



CHADRON STATE COLLEGE FACT BOOK

ACADEMIC YEAR 2016-2017



Forward

The 2016-2017 edition of the Chadron State College Fact Book presents data relating to enrollment, graduates, demographics, and faculty and staff for the Fall, Spring, and Summer semesters. The Fact Book has several purposes:

- To provide data which may assist the administration in planning and decision making.
- To give the college community an overview of the students, personnel, and profile of the college.
- To serve as a reference document which answers many of the most often-asked questions about the college.

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General Information

2016-2017 Fact Book



General Information

Chadron State College

308-432-6000

www.csc.edu

MOTTO

Building futures every day.

MASCOT

Eagle

COLORS

Cardinal and White

As a public institution with its roots in teacher education, Chadron State takes pride in its accessibility. The curriculum has grown to offer programs and courses in 52 majors and endorsements and eight master's degree programs.

The academic areas are divided into the School of Liberal Arts; the School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences; the School of Education, Human Performance, Counseling, Psychology and Social Work. Pre-professional programs are offered for careers such as law, engineering, and health professions.

Chadron State College is the only four-year and graduate degree-granting college in western Nebraska, and is accredited by the Higher Learning Commission. Its official service region includes the westernmost 30 counties in Nebraska, an expanse of nearly 38,000 square miles stretching from the Wyoming and Colorado borders on the west to central Nebraska on the east.

Chadron State College has long served as one of the leaders in distance education and provides off-campus and online services throughout western Nebraska. Off-campus courses are available each semester in Scottsbluff and North Platte. The institution has embraced online education and has been recognized for its excellence in offering numerous courses over the Internet.

Chadron State takes pride in its beautiful campus and facilities. The 281-acre campus has 24 major buildings, five of which are listed in the National Register of Historic Places. Many of the most historical buildings on campus have been upgraded with state-of-the-art technology and modern amenities, making it a comfortable place to live and study. Chadron State's residence halls are known for being spacious. Students will feel right at home with the dining services, workout facilities and a recreational trail that meanders south of the campus. From 2013 to 2016, over \$30 million in new construction was completed on the CSC campus including the Rangeland Complex, the Chicoine Event Center, and three Eagle Ridge housing units.

Source: www.csc.edu 4/6/17



Primary and Program Accreditation

Chadron State College is accredited by the Higher Learning Commission (HLC) (230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604; 1-800-621-7440) to confer residential and online baccalaureate degrees, the Master of Education degree, the Master of Arts in Education degree, the Master of Business in Administration degree, and the Master of Science in Organizational Management degree.



In addition to institution-wide accreditation through the Higher Learning Commission, the following academic programs have been granted specialized accreditation through the following entities:



BUSINESS

The degree programs offered by the Business Academy have been accredited by the Accreditation Council for Business Schools and Programs (ACBSP), a professional accreditation agency. The ACBSP emphasizes teaching excellence. Such accreditation matches CSC's central purpose as a learner-centered institution.

MUSIC DEPARTMENT

Founded in 1924, the National Association of Schools of Music (NASM) is an organization of schools, colleges and universities with approximately 650 accredited institutional members. It establishes national standards for undergraduate and graduate music degrees and other credentials for music and music-related disciplines, and provides assistance to institutions and individuals engaged in artistic, scholarly, educational, and other music-related endeavors. Institutional Membership is gained only through a peer review process of accreditation. The Music Department was granted accreditation through NASM in November 2016.



SOCIAL WORK

The Social Work Program is accredited by The Council on Social Work Education (CSWE). CSWE is a nonprofit national association recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in the country. CSWE accreditation is required for CSC graduates if they intend to be certified in the State of Nebraska and wish to practice as social workers.

TEACHER EDUCATION



The teacher education program is accredited under the National Council for Accreditation of Teacher Education (CATE) Standards through the Council for the Accreditation of Educator Preparation (CAEP) accreditation system for a period of seven years, from Fall 2013 through Spring 2020. As of 2013, CAEP was the single specialized accreditor for educator preparation and administers NCATE accreditation.



Primary and Program Accreditation



CHILD DEVELOPMENT CENTER

The College operates a Child Development Center as a community service and a laboratory for students planning to work professionally with young children. This Center is accredited through the National Association for the Education of Young Children (NAEYC) which sets standards for early childhood educational programs.

Source: Dean, School of Liberal Arts

Source: www.csc.edu/about/accreditation 4/6/17

Source: 2015–2017 Undergraduate Catalog



Guiding Principles

LEGISLATIVE AUTHORITY

Priorities for Nebraska State Colleges are identified by the State Coordinating Commission for Postsecondary Education (CCPE). The programmatic service areas for CSC, derived from Statute language:

- Their first instructional priority is the provision of baccalaureate general academic, occupational, and education degree programs;
- Their second instructional priority is to provide master's programs in education and other disciplines authorized by statute or by the Commission;
- Their third priorities are applied research, public service activities, and continuing education activities that serve their geographic service areas.



The Commission further defines Chadron State College's programmatic service as a Master's (comprehensive) College/University I Carnegie classification. Chadron State College's programmatic service area includes baccalaureate level liberal arts, occupational degree programs and professional degree programs in education.

- The primary focus of Chadron State College's educational programs is high quality, comprehensive undergraduate programs leading to baccalaureate degrees in arts and sciences, business, and teacher education, all of which are enhanced by a coherent general education program.
- Chadron State College's new baccalaureate degree programs will reflect the needs of its service area and the priorities of the State College Board of Trustees.
- Chadron State College offers the Master of Education, the Educational Specialist, and the Master of Business Administration degrees.

Like Peru State College and Wayne State College, the two sister schools. Chadron State is a regional institution dedicated to teaching, research, and community service. Chadron State, like Peru and Wayne, serves a defined geographical region.

Source: www.csc.edu/education/ncate/InstitutionalReport/report/report/overview/overview.csc 09/16/16



Guiding Principles

VISION STATEMENT

Chadron State College aspires to be a premier institution of higher education in the western High Plains states, innovatively pursuing excellence in teaching, scholarship, and service.

MISSION STATEMENT

Chadron State College will enrich the quality of life in the region by providing educational opportunities, research, service, and programs that contribute significantly to the vitality and diversity of the region.

MASTER ACADEMIC PLAN

The Master Academic Plan (MAP) is a four-year plan that was enacted in 2014. The MAP serves the purpose of molding and sustaining a high quality and cost-effective learning experience that enhances the quality of the CSC learning environment, the alignment of resources within academic affairs, and the nature of the alignment of non-academic resources with academic pursuits.

1. Continue to implement and improve the Essential Studies Program (ESP)
2. Define, develop, and promote co-curricular experiences that foster undergraduate and graduate student engagement.
3. Create and implement a strategic vision(s) for teaching and learning technologies, teaching and learning center (TLC), and the library learning commons (LLC).
4. Evaluate campus-wide processes for student recruitment, advising, and retention; recommend a plan for continuous improvement.
5. Study, create, and implement a strategic vision for the graduate studies program.
6. Evaluate campus-wide processes for faculty and staff recruitment and retention; recommend a plan for continuous improvement.

Source: Chadron State College Master Academic Plan

Source: www.csc.edu/library/mapsupport/index.csc 4/26/17



Nondiscrimination and Equal Opportunity

EQUAL EDUCATION AND EMPLOYMENT POLICY

Chadron State College is committed to an equal opportunity program to encourage admission and employment, and to provide procedures that will assure equal treatment of all students and employees. The College administers its academic and employment programs and related supporting services in a manner which does not discriminate on the basis of gender, race, color, national origin, age, religion, disability, sexual orientation, gender identity, or marital status and that is consistent with nondiscriminatory policy including Title VII of the Civil Rights Act of 1964, as amended. Title IX of the Educational Amendments of 1972, as amended, and Sections 503 and 504 of the Rehabilitation Act of 1973. The College's written policy regarding The Americans with Disabilities Act (ADA) may be reviewed in the office of the Director of Human Resources along with the provisions of the Americans with Disabilities Act, and the rights provided.

The following positions have been delegated to coordinate compliance with the nondiscrimination requirements contained in Section 35.107 of the Department of Justice regulations:

Program access – Vice President of Academic Affairs, Sparks Hall, (308) 432-6203

Physical access – Vice President for Administration and Finance, Sparks Hall, (308) 432-6202

Employee access – Associate Vice President of Human Resources, Sparks Hall, (308) 432-6224

EQUAL OPPORTUNITY

Chadron State College is an equal opportunity institution. It does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated two individuals to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Reports regarding discrimination or harassment may be directed to one of the following Compliance Coordinators. In addition, inquiries regarding non-discrimination policies and practices may be directed to one of the Compliance Coordinators:

Associate Vice President of Human Resources
Chadron State College
1000 Main Street
Chadron NE 69337
(308) 432-6224

Senior Director, Student Affairs
Chadron State College
1000 Main Street
Chadron NE 69337
(308) 432-6280



History of Chadron State College

The mission of CSC has evolved from its state-normal-school heritage, which primarily prepared teachers, to its present role as the only four-year college serving the rural High Plains area of western Nebraska. The State Board of Education selected Chadron as the site of a normal school in 1910 and acquired eighty acres of land south of Chadron, including the grounds of Chadron Congregational Academy, which closed in the spring of 1910. Nebraska State Normal School was founded in Chadron in 1911.

In 1921, the Nebraska State Legislature changed the institution's name to Chadron State Teacher's College. As the name suggested, the primary purpose of the institution was teacher preparation; however, a statement in the 1921 catalog suggested a slightly expanded role: "to promote the educational interests of western Nebraska." The institution was granted the authority to confer the baccalaureate degree in education at this time. In 1949, an act by the State Legislature allowed the College to grant the degree of Bachelor of Arts in Arts and Sciences. Students could now enroll at Chadron and pursue curricula other than teacher training. However, the College continued to define itself as primarily a teacher's college, and the majority of the school's graduates were prepared for a teaching career.

In 1964, the State Legislature changed the name of the institution to Chadron State College. Since that time, the mission of CSC has changed from teacher education to a comprehensive institution offering liberal arts-based and pre-professional programs in a variety of disciplines. CSC has offered a Master of Education since 1956. In 1984, a Master of Business Administration was approved by the Board of Trustees. A Bachelor of Applied Sciences was approved in 2001. And a Master of Science in Organizational Management was approved in 2006.

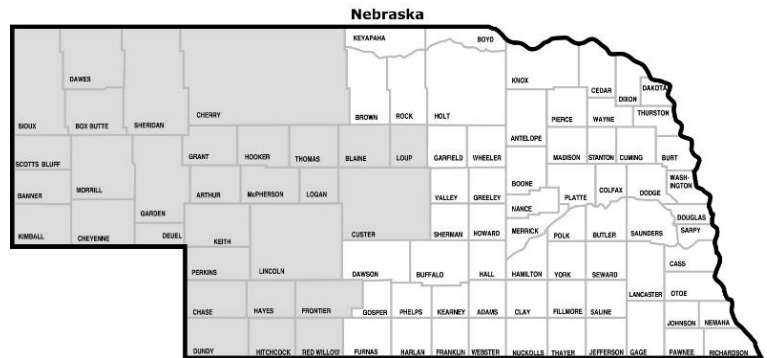
Western Nebraska is recognized as having a personality that is distinct from the eastern half of the state. As a result of location, this region plays a significant role in efforts of the United States and the world to solve the needs for food and energy while preserving the natural environment and improving the living and working conditions of people in both industrialized and developing nations. The College mission anticipates a continuing need for higher education in the High Plains. CSC also serves a significant number of students from the surrounding states of Colorado, Wyoming, and South Dakota.



Service Area

Chadron State College serves three overlapping geographic areas: the High Plains region, its service area which includes the western most 30 counties in Nebraska, and Frontier Rural Communities.

CSC is the only four-year Nebraska institution of higher education that serves the western half of Nebraska as well as many Frontier Rural, or “frontier and remote” (FAR) communities. The western half of Nebraska consists of nearly 38,000 square miles. Chadron, and other towns in the service area are designated as a FAR Level Three. These communities are located more than 60 minutes from an urban area of 10,000 or more people. Only about 1.4% of the U.S. population lives in a FAR Level Three Community.



Frontier areas are the most remote and geographically isolated areas in the United States. Sparse populations face extreme distances and travel time to services. This makes Chadron State College’s commitment to its mission of higher education of greater value to the region. The college also strives to address “Food Deserts” (as defined by the Center for Disease Control and Prevention) within a 200 mile radius of Chadron.

Geography was an underlying factor for the State of Nebraska in opening Chadron State College in 1911. Chadron State College has long served as one of the leaders in distance education. As the institution has sought to serve its vast service region and other areas of the Great Plains and beyond, it has capitalized on cutting edge technologies. Stories from shortly after the college’s founding give an account of professors traveling to neighboring communities by car and airplane to offer courses. Later, interactive television served as the vehicle of choice. Now, the institution has embraced online education to provide an accessible and affordable quality education to the benefit of the region and beyond.

Source: College Relations Office

Source: “Defining Chadron State College’s Service Region” document, Dr. Charles Snare, VPAA



About the Community

Chadron, rich in fur trade history, is named after Louis Chartran, a fur trapper who ran a trading post on Bordeaux Creek. Over time, the spelling eventually became "Chadron." However, Chadron was not always called by the same name, or in the same place as it is today.

In 1884 the town was formally established when the Fremont, Elkhorn, and Missouri Valley Railroad was constructed through the area from Omaha en route to Wyoming. Chadron was first named O'Linn for its founder Fannie O'Linn, who built a community at the confluence of the White River and Chadron Creek. This is where the railroad was expected to branch. When it was built six miles away on Bordeaux Creek and given the name Bordeaux, the townspeople of O'Linn packed up the entire town, buildings included, and moved it to the new location. It was then that Chadron gained the name that it has today.

Dawes County was split from Sioux County in July of 1886. The county was named for Nebraska Governor James Dawes who served two terms from 1870-1874. In 1886 the boundary was changed when the southern part became Box Butte County.

During the 1893 Chicago World's Fair, Chadron was the starting point of the 1,000-mile "Chadron-Chicago Cowboy Horse Race. Nine riders competed to be the first to reach the entrance of Buffalo Bill's Wild West Show and receive the \$1,000 prize. John Berry officially won the race in 13 days and 16 hours. Among the riders was the former outlaw Doc Middleton.

Chadron is friendly and scenic with a population of approximately 5,700. What began in 1885 as a few wooden shacks and dirt roads, has evolved into a 21st Century economic leader in the Nebraska Panhandle. Chadron is home to one of the three state colleges, beautiful city parks, a Commercial Historic District, quality public schools, and modern medical facilities. The city also has a Federal Aviation Administration FAA-approved Title 139, public airport.

Source: www.chadron-nebraska.com/about-chadron.html 12/15/16

Source: www.wikipedia.com 12/15/16



About the Community

POPULATION

	2010 Census	2016	Percent Change
Chadron	1,142	5,725	-2.2%
Dawes County	9,182	8,979	-2.2%

2016 COUNTY AGE DISTRIBUTION MEDIAN AGE: State 36.3 years County 33.7 years

	0-19	20-24	25-44	45-64	65+	85+	Total	Percent Split
Male	1,142	771	877	952	398	332	4,472	49.8%
Female	1,166	678	786	1,004	395	478	4,507	50.2%
Total	2,308	1,449	1,663	1,956	793	810	8,979	

NUMBER OF PEOPLE IN THE COMMUNITY FLUENT IN A SECOND LANGUAGE

Spanish	French	German	Italian	Lakota
240	15	55	20	10

CLIMATE DATA FOR CHADRON

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Average High °F	35.5	49.8	57.5	61	67.6	88.9	89.7	87.1	79.2	72.5	60.9	30.4	65
Average Low °F	12	20.7	24.1	32.3	38.2	52.6	57.7	53.3	45	34.9	23.9	3.5	33.2
Average Precipitation in Inches	.25	.21	2.85	2.9	1.23	2.78	1.48	1.78	1.14	.15	.31	.98	1.34
Average Snowfall in Inches	2.29	1.18	5.83	1.54	0	0	0	0	0	.31	2.8	12.08	2.17

Source: econdevtools.nppd.com/aedc/fastfacts.asp?city=Chadron 1/29/17

Source: usclimatedata.com/climate/chadron/nebraska/united-states/usne0098 1/29/17

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The State of The College

2016-2017 Fact Book



Greetings from the President

Following a successful comprehensive on-campus visit from the Higher Learning Commission (HLC) in April, Chadron State College's status as an accredited institution has been continued.

At its meeting in late July, the instructional Actions Committee of the HLC agreed with a peer review team's finding that CSC met all the core components of its Assurance Argument, the criteria for accreditation, through the Open Pathways option.

The journey to prepare for the HLC comprehensive visit began more than four years ago, positive signs were evident in September 2016 when the HLC Peer Review Team commented on the college's Quality Initiative document: "Chadron State College is an exemplary model of how faculty, staff and administration can collaborate to successfully tackle a major quality improvement initiative."

The constant and relentless effort of many has paid dividends that was evident to the HLC Peer Review Team, reflected in its report: "Chadron has good reason to be proud of its success in meeting the difficult task of making what is often thought of as sterile planning a thing of the past and in its ability to make a plan implementation a responsibility that is enthusiastically embraced by all on campus."

Nine committees and task teams consisting of several dozen faculty and staff members collaborated on various HLC documents, including the Assumed Practices, the State Authorization Reciprocity Agreement, the Quality Initiative, the Federal Compliance Review and the Assurance Argument. This level of campus wide involvement and passion impressed the visiting team. The collaborative spirit, pursuit of continuous improvement and dedication to a common purpose was evident.

This is a milestone and I want to thank all the faculty, staff and students who worked on the college's reaffirmation. Clearly, the HLC process was a huge undertaking for everyone on campus and I was pleased to see collaboration across so many departments. To see the entire campus working together toward a common goal is rewarding and I am excited to see where this momentum carries Chadron State College into the future.

Dr. Randy Rhine
President

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Highlights

In late April, a team of individuals from the Higher Learning Commission had an on-campus visit as part of Chadron State's reaccreditation. Leading up to the team's visit, the following top 10 list was distributed to employees.

EVERYONE'S A NEBRASKAN

Chadron State College prides itself on its affordability. Thanks to Eagle Rate, out-of-state students are charged just \$1 more a credit hour than the reasonable rate Nebraska residents pay.

OUR FACULTY ARE ALWAYS LEARNING

Before they even step on campus, new faculty receive tools to help ensure their transition to CSC is smooth. The Teaching and Learning Center facilitates an onboarding program, providing relevant information before the semester. This information exchange continues in the New Faculty Orientation Program, which engages the new cohort during a full-day orientation in August.

WE KNOW HOW TO SPRUCE THINGS UP!

For years, Chadron State College had the Nebraska state champion blue spruce tree. After what is believed to be an 84-year-old residency, the standard bearer was felled in 2015. In 2016, the college received word another blue spruce on campus was now the state champion. Not only that, the college also has the state champion white spruce.

WE USE THE PAST TO BUILD OUR FUTURE.

Chadron State College is proud to have five structures listed with the National Register of Historic Buildings. The buildings are the former men's dormitory now known as Crites Hall, the former gymnasium located in what is currently Miller Hall, the former women's dormitory in what is now Sparks Hall, the former library in what is now the Mari Sandoz High Plains Heritage Center, and the women's dormitory at Edna Work Hall.

CADAVERS ARE IN THE GROSS ANATOMY LAB

Students in Anatomy and Physiology have the opportunity to explore the inner workings of the human body. Each year, the college receives four donor bodies from the Nebraska Anatomical Board. This hands-on experience in the Gross Anatomy Lab is a tremendous teaching tool to supplement the class lectures and textbooks.

WE LIKE TO HORSE AROUND

The rodeo team currently has 39 cowboys and cowgirls who compete in rodeos during the fall and spring semesters through Nebraska, Colorado and Wyoming. In 2016, the women's rodeo team had a national champion in goat tying. In 2014, the women's team secured its highest ever finish at the College National Finals Rodeo placing second.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Highlights

WE ARE GOOD AT SHOW AND TELL

The college provides many opportunities to explore cultural and scientific collections. CSC has the only museum in the world dedicated to the history of the Sandoz family, the Planetarium is one of only five planetariums in Nebraska, and the C.F. Coffee Gallery features the ranching history of the High Plains. In addition to the Mari Sandoz High Plains Heritage Center, CSC boasts the High Plains Herbarium, the Eleanor Barbour Cook Museum of Geology, and the Arboretum.

OUR ROOTS RUN DEEP

Since 1996, the Chadron State Alumni and Foundation Office has honored 69 families with the Family Tree Award. The Family Tree Award is presented to families who have a minimum of three generations of graduates. CSC has also awarded 16 honorary doctorates, 105 Distinguished Service Awards, 66 Distinguished Alumni, and 51 Distinguished Young Alumni.

WE ARE FAR FROM ORDINARY

CSC is the only four-year Nebraska institution of higher education that serves the western half of Nebraska, which encompasses Frontier and Remote (FAR) communities. Chadron is classified by the USDA Economic Research service as FAR level three, which means Chadron is located more than 60 minutes from a population center of 10,000 or more people. Only about 1.4 percent of the U.S. population lives in FAR level three communities.

WE'LL TAKE YOU JUST THE WAY YOU ARE

CSC accepts all students who have graduated from an accredited high school or who have passed the General Educational Development examination. In 2014-2015, 93 percent of full-time undergraduate students received financial aid and 41 percent received Pell grants. Forty-five percent of that class consisted of first-generation college students.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Highlights

UPWARD BOUND PROGRAM FUNDED FOR ANOTHER FIVE-YEAR TERM

Chadron State College's Upward Bound, a federal government program that assists area high school students with college preparation, received funding for another five years in June. CSC hosted the first Upward Bound program in Nebraska from 1966 to 1974. After a lapse, it was renewed in 2007. Director of the program, Dr. Maggie Smith-Bruehlman, said she was grateful the annual grant was increased from \$250,000 to \$257,000. The annual program provides services to 60 eligible students annually from Chadron, Alliance and Crawford.

NESHEIM APPOINTED TO HUMANITIES NEBRASKA COUNCIL

Chadron State College Director of Assessment Dr. David Nesheim was elected to the Nebraska Humanities Council. Nesheim was elected in January and began his duties in April. He said his service is expected to last six years. Nesheim, who taught history at Chadron State from 2012 prior to joining the assessment office, considers himself an environmental historian. He taught courses on Great Plains and American History at CSC and published several articles on buffalo husbandry in the 20th century. In 2015, he presented Chautauqua workshops on the dispossession of Plains Indians to audiences in Scottsbluff and Alliance for Humanities Nebraska.

ENGLISH MAJORS PRESENT AT SIGMA TAU DELTA'S NATIONAL CONVENTION

Chadron State College English majors Stephanie Gardener of Chadron and Rachel Dowling of Hampton, Nebraska, were selected through an online submission process to read their original compositions at the Sigma Tau Delta national convention in Louisville, Kentucky, March 29-April 1. While at the convention, Dowling served as a voting representative for CSC during the High Plains caucus and Gardener was elected the assistant student representative for the High Plains Region.

SANDOZ CENTER ACQUIRES 'TRUE WEST'

A treasure trove of stories about Western history told by the people who lived it has become part of the collection at the Mari Sandoz High Plains Heritage Center at Chadron State College, thanks to a donation from the family of the Texas man who founded, wrote and published "True West" magazine. The Joe Austell Small collection, which includes bound volumes of "True West", "Old West", "Western Sportsman", "Frontier Times", and other publications, was given to the Sandoz Center in the fall of 2016 by Small's nephew, Ralph McCalmont. The collection includes magazines from the mid-1930s through the 1970s.

CSC HOSTED NEBRASKA COURT OF APPEALS

Chadron State College hosted the first-ever Nebraska Court of Appeals session in the Panhandle when the court convened at the Student Center April 11. A three-judge panel consisting of Chief Judge Frankie Moore and Judges Everett Inbody and Francie Riedmann heard arguments for four cases in the half-day session. In addition to CSC students, high school students from Chadron and Sidney were in attendance.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Highlights

'THE EAGLE' AND CSCEGALE.COM WIN AGAIN

The student staff of "The Eagle" captured its seventh straight "Best in Overall Excellence" title in the Nebraska Collegiate Media Association's annual Golden Leaf Awards presented April 8 at Concordia University of Nebraska in Seward. "The Eagle's" website, csceagle.com, kept in stride with the newspaper and captured its third straight "Excellence in Digital Medium" award, the NCMA's highest honor in its Digital Medium Division, the fourth time in six years. The staff captured 11 first-place awards, worth 55 points; seven second places worth 21 points and seven third places worth seven points.

GALLEGOS HONORED AT LUNCHEON

Dr. Nathaniel Gallegos, assistant professor and chair of the Business department, was presented the Teaching Excellence Award at the annual Faculty and Staff Recognition Luncheon. He brings a wealth of experience to CSC including work in government law offices, private businesses, university research and two years as an active reservist with the U.S. Navy. Gallegos, who began teaching at CSC in 2013, said he was humbled by the award.

SEVEN STUDENTS TO ENTER RLOP'S INAUGURAL CLASS

Seven students have been selected to participate in the inaugural Rural Law Opportunities Program (RLOP) at Chadron State College. Five of the RLOP students will be incoming freshmen, while two currently attend CSC. Each of the RLOP students earned a full tuition scholarship. In addition to the scholarship, RLOP participants will be provided with mentoring, NU law school visits and Legal School Admission Test preparation services.

THREE WIN RMAC CHAMPIONSHIPS

Taylor Summers, Chance Helmick, and Cooper Cogdill became the first three RMAC Champions for Chadron State wrestling since the renewal of the conference tournament in 2016. Each wrestler went undefeated in his respective bracket, pacing the squad to a fifth place finish in the team standings.

SOFTBALL HAS EXCELLENT SEASON

The 2017 season was another excellent one for the Chadron State College softball team. The Eagles had their third winning season in the last four years, going 32-25 overall and 25-14 during the Rocky Mountain Athletic Conference's regular season. Both win totals are program highs. So is the 3-2 record during the conference playoffs at the end of the season. The Eagles finished fourth in the RMAC's regular-season standings. The Eagles got a major boost from freshman pitcher Jessica Jarecki, who was the RMAC's Co-Freshman of the Year and second-team all-conference. Jarecki's 17 wins are the new single-season record at CSC. Her 2.49 earned run average is second all-time, and the .253 average that the opponents batted against her is the Eagle's third lowest all-time. Head Softball Coach Rob Stack announced as the season was opening that he would retire from the position at the end of this season. His top assistant, Kaley Searcy, was named as his replacement in July.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Highlights

LONG TIME TRAINER EARNS AWARDS

Chadron State College Head Athletic Trainer Don Watt was recognized this summer by the Nebraska State Athletic Trainer's Association as the George F. Sullivan Athletic Trainer of the Year for the 2016-17 academic year. The award is given annually to a Nebraska athletic trainer who, over the past year, has gone above and beyond the call of duty in promoting and improving the profession, all while performing their normal duties as an athletic trainer. The winner is selected by a vote of the entire membership from among those nominated by a colleague.

EAGLES TO OPEN 2018 IN NEW HOME

As part of the first phase of the Chadron State College Sports Complex, administrators, coaches and the Chadron State Foundation announced \$8.6 million in funding of the \$11.1 million needed has been secured to renovate Don Beebe Stadium, Con Marshall Press Box and Elliott Field during a press conference in late March. The renovation and construction at Beebe Stadium is timely. In 2014, engineers alerted CSC officials that the structural integrity of the central stands was failing. In addition to safety issues, other challenges for the stadium include poor drainage, deteriorating field conditions and inadequate amenities for spectators and game personnel. According to athletic director Joel Smith, the project calls for the demolition of the existing south side stadium which will be replaced by a concourse and two-story pavilion that will house game officials, coaches, media and fans, a central grandstand, and a new field turf surface. Smith said the improvements increase accessibility for the stadium and expand seating for spectators. Additionally, the concourse level underneath the two-story pavilion will have modern concessions, bathrooms and ticket areas. The concourse provides access to the second level by a stairway and elevator. The Con Marshall Press Box will be updated to accommodate media, game officials and coaching staffs. A hospitality center will also be built to provide a gathering space for boosters, alumni and supporters of CSC. Finally, the natural grass of Elliott Field will be replaced by modern, synthetic field turf.

GARCIA EARNS MANY ACADEMIC ACCOLADES

Alejandro Garcia of Pine Bluffs, Wyoming, earned just about every academic superlative possible, in his three years at CSC, from the national level on down. At the NCAA level, Garcia earned the 2016 NCAA Cross Country Elite 90 Award, USTFCCA Cross Country and Track and Field All Academic, and was recently named 2017 COSIDA Track and Field and Cross Country Academic All-American of the Year. For the RMAC he was the Summit Award winner in cross country (2016) and indoor track and field (2016), the RMAC Outdoor Track and Field Academic Athlete of the Year (2016) and RMAC Cross Country Academic Runner of the Year (2016). He capped his career earning the inaugural RMAC Man of the Year.

Source: 2017 Chadron State Foundation Alumni Report

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Administration and Faculty

2016-2017 Fact Book



NSCS Board of Trustees



Nebraska’s state colleges were established in 1867, when Nebraska became a state and Peru State College became Nebraska’s first public postsecondary institution. The Legislature provided for three more teacher education schools (normal schools) at Kearney in 1903, Wayne in 1910, and Chadron in 1911. In 1963, the legislature officially designated these schools as Chadron State College, Peru State College, and Wayne State College. Kearney State College became part of the University of Nebraska system on July 1, 1991.

The Board had its beginnings in an 1867 law. A 1909 act, later declared unconstitutional, created the Normal Board of Education. Through a 1921 constitutional amendment, normal school government was vested in a seven-member board called the Board of Education of State Normal Schools. Normal schools were renamed state schools by the 1936 Legislature. The board's name was changed to its current name in 1969. Later that year, the Legislature made the board a public corporation so it could issue bonds to build dormitories and other student service buildings.

The board has seven members, six of whom are appointed by the governor to six-year terms with legislative approval. The Commissioner of Education serves as an ex-officio member. The governor also appoints annually a non-voting student board member from each of the state colleges.

The Board of Trustees hold public meetings five to eight times a year. Powers of the Board include, but are not limited to the following:

- Approves salary and benefits for all system employees.
- Reviews instructional courses and programs offered by the colleges, both on- and off-campus.
- Establishes system-wide tuition and fees annually.
- Inspects the physical properties of the state colleges to assure they are maintained in good repair and are accessible.
- Approves degrees awarded by colleges.

MISSION STATEMENT

The Nebraska State College System serves our students, communities and state by providing high quality, accessible educational opportunities.

Source: www.nscs.edu/info/2/about_us 5/27/17

NSCS BOARD OF TRUSTEES

Gary Bieganski, Chair

Jess Zeiss Vice Chair

John Chaney

Bob Engles

Carter “Cap” Peterson

Michelle Suarez

Matt Blomstedt

State Commissioner of Education

Ashley Goad, Student Trustee

Chadron State College

Treyten Nelson, Student Trustee

Peru State College

Jayne Krejci, Student Trustee

Wayne State College



College Presidents

ADMINISTRATIVE CONTACTS

Dr. Randy Rhine
President
Chadron State College

Dr. Charles Snare
Vice President for Academic Affairs

Dale Grant
Vice President of Finance &
Administration

Jon Hansen
Vice President of Enrollment

ABOUT THE PRESIDENT

Dr. Randy Rhine was a familiar face at Chadron State College when he became the institution's interim president in May of 2012. The Nebraska State College System Board of Trustees appointed him to be CSC's eleventh president January 15, 2013 and Chancellor Stan Carpenter invested him on April 26, 2013 as president.



Rhine's career at CSC began in 2005 when he was hired to provide leadership in reversing the institution's enrollment decline and design initiatives targeting CSC's mission of access and affordable quality education.

His first position at Chadron State College was assistant to the president, lasting from December 2005 to May 2006, when he assumed a larger role for the institution. That's when he became CSC's vice president for enrollment management and student services. Prior to becoming interim president, his unit had grown to include a wide range of student services operations, including the CSC college relations department.

Rhine earned all three of his degrees from the University of Arkansas at Fayetteville. He was a member of that institution's Division of Continuing Education for 12 years, serving approximately four years each as director of conferences, assistant dean, and associate dean.

He and his wife, Ann, reside in Chadron. They have two adult children.

PAST PRESIDENTS

Joseph Sparks (1911-1916)
Robert I. Elliott (1916-1940)
Wiley G. Brooks (1941-1954)
Barton L. Kline (1954-1961)
F. Clark Elkins (1961-1967)
Edwin C. Nelson (1967-1973)

Larry G. Tageman (1973-1975)
Edwin C. Nelson (1975-1986)
Samuel H. Rankin (1986-1998)
Thomas L. Krepel (1998-2005)
Janie C. Park (2005-2012)

Source: www.csc.edu 5/27/17



Academic Departments

Twelve academic departments are located within the three academic schools listed below with their associated academic deans:

SCHOOL OF LIBERAL ARTS

The school is administered by the Dean of Essential Studies and the School of Liberal Arts. Departments within the School include:

- Communication and Social Sciences
- English and Humanities
- Justice Studies
- Music
- Visual and Performing Arts

SCHOOL OF BUSINESS, ENTREPRENEURSHIP, APPLIED & MATHEMATICAL SCIENCES, AND SCIENCES

The school is administered by the Dean of Graduate Studies and the School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences. Departments within the School include:

- Applied Sciences
- Business
- Mathematical Sciences
- Physical and Life Sciences

SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCHOLOGY, AND SOCIAL WORK

The school is administered by the Dean of Curriculum and Accreditation and the School of Education, Human Performance, Counseling, Psychology, and Social Work. Departments within the School include:

- Counseling, Psychological Sciences, and Social Work
- Education
- Health, Physical Education, and Recreation

Source: 2015–2017 Undergraduate Catalog



Faculty and Staff Profile

Instructional Faculty by Gender and Ethnicity								
	Tenured		Tenure Track		Non-Tenure		Part-Time	
	Male	Female	Male	Female	Male	Female	Male	Female
Hispanic			1				1	
American Indian or Alaska Native					1			
Asian	2						1	
Black or African American			1					
Native Hawaiian or Pacific Islander	1							1
White	28	22	14	12	7	5	15	31
Two or More Races								
Race and Ethnicity Unknown					1		1	
Total	31	22	16	12	9	5	18	32

Instructional Faculty Service Years	
Number of Years at Chadron State College	Number of Faculty
Less than 5 years	31
Five to Ten (5-10) years	20
Ten to Fifteen (10-15) years	18
Fifteen to Twenty (15-20) years	9
Twenty to Thirty (20-30) years	12
Thirty (30+) or more years	5

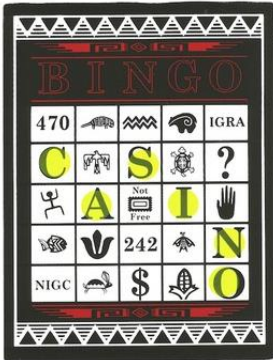
Non-Instructional Staff by Occupational Category				
	Full-Time		Part-Time	
	Male	Female	Male	Female
Archivists, Curators and Museum Technicians		1	1	
Librarians		2		
Student and Academic Affairs and Other Education Services	10	31	1	7
Library and Student and Academic Affairs and Other Education Services			2	7
Management Occupations	11	13		
Business and Financial Operations	1	12		
Computer, Engineering, and Science Occupations	8	2		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	14	11	7	3
Healthcare Practitioners and Technical Occupations				2
Service Occupations	15	13		1
Office and Administrative Support Occupations	1	21		3
Natural Resources, Construction, and Maintenance Occupations	23	2		1
Production, Transportation, and Material Moving Occupations	4			
Total	87	108	11	24

Source: IPEDS Human Resources Report, Office of Office of Institutional Research



Faculty and Staff Highlights

ART PROFESSOR'S PRINT ACQUIRED BY LIBRARY OF CONGRESS



(August) A multi-colored silkscreen print titled “Bingo,” by Chadron State College art professor and department chair Laura Bentz is included in a portfolio “Dog Head Stew: The Second Course” that was purchased by the Library of Congress in July for its prints and photographs department. According to the Library of Congress website, the Library of Congress offers broad public access to prints representing a rich cross-section of still pictures as a contribution to education and scholarship. The collections of the Prints and Photographs Division include photographs, fine and popular prints and drawings, posters, and architectural and engineering drawings. While international in scope, the collections are particularly rich in materials produced in, or documenting the

history of, the U.S. and the lives, interests and achievements of the American people. The design of Bentz’s 15 by 20-inch print intermingles Native American symbols with acronyms for the National Indian Gaming Commission and the Indian Gaming Regulatory Act along with letters that spell out CASINO. Bentz, who has taught art on or near several Indian reservations, has witnessed the socio-economic ramifications of gambling. She hopes her piece will cause viewers to pause and consider the complex issues surrounding reservation casinos.

WILBURN SPEAKS IN HONG KONG

(October) Chadron State College English and Humanities Professor Dr. Brad Wilburn kept busy during his sabbatical last year. In addition to catching up on scholarly reading related to moral philosophy and virtue ethics, Wilburn delivered two lectures, “Expanding the Function Argument” and “The Good Life or Good Lives?,” at the Center for East Asian and Comparative Philosophy (CEACOP) at the City University of Hong Kong in late April. According to materials released before the lectures, Wilburn’s pair of talks defend an account of what it means for humans to live well. Wilburn also lectured on Aristotle’s function argument and how diversity should be embraced. Wilburn, who has been a professor at CSC since 2005, said he learned of the opportunity to speak at the City University of Hong Kong from his mentor, PJ Ivanhoe, who teaches at the institution, and is the Director of CEACOP. Ivanhoe is a leading scholar of Confucian and neo-Confucian philosophy.

KENNY HAS TWO POEMS PUBLISHED

(November) Richard Kenney, assistant professor and Director of the Social Work program at Chadron State College, recently had two poems, “Biology of Opinion” and “Sting,” published in “Steam Ticket” and “Thought & Action Journal,” respectively. “Biology of Opinion” revolves around the cultivation of knowledge and critical assessment, Kenney said. Inspired by the FYI course Matters of Opinion, which Kenney teaches in the summer and spring, the verses observe the exploration of fact and opinion in a biological way. The speaker of the poem encourages finding “sacs of plausibility” and avoiding “the sour

Source: www.csc.edu/news/search/index.csc



Faculty and Staff Highlights

bleed of prejudice,” when considering factual basis versus an opinion. Kenney’s poem “Sting” is also related to higher education. The poem is told from the perspective of an instructor, who is questioning the attentiveness of his classroom. Upon asking the students if anyone found it difficult to pay attention, the quietest student in the classroom responds by blaming her inattentiveness on a wasp buzzing above head. The speaker then delves into detail on the insect’s presence within the classroom. Kenney is no stranger to the publishing world. His nonfiction piece, “High Flies and Full Chords” was published in April and his article about teaching and learning was published in the fall of 2015.

DONAHUE DESIGNS COVER OF BEST-SELLING BOOK



(November) Mary Donahue, Chadron State College art professor, designed a book cover that is on top-selling Amazon lists this year. “Pants Optional: Unconventional tips for your road through life & motherhood,” was written by Carol L. Steingreaber, an elementary and high school friend of Donahue’s from Cedar Rapids, Iowa. Donahue and Steingreaber worked out the final design via email and phone, and Donahue sent the final book cover design to the publisher in England in early 2016. Donahue plans to display her draft cover designs in the spring 2017 CSC faculty art show, along with the book.

