronic Traumatic Encephalopathy (CTE) in fruit flies. For his research Chasek examined rocks that are similar to those found on Mars. Kraxberger and Smith, both pre-service teachers, described in their presentation the sand table hurricane experiment they conducted with the High Ability Learner group from Chadron Middle School. That project was an educational outreach sponsored by NASA. Soukup and Brumfield each presented one paper as individuals and participated jointly on another project. Brumfield's individual research paper covered her initial work isolating pollen from CSC's High Plains Herbarium collection and entering it into the Nebraska Pollen Database. Research on treating breast cancer cells with a derivative of curcumin, a chemical found in turmeric root, was the subject of Soukup's paper. Another student, Shoichi Arai of Kamakura, Japan, also participated in the research but did not attend the conference. Soukup and Brumfield also presented the results of a project measuring the learning and engagement of people playing online games. Gregory Peterson of Highlands Ranch, Colorado, took part in that research as well, but was unable to attend the conference.



In addition to presenting their research papers and observing the presentations of other young scientists, the CSC students toured the Morrison Microscopy Core Research facility at the University of Nebraska-Lincoln. There they were able to see several advanced types of microscopes and visit with a UNL microscopist about working in the field of academic research.



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STUDENT'S CAPSTONE PROJECT SYMBOLIZES GOAL OF ESSENTIAL STUDIES PROGRAM

(June) A final project designed by Chadron State College senior Quentin Wagner reflects the principles of the college's Essential Studies Program and the transformation faculty hope to see in a student between a First Year Inquiry course and a Capstone course. Wagner, of Ainsworth, Nebraska, created a Young Environmental Stewards (YES) competition for Outside: Yourself in the World (CAP 469E) taught by Dr. Matt Evertson. Wagner researched and targeted a specific area of concern, nature deficit disorder, and explored what age group to target for the most impact and developed creative programming to address the problem with middle school students. Wagner said the program, which he developed with help from staff of the local Natural Resource Conservation Service (NRCS) and the Upper Niobrara White Natural Resource District (UNWNRD) is intended to help children learn how to conserve the environment. Evertson said Wagner's project illustrated a great deal of growth and full integration of the skills, modes of inquiry and personal and social responsibility that faculty hope students gain through Essential Studies. Among the things Wagner, who has been hired by the NRCS and is completing training in Lincoln, learned throughout the process was the importance of being flexible and resourceful. The original mock competition he planned between Gordon-Rushville seventh and eighth grade students was canceled due to snow during CSC's Annual Scholastic Day Contest April 6. He worked with Evertson, other CSC faculty, and Gordon-Rushville school officials to reschedule the mock competition for April 30. The competition featured "Bake a Soil Profile," in which students placed layers of household cooking ingredients into large clear glass containers to represent different soil horizons and textures. The ingredients were representative of various soil textures and materials. The student teams had 15 minutes to create their soil profiles and were then required to make a 10-minute presentation to a panel of judges including Professor Emeritus of Agriculture Dr. Jim O'Rourke, Assistant Professor Dr. Aaron Field, and Nevin Price with UNWNRD. In the presentations, each team explained how the soil in their profile was formed, what caused the different colors in the horizon, how wildlife and livestock would utilize vegetation produced on the top soil and how to best control erosion. As a student in Evertson's spring 2015 Learning to Serve (FYI 169AB) course, Wagner embraced the concept of inquiry-guided learning by spending eight days initiating a service project with Kenwood Intermediate students affiliated with a national Science Technology Engineering and Math program called Destination Imagination. Evertson said. "This is what we always hope a college experience can engender—hands-on, real-world, experimental play and exploration of ideas and problems and solutions. These are the sort of experiences that can translate into CSC graduates who are ready to hit the ground running in their careers and become transformative and engaged citizens in their future communities."



Source: www.csc.edu/news/browse.csc

Staying Busy

Many clubs and organizations, and an active residence life program, help students gather and learn with people who share their interests. In addition to the myriad of student plays, concerts, and presentations, programs such as the Galaxy Series and other cultural events attract big-name performers and exhibits.

CHADRON STATE COLLEGE 2017-2018 THEATRE SEASON

- October 5-8 – *Charley's Aunt* By: *Brandon Thomas*
There's nothing more fun than watching young men go to great lengths to circumvent the rules to get to young women: especially if it means dressing up like a women. Victorian-era Oxford students Charley Wykeham and Jack Chesney recruit their wealthy playboy friend, Lord Fancourt Babberly to impersonate Charley's Brazilian aunt, Donna Lucia, to chaperone a double date the pair have planned. But unbeknownst to the trio, Jack's father happens to be after Donna Lucia's fortune, and the real Donna Lucia has come to town incognito to check up on her nephew.
- November 16-19 – *Stop Kiss* By: *Diana Son*
After Callie meets Sara, the two unexpectedly fall in love. Their first kiss provokes a violent attack that transforms their lives in a way they could never anticipate.
- February 22-25 – *Vagina Monologues* By: *Eve Ensler*
Winner of the Obie Award, this is a wonderfully feminist play about a tough topic.
- April 19-22 – *Steel Magnolias* By: *Robert Harling*
Revolving around a group of gossipy southern ladies in a small-town beauty parlor, the play is alternately hilarious and touching—and, in the end, deeply revealing of the strength and purposefulness which underlies the antic banter of its characters.



Source: CSC Theatre Department

Staying Busy

CHADRON STATE COLLEGE 2017-2018 MUSIC CALENDAR

- October 6-- Guitar students of Dr. Mckay Tebbs will be showcased, 12 p.m. in the Sandoz Center's Chicoine Atrium.
- October 14 – Alessadnra Feris, piano recital, 7 –p.m. at Memorial Hall
- October 28 – Dr. Mickey Tebbs, solo guitar recital, 7 p.m. at Memorial Hall
- November 5 – Concert Choir and Community Choir Fall Concert, 3 p.m. at the Chadron Arts Center. Highlights include a five-movement work by Eric Whitacre, a cappella madrigals, a choral setting of “Make Them Hear You” from the musical “Ragtime”, and gospel pieces.
- November 10 – Wind Symphony and community Band Fall Performance,
- November 14 – Dr. Michael Stephens and Dr. Jim Margetts, 6 p.m. at the Sandoz Center's Chicoine Atrium. This Graves Lecture series performance will feature a piece for saxophone and piano Stephens was commission to compose for the Nebraska Music Teachers Association conference earlier this month.
- December 5-- Jazz Band and Vocal Jazz, 7 p.m. at Memorial Hall. The concert of jazz standards and new jazz arrangements of popular tunes.
- December 7-- Holiday Concert, 7:30 p.m. at Memorial Hell. This concert will feature all of the music department's ensembles.
- December 9 – Guitar Ensemble and Keyboard Ensemble, 7 p.m. at Memorial Hall. Directed by Dr. Mckay Dr. Mickey Tebbs and Dr. Brooks Hafey, respectively, the perform features music arranged for several guitars as well as two pianists playing one piano at the same time.

CHOIRS TO DEBUT ORIGINAL PIECE COMPOSED FOR CSC

(April) An original piece of choral music, commissioned specially for Chadron State College, will get its world premiere April 15 at Memorial Hall, thanks to a gift from an anonymous donor to the CSC music department. “Three Nebraska Lyrics,” composed by David von Kampen with original lyrics by Becky Boesen, will be performed by the combined Chadron State College Concert Choir, Chadron Community Choir and Ogallala High School Choir during the concert, said CSC Music Professor Joel Schreuder. Schreuder said the piece is classical choral, set in 21st century harmonies, and made up of three segments representing different aspects of Nebraska. “On the Ridge” is specific to the Pine Ridge region, “Underneath” is about the Platte River, and “The Planting Season” evokes an important time in the annual cycle of the state's agricultural industry. Von Kampen directs vocal jazz at the University of Nebraska and has written music for professional choirs. Finding appropriate Nebraska-themed lyrics to set to music proved difficult, so von Kampen got in touch with Boesen, a Nebraska poet and friend he



had worked with previously. Having a piece of original music composed specifically for Chadron State is apparently a first, and quite unusual for a college of CSC's size.

Source: CSC Music Department

Source: www.csc.edu/modules/news/public_news/view/11676

Staying Busy

CHADRON STATE COLLEGE GALAXY SERIES 2017-2018

- September 13 – Todd Green, multi-instrumentalist, 7 p.m. at Memorial Hall
- November 7 – Western Night at M-Hall, Carr Family Cowboy Band and Cowboy Poets Marty Blocker and R P Smith, 7 p.m. at Memorial Hall
- February 8 – Sandra Uwiringiyimana, co-founder of the Jimbere Fund, a human rights activist and author of the memoir *How Dare the Sun Rise*
- Cashore Marionettes, puppetry, 7 p.m. at Memorial Hall

CHADRON STATE COLLEGE GALLERY SERIES 2017-2018

- NASA Johnson Space Center Exhibit, August 19 – September 28, Memorial Hall Gallery 239.
- Sheldon Statewide Exhibition Exhibit "Meet Your Match", August 28 – September 29, Memorial Hall Main Gallery.
- Tressa Jones (printmaker) October 9 – November 10, Memorial Hall Gallery 239.
- Senior Thesis, November 20 – December 8, Memorial Hall Main Gallery.
- Jennifer Nelson (graphic designer/illustrator) November 20 – December 8, Memorial Hall Gallery 239. Reception on November 20 from 3:00 p.m. – 4:30 p.m.
- Marilee Salvator, (printmaker) January 8 – February 2, Memorial Hall Main Gallery. Reception on January 8 from 3:00 p.m. – 4:30 p.m.
- Laura Petrocuh-Cheney (mixed-media artist) February 12 – March 16, Memorial Hall Main Gallery. Reception on February 12 from 3:00 p.m. – 4:30 p.m.
- Senior Thesis, March 26 – April 10, Memorial Hall Main Gallery.
- All Art Student Show, April 16 – April 27, Memorial Hall Main Gallery.



Source: CSC Conferencing Office

Staying Busy

EXHIBITS AT THE MARI SANDOZ HIGH PLAINS HERITAGE CENTER 2017-2018

- June 5 – September 1, 2017, “Faces from the Land: A Photographic Journey through Native America”. The exhibit of 40 large color portraits of powwow dancers is accompanied by personal narratives describing the tribal significance of Native American regalia and dance compiled by Linda Mara. Ben Mara’s portraits show the colorful and intricate details of beadwork, fringed leather, ribbons and hairdressing. The Maras are dedicated to using the photographs to strengthen and perpetuate an appreciation for American Indian cultures.
- September 2 – December 21, 2017, “Exquisite Miniatures”. This traveling exhibit by Wes and Rachelle Siegrist consists of 50 signature paintings accompanied by information about the Siegrists, their craft and the miniatures in general. The miniature paintings that are often mistaken for tiny photographs, typically measure less than 9 square inches requiring magnification to view the details.
- February 3 – March 12, 2018, “Over Here: Americans at Home in World War I” draws on the photographic holdings of the National Archives to capture the patriotic fervor of draft registration and the emotional farewells of troops leaving for WWI training camps, Liberty Loan drives, volunteerism and vigilantism A reception from 4 to 5:30 p.m. Thursday, February 15, will feature Sandra Reddish, historic sites coordinator with the Nebraska State Historical Society, who will speak about her personal collection of WWI era uniform articles, equipment, original postcards, and a suitcase Victrola with a 1918 record.
- April 16 – May 25, 2018, “Over There: Americans Abroad in World War I” which showcases World War I overseas military photography from the National Archives. The exhibition includes photographs of the fronts, behind the lines and the consequences and memory of the war. A reception for the exhibition will be Thursday from 4 to 5:30 p.m. in the Sandoz Center. Sandra Reddish, historic sites coordinator with the Nebraska State Historical Society, will speak on her expertise and personal collection of articles from the WWI era. Like the exhibition, the reception is free and open to the public, and will include refreshments made from recipes dating back to 1918.
- June 12 – August 3, 2018, “Unity through Community” art show



SANDOZ CPMFEREMCE THEME NEBRASKA 150 AND THE FUTURE



(September) The 2017 Mari Sandoz Conference, “Nebraska 150 and the Future,” opens Thursday, September 28, at 7:30 p.m. with the Pilster Great Plains Lecture at the Chadron State College Student Center.

Walter Echo Hawk will speak on “Nebraska before Nebraska: Our Pawnee Homeland” and will take questions and sign books following the talk, which is free and open to the public. Echo Hawk, an attorney, author and activist who lives in Oklahoma, tells the story of 10 generations of his ancestors in his book, “Sea of Grass,” that will be released later this year.

Staying Busy

Dr. Kurt Kinbacher, CSC associate professor of history and conference chair, said Echo Hawk is a scholar of renown and champion of indigenous rights. Kinbacher encouraged CSC faculty, staff and students to attend the lecture made possible by the Pilster Endowment.

Registration starts at 8:30 a.m. Friday, September 29, at the Mari Sandoz High Plains Heritage Center Chicoine Atrium, with conference sessions, beginning at 9 a.m. Presenters include Nebraska State Poet Twyla M. Hansen, Steven Rolfsmeier, director of the Herbarium at CSC, and Robert Roy Foresman, recipient of the 2017 Sandoz Research Award.

The time capsule celebration is free and open to the public. It begins at 1:30 p.m. with a talk by John R. Wunder on Mari Sandoz and her 1957 predictions, followed by an opportunity for audience members to make their own predictions for the future.

A panel discussion “Welcome to the Land of Time,” moderated by Deb Carpenter-Nolting and Craig Larson starts at 2:15 p.m. Panelists include Martin Gilmore, Jovan Mays, Donette Lone Hill, Mercedes Lone Hill and David Nesheim. At 3 p.m., Mays will lead a writing workshop to help participants form their predictions for the time capsule.

Launching of the time capsule will begin at 3:30 p.m. in front of the Sandoz Center with a presentation by Becky Herian, member of the Nebraska Sesquicentennial Commission. Herian will read a proclamation recognizing the time capsule as a Nebraska 150 Legacy Project. Martin Gilmore will sing an original song, Mays will perform an original poem, Donette Lone Hill and Mercedes Lone Hill will place the capsule in the earth and say a prayer and Ron Hull will give a brief message and place the first handful of earth over the capsule.

A related talk, “Getting in Touch with Mari Sandoz” by British historian and novelist Alan Wilkinson will take place at 9 a.m. Saturday, September 30, at the Bean Broker in downtown Chadron. Wilkinson will discuss his observations during a six-month retreat in the Sandhills in 2011.

50 YEAR PREDICTIONS TO FILL SANDOZ TIME CAPSULE

(September) In the winter of 1956 author Mari Sandoz sat at the typewriter in her New York City apartment and put into words a vision of how the world would look five decades later. Her five-page essay, and the predictions of 57 other notables of the mid-20th century, including Walt Disney, J. Edgar Hoover and Henry R. Luce, were included in a time capsule placed in the cornerstone of the new KETV building in Omaha on September 17, 1957 for 50 years.

On Friday, September 29, people attending the 2017 Mari Sandoz Conference at Chadron State College will explore the predictions the celebrated Nebraska writer made at the peak of her career.



Participants can also make their own attempts at seeing into the future for a time capsule that will be interred near the statue of Sandoz on the CSC campus to be opened in 2067.

Time capsule activities at the conference included a presentation by historian John R. Wunder about the predictions Sandoz made, a panel discussion titled “Welcome to the Land of Time,” a writing workshop, formal recognition of the event as a Nebraska 150 Legacy Project, and a ceremony incorporating original poetry by CSC 2017 Distinguished Young Alumni award recipient Jovan Mays and music before burial of a stainless steel capsule with the collected predictions of numerous dignitaries, conference participants and members of the public.

Staying Busy

Sandoz wrote her predictions at a time of great success and celebrity as an author, but personal turmoil. She had been diagnosed with breast cancer, close friends had died, and a catastrophic fire nearly destroyed her massive collection of research material, according to Wunder. Despite the personal setbacks, “the breadth of her vision of the future is impressive,” he said.

Among other predictions for 2007, Sandoz saw the Omaha area as the core of a heavily populated “industro-residential region” along the Missouri and Platte Rivers, a transportation system of transcontinental tubes allowing travel from either coast to Nebraska in less than an hour, cars with antagonism fields that eliminated collisions, a cheap method of desalting water doing away with effects of drought, the eradication of most human diseases and pilotless airplanes. She also wrote of the advent of the “Century of the Mind” that would reveal the causes of violence, prejudice and mental illness and lead to new emphasis on the arts and culture.

While Sandoz made a copy of her predictions that is now in the archives of the Mari Sandoz High Plains Heritage Center at CSC, little note has been made about entries submitted by the three other women and 53 men who contributed to the 1957 time capsule.

Time capsules often suffer damage over time, or are completely forgotten, but the Sandoz capsule is a pressure and corrosion-resistant, stainless steel cylinder. The contents will be placed in archival sleeves to prevent moisture damage and a marker will be placed over the burial site, said society member Deb Carpenter-Nolting, chair of the project. Society members came up with the time capsule idea because of Sandoz’ part in the 1957 capsule, and a desire to carry the idea forward as part of Nebraska’s 150th anniversary celebration.

The project also aims to capture people’s interest in Sandoz’s writing and the stories of people who settled the High Plains, said Ron Hull, a personal friend of the author and president emeritus of the society’s executive board. The capsule’s contents will certainly be interesting to those who open it, and likely will contribute to scholars doing research on life in the first part of the 21st century, Hull added.

Among those who have contributed predictions for the capsule are Nebraska State Poet Twyla Hansen, Nebraska-born astronaut Clay Anderson, U.S. Senator Deb Fisher, Nebraska Senator Tom Brewer and the Fourth grade class from the Sandoz Elementary School in Omaha, Carpenter-Nolting said.

NEARLY 2,000 VISIT SANDOZ CENTER THROUGH NEBRASKA’S PASSPORT PROGRAM



(October) The Mari Sandoz High Plains Heritage Center on the Chadron State College campus hosted nearly 2,000 visitors from across Nebraska and the U.S. this summer through the 2017 Nebraska Passport program. The Sandoz Center was also invited to participate in the program in 2013. The Nebraska Passport Program is an annual Nebraska Tourism Commission program featuring 80 statewide destinations. The stops in the free program include museums, parks, restaurants, and more. Passport participants receive stamps on their passport or on the Nebraska Passport app when visiting each of the stops May 1 through September 30. Participants then turn in their stamps to receive prizes. A total of 1,027 passport visitors received a stamp at the Center and 917 digital stamps were collected.



Staying Busy

STORY CATCHER WORKSHOP AND FESTIVAL SET FOR JUNE 5-8

(April) The Mari Sandoz Heritage Society's 2018 Story Catcher Summer Writing Workshop and Festival in Chadron will be June 5-8 at Fort Robinson State Park and Chadron State College. Registration is still open but limited spots remain. The cost for the retreat is \$350, which includes lodging, meals, and activities during the week, as well as membership to the Sandoz Heritage Society. The cost for students is \$300 and scholarships are available. The writer's retreat will be at Fort Robinson State Park for the third consecutive year. Participants in the retreat share the old officer's quarters and Workshop Director Dr. Matt Evertson said writers benefit from the true spirit of a retreat by doing many activities together, including gathering in the dining room for workshops and preparing meals together. The writer's retreat features faculty from the University of Wyoming – Jeffrey A. Lockwood, Nina S. McConigley and H.L. Hix – and CSC Assistant Professor Markus Jones. The faculty plan to lead morning sessions focused on crafting and improving writing, followed by afternoon sessions designed to give participants a chance to create new work and receive personalized feedback from attendees. The three faculty members from the University of Wyoming are all published authors. Hix won the T.S. Eliot Prize, McConigley won a Barthelme Memorial Fellowship in Non-Fiction, and Lockwood has earned a Pushcart Prize for his essays. Jones nominated for a Pushcart Prize for a short story and his first novel was recently published. The retreat culminates with a festival June 8 at the Mari Sandoz High Plains Heritage Center Chicoine Atrium



on the Chadron State College campus. The festival is free and open to the public and Hix, Lockwood and McConigley will give readings. Festival sessions will include a panel discussion featuring the writers in residence, an open mic for workshop attendees to share their works, a session by the Mari Sandoz Emerging Writer, and public readings beginning at 6 p.m. The readings will be followed by a book signing.