KINBACKER’S ARTICLE EXAMINES INTERPRETATION OF HISTORY

(March) How does the interpretation of past events change over time? That’s a question Chadron State College Communication and Social Sciences associate professor Dr. Kurt Kinbacher tackles in an article he wrote for the Fall 2016 issue of “Great Plains Quarterly” about a violent encounter between the U.S. Army and a band of Cheyenne Indians that took place at a remote location in northwest Kansas in 1875. Known to historians as the Sappa Creek Cheyenne Massacre, an account of the April 23, 1875, fight between a 40-member unit of the Army’s Sixth Cavalry, accompanied by several buffalo hunters, and a band of Cheyenne Indians that included many women and children forms part of “Cheyenne Autumn,” a 1953 book by Nebraska author Mari Sandoz. The only contemporary account of the fight, written by the Army officer in charge of the detachment, describes it as a pitched battle with two soldiers killed and Indian casualties of 19 warriors and eight women and children. But Sandoz, who was sympathetic to the Cheyenne, characterizes it as a massacre with many more Indians killed and multiple atrocities committed by the soldiers. In the article, Kinbacher acknowledges the shortcomings of Sandoz’ account of the Sappa Creek encounter, but praises her for telling the story from a Cheyenne perspective, and proposes other evidence also suggests the incident could meet the United Nations’ definition of genocide. The article for “Great Plains Quarterly,” a peer-reviewed journal published by the Center for Great Plains Studies and the University of Nebraska Lincoln, grew out of a presentation Kinbacher made at the 2014 Mari Sandoz Society conference in Chadron. Kinbacher is also the author of “Urban Villages and Local Identities: Germans from Russia, Omaha Indians and Vietnamese in Lincoln, Nebraska,” published by Texas Tech University Press in 2015.

Source: www.csc.edu/news/search/index.csc



Faculty and Staff Highlights

CSC RECOGNIZED FOR INNOVATION

(March) Dr. Charles Snare, Chadron State College Vice President for Academic Affairs (VPAA), represented CSC as one of six U.S. institutions to participate in the second U.S.-China Smart Learning Conference March 19-20 in Beijing. His presentation was titled: "Professional Development of University Teachers in a Digital Age." Conference attendees included government officials, university and college presidents, professors, researchers, and media from both countries. In the invitation to CSC, the New Media Consortium (NMC) and Beijing Normal University (BNU) stated some of the reasons for the offer were "your library incorporates innovative strategies and it was important to both the NMC and BNU that the selected institutions be able to demonstrate a forward-thinking mindset with effective programs in place that Chinese universities can learn from." Snare said the presentation he gave was a collaborative effort among Teaching and Learning Technologies staff to review the progress made by CSC over the past 10 years. The presentation highlighted innovations such as "The March for Best Practice," a Teaching and Learning blog featuring a collection of CSC faculty videos highlighting ways they support student learning and teaching. The March for Best Practice is a collaborative movement first initiated at Yavapai College and now in motion at other institutions. The effort seeks to provide an opportunity for faculty to share and learn from peers. The use of SharePoint by faculty and staff, plus the new uses they are discovering for it, was also included. In addition, a new approach to workshop scheduling that caters to faculty schedules was covered in the presentation.

GALLEGOS HONORED AT LUNCHEON

(April) Dr. Nathaniel Gallegos, assistant professor and chair of the Business department, was presented the Chadron State College Teaching Excellence Award at the annual CSC Faculty and Staff Recognition Luncheon held Thursday, April 13. Gallegos, who began teaching at CSC in 2013, brings a wealth of experience to CSC including work in government law offices in California and Ohio, work with private businesses, university research in New Mexico and two years as an active reservist with the U.S. Navy. Being a first generation college student, a Mexican-American, a veteran, and a student who completed remedial courses in community college, Gallegos feels he possesses a profound common path with many CSC students. When he joined the CSC Business Academy faculty he was new to course design and pedagogical style. He credits the Quality Matters (QM) program with helping him successfully make the leap from his career as an attorney to the classroom. He fully embraced the QM program, becoming a QM master peer reviewer and adopting QM principles with the certification of his MBA law course. He also published an article on ADA course compliance and presented it at the 2015 National QM Conference. In 2014, he asked to teach Agricultural Policy (ECON 432) for the chance to develop smart consumers in a course related so closely to his graduate work and research in agricultural economics. Gallegos said he includes TED Talks, NPR podcasts and PBS documentaries in the course, in addition to other assignments such as detective work to analyze food labels. Gallegos now becomes a finalist for the Nebraska State College System Teaching Excellence Award to be announced later this year. It is presented annually to one full-time faculty member who demonstrates excellence in teaching, service and leadership across the system, including Chadron, Peru and Wayne State Colleges.

Source: www.csc.edu/news/search/index.csc



Faculty and Staff Highlights

NESHEIM APPOINTED TO HUMANITIES NEBRASKA COUNCIL

(May) Chadron State College Interim Director of Assessment Dr. David Nesheim was recently elected to the Nebraska Humanities Council. Nesheim was elected in January and began his duties in April. His service is expected to last six years. In addition to staff members, Humanities Nebraska has 19 council members and 21 foundation members. Of the 40 total Nebraskans, six live inside Chadron State College's service region. Board members are selected statewide from nominees who show a strong interest in the humanities and the cultural life of Nebraska, with special emphasis on community leaders from the state's diverse geographic, occupational and ethnic constituencies. Humanities Nebraska pursues to achieve a balance of scholarly involvement in the humanities and other community endeavors through sponsorship of statewide events and awarding grants. Nesheim, who taught history at Chadron State from 2012 prior to joining the assessment office, considers himself an environmental historian. He taught courses on Great Plains and American History at CSC and published several articles on buffalo husbandry in the 20th century. In 2015, he presented Chautauqua workshops on the dispossession of Plains Indians to audiences in Scottsbluff and Alliance for Humanities Nebraska.

Source: www.csc.edu/news/search/index.csc



New Student Information

2016-2017 Fact Book



General Admission Information

Chadron State College is committed to the policy that all persons have equal opportunity and access to programs without discrimination on the basis of race, color, national origin, marital status, gender, age, religion, or disability. All students seeking admission for enrollment must complete the Application for Admission and submit all related documents before final acceptance can be granted. All materials become the property of Chadron State College and are not returned. Admission may be revoked if granted on the basis of false information willfully submitted, or if the disclosure of facts required in the application process are intentionally concealed or omitted.

Chadron State College shall admit as students, those persons who have graduated from an accredited high school or who present evidence of the achievement of a High School Equivalency Certificate based on the General Educational Development examination.

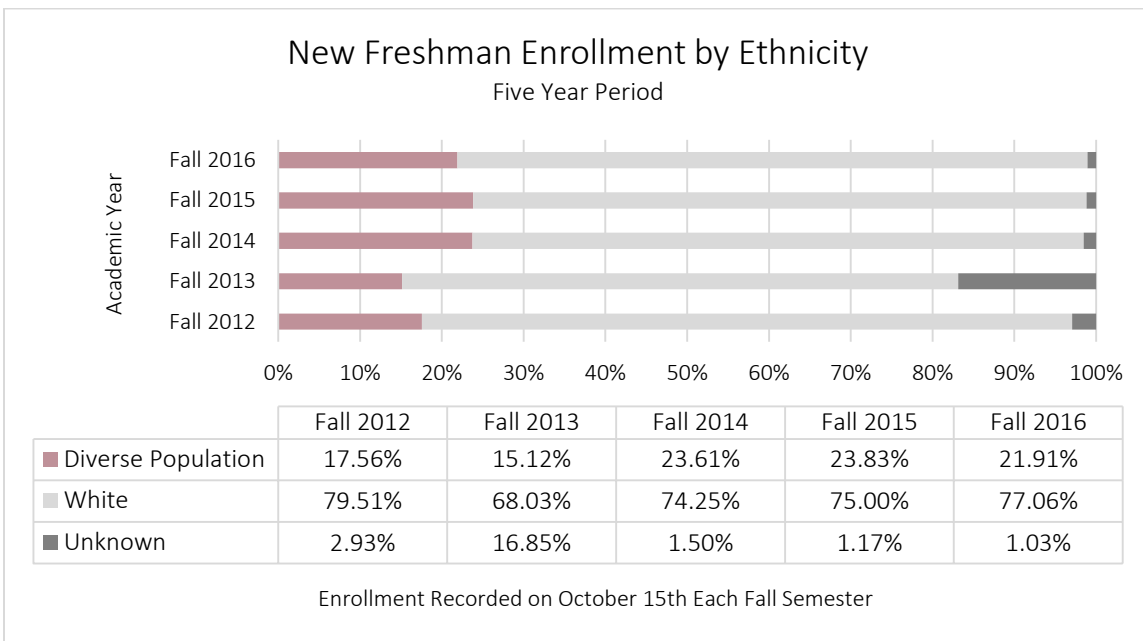
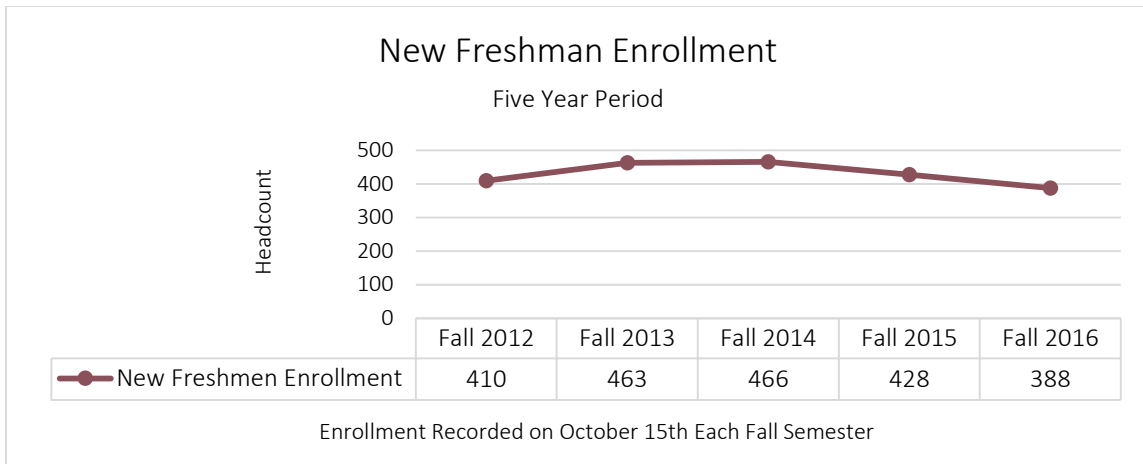
Chadron State College is a college with open admission. No minimum GPA, ACT/SAT, or class rank is required for entering freshmen. All freshmen, with proof of graduation from an accredited high school are automatically accepted if the application process has been completed.

MATRICULATION FEE INFORMATION

Every student who enrolls for the first time at Chadron State College shall pay a one-time, \$15 matriculation fee. The fee is used to establish a student's record and is non-refundable except in cases where the student is denied admission to CSC.



New Freshman Enrollment



Five Year Percent Change in New Freshman Enrollment

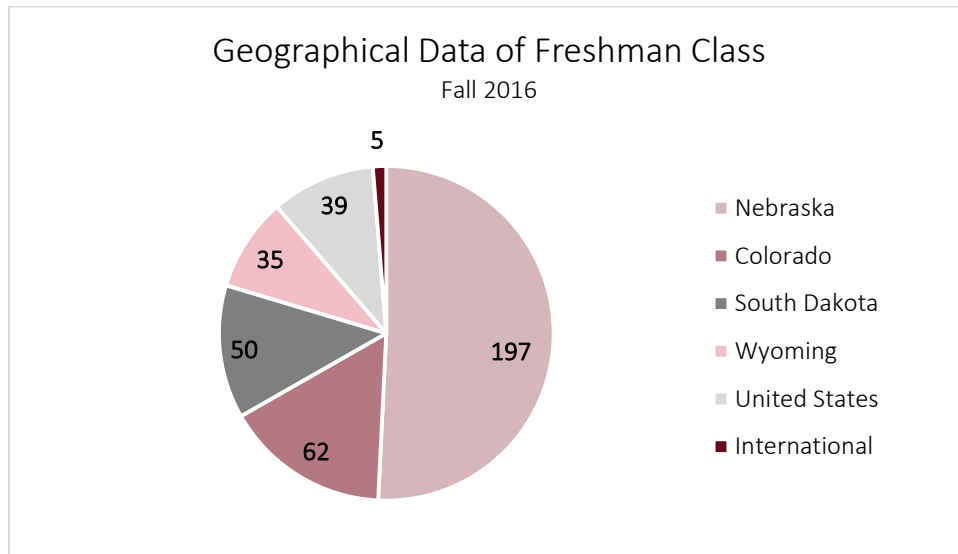
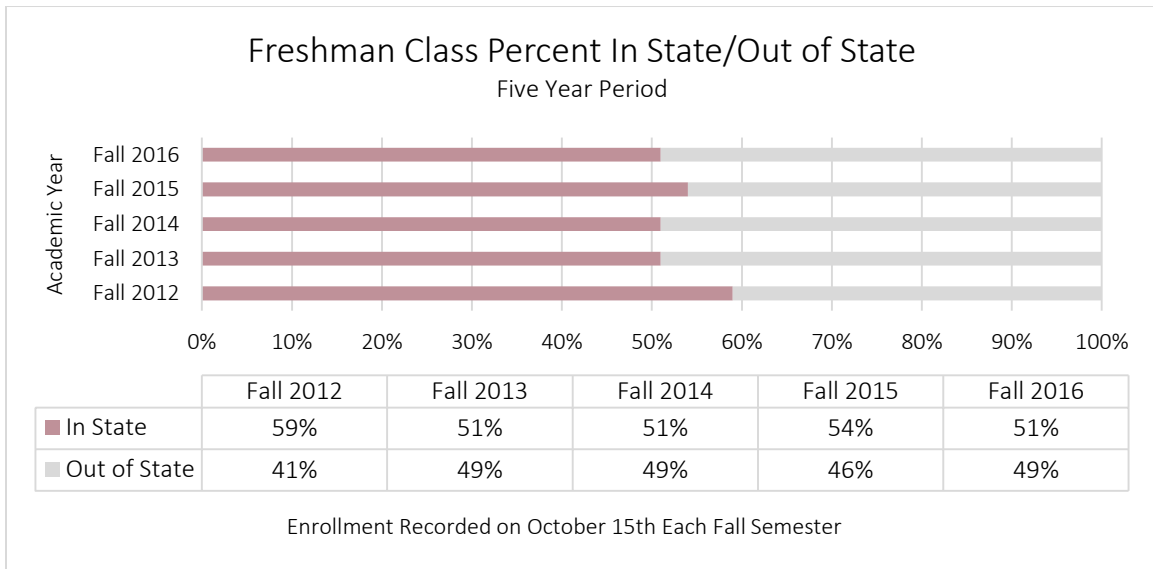
Fall 2012- Fall 2016

Diverse Population	White	Total Enrollment
18.05%	-8.28%	-5.67%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



New Freshman Class Profile



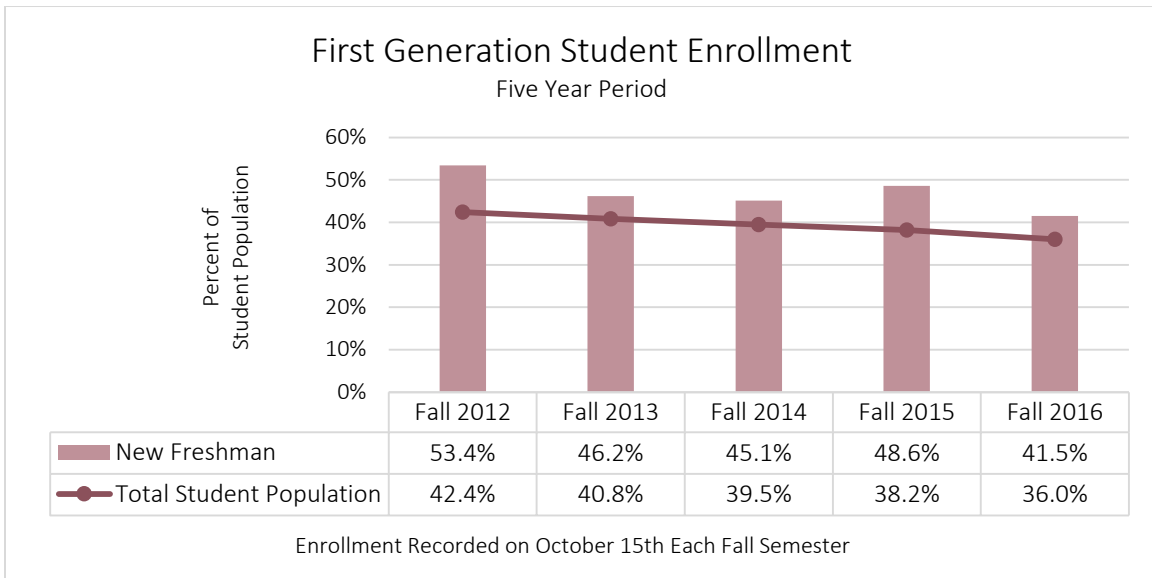
United States and Territories include:

- | | | | |
|------------|----------------|----------------|------------|
| Alaska | Michigan | New Mexico | Utah |
| Arizona | Missouri | Puerto Rico | Virginia |
| California | Montana | South Carolina | Washington |
| Florida | North Carolina | Tennessee | |
| Idaho | New Jersey | Texas | |

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



New Freshman Class Profile

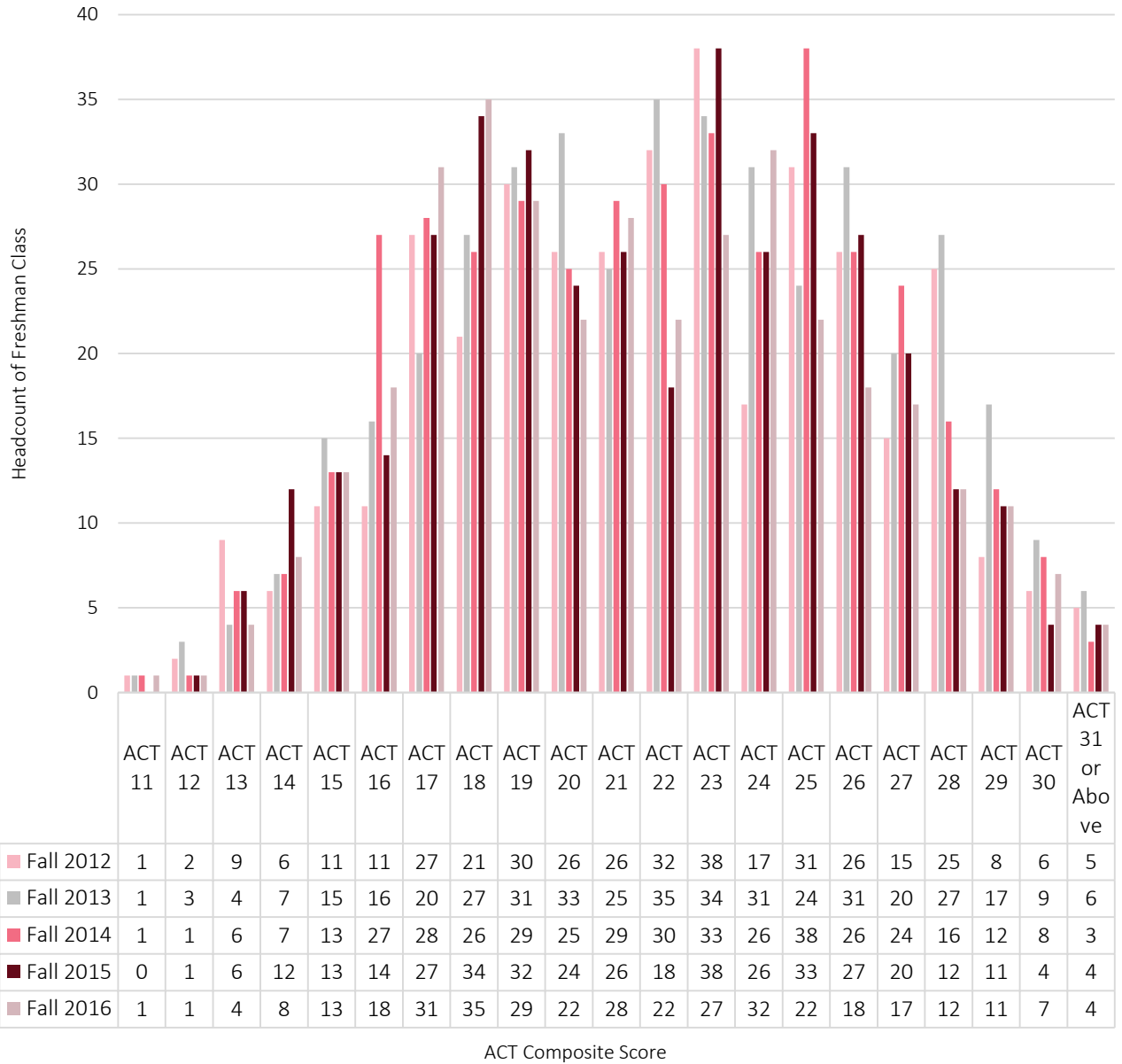


Source: IPEDS Fall Enrollment Report, Office of Institutional Research



New Freshman Class Profile

Fall Freshman Class ACT Composite Score Headcount
Five Year Period

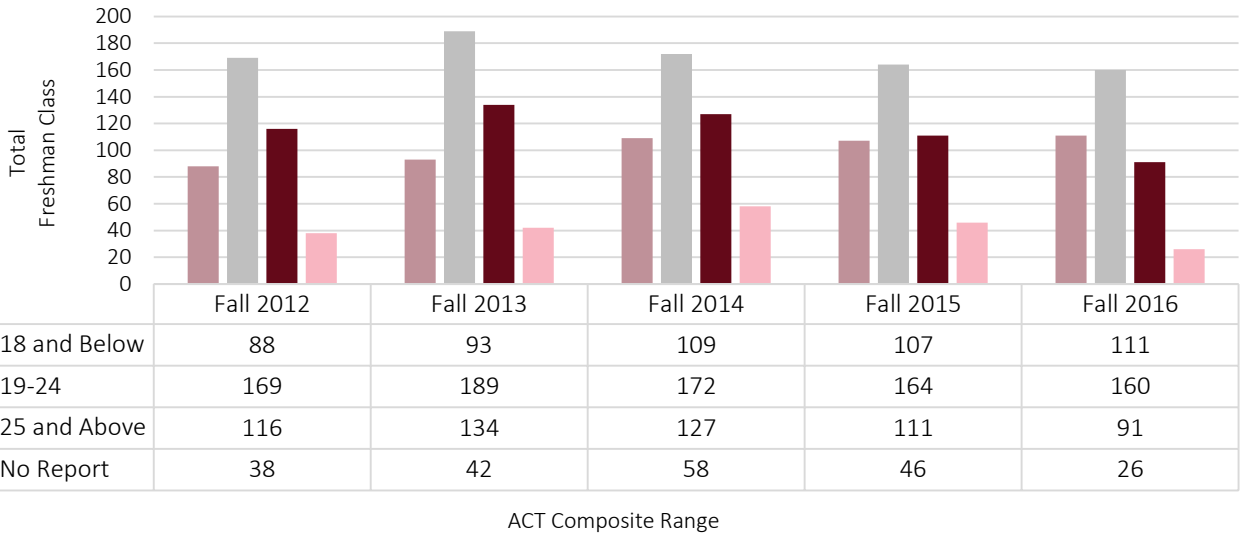


Source: NSCS Entering Freshman Profile Report, Office of Institutional Research Office

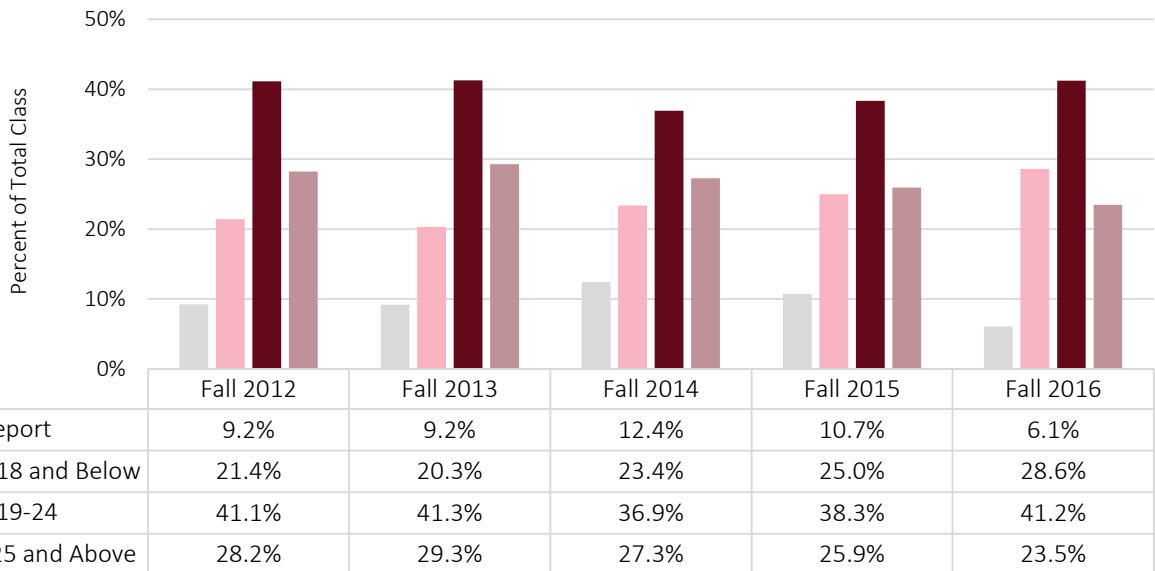


New Freshman Class Profile

Fall Freshman Class ACT Composite Score Range
Five Year Period



Fall Freshman Class ACT Composite Score Range Percent of Class
Five Year Period

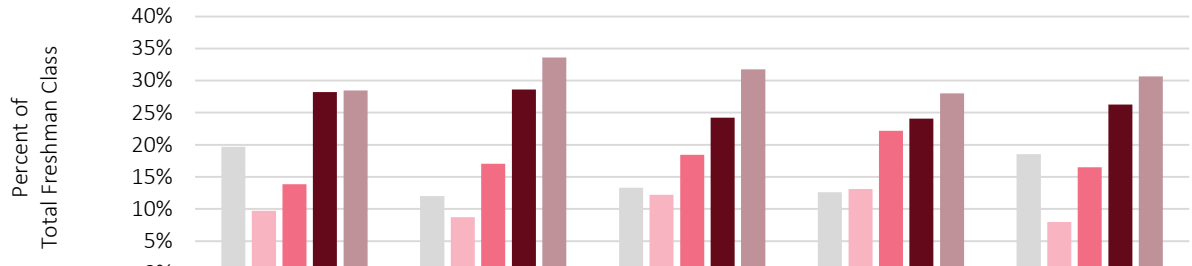


Source: Freshman Cohort Summary Report, Office of Institutional Research Office



New Freshman Class Profile

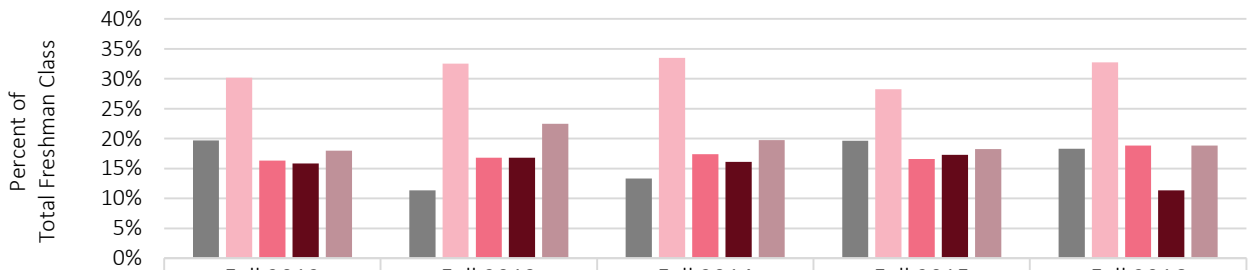
Fall Freshman Class Profile Summary - High School Class Rank
Five Year Period



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
No Report	19.7%	12.0%	13.3%	12.6%	18.6%
Bottom Quarter of Class	9.7%	8.7%	12.2%	13.1%	8.0%
Third Quarter	13.9%	17.0%	18.5%	22.2%	16.5%
Second Quarter of Class	28.2%	28.6%	24.2%	24.1%	26.3%
Top Quarter of Class	28.5%	33.6%	31.8%	28.0%	30.7%

High School Class Rank by Quarters

Fall Freshman Class Profile Summary -- High School Class Size
Five Year Period



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
No Report	19.7%	11.4%	13.3%	19.6%	18.3%
50 or Less	30.2%	32.5%	33.5%	28.3%	32.7%
51 - 100	16.3%	16.8%	17.4%	16.6%	18.8%
101 - 200	15.8%	16.8%	16.1%	17.3%	11.3%
201 and Above	18.0%	22.5%	19.7%	18.2%	18.8%

High School Class Size by Headcount

Source: NSCS Entering Freshman Profile Report, Office of Institutional Research Office



Applications and Enrollments Fall 2016

Entering Freshman and Transfer Students

Number of Students Who Took the ACT					362
Number of ACT Test Scores					
31 and above	4	24	32	17	31
30	7	23	27	16	18
29	11	22	22	15	13
28	12	21	28	14	8
27	17	20	22	13 and below	6
26	18	19	29	No Report	26
25	22	18	35		

Grade Point Average							
3.0 – 4.0	239	2.0-2.99	87	1.0-1.99	5	No Report	57

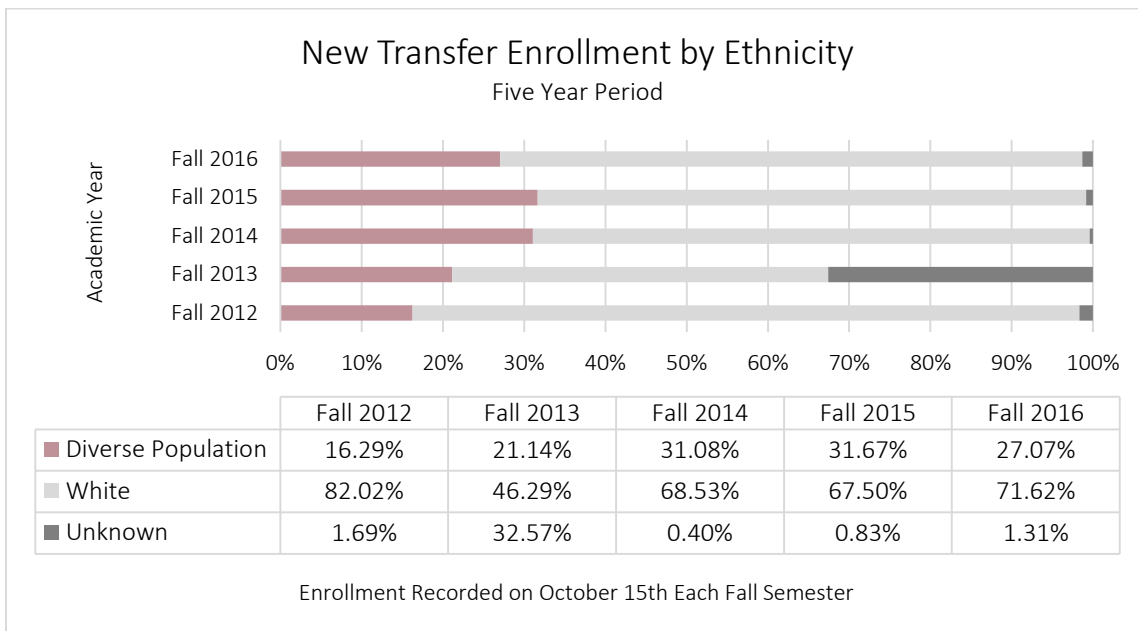
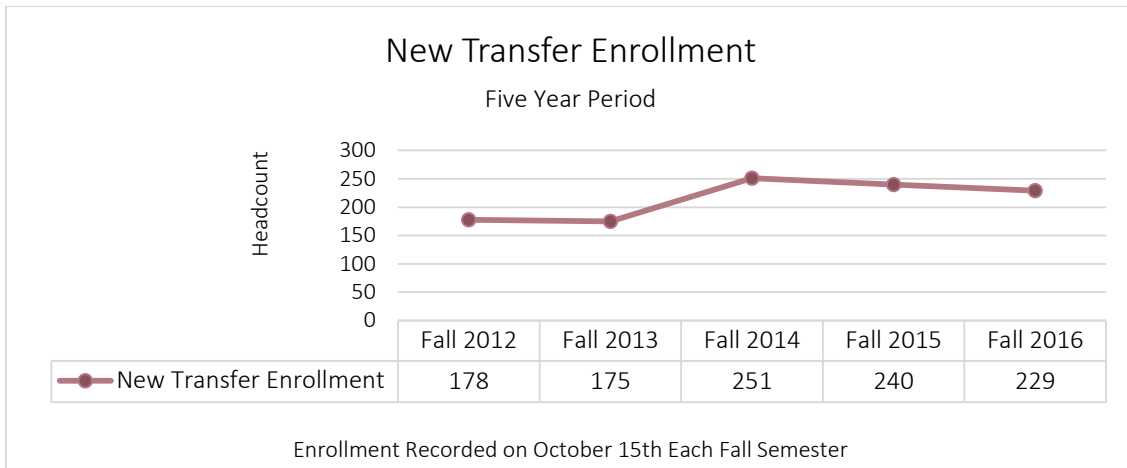
Class Rank					
<i>Headcount is Duplicated</i>					
Top Tenth of Class	40	Top Half of Class	221	Bottom Quarter of Class	31
Top Quarter of Class	119	Bottom Half of Class	95	No Report	72

Size of High School Graduating Class					
201 and above	73	51 – 100	73	No report	71
101- 200	44	50 or less	127		
Number of Freshman Applications Fully Completed					675
Number of Freshman Applicants Who Enrolled					388
Percentage of Freshmen from Out-of-State					49%
Number of Fall Transfer Student Applications Fully Completed					297
Number of Freshmen Who Responded to First Generation Question					381
Number of Freshmen Who Responded to First Generation Question and Indicated They Were First Generation Students					161

Source: NSCS Entering Freshman Profile Reports



New Transfer Enrollment



Five Year Percent Change in New Transfer Enrollment

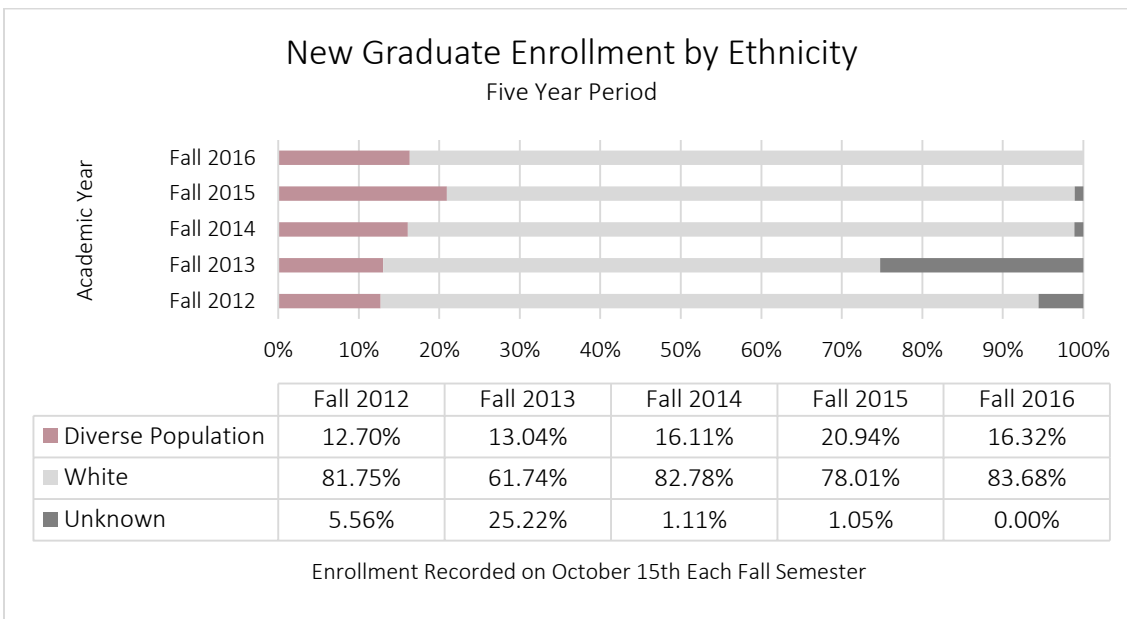
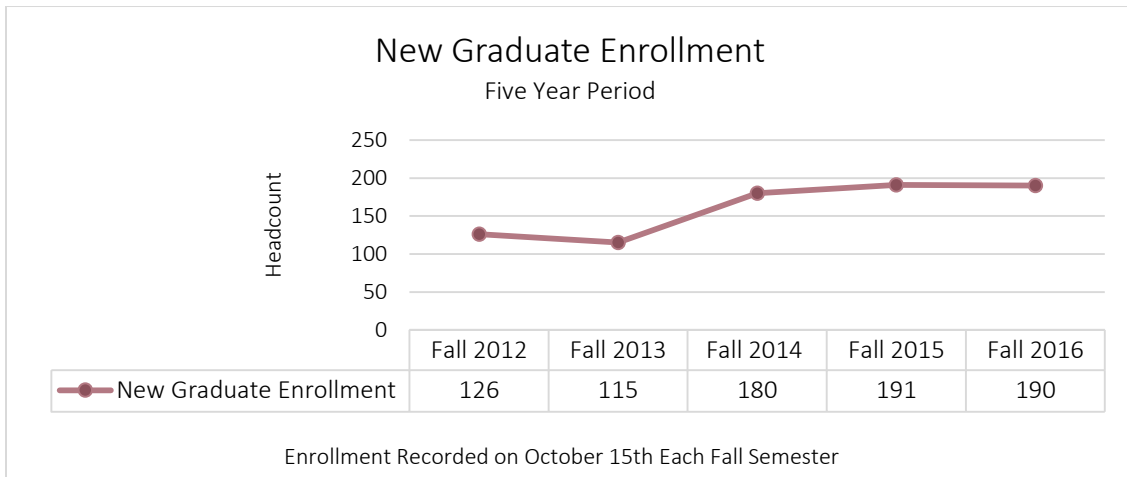
Fall 2012-Fall 2016

Diverse Population	White	Total Enrollment
113.79%	12.33%	28.65%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



New Graduate Enrollment



Five Year Percent Change in New Graduate Enrollment

Fall 2012-Fall 2016

Diverse Population	White	Total Enrollment
93.75%	54.37%	50.79%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



New Graduate Enrollment

New Graduate Enrollment by Program Fall 2016	
School/Program	Number of Students
Master of Arts in Education Clinical Mental Health Counselor	16
Master of Education Curriculum & Instruction Reading Specialist (PK-12)	14
Master of Education Curriculum & Instruction Elementary	10
Master of Education Curriculum & Instruction Secondary	5
Master of Education Educational Administration	27
Master of Arts in Education History	1
Master of Business Administration Business Administration	66
Master of Science in Organizational Management Organizational Management	27
Master of Education School Counseling	12
Master of Arts in Education Science/Mathematics	12
Total New Graduate Students Enrolled	190

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Enrollment

2016-2017 FACT BOOK



Fall 2016 Enrollment Quick Facts

- ❖ Majors and Programs: 52 undergraduate programs and 8 graduate programs
- ❖ Average class size: 15
- ❖ Student faculty ratio: 19-1
- ❖ Faculty excellence: 84% of our full-time faculty hold the highest degree in their field

- ❖ Enrollment 2,977 from throughout the U.S.
 - 2,105 Undergraduate
 - 643 Graduate
 - 229 Transfers
 - Approximately 62 international students.

- ❖ 2016 Fall Incoming Class = 541 students
 - 382 Full-Time Freshman
 - 159 Full-Time Transfers

The 2,334 enrolled undergraduate students at CSC had the following characteristics:

- ❖ Represented 33 countries including the U.S.
- ❖ Represented 46 states and Puerto Rico
- ❖ 58.7% of CSC students were from Nebraska, followed by Wyoming (9%), Colorado (8.7%) and South Dakota (8.5%)
- ❖ Ranged in age from 15-85
- ❖ 77% of the undergraduates were under the age of 25
- ❖ 74% of the undergraduates were full-time students
- ❖ 41% of the undergraduates were first generation college students

- ❖ Of the freshmen who submitted high school class rank, 71% were in the top half of their graduating class and 40% were in the top one-quarter

- ❖ Of the full-time freshman who submitted ACT reports, 25% scored 25 or above on the composite ACT and the top ACT composite score equaled 33

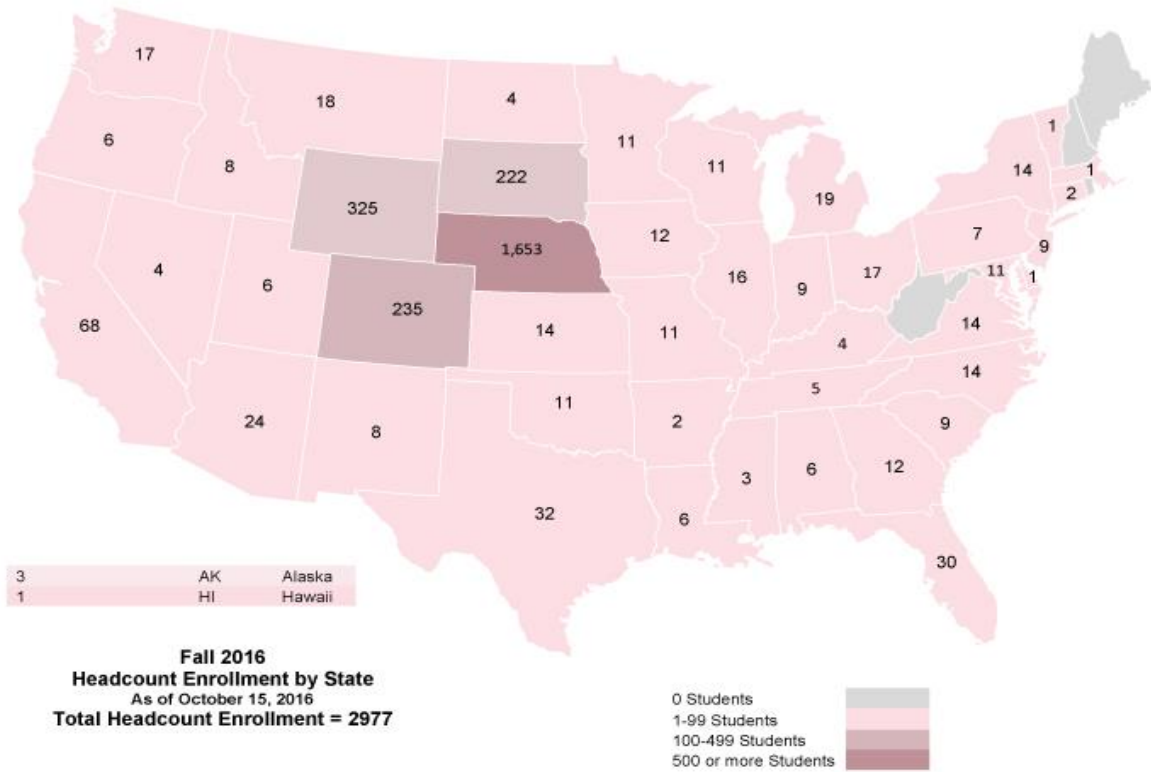
- ❖ Average ACT score of full-time freshman was 21.4, compared to a national average of 21

Source: Office of Institutional Research

Source: www.csc.edu/ir/quickfacts.csc 8/19/16



Geographical Distribution

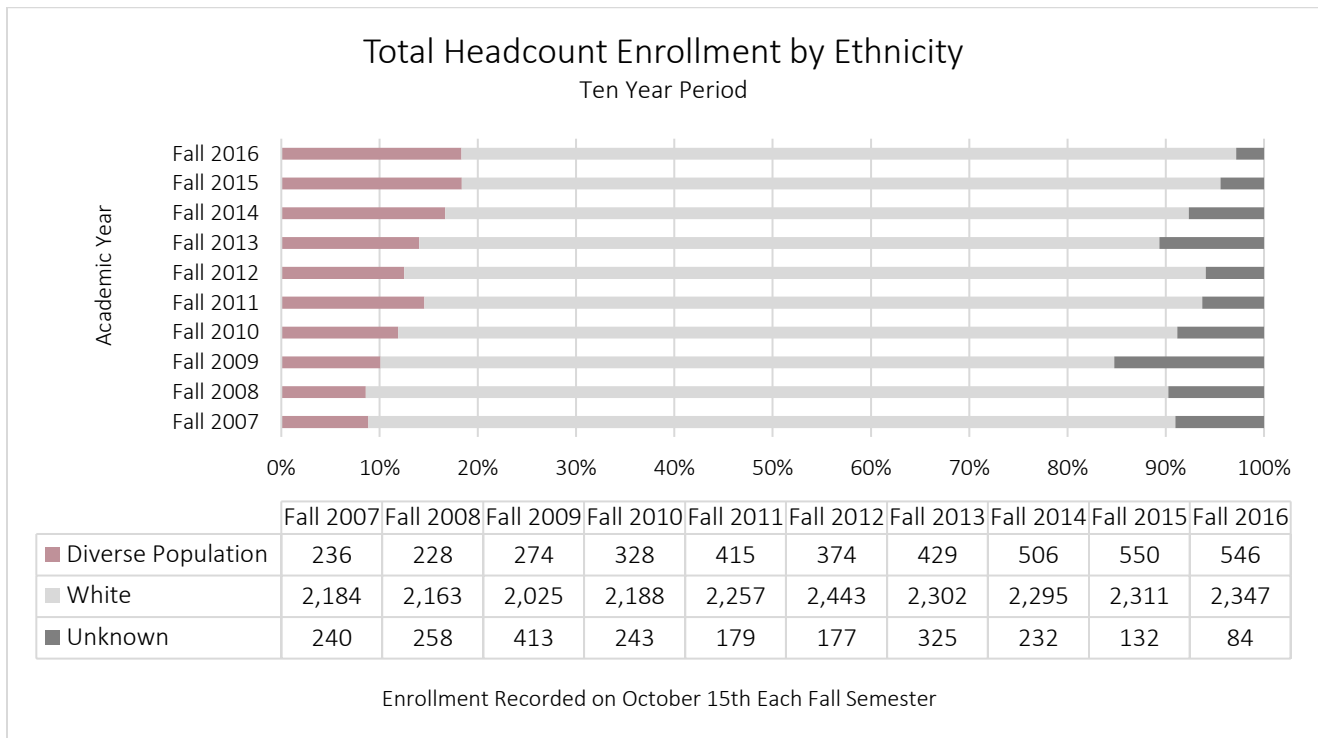
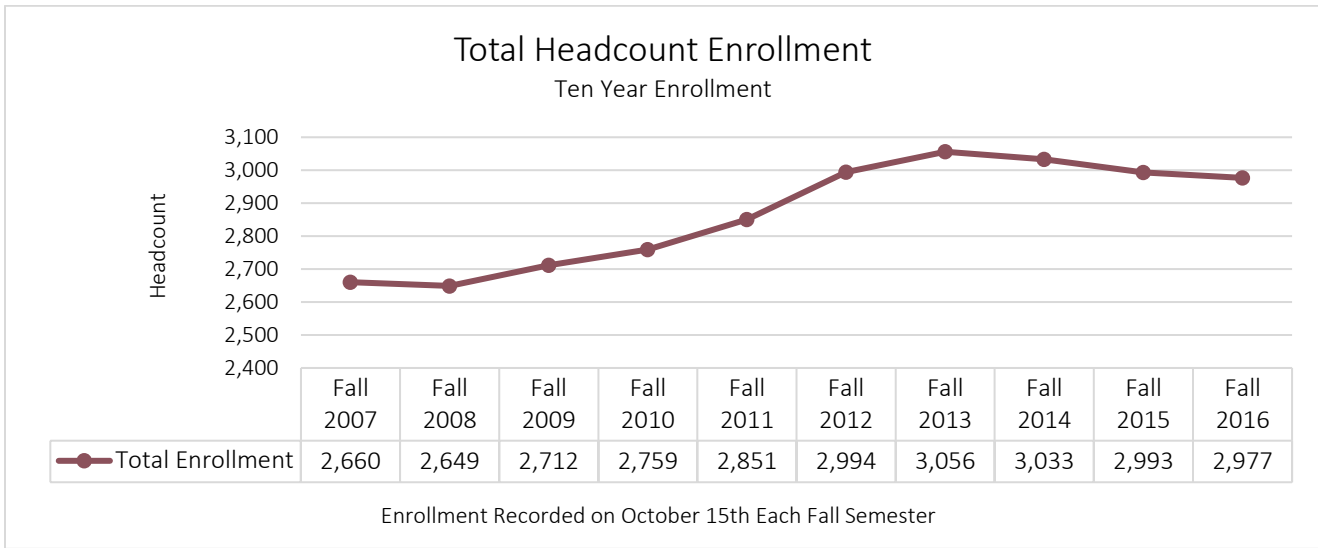


Distance Enrollment Geographical Distribution				
	All Distance Education	Some Distance Education	No Distance Education	Grand Total
Graduate	614	25	4	643
Nebraska	287	25	4	316
United States	321			321
Outside United States	6			6
Undergraduate	794	732	808	2,334
Nebraska	535	732	808	2,075
United States	257			257
Outside United States	0			0
Total Distance Enrollment	2814	1514	1624	5952

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Total Enrollment

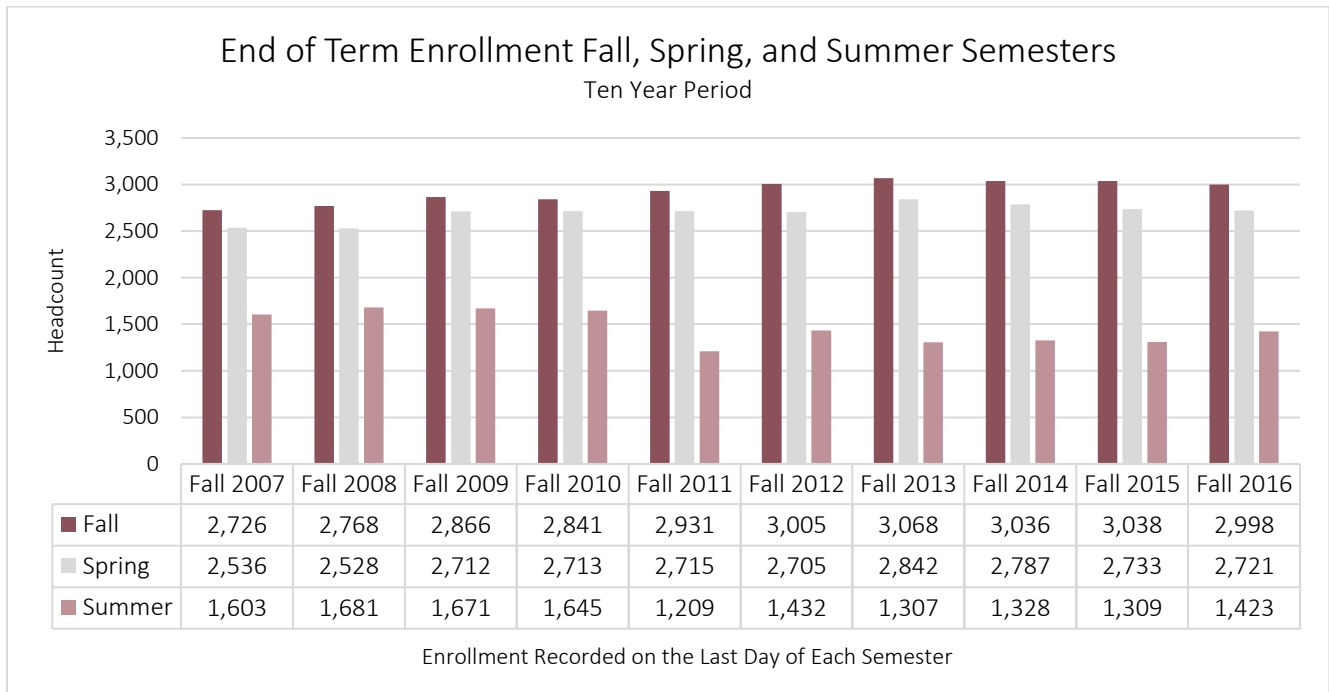
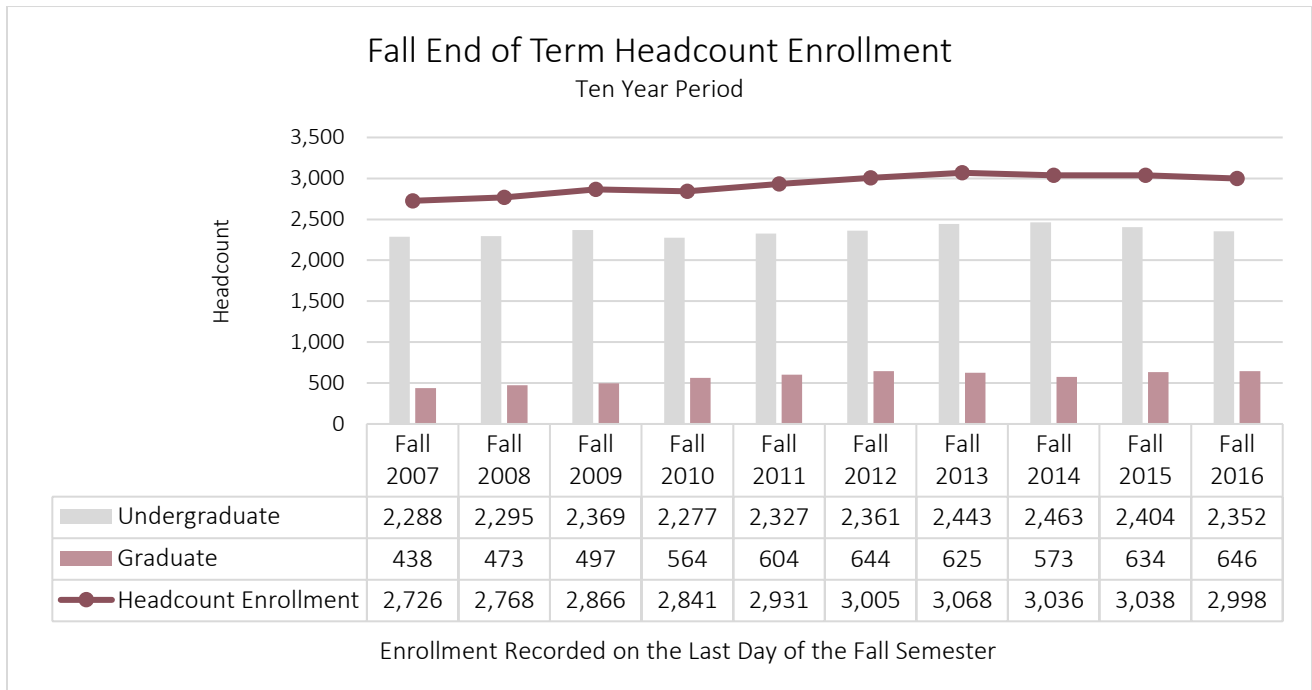


Ten Year Percent Change in Total Headcount Enrollment Fall 2007-Fall 2016		
Diverse Population	White	Total Enrollment
131.36%	7.46%	11.92%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



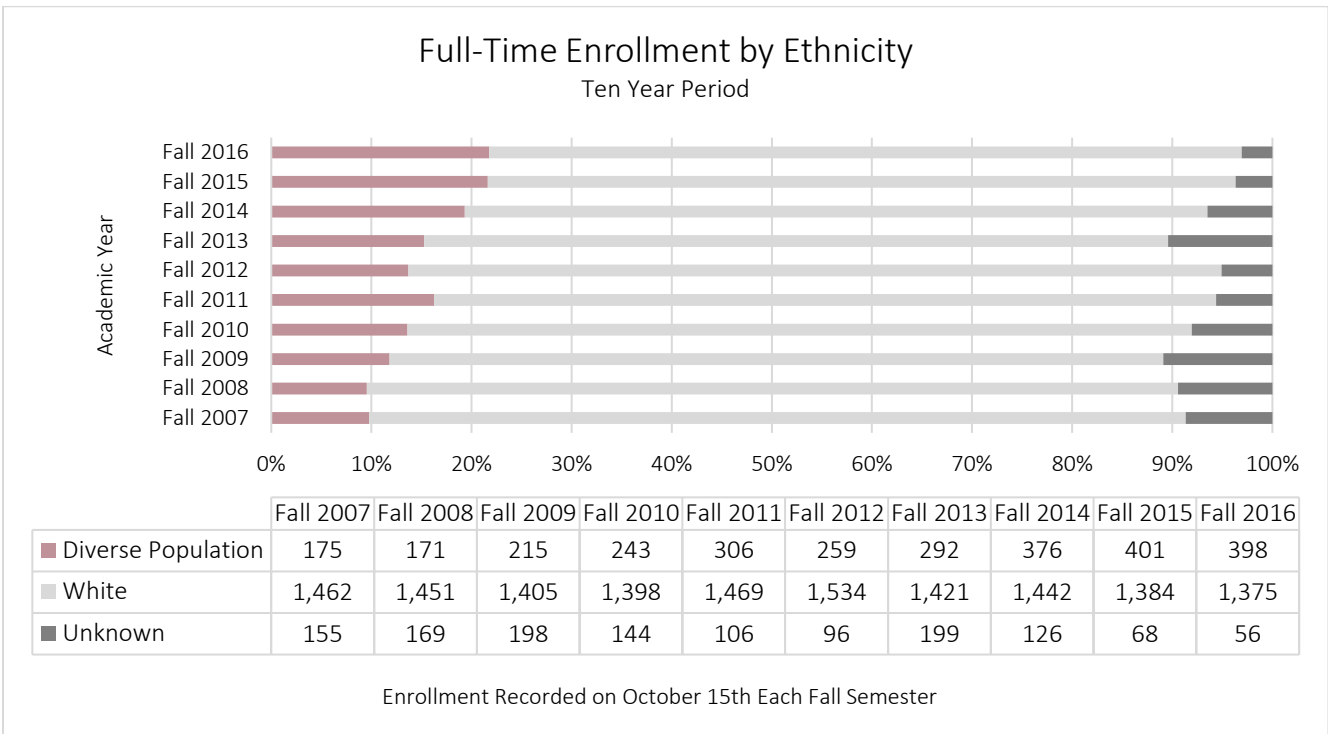
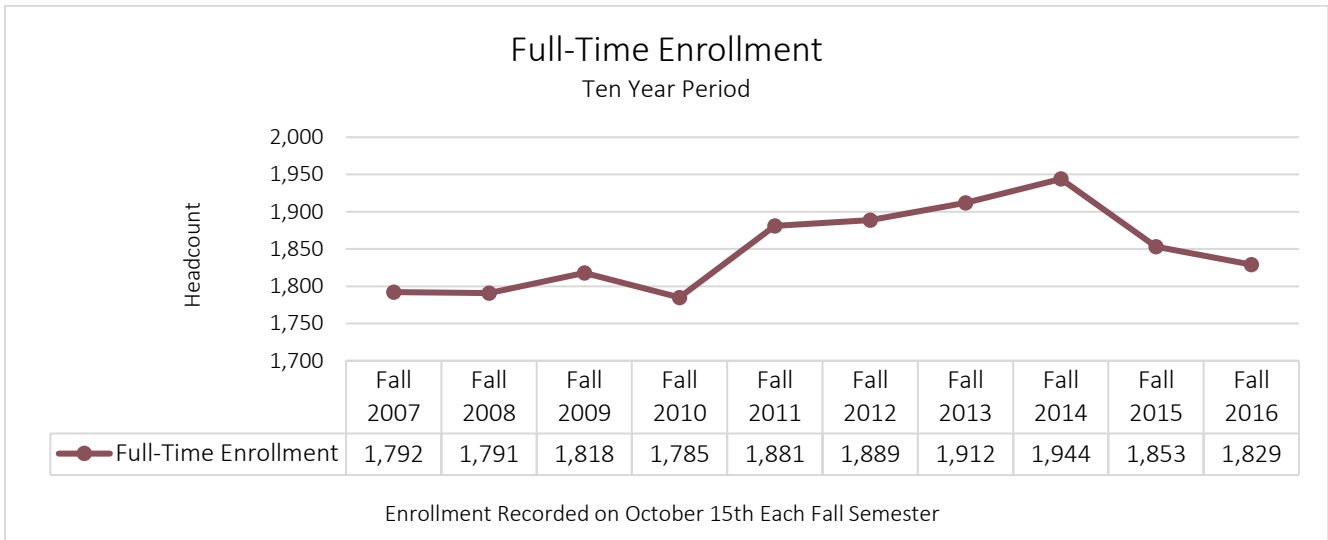
Total Enrollment



Source: NSCS Enrollment Report, Office of Institutional Research



Full-Time Enrollment



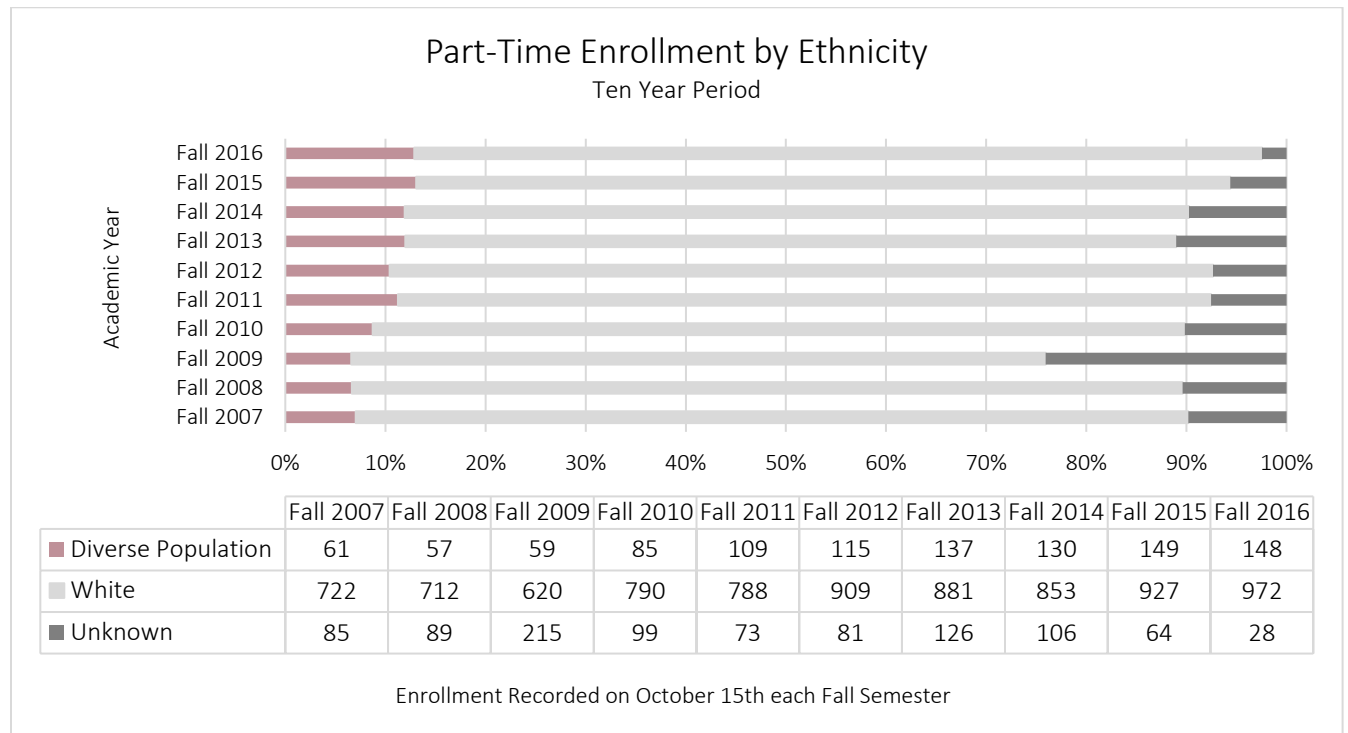
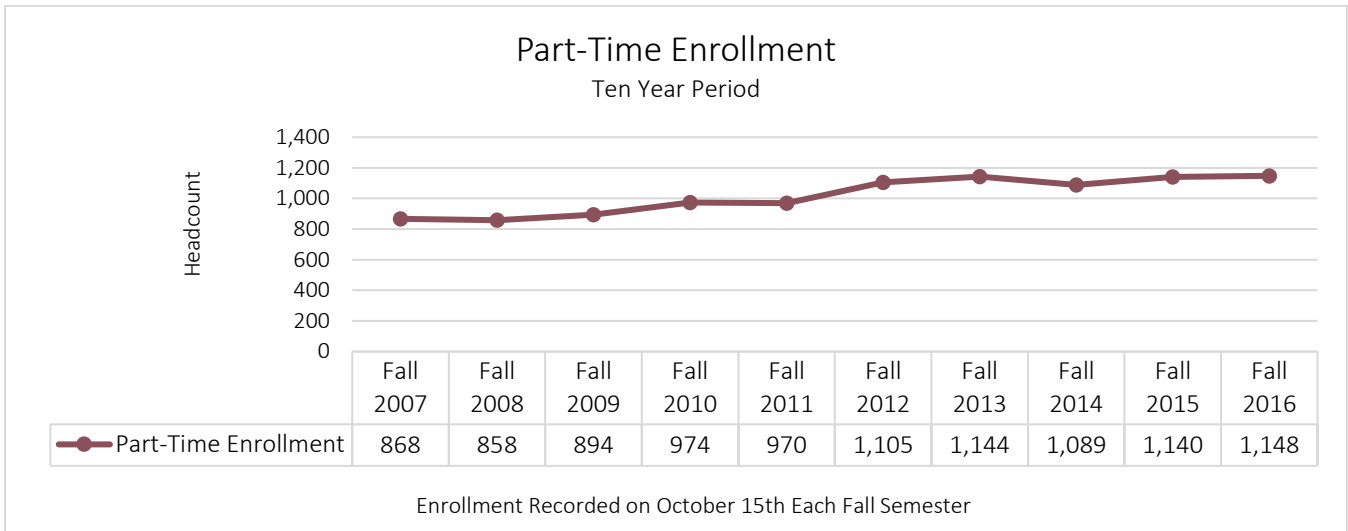
Ten Year Percent Change in Full-Time Enrollment Fall 2007-Fall 2016

Diverse Populations	White	Full-Time Enrollment
127.43%	-5.95%	2.06%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Part-Time Enrollment

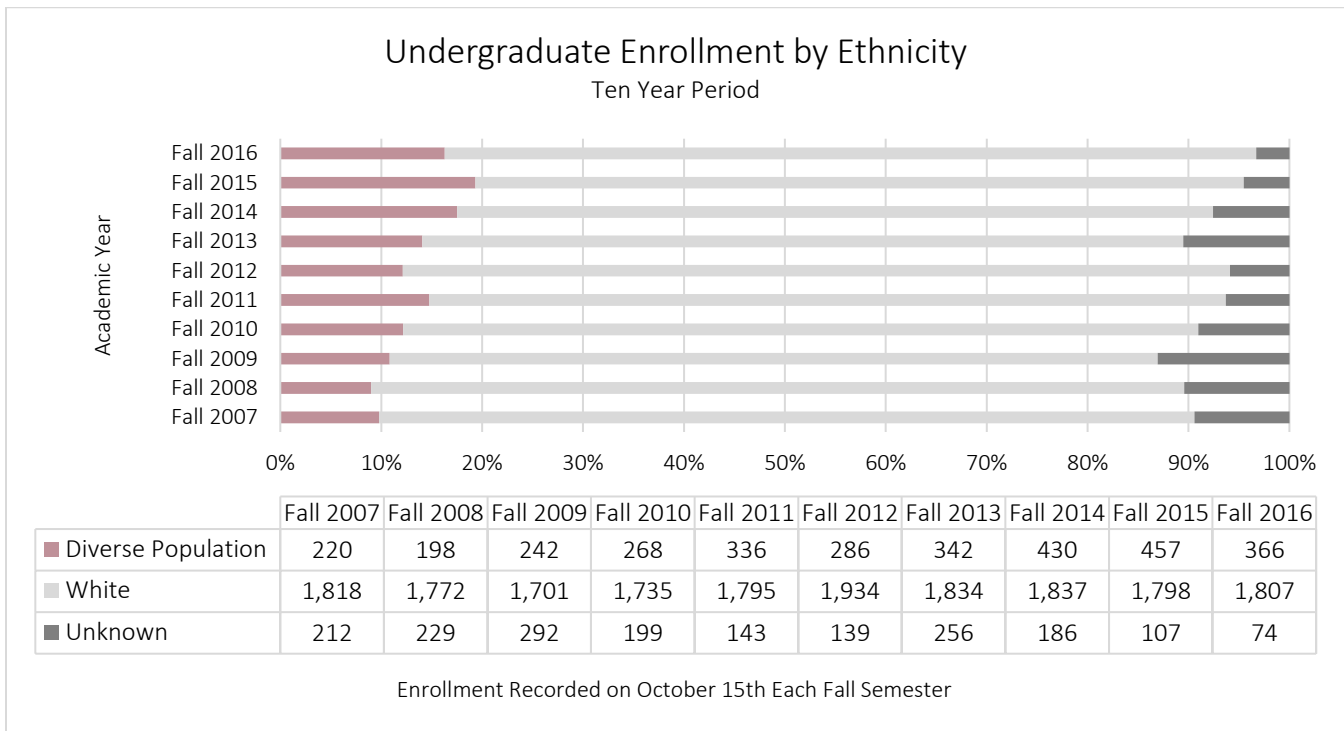
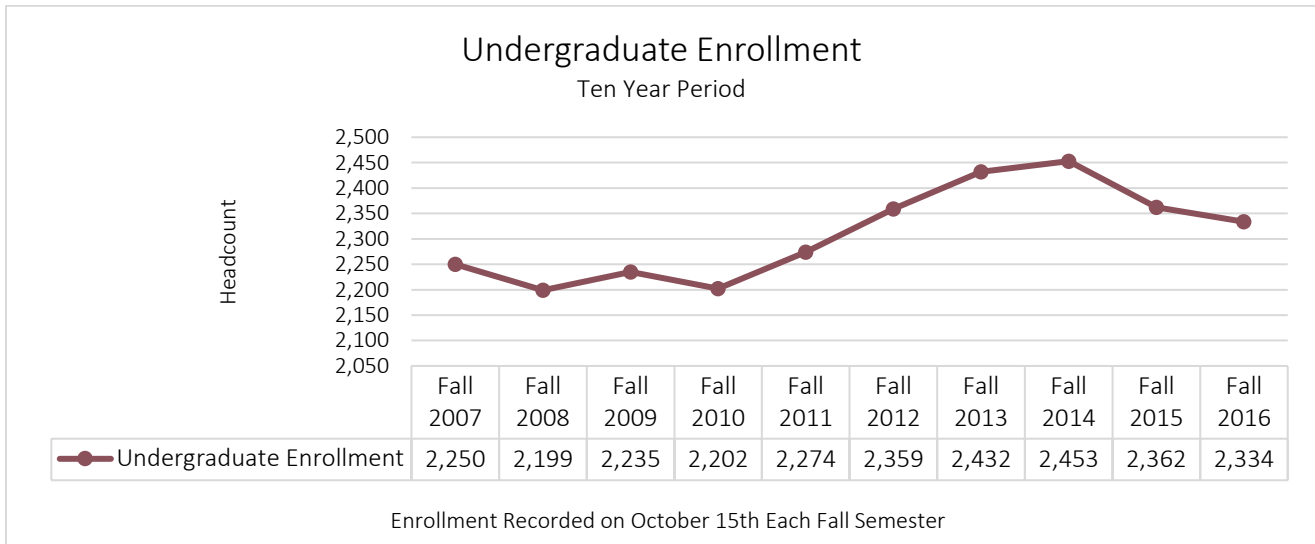


Ten Year Percent Change in Part-Time Enrollment Fall 2007-Fall 2016		
Diverse Population	White	Part-Time Enrollment
142.62%	34.63%	32.26%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Undergraduate Enrollment

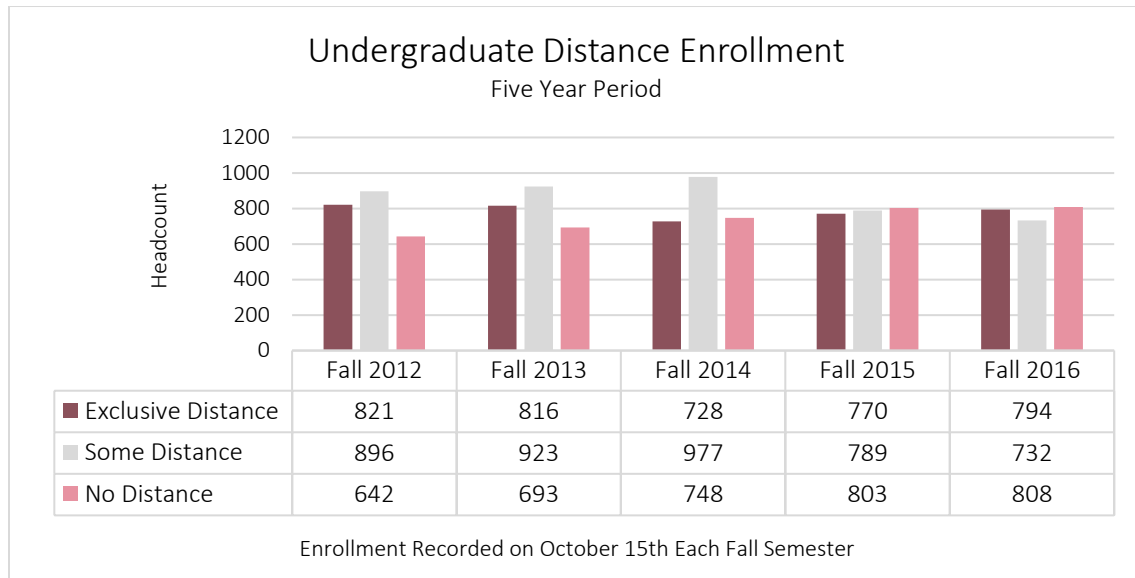


Ten Year Percent Change in Undergraduate Enrollment		
Fall 2007-Fall 2016		
Diverse Population	White	Undergraduate Enrollment
66.36%	-0.61%	3.73%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Undergraduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

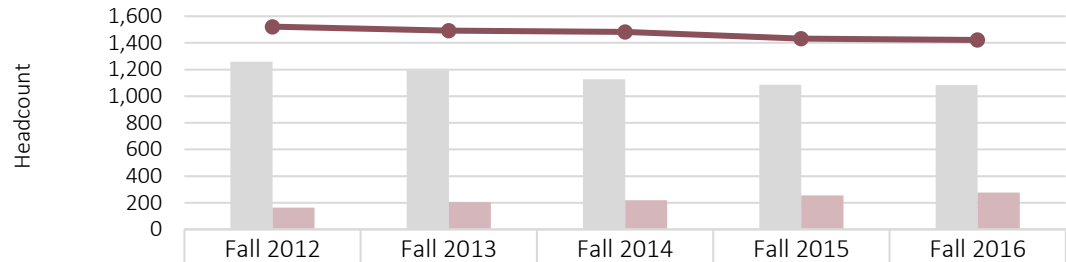
Five Year Percent Change in Undergraduate Distance Enrollment		
Fall 2012-Fall 2016		
Exclusive Distance Enrollment	Some Distance Enrollment	No Distance Enrollment
-3.29%	-18.30%	25.86%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Undergraduate Enrollment

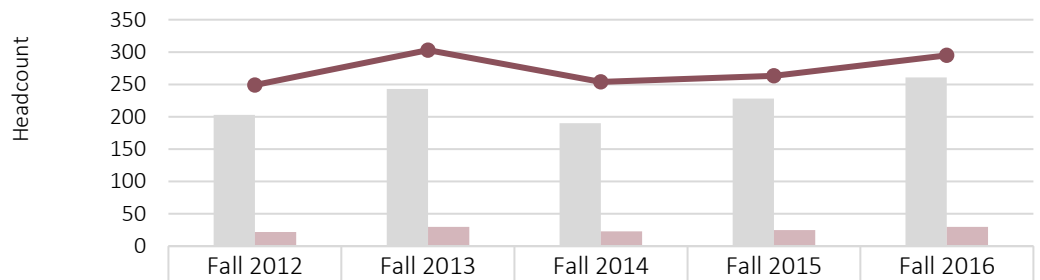
Undergraduate Continuing Education Enrollment Five Year Period



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
White	1,259	1,195	1,126	1,087	1,083
Diverse Populations	163	205	219	254	276
Undergraduate Enrollment	1,522	1,491	1,482	1,431	1,422

Enrollment Recorded on October 15th Each Fall Semester

Undergraduate Non-Degree Seeking Enrollment Five Year Period



	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
White	203	243	190	228	261
Diverse Populations	22	30	23	25	30
Undergraduate Enrollment	249	303	254	263	295

Enrollment Recorded on October 15th Each Fall Semester

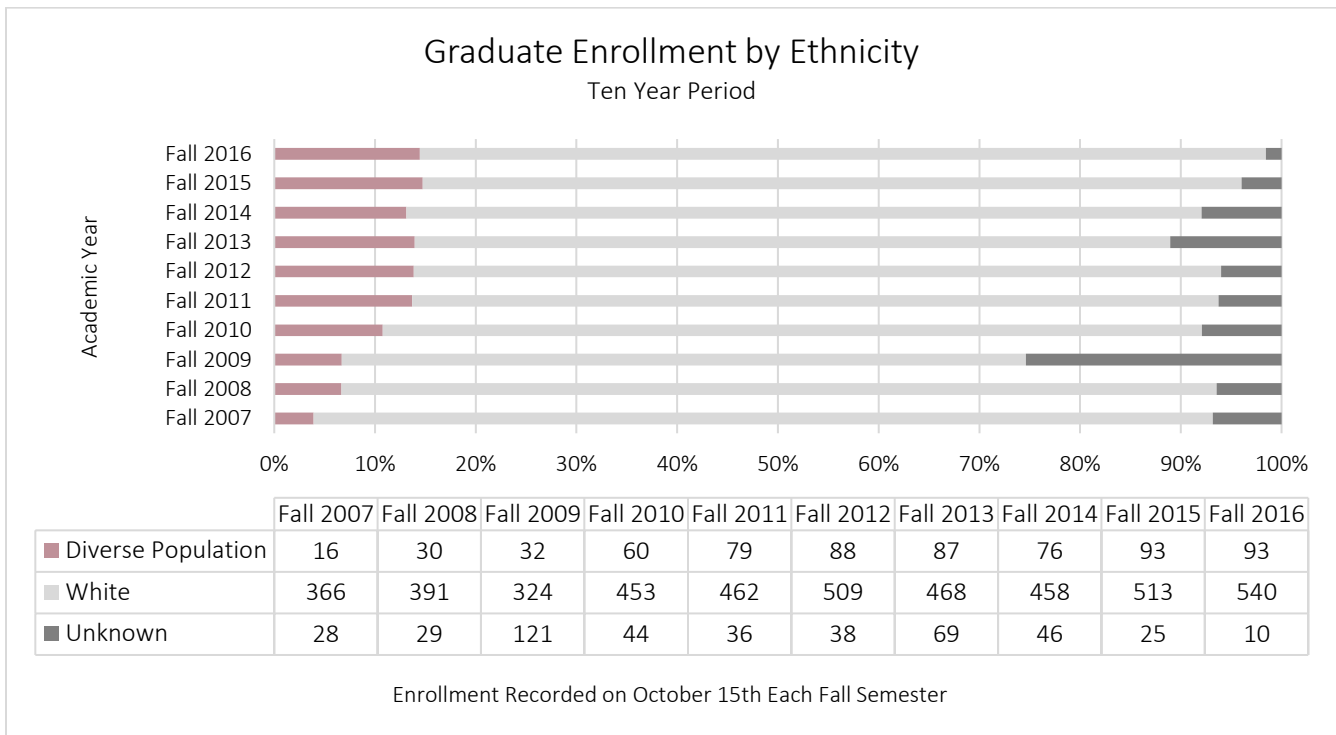
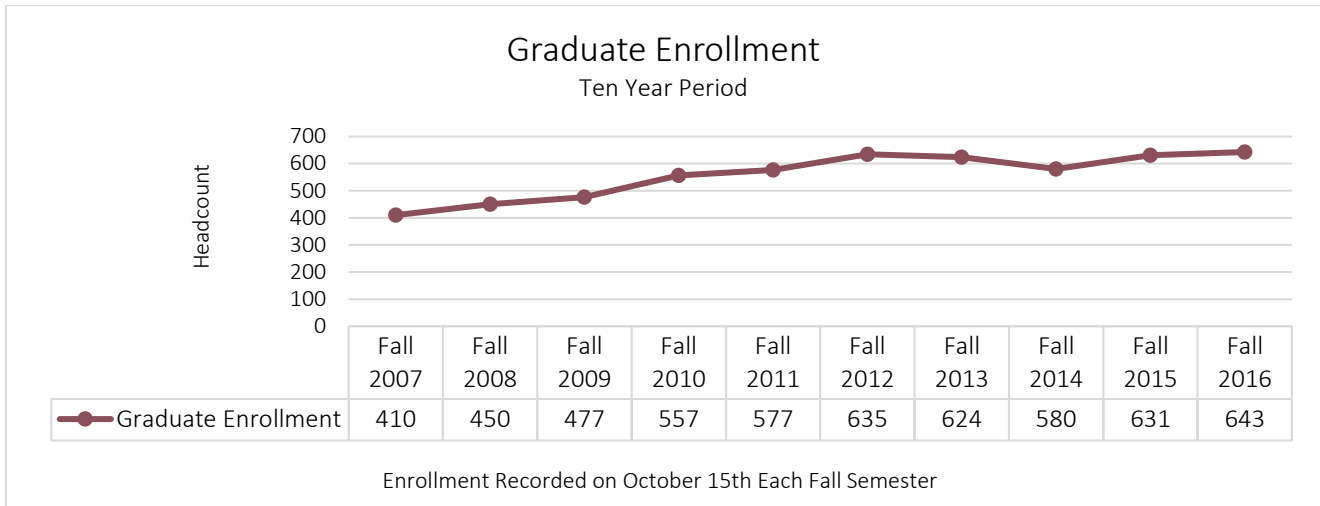
Five Year Percent Change in Undergraduate Continuing Education Enrollment and Non-Degree Seeking Enrollment Fall 2012-Fall 2016