Source: www.csc.edu/news/browse.csc

Source: Mari Sandoz High Plains Heritage Center

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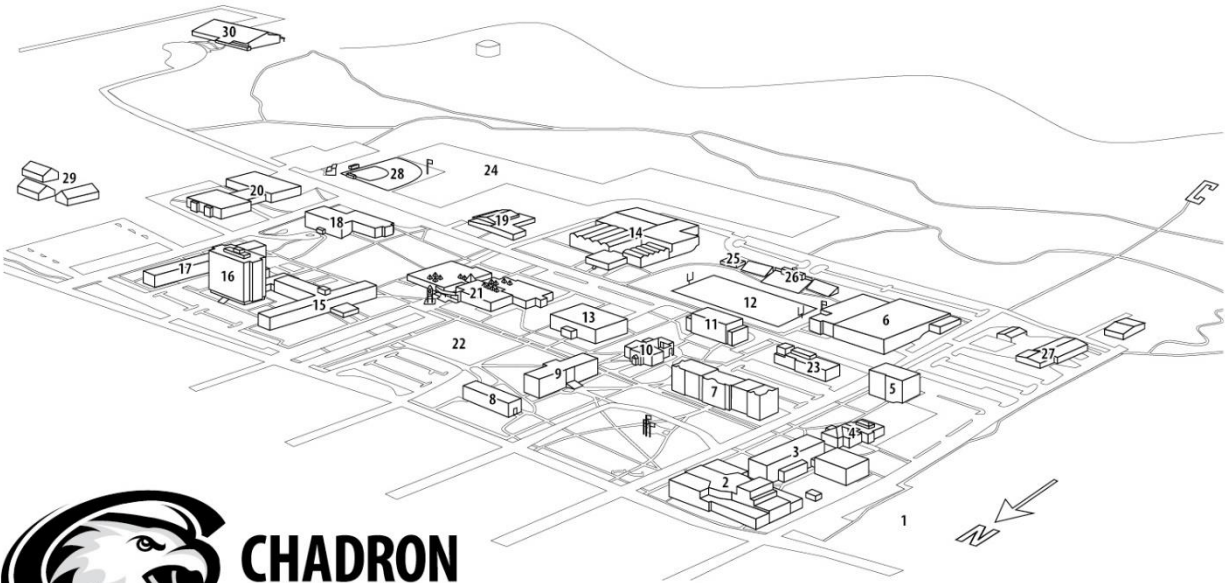


Facilities

2017-2018 Fact Book



Campus Map



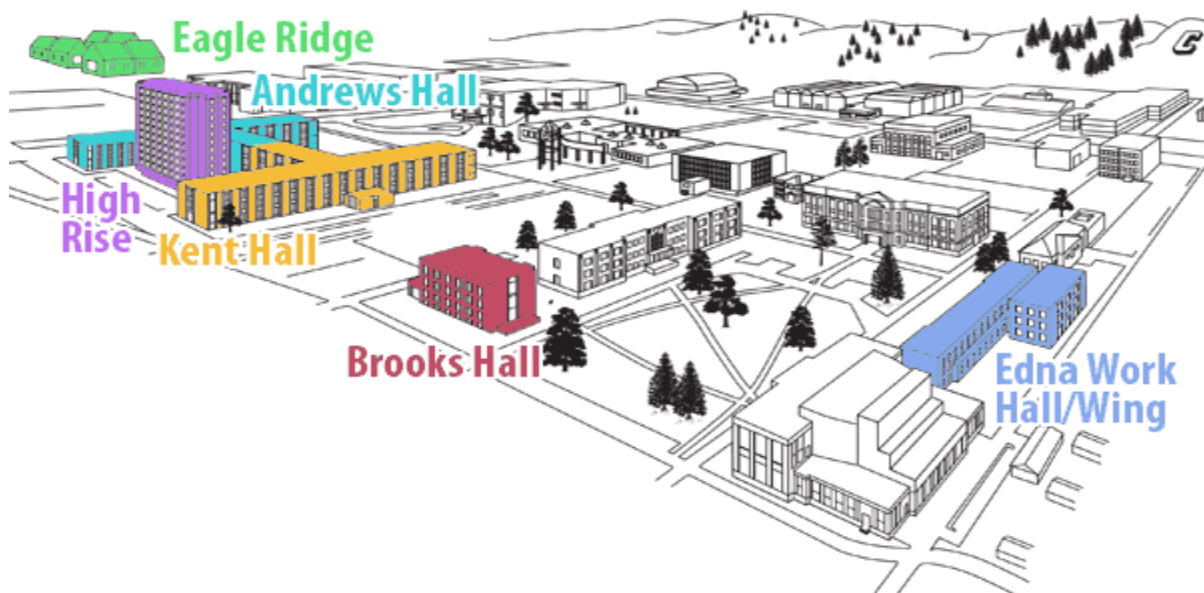
CHADRON STATE COLLEGE

- | | | | |
|---|--|---|-----------------------------------|
| 1. Military/Veteran Resource Center | 7. Old Admin – Social Sciences, Justice Studies, Education, Communication Arts, English and Humanities | 13. Reta King Library | 21. Student Center |
| 2. Memorial Hall – Fine Arts | 8. Brooks Hall – Residence Hall | 14. Chicoine Event Center/ Armstrong Gymnasium | 22. Amphitheater |
| 3. Edna Work Hall/Wing – Residence Hall | 9. Crites Hall – Student Services | 15. Kent Hall – Residence Hall | 23. Boiler House |
| 4. Mari Sandoz High Plains Heritage Center | 10. Sparks Hall – Administrative Offices and Foundation | 16. High Rise – Residence Hall | 24. Intramural Fields |
| 5. Hildreth Hall | 11. Miller Hall – Information Technology, Psychology, Graduate Studies | 17. Andrews Hall – Residence Hall | 25. Concession Stand |
| 6. Nelson Physical Activity Center (NPAC) – Physical Education & Recreation | 12. Elliott Field/Don Beebe Stadium | 18. Math and Science Building | 26. Con Marshall Press Box |
| | | 19. National Guard Armory | 27. Maintenance Services Building |
| | | 20. Burkhiser Complex – Family & Consumer Sciences, Business, Agriculture, Print Shop | 28. Softball Field |
| | | | 29. Eagle Ridge Housing Complex |
| | | | 30. Coffee Agriculture Pavilion |

Source: College Relations Office



Campus Housing



Chadron State College takes great pride in our on campus housing. Our residence halls offer double and single occupancy in a variety of room arrangements. The rooms are spacious and well furnished. All residence halls are located on campus in close proximity to classrooms and campus activities.

CSC has five dormitory halls on campus: Edna Work Hall/Wing, Brooks Hall, High Rise, Andrews Hall, and Kent Hall. Room sizes are as follows:

Andrews Hall: 11-feet 10 inches by 18 feet, shared bathroom

Kent Hall: 15-feet 1 inches by 13-feet 11 inches

High Rise: 12-feet 0 inches by 18-feet 8 inches, shared bathroom

Edna Work: 12-feet 0 inches by 13-feet 6 inches, shared living area 15-feet by 12-feet 5 inches

Brooks Hall: 11-feet 4 inches by 13-feet 4 inches

Eagle Ridge is the newest addition to campus housing and is located on the east side of campus and provides co-ed housing for predominately upper-division students. Each apartment has 4 private bedrooms, a bathroom with 2 sinks, toilet and shower, and a common living area. Each private bedroom is furnished with a bed, dresser, desk, and chair. There is a community lounge area, laundry facilities, and open desk areas in each building.



In the 1920s, the practice of creating hillside letters was underway in towns and cities across America, where they served as symbols of school pride and community identity. While many such markers now grace hills and mountains in America, Chadron's "C" seems to be the only one of note in Nebraska.

Using a design by Frank Phillips, a former Chadron Normal student who was studying engineering at the University of Nebraska, college math professor T. A. F. Williams had "the young men of his trigonometry class" mark out the letter on "Academy Hill" in the early summer of 1924. According to an account, Williams was not confident of his students' measurements, so prior to construction he and his wife strung muslin cloth on the outlines of the letter and walked north down Main Street to see how it looked from a distance.

A month later the concrete "C," measuring over 80 feet in length and 24 feet wide and painted in white, was formally presented to then-college president Robert Elliott by the 1923 and 24 class presidents. For a few years after the "C" was built, the college had a lantern walk on the hillside in conjunction with commencement ceremonies. Lines of students carrying Japanese lanterns would ascend the hill and outline the letter, the college band would play and townsfolk assembled at the base of hill would honk their horns.

In 1983, the CSC student leaders revised the lighting of C-Hill. The athletes and C-Club members cleaned and painted the C and Cardinal Key Honor Sorority organized the lighting of C-Hill during the Homecoming activities. Flashlights were substituted for the lanterns. Since then, the lighting of C-Hill has been a part of the CSC Homecoming events which continues on today.

The letter's visibility was also enhanced, though not in a pleasant way, when a wildfire nearly engulfed the CSC campus in the summer of 2006. A photo taken a day after the fire shows the "C" clearly outlined by charred prairie grasses and remains as a symbol of the near-tragedy.



A year after the fire, the Chadron C's alphabetical rank made it an early entry in a book, "Hillside Letters A to Z - A Guide to Hometown Landmarks" by Evelyn Corning. The story of the "C" is one of 60 Corning recounts in the book, which includes a list of 426 hillside letters across the country that she was able to locate in her research.

The gift that two early classes of Chadron State College graduates made to their alma mater has become an icon of the college and a symbol of pride for the community.



Source: www.csc.edu/modules/news/public_news/view/11318

Campus Facilities

The campus consists of 23 buildings, five of which were listed in the National Register for Historic Places on September 8, 1983. These include Crites Hall, Edna Work Hall, the Mari Sandoz High Plains Heritage Center, Miller Hall, and Sparks Hall.

ADMINISTRATIVE SERVICES FACILITIES

Sparks Hall (1914)

Sparks Hall was originally a women's dormitory. This 17,218 GSF structure was renovated in 2006 for administration, human resources, college relations, public information office, and Alumni and Chadron State Foundation Offices. It is listed on the National Register of Historic Places.

STUDENT SERVICES FACILITIES

Crites Hall (1938)

Originally a men's dormitory and later a cafeteria, and sorority house, Crites Hall was renovated in the early 1980s to make use of the building for office space and then again in 2016 to renovate the front entrance to provide handicap access. This 37,616 GSF building currently houses Student Services including the START office, admissions office, business office, records office, housing and residence life, health services, and counseling services.

Reta E. King Library (1966)

This 46,037 GSF structure houses the campus' main print collections, circulation and reference services, an open computer lab, group study rooms, a student lounge, and a mediated classroom/computer lab. Accessibility improvements were made in 1996 and finishes were updated in 2000. A major renovation, moving the majority of the books to the upper level to create The Library Learning Commons on the main level, which includes tutoring services, career services, transitional studies and a coffee shop was completed in 2015. The Project Strive-TRIO office is located in the lower level.

Student Center (1989, 1991)

This 52,183 GSF structure, built in two phases, contains the campus food service facilities, ballroom, Campus Activities Board and Student Senate offices, conferencing and meeting rooms, lounge and game rooms. Beginning with the Fall 2016 semester, Eagle Game Day opened in the Student Center, offering CSC apparel and promotional items.

Military/Veteran Resource Center

During the Summer of 2015 the Veterans Affairs Office, was moved to West Court Unit #26. This office provides assistance to veterans, dependents, and family wishing to enroll at Chadron State College. Our services also include a lounge, small computer lab, and study area.



Campus Facilities

ACADEMIC FACILITIES

Old Admin Building (1911-1918)

The oldest building on campus, this historic structure of 60,772 GSF has housed the library, administrative offices, classrooms, dormitory rooms, science labs, and the School of Liberal Arts. Built in four phases over several years, it consists of an original center section (1911), first partial west wing (1914), second partial west wing (1916), and east wing (1918). It was completely renovated in 2007 to serve as a classroom building. Referred to as the Old Admin Building, it currently houses the Social Studies, Justice Studies, Education, Communication Arts, English and Humanities Department, and the staff of the Eagle Newspaper. It also houses a mock courtroom and a computer lab. The building is listed on the National Register of Historic Places.

Miller Hall (1920)

This 22,586 GSF structure was the first gymnasium on campus and was built in conjunction with an athletic field and quarter mile track. It was remodeled in 1967 and then adapted and renovated in 1998 providing distance learning classrooms, general purpose classrooms, mediated classrooms, IT Data Center, and offices for the Graduate Studies Program, Counseling, Psychological Sciences & Social Work Department, and Information Technology Department. The building is listed on the National Register of Historic Places.

Hildreth Hall (1926)

Originally the Glen Hildreth Education Building, this 23,908 GSF structure once served as the Campus Laboratory School, and later as the home for the Department of Education. This structure is currently vacant.

Mari Sandoz High Plains Heritage Center (1929)

Originally the campus library, this 15,795 GSF building was renovated in 2000 to house the Mari Sandoz High Plains Heritage Center. The center features exhibits, a preservation/preparation workroom equipped with a digital imaging laboratory, and an archival library. The adjacent two-story Chicoine Atrium, named for lead donors Vernon P and Madge Fortune Chicoine, provides additional space for exhibits, meetings, social events, seminars, and workshops. In the lower level, the C. F. Coffee Gallery interpretive exhibits explore the ranching heritage of the High Plains. This building is listed on the National Register of Historic Places.

Memorial Hall (1953)

Originally constructed as the campus auditorium and campus student center, Memorial Hall now houses the Visual and Performing Arts Department, which includes the Music, Art, and Theatre programs. Memorial Hall features two theatres and three galleries. A partial renovation of this 50,408 GSF building took place in 2002. An acoustical shell, completed in January 2017, was installed to enhance performances in the auditorium .



Campus Facilities

Math and Science Building (1968)

This 60,701 GSF building is home to the Department of Mathematical Sciences and Department of Physical Life Sciences. A variety of classrooms and labs, including a cadaver lab, a microbiology lab, and a chemistry lab, are utilized by students pursuing a degree in the health professions. The Dr. Lois Veath Planetarium, located on the lower level, serves the college and western Nebraska with educational programs in Astronomy. The Math and Science Building is also home to the High Plains Herbarium which contains approximately 60,000 specimens of plants primarily from the northern Great Plains. The Eleanor Barbour Cook Museum of Geology, located on the basement level, began in 1938 and features donated fossil specimens, minerals and rocks from Black Hills pegmatite mines, meteorites, agates, and rock-forming minerals from around the world.

Burkhiser Technology Complex (1970)

This 63,472 GSF was last renovated in 1999. Burkhiser houses the Departments of Business and Economics, Ag and Rangeland Management, Family and Consumer Science, the CSC Print Shop, and the Nebraska Business Development Center. The CSC Child Development Center Laboratory, has been in existence since 1972 and serves as an educational program for the purpose of “educating educators”, who care for and about young children. The laboratory is state-licensed by the Nebraska Department of Health and Human Services, and Nationally-Accredited by the National Academy of Early Childhood Programs. The Burkhiser Complex also features a wildlife display donated to Chadron State College by Cabela's.

Rangeland Complex and Coffee Agriculture Pavillion (2015-2016)

At 28,150 square feet, the Coffee Agriculture Pavillion includes an indoor arena which provides room for hands-on instruction and demonstrations with live animals, as well as space for seminars, exhibitions and workshops with animals, and gives the CSC rodeo team an indoor arena for practice. Phase II, completed in 2016, is a 12,240 square foot structure containing two dedicated laboratory spaces for animals, and soils and grasses. It also features classrooms and office space for faculty.

CAMPUS HOUSING FACILITIES

Edna G. Work Hall (1932)

This 39,111 GSF building was built as a women's dormitory and expanded in 1960 to provide additional student housing space. The building was extensively renovated in 2008 into suite style housing. Edna Work Hall has 48 suite style rooms and is one of the finest student housing facilities in Nebraska. The rooms are spacious and measure 12'0"x13'6". There is a living room measuring 15'x12'5" between the bedrooms, each of which includes a complete bathroom. The hall offers a TV lounge/recreation area, a study room, a computer lab, a kitchen, and laundry facilities.



Campus Facilities

Brooks Hall (1957)

This 24,504 GSF building was built as a residence hall and is located on the north side of campus. The second-oldest residence hall, this three-story residence hall offers coed housing. Room size is 11'4"x13'4" and will accommodate two students. Doubles, which will accommodate three students and triples, which accommodates four students, are also available. These rooms are great for a group of three or four friends that would like to live together. Brooks Hall has a recreation room with a ping-pong table, a pool table, and a TV/VCR in the garden level. Other service areas include a TV lounge, a laundry room, a kitchen, study lounges, and a computer lab. Books Hall closed its doors as a residence hall at the conclusion of the 2017 fall semester. There are no plans for the building to permanently close.

Kent Hall (1965)

This three-story, 91,635 GSF structure is on the west side of the main residence hall complex which also includes High Rise Residence Hall and Andrews Hall. This residence hall is coed by floor/wing with bathroom and shower facilities located in the center of the hall on each floor. Room size is 15'7"x13'11". Kent Hall is equipped with laundry facilities, storage rooms, and a TV lounge. It also features the "The Landing" which is a large game room equipped with tables, a furnished lounge area, a big screen TV, a foosball table, and a pool table.

Andrews Hall (1966)

This three-story, 92,182 GSF structure is on the east side of the main residence hall complex which also includes High Rise Residence Hall and Kent Hall. Andrews Hall provides coed housing for predominately upper-division students. Andrews Hall is arranged in suites with every two rooms sharing a bathroom. Room size is 11'10"x18'. The TV/recreational lounge is located in the basement and includes a ping-pong table, a pool table, and other entertainment equipment.

High Rise Residence Hall (1967)

This eleven-story 127,315 GSF structure is located in the center of the three-building main residence hall complex which also includes Kent Hall and Andrews Hall. The coed by suite arrangement allows every two rooms to share a bathroom. Room size is 12'0"x18'8". Located on each floor are a lounge, utility and storage rooms. Study rooms are located throughout the hall. Located in the basement is a laundry facility, a study area, and an exercise area. A lounge on the ground level serves as an attractive visiting area. High Rise houses a 24-hour computer lab, located in the lobby.

Eagle Ridge (2014)

Three units containing 6 four-bedroom apartments opened with the 2014 fall semester and is the newest of the CSC Residence Halls. Eagle Ridge is comprised of a main level and a garden level, and is a co-ed apartment style residence hall for predominately upper-division students. Each apartment has four private bedrooms and a common living area with a kitchenette. There is a community lounge area, laundry facilities, and open deck areas in each building.



Campus Facilities

ATHLETIC & RECREATION FACILITIES

Elliott Field and Beebe Stadium (1929)

The football field and four hundred meter track were first built in conjunction with Miller Hall, the first gymnasium on campus. The field, which is named for Robert I. Elliott, the college's second president and an ardent football fan, is one of the relatively few that runs east and west. The 8,770 GSF stadium and football field was upgraded in 1998. In 2000 a 990 GSF press box facility was added, and named in honor of Con Marshall, longtime sports and news information director at CSC. The renovation also included additional seating, concessions, and restrooms. The renovated facilities were dedicated and named in honor of former CSC standout, Don Beebe. In 2017, after the last home football game, Phase I of the CSC Sports Complex Initiative began. Concessions, bathrooms and ticket areas were expanded on the concourse level and the press box was updated to provide the technology and space for modern media. The addition of the Verne and Erma Lewellen and Family Hospitality Center to the press box provides a gathering space for boosters, alumni and supporters of CSC. Elliott Field benefitted from a modern turf playing surface providing greater safety for athletes and allowing year-round use of the field.

Ross Armstrong Gym (1964) and Chicoine Event Center (2014)

This structure houses the Health and Physical Education programs. It is home to both the volleyball and basketball programs. Renovations in 2014 replaced the aging gymnasium and natatorium with a 6,250 square foot strength and conditioning center, new locker rooms, training facilities, sports medicine clinic, and administrative offices. The renovation also included The Chicoine Center housing a horseshoe-shaped arena seating 1,750 spectators. The court in the new facility is dedicated and named for coach Loy Young, the Eagle's basketball coach from 1951-1956

Nelson Physical Activity Center -- NPAC (1986)

This 75,230 GSF structure was designed to replace the old gymnasium with a sports arena and physical education classrooms and offices. It is named for Edwin C. Nelson, who served as the college's seventh president from 1967-1985. The main activity area is 265'x280' and contains a five-lane, 170-meter track with a six-lane 60-meter straightaway, and three combination basketball, volleyball-tennis courts. The lower level contains three handball-racquetball courts, a weight room, a cardio-vascular workout room, several locker rooms, an athletic training room, and offices. The upper level contains a practice area for the wrestling team, a dance studio, classrooms, and offices. This facility is home to the Health, Physical Education & Recreation Department, wrestling program, track and field program, and the intramural program. It is also utilized constantly by both college students and community members for recreational and fitness purposes.

Softball Field (2006)

The women's softball field opened with its first game in 2006. The field, at the southeast corner of the campus, features bleachers, fencing, press box, scoreboard, restrooms, concessions, dugouts, landscaping, and a batting cage.



Campus Facilities

Intramural Fields (2006)

The Intramural Fields are located south and east of the Armstrong Gym. As the name implies they are available for use by the Intramural Sports teams and also serve as practice fields for the athletic teams.

CAMPUS SUPPORT FACILITIES

Boiler House (1912)

The 10,484 GSF heating plant houses steam boilers and chillers that serve the campus. The plant was expanded in 1967 and again in 1990 to include a wood-fired boiler system and in 2003 to include an absorption chilled water system. This system runs through the core of campus and is being expanded as renovation projects are implemented.

Maintenance Building (2002)

This 11,800 GSF structure houses the campus maintenance shops, vehicle storage, campus security, mailroom, and offices.

OTHER BUILDINGS

National Guard Readiness Center (1962)

The Chadron National Guard Readiness Center was built in 1962. C Battery 1/168th Field Artillery utilized this building until August of 1997 when the Nebraska Army National Guard unit transformed into the 1057th Transportation Company and will again transform soon to the 1057th Military Police Company. In October 2017 the National Guard's 1057th Transportation Company officially became the 1057th Military Police Company, a change that required additional soldiers, weapon systems, vehicles, and of course additional training. The change was part of the first restructuring of the Nebraska Army National Guard in two decades and also part of changes that occurred at the national level as well. The unit in Chadron assists the Chadron State College Reserves Officers' Training Corps (ROTC) program in helping to mold some of our future leaders with different training opportunities, many held at the Readiness Center.

Source: chadroneagles.com/news/2015/2/13/MBB_0213150044.aspx

Source: www.athleticbusiness.com/project-1176.html

Source: Housing and Residence Life Office

Source: Pam Newberg, Interim Director of the LLC

Source: SFC Colby McCoy

Source: 2012 Campus Master Plan

Source: Department Directory

Source: 2015-2017 Student Handbook



Source: chadron eagles.com/Sports/2012/7//13/facilities.apx 6/28/16

Source: http://www.csc.edu/modules/news/public_news/view/11064 6/28/16

Library Learning Commons

Reta E. King Library

The mission of the Library Learning Commons is to serve as an educational, informational, and cultural resource center for Chadron State College and the surrounding community, by providing knowledgeable staff and innovative services to support the effectiveness of learning.





arning Commons
308-432-6271
library@csc.edu

Vision Statement

The King Library strives to serve the Chadron State College community as a central hub of learning.

Building Hours

Monday-Thursday
7 a.m.-10 p.m.

Friday
7 a.m.-4:30 p.m.

Saturday
CLOSED

Sunday
1 p.m.-9 p.m.

Special Hours Observed for
College Breaks and Holidays

OTHER OFFICES LOCATED IN THE LLC

IT Helpdesk
Career Services
Learning Center
Project Strive-TRIO
Transitional Studies

The Library contains over 200,000 volumes of magazines, newspapers, journals, and books. The majority of the library's collections are located on the upper level and includes non-fiction, juvenile and curriculum materials, a law collection, and the music score collection. Interspersed are comfy places to sit and study quietly. There is electronic access to online periodicals, proprietary databases, as well as numerous online academic library catalogs, including those of Wayne State and Peru State Colleges.



The main level has the fiction collection, current periodicals, the ready reference collection, and the Adult Rotating collection. Circulation and Reference Services are located here, and there are two group study rooms available. There are three public use computers located by the reference desk.

The ground level features the Biographies and Fiction, a student computer lab, Classroom 106, the Law library, bound periodicals, Student Lounge, a group study room in 110 and the Graves Room.

The entry foyer features four works by Florida artist, Jon Allen. The colorful, highly polished metal art works were chosen to create a living entrance. Encouraging and expanding placement of art across the campus is part of the college's Master Plan. Funding to purchase the art came from a Sandoz Center endowment and the Thomas K. and Carol Krepel Fund.

Source: Pam Newberg, Interim Director of the LLC

Source: www.csc.edu/modules/news/public_news/view/11359 2/12018

Facilities

GROUNDBREAKING CEREMONY SIGNIFIES NEW ERA FOR ELLIOTT FIELD

Chadron State College celebrated back-to-back joyous occasions Saturday afternoon at Elliott Field. Not only did the Eagles triumph in a rousing 73-26 victory over Adams State University in the annual



homecoming game, but following the victory, fans, students and Chadron State representatives took part in a groundbreaking ceremony for the renovation of Beebe Stadium.

Speakers during Saturday's groundbreaking included Chadron State College President Randy Rhine, Chadron State Foundation Chair Linda Redfern, Athletic Director Joel R. Smith and Head Football Coach Jay Long. Each of the speakers turned dirt at the 50-yard line and they were joined by Vice President of Administration and Finance Dale Grant, Nebraska State College System Board of Trustees Chair Gary Bieganski, Information Services Officer Con Marshall, Chadron State Foundation Chief Executive Officer Connie Rasmussen, longtime college supporter Erma Lewellen, and the college's mascot, Elmo the Eagle.

In preparation for the 2018 season, a renovation of Beebe Stadium will begin the day following the Eagles' final home game in November, provided funding can be secured for the \$11.1 million project. The project is the first comprehensive renovation of Beebe Stadium since it was constructed in 1929.

Although the stadium and field, named after CSC's second president, Robert Elliott, have seen other changes. A fundraising drive in 1995 helped double the seating capacity and provided visitors' seating. The expansion also doubled the size of the Con Marshall Press Box. During homecoming 17 years ago, the facility was dedicated and named in honor of Don Beebe, who played at Chadron State College prior to having a successful NFL career.

The renovated stadium will feature increased accessibility, as well as expanded seating for spectators. The concourse level underneath the two-story pavilion will have modern concessions, bathrooms and ticket areas. The concourse also provides access to the second level by a stairway and elevator.

The Marshall Press Box will be updated to accommodate media, game officials and coaching staffs. The Verne and Erma Lewellen and Family Hospitality Center will also be built to provide a gathering space for boosters, alumni and supporters of CSC.

Finally, the natural grass of Elliott Field will be replaced by a modern, synthetic field turf.

The groundbreaking is the first phase of the CSC Sports Complex Initiative. Construction of a track and field competition space will be the second phase and that will have a groundbreaking once design plans are finalized and funding is secured.

Source: www.csc.edu/modules/news/public_news/view/11318

Campus Planning

Chadron State College has undertaken various facilities planning efforts several times over the last few decades. In 1982, Chadron State College developed its first Long-Range Facilities Plan, as did its fellow Nebraska State College System (NSCS) campuses. In 1985, a Facilities Study was completed by William

Lovejoy, which examined the adequacy of facilities to meet curriculum goals. In 1991, a more comprehensive planning effort was undertaken, examining all campus facility needs, resulting in a Master Plan with recommendations for developing the campus over the next ten years.

1991 TO 2001 CAMPUS PLANNING

Between 1991 and 2001, many of the projects from this plan were implemented, including renovations of Miller Hall, Burkhiser Technology Complex and Memorial Hall; conversion of the former Media Center into the Mari Sandoz High Plains Heritage Center; construction of the Clock Tower, a new Maintenance Facility; installation of new stadium improvements (bleachers, press box, concession stand, restrooms) at Elliot Field; upgrading of the campus electrical system; construction of new parking lots; and campus-wide ADA accessibility upgrades.

Other facility studies undertaken during this decade included a Student Housing Facilities Master Plan (1995) to assess campus housing in light of enrollment projections and market demand. Also that year, a Campus Electrical Distribution Plan was developed to address the aging campus high voltage distribution system. As a result of this study, the electrical distribution system and secondary electrical service to individual buildings were replaced to provide safety and accommodate future campus expansion needs. Nebraska Public Power District (NPPD) has been retained by Chadron State College to maintain the campus wide primary electrical distribution system.

A Perimeter Accessibility Study (1994) was undertaken to develop recommendations for accessible routes to key buildings on campus – Burkhiser Technology Complex, Math and Science Building, Hildreth Hall and the West Court Family Housing.

Source: 2012 Campus Master Plan
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Alumni and Foundation

2017-2018 Fact Book



Alumni and Foundation Office

Alumni and Foundation Office

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800-242-3766
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ADMINISTRATIVE CONTACTS

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Senior Gifts Officer

Karen Pope
Director Alumni & Development

Jacob Rissler
Development Officer

Ben Watson
Director of Major Gifts

Cricket Haag
Controller

SuAn Reece
Office Assistant

Jennifer Galbraith
Gift Processor

The Chadron State Alumni Association strives to foster and strengthen the relationship between Chadron State College and its alumni and friends; to preserve and promote the college's traditions, purposes, goals, and growth; and to keep alive the spirit of affection for Chadron State College.

The duties and responsibilities of the Chadron State Foundation include the administration of scholarship funds, endowments, and other funds that are established through private support. The Foundation manages planned, current, and deferred gifts.

The Chadron State Foundation is dedicated to enhancing Chadron State College's ability to meet its primary educational mission in western Nebraska through undertaking fund-raising activities which provide resources vital to the mission of Chadron State College in the areas of instruction, research, service, and scholarship programs.

Contributions received by the CSC Foundation are administered by the Finance Committee of the Foundation Board of Directors. The Finance Committee establishes the investment policy and supervises the portfolio of the Chadron State Foundation with an outside fund manager.



Alumni and Foundation Office

ALUMNI BOARD

Lou Alcorn
Tammy Calamari
Stephanie Cogdill
Ron Grant
Bobby Griese
Russ Hartford
Jeanine Mohr
Clayton Riesen
Vince Ryan
Shane Shepherd
Loni Watson

CHADRON STATE ALUMNI

There are over 17,000 Chadron State College alumni. The thing that unites them –besides a degree from CSC – is their shared memories and an investment in our alma mater. Chadron State alumni are called to join the CSC Alumni Office and support our efforts to serve and unite all alumni, and create a stronger alumni and college opportunity.

Bringing alumni together is the heart of our mission. Annual events such as reunions, Homecoming activities, and Family Day connect alumni to the College and to each other. Activities for alumni and friends also spread beyond the campus.

CHADRON STATE FOUNDATION

Annual gifts help the college respond to a challenging economy. Donations can be made to a specific program or department within the college or in support of the Greatest Need fund. Donors are encouraged to sustain their Annual Fund support through the Annual Fall Campaign during the phonathon, or in response to a letter.

Scholarships and endowments create opportunities and allow students to focus on why they are at Chadron State College not how they are going to pay for it. The Chadron State Foundation provides various options to assist the students at Chadron State College:

- Annual Scholarships can be established through an annual commitment of \$500 or more. The donor can help determine the selection criteria for the scholarship.
- Endowments are a perpetual fund that provides ongoing support to CSC students. Criteria for the grant may be as general or specific as the donor wishes and may be changed upon written notification to the Chadron State Foundation.

FOUNDATION BOARD OF DIRECTORS

Kerry Bailey, Chadron NE
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Marjean C. Terrell, Hay Springs NE
James R Wefso, Lead SD
Stephen Willnerd, Rushville NE
Robert J. Zahm, Chadron NE



Source: www.csc.edu/housing/faqs.csc 5/29/18

Source: 2017 Chadron State Foundation Alumni Report

Greetings from the Foundation

This past year has been eventful. At this time last year, Connie Rasmussen announced her retirement as the CEO of Chadron State Foundation. She was a part of the Foundation staff for 25 years and brought many talents to Chadron State, but her passion for this institution was foremost. The Foundation Board announced its new CEO at the October board meeting, Ben Watson. Ben brings a great skillset to the Foundation and most importantly, he has passion for Chadron State and this region we serve.

Another big event for CSC this year was the groundbreaking for the renovation of the Sports Complex. Work started immediately after the last home football game last fall. The dedication is scheduled for September 15. A quick turn-around time of only 10 months to complete the facility. It is an amazing transformation.

The Foundation's Next Horizon Campaign for Chadron State College includes the Math Science Initiative which will secure funding to renovate the Math Science Building. It was built in 1968 and has seen limited updates for the last 50 years. Among the many outstanding programs at Chadron State is the Health Professions program, as well as RHOP. Despite a less than stellar facility, the programs that call the Math Science Building home continue to have successful graduates. This building renovation is important to continue to affect the exceptional students who attend CSC and prepare them for professional schools or their career.

This year the Foundation Board says goodbye to Jim Wfso and Jim Jacobs as they have served three 3-year terms. Their insight was invaluable. There is a quote from Elizabeth Andrew that accurately describes the two Jims: "Volunteers do not necessarily have the time, they just have the heart."

A big thank you to President Rhine, the dedicated staff at the Foundation and the college community who support this great college that makes a difference in the lives of its students. Thank you to all who support the Foundation with your generous gifts. We strive to be good stewards with this generosity and we work hard to educate ourselves so we can make wise investment decisions. This year more than \$457,000 in Foundation scholarships were awarded to more than 500 students.

The generosity of those who support the Foundation – alumni, donors and friends of his college – is seen across campus. The physical beauty of the campus, the new buildings, the thoughtful renovations of existing buildings and the outstanding students you meet on the campus are a reflection of the generosity of your support to Chadron State.

On behalf of the Chadron State Foundation Board of Directors, THANK YOU!

Mariean Terrell, Chair



Alumni and Foundation Office

TOP 10 REASONS ALUMNI AND FRIENDS GIVE BACK TO CSC

There are countless ways Chadron State College benefits from charitable giving. From scholarships, program support, facilities improvements to research funding, investments in CSC create opportunities that produce positive outcomes that impact the community, region, state, country and world. What are some of the reasons why donors choose CSC?

1. Tuition and state funds are not enough. Tuition only covers 32 percent of the cost of education at CSC and state funds don't make up the difference. Community support is critical to helping hard-working and eager students access higher education. Funding for cutting-edge technologies and quality faculty are vital for CSC to excel in higher education.
2. Open doors of opportunity. Many of our students are the first in their families to pursue a college degree, and many others could not afford a college education without scholarship assistance. Your gift to CSC helps students of all backgrounds access higher education.
3. Invest in tomorrow's leaders. CSC students are working hard to become engineers, scientists, entrepreneurs, teachers, nurses, accountants, and more. Gifts to scholarships and programs are an investment in their careers and in the future of the communities in which they will live and work.
4. Help CSC attract major gifts and grants. Foundations and corporations often consider private support to be an indication of merit. For example, a foundation may look at the percent of alumni giving, the percent of employee giving and the total dollars raised each year when evaluating a grant application. Your gift sends a signal to these outside funders that CSC is worthy of support.
5. Increase the value of a CSC degree. When national rankings are calculated by authorities such as the Princeton Review, alumni giving is key factor. If you are a graduate of CSC your gift will help increase the college's rankings and reputation, thereby increasing the value of your degree.
6. No gift is too small. Because rankings are influenced by the percent of alumni and employees who give (not the dollars given), your gift can have a powerful impact, no matter the amount. No gift is too small to make a difference. Every gift makes an impact in the life of Chadron State.
7. Help fuel the economy. CSC accounts for \$120 million of economic impact to Chadron and western Nebraska. For every dollar of state support received, CSC returns \$6.89 to the state economy. Your gifts help maintain and expand that impact and create positive outcomes in rural Nebraska.



8. It's a worthy tradition. The history of educational philanthropy in the United States can be traced back to medieval universities in 12th century Europe. Supporting higher education in Chadron can be traced back to fundraising brochures in 1908 for scholarships to attend Chadron Congregational

Alumni and Foundation Office

Academy. The Chadron State Foundation was formalized in 1963 to support the life of Chadron State College. Because education is critical to a successful society, it's important that today's alumni and friends carry on this important tradition.

9. Impact your passion. No matter what areas of philanthropy and Chadron State you are passionate about – economic development, the environment, athletics, the arts – your gift to CSC can impact that passion. Simply designate your gift to the program, scholarship or department that is shaping future leaders in that area of interest.
10. Double the impact of your gift. Many times, gifts to CSC can be matched. For example, some employers match the gifts that their employees and retirees make. You may want to check with your employer to see if it offers a matching gift program.



Source: 2018 Chadron State Foundation Alumni Report

Alumni and Foundation Office

next HORIZON

The Campaign for Chadron State College

Next Horizon: The Campaign for Chadron State College is a five to seven year fundraising endeavor with a working goal of \$40 million in state and private support. The campaign is raising funds for capital, program enhancement and scholarship endowment objectives across multiple scholastic disciplines and athletic programs.

MATH SCIENCE INITIATIVE

For more than 50 years, the Math Science Building has contributed towards the well-being of students, families, the community and the region through healthcare and scientific innovation. The Chadron State Foundation, working with Chadron State College, is raising \$28.5 million to complete a comprehensive expansion and renovation of the Chadron State Math Science Building. A new wing extending to the north will serve as the primary building entry point and provide modern classrooms and labs. Once the addition is completed, the east wing and west wing will be renovated. The Math Science Building will provide the educational environment to prepare students for their Next Horizon.

STUDENT-ATHLETE AND SPORTS COMPLEX INITIATIVE

Renovation to the Sports Complex requires approximately \$10.6 million in funding. The renovation will include the demolition and replacement of the original stadium, resurfacing of the playing field and the construction of a new outdoor track. For Chadron State to leverage funds from the state of Nebraska, the Foundation and College are working to secure \$2 million. The Sports Complex will provide improved facilities that will continue the tradition and legacy of Eagle athletics.

SCHOLARSHIP AND PROGRAM ENHANCEMENT INITIATIVE

Next Horizon seeks to secure an additional \$15 million in charitable gifts to enhance the educational experience for Chadron State students. Gifts to this initiative can be made in support of any degree program or department at Chadron State College. The funds may be used for a variety of purposes including;

- Scholarship Funds
- Department Funds
- Equipment, Capital Improvements and Technology Funds
- Travel and Conference Funds
- Internship Funds
- Research Funds



For more information or to find out how you can be involved in helping Chadron State reach its Next Horizon please contact the Chadron State Foundation.

**#GIVING
TUESDAY**
NOVEMBER 28

Source: www.csc.edu/foundation/nexthorizon/index.csc 2/16/17

Alumni and Foundation Office

GIVING TUESDAY

#GivingTuesday is a global day of giving fueled by the power of social media and collaboration.

Celebrated on the Tuesday following Thanksgiving and the widely recognized shopping events Black Friday and Cyber Monday, #GivingTuesday at Chadron State will focus on raising money for student scholarships and support of CSC programs. In addition, #GivingTuesday will help educate our campus and community about the positive effect philanthropy has had on Chadron State College.

The Chadron State Foundation has a goal of reaching donors on #GivingTuesday to raise money for student scholarships and program support. The Chadron State Foundation will give over \$429,000 to Chadron State students in scholarships next year.

#GivingTuesday is another part of the Fall Fund Drive which raises nearly \$200,000 from Chadron State administration, faculty, staff and students and from leaders, friends and supporters in the Chadron community.

Help spread the word to your friends, family and others on social media. Snap a pic of yourself or screen shot of your donation and share on social media with #CSCUnselfie and encourage others to support the great things happening at Chadron State!

Chadron State Foundation will be in the Student Center on November 28, 2017 (#GivingTuesday) along with CSC's The Big Event to showcase the many different ways in which you can give back. Come see us and sign a thank you card that will be sent to CSC Alumni and Friends that have made scholarships to CSC possible!

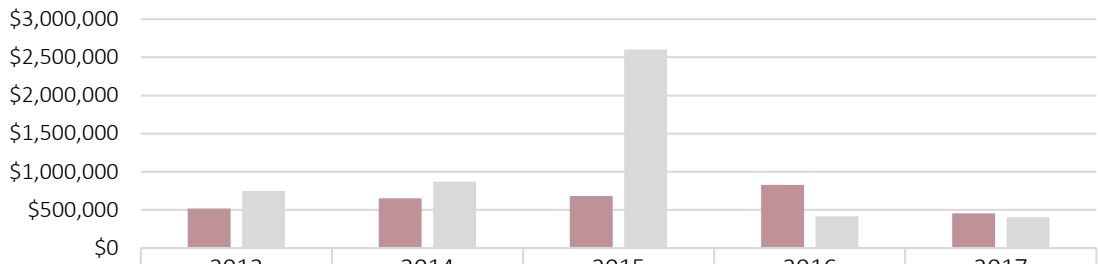
If you can, give to CSC and help students attend college. If you are unable to give money learn how to give in other ways, such as giving your time to others in need through [The Big Event](#) or other worthy community causes.