Continuing Education Enrollment	Non-Degree Seeking Enrollment
-6.57%	18.47%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Graduate Enrollment

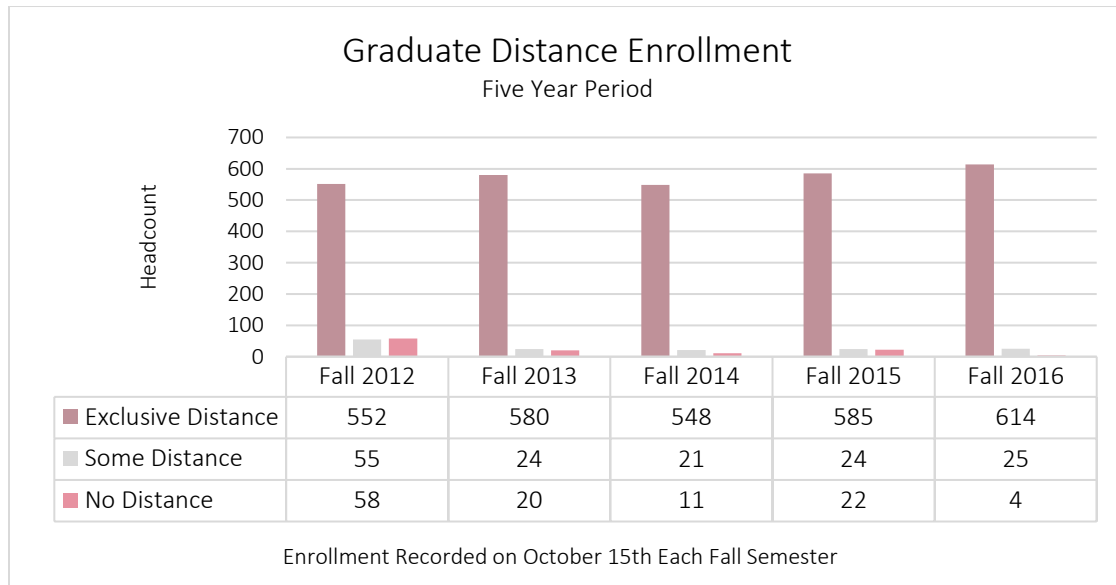


Ten Year Percent Change in Graduate Enrollment		
Fall 2007-Fall 2016		
Diverse Population	White	Graduate Enrollment
481.25%	47.54%	56.83%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Graduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

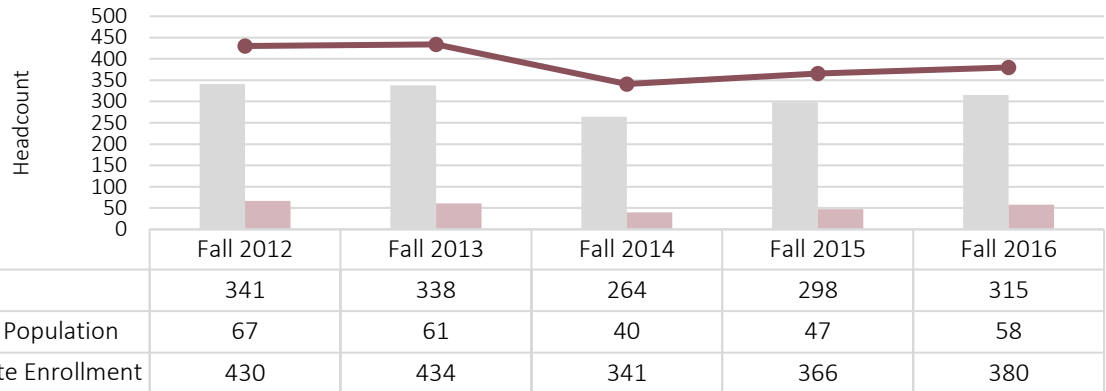
Five Year Percent Change in Graduate Distance Enrollment		
Fall 2012-Fall 2016		
Exclusive Distance	Some Distance	No Distance
11.23%	-54.54%	-93.10%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



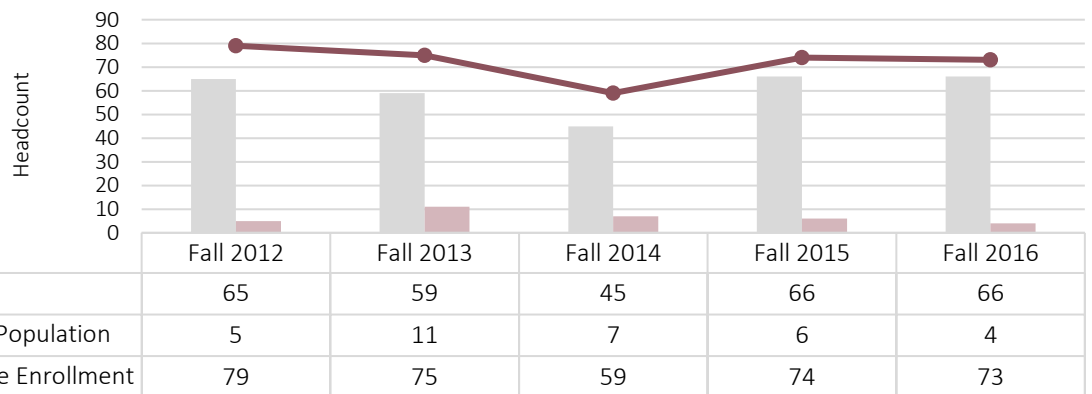
Graduate Enrollment

Graduate Continuing Education Enrollment Five Year Period



Enrollment Recorded on October 15th Each Fall Semester

Graduate Non-Degree Seeking Enrollment Five Year Period



Enrollment Recorded on October 15th each Fall Semester

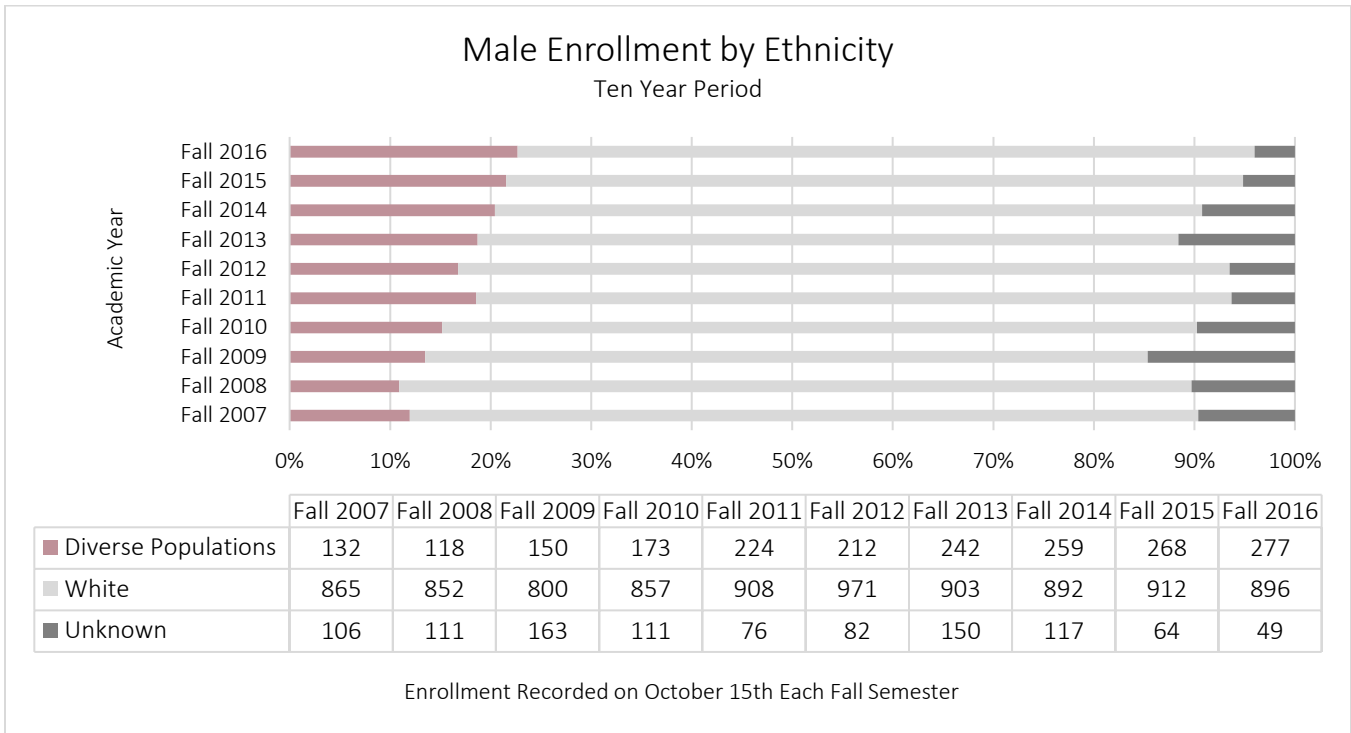
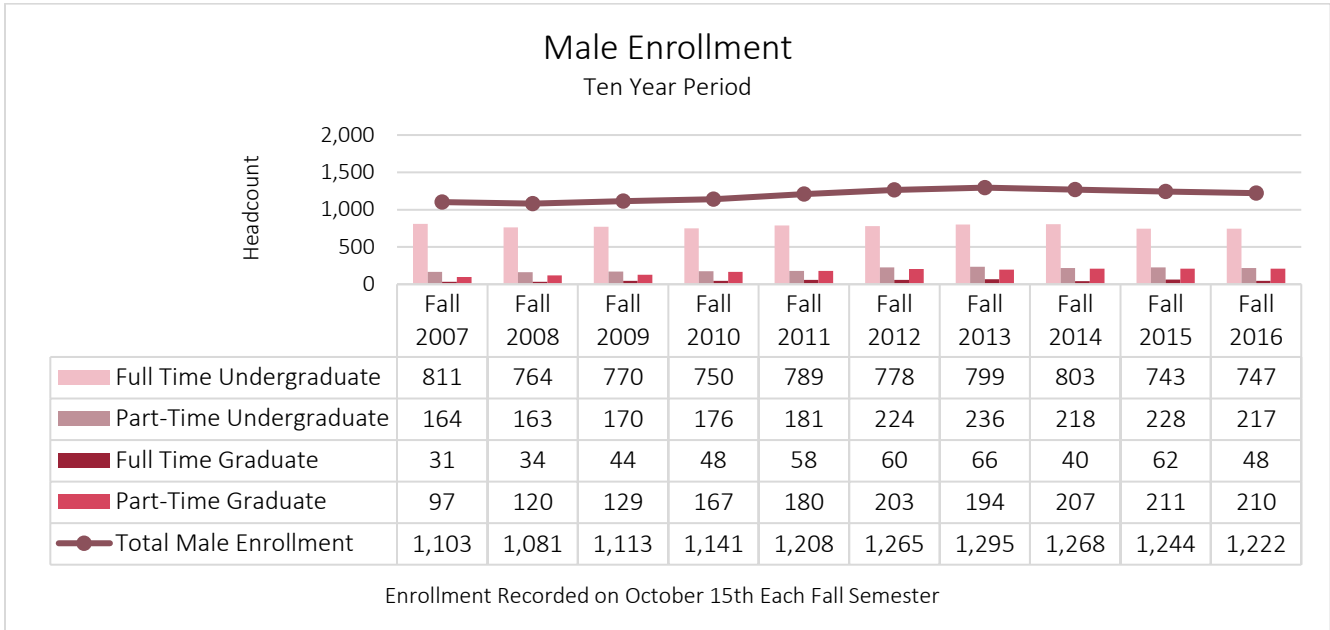
Five Year Percent Change in Graduate Continuing Education Enrollment and Non-Degree Seeking Enrollment Fall 2012-Fall 2016

Continuing Education Enrollment	Non-Degree Seeking Enrollment
-11.63%	-7.59%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Male Enrollment



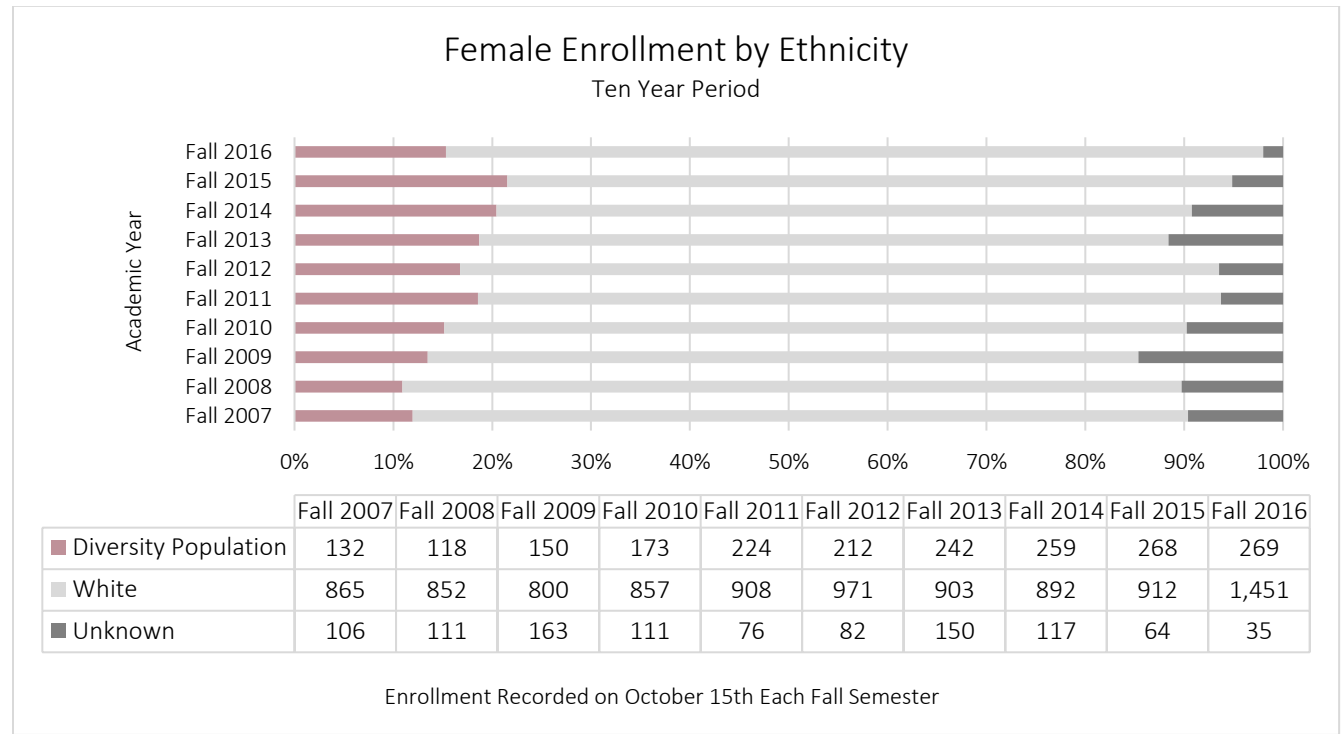
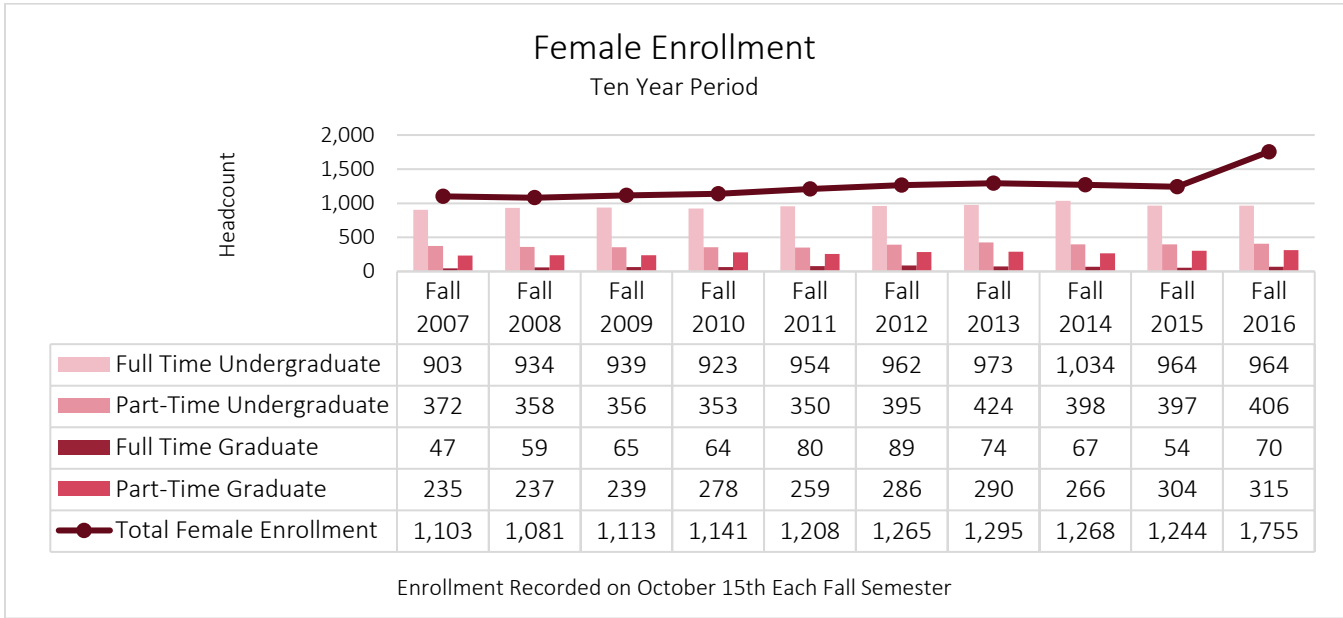
Ten Year Percent Change in Male Enrollment Fall 2007-Fall 2016

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Male Enrollment
-7.89%	32.32%	54.84%	116.50%	10.79%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Female Enrollment



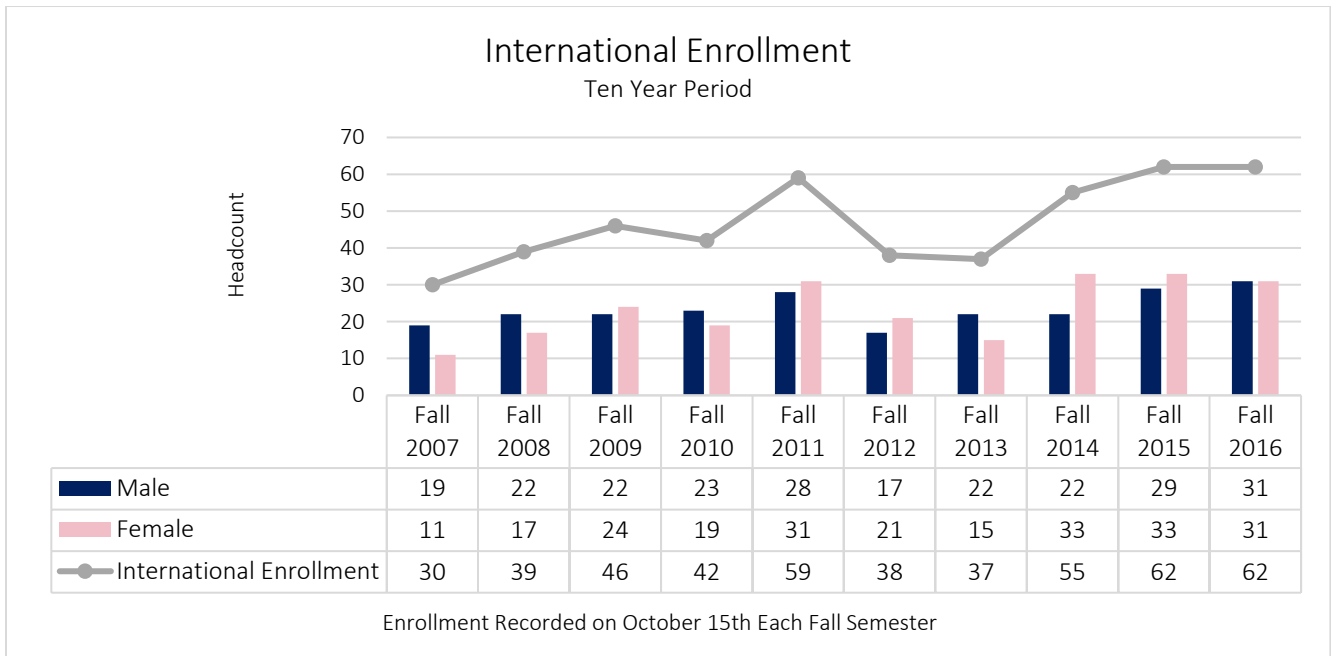
Ten Year Percent Change in Female Enrollment Fall 2007-Fall 2016

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Female Enrollment
6.75%	9.14%	48.94%	34.04%	59.11%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



International Enrollment



Ten Year Percent Change in International Enrollment		
Fall 2007-Fall 2016		
Male Enrollment	Female Enrollment	International Enrollment
63.16%	181.82%	106.67%

Source: IPEDS Fall Enrollment Report, Office of Institutional Research



Student Outcomes

2016-2017 Fact Book



Freshman Retention Rate Summary

All Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	388	254	65.46%
Fall 2015	428	271	63.32%
Fall 2014	466	299	64.16%
Fall 2013	463	299	64.58%
Fall 2012	410	272	66.34%
Fall 2011	404	265	65.59%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Full-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	382	251	65.71%
Fall 2015	413	265	64.16%
Fall 2014	460	298	64.78%
Fall 2013	458	298	65.07%
Fall 2012	399	268	67.17%
Fall 2011	392	260	66.33%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	6	3	50.00%
Fall 2015	15	6	40.00%
Fall 2014	6	1	16.67%
Fall 2013	5	1	20.00%
Fall 2012	11	4	36.36%
Fall 2011	12	5	41.67%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: IPEDS Fall Enrollment Report, Office of Office of Institutional Research



Freshman Retention Rate Summary

Full-Time Freshman Students						
Transitional Student						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2016	382	251	65.71%	160	87	54.37%
Fall 2015	413	265	64.16%	174	89	51.15%
Fall 2014	460	298	64.78%	189	103	54.50%
Fall 2013	458	298	65.07%	125	66	52.80%
Fall 2012	399	268	67.17%	93	53	56.99%
Fall 2011	392	260	66.33%	78	45	57.69%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Freshman Students						
Transitional Student						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2016	6	3	50.00%	1	0	0.00%
Fall 2015	15	6	40.00%	9	3	33.33%
Fall 2014	6	1	16.67%	4	1	25.00%
Fall 2013	5	1	20.00%	0	0	0.00%
Fall 2012	11	4	36.36%	2	1	50.00%
Fall 2011	12	5	41.67%	2	0	0.00%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: New Student Retention Report, Office of Office of Institutional Research



Transfer Retention Rate Summary

All Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	229	159	69.43%
Fall 2015	240	155	64.58%
Fall 2014	249	130	52.21%
Fall 2013	173	103	59.54%
Fall 2012	177	106	59.89%
Fall 2011	155	104	67.10%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Full-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	159	125	78.62%
Fall 2015	174	113	64.94%
Fall 2014	175	103	58.86%
Fall 2013	118	80	67.80%
Fall 2012	124	80	64.52%
Fall 2011	112	79	70.54%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Part-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2016	70	34	48.57%
Fall 2015	66	42	63.64%
Fall 2014	74	27	36.49%
Fall 2013	55	23	41.82%
Fall 2012	53	26	49.06%
Fall 2011	43	25	58.14%

Retention Rates are based on October 15 to October 15 Freeze Files unless otherwise noted and are based on Report Run Date.

Source: Office of Office of Institutional Research



Transfer Retention Rate Summary

Full-Time Transfer Student with Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2016	159	125	78.62%	57	50	87.72%
Fall 2015	174	113	64.94%	49	37	75.51%
Fall 2014	175	103	58.86%	43	31	72.09%
Fall 2013	118	80	67.80%	34	29	85.29%
Fall 2012	124	80	64.52%	47	40	85.11%
Fall 2011	112	79	70.54%	35	28	80.00%

Full-Time Transfer Student without Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2016	159	125	78.62%	102	75	73.53%
Fall 2015	174	113	51.72%	125	76	60.80%
Fall 2014	175	103	58.86%	132	72	54.55%
Fall 2013	118	80	67.80%	84	51	60.71%
Fall 2012	124	80	64.52%	77	40	51.95%
Fall 2011	112	79	70.54%	77	51	66.23%

Source: Office of Office of Institutional Research



Transfer Retention Rate Summary

Part-Time Transfer Student with Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2016	70	34	48.57%	17	11	64.71
Fall 2015	66	42*	63.64%*	22	16*	72.73%*
Fall 2014	74	27	36.49%	23	7	30.43%
Fall 2013	55	23	41.82%	20	13	65.00%
Fall 2012	53	26	49.06%	13	7	53.85%
Fall 2011	43	25	58.14%	6	5	83.33%

* Preliminary retention rate will be determined October 15, 2016

Part-Time Transfer Student without Associate Degree						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2016	70	34	48.57%	53	23	43.40%
Fall 2015	66	42	63.64%*	44	26	59.09%
Fall 2014	74	27	36.49%	51	20	39.22%
Fall 2013	55	23	41.82%	35	10	28.57%
Fall 2012	53	26	49.06%	40	19	47.50%
Fall 2011	43	25	58.14%	37	20	54.05%

* Preliminary retention rate will be determined October 15, 2016

Source: Office of Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

First Year, First Time (FTFT) Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	403	147	36.48%		
Spring 2016	2009	407	172	42.26%		
Spring 2017	2010	384	166	43.23%		
Spring 2018	2011	392	164	41.84%		
Spring 2019	2012	399	165	41.35%	15	45.11%
Spring 2020	2013	458	169	36.90%	45	46.72%
Spring 2021	2014	460	22	4.78%	192	46.52%
Spring 2022	2015	413	1	0.24%	197	47.94%
Spring 2023	2016	382	0	0.00%	254	65.71%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

First Year, First Time (FTFT) Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	403	9	38.71%	3	39.45%
Spring 2016	2009	407	7	43.98%	0	43.98%
Spring 2017	2010	384	4	44.27%	0	44.27%
Spring 2018	2011	392	0	41.84%	0	41.84%
Spring 2019	2012	399	0	41.35%	0	41.35%
Spring 2020	2013	458	0	36.90%	0	36.90%
Spring 2021	2014	460	0	4.78%	0	4.78%
Spring 2022	2015	413	0	0.24%	0	0.24%
Spring 2023	2016	382	0	0.00%	0	0.00%

Source: Office of Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

First Year, Part-Time (FTPT) Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	12	2	16.67%		
Spring 2016	2009	15	1	6.67%		
Spring 2017	2010	12	1	8.33%		
Spring 2018	2011	12	0	0.00%		
Spring 2019	2012	11	1	9.09%	1	18.18%
Spring 2020	2013	5	0	0.00%	0	0.00%
Spring 2021	2014	6	0	0.00%	0	0.00%
Spring 2022	2015	15	0	0.00%	3	20.00%
Spring 2023	2016	6	0	0.00%	3	50.00%

Final to Date
 Opportunity
 Fall Preliminary Retention Rate

First Year, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	12	0	16.67%	0	16.67%
Spring 2016	2009	15	0	6.67%	0	6.67%
Spring 2017	2010	12	0	8.33%	0	8.33%
Spring 2018	2011	12	0	0.00%	0	0.00%
Spring 2019	2012	11	0	9.09%	0	9.09%
Spring 2020	2013	5	0	0.00%	0	0.00%
Spring 2021	2014	6	0	0.00%	0	0.00%
Spring 2022	2015	15	0	0.00%	0	0.00%
Spring 2023	2016	6	0	0.00%	0	0.00%

Source: Office of Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

Transfer, Full-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	141	75	53.19%		
Spring 2016	2009	113	56	49.56%		
Spring 2017	2010	148	79	53.68%		
Spring 2018	2011	111	67	60.36%		
Spring 2019	2012	124	62	50.00%	1	45.97%
Spring 2020	2013	118	61	51.69%	0	44.92%
Spring 2021	2014	175	68	38.86%	4	33.71%
Spring 2022	2015	174	46	26.44%	17	51.72%
Spring 2023	2016	159	4	2.52%	62	41.51%

	Final to Date
	Opportunity
	Fall Preliminary Retention Rate

Transfer, Full-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	141	1	53.90%	1	54.61%
Spring 2016	2009	113	1	50.44%	0	50.44%
Spring 2017	2010	148	2	54.73%	0	54.73%
Spring 2018	2011	112	0	60.36%	0	60.36%
Spring 2019	2012	124	0	50.00%	0	50.00%
Spring 2020	2013	118	0	51.69%	0	51.69%
Spring 2021	2014	175	0	38.86%	0	38.86%
Spring 2022	2015	174	0	26.44%	0	26.44%
Spring 2023	2016	159	0	2.52%	0	2.52%

Source: Office of Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

Transfer, Part-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2015	2008	64	18	28.13%		
Spring 2016	2009	64	15	23.44%		
Spring 2017	2010	83	33	39.76%		
Spring 2018	2011	43	14	32.56%		
Spring 2019	2012	53	14	26.42%	0	26.42%
Spring 2020	2013	55	16	29.09%	1	30.91%
Spring 2021	2014	74	14	18.92%	2	21.62%
Spring 2022	2015	66	10	15.15%	11	31.82%
Spring 2023	2016	70	1	1.43%	19	28.57%

Final to Date
 Opportunity
 Fall Preliminary Retention Rate

Transfer, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2015	2008	64	0	28.13%	0	28.13%
Spring 2016	2009	64	3	28.13%	0	28.13%
Spring 2017	2010	83	0	40.96%	0	40.96%
Spring 2018	2011	43	0	32.56%	0	32.56%
Spring 2019	2012	53	0	26.42%	0	26.42%
Spring 2020	2013	55	0	29.09%	0	29.09%
Spring 2021	2014	74	0	18.92%	0	18.92%
Spring 2022	2015	66	0	15.15%	0	15.15%
Spring 2023	2016	70	0	1.43%	0	1.43%

Source: Office of Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

Graduate, Full-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2017	2010	30	23	76.67%		
Spring 2018	2011	40	24	60.00%		
Spring 2019	2012	53	36	67.92%	2	71.70%
Spring 2020	2013	42	23	64.76%	3	61.90%
Spring 2021	2014	42	29	69.05%	3	76.19%
Spring 2022	2015	55	29	52.73%	5	61.82%
Spring 2023	2016	57	6	10.53%	35	71.93%

Final to Date
 Opportunity
 Fall Preliminary Retention Rate

Graduate, Full-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2017	2010	30	0	76.67%	0	76.67%
Spring 2018	2011	40	1	62.50%	0	62.50%
Spring 2019	2012	53	0	67.92%	0	67.92%
Spring 2020	2013	42	0	54.76%	0	54.76%
Spring 2021	2014	42	0	69.05%	0	69.05%
Spring 2022	2015	55	0	52.73%	0	52.73%
Spring 2023	2016	46	0	10.53%	0	10.53%

Source: Office of Institutional Research



Degree-Seeking Graduation Rate Cohort Summary

Graduate, Part-Time Six Year						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	FTFT Enrolled for Fall of 2016	Potential Graduation Rate if Graduating by August of Sixth Year
Spring 2017	2010	47	28	59.57%		
Spring 2018	2011	55	21	38.18%		
Spring 2019	2012	75	49	65.33%	2	68.00%
Spring 2020	2013	74	40	54.05%	2	56.76%
Spring 2021	2014	138	77	55.80%	11	63.77%
Spring 2022	2015	137	43	31.39%	46	64.96%
Spring 2023	2016	133	7	5.26%	95	76.69%

Final to Date
 Opportunity
 Fall Preliminary Retention Rate

Graduate, Part-Time Eight Year						
IPEDS Graduating Year	IPEDS Degree Seeking Year	Total Headcount	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate	Headcount Completing Degree Beyond Eight (8) Years	Graduation rate
Spring 2017	2010	47	0	59.57%	0	59.57%
Spring 2018	2011	55	3	43.64%	0	43.64%
Spring 2019	2012	75	0	65.33%	0	65.33%
Spring 2020	2013	74	0	54.05%	0	54.05%
Spring 2021	2014	138	0	55.80%	0	55.80%
Spring 2022	2015	137	0	31.39%	0	31.39%
Spring 2023	2016	133	0	5.26%	0	5.26%

Source: Office of Institutional Research



NCAA Graduation Report

The NCAA Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2010-2011.

Freshman Cohort Graduation Rates		
	All Students	Student Athletes*
2010—2011 Graduation Rate	43%	51%
Four-Class Average	39%	47%
Student-Athlete Academic Success Rate		62%

*Only students receiving athletic aid are included in this report

Undergraduate Enrollment Data indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2016 fall term and the number of men and women in each racial or ethnic group. This data also identifies how many student-athletes were enrolled and received athletics aid for the 2016-2017 academic year and the number of men and women in each racial or ethnic group.

Undergraduate Enrollment Data						
All Full-time Baccalaureate-Degree Seeking Students Enrolled 2016-2017						
	All Students			Student-Athletes		
	Men	Women	Total	Men	Women	Total
American Indian	13	7	20	0	0	0
Asian	5	4	9	0	0	0
Black	48	17	65	27	5	32
Hispanic or Latino	67	81	148	13	11	24
Native Hawaiian / Pacific Islander	3	5	8	0	3	3
Non-Resident Alien	24	27	51	4	3	7
Two or More	35	30	65	13	2	15
Unknown	35	21	56	12	1	13
White	517	770	1,287	95	57	152
Total	747	962	1,709	164	82	246

*Only students receiving athletic aid are included in this report

Source: 2017 NCAA Graduation Report



NCAA Graduation Report

The Graduation Rates Institution Report provides information about two groups of students:

- 1) All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree
- 2) Student-athletes who received athletics aid from the school for any period of time during their entering year. Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

The graduation rate (percent) is based on a comparison of the number (N) of students who entered Chadron State College and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60%.

Graduation Rate Data for All Students												
	Men				Women				Total			
	2010-2011		4-Class		2010-2011		4-Class		2010-2011		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	5	0%	19	11%	2	0%	13	15%	7	0%	32	13%
Asian	0		1	0%	0		3	67%	0		4	50%
Black	9	22%	30	13%	4	50%	9	22%	13	31%	39	15%
Hispanic or Latino	12	25%	39	21%	6	50%	28	32%	18	33%	67	25%
Pacific Islander	0		4	50%	1	100%	1	100%	1	100%	5	60%
Non-Resident Alien	2	50%	15	33%	2	0%	14	14%	4	25%	29	24%
Two or More	3	33%	14	43%	7	14%	14	21%	10	20%	28	32%
Unknown	7	29%	59	15%	9	22%	58	31%	16	25%	117	23%
White	142	43%	593	37%	173	50%	689	47%	315	47%	1,282	43%
Total	180	39%	774	33%	204	47%	829	44%	384	43%	1,603	39%

*Only students receiving athletic aid are included in this report

*** Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.

Source: 2017 NCAA Graduation Report



NCAA Graduation Report

Two different measures of graduation rates are presented in this report. Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into CSC and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e. those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rate Data for Student Athletes															
Academic Success Rate															
	Men					Women					Total				
	2010-2011		4-Class		ASR	2010-2011		4-Class		ASR	2010-2011		4-Class		ASR
	N	%	N	%	%	N	%	N	%	%	N	%	N	%	%
American Indian	2	50%	5	60%	38%	1	100%	1	100%	50%	3	67%	6	67%	40%
Asian	0		2	50%	67%	0		0			0		2	50%	67%
Black	8	38%	22	32%	39%	2	0%	2	0%	33%	10	30%	24	29%	38%
Hispanic	1	0%	10	10%	19%	0		1	0%	50%	1	0%	11	9%	22%
Pacific Islander	0		2	100%	67%	0		0			0		2	100%	67%
Non-Res Alien	0		0		100%	0		0		100%	0		0		100%
Two or More	2	0%	2	0%	67%	0		0		33%	2	0	2	0	50%
Unknown	1	100%	12	17%	25%	0		1	100%	50%	1	100%	13	23%	30%
White	35	58%	121	50%	65%	18	56%	66	56%	79%	51	57%	187	32%	70%
Total	47	51%	176	44%	55%	21	52%	71	55%	75%	68	51%	247	47%	62%

*Only students receiving athletic aid are included in this report

*** Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.

Source: 2017 NCAA Graduation Report



NCAA Graduation Report

Graduation Rates for Student Athletes		
Number of Students by Sports Category		
	Men	Women
Basketball	14	13
Cross Country / Track	28	27
Football	98	
Other	24	42

*Only students receiving athletic aid are included in this report



Student Engagement

2016-2017 Fact Book



National Survey of Student Engagement (NSSE)

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how the institution resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at Chadron State College.

COMPARISON GROUP

The comparison group featured in this section is

Town-Rural
1000-2500

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

Colleges and universities participate in NSSE because they want to learn more about what their students think and how they can improve the undergraduate experience at their institution. The survey is completed by a random sample of students.

2016 NSSE SNAPSHOT

A total of 288 students from Chadron State College (first-year N=124) and (senior N=164) participated in the spring 2016 National Survey of Student Engagement (NSSE). The overall response rate was 38 percent for first-year students and 44 percent for seniors. The annual survey collects information about student participation in activities and programs that are believed to enhance learning and personal development: (1) Academic Challenge, (2) Learning with Peers, (3) Experiences with Faculty, (4) Campus Environment, and (5) High-Impact Practices.

Source: nsse.indiana.edu/html/students_parents.cfm 11/16/16

Source: www.csc.edu/documents/vpaa/VPAA%20UPDATE%2015Oct2015_with%20attachments.pdf 11/15/16

Source: NSSE 2017 Snapshot Report for Chadron State College



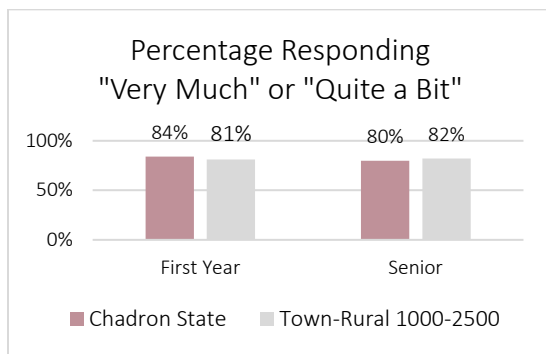
National Survey of Student Engagement (NSSE)

ACADEMIC CHALLENGE

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items.