Source: www.csc.edu/foundation/givingtuesday/index.csc 1/31/18

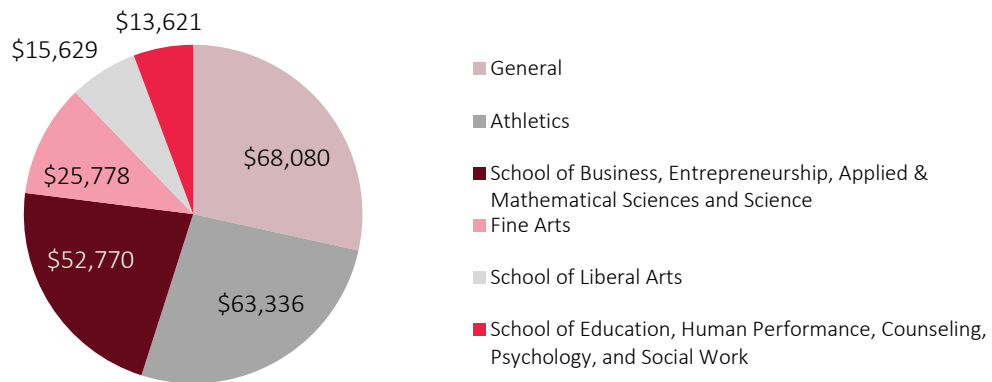
Foundation Information

Foundation Support to Chadron State College
Five Year Period



■ Scholarships & Programs	\$519,399	\$651,381	\$682,901	\$827,573	\$455,868
■ Capital	\$750,000	\$869,907	\$2,600,520	\$417,067	\$403,071

Endowed Scholarship by Department



GIFTS RECEIVED



- 7.21% Current and Former Employees
- 7.78% Foundation
- 12.12% Corporations
- 23.68% Parents/Friends
- 49.21% Alumni



Source: Alumni and Foundation Office

Notable Alumni

- Val Logsdon Fitch, Nobel Prize-winning American nuclear physicist attended for three years before being drafted into the U.S. Army in 1943.
- Dr. Gretchen Glode-Berggren (1954), leader in improving public health care around the world.
- Jim Anderson (1955), Republican member of the Wyoming Senate (2001-incumbent; former member of the Wyoming House of Representatives (1997-2000).
- Dr. Eugene Hughes (1956), President Emeritus of Northern Arizona University and Wichita State University.
- Dan Christiansen, American abstract artist
- Dr. John Harms (1962), former president at Western Nebraska Community College; served 2 terms in the Nebraska Legislature from 2007-2015.
- Jerry D. Mahlman (1962), American meteorologist and global warming expert.
- Marilyn Moulds (1966), retired immunohematology specialist and former Vice President of Immucor, Inc.
- Larry Riley, (1966), National Basketball Association coach.
- Lolo Letalu Matalasi Moliga, 57th Governor of American Samoa.
- Glenn Novotny (1969), operating partner at Telegraph Hill Partners
- Dr. JoAnne Owens-Nauslar (1970), leading authority on children's health and fitness.
- Togiola Tulafono (1970), 56th Governor of American Samoa.
- Ron Rawalt (1971), leading FBI authority on forensic minerology.
- John Streep (1972), Founded Furst Group Inc., the first long distance resale company in the U.S.
- Silvia Morrell Alderman (1973), CSC's first female Ivy Day speaker went on to practice environmental law as a partner at Akerman Senterfitt in Tallahassee, Florida.
- Dr. Barbara Dutrow (1977), geologist and professor at Louisiana State University.
- Steve McClain (1984), head basketball coach for the University of Wyoming from 1998-2007.
- Susan Salka (1985), CEO and President of AMN Healthcare.
- Tim Walz (1989), U.S. House of Representatives Minnesota 1st District.
- Don Beebe (1996), National Football League player.
- Rafinha Bastos, found by New York Times analysis to be the "most influential" profile on Twitter. He attended Chadron in 1999.
- Danny Woodhead (2008), National Football League player.
- Garrett Gilkey (2012), National Football League player.



Source: Alumni and Foundation Office

Alumni Awards

FOUR RECEIVE THE FAMILY TREE AWARD

Four families were honored with the Chadron State College Family Tree Award during a luncheon during Homecoming Saturday, September 23. They are the Fetters-Eitemiller, Reisig, Wefso and Weitzel families. The criteria for the award is that three generations of the family must have either attended or graduated from CSC. At least two of the family members must have a record of outstanding service to the college, the alumni association, their community or their profession.

Fetters-Eitemiller Family

Four children of Fred and Bertha Fetters attended or graduated from CSC after graduating from Crawford High School. Dorothy, Samuel, Alice and Ruth, all deceased, make up the foundation of this Family Tree award.

Alice Wasserburger took business courses in 1936 and completed her teaching degree in 1964. She taught in Oelrichs and died in 1986. Alice and her husband, John, had two children who attended. They are Phyllis Eitemiller who graduated in 1963 and William Wasserburger who graduated in 1978.

Phyllis Eitemiller earned a medical technology degree in 1963 and was a member of the Eagle staff. She was a medical technician for the Chadron Medical Clinic and Hospital from 1963 to 2007.

Phyllis and her husband, Dale, are the parents of Jennifer who attended CSC from 1986 to 1988. Jennifer earned her RN credential through the University of Nebraska program in Scottsbluff. She is the Emergency Services Manager with Valley County Health System in Ord, Nebraska, where she and her husband, Ron Sandoz, are raising their three children. She recently received a Department of Defense Patriot Award recognizing her support of enlisted employees on her staff.

John's sister, Irene Wasserburger, a graduate of Sioux County High School, attended CSC from 1932 to 1935. She died in 1963.

Dorothy Caflett attended Chadron Normal for one year of teaching training. Samuel Fetters earned an education degree and went on to earn a master's in Iowa. Ruth Page completed one year of teacher training.

Reisig Family

The nieces and nephews of Rex Cadwallader Sr. and Lois Carol Brown comprise this family tree.

Rex and Lois met at CSC and a photo of them dancing was featured under the heading "Campuses Romances" in the 1943 yearbook. Rex was called to serve his country as a captain in the Marines during WWII and returned home to graduate. He was a member of Psi Beta Sigma, the football team, the track team, the Key Club and served as the "C" Club vice president, basketball team co-captain and an all-state forward.

Lois was the Kappa Theta Sigma sorority president, a member of the Spurs Pep Club, "The Eagle" staff, the Panhellenic council, Women's Athletic Association and the art editor for the Anokasan yearbook.



The couple pursued multiple teaching positions Wyoming and Nebraska for nearly 30 years following graduation. Rex served as the personnel director for Bellevue (Nebraska) Public Schools from

Alumni Awards

1968 until his death in 1974. He was inducted into the CSC Athletic Hall of Fame in the early 1990s. Lois died in 1998. Their son, Dr. Rex Cadwallader Jr., is a distinguished music teacher and jazz musician in New England.

Lois' nephew, Cliff Reisig, graduated from CSC in 1964 and was active with Student Senate, intramural athletics, Phi Sigma Epsilon, Sigma Tau Delta, Alpha Psi Omega, theatre, and a member of the Eagle staff. He lives in Tularosa, New Mexico, and has had a wide variety of positions, many in the film industry, including production assistant with Warner Brothers and other studios for at least 10 on-location shoots in New Mexico. He was also a lease controller with IBM from 1967 to 1973.

Cliff's niece, Kristiana (Reisig) Rien, graduated in 1993 with a double major in psychology and criminal justice. She has been a substitute teacher in the Mitchell Public Schools. She and her husband, Steve, an engineer with Union Pacific, have two sons, Tanner and Spencer. Tanner graduated with a criminal justice degree in 2015 and began his master's program in August 2017. He works for the National Park Service at the Scottsbluff National Monument. While an undergraduate, he threw weights on the track and field team. His wife, Morgan, is a kindergarten paraprofessional and attends CSC. She expects to graduate in 2018, with a double major in psychology and criminal justice. They have one child, Quinn.

Spencer lives in Chadron and graduated in 2017 with a business degree. He completed an internship with Gardner, Loutzenhiser and Ryan, P.C. before graduation and plans to pursue an MBA including study abroad in London this academic year. He threw weights on the track and field team for two years, was a member of Delta Mu Delta for one year and participated in The Big Event service project for three years.

Wefso Family

May E. Wefso graduated in 1919 with an associate degree from Chadron Normal where she played basketball. She went on to earn a bachelor's from the University of Nebraska-Lincoln in 1921. She taught Home Economics in Sioux County and Hot Springs, South Dakota. She and her husband, Robert, had three children, Fritz, Robert, and Bette. May died in 1986.

Fritz Wefso attended from 1946 to 1947 and played football. He earned his bachelor's in pharmacy from UNL in 1951. He was married to Maryanne, a Chadron State Foundation trustee, owner of Wefso Drug and mayor of Rushville. He died in 2015. Jim Wefso, the son of Fritz and Mildred Wefso, earned a bachelor's and Juris Doctorate from UNL. He is currently enrolled in a geography course at CSC. He is the Senior Executive vice president and general counsel with Security First Bank. He and his wife, Cameon live in Lead, South Dakota. He is a Foundation trustee and has served as president of the Foundation Board. They have three children, Jack, Charles and Faye.

Faye Dierksen earned two degrees from CSC, a bachelor's in justice studies in 2013 and master's in organizational management in 2017. She participated in the Criminal Justice Club, the Legal Studies Club,



Campus Activities Board, Student Senate and the Social work Club. She is married to Andrew, who attended in 2014, and works as an executive legal assistant in the law office of Hubert Bell in Austin, Texas.

Alumni Awards

Julie Coomes, the daughter of John Rath and Maryanne Wefso, graduated in 1994 with a business administration degree, option in marketing. She is a Registered Nurse and lives in Rushville with her husband, Mike.

Weitzel Family

The Albert and Mary Lou Weitzel family is being honored with the Family Tree award. Although the matriarch and patriarch of the family did not attend CSC, many of their descendants have. The Weitzels' children are John, Linda, Nancy, Susan, JoAnn, Kathy, and Don. Six of the seven have a connection to CSC.

John, now a retired principal, earned two degrees, Education Endorsements in biology and coaching in 1970 and a Master's in Education Administration in 1978. He was involved in intramural sports, Tri Beta and Phi Delta Kappa. His wife, Sanda, the daughter of Edward and Isabel McNabb, is also a retired educator. She earned her bachelor's in Home Economics in 1979. Their son, Paul, attended CSC.

Two of their five children, Paul and Michele, attended CSC. Paul, who lives in Woodbury, Minnesota, works for Starbucks in channel development customer marketing. He attended CSC from 1984 to 1985 and played basketball. He went on to graduate from an institution in Minnesota. He and his wife, Lynn, have three children.

Michele Housh, a development disabilities service coordinator with the Nebraska Department of Health and Human Services and resident of Hay Springs, earned her bachelor's in 1995. She and her husband, Jeff, have two daughters, Brooke and Jaycee, who are both alumnae.

Brooke, met her husband, Bryan Schoening, at CSC and they both graduated in 2013. She was selected for the Rural Health Opportunities Program (RHOP) and graduated with a bachelor's in Human Biology. She served as a Resident Advisor, Student Senator, and an Advanced Human Anatomy mentor. She completed her bachelor's in nursing from the University of Nebraska Medical Center in 2015 and is a surgery Registered Nurse at the Sidney Regional Medical Center.

Bryan participated in intramural athletics and graduated with a degree in Mathematics Education in 2013. He is pursuing a Master's in Education Administration. Bryan is a Sidney High School math teacher and assistant varsity boys' basketball coach. Brooke and Bryan have one daughter, Zella.

Jaycee, also an RHOP participant and advanced Human Anatomy mentor, graduated in 2016 with a Human Biology degree. She was a member of the Health Professions Club, Cardinal Key, an Eagle Leader for orientation and an Ivy Day attendant, a Platinum Eagle finalist and involved in intramural athletics. She is attending UNMC with anticipated graduation in 2020.

Linda Thoms, a retired financial adviser living in Scottsbluff, Nebraska, attended CSC from 1968 to 1969 and was a member of Cardinal Key and the 4E Club. She is the mother of Nicole Bentley and Jon Bentley. Jon graduated in 1998 with a business degree. He is a member of the Arby's management team in Scottsbluff, married to Teresa Bentley and they are the parents of Kaylee, Emilee and Natalee.



Nancy and Doug Brandt of Bayard, Nebraska, are the parents of three alumni, Troy, Holly and Jason. Doug, a retired teacher, played football and graduated in 1972. Holly Rogers graduated in 1995 with a psychology degree. She and her husband, Jason, live in Scottsbluff and have three children.

Alumni Awards

Troy Brandt of North Platte, Nebraska, has been a business banker at Great Western Bank since he graduated 12 years ago. He was a member of the Business Club, is married to Renae, also a CSC graduate, and they have three children. Renae, the daughter of Mike and Pam Smith, graduated with a business degree in 2005. She is the accounting manager at Blakely Enterprises.

Jason Brandt (2003) and his wife Dezarae (2007) live in Gering and have one daughter. Jason is a probation officer. Dezarae, the daughter of Gary Galey and Kim Clark, is a specialized adult probation officer for the State of Nebraska. JoAnn Hunter earned two degrees, a Bachelor's in 1989 and a Master's in 1990. She has two daughters, Sarah and Lisa, and was employed by CSC from 1990 to 2008 as the Director of Residence Life and TRiO Counselor. She is a therapist and team supervisor at Peak Wellness Center. She is married to Jon and they live in Cheyenne, Wyoming.

Dr. Sarah Wilson, graduated in 2002. She went on to earn her master's in Montana and her doctorate in Educational Psychology from the University of Northern Colorado. She and her husband, Chris, have two children, Brooklyn and Austin.

Lisa Taylor, earned her master's in organizational management in 2010. She lives in Cheyenne with her husband, Clint, and their two children, Joey and Ali.

Kathy graduated with a speech degree in 1981. She is married to Mike Wrage, who graduated in 1981 with a business degree. They live in Tampa, Florida, where they work in the insurance industry as Director of Operations and President of The Strategic Group. Kathy was involved in speech, drama, Phi Beta Lambda and Cardinal Key while Mike was a member of PBL and the football team. They have two sons, Tyler and Jared. Tyler attended CSC in 2008 and was on the football team.

Don Weitzel and his wife, Kelli, of Kingston, Georgia, both graduated in 1984. Don was involved with student government and has been a principal, and regional managing director with Principal Financial Group. Kelli, the daughter of Skinner and Connie Robertson, is the CEO of Cottonwood Farm. They have one child, Shelby.



Source: www.csc.edu/modules/news/public_news



Alumni Awards

ALUMNI HONORED DURING HOMECOMING

Chadron State College recognized four alumni for service to their communities, campus and contributions through their careers during a luncheon Saturday, September 23, as part of 2017 Homecoming celebrations.

The Distinguished Alumni Award recipients are Jerry Bauman of Tulsa, Oklahoma, and Doug McCallum of Eagle, Nebraska. The Distinguished Young Alumni Award recipients are Jocan Mays of Aurora, Colorado, and Chedric Monahan of Medford, Oregon.

Distinguished Alumni Jerry Bauman

Jerry Bauman grew up just a block from the Chadron State College campus. He earned a Bachelor of Arts degree in Physics from CSC in 1967. While in college he married his high school sweetheart, Cheryl Jo Hamilton, who also attended.

After graduating, he became an instrument and control systems engineer with Dow Chemical Company at Midland, Michigan. Dow transferred him to Tulsa in the early 1980s. After the division he was heading was sold, he started with Bauman Instrument Company in 1984.

The firm's first project was a referral from Dow. With two former Dow employees, they designed, automated and built a top-of-the-line, activated carbon system for a food processing plant in Pryor, Oklahoma. Next, Bauman Instrument won several awards for the cutting-edge technology it used to design and implement the controls for an automated water treatment plant for the City of Edmond.

Word soon spread that the new firm had the expertise to take on big projects. Most of its work has been designing the controls that operate water and waste water treatment plants. Its customers have included many of the major cities in Oklahoma, Texas and Arkansas. New Orleans was another client following Hurricane Katrina.

In the 1990s, Bauman Instrument worked with engineering firms to automate the aircraft fueling systems for several Air Force bases, including Ellsworth at Rapid City. Besides the headquarters in Tulsa, other offices are located in Oklahoma City, Dallas/Fort Worth, El Dorado, Arkansas, and Shreveport, Louisiana. Due to federal regulations, the firm has only 19 employees, but numerous subcontractors are utilized on the projects.

Jerry and Cheryl, who are the parents of seven children and have 22 grandchildren, have other endeavors. While living in Michigan they were founders of Midland Area Homes that purchased very used homes, repaired them and resold them to needy families who had assisted with the repairs.

In 1983, Cheryl founded Crisis Pregnancy Outreach, Inc., a ministry that annually assists from 200 to 300 women who are experiencing crisis pregnancies.



The Baumans also are involved with Royal Family Kids Camp, which provides a first-class camping experience for Oklahoma children who are in government foster care.

Alumni Awards

Distinguished Alumni Doug McCallum

Distinguished Alumni Award Doug McCallum graduated from Chadron State College in 1970. He completed a double major in Biology and Physical Education and was a member of Beta Beta Beta Biology Honor Society.

After teaching biology at Valentine High School for two years, he earned a Master's in Education with an emphasis in Outdoor Recreation in 1973 from the University of Nebraska-Lincoln where he was a Graduate Teaching Assistant. From 1973 to 1980 he was an Instructor in the department of Physical Education and Recreation.

After earning his Master's degree, he designed the Outdoor Education curriculum at UNL. He also collaborated with teachers in the Lincoln and Omaha schools system helping them become proficient in Outdoor Education curriculum development. He led a group of students on a trek across Nebraska on the original Oregon Trail in 1976 and designed an extensive backpacking program that included expeditions into the mountains of Colorado, Washington, Wyoming and the Grand Canyon.

From 1980 to 1982, McCallum was an Industrial Consultant with the Nebraska Department of Economic Development, coordinating recruiting trips for the governor, former Nebraska football coach Bob Devaney, Miss Nebraska and other civic and business leaders.

From 2003 to 2015, McCallum organized and conducted 800 fundraisers, raising \$1 million dollars for non-profit organizations in Nebraska, Iowa and Kansas through his business called The Waffleman.

McCallum has been a senior trainer and consultant for the Bob Pike Group, based in Minneapolis, Minnesota, since 1986. In 2009 and 2015, he was selected as the Trainer of the Year. He has given more than 150 keynote addresses and trained more than 62,000 adults in the U.S. and internationally. His clients have included government agencies such as the U.S. military, universities and businesses.

He has owned and operated his training and consulting firm, McCallum & Associates, since 1983. McCallum is the author or co-author of four books: "SCORE: Super Closers," "Openers," "Reviews," "Energizers for Enhanced Training Results."

McCallum lives in Eagle, Nebraska, with his wife Gaye. He has three children, three stepchildren and seven grandchildren.

Distinguished Young Alumni Jovan Mays

Distinguished Young Alumni Jovan Mays, a 2010 Chadron State College graduate, was named the first Poet Laureate of Aurora, Colorado, in 2013 and maintains emeritus status. He is also a national Poetry Slam champion, director of "Your Writing Counts," a youth poetry program in the Denver metro area, and curator of "A Story," a student narrative project in the Aurora Public Schools. Mays was also a September 2016 TEDxMileHigh speaker.



campus.

At CSC, Mays was a member of the football and wrestling team, host of the Sigma Tau Delta Open Mic Series and also facilitated the “Write Track” workshop series and produced the annual variety show “Release” that introduced performance poetry to

Alumni Awards

He returned to campus to perform in “Release” from 2011 to 2013. He also spoke at CSC’s Martin Luther King Jr. Day celebrations in 2016 and 2017.

Former CSC English faculty member, Deb Carpenter-Nolting, said when Mays visited her Gering High School English classroom, he managed to charm the students into thinking creatively and writing enthusiastically.

Mays has been a workshop instructor, panelist and guest speaker for numerous Colorado literary and art societies, high school graduations and other civic organizations. He competed in Utah and Ontario with SlamNUBA in addition to numerous performances in Colorado and in national semifinals and finals. He released two books in 2012: “Pride” and “The Great Box Escape.” This year, he was commissioned by the Denver Foundation to participate in a short film. He will read an original at the Mari Sandoz Conference time capsule burial Friday, September 28.

Distinguished Young Alumni Chedric Monahan

Distinguished Young Alumni Chedric Monahan graduated from Chadron High School in 1998 and then returned to Chadron after earning an associate degree in the state of Washington. As a Chadron State College student, he was inducted into Blue Key National Honor Society in 2009. Monahan graduated with a bachelor’s degree in Social Work in 2010.

He completed an internship at The Children’s Home Society of South Dakota near Rockerville and was hired as a full-time employee following his graduation. He worked with youth and families at the Children’s Home Society of South Dakota for more than seven years and was promoted to Therapist and Assistant Unit Director.

At the Children’s Home, Monahan completed his Masters of Social Work. He is now a licensed Clinical Social Worker and Qualified Mental Health Practitioner in both South Dakota and Oregon.

Monahan has maintained his close relationship with CSC by returning to speak to Social Work classes annually.

In 2016, he received the Building Strong Families recognition from the Western South Dakota Child Protection Guild. The following year he went to work for Kairos Northwest in Medford, Oregon, as an individual and family therapist, who leads a clinical team that helps youth and their families.

Monahan said he is honored to receive the recognition. He said he sees many possibilities for his future, in large part, based on his training and education at Chadron State College.



Source: www.csc.edu/modules/news/public_news

2018 Annual Alumni Report Highlights

\$1 MILLION BEQUEST HONORS LINCOLN WOMAN'S PARENTS

A former research chemist at the University OF Nebraska Lincoln who died in March left more than \$1 million dollars for endowment that will provide scholarships for students at Chadron State College.

Virginia H Stryker's bequest of \$1.03 million to the Josephine Newman and Henry Carl Stryker Endowment will fund annual scholarship for students within the CSC service region who demonstrate financial need, said Ben Watson, Chief Executive Officer of the Chadron State Foundation.

The endowment is named in honor of Stryker's parents, who were tenant farmers in the Mitchell area. Stryker herself never attended Chadron State College.

Stryker was born in Scottsbluff in 1930 and graduated with honors from Mitchell High. School. She studied chemistry at UNL and graduated in 1952. She spent one summer working for the Truman Commission, a study of the higher education system in America, in Washington, D.C., and was offered a job there after graduation, but turned it down after being encouraged to continue her education, said Rasmussen.

Stryker attended graduate school at Northwestern University in Evanston, Illinois, where she worked in a science lab with students, her obituary reported. While in Illinois she also worked for a pharmaceutical company doing medical research synthesizing medicines that are still in use today.

In 1987, Stryker moved to Lincoln and worked as a research chemist for UNL until her retirement. She then became a volunteer for the Lincoln Police Department, among many other activities.

Among Stryker's many gifts to Chadron State before her death were a large set of high quality art books for the art department and silverware and crystal dishes for the college's president to use for entertaining guests.

Stryker joined the Living Legacy Society in 2013 by alerting the Foundation that she planned a future gift to the college. At about that time she also financed restoration of a Steinway piano used by the CSC music department and provided funding for the initial Cuba study abroad trip that took place in 2014.

Chadron State was included in her philanthropy because she realized the impact the college has on western Nebraska and its service region.



The first awards from the Stryker endowment were actually made in the 2016-17 school year, because Stryker wanted to hear directly from the students who received the scholarship about their future goals. With the substantial balance of the bequest now transferred to the Foundation, more money will be available for scholarships from the endowment.



Source: 2018 Chadron State Foundation Alumni Report

2018 Annual Alumni Report Highlights

CSC GRADUATE TAKES POST ON NEBRASKA'S TOP COURT

If it were not for the influence of two Chadron State College professors, John Freudenberg might have followed a career in engineering. But classes with Justice Studies professors George Watson and Daniel Partrich proved more interesting than pre-engineering work, and led Freudenberg, a 1992 CSC graduate, into a multi-faceted career in law that has now placed him in a seat on the Nebraska Supreme Court.

Freudenberg's varied legal career has included work in private practice and as a county attorney, a job as Criminal Bureau Chief with the state Attorney General's office and a district court judgeship.

A native of Gordon and graduate of Stapleton High School, Freudenberg has deep connections to Chadron State. His parents, Rich and Carol Freudenberg, are both CSC graduates, as is his wife, Connie. He is also a longtime member of the Chadron State Foundation Board.

At CSC, Freudenberg played basketball for two years, was president of Blue Key and earned a bachelor's degree in criminal justice, with minors in legal studies and mathematics. He attended the University of Nebraska-Lincoln College of Law, completing his Juris Doctor studies in 1995.

He entered private practice for a time before becoming a deputy county attorney in Scotts Bluff County for two years. In 1998, Freudenberg moved back to Sheridan County where he joined the Smith and King law firm and served as an assistant county attorney. He was elected county attorney in 2002, and reelected in 2006, but resigned shortly afterwards to take a post with the Nebraska Attorney General's office. Ricketts appointed him to be a Lancaster County judge in April 2017. Freudenberg began work as a Supreme Court Justice representing the Sixth Judicial District on July 6.

Freudenberg, 48, and his wife have five children and one grandchild. When not working they are often busy with youth sports activities and visiting family, including their older daughters in Minneapolis and relatives in northwest Nebraska.



Source: 2018 Chadron State Foundation Alumni Report

Alumni in the News

A MILLION REASONS TO GIVE

(September) The 2017 Fall Fund Drive theme “A Million Reasons to Give” encapsulates the numerous reasons to support CSC faculty, staff and students through scholarship and program support. Thank you to the volunteers, CSC faculty, staff and administration, and local businesses that donate time and resources to campus during this campaign. After accounting for year-end gifts the 2017 Fall Fund Drive has raised over \$134,377.

BAUMANN’S GIFT BENEFITS THE SPORTS COMPLEX

(September) The Baumann family has been associated with Chadron State College for generations. Now Lee Baumann and his wife, Cheryl, are helping to ensure the family’s name continues its association by providing significant financial support for the Sports Complex Initiative. The Baumanns have called Chadron home since patriarch, Bob, moved to Chadron in 1939. In the early years, former Chadron State Athletic Director and Coach Ross Armstrong, and his wife, Ruby, housed Bob in their basement during most of his undergraduate career. Soon thereafter Bob met Chadron native and his wife to be, Mary Nadine Simpson. Bob and “Babe,” as most knew her, owned the F and M Bootery in Chadron for 40 years. The family was honored with the Family Tree award in 2000 and Bob and his two sons, Larry and Lee, are members of the Chadron State Athletic Hall of Fame. In addition to being a member of the Athletic Hall of Fame and a 1973 graduate of Chadron State, Baumann is a trustee for the Chadron State Foundation and served on the Board of Directors from 2002-2011. He also earned the college’s Distinguished Alumni Award in 2002. Baumann is appreciative of the community that Chadron State fosters, even after graduation. The Sports Complex’s project is the first comprehensive renovation of the original football stadium section since it was built in 1929. The stadium improvements will increase accessibility and expand seating for spectators. Additionally, the concourse level underneath the two-story pavilion will have modern concessions, bathrooms and ticket areas. The concourse also provides access to the second level by a stairway and elevator. The Con Marshall Press Box will be updated to accommodate media, game officials and coaching staffs. In preparation of the 2018 season, fundraising and construction timelines will be tight. The Chadron State Foundation reports that the secured funding is now at \$8.8 million. The Sports Complex is one initiative of the comprehensive Next Horizon campaign.



WATSON READY TO LEAD CHADRON STATE FOUNDATION

(November) The Chadron State Foundation selected Ben Watson, a Chadron native and Chadron State College graduate, as its new Chief Executive Officer during its Board of Directors’ meeting October 21. Watson began working for the Chadron State Foundation as its



first Director of Major Gifts in 2016. He replaces Connie Rasmussen, who announced her retirement in September. Watson will officially begin his new duties January 2, 2018. The non-profit Chadron State Foundation raises money to support Chadron State College and provides scholarship and program support for students. As of June 2017, the CSC Foundation has \$18.1 million in endowment funds and more than

Alumni in the News

\$21.5 million in assets. Watson hopes to increase both those amounts by focusing on the Foundation's comprehensive campaign, Next Horizon, which aims to raise \$40 million in state and private support for capital, program enhancement and scholarship endowment objectives. Two capital project initiatives in Next Horizon include building a Sports Complex and renovating Elliott Field and Don Beebe Stadium, and renovating the Math Science Building. In addition to the capital projects, the Chadron State Foundation is working to significantly grow the endowments available to award scholarships benefiting students. Watson graduated from CSC with a bachelor's degree in Psychology in 2001. Prior to joining the Foundation, he worked at Security First Bank as its Chief Information Officer. Watson's wife, Saphron, is also a CSC graduate. She and Watson have three daughters. Also at the October 21 meeting, Marjean Terrell was named Chair of the Foundation's Board of the Directors and will serve a two-year term as Chair.

TWO ALUMNAE EARN RECOGNITION AT NEBRASKA SHAPE CONFERENCE

(November) Two Chadron State College alumnae were honored during the 2017 Nebraska Society of Health and Physical Educators (SHAPE) Conference hosted November 6-7, in Lincoln, Nebraska. Donna Gimeson of Chadron was recognized as the 2017 Dance Teacher of the Year. Gimeson, a 2005 graduate, is the director of Consuming Fire School of Dance in Chadron. Another alumna, Brenda Fritzler of



Chadron, was selected for the 2017 Service Award. Fritzler, a 1993 graduate, is employed by Lunchtime Solutions and works as the food service director for Chadron Public Schools. The annual SHAPE conference featured various speakers and breakout sessions aimed toward K-12 education, including health, physical education, dance and strength training.

FALL FUND DRIVE CONCLUDES

(November) During a reception at Holiday Inn Express, the Chadron State Foundation announced Tuesday, November 28, that volunteers from the campus and community combined to raise \$102,987 during the annual fall fund drive. Jacob Rissler, Chadron State development officer, said the generosity of donors is an investment in the future of the college, its students and the region. The Chadron State Foundation annually recruits the help of 124 volunteers, who are divided into 10 teams of college employees and 10 teams of community members for the fall fund drive. The volunteers are assigned contacts to request donations. Prizes are awarded to the top teams based on a point system. This year's winners from the community side were Bobby Griese and his team members: Connie Blaylock, Tina McLain, Shane Norman, Jordan Raben and Heather Sayaloune. Campus winners were Lorie Hunn, Sally Katen, Alex and Brittany Helmbrecht, Brenda Barry-Schommer and Kathy Stokey. This year's four



volunteer campaign leaders were Jason Carnahan of Security First Bank, Jennifer Brown of Chadron Community Hospital and Health Services, Dr. Dawn Brammer, CSC professor of health, physical education and recreation, and Colette Fernandez, project coordinator in the CSC Records Office.

Alumni in the News

LURZ RECEIVES DISTINGUISHED SERVICE AWARD

(January) Chadron State College alumnus Troy Lurz has been selected as a recipient of the Nebraska State Association of Secondary School Principals Distinguished Service Award. Lurz, who earned a Bachelor of Science in Elementary/Middle School Education and a master's degree in K-12 Administration, is in his third year as the secondary principal for Gibbon Public Schools. He previously served as the Ogallala High School Principal, High School Principal for Chadron Public Schools, Activities Director and 7-12 Principal for Crawford Public School, and K-12 Principal for Hay Springs Public Schools. He has been active in many professional organizations such as the Nebraska Council of School Administrators (NCSA) having served on the executive board; the Nebraska State Association of Secondary School Principals (NSASSP) as the state president in 2015 and previously president for Region



V; the National Association of Secondary School Principals (NASSP); and the Association for Supervision and Curriculum Development (ASCD). Lurz also received the NSASSP Distinguished Service Award in 2015. In 2017 he was awarded the Nebraska FCCLA National School Administrator Award. Lurz is also active in the community and currently serves as the president of the Gibbon Chamber of Commerce.

WISEMAN WINS HONORABLE MENTION IN POSTER DESIGN CONTEST

(January) Chadron State College graduate Cait Wiseman's poster design earned honorable mention in a recent contest by the University and College Designers Association (UCDA). A panel of design educators from across North America reviewed the contest's 11 entries and awarded a single first prize and five



honorable mentions. Wiseman, a native of Agoura Hills, California, graduated in Interdisciplinary Studies with a focus in Art and Graphic Design in May 2017. Wiseman said she was excited and flattered by the award. She added her art and design educators played a big role in helping her develop the confidence to pursue a career in design. She owns and operates Wildflower Design in Whitney, Nebraska.

CSC GRADUATE RECEIVES PRECEPTOR AWARD

(June) A Chadron State College graduate was honored May 3 by the University of Nebraska Medical Center in Omaha. Dr. Angela Hunke Brennan, a family physician at St. Paul, Nebraska, received the Outstanding Preceptor in Rural Family Medicine Award. The award is presented to a rural Nebraska family physician who provides outstanding teaching and mentoring for medical students during their family medicine preceptorship and serves as an outstanding community physician. The award was established in 2005 in memory of Dr. Theodore Koefoot, who was a charter participant in UNMC's rural family medicine preceptorship. Brennan, a native of Dodge, Nebraska, was a health professions major at

Chadron State. She received her bachelor's degree in 1999 and graduated from UNMC in 2003. While she was a second-year student at UNMC, she recalls coming to Chadron and working with Dr. Cathy Sutera for three weeks in the preceptor program. Brennan has practiced in St. Paul for 12 years. She generally hosts one or two second-year students from UNMC for three-week blocks during the summer and has three or four third-year students spend two months with her during the school year.

Source: www.csc.edu/news/browse.csc

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Community Outreach

2016-2017 Fact Book



YOUTH ATTEND RANGE WORKSHOP AND CONTEST ON CAMPUS

(July) Area 4-H and FFA members participated in a plant identification, collection and range judging contest at Chadron State College July 12. Ten youth from four counties and several adult leaders attended the event co-sponsored by CSC, the U.S. Forest Service (USFS) and Nebraska Extension. Events like this align well with the CSC mission. The CSC Ag Club has worked with the Upper Niobrara White Natural Resource District and the Nebraska Grazing Lands Coalition to host a Range Day the past two years, featuring speakers addressing pertinent range management issues. The club will host the Nebraska Section of the Society for Range Management's annual meeting October 17-19.

CAMPUS PLANS EVENTS TO CELEBRATE THE SOLAR ECLIPSE

(August) With a total solar eclipse moving across the entire state of Nebraska Monday, August 21, a wide variety of activities are planned on the Chadron State College campus. Although the path of totality is several miles south of Chadron, the eclipse, will be "near totality" on campus. Partial stages of the eclipse will begin at 10:27 a.m. and end at 1:16 p.m. with the 99.6 percent total eclipse occurring for about two minutes starting at 11:49:55 a.m. Residence Life said four campus organizations are co-sponsoring free solar eclipse safety glasses, games, food and door prizes near the New Student Orientation tent east of the Student Center from 11:00 a.m. to 3:00 p.m. Beginning Friday, August 18, "Special Effects from Space," a traveling exhibit from NASA's Johnson Space Center, will open in Memorial Hall's Gallery 239 until September 28. On Sunday, August 20, Dr. Ann Buchmann will teach a class explaining what's involved in making astronaut food in the Math and Science Building Room 144 from 2:00 p.m. to 4:00 p.m. Samples of astronaut ice cream will be available. Buchmann will explain nutrition and how astronauts eat in space. Students are invited to develop an original recipe and make food an astronaut might like.

27th ANNUAL THEATRE DAY PLANNED AT CSC

(October) The Chadron State College theatre department will host area high school students and directors for its 27th annual Theatre Day Thursday, October 5. High school students will attend workshops ranging from stage combat to theatre games, watch CSC's theatre department perform "Charley's Aunt" by Brandon Thomas, and interact with the cast during a Q&A session. Students will also have the opportunity to audition for CSC theatre scholarships. Theatre Day typically brings around 300 students from 10 to 15 high schools to campus, according to Roger Mays, CSC theatre professor. He said students from Wyoming, Nebraska, South Dakota and possibly Colorado will attend. Last year's attendance shattered previous numbers with more than 425 students and directors. CSC alumna, Amy Champion, is returning to host a scene painting workshop for 12 students. Champion is part of the Boulder Dinner Theatre and contributed to Theatre Day last year by helping design a set and the show's proscenium.



Community Outreach

BEHAVIORAL HEALTH EDUCATION CENTER OF NEBRASKA LEADERS VISIT CHADRON STATE

(October) Leaders from the Behavioral Health Education Center of Nebraska (BHECN) visited the Chadron State College campus to discuss behavioral health workforce growth initiatives with behavioral health partners on Friday, October 6. BHECN leaders met with educators, providers and community leaders in North Platte, Scottsbluff, Chadron and Rushville this past week. In Nebraska, 88 of 93 counties meet federal criteria for designation as Mental Health Professions Shortage Areas with more than 50 percent of the behavioral health workforce over the age of 50. BHECN's initiatives focus on workforce development, mentoring and training programs, and integrating behavioral health professionals into primary care medical clinics. In collaboration with the 15 behavioral health academic programs that educate the state's licensed professionals, BHECN's goal is to retain 50 percent of students in Nebraska. BHECN established the Nebraska Counseling Collaborative, which obtained a Health Resources and Services Administration grant to fund 21 interns from counseling graduate programs at several institutions including CSC and launched a new program to train master's level CSC counseling students to become alcohol and drug counselors, addressing the gaps in the Panhandle for addiction treatment services.

CSC TO HOST NEBRASKA SECTION OF SOCIETY FOR RANGE MANAGEMENT ANNUAL MEETING

(October) Chadron State College will be the host site for the 2017 Nebraska section of the Society for Range Management (SRM) annual meeting starting Tuesday, October 17. Dr. Anthony Perlinski, assistant professor of agriculture and rangeland management at CSC, serves as the president elect for the Nebraska section of SRM and has worked with 20 students from the CSC Ag Club to prepare for the meeting. SRM is a professional scientific society and conservation organization whose members are concerned with studying, conserving, managing and sustaining the varied resources of the rangelands which comprise nearly half the land in the world. The event will bring members from around the state to Chadron, including student Ag Club divisions from both CSC and the University of Nebraska-Lincoln. Graduate students from UNL will both attend and present. CSC previously hosted the meeting in 1976 and 2000. The event begins with an evening advisory council meeting Tuesday, October 17. The section meeting will be followed by a high school youth forum presentation, demonstrations in the Coffee Agriculture Pavilion including the application of unmanned aerial vehicles to rangeland management by Jason Rust of Mid-West Vegetation Management and low stress animal handling basics by Ryan Sexton. The agenda also includes a social, auction, banquet and awards presentation. The final day of the conference, October 19, includes a field tour led by the U.S. Department of Agriculture Forest Service personnel focusing on the challenges of public land management.

CHADRON STATE COLLEGE RECOGNIZED AS STORMREADY BY THE NATIONAL WEATHER SERVICE

(October) An official from the National Weather Service (NWS) praised administration and staff of Chadron State College for completing a set of rigorous warning criteria necessary to earn the distinction of being StormReady. CSC is the second higher education institution in Nebraska to receive the StormReady designation. Chad Hahn, warning coordination





meteorologist of the NWS forecast office in Cheyenne, presented a certificate and special StormReady signs to Chadron State College administrators at an all campus meeting October.12. The StormReady recognition will be in effect for the next three years, when CSC will go through a renewal process. StormReady encourages colleges and other public entities to take a proactive approach to improving local hazardous weather operations and public awareness. Enhanced communication services are a requirement of StormReady certification. By meeting these strict standards, Chadron State College is now better equipped to communicate important hazard information to save lives and property, before and during the event. StormReady is a nationwide community preparedness program that uses a grassroots approach to help communities develop plans to handle local severe weather and flooding threats. The program is voluntary and provides communities with clear-cut advice from a partnership between local National Weather Service forecast offices and state and local emergency managers. There are now more than 2,600 StormReady Sites across the country.