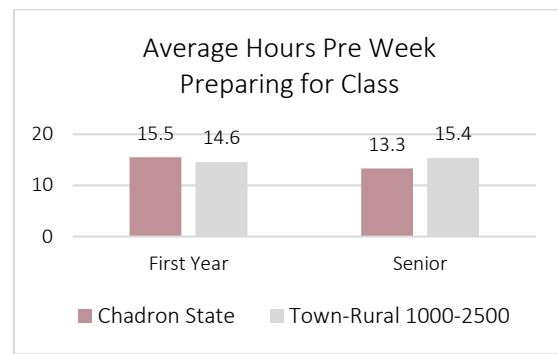
ACADEMIC EMPHASIS

How much did students say Chadron State College emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



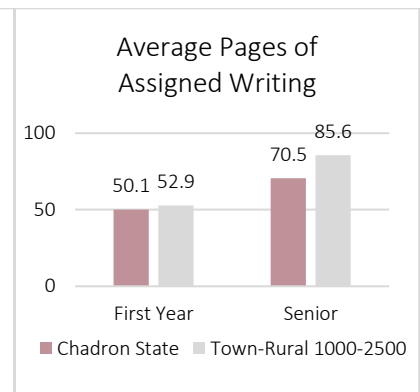
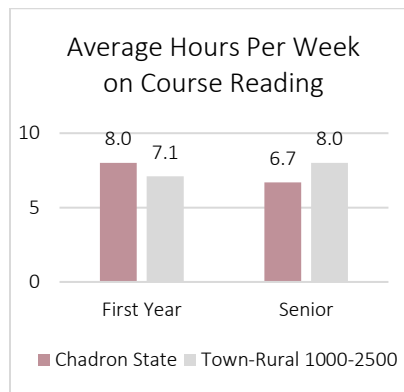
TIME SPENT PREPARING FOR CLASS

This figure reports the average weekly class preparation time for CSC first year and senior students compared to students in the comparison group.



READING AND WRITING

These figures summarize the number of hours CSC students spent reading for their courses and the average number of pages of assigned writing compared to students in the comparison group. Each is an estimate calculated from two or more separate survey questions.



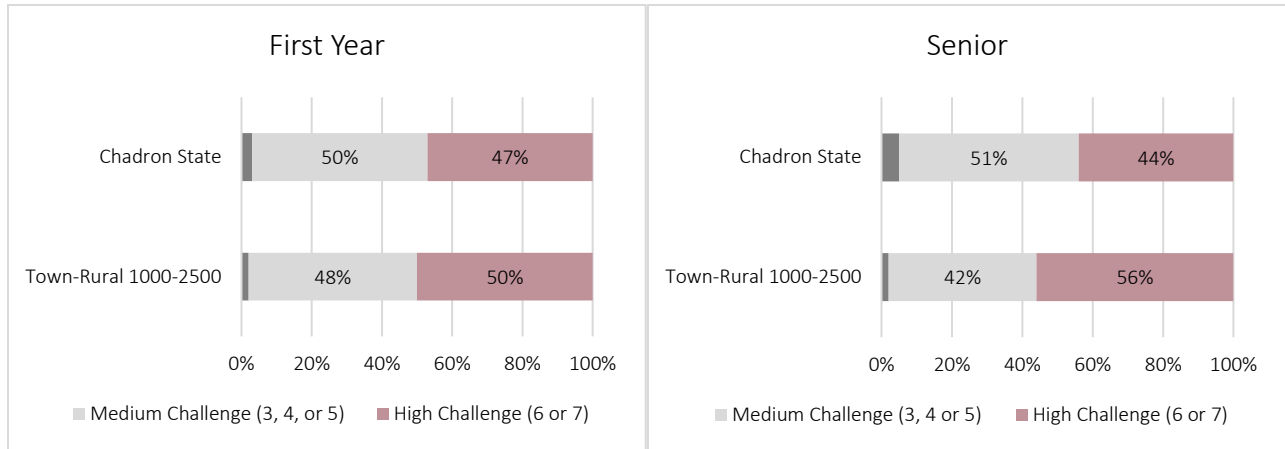
Source: NSSE 2017 Snapshot Report for Chadron State College



National Survey of Student Engagement (NSSE)

CHALLENGING STUDENTS TO DO THEIR BEST WORK

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very Much"



HIGH-IMPACT PRACTICES

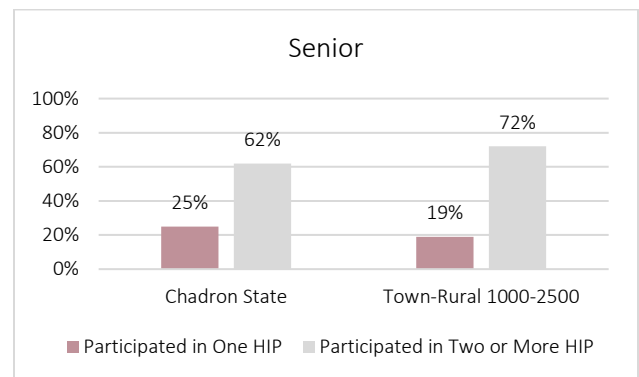
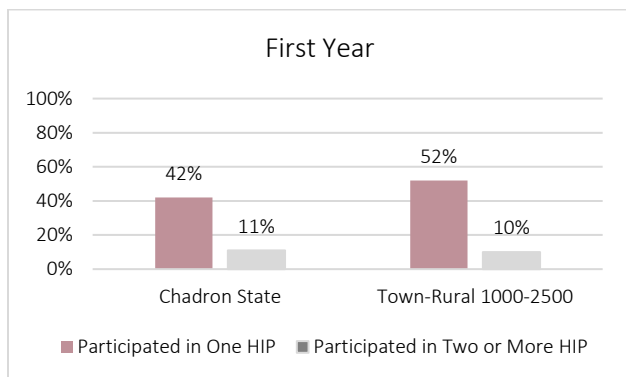
Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high impact".

First Year

Learning Community, Service-Learning and Research with Faculty

Senior

Learning Community, Service-Learning, Research with Faculty, Internship, Study Abroad, and Culminating Senior Experience



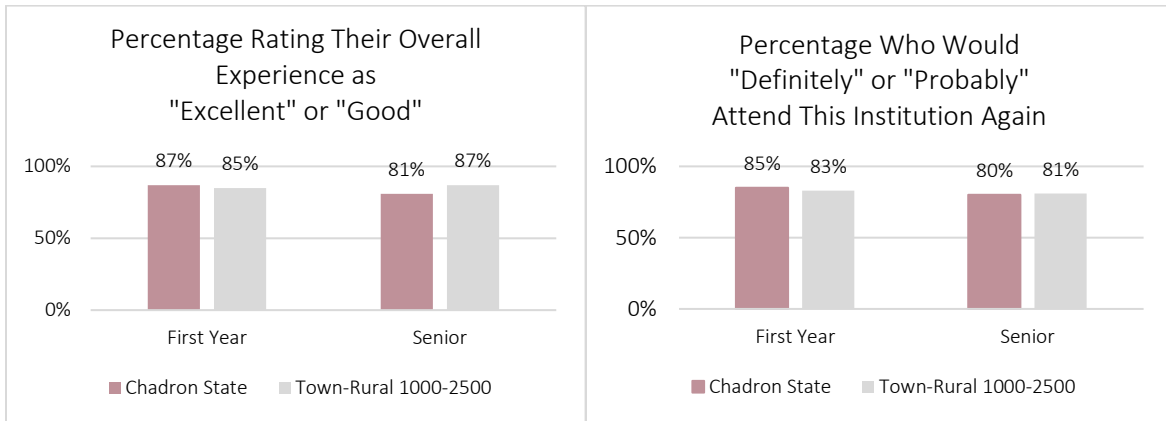
Source: NSSE 2017 Snapshot Report for Chadron State College



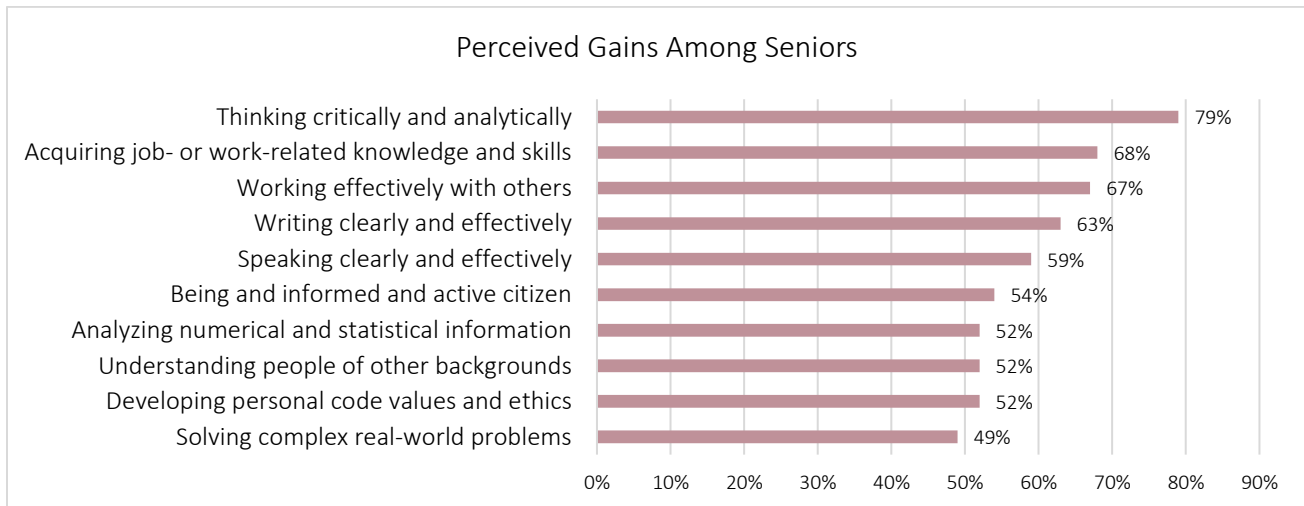
National Survey of Student Engagement (NSSE)

SATISFACTION WITH CHADRON STATE COLLEGE

Students rated their overall experience with Chadron State College, and whether or not they would choose it again.



Students' perception of their cognitive development as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences.



Source: NSSE 2017 Snapshot Report for Chadron State College



National Survey of Student Engagement (NSSE)

This section displays the five questions on which students rated the highest and the five questions on which they rated the lowest, relative to students in the Town-Rural 1000-2500 comparison group.

First Year Highest Performing Relative to Town-Rural 1000-2500, highest to lowest

- Quality of interactions with student services staff
- Quality of interactions with other administrative staff and offices
- Talked about career plans with a faculty member
- Prepared for exams by discussing or working through course material with other students
- Quality of interactions with academic advisors

First Year Lowest Performing Relative to Town-Rural 1000-2500, lowest to highest

- Institution emphasis on providing opportunities to be involved socially
- Included diverse perspectives in course discussions or assignments
- Institution emphasis on attending events that address important social/economic/political issues
- Discussions with people of a race or ethnicity other than your own
- Institution emphasis on using learning support services

Senior Highest Performing Relative to Town-Rural 1000-2500, highest to lowest

- Discussions with people with political views other than your own
- About how many courses have included a community based project (service learning)?
- Quality of interactions with student services staff
- Forming a new idea or understanding from various pieces of information
- Institution emphasis on providing opportunities to be involved socially

Senior Lowest Performing Relative to Town-Rural 1000-2500, lowest to highest

- Asked another student to help you understand course material
- Assigned more than 50 pages of writing
- Participated in an internship, co-op, field experience, student teaching, clinical placement
- Prepared for exams by discussing or working through course material with other students
- Worked with a faculty member on a research project

Source: NSSE 2017 Snapshot Report for Chadron State College



Credit Hour Production

2016-2017 Fact Book



General Admission Information

The Board of Trustees for the Nebraska State Colleges establish a schedule of tuition and fees to be charged by the State Colleges. Specific courses may have additional assessed fees. Online courses are assessed at a combined-tuition-and-fees rate per credit hour. The current tuition and fees schedule may be obtained online. The 2016-2017 Tuition and Fees schedule is listed in the Tables and Schedules Section of this Fact Book. On-campus housing rates are also available from the Business Office or its website.

CIVILITY

Civil behavior enhances the learning environment and is expected at all times. Courtesy and respect for others are essential elements to the learning process. Courses offered through Chadron State College welcome a difference of opinion, discourse, and debate within a civil environment.

CLASS ATTENDANCE AND/OR PARTICIPATION POLICY

The College assumes that students will seek to profit from the instructional program and will recognize the importance of attending every class meeting or courses for which credit is expected. Responsibility for notifying faculty of absences, and for arranging potential make-up rests with the students. In courses that utilize an online format, students are expected to participate in an appropriate and frequent manner, as determined by the course instructor.

Source: 2015-2017 Undergraduate Catalog



Definitions of Course Formats

Students are expected to achieve course learning outcomes irrespective of the course delivery formats or modality of instruction. Significant factors in student achievement or outcomes or competencies include active participation and focused efforts. At a minimum, one course credit consists of a 45-hour time commitment that includes:

- Designed learning activities (e.g. lectures, peer teaching presentations, and for student group work) that are the equivalent of at least 15 hours of instruction and student work.
- Student effort involving a *minimum* of 30 hours of preparation, practice, review, and study beyond the designed learning activities.

The completion of the 45-hour time commitment does not ensure a passing grade. Achievement of the course outcomes or competencies must be demonstrated.

CLASSROOM BASED COURSES

Classroom-based courses require participation within the traditional classroom: these are *not* distance learning courses. Listed below are CSC course numbers that may be characterized as “classroom-based.”

- 01-10 Face-to-Face courses are conducted in an onsite face-to-face format or mode of instruction.
- 99 Hybrid courses are conducted in an onsite face-to-face format or mode of instruction that includes a virtual learning experience and/or component.
- 89 Blended courses accommodate both on-campus and distance learners.

DISTANCE EDUCATION COURSES

Distance learning courses are fully online and can be completed without onsite classroom meetings. The following sections are available entirely on the Internet:

- 79 Online sections require that all students participate completely online and interact with one another and with their instructors.
- 89 Blended sections are designed to accommodate both distance learners and onsite learners. Distance learners access all course materials online. Required participation is electronically mediated. Onsite learners have online access to course materials, but are required to attend regularly scheduled face-to-face classroom instruction.

DUAL-CREDIT (ACES) COURSES

ACES (Access to College Engagement to Success) or dual-credit refers to courses taught to high school students for which they receive both high school credit and college credit.

- 48 Face-to-Face sections are conducted in an approved high school.

Source: 2015–2017 Undergraduate Catalog



Definitions of Course Formats

OFF CAMPUS ONSITE COURSES

Off-campus onsite course sections are conducted in a classroom geographically separate from the CSC campus in Chadron, NE. These locations do not have a full range of administrative and student services staffed by the facilities personnel. Such services are provided in Chadron. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive video or other forms of web-based instruction. The following course sections are characterized as off-campus onsite courses:

- 40 Face-to-Face, Synchronous, or Interactive Video sections are conducted in Scottsbluff, NE.
- 65 Face-to-Face, Synchronous, or Interactive Video sections are conducted in North Platte, NE.

Source: 2015-2017 Undergraduate Catalog



Course Credit Alternatives

ADVANCED PLACEMENT

College credit may be earned through the Advanced Placement (AP) program. All advanced placement test scores accepted by Chadron State College must be a score of 3 or higher. Other policies may apply. Contact the Records Office for more information.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Chadron State College accepts College Level Examination Program (CLEP) credit toward degree completion. Students must be enrolled at CSC to receive CSC credit for CLEP. CLEP tests must be completed before an individual has taken any college level course in the discipline in which credit is sought. A maximum of 18 CLEP credit may be applied to a degree. CLEP credits may contribute to a maximum of 42 credits of experiential learning credits. Other policies may apply. Contact the Extended Campus Programs Office for more information.

COURSE CHALLENGE

Students enrolled at Chadron State College can earn college credit by “challenging” selected courses listed within the undergraduate catalog.

- Requests to challenge a course must be made to the dean of the school in which the course is listed.
- The dean and the appropriate department will determine if the course is available for challenge and whether the challenge shall be by comprehensive examination and/or by some other evidence of competence in the subject matter of the course.

Exceptions:

- When the course is a prerequisite to a course already taken
- When the course has been taken previously for audit or credit
- When the course has been determined to be ineligible for challenge by the academic school
- Credit will be granted only if the grade received on the challenge is a “C” or above.
- The credit will be recorded on transcripts and calculated into earned CSC course credits.
- Forms for course challenges are available from the Records Office.
- Fees are determined annually and are charged through the Business Office.
- Other policies may apply.

INTERNATIONAL BACCALAUREATE CREDIT (IB)

Chadron State College accepts credit from students who have completed the International Baccalaureate diploma program through their high school. Acceptance of specific credits is determined in consultation with appropriate academic departments and the dean of the appropriate school. Contact the Records Office for more information.

Source: 2015-2017 Undergraduate Catalog



Experiential Learning

INDEPENDENT STUDY

Independent Study allows students to learn under the supervision of faculty members outside the normal classroom setting.

An independent study course:

- Is permitted only under special circumstances and with the instructor, dean, and Academic Vice President's approval.
- Can provide undergraduate students with no more than nine (9) credit hours of independent study. No more than six (6) hours may be completed in any one department (exceptions to this policy can be made only through written petition to the Dean of Curriculum and Accreditation and the school of Education, Human Performance, Counseling, Psychology, & Social Work (EHPCPSW).
- Must be initiated by the student, who should contact his or her advisor to begin the written documentation; this documentation must include a written letter from the student outlining specifically why an independent study is necessary and why a course substitution will not suffice.

INTERNSHIPS

The Internship Program provides a structured educational experience integrating classroom theory with supervised, planned, and progressive work experience in the student's field of study. The program is designed to supplement and complement the traditional curriculum at Chadron State College. The goal of this experience will be to enhance the student's educational, professional, and personal development. Contact Career and Academic Planning Services in the Reta E. King Library Learning Commons for more information.

STUDY ABROAD

Students can earn credit through Chadron State College-sponsored international studies programs.

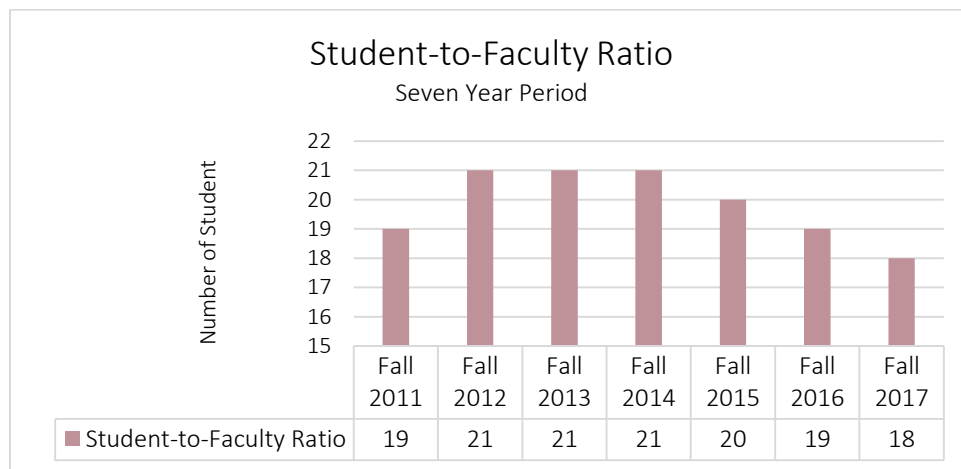
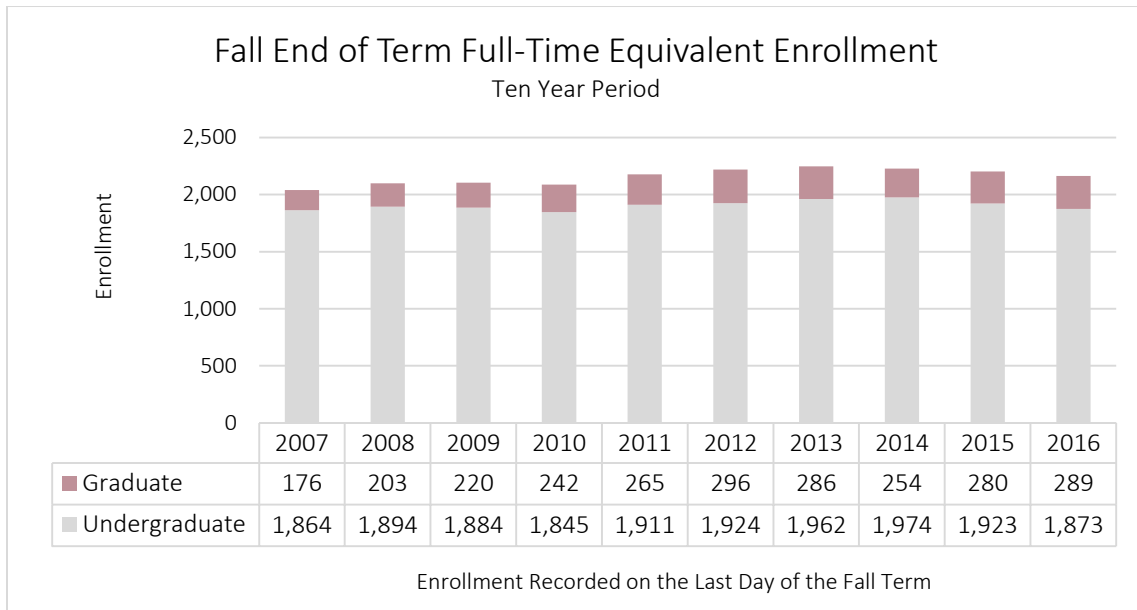
Students may:

- Study at foreign universities for one or more semesters, and transfer the credit to CSC
- Students can earn CSC course credit for short-term international study of courses, led by Chadron State College faculty
- Qualify for financial aid.

Contact the office of the Dean of Essential Studies and the School of Liberal Arts for more information.



Full-Time Equivalent Enrollment

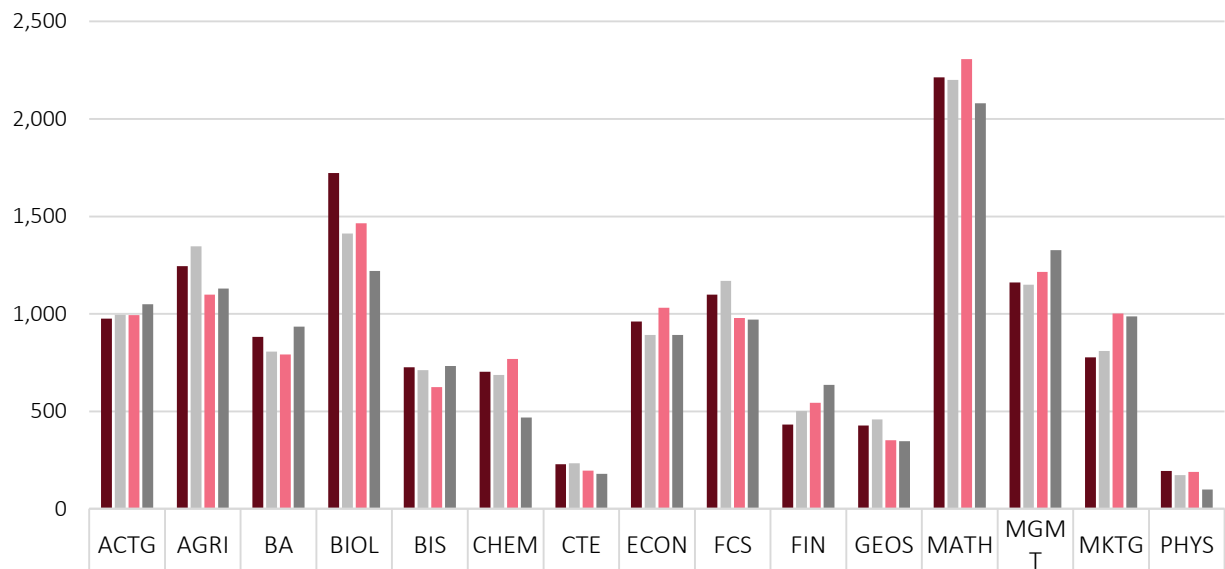


Source: Office of Office of Institutional Research



Credit Hour Production

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences



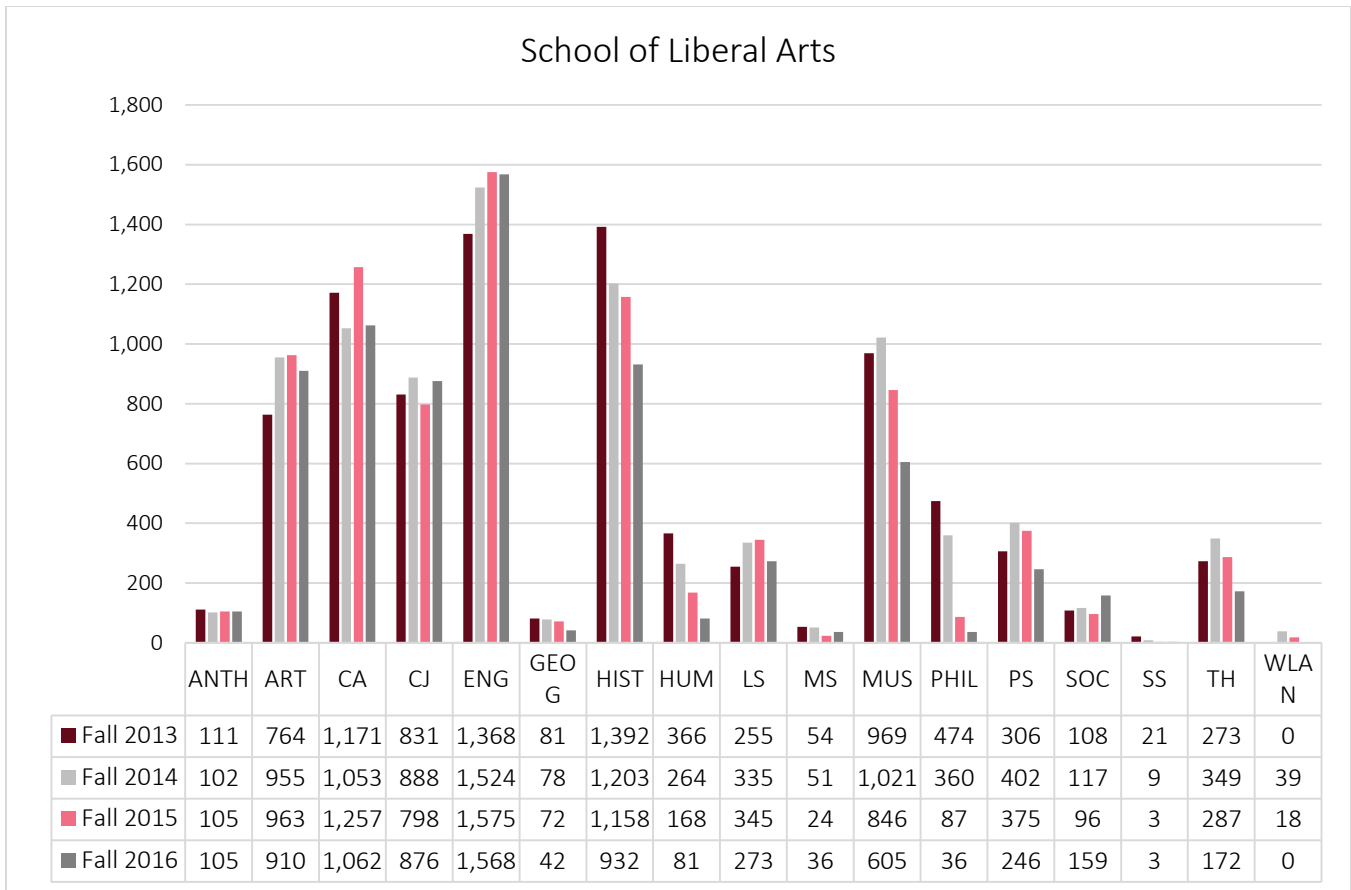
■ Fall 2013	975	1,244	882	1,723	726	703	228	960	1,099	432	427	2,213	1,161	777	194
■ Fall 2014	996	1,347	807	1,413	711	687	234	891	1,169	501	459	2,201	1,149	810	173
■ Fall 2015	993	1,099	792	1,464	624	769	196	1,032	978	543	352	2,307	1,215	1,002	189
■ Fall 2016	1050	1,129	934	1,220	732	468	180	891	971	636	346	2,081	1,326	987	99

ACTG	Accounting
AGRI	Agriculture
BA	Business Administration
BIOL	Biology
BIS	Business Information Systems
CHEM	Chemistry
CTE	Comprehensive Technical Education
ECON	Economics
FCS	Family and Consumer Sciences
FIN	Finance
GEOS	Geoscience
MATH	Mathematics
MGMT	Management
MKTG	Marketing/Entrepreneurship
PHYS	Physical Science

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Credit Hour Production



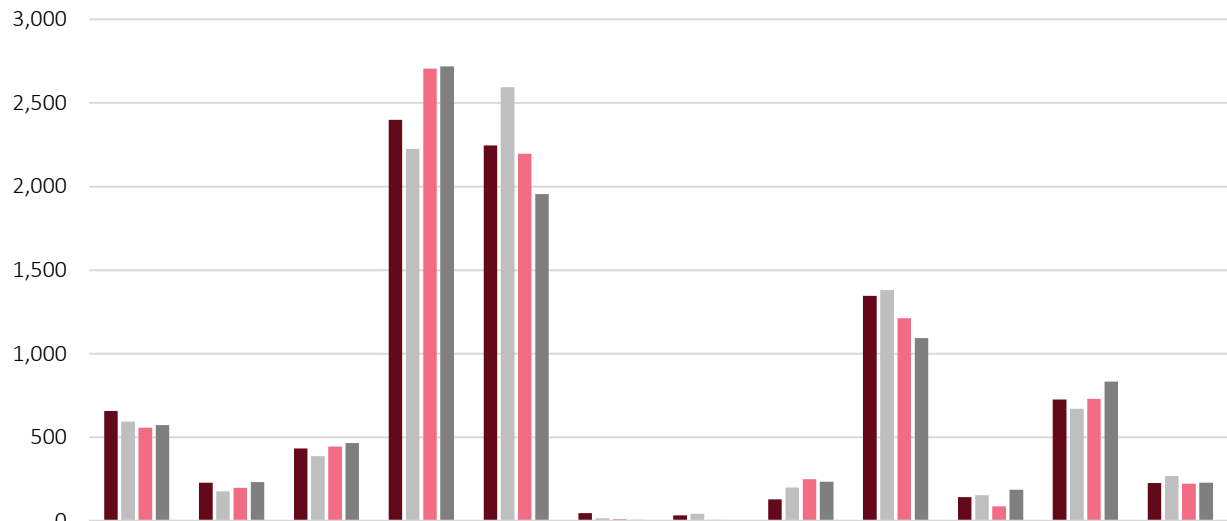
ANTH	Anthropology
ART	Art
CA	Communication Arts
CJ	Criminal Justice
ENG	English
GEOG	Geography
HIST	History
HUM	Humanities
LS	Legal Studies
MS	Museum Studies
MUS	Music
PHIL	Philosophy
PS	Political Science
SOC	Sociology
SS	Social Science
TH	Theatre
WLAN	World Language

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Credit Hour Production

School of Education, Human Performance, Counseling, Psychology, and Social Work



■ Fall 2013	656	228	433	2,400	2,247	45	33	129	1,346	141	725	225
■ Fall 2014	593	177	387	2,226	2,594	16	42	199	1,381	153	671	268
■ Fall 2015	558	198	444	2,706	2,197	10	6	249	1,213	87	730	222
■ Fall 2016	572	231	465	2,720	1,955	6	0	233	1,093	186	833	227

COUN	Counseling
EDAD	Education Administration
EDCI	Education Curriculum Instruction
EDUC	Education
HPER	Health, Physical Education, and Recreation
INS	Inservice
LMS	Library
MSL	Military Science Leadership
PSYCH	Psychological Studies
READ	Reading
SPED	Special Education
SW	Social Work

Source: End of Term Student Course Information Freeze Files, Office of Institutional Research



Academic Review Program Summary

Fall Semester Majors Headcount Undergraduate Studies							
	2012	2013	2014	2015	2016	5 Year Average	5 Year Percent Change
Art and Theatre*	54	47	61	67	67	59	24.07%
Business*	425	429	471	499	513	467	20.71%
Communication Arts	34	38	50	45	34	40	0%
Elementary Education – Early Childhood*	284	248	243	247	223	249	-21.48%
English – Humanities*	54	55	64	51	55	56	1.85%
Family & Consumer Sciences*	46	46	56	45	39	46	-15.22%
History*	42	47	37	43	39	42	-7.14%
HPER*	149	172	192	175	163	170	9.40%
Interdisciplinary Studies	44	42	48	47	50	46	13.64%
Justice Studies	126	138	141	127	135	133	7.14%
Life Sciences*	259	248	245	233	217	240	-16.22%
Mathematics*	84	69	68	66	61	70	-27.38
Music*	52	49	55	44	39	48	-25.0%
Physical Sciences*	37	33	41	36	29	35	-21.62%
Psychology	120	127	140	143	134	133	11.67%
Range Management	124	132	123	128	136	129	9.68%
Social Science*	45	48	34	31	27	37	-40.0%
Social Work	42	44	57	49	41	47	-2.38%
Special Education*	76	71	78	74	75	75	-1.32%
Technical Occupations	22	19	26	27	26	24	18.18%

*Secondary Education included

Fall Semester Majors Headcount Graduate Studies							
	2012	2013	2014	2015	2016	5 Year Average	5 Year Percent Change
Counseling	115	95	95	86	86	95	-25.22%
Education*	112	124	146	157	139	136	24.11%
MBA	163	176	159	193	195	177	19.63%
MSOM	106	101	81	87	78	91	-26.42%

*Secondary Education included

Source: Quantitative Academic Report (QAR)

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Degrees Conferred

2016-2017 Fact Book



Degree Programs

The following degree programs are authorized for Chadron State College:

GENERAL AUTHORIZATION

- Bachelor of Applied Sciences
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Education
- Master of Education
- Master of Business Administration
- Master of Arts in Education
- Master of Science in Organizational Management

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

BACHELOR

Art

- Art Studio
- Gallery/Museum
- Graphic Design

Biology

- Biological Resources
- General Biology
- Human Biology
- Molecular Biology
- Organismal Biology

Business Administration

- Accounting
- Agribusiness
- Business Information Systems
- Finance
- Management
- Market/Entrepreneurship

General Business

Communication Arts

- Interpersonal Communication
- Journalism
- Public Relations

Family & Consumer Science

- Child and Family Studies
- Design and Merchandising
- Health and Human Services
- Nutrition and Wellness

Health Sciences

- General Health Care
- Pre-Chiropractic Medicine
- Pre-Optometry
- Pre-Pharmacy
- Pre-Veterinary Medicine

History

- Interdisciplinary Studies
- Justice Studies Criminal Justice

- Corrections

- Forensic Science

- Juvenile Justice

- Law

- Law Enforcement

- Justice Studies Legal Studies

- Literature

- Mathematics

- Music

- Applied Music

- Music Industry

- Music Studies

- Physical Sciences

- Chemistry

- Geoscience

- Psychological Sciences

Source: NSCS Degree Programs #4160 Policy revised 9/8/16



Degree Programs

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

BACHELOR

- Rangeland Management
 - Rangeland Ecology
 - Rangeland Equine Management
 - Rangeland Fire Management
 - Rangeland Livestock Management
 - Rangeland Wildlife management
- Social Work
- Sports & Recreation Management
 - Exercise Science
 - Outdoor Adventure
 - Sport Leadership
- Technical Occupations
- Theatre
 - Performance/Directing
 - Technical/Design

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

MASTER

- Business Organization
- Organizational Management
- Education
 - History
 - Science and Mathematics



Degree Programs

SPECIFIC AUTHORIZATION, TEACHER CERTIFICATION PROGRAMS BACHELOR

Art Education Middle Grade Content Areas of Specialization (4-9)
Art Education Field Endorsement (K-12)
Basic Business Education Subject Endorsement (6-12)
Biology Education Subject Endorsement (7-12)
Business Marketing & IT Education Field Endorsement (6-12)
Business Education Middle Grade Content Area of Specialization (4-9)
Chemistry Subject Endorsement (7-12)
Coaching Supplemental Endorsement (7-12)
Cooperative Education-Diversified Occupation Supplemental Endorsement (9-12)
Early Childhood Education Supplemental Endorsement (PK-3)
Early Childhood Inclusive Field Endorsement (B-3)
Earth and Space Science Subject Endorsement (7-12)
Elementary Education Field Endorsement (K-8)
English Language Arts Education Field Endorsement (6-12)
English Language Arts Education Middle Grade Content Area of Specialization (4-9)
Family & Consumer Sciences Education Middle Grade Content Area of Specialization (4-9)
Family & Consumer Sciences Field Endorsement (6-12)
Health & Physical Education Field Endorsement (K-12)
Health & Physical Education Middle Grade Content Area of Specialization (4-9)
Health Education Subject Endorsement (7-12)
History Subject Endorsement (7-12)
Mathematics Education Middle Grades Content Area of Specialization (4-9)
Mathematics Field Endorsement (6-12)
Middle Grades Field Endorsement (4-9)
Music Field Endorsement (K-12)
Physical Education Subject Endorsement (K-6)
Physical Education Subject Endorsement (7-12)
Science Education Middle Grades Content Area of Specialization (4-9)
Science Field Endorsement (7-12)
Social Science Education Middle Grades Content Area of Specialization (4-9)
Social Science Field Endorsement (7-12)
Special Education Field Endorsement (K-12)
Theatre Supplemental Endorsement (7-12)
Vocal Music Subject Endorsement (K-12)

Source: NSCS Degree Programs #4160 Policy revised 9/8/16



Degree Programs

SPECIFIC AUTHORIZATION, TEACHER CERTIFICATION PROGRAMS MASTER

Counseling

 School Counseling

 Clinical Mental Health Counseling

Curriculum & Instruction

Educational Administration



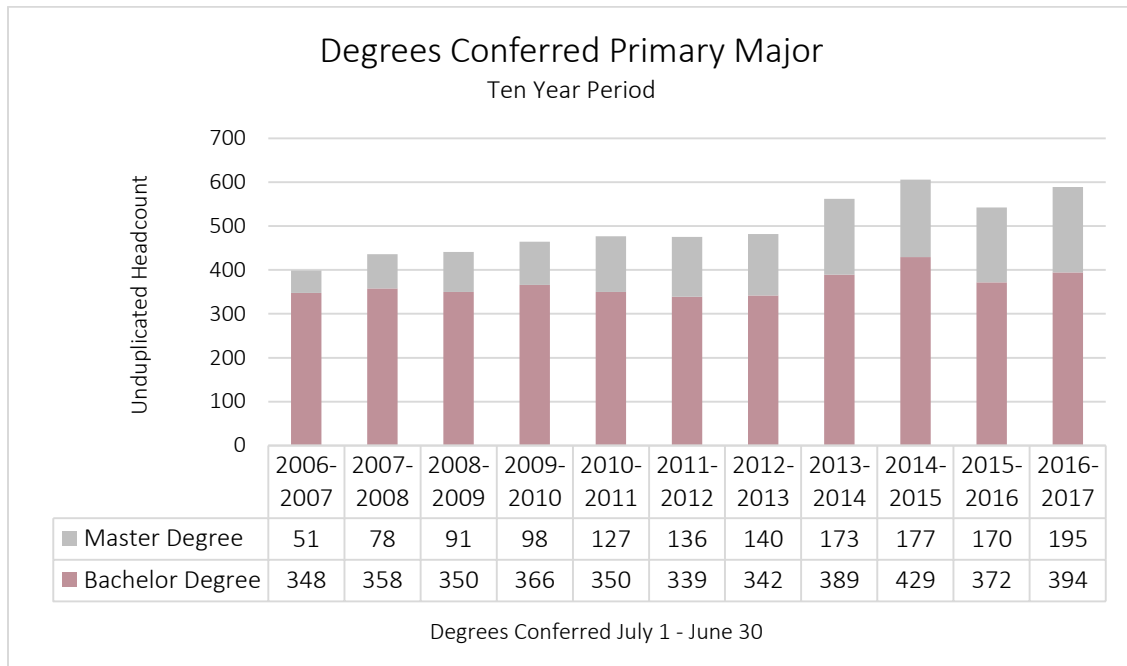
Degree Programs

MINORS

Agribusiness	Interpersonal Communication
Agricultural Plant Science	Journalism
American Indian Studies	Legal Studies
Animal Science	Marketing/Entrepreneurship
Applied Statistics	Mathematics
Art	Military Science
Biology	Museum Studies
Business	Music
Business Information Systems	Nutrition & Wellness
Chemistry	Organismal Biology
Child & Family	Outdoor Adventure
Comparative Philosophy	Physics
Creative Writing	Plant Sciences
Criminal Justice	Psychological Science
English	Public Health Promotion & Education
Equine Management	Public Relations
Exercise Science	Rangeland Management
Finance	Social Psychology & Personality Systems
Geoscience	Sports Leadership
Gerontology	Textiles & Design
History	Theatre
Hospitality	Veterinary Science
Human Biology	Water Resources Management
Interdisciplinary Humanities	Wildlife Management