SOCIAL WORK STUDENTS HOST SUCCESSFUL CONFERENCE

(November) Chadron State College's senior Social Work majors enrolled in Methods III: Org and Communities (SW 435) hosted a conference, "Not for Sale: Sex Trafficking in Nebraska," Wednesday, November 1, in the Student Center Ballroom. The conference was free and open to the public. After a short table discussion, members of the CSC Theatre Department performed "She Has a Name" by Andrew Kooman. Hollie Strand, Computer Forensic Examiner at the Pennington County Sherriff's Office, was the first speaker with her presentation titled "Online Dangers." Federico Vicente presented "SAFE-T Training" and "What's Being Done in Nebraska?" Vicente is the Salvation Army's Fight to End Trafficking Program (SAFE-T) Community Outreach Coordinator in Nebraska. A survivor of sex trafficking presented "Experiences of Being Trafficked: Hope for Others." After lunch, members of CSC's Theatre Department returned to perform the second part of "She Has a Name." The fourth speaker, Joseph Smith, Madison County Attorney, presented "Prosecution and Sex Trafficking." Strand returned to the stage to present a second topic, "Child Sexual Abuse: Bootcamp for Sex Trafficking." Following Strand, a panel of experts took part in a question and answer session with audience members. Panel members include Cassie Wegelin, a Scottsbluff State Patrol Investigator, Russel Harford, Dawes County Judge, Nicole Keller, DOVES Program Coordinator for Dawes and Sheridan County and Vicente.

POWWOW SET FOR NOEMBER 18

(November) A powwow hosted by the Native American Club will be Saturday, November 18, from noon to 6 p.m. in the Chadron State College Student Center Ballroom. The event is free and open to the public. The powwow is being sponsored by the Mari Sandoz Heritage Society, the Helen L. Peterson Fund and CSC Diversity Committee. This year's powwow will feature 12 different dance contests. Those contests are junior boys and girls, teen boys and girls, men's and women's fancy, men's and women's traditional, men's and women's golden age, men's grass and women's jingle. The powwow will also have various fun dances and intertribal dances in which everyone is welcome to participate. Mighty Arrows will be the host drum.



Community Outreach

CAMPUS ARBORETUM VOLUNTEERS PLAN WORK DAY NOVEMBER 18

(November) The Chadron State College Campus Arboretum Volunteers (CAV) will host its annual greenery swag work day at the Mari Sandoz High Plains Heritage Center November 18 from 9:00 a.m. to noon. CSC grounds crew members harvest campus greenery specifically for the event, including varieties of pine, juniper, yew and fir, according to Horticulturist Lucinda Mays. Those in attendance will use the greenery to make swags to decorate the CSC main gates, the Student Center and one to take home. Participants should dress for working with outdoor materials and bring gloves and hand pruners, in addition to ribbons, bows or other decorations for their greenery swag. All other materials and instruction will be provided. Mays said students and community members of all ages are welcome.

PET PHOTOS WITH SANTA FUNDRAISER IS DECEMBER 2



(December) A fundraiser, Pet Photos with Santa, is being hosted by Chadron State College's Upward Bound Saturday, December 2, to raise funds for Friends of Pets, Inc. Photos will be taken from 10:00 a.m. to noon in the Sandoz Center Chicoine Atrium. A minimum donation of \$5 will be accepted for each photo. Friends of Pets is a not-for-profit animal protection and welfare organization

located in Northwest Nebraska, but services surrounding areas as needed. The organization is manned solely by volunteers and funded by charitable donations. Its mission is to help animals in need find permanent loving homes and care. Friends of Pets will have pets available for adoption at the event according to Dr. Maggie Smith-Bruehlman, director of Upward Bound.

MLK DAY PLANS INCLUDE DAUGHTER OF CIVIL RIGHTS LEADER



(January) Chadron State College plans for Martin Luther King Jr. Day on Monday will include a Q&A session and lecture by Cheryl Brown Henderson, daughter of the late civil right leader Rev. Oliver L. Brown. Brown was part of Brown v. Board of Education Supreme Court decision, according to Dr. Dave Nesheim co-adviser of the CSC Social Science Club. Henderson will answer audience members' questions in the Chicoine Center following a community walk. The annual walk will start at the corner of Third and Main Streets at 1:30 p.m., proceed south on Main Street, turn east on Sixth Street to the Chadron Middle School where students from the Chadron Public Schools will join the procession to the CSC campus and the Chicoine Center. The Cardinal Singers will also perform at the 2:00 p.m. ceremony. Henderson is an experienced political advocate who has been invited to the White House seven times as a

member of the Children of Civil Rights Movement organization. She earned a bachelor's degree in elementary education and a master's degree in Guidance and Counseling from Emporia State University. The following schedule of events, co-sponsored by the Social Science Club, the CSC Diversity Committee, and Residence Life Association, will be in the CSC Student Center Ballroom.

9:00 a.m. -9:50 a.m.: "Backlash to Brown v. Board: Senator John Stennis and the Destruction of Public Schools," featuring Nesheim.



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10:00 a.m.-10:50 a.m.: "Reflections on 'Letter from Birmingham Jail'," featuring CSC faculty members Mary Clai Jones and Dr. Elisabeth Ellington.

11:00 a.m.-12:30 p.m.: A screening of a documentary, "Sixty years after the Little Rock Nine faced violent resistance when desegregating Central High in Arkansas, America's schools continue to represent the key battleground of the Civil Rights Movement."

3:00 p.m -3:50 p.m.: "Indigenous Education and Civil Rights: Mexico, South Africa, and the United States," featuring CSC faculty members Dr. Robert Knight, Dr. Thomas Smith, and Dr. David Christensen.

6:00 p.m -7:30 p.m.: Henderson's lecture, "Brown v. Board of Education: Voices of the Legacy."

STUDENTS, FACULTY AND ALUMNI INVOLVED IN THIRD ANNUAL RANGE DAY

(January) Chadron State College students, faculty and alumni totaled more than half the nearly 200 attendees at the Upper Niobrara White Natural Resource District's (UNWNRD) Annual Range Day on campus Tuesday, January 16. Others in attendance included ranchers, government agency employees and University of Nebraska Extension staff. During the lunch break, Kristin Miller Dickinson, a 1997 graduate from Lodgepole, Nebraska, received the CSC Range Management Alumni Achievement Award. Other presentations included student and guest lectures. CSC student William Krause of Spring Branch, Texas, shared his analysis of the Terrell Farms, southwest of Chadron, as a poster exhibit during breaks. Krause will compete with his poster presentation at the Society for Range Management's national conference in Reno, Nevada, January 28-February 2. Two subject matter experts, James Rogers and Sage Askin, were among the presenters who offered management advice for ranchers and livestock producers. Rogers, who manages the million-acre Winecup Gamble Ranch in Nevada, explained how he manages natural resources and employees. He also spoke about his use of portable watering stations to reduce installation costs changing conditions and move cattle by controlling water supplies. Askin, of Lusk, Wyoming, described the advantages and disadvantages of using combinations of livestock that browse shrubs and graze grass, including sheep, goats and cattle. Former CSC faculty member, Dr. Rick Funston, the UNL Beef Cattle Extension Specialist at the West Central Research Center in North Platte, Nebraska, shared research results from the UNL Gudmundsen Sandhills Laboratory ranch. He explained the effects of late calving and supplemental feed combined with winter grazing.

BEST OF THE WEST DRAWS 60 HIGH SCHOOL STUDENTS TO CAMPUS

(February) Sixty students from five high schools participated in Best of the West Business Invitational Friday, February 2, hosted by the Chadron State Center on Economic Education. Attending schools were Alliance, Bridgeport, Chadron, Hay Springs and Hemingford. The competition included written tests in seven subjects, as well as a job interview contest for seniors. CSC faculty members Dr. Wendy Waugh, Dr. Richard Koza and Terrie Wood judged the job interview contest. CSC student members of Phi Beta Lambda volunteered to assist with the event. Chadron State College and the Nebraska Council on Economic Education (NCEE) co-sponsored the competition. NCEE field representative Josh Hinrichs said by following Future Business Leaders of America rules, the competition served to prepare the competitors for the FBLA State Leadership Conference in Omaha in April.



CSC TO HOST 46th HIGH PLAINS BAND AND CHOIR FESTIVAL

(February) More than 175 students from 25 high schools in three states will converge on the Chadron State College campus Monday, February 5 through Tuesday, February 6, for the 46th annual High Plains Band and Choir Festival. The honor band and choir will rehearse both days and perform a final concert for the public in Memorial Hall's Auditorium Tuesday at 5:00 p.m. Dr. Benjamin T. Keller, a retired choral and music department coordinator, will be the Honor Choir Guest Conductor. In 2014, Keller was honored to receive the Outstanding Choral Director Award for the State of Washington from the



American Choral Directors Association. In 2000 and again in 2006 he was selected as the Outstanding Music Educator for the Mountain Region of the Washington Music Educators Association. He has a Doctor of Musical Arts degree with a major in Choral Conducting from the University of Arizona. Keller has wide experience in all aspects of choral music, having directed church choirs and taught music on all levels for 40 years. Dr. Michael Knight, director of bands at CSC since 2017, will serve as the Honor Band Conductor. He previously taught at the University of Delaware where he conducted the Wind Ensemble. Knight has taught at St. Norbert College in Wisconsin and at the University of Missouri and was conductor of the St. Norbert Community Band and the Southeast Iowa Concert Band.

CSC TO HOST 29th ANNUAL EXCELLENCE IN EARLY CHILDHOOD CONFERENCE



(February) The 29th annual Excellence in Early Childhood Conference Friday and Saturday in Chadron State College's Student Center, will feature keynote speaker Angela Hanscom, a pediatric occupational therapist, author and the founder of TimberNook, an award-winning nature-based program. Friday's sessions for CSC students, child care

providers and other professionals who work with infants and toddlers will include Nebraska Early Learning Guidelines, Safe with You Training and Introduction to Family Child Care Environmental Rating Scale. Hanscom's day-long session Saturday will address the decline of outdoor play, the therapeutic potential of outdoor play and inspiring children to play independently. Hanscom's book, "Balanced & Barefoot: How Unrestricted Outdoor Play Makes for Strong, Confident, and Capable Children," discusses the effects of restricted movement and lack of outdoor playtime on overall sensory and motor development in children. She has given keynote speeches and workshops worldwide and was named a "Hometown Hero" by Glamour magazine for her work with TimberNook. She has also been a contributor to "The Washington Post", NPR, "Times of India," Children & Nature Network, "Jerusalem Post," "Huffington Post," DIY Network and Johnson & Johnson TEDx.

RODEO TEAM PLANS ANNUAL BLACK TIE CALF FRY

(February) The Chadron State College Rodeo Team will host its annual Black Tie Calf Fry Saturday, February 24, at 6:00 pm in the Student Center. In addition to dinner, the evening will include live music, a guest speaker, silent and live auctions of western decor, handmade leather items and art. The event's guest speaker will be Marvin Garrett, four-time world bareback champion, according to CSC Rodeo coach Dustin Luper. Garrett, who was born in South Dakota, graduated from Hulett High School where



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he was a three-time state wrestling champion. He earned Rookie of the Year in 1984 and two years later qualified for the National Finals. Garrett, a member of the South Dakota and Wyoming Sports Halls of Fame and the ProRodeo Hall of Fame, retired from the pro circuit in 2008 and is in his third year as the head rough stock coach for Gillette College. He is also the owner and operator of the Flying G ranch near Rosette, Wyoming, where he raises bucking horses, hosts camps and gives private lessons.

CHILDREN'S THEATRE PART OF CSC DEPARTMENT'S REPERTOIRE

(February) In an age when children are bombarded with cartoons, movies, and shows on all types of electronic devices, Chadron State College Theatre Professor Roger Mays believes it is important to expose young people to the magic of watching a story told by living, breathing actors on a stage in front of their eyes. Since Mays arrived at CSC nearly two decades ago, that conviction has given many children in northwest Nebraska the opportunity to experience a live theatre production, while at the same time allowing CSC students to hone their talents in a variety of theatrical skills. For one of the four productions that the CSC theatre department stages each year, Mays selects a work that he thinks is appropriate for young people, but he said finding works that fit a wide range of age groups can be tricky. The children's theatre shows, like the other CSC productions, are usually performed on the stage at Memorial Hall, but that changes every third year when Mays teaches a class called Children's Theatre Workshop and takes the children's show on the road to six schools in the northern Panhandle. To make the traveling shows even more meaningful for young audience members, Mays has class members create puzzles, games, and background information relating to the production, which are included in study guides provided to the schools before the show arrives. Financial support from the Chadron Public Library Foundation has been an important part of the effort to bring children's theatre productions to northern Panhandle students, according to Mays. The Foundation had been underwriting an annual children's theatre performance by the Nebraska Theatre Caravan and called for help about 15 years ago when the company ended its Panhandle tours, said Mays. Almost every year since then the Foundation has sponsored a free performance at M-Hall for Dawes County elementary students.

CSC HOSTS ANNUAL WESTERN DISTRICT HISTORY DAY



(March) Students from Chadron and Crawford middle and high schools participated in the annual Western District History Day hosted at Chadron State College Friday, March 2. The theme for the competition was "Conflict and Compromise in History." The top three students in each category will advance to the state competition Saturday, April 7, in Lincoln. Thirteen CSC employees, along with 12 community residents, served as judges for the event. Student

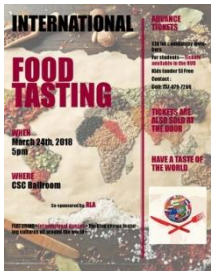
members of the CSC Social Science Club Cody Madrigal of Omaha, Nebraska, Katelynn Mendenhall of Terry, Montana, Andrew Smith of Chadron and Skyler Smyres of Crawford, Nebraska helped staff members Christine Fullerton and Whitney Hensley organize on-campus logistics. Laure Sinn coordinated check-in and assisted with registration and the awards ceremony.



VAN ANNE TO TEACH SPECIAL ONE MONTH CSC COURSE

(March) Drought management, feedlot medicine, heifer development and management of vaccinations are among the topics to be covered in a special, one-month-long Practitioner in Residence course offered through the Rangeland Management department at Chadron State College starting April 2. Travis Van Anne, a rancher and veterinarian from southwestern Nebraska, will lead the one-credit course, "Beef Cow Herd Management as Preventative Medicine; A Systems Approach," (AGRI 270/AGRI 460). Bolze said CSC students do not need to take the course for credit and can choose to attend between one and five sessions. The class is also open to area residents at no cost and will include useful information for area agriculture producers, who can attend any of the five individual lectures, said Dr. Ron Bolze, associate professor of rangeland management. Those involved in the ranching community are welcome to attend any or all of the individual classes and pre-registration is not required. Classes are 5:30 to 8:00 pm Mondays in April in Burkhiser Complex, Room 231. The class topics include: April 2, Orientation and Drought Management; April 9, Terminology and Feedlot Medicine; April 16, Bovine Respiratory Disease Management and Heifer Development; April 23, One Year Management and Vaccination Plan; and April 30, Final Test/Student Group Presentations. Financial support from the Bill and Virginia Coffee Family Foundation made it possible to bring Van Anne to campus for the second Practitioner in Residence course offered by the Rangeland Management program. The Coffee Foundation also provides funding for the annual CSC Range Day in January, undergraduate research presentations at the National Society for Range Management, and the CSC Range Field Study Tour. Practitioner in Residence classes allow the CSC range faculty to identify individuals with specific areas of expertise in important subjects and bring them to campus as instructors, Bolze said. In addition to his work as a professional services veterinarian for Boehringer Ingelheim Vetmedica Inc., Van Anne is a fourth generation rancher who runs the family homestead operation north of Dalton where his mother still lives. He is a board member of the Nebraska Veterinary Medical Association and a frequent presenter at veterinary and beef cattle conferences in the region.

ANNUAL INTERNATIONAL CLUB DINNER SET FOR SATURDAY



(March) The Chadron State College International Club will host its annual food tasting party Saturday, March 24 at 5:00 p.m. in the Student Center Ballroom. The event features cuisine such as Ghanaian jollof rice, Ivory Coast chicken, Serbian potato moussaka, and Ethiopian tibs made by international students and entertainment including a fashion show and dancing, according to club member, Anas Haddadi of Morocco. The food tasting event originated in the early 1970s. Since then, the event has grown. The club now purchases as much food as possible from CSC Dining Services and uses CSC facilities to prepare their dishes. Club members spend Saturday preparing for the event. Their responsibilities include setting up linen, buffet lines, decorations, cooking and kitchen clean up, according to Dining Services Director Tracy Shuck.



CAMPUS PREPARES FOR SCHOLASTIC DAY CONTEST

(April) Nearly 1,150 students from 42 high schools in three states plan to attend Chadron State College's annual Scholastic Day Contest Friday, April 6. The competition includes more than 40 academic tests in nearly 20 disciplines. Each senior who wins first place in an exam will receive a Scholastic Achievement Award for in-state tuition to CSC for the Fall 2018 and Spring 2019 semesters. The winners of each test will receive a CSC sweatshirt and medals will be awarded to the top three students in each test. Those finishing in the top 25 percent of each test will receive certificates of merit while all participants will receive certificates of participation. All registered students who attend the event will receive a CSC T-shirt. Entertainment for competitors will be in the Student Center from 9:00 a.m. to 1:00 p.m. Entertainment options include an Escape Room, Club and Department Fair and Photo Booth, Rides with the National Guard will leave from the Lindeken Clock Tower while group fitness demonstrations and intermural sports will be in the Nelson Physical Activity Center. Other events sponsored by campus clubs and departments include: Brain Games from 9:00 a.m. to noon in Miller 104, Blood Splatter Demonstrations from 11:00 a.m. to noon in the Forensics Lab on the third floor of Old Admin, yard games from 10:00 am 1:00 pm south of High Rise, Faculty/Student Concert at 11:30 a.m. in Memorial Hall's Auditorium, and an Open Mic from 11:30 a.m. to 12:30 p.m. in the Student Center Ballroom.

ANXIETY DOCUMENTARY TO BE SHOWN APRIL 30



(April) The Chadron State College Dean's Council, Public Relations Club and Project Strive/TRiO are collaborating to host special screenings of "Angst: Raising Awareness Around Anxiety" at 1:00 p.m. and 7:00 p.m. Monday, April 30, in Memorial Hall's Auditorium. Admission is free and open to the campus and community. Each showing of the 56-minute documentary will be followed

by an informative panel discussion with dialogue between counselors, community members and CSC employees. According to press materials, "Angst" producers Scilla Andreen and Karin Gornick have one goal with their documentary: to start a global conversation and raise awareness around anxiety. Through candid interviews, "Angst" tells the stories of many kids and teens who discuss their anxiety and its impacts on their lives and relationships, as well as how they've found solutions and hope. Anxiety disorders are the most common mental health challenge in the U.S., impacting 54 percent of females and 46 percent of males, with age seven being the median age of onset, according to the World Health Organization. While anxiety disorders are highly treatable, only one-third of those suffering receive treatment. In addition to the viewings of "Angst," the Public Relations Club will be providing May Day baskets around campus throughout finals week.

THE BIG EVENT REACHES OUT TO COMMUNITY

(April) Dr. Shaunda French-Collins, faculty sponsor of The Big Event, said the sixth annual day of service Saturday, April 21, 2018, was successful. French-Collins said more than 410 Chadron State College volunteers served at 36 different job sites. Animals were adopted from Friends of Pets, Crest View residents enjoyed a scavenger hunt and a garden was planted at the Intermediate School.



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WESTERN NEBRASKA LANDSCAPE DAY SET FOR JUNE 7

(May) Chadron State College will host a Western Nebraska Landscape Day featuring Nebraska Statewide Arboretum (NSA) programming Thursday, June 7. The day is free and open to the public and will include a planting project of CSC-grown native bunch grasses on the slope near the Rangeland Lab's rain garden, according to Grounds Supervisor Lucinda Mays. The event will start at 9:00 a.m. at CSC's Rangeland Lab and include a water use tour and wildflower presentation by Bob Henrickson with the NSA. The program will end at noon. An optional late afternoon Wildflower Hike will also take place at Hudson Meng Education Center. More information about the hike will be provided by NSA staff during the event. Attendees are encouraged to wear appropriate footwear and sunscreen.

Source: www.csc.edu/news/browse.csc



Guest Speakers

LIBRARY LEARNING CENTER GRAVES LECTURE SERIES 2017-2018

Past lectures can be seen on CSC's YouTube channel.

- October 10 – Family Consumer Science faculty present *"Wellness Across the Lifespan"*
- October 24 – Kim Cox presents *"What's in a Hand? Violence, Violation, and Desire in C18 and C19 British Literature"*
- November 14 – Michael Stephens and Jim Margetts will present an original composition by Stephen's followed by discussion titled *"Relics and Remnants"*
- March 13 – Dr. Mary Clai Jones presents *"Corelli's Designing Fictions: Fashioning the Woman of Genius"*
- April 10 – Mary Donahue presents *"On the Trail of the Oscar-Winning Filmmakers, the Coen Brothers ... in the Nebraska Panhandle"*
- April 17 -- Dr. Tom Smith and Dr. Deane Tucker presents *"Cube: Change and Continuity"*

CBS 'SURVIVOR' TO SPEAK ON CAMPUS

(September) A former participant in the CBS reality show "Survivor: Nicaragua," Holly Hoffman, will speak at Chadron State College Thursday, September 21, at 7:00 p.m. in the Student Center Ballroom. Hoffman will be signing her 2013 book *"Your Winner Within,"* following the program that is free and open to the public. Hoffman, from Eureka, a northcentral South Dakota community of less than 900, was one of 100,000 applicants for Survivor in 2010. When the 39-day show concluded, she was the last remaining member over 40 and the last woman in the cast. Since "Survivor," Hoffman has become a motivational speaker, sharing lessons she learned from the show and life. Surviving the reality show was not her only hardship. She grew up in a home with an alcoholic father, until her parents' divorce, then she and her brothers worked to help with household expenses. In 1996, her three children were injured in a roll-over accident. These and other experiences are from Hoffman's 2013 book, *"Your Inner Winner."* Hoffman's appearance was organized by students enrolled in Survival Skills 101 (FYI 169x) taught by Dr. Kim Madsen during the spring 2017 semester. The program is co-sponsored by the Family and Consumer Science department, the Education department, Student Senate, Internship and Career Services, and Student Affairs.

GOLDEN GATE JUMP SURVIVOR TO SPEAK AT CSC NOVEMBER 14

(November) Chadron State College's Project Strive/TRiO, in conjunction with Student Senate and the Diversity Committee is sponsoring a presentation by Kevin Hines, Tuesday, November 14 at 7:00 p.m. at Memorial Hall. The event is free and open to the public. There will also be a book signing following the presentation. Hines, who is one of only 36 Golden Gate Bridge jump survivors, focuses his presentation on surviving a 2000 suicide attempt. He detailed the account in his 2013 bestselling memoir titled, *"Cracked Not Broken, Surviving and Thriving After A Suicide Attempt."* His story was featured in a 2006 film, *"The Bridge"* by director and producer Eric Steel. Hines is currently producing a documentary entitled *"Suicide: The Ripple Effect."* In 2016, Mental Health America awarded Hines its highest honor, the Clifford W. Beers Award, for his efforts to improve the lives of and attitudes toward people with



Guest Speakers

mental illnesses. He has also been awarded the Lifetime Achievement Award by the National Council of Behavioral Health in partnership with Eli Lilly. He has been named an Achievement Winner by the U.S. Veterans Affairs and received more than 30 U.S. military excellence medals as a civilian. Hines is on the boards of the International Bipolar Foundation (IBPF), the Bridge Rail Foundation (BRF) and the Mental Health Association of San Francisco (MHASF) and on the Survivors Committee of the National Suicide Prevention Lifeline. He has spoken in congressional hearings in support of The Mental Health Parity Bill. He pursues policy work as an Ambassador to the National Council for Behavioral Health.

EGELER JONES TO GIVE PUBLIC READING



(November) Markus Egeler Jones will present a public reading at the Mari Sandoz High Plains Heritage Center Chicoine Atrium Thursday, November 30, at 7:00 p.m. The reading, which is free and open to the public, is part of Chadron State College's Distinguished Writer Series, sponsored by the English and Humanities department. Jones, an Assistant Professor in English and Humanities at CSC, will have his first novel "How the Butcher Bird Finds Her Voice" published in early 2018. He has had short fiction pieces appear in "Crab Fat Magazine," "The Story Shake," "The Windward Review," "The Wild Word," "The New Mexico Review," and "Gehenna & Hinnom," among others. Also, his story "Cindy Jack and the Town Drunk" was a semi-finalist in 2017 for the Tillie Olson Short Story Award.

HUMAN RIGHTS ACTIVIST TO SPEAK

(February) Human rights activist Sandra Uwiringiyimana will speak at 7:00 p.m Thursday, February 8 in Chadron State College's Memorial Hall as part of the Spring 2018 Galaxy Series. She will share how she survived a massacre in the Democratic Republic of Congo as a 10-year-old and immigrated to the U.S. with her surviving family members. Uwiringiyimana is the co-founder of the Jimbere Fund and the author of the memoir "How Dare the Sun Rise." It tells the story of her survival, of finding her place in a new country, hope for the future, and how she overcame trauma through art and activism. The book also details her family's journey to the U.S. as well as challenges they faced in a refugee settlement after being uprooted following a massacre that killed 166 people including one of her sisters. Uwiringiyimana, who has been in the U.S. for 11 years, lives in Rochester, New York, with her parents and five siblings. A Mercy College student in New York City, Uwiringiyimana has shared the world stage with other human rights activists such as Angelina Jolie, former Secretary of State Madeleine Albright, and Tina Brown. She also testified before the United Nations in 2014 at the request of Ambassador Samantha Power to plead with world leaders to act on the issue of Children in Armed Conflict.

FORMER POET LAUREATE, WALKER, TO GIVE PUBLIC READING

(March) Frank X Walker, former Poet Laureate for the state of Kentucky, will give a public reading at the Mari Sandoz High Plains Heritage Center Thursday, March 15, at 7:00 p.m. The reading, which is free and open to the public, is part of Chadron State College's Distinguished Writer Series, sponsored by the English and Humanities department and Walker's reading is fully funded by the Mari Sandoz High Plains



Guest Speakers

Heritage Society. Walker is a Professor in the department of English and the African American and Africana Studies Program at the University of Kentucky and the founding editor of “Pluck! The Journal of Affrilachian Arts & Culture.” A Cave Canem Fellow and co-founder of the Affrilachian Poets, Walker is the author of eight collections of poetry including, “Turn Me Loose: The Unghosting of Medgar Evers,” winner of the 2014 NAACP Image Award for Outstanding Poetry, and “Buffalo Dance: The Journey of York,” winner of the Lillian Smith Book Award. According to Walker’s website, he has lectured, conducted workshops and read poetry at over 400 national conferences, arts centers and universities across the globe. Walker is the originator of the word, Affrilachia, and is dedicated to deconstructing and forcing a new definition of what it means to be Appalachian. Walker, a Lannan Poetry Fellowship Award recipient, has degrees from the University of Kentucky and Spalding University, as well as three honorary doctorates from the University of Kentucky, Spalding University and Transylvania University.

PALEONTOLOGIST TO SPEAK MARCH 28

(March) Chadron State College’s Natural Sciences Club will host guest speaker Brent Breithaupt Wednesday, March 28, at 5:00 p.m. in the Student Center’s Scottsbluff Room. The presentation is free and open to the public. Breithaupt is the Regional Paleontologist for the Bureau of Land Management (BLM) in Cheyenne, Wyoming. He oversees BLM paleontology policy in Alaska, Idaho, Montana, Nebraska, North Dakota, and Wyoming. The presentation, “Bringing the Flying Reptiles Down to Earth: Tracking Pterosaur Footprints using Photogrammetry,” will focus on the fossilized skeletons of pterosaurs and the recent interest of tracking their footprints with photogrammetry. “Photogrammetry, the science of making measurements from photographs, is a well-established method used to capture 3D data of tracks and trackways,” Breithaupt said. “This data provides valuable information to better understand the terrestrial activities and behaviors of pterosaurs in the Jurassic West and around the world.” Photogrammetry has been used successfully to collect data on pterosaur and dinosaur tracks over the past 20 years, according to Breithaupt. He added pterosaur tracks are often small and subtle with low relief and documenting traces can be challenging.

Source: www.csc.edu/news/browse.csc



Tables and Schedules

2017-2018 Fact Book



Academic Calendar

FALL TERM 2017

Classes begin for 16-week and 1st 8-week sessions	August 21
Last Day to Enroll and last day for 100% Refund for 1st 8-week sessions	August 23
Last Day to Enroll and last day for 100% Refund for 16-week sessions	August 27
Labor Day Holiday	September 4
Last Day to Withdraw from 1st 8-week sessions	September 20
Classes end for 1st 8-week sessions	October 13
Fall Mid-Term Break	October 16-17
Classes begin for 2nd 8-week sessions	October 23
Last Day to Enroll and last day for 100% Refund for 2nd 8-week sessions	October 25
Last Day to Withdraw from 16-week sessions	November 3
Last Day to Withdraw from 2nd 8-week sessions	November 22
Fall Break	November 22-24
Final Exam week	December 12-15
Classes end for 16-week and 2nd 8-week sessions	December 15
December Commencement	December 15

SPRING TERM 2018

Classes begin for 16-week and 1st 8-week sessions	January 8
Last Day to Enroll and last day for 100% Refund for 1st 8-week session	January 10
Last Day to Enroll and last day for 100% Refund for 16-week session	January 14
Last Day to Withdraw from 1st 8-week sessions	February 7
Classes end for 1st 8-week sessions	March 2
Spring Mid-Term Break	March 5-9
Classes begin for 2nd 8-week session	March 12
Last Day to Enroll and last day for 100% Refund in 2nd 8-week sessions	March 14
Last Day to Withdraw from 16-week sessions	March 30
Spring Break	April 2
Scholastic Day	April 6
Last Day to Withdraw from 2nd 8-week sessions	April 11
Final Exam Week	May 1-4
Classes end for 16-week and 2nd 8-week sessions	May 4
May Commencement	May 5

Source: <https://www.csc.edu/academics/calendar/> 9/25/17



Academic Calendar

SUMMER TERM 2018

Classes begin for 16-week, 1st 4-week, and 1st 8-week sessions	May 7
Last Day to Enroll and last day for 100% Refund for 1st 4-week sessions	May 8
Last Day to Enroll and last day for 100% Refund for 1st 8-week sessions	May 9
Last Day to Enroll and last day for 100% Refund for 16-week sessions	May 13
Last Day to Withdraw from 1st 4-week sessions	May 21
Classes end for 1st 4-week sessions	June 1
Classes begin for 2nd 4-week and 2nd 8-week sessions	June 4
Last Day to Enroll and last day for 100% Refund for 2nd 4-week sessions	June 5
Last Day to Enroll and last day for 100% Refund for 2nd 8-week sessions	June 6
Last Day to Withdraw from 1st 8-week sessions	June 6
Last Day to Withdraw from 16-week and 2nd 4-week sessions	June 18
Classes end for 2nd 4-week and 1st 8-week sessions	June 29
Classes begin for 3rd 4-week sessions	July 2
Last Day to Enroll and Last Day for 100% Refund for 3rd 4-week sessions	July 3
Independence Day Holiday	July 4
Last Day to Withdraw from 2nd 8-week sessions	July 5
Last Day to Withdraw from 3rd 4-week sessions	July 16
Classes end for 16-week, 3rd 4-week, and 2nd 8-week sessions	July 27

Source: <https://www.csc.edu/academics/calendar/1/29/18>



Flat Rate Tuition Schedule 2017-2018

Undergraduate Flat Rate	
Hours	Total Cost
1	\$279.00
2	\$558.00
3	\$837.00
4	\$1,116.00
5	\$1,395.00
6	\$1,674.00
7	\$1,953.00
8	\$2,232.00
9	\$2,511.00
10	\$2,790.00
11	\$3,069.00
12	\$3,348.00
13	\$3,627.00
14	\$3,906.00
15	\$4,185.00
16	\$4,464.00
17	\$4,743.00
18	\$5,022.00
19	\$5,301.00
20	\$5,580.00

Graduate Flat Rate	
Hours	Total Cost
1	\$348.75
2	\$697.50
3	\$1,046.25
4	\$1,395.00
5	\$1,743.75
6	\$2,092.50
7	\$2,441.25
8	\$2,790.00
9	\$3,138.75
10	\$3,487.50
11	\$3,836.25
12	\$4,185.00
13	\$4,533.75
14	\$4,882.50
15	\$5,231.25
16	\$5,580.00



Source: Business Office

On-Campus Undergraduate Fee Schedule 2017-2018

Undergraduate/Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$172.00	\$4.45	\$7.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$239.36
2	\$344.00	\$8.90	\$14.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$478.72
3	\$516.00	\$13.35	\$21.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$718.08
4	\$688.00	\$17.80	\$28.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$957.44
5	\$860.00	\$22.25	\$35.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,196.80
6	\$1,032.00	\$26.70	\$42.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$1,436.16
7	\$1,204.00	\$31.15	\$49.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$1,675.52
8	\$1,376.00	\$35.60	\$56.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$1,914.88
9	\$1,548.00	\$40.05	\$63.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$2,154.24
10	\$1,720.00	\$44.50	\$70.00	\$135.00	\$210.00	\$110.00	\$4.10	\$100.00	\$2,393.60
11	\$1,892.00	\$48.95	\$77.00	\$148.50	\$231.00	\$121.00	\$4.51	\$110.00	\$2,632.96
12	\$2,064.00	\$53.40	\$84.00	\$162.00	\$252.00	\$132.00	\$4.92	\$120.00	\$2,872.32
13	\$2,236.00	\$53.40	\$84.00	\$162.00	\$273.00	\$143.00	\$5.33	\$130.00	\$3,086.73
14	\$2,408.00	\$53.40	\$84.00	\$162.00	\$294.00	\$154.00	\$5.74	\$140.00	\$3,301.14
15	\$2,580.00	\$53.40	\$84.00	\$162.00	\$315.00	\$165.00	\$6.15	\$150.00	\$3,515.55
16	\$2,752.00	\$53.40	\$84.00	\$162.00	\$336.00	\$176.00	\$6.56	\$160.00	\$3,729.96
17	\$2,924.00	\$53.40	\$84.00	\$162.00	\$357.00	\$187.00	\$6.97	\$170.00	\$3,944.37
18	\$3,096.00	\$53.40	\$84.00	\$162.00	\$378.00	\$198.00	\$7.38	\$180.00	\$4,158.78
19	\$3,268.00	\$53.40	\$84.00	\$162.00	\$399.00	\$209.00	\$7.79	\$190.00	\$4,373.19
20	\$3,440.00	\$53.40	\$84.00	\$162.00	\$420.00	\$220.00	\$8.20	\$200.00	\$4,587.60

Undergraduate/Non-Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$173.00	\$4.45	\$7.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$240.36
2	\$346.00	\$8.90	\$14.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$480.72
3	\$519.00	\$13.35	\$21.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$721.08
4	\$692.00	\$17.80	\$28.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$961.44
5	\$865.00	\$22.25	\$35.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,201.80
6	\$1,038.00	\$26.70	\$42.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$1,442.16
7	\$1,211.00	\$31.15	\$49.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$1,682.52
8	\$1,384.00	\$35.60	\$56.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$1,922.88
9	\$1,557.00	\$40.05	\$63.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$2,163.24
10	\$1,730.00	\$44.50	\$70.00	\$135.00	\$210.00	\$110.00	\$4.10	\$100.00	\$2,403.60
11	\$1,903.00	\$48.95	\$77.00	\$148.50	\$231.00	\$121.00	\$4.51	\$110.00	\$2,643.96
12	\$2,076.00	\$53.40	\$84.00	\$162.00	\$252.00	\$132.00	\$4.92	\$120.00	\$2,884.32
13	\$2,249.00	\$53.40	\$84.00	\$162.00	\$273.00	\$143.00	\$5.33	\$130.00	\$3,099.73
14	\$2,422.00	\$53.40	\$84.00	\$162.00	\$294.00	\$154.00	\$5.74	\$140.00	\$3,315.14
15	\$2,595.00	\$53.40	\$84.00	\$162.00	\$315.00	\$165.00	\$6.15	\$150.00	\$3,530.55
16	\$2,768.00	\$53.40	\$84.00	\$162.00	\$336.00	\$176.00	\$6.56	\$160.00	\$3,745.96
17	\$2,941.00	\$53.40	\$84.00	\$162.00	\$357.00	\$187.00	\$6.97	\$170.00	\$3,961.37
18	\$3,114.00	\$53.40	\$84.00	\$162.00	\$378.00	\$198.00	\$7.38	\$180.00	\$4,176.78
19	\$3,287.00	\$53.40	\$84.00	\$162.00	\$399.00	\$209.00	\$7.79	\$190.00	\$4,392.19
20	\$3,460.00	\$53.40	\$84.00	\$162.00	\$420.00	\$220.00	\$8.20	\$200.00	\$4,607.60



Source: Business Office

On-Campus Graduate Fee Schedule 2017-2018

Graduate/Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$215.00	\$4.45	\$7.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$282.36
2	\$430.00	\$8.90	\$14.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$564.72
3	\$645.00	\$13.35	\$21.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$847.08
4	\$860.00	\$17.80	\$28.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$1,129.44
5	\$1,075.00	\$22.25	\$35.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,411.80
6	\$1,290.00	\$26.70	\$42.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$1,694.16
7	\$1,505.00	\$31.15	\$49.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$1,976.52
8	\$1,720.00	\$35.60	\$56.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$2,258.88
9	\$1,935.00	\$40.05	\$63.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$2,541.24

Graduate/Non-Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$430.00	\$4.45	\$7.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$497.36
2	\$860.00	\$8.90	\$14.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$994.72
3	\$1,290.00	\$13.35	\$21.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$1,492.08
4	\$1,720.00	\$17.80	\$28.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$1,989.44
5	\$2,150.00	\$22.25	\$35.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$2,486.80
6	\$2,580.00	\$26.70	\$42.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$2,984.16
7	\$3,010.00	\$31.15	\$49.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$3,481.52
8	\$3,440.00	\$35.60	\$56.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$3,978.88
9	\$3,870.00	\$40.05	\$63.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$4,476.24



Source: Business Office

Off-Campus Undergraduate Fee Schedule 2017-2018

Undergraduate/Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$172.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$227.91
2	\$344.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$455.82
3	\$516.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$683.73
4	\$688.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$911.64
5	\$860.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,139.55
6	\$1,032.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$1,367.46
7	\$1,204.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$1,595.37
8	\$1,376.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$1,823.28
9	\$1,548.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$2,051.19
10	\$1,720.00	\$135.00	\$210.00	\$110.00	\$4.10	\$100.00	\$2,279.10
11	\$1,892.00	\$148.50	\$231.00	\$121.00	\$4.51	\$110.00	\$2,507.01
12	\$2,064.00	\$162.00	\$252.00	\$132.00	\$4.92	\$120.00	\$2,734.92
13	\$2,236.00	\$162.00	\$273.00	\$143.00	\$5.33	\$130.00	\$2,949.33
14	\$2,408.00	\$162.00	\$294.00	\$154.00	\$5.74	\$140.00	\$3,163.74
15	\$2,580.00	\$162.00	\$315.00	\$165.00	\$6.15	\$150.00	\$3,378.15
16	\$2,752.00	\$162.00	\$336.00	\$176.00	\$6.56	\$160.00	\$3,592.56
17	\$2,924.00	\$162.00	\$357.00	\$187.00	\$6.97	\$170.00	\$3,806.97
18	\$3,096.00	\$162.00	\$378.00	\$198.00	\$7.38	\$180.00	\$4,021.38
19	\$3,268.00	\$162.00	\$399.00	\$209.00	\$7.79	\$190.00	\$4,235.79
20	\$3,440.00	\$162.00	\$420.00	\$220.00	\$8.20	\$200.00	\$4,450.20

Undergraduate/Non-Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$344.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$399.91
2	\$688.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$799.82
3	\$1,032.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$1,199.73
4	\$1,376.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$1,599.64
5	\$1,720.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,999.55
6	\$2,064.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$2,399.46
7	\$2,408.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$2,799.37
8	\$2,752.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$3,199.28
9	\$3,096.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$3,599.19
10	\$3,440.00	\$135.00	\$210.00	\$110.00	\$4.10	\$100.00	\$3,999.10
11	\$3,784.00	\$148.50	\$231.00	\$121.00	\$4.51	\$110.00	\$4,399.01
12	\$4,128.00	\$162.00	\$252.00	\$132.00	\$4.92	\$120.00	\$4,798.92
13	\$4,472.00	\$162.00	\$273.00	\$143.00	\$5.33	\$130.00	\$5,185.33
14	\$4,816.00	\$162.00	\$294.00	\$154.00	\$5.74	\$140.00	\$5,571.74
15	\$5,160.00	\$162.00	\$315.00	\$165.00	\$6.15	\$150.00	\$5,958.15
16	\$5,504.00	\$162.00	\$336.00	\$176.00	\$6.56	\$160.00	\$6,344.56
17	\$5,848.00	\$162.00	\$357.00	\$187.00	\$6.97	\$170.00	\$6,730.97
18	\$6,192.00	\$162.00	\$378.00	\$198.00	\$7.38	\$180.00	\$7,117.38
19	\$6,536.00	\$162.00	\$399.00	\$209.00	\$7.79	\$190.00	\$7,503.79



20	\$6,880.00	\$162.00	\$420.00	\$220.00	\$8.20	\$200.00	\$7,890.20
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Source: Business Office

Off-Campus Graduate Fee Schedule 2017-2018

Graduate/Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$215.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$270.91
2	\$430.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$541.82
3	\$645.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$812.73
4	\$860.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$1,083.64
5	\$1,075.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$1,354.55
6	\$1,290.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$1,625.46
7	\$1,505.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$1,896.37
8	\$1,720.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$2,167.28
9	\$1,935.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$2,438.19

Graduate/Non-Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$430.00	\$13.50	\$21.00	\$11.00	\$0.41	\$10.00	\$485.91
2	\$860.00	\$27.00	\$42.00	\$22.00	\$0.82	\$20.00	\$971.82
3	\$1,290.00	\$40.50	\$63.00	\$33.00	\$1.23	\$30.00	\$1,457.73
4	\$1,720.00	\$54.00	\$84.00	\$44.00	\$1.64	\$40.00	\$1,943.64
5	\$2,150.00	\$67.50	\$105.00	\$55.00	\$2.05	\$50.00	\$2,429.55
6	\$2,580.00	\$81.00	\$126.00	\$66.00	\$2.46	\$60.00	\$2,915.46
7	\$3,010.00	\$94.50	\$147.00	\$77.00	\$2.87	\$70.00	\$3,401.37
8	\$3,440.00	\$108.00	\$168.00	\$88.00	\$3.28	\$80.00	\$3,887.28
9	\$3,870.00	\$121.50	\$189.00	\$99.00	\$3.69	\$90.00	\$4,373.19



Source: Business Office

Description of Fees

Health Fee	This fee is used to help pay services and employment of a school health office.
Activity Fee	This helps provide funding for the student Campus Activities Board (CAB).
Event Fee	As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need for Chadron State College to generate revenue to support this expense.
Facilities Fees	The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.
Capital Improvement Fee	Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.
Technology Fee	This fee is used to support general access computer lab hardware and software, the campus network, the DS3 Internet connection and provide technical support.
Records Fee	This fee helps offset the cost of managing student records.
Matriculation, degree, placement, and transcript fees as well as late payments and parking/library penalties.	These fees are deposited in general and cash funds to directly or indirectly support activities and other services related to the department assessing the charge.
Department Fees	Other departments may charge lab and other fees for certain courses and services.