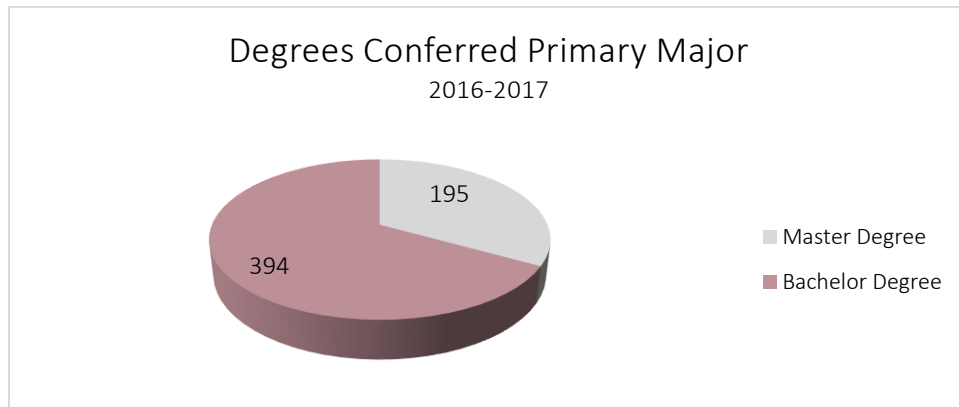
Degree Conferred



Source: IPEDS Completion Data, Office of Institutional Research



Degree Conferred



Degrees Conferred 2016-2017		
Program	Bachelors	Masters
Agriculture	23	
Art Studies, General	9	
Biological Sciences	15	
Business Administration	99	73
Communications/Journalism	10	
Corrections and Criminal Justice	24	
Education	89	66
English Language and Literature	3	
Health/Medical Preparatory Programs	2	
Family Consumer Sciences	7	
History	7	
Interdisciplinary Studies/Technical Occupations	47	
Libraries Arts and Sciences		13
Library Science	1	
Mathematics	1	
Music	7	
Organizational Behavior Studies		32
Parks, Recreation, Leisure and Fitness	24	
Psychology and Counseling	21	11
Social Work	10	
Theatre Arts	4	
Total Degrees Completed	403*	195

* Total Degrees Completed include 1st Major and 2nd Major

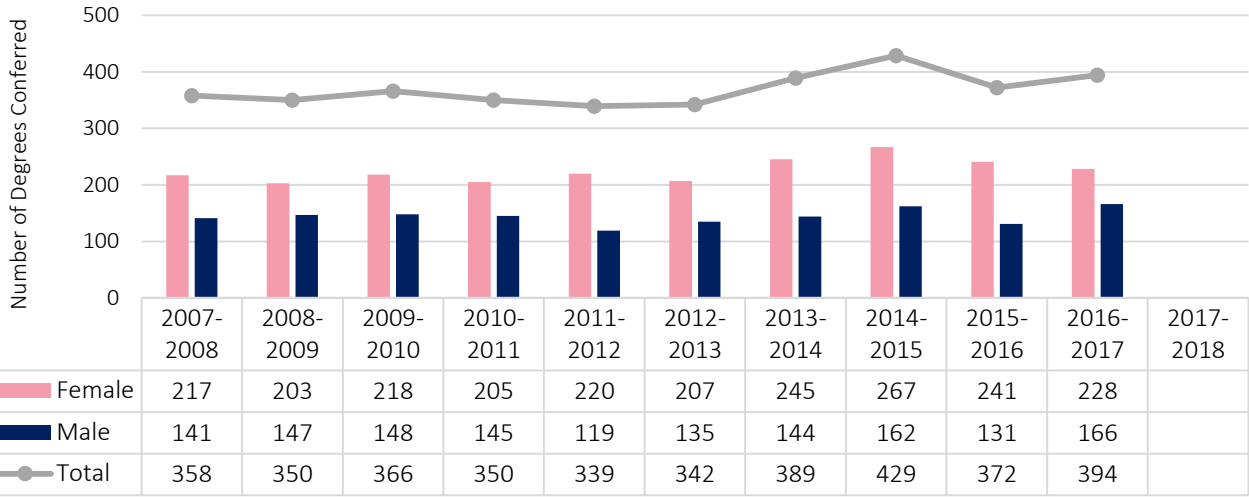
Source: IPEDS Completion Data, Office of Institutional Research



Degree Conferred

Bachelor Degrees Conferred by Gender

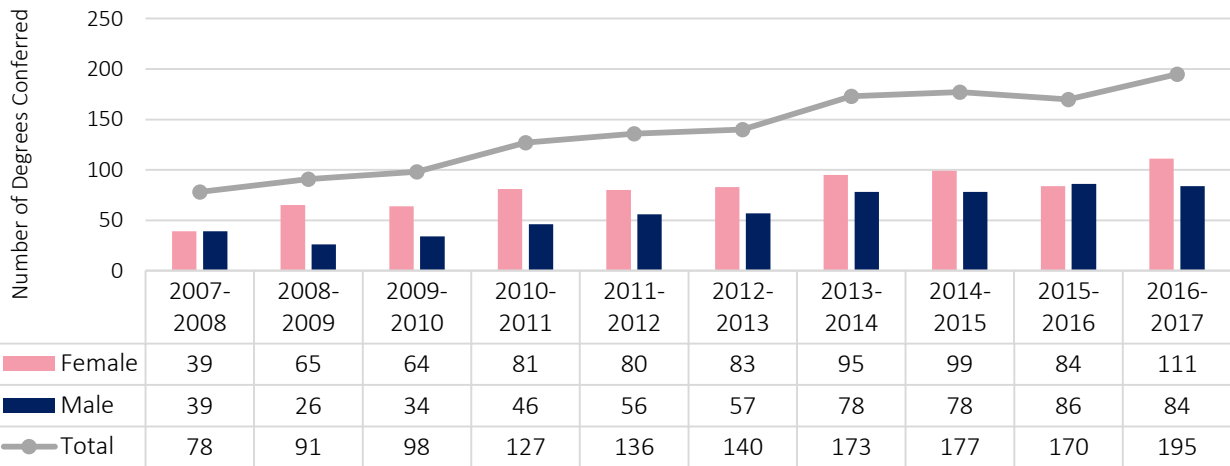
Ten Year Period



Unduplicated Headcount

Master Degrees Conferred by Gender

Ten Year Period

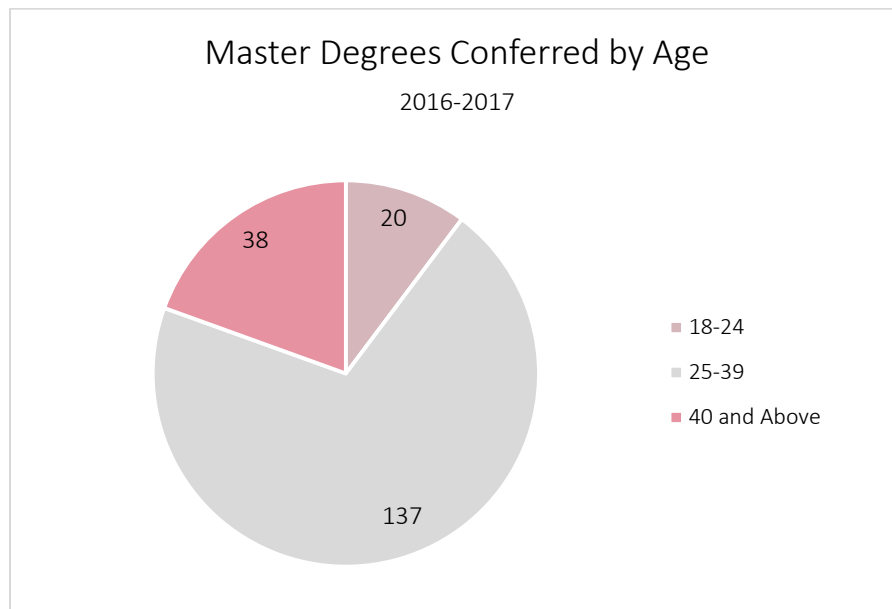
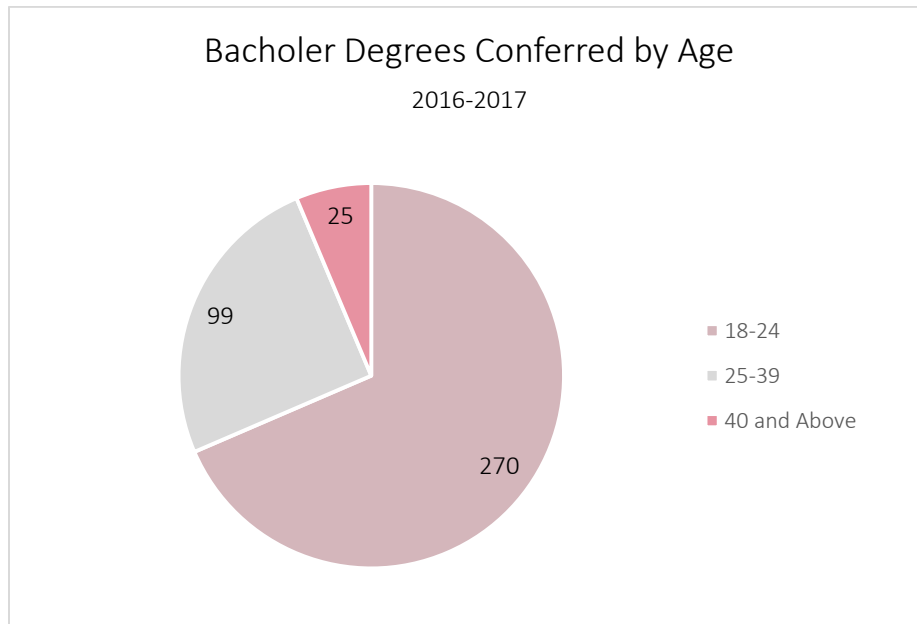


Unduplicated Headcount

Source: IPEDS Completion Data, Office of Institutional Research



Degree Conferred

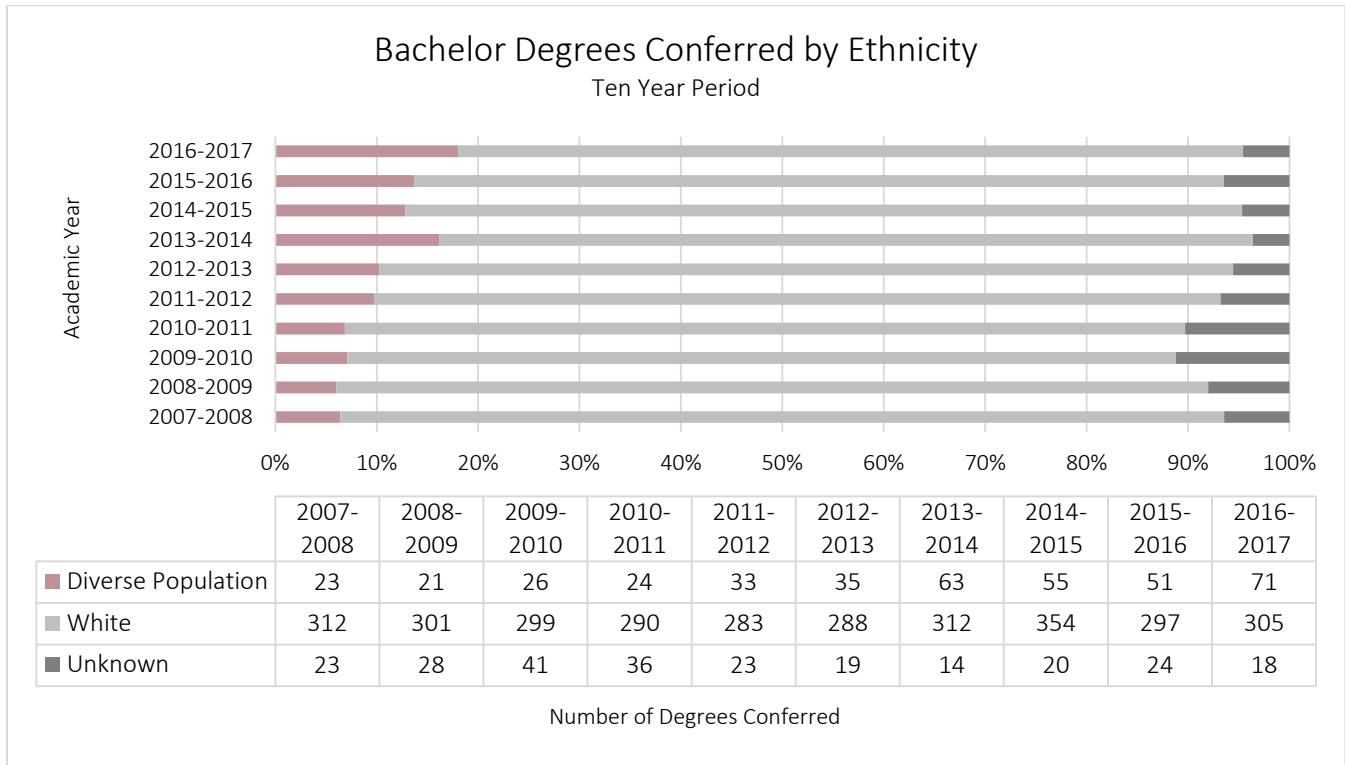


Source: IPEDS Completion Data, Office of Institutional Research



Bachelor Degrees Conferred

Bachelor Degrees Conferred by Race										
Five Year Period										
	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2012-2013	3	3	4	14	4	1	288	6	19	342
2013-2014	10	2	7	26	4	4	312	10	14	389
2014-2015	8	0	13	17	2	3	354	12	20	429
2015-2016	7	21	3	1	7	1	297	11	24	372
2016-2017	8	21	3	3	16	2	305	18	18	394



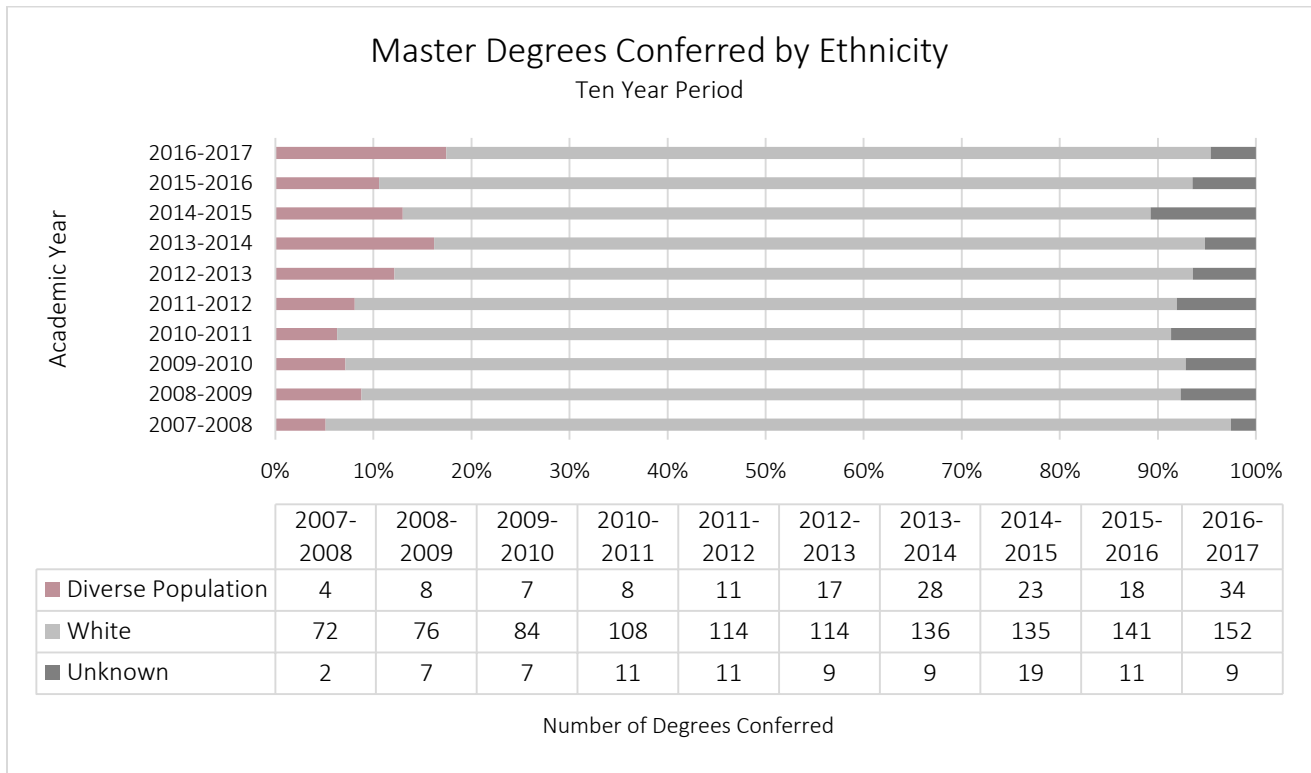
Ten Year Percent Change in Bachelor Degrees Conferred		
Fall 2007-Fall 2016		
Diverse Populations	White	Total Enrollment
208.70%	-2.24%	-21.74

Source: IPEDS Completion Data, Office of Institutional Research



Master Degrees Conferred

	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2012-2013	7	2	1	4	1	1	114	1	9	140
2013-2014	4	4	7	10	1	0	136	2	9	173
2014-2015	0	8	3	7	1	1	135	3	19	177
2015-2016	1	6	1	1	8	0	141	1	11	170
2016-2017	8	7	1	5	5	1	152	7	9	195



Diverse Populations	White	Total Enrollment
208.70%	-2.24%	-21.74

Source: IPEDS Completion Data, Office of Institutional Research



Graduates

2016-2017 Fact Book



Office of Career and Academic Planning Services

Each year the Office of Career and Academic Planning Services produces a report about the previous year's graduates. This report covers graduates that received Bachelor's or Master's degrees. This information is intended to assist currently enrolled and prospective students in selecting academic majors and making career decisions.

Information was collected through the use of surveys sent to graduates in September, October, and November. An electronic survey was also available and noted in the mailing. This report represents 27% of Bachelor degree graduates, and 29% of Master degree graduates.

A list of the specific job titles, employers, and employment locations of these graduates is available from the Office of Career and Academic Planning Services.

Of the Undergraduate degree respondents, 80% report working in a related field, and 9% report attending graduate school. Of the Graduate degree respondents, 91% report working in a related field, and 4% report attending additional post graduate school.



Source: 2016-2017 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2016-2017

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences

	Employment												Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment *		Seeking Full Time Employment		Professional and Graduate School					
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Basic Business 6-12	1		0%											
Basic Business 7-12	1	1	100%	1	100%		0%		0%		0%	\$31,000	\$31,000	
Biology	15	1	7%		0%		0%		0%	1	100%			
Business Administration	86	16	19%	12	75%	2	13%	1	6%	3	19%	\$485,000	\$40,417	
Business, Marketing / IT 6-12	2		0%											
Family and Consumer Sciences	7		0%											
Family and Consumer Science, 6-12	3	3	100%	3	100%		0%		0%		0%			
General Business	10	3	30%	2	67%		0%		0%		0%	\$105,000	\$35,000	
Mathematics	2		0%											
Rangeland Management	24	3	13%	3	100%		0%		0%		0%	\$105,000	\$35,000	
Science 7-12	3	3	100%	3	100%		0%		0%	1	33%	\$77,500		
Grand Total	154	30	19%	24	80%	2	7%	1	3%	6	20%	\$791,865	\$38,370	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.



Status of Bachelor's Degree Graduates 2016-2017

School of Education, Human Performance, Counseling, Psychology and Social Work

	Employment												Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School					
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Early Childhood Inclusive	1		0%											
Elementary Education K-8	38	28	74%	27	96%		0%				0%	\$197,600	\$39,520	
Healthy & Physical Education PK-12	6	4	67%	4	100%		0%				0%	\$28,000	\$28,000	
Library Information Management	1		0%											
Mathematics 6-12	2		0%											
Middle Grades 4-9	2	2	100%	2	100%		0%				0%	\$43,500	\$43,500	
Mild/Moderate Disabilities K-12	4	3	75%	3	100%		0%				0%			
Physical Education 7-12	1	1	100%		0%	1	100%				100%	\$50,000	\$50,000	
Psychological Sciences	20	2	10%	1	50%		0%			1	0%	\$30,000	\$30,000	
Social Work	10		0%											
Special Education k-12	1		0%											
Sports and Recreation Management	24	4	17%	2	50%	1	25v			1	6%	\$35,000	\$35,000	
Grand Total	110	44	40%	39	89%	2	5%			2	5%	\$384,100	\$37,670	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2016-2017 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2016-2017

School of Liberal Arts

	Employment												Professional and Graduate School		Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School							
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage					
Art	9	2	22%	1	50%				0%		0%	\$44,000	\$22,000			
Art PK-12	1		0%													
Communication Arts	9	3	33%	3	100%		0%		0%		0%	\$57,000	\$28,500			
History	6		0%													
History 7-12	1		0%													
Justice Studies, Criminal Justice	16	3	19%	1	33%	2	67%		0%		0%	\$62,000	\$31,000			
Justice Studies, Legal Studies	5	1	20%	1	100%		0%		0%		0%					
Language Arts 7-12	5	5	100%	4	80%		0%	1	20%		0%	\$34,000	\$34,000			
Literature	4		0%													
Music	6		0%													
Music PK-12	4	2	50%	2	100%		0%		0%		0%					
Social Science 7-12	8	7	88%	6	86%		0%		0%	2	29%	\$37,567	\$37,567			
Theatre	3		0%													
Grand Total	78	23	29%	18	78%	3	13%	1	4%	2	9%	\$234,567	\$30,613			

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Records

	Employment												Professional and Graduate School		Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Professional and Graduate School							
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage					
Interdisciplinary Studies	42	7	17%	3	43%	3	43%	1	14%	0	0%	\$280,800	\$46,800			
Technical Occupations	8	2	25%	1	50%	1	50%	0	0%	0	0%	\$52,000	\$26,000			
Grand Total	50	9	18%	4	46%	4	46%	1	11%	0	0%	\$332,800	\$36,400			

Source: 2016-2017 Career and Academic Planning Placement Report



Status of Master's Degree Graduates 2016-2017

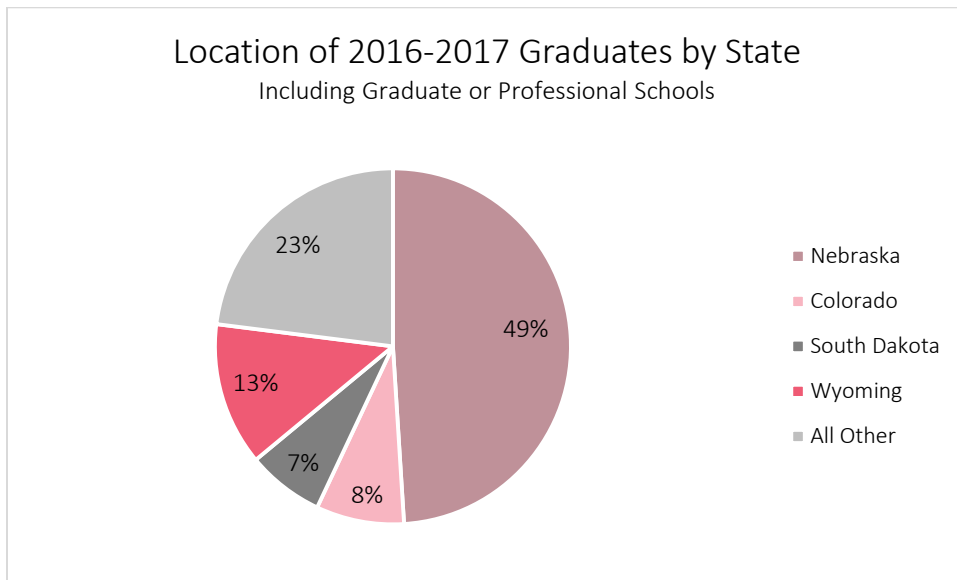
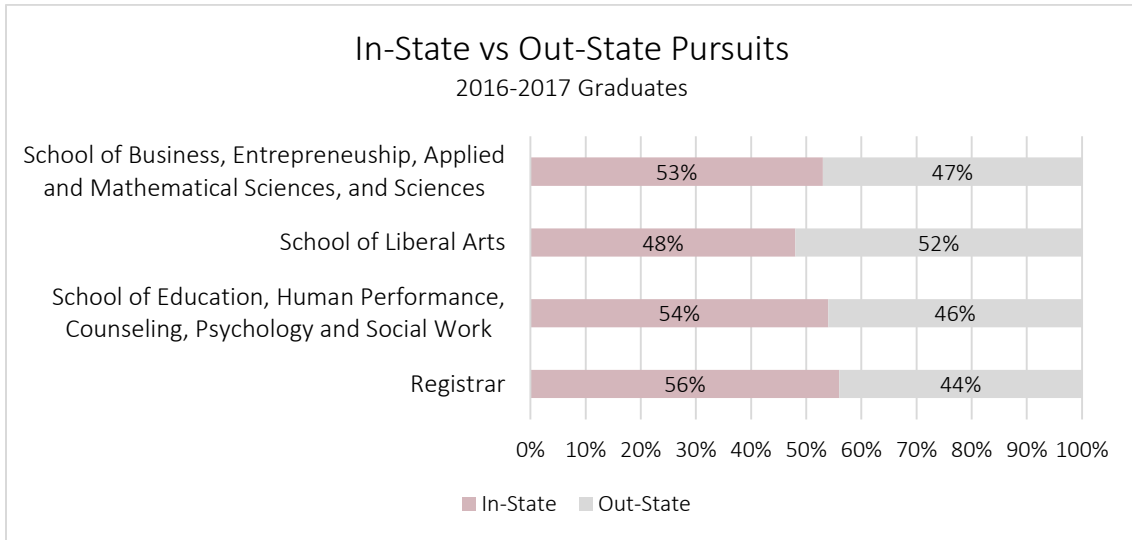
			Employment								Professional and Graduate School		Average Annual Salary	
	Number Responding		Employed Full Time in Related Field		Other Employment*		Seeking Full Time Employment		Number	Percentage				
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number			Percentage			
Business Administration MBA	72	13	18%	11	85%	2	15%				0%	\$1,087,245	\$83,634	
Clinical Mental Health Counseling	10	6	60%	6	100%	0	0%				0%	\$176,474	\$35,295	
Curriculum and Instruction, Reading Specialist PK-12	9	2	22%	2	100%	0	0%				0%	\$101,360	\$50,680	
Curriculum and Instruction, Special Education K-12	5	2	40%	2	100%	0	0%				0%	\$55,000	\$55,000	
Curriculum and Instruction, Elementary	9	2	22%	2	100%	0	0%				0%	\$98,000	\$49,000	
Curriculum and Instruction, Secondary	13	3	23%	3	100%	0	0%				0%	\$156,000	\$52,000	
Educational Administration	20	7	35%	5							0%	\$393,000	\$65,533	
History MAE	3	2	67%	2	100%	0	0%			1	50%	\$110,000	\$55,000	
Organizational Management	26	10	38%	10	100%	0	0%				0%	\$467,000	\$58,375	
School Counseling	12	4	33%	4	100%	0	0%				0%	\$164,000	\$54,667	
Science/Mathematics	11	5	45%	4	80%	1	20%			1	20%	\$146,500	\$36,625	
Grand Total	190	56	29%	51	91%	5	9%			2	4%	\$2,957,779	\$54,164	

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2016-2017 Career and Academic Planning Placement Report



Status of Graduates 2016-2017



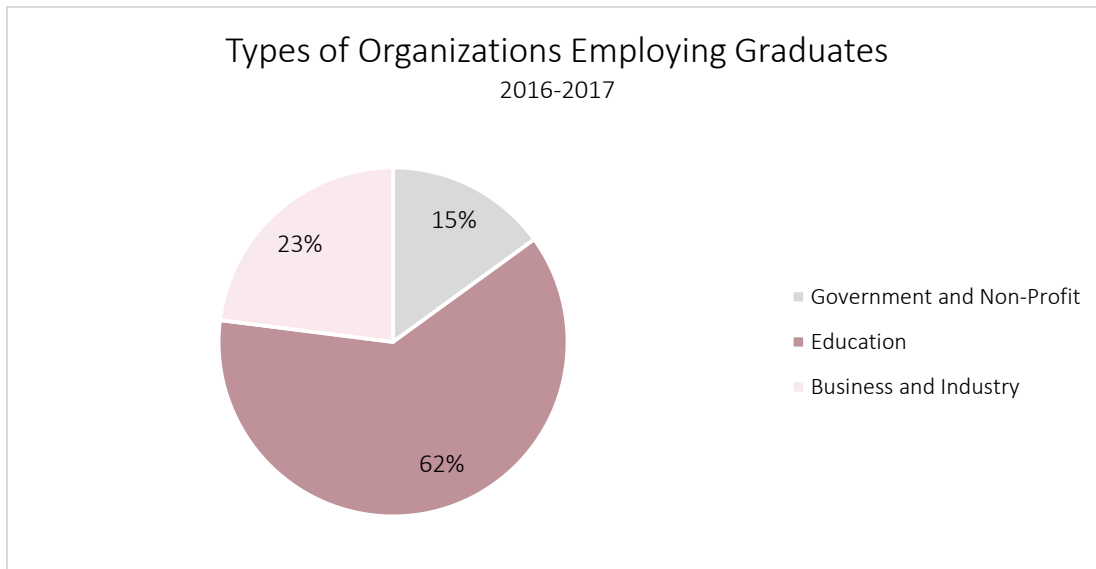
All Other States Include:

- | | | | |
|------------|----------|--------------|----------|
| Alabama | Idaho | Montana | Texas |
| Arizona | Iowa | Oklahoma | Utah |
| California | Missouri | Pennsylvania | Virginia |

Source: 2016-2017 Career and Academic Planning Placement Report



Status of Graduates 2016-2017



COMPANIES WHERE 2016-2017 GRADUATES ARE WORKING

Assemblies of God World Missions, Baptist Health Floyd, Black Hills National Forest, U.S. Forest Service BNSF Railway, Box Butte General Hospital, Cabela's, Camp Norwesca, Carnegie Arts Center, Clay County News DairiConcepts, Dawes County—Nebraska Extension, Department of Health and Human Services, Department of Defense – Department of the Navy – Navy Civilian, Diamond Chiropractic, Farmer's Coop Elevator Co., FBI, FDA, Felix Construction, First National Bank of Chadron, First National Bank of Omaha, Freeport McMoRan, Gardner, Loutzenhiser & Ryan PC, Head Start Child and Family Deveopment Program Inc., Hunting Energy Services, Drilling Tools, Inc., JM & Associates, P.C., JP Morgan Chase, Kid Prints, Inc., Lifeways, Lutheran Support Services South Dakota, MicroChip, Mid Plains Center, Mid Plains Center for Behavioral Healthcare Services, Monty Shultz Counseling and Neurofeedback, Nebraska Army National Guard, Nebraska Department of Corrections, Nebraska State Fire Marshal, Nebraska State Patrol, New Hope Counseling, Palmer Ranch, Pennington County Sheriff's Office, Reiman Corp., Resource Conservation and Development Council, Rosebud Sioux Tribe Ambulance Service, Self Employed Rancher, Shopko, Splunk, Inc., The Golf Club at Devils Tower, The UPS Store, Turner Enterprises Inc., UNMC—MMI Behavioral Outreach, US Bank, Walmart, Werner Enterprises, WESTCO, Western Community Health Resources, Western Sire Services, Whemco, Inc., Winfield Untied Land o Lakes, Wyoming Attorney General, Division of Criminal Investigation and Wyoming Child and Family

Source: 2016–2017 Career and Academic Planning Placement Report



Status of Graduates 2016-2017

EDUCATIONAL INSTITUTIONS HIRING 2016-2017 GRADUATES

ABO School District, Agar-Blunt-Onida School District, Allen Consolidated Schools, Banner County Schools, Beaver Valley School, Briggsdale School, Campbell County School District, Carbon County School District #2, Chadron Public Schools, Chadron State College, Cherry Creek School District/Laredo Middle School, Colstrip Public Schools, Converse County School District #1, Crawford Public Schools, Creighton Community Schools, Fillmore Central Schools, Gering Junior High School, Goshen County School District, Greenfield Union School District, Hanson School District, Hay Springs Middle School, Hayes Center Schools, HEM Jr-Sr. High, Hemingford Public Schools, Holy Family School, Johnson County School District 1, Journey Elementary/NCSD #1, Kearney High School, Kingman Unified Schools, Kiowa County Schools District RE-1, KOFA School District, Lincoln County High School, Lincoln Heights Elementary, Lingle Fort Laramie School, Lotus School for Excellence, Madison School District 321, Martin Grade School, McCook Public Schools, Metropolitan State University of Denver, Mid-Plains Community College, Mitchell Schools, Morrill Elementary, Natrona County School District, Nebraska City Public Schools, Norfolk Public Schools, North Platte Public Schools, North Platte Catholic Schools, Northern Oklahoma College – Enid, Ogallala Public Schools, Papillion La Vista Community Schools, Park County School District 6, Pasero Pointe Schools, Pine Butte Elementary, Platte County School District #2, Provo City, S.D. – Dixon Middle School, Rapid City Area Schools, Rock County Public Schools, Rock Springs High School, Roosevelt Elementary, Scottsbluff Public Schools, Sendai Board of Education, Shelby-Rising City Elementary, Sheridan County School District #1, Skutt High School, Sonoran School Science Academy, St. Agnes School, St. Luke’s Elementary, Sturgis Brown High School, Trunk Butte Christian School, UNMC – MMI Behavioral Outreach, Valentine Community Schools, West Point-Beemer Jr./Sr. High School, Wolf Creek School and Woodland Park Elementary

GRADUATE SCHOOLS THAT 2016-2017 GRADUATES ARE ATTENDING

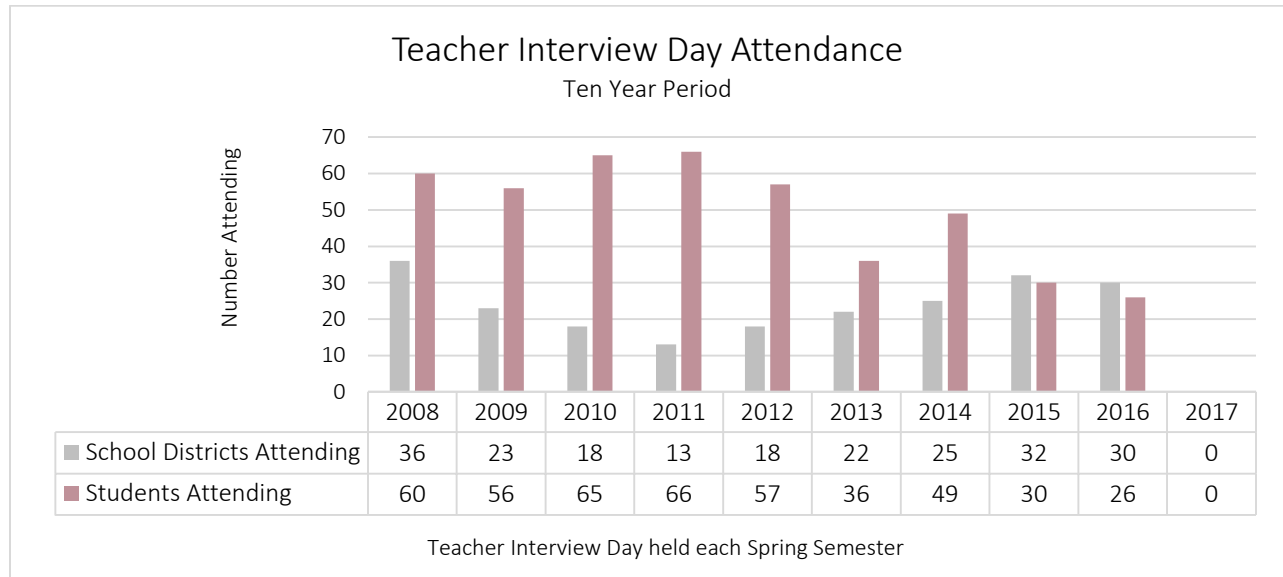
Chadron State College, Concordia Seminary, Kansas University Nursing School , Oklahoma State, University of Alabama, University of Nebraska at Kearney and UNMC—College of Medicine

Source: 2016-2017 Career and Academic Planning Placement Report



Career Fairs and Interview Days

Career Fair Attendance		
	Employers Attending	Students Attending
Fall 2016	29	274
Spring 2017	35	231



* Spring 2017 Teacher Interview Day was cancelled due to weather

Source: Career and Academic Planning Services



Financial Resources

2016-2017 Fact Book



GRANTS

Grants are based on financial need and do not have to be repaid. To be considered for grant money, a FAFSA application must be submitted to Chadron State College. The types of grants that may be available are:

- **Federal Pell Grants**
Pell grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. Eligibility is based on enrollment status, cost of attendance, and expected family contribution.
- **Federal Supplemental Educational Opportunity Grant (SEOG)**
SEOGs are awarded to undergraduate students who have not earned a bachelor's or professional degree who have exceptional financial need. Priority is given to students who receive Federal Pell Grants and are awarded on a first-come first-serve basis.
- **Nebraska Opportunity Grant (NOG)**
This gift aid is awarded to undergraduate students who have not earned a bachelor's or professional degree, who are residents of Nebraska, and who demonstrate financial need as defined by state statutes. This grant is awarded on a first-come first-serve basis.
- **TeamMates Program Award**
The TeamMates Program Award is a waiver of one-half resident tuition for four years (up to 16 credit hours per semester and up to a maximum of 128 hours toward an undergraduate degree). Recipients are identified by TeamMates and must meet TeamMates criteria including Nebraska residency, first-time freshmen, enrolled in at least 12 on-campus semester credit hours, in good academic standing with a minimum of a 2.5 GPA, and partnered with a TeamMates postsecondary mentor.
- **Nebraska State College System (NSCS) Advantage Program**
The NSCS Advantage program is designed for students who enroll at one of the Colleges as new first-time freshmen and receive a federal Pell Grant. Qualified students will pay no tuition at any of the Nebraska State Colleges. Participants must be a resident of Nebraska, receive a federal Pell Grant, enroll as a new first-time freshmen, and be enrolled in at least 12 on-campus credit hours. The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours.

WORK STUDY

Federal Work Study is awarded to undergraduate and graduate students based on financial need and availability of funds. In order to be considered for Work Study, students must submit a FAFSA application to Chadron State College. This program provides job opportunities for students to earn money to help offset educational expenses for the academic year. These funds are limited and it is strongly recommended that students meet the June 1st deadline to be considered. A variety of positions are available, some including community service and off campus sites.



The amount of the Work Study award is the maximum students may earn during the term(s) specified. The award is earned according to the number of hours the student works successfully. Students are paid at the current federal minimum wage. Students are responsible for locating a job and completing the necessary payroll paperwork.

- America Reads Program

The America Reads program is part of the Work Study Program. This special work study program is designed to provide reading/writing tutors for preschool and elementary children. The reading tutors provide these young students the opportunity to develop sound reading skills. To qualify as a reading tutor, student must be a Work Study recipient who has at least a 2.5 cumulative grade point average and be of sophomore status or above. First preferences are given to education majors. Currently, Eastward Elementary, Kenwood Elementary, CSC Child Development Center, and Chadron Public Library participate in the America Reads Program.