Source: www.csc.edu/businessoffice/fees.csc 10/02/17

Estimated Cost of Attendance

Financial aid is available to cover certain educational costs based on period of enrollment known as estimated Cost of Attendance (COA). The COA is based on costs for two semesters and includes allowances for tuition, fees, room, board, books and supplies, transportation and miscellaneous personal expenses. The following figures represent the estimated costs based on enrollment status, residency status and living arrangements for the 2017-2018 academic year.

UNDERGRADUATE

Undergraduate On-Campus Estimated Costs	Per Semester	Per Year
Tuition	\$2,595.00	\$5,190.00
Fees	\$1,086.00	\$2,172.00
Housing Application Fee	\$50.00	\$100.00
Residence Hall Double Occupancy	\$1,681.00	\$3,362.00
14 Meals (per week) + \$100 Bonus Bucks Plan	\$1,654.00	\$3,308.00
Health/Accident Insurance	\$600.00	\$1,200.00
Books and Supplies	\$900.00	\$1,800.00
Miscellaneous	\$1,300.00	\$2,600.00
TOTAL Estimated Costs	\$9,866.00	\$19,732.00

Based on estimated costs for 15 credit hours per semester or 30 credit hours per academic year (Fall and springs semesters).

Costs are estimated and subject to change without notice.

Additional meal plans for more or less meals per week are available. View the housing rates and policies for more information.

Insurance costs are approximate and based on 9 months of coverage. Rates can be higher or lower based on the insurance plan and age.



Source: www.csc.edu/international/cost/index.csc 10/03/17

Estimated Cost of Attendance

FINANCIAL AID NEED

Eligible students are awarded most aid on a first-come, first-serve basis without regard to race, color, sex, age, national origin, or disability. The types of aid awarded to each student will depend on the student's need, as well as the availability of funds, EFC, and the student's aid type preferences. Students should keep in mind, however, that no aid will be awarded until all required documents are received and processed through the Financial Aid Office.

RECEIVING OUTSIDE SCHOLARSHIP/RESOURCES

If a student receives any scholarships, grants, tuition waiver assistance, veteran's benefits, or any other assistance through an agency or organization other than CSC, it must be reported to the CSC START (Financial Aid) Office so it can be included in the student's total financial aid package. As a financial aid recipient, students are legally required to keep the CSC START (Financial Aid Office) informed of all resources received from outside agencies or organizations. If additional awards are received from other agencies or organizations any time during the award year, an adjustment may occur to the Federal Student Financial Aid award or a portion may have to be returned.

COLLEGE IS AFFORDABLE

CSC offers grants, work-study and student and parent loans to help with college costs. The cost to attend college throughout the nation has been on the rise especially in the last few years. CSC has not been exempt to these increases, but still has remained among the most affordable four-year college in the United States. It is our goal to continue to provide quality education for a manageable price. Currently, our students graduate with a bachelor's degree with an average student loan debt of \$21,043.52.

Since obtaining a bachelor's degree improves earning potential by almost twice as much as those who do not have bachelor's degrees, we hope we can help students obtain a bachelor's degree with the funds we have available and the costs we are offering.



Source: www.csc.edu/start/paying/index.csc#estimate 10/03/17

Estimated Cost of Attendance

GRADUATE

Graduate On-Campus Estimated Costs	Per Semester	Per Year
Tuition & Fees	\$4,477.00	\$9,954.32
Health/Accident Insurance	\$600.00	\$1,200.00
Books and Supplies	\$900.00	\$1,800.00
Miscellaneous	\$1,300.00	\$2,600.00
TOTAL Estimated Costs	\$7,277.00	\$15,554.32

Based on estimated costs for 9 credit hours per semester (6 credits at on-campus, non-resident rate and 3 credits at online, flat-rate) or 18 credit hours per academic year (fall and spring semesters).

Costs are estimated and subject to change without notice.

On-campus housing and meal plans are available, *but not required for graduate students*. View the housing rates and policies for more information.

Insurance costs are approximate and based on 9 months of coverage. Rates can be higher or lower based on the insurance plan and age.



Source: www.csc.edu/international/cost/index.csc 10/03/17

Housing Rates

HOUSING RATES

All dorm rates are per semester

Semi-Private Room (2 person occupancy)	\$1,681.00
Private Room (1 person occupancy)	\$2,502.00

For Edna Work Hall:

Semi-Private Room (2 person occupancy)	\$1,738.00
Private Room (1 person occupancy)	\$2,534.00

MEAL PLAN RATES

All meal plan rates are per semester

14 Meal Plan + \$100 bonus bucks	\$1,654.00
150 Meal Block Plan + \$200 bonus bucks (approx.. 9 meals per week)	\$1,581.00
280 Meal Block Plan + \$200 bonus bucks (approx.. 17 meals per week)	\$1,823.00

Not available to students in residence halls:

5 meal commuter plan	\$710.00
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Source: www.csc.edu/businessoffice/housing.csc 10/3/17

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Glossary

2017-2018 Fact Book



Glossary

Academic Year Begins the first day of the fall semester and ends the last day of the summer session of the following year.

ACT Acronym for the American College Test, a standardized test used to assess a student's level of knowledge in basic areas such as math, science, English, social studies and natural sciences. Colleges may require the results of either the ACT or SAT before granting admission.

Activity Fee This helps provide funding for the student Campus Activities Board (CAB).

Adjunct Faculty Part-time instructors who are employed on a term basis.

Administrative Personnel Exempt staffing table personnel including vice presidents, deans, and some staff. May include part-time staff who are employed on a contract basis.

Alumni a person who has attended or has graduated from Chadron State College.

Annual Headcount The number of students enrolled in one or more courses with each student counted only once for the year.

Bachelor of Applied Sciences A specialized baccalaureate degree created to accommodate transfer students to Chadron State College with a completed Associate of Science, Associate of Applied Science, or Associate of Occupational Science degree from an accredited community or technical college.

Bachelor of Arts An undergraduate degree that provides content area programs of study for entrance into a professional workforce or continued graduate-level study. In addition to the general requirements for graduation, candidates are required to complete the Essential Studies program and the requirements for at least one subject major and either a second major or a minor, or one comprehensive major. Elective courses may be selected to reach the total 120 semester hour minimum requirement for graduation. The Bachelor of Arts degree requires that a significant portion of the student's studies be dedicated to the arts- literature, language, music, etc.

Bachelor of Science An undergraduate degree that provides content area programs of study for entrance into a professional workforce or continued graduate-level study. In addition to the general requirements for graduation, candidates are required to complete the Essential Studies program and the requirements for at least one subject major and either a second major or a minor, or one comprehensive major. Elective courses may be selected to reach the total 120 semester hour minimum requirement for graduation. The Bachelor of Science degree requires that a significant portion of the studies be in the sciences- chemistry, biology, math, etc.



Glossary

Bachelor of Science in Education An undergraduate degree conferred upon those who complete the teacher-preparation programs of study. In addition to the general requirements for graduation, candidates must complete the Essential Studies program, graduation literacy, and the Professional Education requirements for their certificate.

Building Gross Square Footage (GSF) The sum of all square feet of floor areas within the outside faces of a building's exterior walls.

Capital Improvement Fee Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.

Career Fair An event for employers to meet with job seekers, especially students.

Catalog Undergraduate and Graduate catalogs provide all types of information parents and students need to know about a school. It lists: the institution's history and philosophy, policies and procedures, its accreditation status, courses of study, degrees and certificates offered, physical facilities, admission and enrollment procedures, financial aid, student life activities, etc.

Classified Personnel Includes administrative assistants, janitorial and grounds attendants, clerks, library assistants, technical staff, and some technicians. May include part-time staff who are employed on a contract basis.

Classroom-Based Courses Classroom-based courses require participation within the traditional classroom, these are *not* distance learning courses.

CLEP The College Level Examination Program can be administered to students who desire to obtain college credit by taking proficiency tests in selected courses. If the student scores high enough on the test, college credit can be awarded. There is a charge for each test taken.

Cohort Summary Students who are grouped together for a potential planned outcome.

Courses for Credit Non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Credit Hours Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must attend a class for one classroom hour (usually 50 minutes) per week for the whole semester (usually 16 weeks).

Curriculum A curriculum is composed of those classes prescribed or outlined by an institution for completion of a program of study leading to a degree.



Glossary

Degree Requirements Those requirements prescribed for completion of a program of study are generally termed degree requirements. Requirements may include a minimum number of hours, required GPA, prerequisite and elective courses within the specified major, and/or minor areas of study.

Degree-Seeking Students Students enrolled in courses for credit who are recognized by the college as seeking a degree.

Degrees Degrees are awarded for the successful completion of a prescribed program of study.

Department The basic organizational unit that is responsible for the academic functions in a field of study. It may also be used to indicate an administrative or service unit of an institution.

Department Fees Departments may charge lab and other fees for certain courses and services.

Distance Learning Courses Distance learning courses include off-campus and fully online courses and can be completed without on-site classroom meetings.

Double Major Program in which students may complete two undergraduate programs of study simultaneously.

Dual-Credit (ACES) Courses Access to College Engagement to Success (ACES) or dual-credit refers to courses taught to high school students for which the students receive both high school credit and college credit. These courses are conducted in an approved high school classroom.

Duplicated Headcount Occurs when a student is counted more than one time because they are enrolled in more than one course.

End-of-Term The last day of classes for a semester.

English as a Second language (ESL) A course of study designed specifically for students whose native language is not English.

Equal Opportunity The aggregation of policies and practices in employment and other areas that do not discriminate against persons on the basis of race, color, age, sex, national origin, religion, or mental or physical disability.

Essential Studies Program Provides an integrated, coherent learning experience to prepare students for a life of responsible inquiry. Includes the First Year Inquiry (FYI) courses to help students develop inquiry skills.



Glossary

Event Fee As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need to generate revenue to support this expense.

Facilities Fee The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.

Faculty Personnel who teach classes for the college.

Faculty Survey of Student Engagement (FSSE) A survey designed to complement the National Survey of Student Engagement (NSSE). FSSE measures instructional staff expectations for student engagement in educational practices that are linked with student learning and development.

Fees Additional charges not included in tuition.

Financial Aid Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement), and other monies (other than relatives/friends) provided to students to meet expenses. This includes subsidized and unsubsidized loans made directly to students. The types and amounts of aid awarded are determined by financial need, available funds, student classification, academic performance, and sometimes the timeliness of application.

First-Time Student A student attending any institution for the first time at the undergraduate level, includes students enrolled in the fall term who attended college for the first-time in the prior summer term. Also includes students who entered with college credits earned before graduation from high school.

Fiscal Year An accounting period of 12 months. The accounting period for Chadron State begins on July 1 and continues through June 30 of the following year.

Food Desert As defined by the Center for Disease Control and Prevention, an area that lacks access to affordable fruits, vegetables, whole grains, low-fat milk, and other foods that make up the full range of a healthy diet.

Free Application for Federal Student Aid (FAFSA) Universal application for financial aid, including loans, grants, college work-study and other federal and state programs. It is often required before a student can be considered for scholarships.

Freshman A grade level/classification for a student who has completed less than 30 credit hours.



Glossary

Frontier and Remote (FAR) A methodology used by the Office of Rural Health Policy (ORHP) and the U.S. Department of Agriculture (USDA). The FAR methodology uses travel time to population centers to categorize areas as FAR level 1-4. The aim is to provide a geographically detailed, multi-level delineation of frontier areas for use in policy and research. Refer to this website frontier.us.org for more information.

Full-Time Equivalent Faculty (FTE) A faculty member who is teaching a full load as defined by one or more academic departments, or equivalent release time as defined by an academic department. Full-time teaching loads vary by department but is generally defined as at least 24 class contact hours per academic year.

Full-Time Student An undergraduate student enrolled in 12 or more semester credit hours in the fall or spring semester, or more than six semester credit hours in the summer semester.

GED A student who successfully passed the General Education Development (GED) exam.

Graduate Assistant A student engaged in postgraduate course work who is a paid assistant.

Graduate Student A student who has successfully earned an undergraduate academic degree.

Grant Money awarded to a student to fund his or her education.

Health Fee This fee is used to help pay services and employment of a school health office.

Higher Learning Commission (HLC) An organization tasked with the accreditation responsibilities for post-secondary education institutions in the United States.

In-State Student A student who is a Nebraska resident.

Integrated Postsecondary Education Data System (IPEDS) The core postsecondary education data collection program for the National Center for Education Statistics, a part of the Institute for Education Sciences within the United States Department of Education.

International Student A student who is not a citizen or a permanent resident of the United States.

Junior A grade level/classification for a student who has completed more than 60 credit hours but less than 90 credit hours.

Library Learning Commons (LLC) Facility offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, and taking tests.



Glossary

Loan A sum of money that is borrowed and expected to be paid back.

Major A major is a student's chosen field of study. It usually requires the successful completion of a specified number of credit hours.

Master's Degree Degrees are awarded for the successful completion of a prescribed graduate program of study.

Matriculation Fee Every student who enrolls for the first time at Chadron State College shall pay a one-time matriculation fee. The fee is used to establish a student's record and is non-refundable except in cases where the student is denied admission to CSC.

Minor A minor is designated as a specific number of credit hours in a secondary field of study.

National Collegiate Athletic Association (NCAA) A non-profit association which regulates athletes, institutions, conferences, organizations, and individuals. It also organizes the athletic programs of many colleges and universities in the United States and Canada, and helps college student-athletes who compete annually in college sports. Chadron State College is a Division II school and may offer scholarships to athletes for playing a sport.

National Register of Historic Places An official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.

National Survey of Student Engagement (NSSE) A survey mechanism used to measure the level of student participation at universities and colleges as it relates to learning and engagement. The survey targets first-year and senior students.

Nebraska State College System Is the governing body for Nebraska's three public colleges: Chadron State College, Peru State College, and Wayne State College and are not part of the University of Nebraska System.

Non-Degree Seeking Student A student who does not wish to pursue a degree. A student in this classification may take courses for purposes such as certification, self-improvement, or employment requirements.



Glossary

Off-Campus Onsite Course A course conducted in a classroom geographically separate from the CSC campus in Chadron, Nebraska. These locations do not have a full range of administrative and student services staffed by the facilities personnel. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive video or other forms of web-based instruction. At this time off-campus onsite courses are available in Scottsbluff and North Platte.

Out-of-State Student A student who is not a Nebraska resident.

Parent Loan for Undergraduate Students (PLUS) A loan available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Monies are to be used for educational expenses.

Part-Time Student An undergraduate student who is enrolled for less than 12 semester credit hours in the fall or spring semesters, or less than six semester credit hours in the summer semester.

Pre-Professional Program Students may pursue programs such as pre-law, pre-engineering, or pre-med before transferring to a professional school.

Race/Ethnicity When institutions collect race and ethnicity data from students and staff, they are required to use a 2-question format. The first question asks about ethnicity (“Are you Hispanic or Latino?” A yes or no question.); and the second question asks about race where the individual is asked to select one or more race categories with which he or she identifies: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White. So there are six categories for data collection. There are nine categories for data reporting to IPEDS. The categories for reporting are: Hispanic (regardless of race); and for non-Hispanics: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White; Two or more races. In addition, Nonresident alien (for whom race and ethnicity is not reported), and Race and Ethnicity unknown.

Race/Ethnicity Unknown Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Records Fee This fee helps offset the cost of managing student records.

Retention Students who registered in one semester and register again the next semester.

SAT Acronym for the Scholastic Aptitude Test, which is designed to measure a student’s level of knowledge in basic areas such as reading, writing and language, and math. Colleges may require the results of either the ACT or SAT before granting admission.



Glossary

Scholarship A grant or payment made to support a student's education, awarded on the basis of academic or other achievement.

Semester Calendar System A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester. There may be additional summer session(s).

Semester Credit Hour A unit of measure of instruction consisting of 60 minutes of which 50 minutes must be direct instruction. For example, if a class meets for three hours a week then it is worth three semester credit hours.

Senior A grade level/classification for a student who has 90 or more completed credit hours.

Service Area The territory in which the College provides services.

Sophomore A grade level/classification for a student who has completed more than 30 credit hours but less than 60 credit hours.

Student Headcount The number of students enrolled in one or more courses. This number may be duplicated or unduplicated.

Student Services Student Services encompasses several departments that provide a number of services that support student success, emotional and physical wellbeing, cultural and social and intellectual development outside the context of the formal classroom. Services provided are Admissions, Enrollment, Financial Aid, Health, Counseling, Student Activities, Career Guidance, Intramurals, Clubs and Organizations.

Summer Session A term that is shorter than a regular semester and part of the academic year. The institution may have two or more sessions occurring in the summer months.

Technology Fee This fee is used to support general access computer lab hardware and software, the campus network, the DS3 Internet connection, and to provide technical support.

Title IX A clause in the 1972 Education Act stating that no one shall because of sex be denied the benefits of any educational program or activity that receives direct federal aid.

Transfer Student A student entering Chadron State College for the first time but is known to have previously attended another postsecondary institution at the same level (e.g. undergraduate). The student may transfer with or without credit.



Glossary

Transitional Studies A program that prepares students for success in entry-level college courses.

Tuition Amount of money charged to students for courses registered for institutional services.

Undergraduate A student who has not yet earned a bachelor's degree.

Unduplicated Headcount The sum of students enrolled in credit courses with each student counted only once during the reporting period.

Work Study Federal and state work study aid and any employment packaged by our institution in financial aid awards.