- Community Service

Chadron State College provides many community service Work Study positions both on and off campus every year. Community services are designed to improve the quality of life for community residents, particularly low-income individuals, or to solve certain problems related to their needs. Such fields include health care, childcare, literacy training, education, welfare, social services, public safety, crime prevention, recreation, and community improvement.

STUDENT LOANS

Federal Direct Loan

The federally funded loan program includes both need-based and non-need-based loans and are available to undergraduate and graduate students. In order to be considered for federal student loans, students must submit a FAFSA application to Chadron State College. Eligibility depends upon the student's enrollment status, grade level, and prior borrowing.

- Subsidized Direct Loans are need-based and interest free while the student is enrolled at least half time. Freshman annual limits are \$3,500. Sophomore annual limits are \$4,500. Junior/Senior annual limits are \$5,500.
- Unsubsidized Direct Loans are non-need-based and interest accrues while the student is enrolled in school.
- Total annual limits (both subsidized/unsubsidized) are as follows for dependent students: Freshman - \$5,500, Sophomores - \$6,500, Juniors/Seniors - \$7,500. Annual limits for independent_undergraduate students and dependent students whose parents cannot get a Parent Loan for Undergraduate Students (PLUS) Loan: Freshman - \$9,500, Sophomore - \$10,500, Junior/Senior -\$12,500.
- Annual limits for graduate students is \$20,500 or cost-of-attending (whichever is lower).



Financial Aid

For most students the annual loan limits are applicable to a scheduled academic year which begins with the fall semester and ends with the summer session. Annual loan limits reflect the maximum combined borrowing from both the subsidized and unsubsidized programs. The annual grade level loan limits are as follows:

Grade Level	Loan Amounts
Freshman (0-29 earned credit hours)	\$5,500
Sophomore (30-59 earned credit hours)	\$6,500
Junior (60-89 earned credit hours)	\$7,500
Senior (90-120 earned credit hours)	\$7,500

All CSC Direct Loan borrowers who are graduating, leaving school, or dropping below half-time (6 credit hours) enrollment are required to complete Exit Loan Counseling.

Repayment of the principal is generally deferred until six months after the student graduates, withdraws, or drops below half-time status. Students may be allowed up to 10 years to repay the loan. Monthly payments are set depending on the size of debt with \$50 being the minimum payment. Interest rates for Federal Direct Loans disbursed between July 1, 2016 and June 30, 2017:

- Undergraduate, subsidized and unsubsidized: 3.76%
- Graduate, unsubsidized only: 5.31%
- PLUS Loan: 6.31%

Three year loan default rate on student loans for 2016-2017 year was 10.4%.

PARENT LOANS

Federal PLUS Loans

This federally funded Parent Loan for Undergraduate Students (PLUS) is available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Proceeds are to be used for educational expenses.

Repayment begins within 60 days after the second disbursement is made. However, interest begins to accrue on the date the first disbursement is made. Minimum monthly payments are \$50. The borrower may be allowed up to 10 years to repay the loan.

What are the options if credit is declined for the PLUS loan?

1. Appeal the decision. This involves the Department of Education taking a second look at the credit application.



Financial Aid

2. Add an endorser. The endorser is a cosigner that may be added to the credit application. Parents and endorsers who utilize this option must complete entrance loan counseling prior to loans being disbursed. This is done on the *studentloans.gov* website.
3. If the loan is pursued and denied due to a credit check, if the student does not proceed to seek approval or appeals are denied, the fact that the loan has been denied will be sent to Chadron State College. The student does have the option of requesting an evaluation for additional student loans. The student must request this in writing by emailing *start@csc.edu*.

CSC PACKAGING PHILOSOPHY – FINANCIAL AID

Financial aid is awarded on a first-come first-serve basis. Students are strongly encouraged to complete a FAFSA application process to be considered for all financial aid programs. Financial aid awards are based on cost of attendance, enrollment status, expected family contributions, grade level, and other aid that is designated to cover college costs.

TRIO PROGRAMS

Student Support Services' Educational Learning Initiatives Towards Excellence (ELITE) program is a federally funded program which emerged out of the Higher Education Act Amendments of 1965. Chadron State College was awarded a four-year renewable grant to fund this program and assist its population of eligible students. Implemented in 2001, the ELITE program serves about 160 first-generation, lower income or disabled students.

SCHOLARSHIPS

Chadron State College offers a variety of scholarships based on area of study, extracurricular activities, and academic criteria, which includes class rank, cumulative grade point average and composite ACT/SAT score.

Source: www.csc.edu/start/finaid/available/index.csc 1/26/17



Undergraduate Financial Aid

Financial Aid				
Full-Time Beginning Undergraduate Students 2016-2017				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Any Student Financial Aid*	376	98%		
Grant or Scholarship Aid	301	79%	\$1,752,439	\$5,822
Federal Grants	141	37%	\$617,846	\$4,382
Pell Grants	141	37%	\$586,553	\$4,160
Other Federal Grants	22	6%	\$31,293	\$1,422
State/Local Government Grant or Scholarships	47	12%	\$90,027	\$1,915
Institutional Grants or Scholarships	250	65%	\$1,044,566	\$4,178
Student Loan Aid	223	58%	\$1,172,485	\$5,258
Federal Student Loans	220	58%	\$1,082,857	\$4,922
Other Student Loans	13	3%	\$89,628	\$6,894

Beginning Students are Those Who Are Entering Postsecondary Education for the First Time

* Includes students receiving Federal work study aid and aid from other sources not listed above

Grants or Scholarship Aid				
Undergraduate Students 2016-2017				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Grant or Scholarship Aid*	1,543	66%	\$8,899,955	\$5,768
Pell Grants	821	35%	\$3,111,468	\$3,790
Federal Student Loans	1,224	52%	\$7,153,270	\$5,844

* Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the instruction.



Campus Activities

2016-2017 Fact Book



Chadron State offers a well-rounded athletic program for the benefit of both the student body and the general public. Intercollegiate competition is available in football, basketball, wrestling, track and field and cross country for men and volleyball, basketball, track and field, cross country, golf, and softball for women. The Eagles belong to the Rocky Mountain Athletic Conference and NCAA Division II. Intramurals are available for men, women, and coed teams in a variety of activities. The college also has a strong Physical Education Department that annually produces outstanding teachers and coaches. Physical education, fitness and recreational activities on the Chadron State campus benefit greatly from the Nelson Physical Activity Center, one of the region’s outstanding multi-use facilities.

Varsity Athletes Final Roster Numbers		
	Men	Women
Track and Field / Cross Country	54	46
Basketball	13	14
Football	73	
Golf		6
Softball		20
Volleyball		15
Wrestling	30	

Athletic Season				
	Overall	Conference	Home	Away
Football	3-11	3--10	2-6	1-5
Men’s Basketball	3-23	3-19	3-11	0-12
Volleyball	7-20	6-12	3-6	4-7
Women’s Basketball	7-18	7-15	4-8	3-10



Club Sports include Rodeo and Men's and Women's Rugby.



Chadron State Intramural Sports provides participants the opportunity to participate in in a fun but competitive atmosphere. It also gives participants the opportunity to get more involved with their fellow friends and students!

Source: www.csc.edu/athletics/ 1/12/17

Source: Athletic Department

Source: *The Year in Sports 2016-2017*



Student Athletes by Sport and Academic Plan

Fall 2016 Student Athletes Department and Academic Plan	Men's Basketball	Men's Football	Men's Track	Men's Wrestling	Men's Cross Country	Women's Basketball	Women's Golf	Women's Track	Women's Softball	Women's Volleyball	Women's Cross Country	Grand Total
Applied Science		10	3	4	3	0	0	4	3	0	1	27
Family and Consumer Science			1					2	2			5
Family and Consumer Science (6-12)								1				1
Rangeland management		10	2	4	3			1	1		1	22
Business	6	24	4	11	2	4	1	2	4	3	2	63
Business Administration	4	21	3	9	2	4	1	1	4	3	2	54
Basic Business Education (6-12)			1									1
General Business	2	3		2				1				8
Counseling, Psychological Sciences & Social Work	1	4	1			2		1	2	2		13
Psychological Sciences	1	3	1			1		1	1	1		9
Social Work		1				1			1	1		4
Education	2	9	2		1	1	2	4	4	2		27
Elementary Education (K-8)	1	6	2			1	2	4	4	2		22
Middle Grades (4-9)	1	2										3
Middle Level Education		1										1
Special Education (K-12)					1							1
English and Humanities		1								1	1	3
English (7-12)		1										1
English Language Arts (7-12)										1	1	2
Human Performance	5	33	9	8	5	3		4		4	2	73
Health (7-12)				1								1
Physical Education and Health (PK-12)		10	1	1	4			1				17
Physical Education (7-12)		2				1						3
Sports & Recreation Management	5	21	8	6	1	2		3		4	2	52
Interdepartmental		7	2		1		1					11
Interdisciplinary Studies		7	2		1		1					11

Source: Office of Office of Institutional Research



Student Athletes by Sport and Academic Plan

Fall 2016 Student Athletes Department and Academic Plan	Men's Basketball	Men's Football	Men's Track	Men's Wrestling	Men's Cross Country	Women's Basketball	Women's Golf	Women's Track	Women's Softball	Women's Volleyball	Women's Cross Country	Grand Total
Justice Studies		17		4		1	1	2	2	1	1	29
Justice Studies, Criminal Justice		16		4				1	2	1	1	25
Justice Studies, Legal Studies		1				1	1	1				4
Mathematics	1	1	1	2								5
Mathematics	1		1	1								3
Mathematics (6-12)		1		1								2
Physical and Life Science		7	4		2	1	1	4	7	4	4	34
Biology		6	2		1	1		3	7	2	3	25
Earth and Space Science (7-12)										1		1
Health Sciences		1								1		2
Science (7-12)					1			1				2
Physical Sciences			2					1				3
Pre-Nursing							1					1
Social and Communication Arts	1	7		2				1				11
Communication Arts	1	3										4
History (7-12)								1				1
Social Science (7-12)		4		2								6
Undeclared		4		1						1		6
Undeclared		4		1						1		6
Visual and Performing Arts		1				1		1	1			4
Art		1				1						2
Art (PreK-12)								1	1			2
Graduate		1						1				2
Business Administration (MBA)		1										1
Organizational Management								1				1
		1										1
Grand Total	16	127	26	32	14	13	6	24	20	18	11	303

Source: Office of Office of Institutional Research



Athletic Awards and Recognitions

ALL-RMAC FIRST TEAM

(Football) Cody Paul, punt returner
(Football) Zach Smith, punter
(Wrestling) Taylor Summers
(Wrestling) Chance Helmick
(Wrestling) Cooper Cogdill

ALL-RMAC SECOND TEAM

(Football) Darrien Oliver, offensive lineman
(Football) Colin Eissenman, outside linebacker
(Softball) Jessica Jarecki
(Softball) Kayla Michel
(Softball) Lindsey Karlin
(Volleyball) Rudy Leasau
(Women's Basketball) Kelli Feddersen

ALL-RMAC HONORABLE MENTION

(Football) Steven Allen, defensive back
(Football) Mitch, Collicott, defensive tackle
(Men's Basketball) Darius Polley
(Volleyball) Alia Brennan
(Women's Basketball) Emma Block

ALL-RMAC ACADEMIC ATHLETE OF THE YEAR

(Men's Cross Country) Alejandro Garcia

ALL-RMAC ACADEMIC HONOR ROLL

Football

Matt Vinson, Max Gray, Kenneth Johnson, Micah Scherbarth, Merritt Crabtree, Tyler Kiess, Austin Powell, Alex Sleep, Kyle Temple, William Krause, Colt Foster, Kyle Hooper, Matt Reader, Colton Wright, Kevin Coy, Stevann Brown, Jackson Dickerson, Calder Forcella, Lane Jersild, Jared Macicjezak, Cooper Mirich, Draper Sullivan, Garret Walker

Volleyball

Alexis Farris, Kenzie Chrisman, Timmi Keisel, Rudy Leasau, Dacia Stuhr, Madison Webb, Sierra Winkle

Men's Cross Country

Alejandro Garcia, Zach Doffin, Josef Gertner, Eric Yager, Taylor Dick, Kyle Dietschie, Phillip Lewis

Women's Cross Country

Taylor Allison, Callie Johnson, Savannah Silbaugh, Tiffany Thomas, Margaret Vinton

Women's Basketball

Karen Boyce, Keeley Pearce, Havannah Newens

Men's Basketball

Tobe Mbanugo, Matt Reader, Leigh Saffin, Vonsinh Sayaloune

Wrestling

Joshua Miller, Brock Thumm

Softball

Taylor Bauer, Zoe Humphries, Courtney Lecher, Alyssa Geist, Lindsay Karlin, Kayla Michel, Morgan Wilhelm

Men's Track and Field

Alejandro Garcia, Taylor Dick, Blake Jacobs, Zach Doffin, Austin Fajfer, Josef Gertner, Frantzee LaCrete, Cory Martens, Greigg Peterson, Eric Yager, Cory Salitrik, Matt Klein

Women's Track and Field

Nicky Banzhaf, Stachia Reuwsaat, Mel Herl, Ashlyn Hanson, Taylor Allison, Maddie Brashers, Haley Gallagher, Tessa, Gorsuch, Tory Snyder, Maggie Vinton, Callie Johnson, Cassidy Johnson

Source: The Year in Sports 2016-2017



Athletic Awards and Recognitions

OMAHA WORLD HERALD'S ALL-NEBRASKA DIVISION II FIRST TEAM

(Football) Darren Oliver, offensive lineman
(Football) Derek Jackson, running back
(Football) Colin Eisenman, outside lineman
(Football) Mitch Collicott, defensive lineman
(Football) Kyle Temple, defensive lineman
(Football) Keenan Johnson, linebacker
(Football) Steve Allen, defensive back
(Football) Cody Paul, punt return specialist
(Softball) Courtney Lecher
(Softball) Kayla Michel
(Softball) Aspen Eubanks
(Softball) Lindsey Karlin
(Softball) Kinsley Mason
(Softball) Dallas Magnusson
(Volleyball) Rudy Leasau

OMAHA WORLD HERALD'S ALL-NEBRASKA HONORABLE MENTION

(Football) Zach Smith, punter
(Football) Devante Thomas, cornerback
(Football) Palmer White, offensive lineman
(Softball) Taylor Bauer
(Softball) Zoe Humphries
(Softball) Ellie Ownes
(Softball) Morgan Wilhelm
(Volleyball) Alia Brennan



National Athletic Championships

A summary of the national championship accomplishments are as follows:

- (Rodeo) **Don Meter** was the national collegiate calf roping champion in 1956.
- (Wrestling) **Bob Lynch** was the NAIA 158-pound national champion in 1971-1972, concluding his season with a perfect 30-0 record.
- (Rodeo) **Jean Fuchs** was the national collegiate breakaway roping champion in 1978.
- (Rodeo) **Kathy Kennedy** was the national collegiate breakaway roping champion in 1979.
- (Rodeo) **Shelly Meter** (Don's daughter) was the all-around cowgirl at the National College Finals Rodeo in 1987.
- (Football) **David Jones** was both the NAIA and NCAA Division II rushing champion with 1,570 yards in 1990.
- (Football) **David McCartney** was the NCAA Division II scoring champion in 1992 with 154 points on 25 touchdowns and 2 two-point conversions.
- (Track and Field) **Tracy Heiman** was the NCAA Division II indoor high jump champion in 1994 by clearing 6 feet 9 $\frac{3}{4}$ inches.
- (Rodeo) **Will Farrell** was the national collegiate bull riding champion in 1999.
- (Football) The Chadron State College Eagles led the nation in kickoff returns in 2001, averaging 27.04 yards.
- (Rodeo) **Dustin Elliott** was the national collegiate bull riding champion in 2001.
- (Rodeo) **Will Farrell** was the national collegiate bull riding champion in 2002.
- (Football) **Danny Woodhead** led NCAA Division II rushing (1,840 yards), all-purpose yards (2,087) and scoring (162 points on 27 TDs) in 2004.
- (Football) **Danny Woodhead** led NCAA Division II in rushing (2,756), all-purpose yards (3,158), and scoring (228 points in 38 TDs) in 2006. Each of the figures also led all of college football in 2006. He concluded his career as football's all-time leading rusher with 7,962 yards. He ranks second in all-purpose yards with 9,479.
- (Wrestling) **Brent Hunter** was the NCAA II 165-pound national champion in 2006-2007, concluding his season with a 35-7 record.
- (Wrestling) **Josh Majerus** was the NCAA II 197-pound national champion in 2007-2008, concluding his season with a 37-3 record.
- (Women's Basketball) The Chadron State Eagles led NCAA II in 3-pointers made per game in 2008-2009, averaging 9.7 per game.
- (Wrestling) **Brett Hunter** won the Division II 174-pound national championship in 2008-2009, concluding his season with a 35-8 record.
- (Track and Field) **Brad Gamble** was the NCAA Division II indoor heptathlon champion in 2011 by scoring a meet record of 5,456 points.
- (Track and Field) **Damarcus Simpson** was the Division II outdoor long jump champion in 2015 with a leap of 26 feet 3 $\frac{3}{4}$ inches.

Source: The Year in Sports 2016-2017



National Athletic Championships

- (Rodeo) **Shelby Winchell** was the national collegiate goat-tying champion in 2016.
- (Track and Field) **Stachia Reusaat** was the NCAA Division II indoor long jump champion in 2016 with a leap of 20 feet 4 1/2 inches.
- (Track and Field) **Shelby Bozner** was the NCAA Division II outdoor heptathlon champion in 2016 by scoring a school record 5,428 points.
- (Track and Field) **Damarcus Simpson** was the NCAA Division II outdoor long jump champion in 2016 with a school record of 26 feet 4 1/2 inches.
- (Track and Field) **Stachia Reuwsaat** was the NCAA Division II indoor long jump champion in 2017 by leaping 20 feet 2 1/2 inches.
- (Track and Field) **Mel Herl** was the Division II indoor shot put champion in 2017 with a school record throw of 51 feet 9 inches.
- (Track and Field) **Mel Herl** was the NCAA Division II hammer throw champion in 2017 with a school record throw of 214 feet 2 inches.

Source: The Year in Sports 2016-2017



Student Clubs and Organizations

LISTS OF CLUBS AND ORGANIZATIONS

Learn new things and meet new people in the clubs and activities listed here.

Ag Club	Omega Phi Rho
Archery Club	(OAC) Outdoor Adventure Club
Art Guild	(PBL) Phil Beta Lambda Chapter
Band	Pit Events
Beta Beta Beta	Pitch Club
Blue Key	PlainsWalker's Society
Cardinal Key	Pre-Vet
Chess Club	Psychology Club
Chi Alpha Christian Fellowship	Public Relations
Choir	Revive
College Relations	(RMEF) Rocky Mountain Elk Foundation
Collegiate Farm Bureau	Rodeo Club
CSC Dance Club	Sigma Tau Delta
CSC Rugby Club	Soccer Club
CSC Strength Club	Social Science Club
Eagle Dance Team	Social Work
FCS Club	Sports Medicine
Health Professions	(SAC) Student Alumni Council
International Club	Student Senate
(LARP) Live Action Role Play	Table Tennis
(MTNA) Music Teachers National Association	The Eagle Newspaper
(NAIME) National Association for Music Educators	The Nest
(NAMI) National Alliance on Mental Illness	United
Native American Club	War Eagles
Natural Science Club	Wildlife
Newman House	Xi Delta Zeta
(NOCS) Night of Country Swing	Zeta Alpha Kappa

Source: Office of Student Affairs



COMMUNICATIONS STUDENTS VISIT OMAHA

(November) Dr. Shaunda French and eight Chadron State College students visited Omaha November 6-9, to explore “Careers in Communication,” a field trip for public relations’ students. French, associate professor of Communication and Social Sciences, has also taken students to Minneapolis for public relations. She believes the trips provide great examples of successful professionals. The group spent time at TD Ameritrade Park and the CenturyLink Center, American Heart Association (AHA) and Omaha World Herald, exploring the world of public relations.

BUSINESS HONOR SOCIETY INDUCTS 42 MEMBERS

(December) Chadron State College’s Kappa Kappa Chapter of the Delta Mu Delta Honor Society inducted 42 undergraduate and graduate students on Monday, December 12. Co-advisers Dr. Barbara Limbach and Dr. Wendy Waugh, along with other Business faculty inducted the newly elected members. The inductees consist of juniors and seniors, as well as graduate students seeking a Master’s of Business Administration. Delta Mu Delta is an international honor society in business administration for business programs accredited by the Accreditation Council for Business Schools and Programs (ACBSP) at the bachelor’s and master’s level. New members are offered lifetime recognition of outstanding academic achievement in business administration, eligibility to compete in the annual scholarship awards program, acknowledgement for federal employment, networking opportunities and lifetime contact through the annual Delta Mu Delta Vision newsletter. Delta Mu Delta members will wear cords at graduation signifying their academic achievements.

RECENT TRIP TO CUBA WAS MEMORABLE FOR STUDENTS, FACULTY

(February) Fifteen Chadron State College students and Dr. Tom Smith, associate professor in the communication and social sciences department, recently returned from an eight-day educational trip to Cuba. The tour of the island nation culminates the semester long class, Cuba Libre (HUM 401), taught in the Fall 2016 by Smith and Dr. Deane Tucker, professor of English and Humanities. Cuba Libre is a variable credit course and the credit can be applied to a variety of majors, as well as the Essential Studies Program (ESP), including satisfying the ESP Capstone requirement. While in Cuba the class learned to salsa dance, visited several museums and the Plaza of the Revolution, took walking tours of plazas, markets and farms, and even saw a performance of “The Nutcracker” by the Cuban National Ballet and Cuban National Symphony at the Gran Teatro de la Habana, or Cuba’s national theatre. Smith said the class also experienced how Cubans were mourning the death of Fidel Castro, a national revolutionary and politician who died November 25, 2016. The Chadron State Foundation also helped students experience Cuba. Smith said the Foundation helped fund scholarships for all degree seeking students and he and Tucker are appreciative of support from CSC’s administration. Smith also said he is hopeful Cuba Libre will be offered in the Fall 2017 semester.

Source: News Archives www.csc.edu/news



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Source: News Archives www.csc.edu/news



GRAPHIC DESIGN STUDENTS MEET WITH PROFESSIONALS IN OMAHA

(February) Four graphic design students and Chadron State College faculty members Mary Donahue and Dr. Shaunda French attended the annual Meet the Pros conference in Omaha, February 20-21. One hundred seventy-five students from colleges and universities attended the event organized by the Omaha chapter of the American Advertising Federation. After the first day of the conference, the CSC group toured a small creative studio, Grain & Martar, founded by Michael and Kristin DeKay. They specialize in creating design and media mostly for smaller businesses with handcrafted products. Companies such as Bozell, Bailey Lauerman, Swanson Russell and Yahoo were seeking interns at the conference.

STUDENTS ATTEND NATIONAL MUSIC EDUCATION CONFERENCE

(March) Five Chadron State College students attended the Music Teachers National Association conference in Baltimore, Maryland, March 17-21. Students attended sessions about music teaching techniques and a vendor expo, where there were opportunities to network and also collect free samples.

INTERNATIONAL CLUB'S FOOD TASTING PARTY SET FOR MARCH 25

(March) The Chadron State College International Club hosted its annual food tasting party Saturday, March 25. The theme was "Opening Borders and Making New Friends." The event includes entertainment and cuisine made by international students such as Japanese yakiniku gofan, Indian butter chicken, Venezuelan style plantains and Nigerian jollof rice.

RODEO CLUB HOSTS BLACK TIE CALF FRY MARCH 31

(March) The Chadron State College Rodeo Club held their annual event on Friday, March 31. The dinner and auction historically draws a large crowd. Proceeds from the event goes to the CSC Rodeo Club. A variety of auction items included western art paintings, jewelry and home décor. The Chadron State Rodeo Association was organized in 1953. The purpose of the organization is to maintain and increase the interest of college students in the sport of rodeo and to promote high scholastic standards among students participating in rodeo activities. Membership is open to all students attending Chadron State College.

PHI BETA LAMBDA MEMBERS EARN HARDWARE, CHANCE AT NATIONALS

(April) Chadron State College's Phi Beta Lambda (PBL) club made its presence known at the 2017 Nebraska Phi Beta Lambda State Leadership Conference in Kearney March 31-April 1. CSC students took top five finishes in 34 events, including 11 first, six second and six third place finishes. A strong balance of new and veteran members contributed to the hardware. Rookie members contributed to 16 of the top five finishes. In addition to competitive events, three members earned pins in the Career Membership Achievement Program.

Source: News Archives www.csc.edu/news



ENGLISH MAJORS PRESENT AT SIGMA TAU DELTA'S NATIONAL CONVENTION

(April) Chadron State College English majors Stephanie Gardener of Chadron and Rachel Dowling of Hampton, Nebraska, were selected through an online submission process to read their original compositions at the Sigma Tau Delta national convention in Louisville, Kentucky, March 29-April 1. While at the convention, Dowling served as a voting representative for CSC during the High Plains caucus and Gardener was elected the assistant student representative for the High Plains Region. Gardener's piece, "Through the Closed Door" stemmed from an in-class assignment in Elements of Literature to convert a poem the class had studied into a short story. She chose Edgar Allen Poe's "The Raven" because of how sound was incorporated into the poem. Dowling presented her piece "Dear Mina," in a session titled "Spiritual Places in Creative Fiction." She plans to publish it in the future. Dowling had originally written the piece for one of Dr. [Steve] Coughlin's creative writing classes. The story deals giving voice to heavy issues are normally avoided in normal.

ART STUDENTS TOUR SANTA FE GALLERIES, MUSEUMS DURING SPRING BREAK

(April) A group of Chadron State College students and faculty visited a number of galleries and museums in the area of Santa Fe, New Mexico, during midterm break in early March. The group met exhibit designers, learned about creative techniques to preserve artifacts, interpret and illustrate artists' lives, and design engaging exhibits for museum and gallery patrons. Several curators also asked the students for their input and ideas to enhance exhibits. The group spent the last day of the trip hiking and exploring Bandelier National Monument, the archeological sites of the ancestral Pueblo people who have inhabited the Southwest for centuries.

STUDENTS PRESENT CHADRON CREEK RESEARCH AT SCIENCE CONFERENCE

(April) Conducting scientific field research might include some discomfort, such as wading in an icy stream on a cold day, but it can also bring rewards in learning and add to scientific knowledge of the world around us. That's according to three members of the Science Skills and Success Learning Community (SSSLC) at Chadron State College who participated in research on Chadron Creek last fall. They presented their findings at the Nebraska Academy of Sciences (NAS) annual meeting in April. The SSSLC is a group of freshmen science students, upper class mentors and CSC science faculty members. It was created last fall to support science students in their early years of college. As part of a program that includes group learning activities, 22 members participated in an interdisciplinary research project about water in Chadron Creek in late October. The project included aspects of chemistry, biology, geoscience and health science and is the continuation of a study of the Chadron Creek watershed that began following the Spotted Tail Fire in 2006. Presenting the research paper at a scientific conference adds another dimension to the students' experience. While the conclusions of the students' research may not seem earth shattering, the work is important because it adds to the body of knowledge about Chadron Creek, which hasn't been the subject of much scientific study. A total of 10 research works by Chadron State students and faculty members were presented at the 127th annual spring meeting of the NAS.

Source: News Archives www.csc.edu/news



CONCERT SHOWCASES ORIGINAL WORK BY STUDENTS, FACULTY

(April) For the first time in recent history, the music department presented an entire program of pieces composed by Chadron State College faculty and students. The concert, performed in April, featured three pieces written by Zach Banzhaf of Chadron, one by Curtis Stevens of St. Paul, Nebraska, and one by music faculty member Dr. Michael Stephens. The performers included Forrest Holso, baritone saxophone, Zachary Henderson, vocalist, Aydin Mack, trumpet, Drew Kasch, tenor saxophone and Dr. Sandy Schaefer, marimba. Bobby Pace, pianist, accompanied four of the five numbers.

RANGE STUDENTS TOUR 18 SITES IN TWO STATES

(April) Chadron State College students toured 18 agriculture-related operations and facilities in Nebraska and Colorado during a week-long tour in April. Dr. Ron Bolze, associate professor of Applied Sciences, planned and led the field experience for 18 students enrolled in his Ruminant Production and Lab (AGRI 333/333L) course. Sites included the Cargill Meat Solutions Beef Processing Plant in Fort Morgan, Colorado; Croissant Red Angus new Briggsdale, Colorado; and the Colorado State University (CSU) Beef Research Center. The tour introduced the students to the many options available in ag production. An additional aspect of the tour was the variety and diversity of cattle operations.

FOUR CSC COWBOYS HEADED TO FINALS RODEO

(June) Four Chadron State College cowboys competed at the College National Finals Rodeo in the Events Center at Casper. The Chadron State entries were bull riders Chasen Cole of Hermosa, South Dakota, Cordale Martin of Panhandle, Texas, and Dakota Rice of Kellogg, Idaho, along with calf roper Prestyn Novak of Newell, South Dakota. Cole and Novak won saddles as the Central Rocky Mountain Region champions in their events. Martin was the runner-up to Cole in the bull riding while Rice earned the right to compete at nationals after being elected the student representative on the region's board of directors this year. Rice went on to finish eighth overall in the bull riding while his teammates had tough go rounds during the competition.

TWO PBL STUDENTS WIN NATIONAL CHAMPIONSHIP, SIX PLACE IN TOP 10

(July) Chadron State College was well represented by Phi Beta Lambda members who competed in the final rounds of the organization's National Leadership Conference June 24-27 in Anaheim, California. Stephanie Alfred of Mitchell, Nebraska, and Dawson Brunswick of McCook, Nebraska, placed first in network design. Six other students also placed in the top 10 including Drew Kasch of Parker, Colorado who placed third in sales presentation. Kasch, Molly O'Connell of Saint Onge, South Dakota, and Troy Fields of Halsey, Nebraska, placed third in strategic analysis and decision making. Marleigha McDonald of Gillette, Wyoming, placed fourth in retail management, Leyna Brummels of Ewing, Nebraska, placed fourth in forensic accounting. O'Connell placed sixth in small business management plan and Fields,



Students in the News

placed tenth in integrated marketing campaign. Club awards included Super Sweeps and Chapter Challenge based on volunteer hours, hosting events, and fundraising for PBL's charity organization March of Dimes. The club also won the Hollis and Kitty Guy Gold Seal Chapter Award of Merit that recognizes the top 15 percent of chapters in the nation that have actively participated in projects related to national PBL goals. Criteria includes nominating a Businessperson of the Year and five members attending the national leadership conference.

Source: News Archives www.csc.edu/news



Many clubs and organizations, and an active residence life program, help students gather and learn with people who share their interests. In addition to the myriad of student plays, concerts, and presentations, programs such as the Galaxy Series and other cultural events attract big-name performers and exhibits.

CHADRON STATE COLLEGE 2016-2017 THEATRE SEASON

- October 6-9 – *Peter and the Starcatcher* by Rick Elice, music by Wayne Barker
The highly-simple-yet cunningly theatrical piece is the winner of 4 Tony Awards. As a prequel to J.M. Barrie’s immortal play, “adapted by Rick Elice from Dave Barry and Ridley Pearson’s 2004 children’s novel” ... this play tells the story of how a nameless, angst ridden orphan became the immortal Peter Pan. The production is also an enchanted anatomy of the primal human urge to defy gravity.
- November 17-20 – *The Nether* by Jennifer Haley
This futuristic detective play revolves around the investigation of a virtual reality space called the Hideaway, created by a science teacher who tries to safely live out his twisted fantasies. “It’s a gray, gray tomorrow that greets us in ‘The Nether’”. Jennifer Haley’s very cunning and equally creepy new play about alternative lives in a future around the corner. Don’t forget that the physical forms we see in the Hideaway – including those of the children – are merely avatars. Who, in fact, is who? What’s most radical in *The Nether* is how Ms. Haley uses this confusion as the material for an appallingly tender love story.
- February 16-19-- *Too Much Light Makes The Baby Go Blind* created by Greg Allen
Too Much Light Makes The Baby Go Blind created by Greg Allen and the company called “the neo-futurists,” is the longest running show in Chicago. Described by its website as “an ever-evolving attempt to perform 30 Plays in 60 Minutes,” the audience gets to choose which 30 of these 2-minute plays will be performed with every performance being its own unique creation of plays that are extremely humorous, poignant, and thought-provoking!
- April 6-9-- *Lost In Yonkers* by Neil Simon
Winner of the Pulitzer Prize and the Tony award, this play is often praised as the best play written by the immortal Neil Simon, author of *The Odd Couple*, *Barefoot in the Park*, and *Come Blow Your Horn*. Directed by senior student Molly Thornton, *Lost In Yonkers* is a heart-warming story set in a New York borough where young brothers Arty and Jay are left for the summer with their dysfunctional relatives while their father hits the road to earn money to pay off the medical bills accumulated by the death of his wife. It is a play of both hilarity and heart as two adolescents negotiate their relationships with their mentally challenged Aunt Bella, small-time gangster Uncle Louie, their highly stressed Aunt Gert, and their cold-hearted immigrant Grandma Kernitz.



CHADRON STATE COLLEGE GALAXY SERIES 2016-2017

- February 9 – Moliere Than Thou, Tim Mooney, one man theatre, 7pm at Memorial Hall
- March 16 – Glenn Miller Orchestra, world renowned big band, 7pm at Memorial Hall
- April 22 – Country music recording artists Maddie & Tae will perform at the Coffee Ag Pavillioin. Creative Dining Services will provide a Country BBQ at 5pm.

CHADRON STATE COLLEGE GALLERY SERIES 2016-2017

- Sheldon Art Exhibit, August 19 – September 23, Memorial Hall Main Gallery
- Cherilyn SunRidge (painter), October 3-- October 21, Memorial Hall Main Gallery
- Paul Draper (mixed medium artist), October 3-- October 21, Memorial Hall Gallery 239
- Meghan O'Connor (printmaker), October 31 – November 18, Memorial Hall Gallery 239
- Dick Termes, January 9- February 10, Memorial Hall Main Gallery
- Rebecca Nolda (mixed medium artist), January 9- February 10, Memorial Hall Gallery 239
- Cathy Leaycraft, February 2 – March 24, Memorial Hall Gallery 239



EXHIBITS AT THE MARI SANDOZ HIGH PLAINS HERITAGE CENTER 2016-2017

- May 20-August 12, 2016 -- “Northwest Nebraska Places and Things”
In the eye of Chadron artist Robin Smith there was a distinct similarity between seeing buildings placed on the broad horizons of the northwest Nebraska landscape, and the close up views of familiar objects that have inspired still life paintings for centuries. Smith has been painting since 1960, and said he fell in love with the beauty of the Panhandle landscape when he was a Nebraska Arts Council artist-in-residence at schools in the area in 1982. His oil paintings are in prominent public collections, including the Sheldon Memorial Gallery at the University of Nebraska Lincoln and with many private collectors, including famed Nebraska investor Warren Buffet in Omaha. Smith has painted many landscapes and still-life scenes in the past, but said the works in this show represent a new take on the forms of the region.
- September 15-October 14, 2016 – “The Blessings of Liberty: The U.S. Constitution”
“The Blessings of Liberty” is an exhibition that examines the document upon which our country was founded. Written to “secure the blessings of liberty to ourselves and our Posterity,” the Constitution is short, simple, and often ambiguous. As the blueprint for our nation’s government, it represents a set of beliefs and a way of life. This exhibition seeks to explain the immense importance of a document that holds answers to challenging questions of government, cryptic though it may seem. Developed by a national consortium of scholars and institutions, “The Blessings of Liberty” consists of 12 poster panels addressing the transformation of the U.S. from a group of colonies to a nation united by a single document. Humanities Texas, the state affiliate of the National Endowment for the Humanities, develops and supports diverse programs across the state, including lectures, oral history projects, teacher institutes, traveling exhibitions and documentary films.
- April 1 – May 25, 2017 – “Chartering Freedom”
The documents reproduced in this exhibition chronicle the creation of the Charters of Freedom: the Declaration of Independence, Constitution, the Bill of Rights, and their collective impact on events in the U.S. and the world. The exhibition features reproductions of the Charters of Freedom and other milestone documents that chronicle the conception, creation, and implementation of the Founding Fathers’ vision.
- June 5 – September 1, 2017 -- “Faces from the Land: A Photographic Journey through Native America”
The exhibit of 40 large color portraits of powwow dancers is accompanied by personal narratives describing the tribal significance of Native American regalia and dance compiled by Linda Mara. Ben Mara’s portraits show the colorful and intricate details of beadwork, fringed leather, ribbons and hairdressing. The Maras are dedicated to using the photographs to strengthen and perpetuate an appreciation for American Indian cultures.



SANDOZ CONFERENCE TO EXPLORE CUSTER AND SANDOZ

(October) The 2016 Mari Sandoz Heritage Society's annual conference was held on Thursday, October 13, and Friday, October 14, at Chadron State College and was co-sponsored by the Dawes County Travel Board. The conference featured the Pilster Great Plains Lecturer Dr. Paul Hutton and discussion of Sandoz's posthumously published book "Battle of the Little Bighorn." The seminar was open to anyone. The two-day conference began with Hutton, professor of history at University of New Mexico, and his Pilster Lecture "Mari Sandoz, Custer and the Indian Wars." Hutton is a distinguished professor who is widely published in both scholarly and popular magazines, a five-time winner of the Western Writers of America Spur Award and has published numerous books. On October 14 three conference sessions and two panel discussions were held in the Sandoz High Plains Heritage Center Chicoine Atrium starting with Dr. Kent Blansett at 9 a.m. Blansett, a professor of history and Native American studies at University of Nebraska at Omaha, who discussed Sandoz's stance on America's involvement in the Vietnam War, as well as her contributions to Native American history. The 10 a.m. session was led by Dr. Elaine Marie Nelson, professor of history at the University of Nebraska at Omaha. Nelson discussed Sandoz's manuscript of "Battle of the Little Bighorn," and how it became one of the most arduous tasks of her career as a writer. The third conference session began at 11 a.m. and was hosted by Dan McGlynn. McGlynn who has been on the Sandoz board of directors for over 20 years and who reviewed a book about George Armstrong Custer's younger brother, Tom Armstrong, titled, "The Better Brother". After a luncheon, the first panel discussion "Teaching Custer" was moderated by Dr. Kinly Hadden, a Sandoz Society Board Member. The second panel discussion began at 3 p.m. and was moderated by Holly Boomer, also a Sandoz Society Board Member.

SANDOZ CENTER ACQUIRES 'TRUE WEST' ARCHIVES

(January) A treasure trove of stories about Western history told by the people who lived it has become part of the collection at the Mari Sandoz High Plains Heritage Center at Chadron State College, thanks to a donation from the family of the Texas man who founded, wrote and published "True West" magazine. The Joe Austell Small collection, which includes bound volumes of "True West," "Old West," "Western Sportsman," "Frontier Times," and other publications, was given to the Sandoz Center this fall by Small's nephew, Ralph McCalmont. The collection includes magazines from the mid-1930s through the 1970s. Small and his wife, Elizabeth, started their publishing ventures during World War II by purchasing "Western Sportsman," a magazine focused on hunting and fishing in the American West and made it into the first financially successful regional outdoor magazine. They started "True West," the best known of their publications, in 1953, and filled it with stories about gunfighters and lawmen, vigilantes, Indian battles, boom towns and topics related to the history of the American West. The popularity of television Westerns in the late 1950s and early 1960s helped boost the magazine's circulation and Small became a prominent figure in the publication and writing of Western Americana, according to the Texas State Historical Society. Small was aided in his goal of conveying historical facts in an entertaining manner by several noted writers of the period, including Walter Prescott Webb, chairman of the history department at the University of Texas, J. Frank Dobie, a Texas folklorist and historian, and Fredrick Gipson, author of



“Old Yeller.” Small was conscious of the need for accuracy in his publications and had historians review the materials, but favored stories written in the authentic voice of people with firsthand experience. The hunting and fishing stories in the “Sportsman” magazines, which date from the 1930s through the mid-50s, are also valuable for researchers interested in details about wildlife in that period, Polak said. Small eventually sold “True West” and his publishing company due to declining health and a dwindling market, but after several moves and ownership changes, the magazine has enjoyed a revival under owner Bob Boze Bell and has an active internet presence. A number of Nebraska places have been recognized in its annual Best of the West listings. Joe Small died in 1994 after a lengthy illness. McCalmont acquired his set of the magazine archives following Elizabeth Small’s death in 2006. Another set is at the University of Texas, Austin, and one set remains with a family member, he said. McCalmont became familiar with Chadron State College through his friendship with former CSC Dean Don Green, and has visited the campus several times. He was looking for a place where the magazine archives would be made available to writers and researchers, and said that Green suggested the Sandoz Center. The Small collection fits well with Mari Sandoz archives, the Coffee and Richards family materials, and the extensive oral history collection at the Sandoz Center and C.F. Coffee Gallery. Items from the Small collection will not be checked out, but students and visitors are welcome to read them in the research room and some of the materials will likely be used in displays and traveling exhibits, said Polak.

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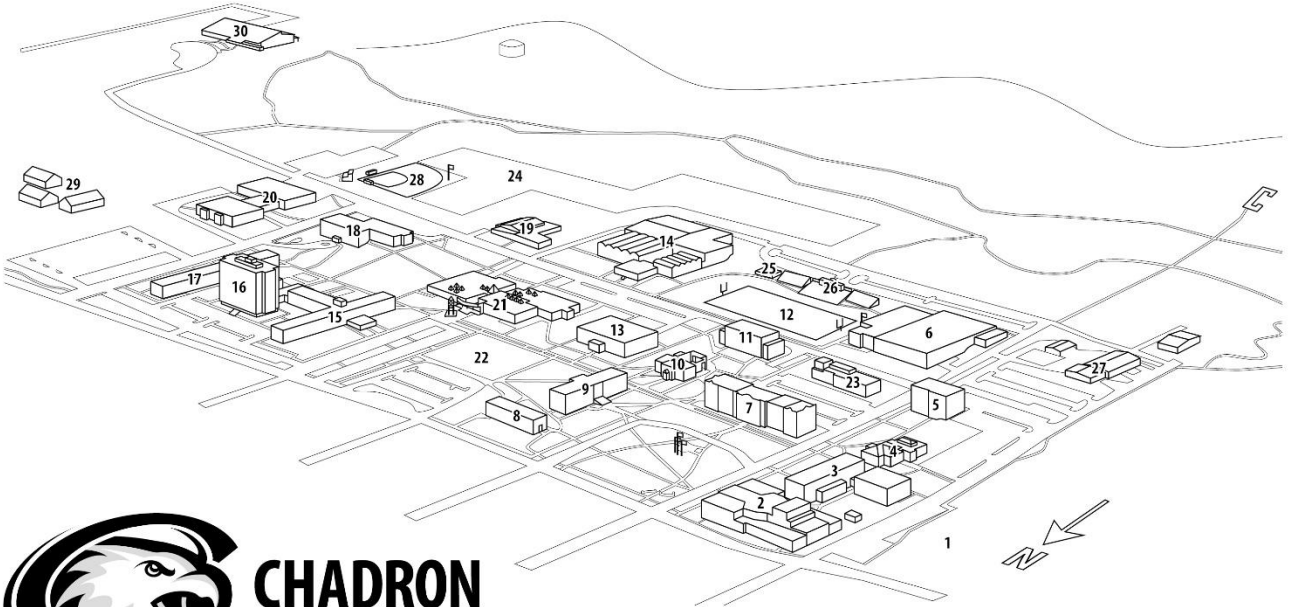


Facilities

2016-2017 Fact Book



Campus Map



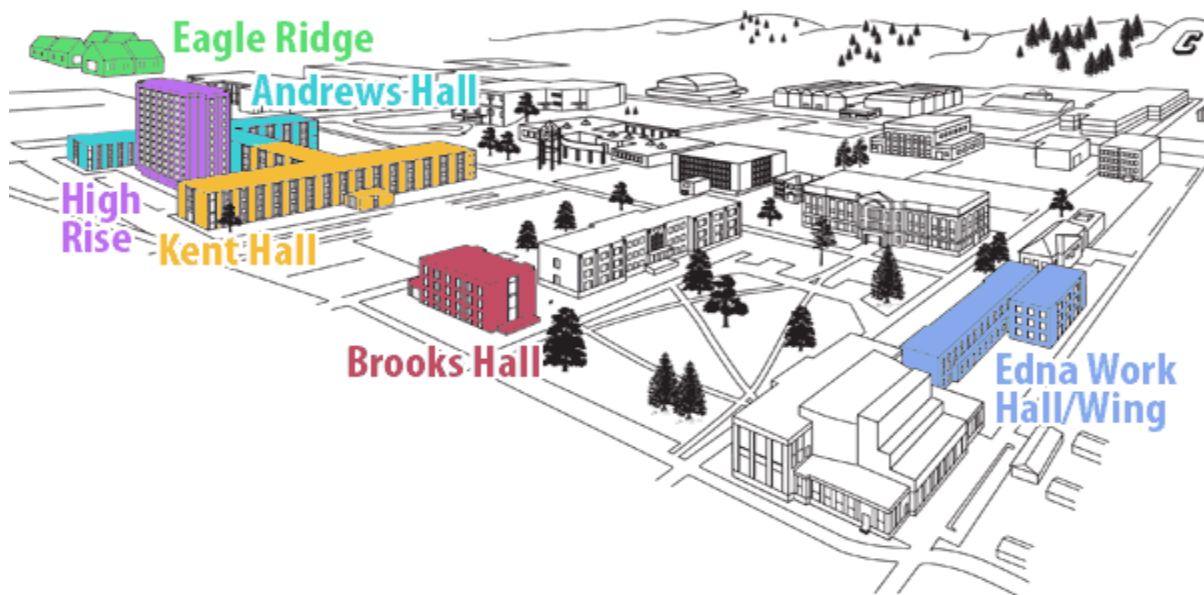
CHADRON STATE COLLEGE

- | | | | |
|---|--|---|-----------------------------------|
| 1. West Court CSC Apartment Housing | 7. Old Admin – Social Sciences, Justice Studies, Education, Communication Arts, English and Humanities | 13. Reta King Library | 21. Student Center |
| 2. Memorial Hall – Fine Arts | 8. Brooks Hall – Residence Hall | 14. Chicoine Event Center/
Armstrong Gymnasium | 22. Amphitheater |
| 3. Edna Work Hall/Wing – Residence Hall | 9. Crites Hall – Student Services | 15. Kent Hall – Residence Hall | 23. Boiler House |
| 4. Mari Sandoz High Plains Heritage Center | 10. Sparks Hall – Administrative Offices and Foundation | 16. High Rise – Residence Hall | 24. Intramural Fields |
| 5. Hildreth Hall | 11. Miller Hall – Information Technology, Psychology, Graduate Studies | 17. Andrews Hall – Residence Hall | 25. Concession Stand |
| 6. Nelson Physical Activity Center (NPAC) – Physical Education & Recreation | 12. Elliott Field/Don Beebe Stadium | 18. Math and Science Building | 26. Con Marshall Press Box |
| | | 19. National Guard Armory | 27. Maintenance Services Building |
| | | 20. Burkhiser Complex – Family & Consumer Sciences, Business, Agriculture, Print Shop | 28. Softball Field |
| | | | 29. Eagle Ridge Housing Complex |
| | | | 30. Coffee Agriculture Pavilion |

Source: College Relations Office



Campus Housing



Chadron State College takes great pride in our on campus housing. Our residence halls offer double and single occupancy in a variety of room arrangements. The rooms are spacious and well furnished. All residence halls are located on campus in close proximity to classrooms and campus activities.

CSC has five dormitory halls on campus: Edna Work Hall/Wing, Brooks Hall, High Rise, Andrews Hall, and Kent Hall. Room sizes are as follows:

Andrews Hall: 11-feet 10 inches by 18 feet, shared bathroom

Kent Hall: 15-feet 1 inches by 13-feet 11 inches

High Rise: 12-feet 0 inches by 18-feet 8 inches, shared bathroom

Edna Work: 12-feet 0 inches by 13-feet 6 inches, shared living area 15-feet by 12-feet 5 inches

Brooks Hall: 11-feet 4 inches by 13-feet 4 inches

Eagle Ridge is the newest addition to campus housing and is located on the east side of campus and provides co-ed housing for predominately upper-division students. Each apartment has 4 private bedrooms, a bathroom with 2 sinks, toilet and shower, and a common living area. Each private bedroom is furnished with a bed, dresser, desk, and chair. There is a community lounge area, laundry facilities, and open desk areas in each building.

In addition, West Court family housing is located on the west edge of campus next to Memorial Hall and Edna Work Hall/Wing. West Court contains 16 one-bedroom units. West Court is located less than one block from a city park, and has a playground area available for children of family housing residents.

Source: www.csc.edu/housing/faqs.csc 06/30/16



In the 1920s, the practice of creating hillside letters was underway in towns and cities across America, where they served as symbols of school pride and community identity. While many such markers now grace hills and mountains in America, Chadron's "C" seems to be the only one of note in Nebraska.

Using a design by Frank Phillips, a former Chadron Normal student who was studying engineering at the University of Nebraska, college math professor T. A. F. Williams had "the young men of his trigonometry class" mark out the letter on "Academy Hill" in the early summer of 1924. According to an account, Williams was not confident of his students' measurements, so prior to construction he and his wife strung muslin cloth on the outlines of the letter and walked north down Main Street to see how it looked from a distance.

A month later the concrete "C," measuring over 80 feet in length and 24 feet wide and painted in white, was formally presented to then-college president Robert Elliott by the 1923 and 24 class presidents. For a few years after the "C" was built, the college had a lantern walk on the hillside in conjunction with commencement ceremonies. Lines of students carrying Japanese lanterns would ascend the hill and outline the letter, the college band would play and townsfolk assembled at the base of hill would honk their horns.

In 1983, the CSC student leaders revised the lighting of C-Hill. The athletes and C-Club members cleaned and painted the C and Cardinal Key Honor Sorority organized the lighting of C-Hill during the Homecoming activities. Flashlights were substituted for the lanterns. Since then, the lighting of C-Hill has been a part of the CSC Homecoming events. The tradition continues on today.

The letter's visibility was also enhanced, though not in a pleasant way, when a wildfire nearly engulfed the CSC campus in the summer of 2006. A photo taken a day after the fire shows the "C" clearly outlined by charred prairie grasses and remains as a symbol of the near-tragedy.



A year after the fire, the Chadron C's alphabetical rank made it an early entry in a book, "Hillside Letters A to Z - A Guide to Hometown Landmarks" by Evelyn Corning. The story of the "C" is one of 60 Corning recounts in the book, which includes a list of 426 hillside letters across the country that she was able to locate in her research.

The gift that two early classes of Chadron State College graduates made to their alma mater has become an icon of the college and a symbol of pride for the community.

Source: www.csc.edu/modules/news/public_news/view/11318



Campus Facilities

The campus consists of 24 buildings, five of which were listed in the National Register for Historic Places on September 8, 1983. These include Crites Hall, Edna Work Hall, the Mari Sandoz High Plains Heritage Center, Miller Hall, and Sparks Hall.

ADMINISTRATIVE SERVICES FACILITIES

Sparks Hall (1914)

Sparks Hall was originally a women's dormitory. This 17,218 GSF structure was renovated in 2006 for administration, human resources, college relations, public information office, and Alumni and Chadron State Foundation Offices. It is listed on the National Register of Historic Places.

STUDENT SERVICES FACILITIES

Crites Hall (1938)

Originally a men's dormitory and later a cafeteria, and sorority house, Crites Hall was renovated in the early 1980s to make use of the building for office space and then again in 2016 to renovate the front entrance to provide handicap access. This 37,616 GSF building currently houses Student Services including the START office, admissions office, business office, records office, housing and residence life, health services, and counseling services.

Reta E. King Library (1966)

This 46,037 GSF structure houses the campus' main print collections, circulation and reference services, an open computer lab, group study rooms, a student lounge, and a mediated classroom/computer lab. Accessibility improvements were made in 1996 and finishes were updated in 2000. A major renovation moving the majority of the books to the upper level to create The Library Learning Commons on the main level, which includes tutoring services, career services, transitional studies and a coffee shop was completed in 2015. The Project Strive-TRIO office is located in the lower level.

Student Center (1989, 1991)

This 52,183 GSF structure, built in two phases, contains the campus food service facilities, ballroom, Campus Activities Board and Student Senate offices, conferencing and meeting rooms, lounge and game rooms. Beginning with the Fall 2016 semester, Eagle Game Day opened in the Student Center, offering CSC apparel and promotional items.

ACADEMIC FACILITIES

Old Admin Building (1911-1918)

The oldest building on campus, this historic structure of 60,772 GSF has housed the library, administrative offices, classrooms, dormitory rooms, science labs, and the School of Liberal Arts. Built in four phases over several years, it consists of an original center section (1911), first partial west wing (1914), second partial west wing (1916), and east wing (1918). It was completely renovated in 2007 to serve as a classroom building. Referred to as the Old Admin Building, it currently houses the Social



Campus Facilities

Studies, Justice Studies, Education, Communication Arts, English and Humanities Department, and the staff of the Eagle Newspaper. It also houses a mock courtroom and a computer lab. The building is listed on the National Register of Historic Places.

Miller Hall (1920)

This 22,586 GSF structure was the first gymnasium on campus and was built in conjunction with an athletic field and quarter mile track. It was remodeled in 1967 and then adapted and renovated in 1998 providing distance learning classrooms, general purpose classrooms, mediated classrooms, IT Data Center, and offices for the Graduate Studies Program, Counseling, Psychological Sciences & Social Work Department, and Information Technology Department. The building is listed on the National Register of Historic Places.

Hildreth Hall (1926)

Originally the Glen Hildreth Education Building, this 23,908 GSF structure once served as the Campus Laboratory School, and later as the home for the Department of Education. This structure is currently vacant.

Mari Sandoz High Plains Heritage Center (1929)

Originally the campus library, this 15,795 GSF building was renovated in 2000 to house the Mari Sandoz High Plains Heritage Center. The center features exhibits, a preservatin/preparation workroom equipped with a digital imaging laboratory, and an archival library. The adjacent two-story Chicoine Atrium provides additional space for exhibits, meetings, social events, seminars, and workshops. In the lower level, the C. F. Coffee Gallery interpretive exhibits explore the ranching heritage of the High Plains. This building is listed on the National Register of Historic Places.

Memorial Hall (1953)

Originally constructed as the campus auditorium and campus student center, Memorial Hall now houses the Visual and Performing Arts Department, which includes the Music, Art, and Theatre programs. Memorial Hall features two theatres and three galleries. A partial renovation of this 50,408 GSF building took place in 2002. An acoustical shell, completed in January 2017, was installed to enhance performances in the auditorium .

Math and Science Building (1968)

This 60,701 GSF building is home to the Department of Mathematical Sciences and Department of Physical Life Sciences. A variety of classrooms and labs, including a cadaver lab, a microbiology lab, and a chemistry lab, are utilized by students pursuing a degree in the health professions. The CSC Planetarium, located on the lower level, serves the college and western Nebraska with educational programs in Astronomy. The Math and Science Building is also home to the High Plains Herbarium which contains approximately 60,000 specimens of plants primarily from the northern Great Plains. The



Campus Facilities

Eleanor Barbour Cook Museum of Geology, located on the basement level, began in 1938 and features donated fossil specimens, minerals and rocks from Black Hills pegmatite mines, meteorites, agates, and rock-forming minerals from around the world.

Burkhiser Technology Complex (1970)

This 63,472 GSF was last renovated in 1999. Burkhiser houses the Departments of Business and Economics, Ag and Rangeland Management, Family and Consumer Science, the CSC Print Shop, and the Nebraska Business Development Center. The CSC Child Development Center Laboratory, has been in existence since 1972 and serves as an educational program for the purpose of “educating educators”, who care for and about young children. The laboratory is state-licensed by the Nebraska Department of Health and Human Services, and Nationally-Accredited by the National Academy of Early Childhood Programs. The Burkhiser Complex also features a wildlife display donated to Chadron State College by Cabela's.

Rangeland Complex and Coffee Agriculture Pavillion (2015)

At 28,150 square feet, the Coffee Agriculture Pavillion includes an indoor arena which provides room for hands-on instruction and demonstrations with live animals, as well as space for seminars, exhibitions and workshops with animals, and gives the CSC rodeo team an indoor arena for practice. Phase II, completed in 2016, is a 12,240 square foot structure containing two dedicated laboratory spaces for animals, and soils and grasses. It also features classrooms and office space for faculty.

CAMPUS HOUSING FACILITIES

Edna G. Work Hall (1932)

This 39,111 GSF building was built as a women's dormitory and expanded in 1960 to provide additional student housing space. The building was extensively renovated in 2008 into suite style housing. Edna Work Hall has 48 suite style rooms and is one of the finest student housing facilities in Nebraska. The rooms are spacious and measure 12'0"x13'6". There is a living room measuring 15'x12'5" between the bedrooms, each of which includes a complete bathroom. The cost for these rooms is 10 percent higher than the other CSC residence halls. It houses predominately first year students. The hall offers a TV lounge/recreation area, a study room, a computer lab, a kitchen, and laundry facilities.

Brooks Hall (1957)

This 24,504 GSF building was built as a residence hall and is located on the north side of campus. It is a three-story residence hall offering coed housing. Room size is 11'4"x13'4". There are some rooms that are double and triple size. Doubles accommodate three students and triples accommodate four students. These rooms are great for a group of three or four friends that would like to live together. Brooks Hall has a recreation room with a ping-pong table, a pool table, and a TV/VCR in the garden level. Other service areas include a TV lounge, a laundry room, a kitchen, study lounges, and a computer lab.



Campus Facilities

West Court Family Housing (1957, 1961)

Built in two phases, these single-story family apartment buildings were constructed for family housing. Sixteen single bedroom units are available. West Court is located less than one block from a city park and has a playground area available for children of Family Housing residents. As part of the campus Facilities Master Plan, 10 units were demolished during the summer of 2015 and 22 units in the summer of 2016, with the last units scheduled for removal in the Summer of 2017. During the Summer of 2015 the Veterans Affairs Office, was moved to West Court Unit #26. This office provides assistance to veterans wishing to enroll at Chadron State College

Kent Hall (1965)

This three-story, 91,635 GSF structure is on the west side of the main residence hall complex which also includes High Rise Residence Hall and Andrews Hall. This residence hall is coed by floor/wing with bathroom and shower facilities located in the center of the hall on each floor. Room size is 15'7"x13'11". Kent Hall is equipped with laundry facilities, storage rooms, and a TV lounge. It also features the "The Landing" which is a large game room equipped with tables, a furnished lounge area, a big screen TV, a foosball table, and a pool table.

Andrews Hall (1966)

This three-story, 92,182 GSF structure is on the east side of the main residence hall complex which also includes High Rise Residence Hall and Kent Hall. Andrews Hall provides coed housing for predominately upper-division students. Andrews Hall is arranged in suites with every two rooms sharing a bathroom. Room size is 11'10"x18'. The TV/recreational lounge is located in the basement and includes a ping-pong table, a pool table, and other entertainment equipment.

High Rise Residence Hall (1967)

This eleven-story 127,315 GSF structure is located in the center of the three-building main residence hall complex which also includes Kent Hall and Andrews Hall. The coed by suite arrangement allows every two rooms to share a bathroom. Room size is 12'0"x18'8". Located on each floor are a lounge, utility and storage rooms. Study rooms are located throughout the hall. Located in the basement is a laundry facility, a study area, and an exercise area. A lounge on the ground level serves as an attractive visiting area. High Rise houses a 24-hour computer lab, located in the lobby.

Eagle Ridge (2014)

Three units containing 6 four-bedroom apartments opened with the 2014 fall semester and is the newest of the CSC Residence Halls. Eagle Ridge is comprised of a main level and a garden level, and is a co-ed apartment style residence hall for predominately upper-division students. Each apartment has four private bedrooms and a common living area with a kitchenette. There is a community lounge area, laundry facilities, and open deck areas in each building.



Campus Facilities

ATHLETIC & RECREATION FACILITIES

Elliott Field/Beebe Stadium (1929)

The football field and four hundred meter track were first built in conjunction with Miller Hall, the first gymnasium on campus. The 8,770 GSF stadium and football field was upgraded in 1998. The field, which is named for Robert I. Elliott, the college's second president and an ardent football fan, is one of the relatively few that runs east and west. The playing surface is natural grass. In 2000 a 990 GSF press box facility was added. The pressbox is named in honor of Con Marshall, longtime sports and news information director at CSC. The renovation also included additional seating, concessions, and restrooms. The renovated facilities were dedicated and named in honor of former CSC standout, Don Beebe.

Ross Armstrong Gym (1964) and Chicoine Event Center (2014)

This structure houses the Health and Physical Education programs. It is home to both the volleyball and basketball programs. Renovations in 2014 replaced the aging gymnasium and natatorium with a 6,250 square foot strength and conditioning center, new locker rooms, training facilities, sports medicine clinic, and administrative offices. The renovation also included The Chicoine Center housing a horseshoe-shaped arena seating 1,750 spectators. The court in the new facility is dedicated and named for coach Loy Young, the Eagle's basketball coach from 1951-1956

Nelson Physical Activity Center -- NPAC (1986)

This 75,230 GSF structure was designed to replace the old gymnasium with a sports arena and physical education classrooms and offices. It is named for Edwin C. Nelson, who served as the college's seventh president from 1967-1985. The main activity area is 265'x280' and contains a five-lane, 170-meter track with a six-lane 60-meter straightaway, and three combination basketball, volleyball-tennis courts. The lower level contains three handball-racquetball courts, a weight room, a cardio-vascular workout room, several locker rooms, an athletic training room, and offices. The upper level contains a practice area for the wrestling team, a dance studio, classrooms, and offices. This facility is home to the Health, Physical Education & Recreation Department, wrestling program, track and field program, and the intramural program. It is also utilized constantly by both college students and community members for recreational and fitness purposes.

Softball Field (2006)

The women's softball field opened with its first game in 2006. The field, at the southeast corner of the campus, features bleachers, fencing, press box, scoreboard, restrooms, concessions, dugouts, landscaping, and a batting cage.

Intramural Fields (2006)

The Intramural Fields are located south and east of the Armstrong Gym. As the name implies they are available for use by the Intramural Sports teams and also serve as practice fields for the athletic teams.



Campus Facilities

CAMPUS SUPPORT FACILITIES

Boiler House (1912)

The 10,484 GSF heating plant houses steam boilers and chillers that serve the campus. The plant was expanded in 1967 and again in 1990 to include a wood-fired boiler system and in 2003 to include an absorption chilled water system. This system runs through the core of campus and is being expanded as renovation projects are implemented.

Maintenance Building (2002)

This 11,800 GSF structure houses the campus maintenance shops, vehicle storage, campus security, mailroom, and offices.

OTHER BUILDINGS

National Guard Readiness Center (1962)

The Chadron National Guard Readiness Center was built in 1962. C Battery 1/168th Field Artillery utilized this building until August of 1997 when the Nebraska Army National Guard unit transformed into the 1057th Transportation Company and will again transform soon to the 1057th Military Police Company. The unit in Chadron assists the Chadron State College Reserves Officers' Training Corps (ROTC) program in helping to mold some of our future leaders with different training opportunities, many held at the Readiness Center.

Source: chadroneagles.com/news/2015/2/13/MBB_0213150044.aspx

Source: www.athleticbusiness.com/project-1176.html

Source: Housing and Residence Life Office

Source: Pam Newberg, Interim Director of the LLC

Source: SFC Colby McCoy

Source: 2012 Campus Master Plan

Source: Department Directory

Source: 2015-2017 Student Handbook

Source: chadroneagles.com/Sports/2012/7//13/facilities.apx 6/28/16

Source: http://www.csc.edu/modules/news/public_news/view/11064 6/28/16



Library Learning Commons

Reta E. King Library

The mission of the Library Learning Commons is to serve as an educational, informational, and cultural resource center for Chadron State College and the surrounding community, by providing knowledgeable staff and innovative services to support the effectiveness of learning.



Library Learning Commons

308-432-6271
library@csc.edu

Building Hours

Monday-Thursday
7am-10pm

Friday
7am-4:30pm

Saturday
CLOSED

Sunday
1pm-9pm

Special Hours Observed for
College Breaks and Holidays

OTHER OFFICES LOCATED IN THE LLC

IT Helpdesk
Career Services
Learning Center
Project Strive-TRIO
Transitional Studies

The majority of the library's collections are located on the upper level and include non-fiction, juvenile and curriculum materials, a law collection, and the music score collection. Interspersed are comfy places to sit and study quietly. The main level has the fiction collection, current periodicals, the ready reference collection, and the Adult Rotating collection. Circulation and Reference Services are located here, and there are two group study rooms available.

Computers are scattered around the pillars on the main level and the upper level of the Library Learning Commons. The mediated classroom/computer lab on the ground level of the library (Room 106) contains 30 computers. These computers can be used by CSC students when the room is not reserved for classes or instruction sessions. The room contains PC-based, touch screen machines on the CSC network and the computers are loaded with many programs.

There are three public use computers located by the reference desk. Public users are required to sign in at the reference desk prior to using these computers. Public computers are intended for research and educational purposes.

The entry foyer features four works by Florida artist, Jon Allen. The colorful, highly polished metal art works were chosen to create a living entrance. Encouraging and expanding placement of art across the campus is part of the college's Master Plan. Funding to purchase the art came from a Sandoz Center endowment and the Thomas K. and Carol Krepel Fund.

Source: Pam Newberg, Interim Director of the LLC

Source: www.csc.edu/modules/news/public_news/view/11359 2/17/17



Campus Planning

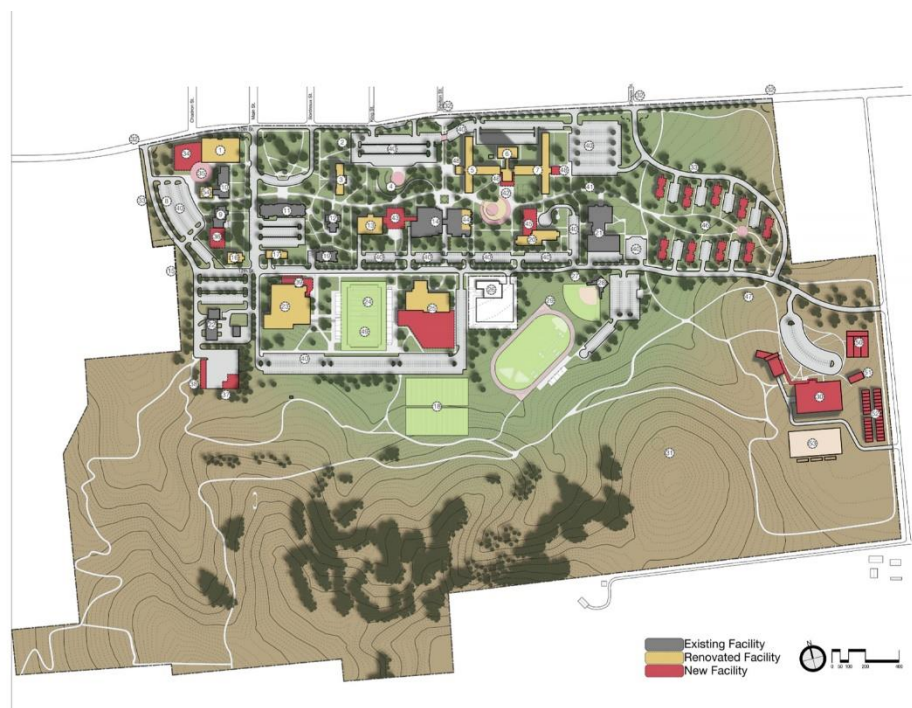
Chadron State College has undertaken various facilities planning efforts several times over the last few decades. In 1982, Chadron State College developed its first Long-Range Facilities Plan, as did its fellow Nebraska State College System (NSCS) campuses. In 1985, a Facilities Study was completed by William Lovejoy, which examined the adequacy of facilities to meet curriculum goals. In 1991, a more comprehensive planning effort was undertaken, examining all campus facility needs, resulting in a Master Plan with recommendations for developing the campus over the next ten years.

1991 TO 2001 CAMPUS PLANNING

Between 1991 and 2001, many of the projects from this plan were implemented, including renovations of Miller Hall, Burkhiser Technology Complex and Memorial Hall; conversion of the former Media Center into the Mari Sandoz High Plains Heritage Center; construction of the Clock Tower, a new Maintenance Facility; installation of new stadium improvements (bleachers, press box, concession stand, restrooms) at Elliot Field; upgrading of the campus electrical system; construction of new parking lots; and campus-wide ADA accessibility upgrades.

Other facility studies undertaken during this decade included a Student Housing Facilities Master Plan (1995) to assess campus housing stock in light of enrollment projections and market demand. Also that year, a Campus Electrical Distribution Plan was developed to address the aging campus high voltage distribution system. As a result of this study, the electrical distribution system and secondary electrical service to individual buildings were replaced to provide safety and accommodate future campus expansion needs. Nebraska Public Power District (NPPD) has been retained by Chadron State College to maintain the campus wide primary electrical distribution system.

A Perimeter Accessibility Study (1994) was undertaken to develop recommendations for accessible routes to key buildings on campus – Burkhiser Technology Complex, Math and Science Building, Hildreth Hall and the West Court Family Housing.



Source: 2012 Campus Master Plan



Alumni and Foundation

2016-2017 Fact Book



Alumni and Foundation Office

Alumni and Foundation Office

308-432-6366
800-242-3766
alumni@csc.edu

ADMINISTRATIVE CONTACTS

Connie Rasmussen
Executive Director

Karen Pope
Director Alumni & Development

Jacob Rissler
Development Officer

Ben Watson
Director of Major Gifts

Cricket Haag
Business Manager

SuAn Reece
Office Assistant

Jennifer Galbraith
Staff

The Chadron State Alumni Association strives to foster and strengthen the relationship between Chadron State College and its alumni and friends; to preserve and promote the college's traditions, purposes, goals, and growth; and to keep alive the spirit of affection for Chadron State College.

The duties and responsibilities of the Chadron State Foundation include the administration of scholarship funds, endowments, and other funds that are established through private support. The Foundation manages planned, current, and deferred gifts.

The Chadron State Foundation is dedicated to enhancing Chadron State College's ability to meet its primary educational mission in western Nebraska through undertaking fund-raising activities which provide resources vital to the mission of Chadron State College in the areas of instruction, research, service, and scholarship programs.

Contributions received by the CSC Foundation are administered by the Finance Committee of the Foundation Board of Directors. The Finance Committee establishes the investment policy and supervises the portfolio of the Chadron State Foundation with an outside fund manager.



Alumni and Foundation Office

ALUMNI BOARD

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Ron Grant
Bobby Griese
Russ Hartford
Jeanine Mohr
Clayton Riesen
Vince Ryan
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Loni Watson

CHADRON STATE ALUMNI

There are over 17,000 Chadron State College alumni. The thing that unites them –besides a degree from CSC – is their shared memories and an investment in our alma mater. Chadron State alumni are called to join the CSC Alumni Office and support our efforts to serve and unite all alumni, and create a stronger alumni and college opportunity.

Bringing alumni together is the heart of our mission. Annual events such as reunions, Homecoming activities, and Family Day connect alumni to the College and to each other. Activities for alumni and friends also spread beyond the campus.

CHADRON STATE FOUNDATION

Annual gifts help the college respond to a challenging economy. Donations can be made to a specific program or department within the college or in support of the Greatest Need fund. Donors are encouraged to sustain their Annual Fund support through the Annual Fall Campaign during the phonathon, or in response to a letter.

Scholarships and endowments provide financial support to hundreds of Chadron State College students each year. There are two types of scholarships:

- Annual Scholarships may be established to honor or recognize a group, family, or a business. Annual scholarships require a minimum of \$500 and rely on continued annual contributions.
- Endowments that honor a group, family, or loved one are a perpetual fund that provides ongoing support to CSC students. Criteria for the grant may be as general or specific as the donor wishes and may be changed upon written notification to the Chadron State Foundation.

FOUNDATION BOARD OF DIRECTORS

Kerry Bailey, Chadron NE
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Source: www.csc.edu/alumnifoundation/index.csc 12/16/16

Source: 2017 Chadron State Foundation Alumni Report



Next Horizon: The Campaign for Chadron State College is a five to seven year fundraising endeavor with a working goal of \$40 million in state and private support. The campaign is raising funds for capital, program enhancement and scholarship endowment objectives across multiple scholastic disciplines and athletic programs.



MATH SCIENCE INITIATIVE

This \$25 million project requires \$4 million in private and college support to leverage State funds to renovate and build a state-of-the-art facility. A new wing extending to the north will serve as the primary building entry point and provide modern classrooms and labs. Once the addition is completed, the east wing and west wing will be renovated. The Math Science Building will provide the educational environment to prepare students for their Next Horizon.

STUDENT ATHLETE AND SPORTS COMPLEX INITIATIVE

Renovation to the Sports Complex requires approximately \$10.6 million in funding. The renovation will include the demolition and replacement of the original stadium, resurfacing of the playing field and the construction of a new outdoor track. For Chadron State to leverage funds from the state of Nebraska, the Foundation and College are working to secure \$2 million. The Sports Complex will provide improved facilities that will continue the tradition and legacy of Eagle athletics.

SCHOLARSHIP AND PROGRAM ENHANCEMENT INITIATIVE

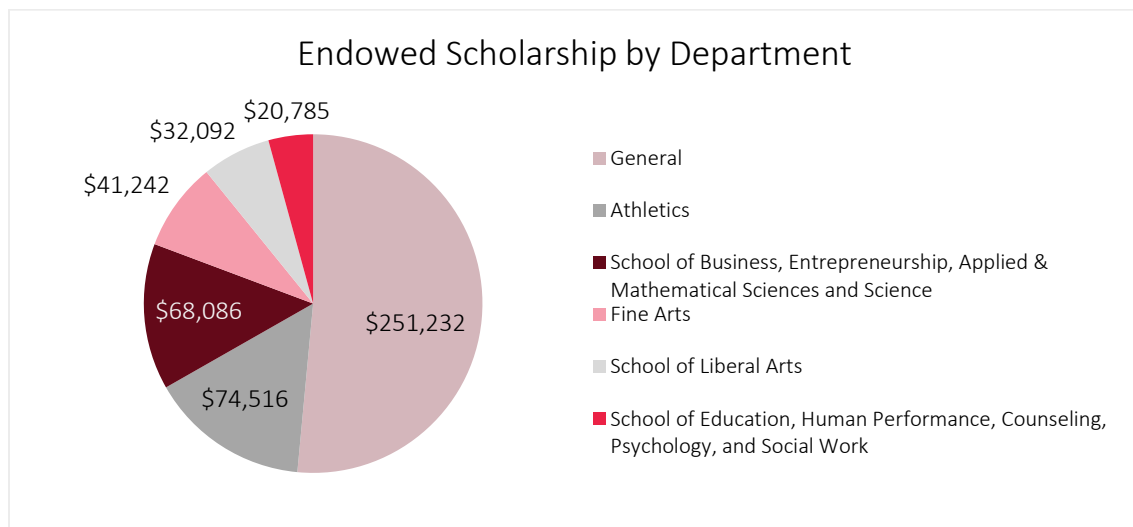
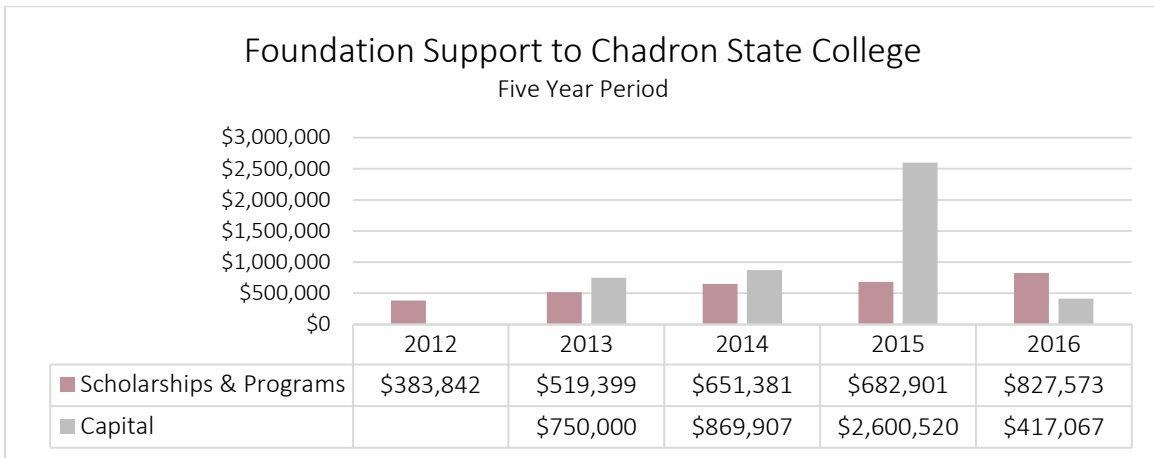
Next Horizon seeks to secure an additional \$15 million in charitable gifts to enhance the educational experience for Chadron State students. Gifts to this initiative can be made in support of any degree program or department at Chadron State College. The funds may be used for a variety of purposes including;

- Scholarship Funds
- Department Funds
- Equipment, Capital Improvements and Technology Funds
- Travel and Conference Funds
- Internship Funds
- Research Funds

For more information or to find out how you can be involved in helping Chadron State reach its Next Horizon please contact the Chadron State Foundation.



Foundation Information



GIFTS RECEIVED

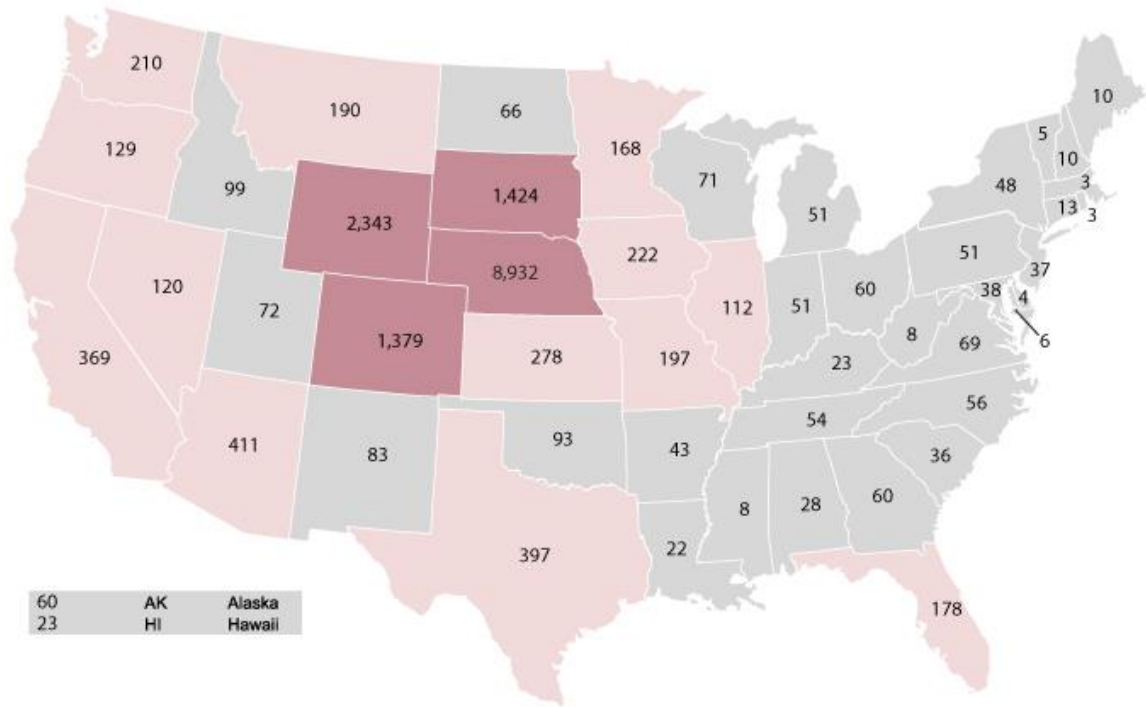


- 12% Corporation
- 12% Parents/Friends
- 19% Current and Former Employees
- 57% Alumni

Source: 2017 Chadron State Foundation Alumni Report



Alumni Geographical Distribution



CSC Alumni Fall 2016



Source: 2017 Chadron State Foundation Alumni Report



Notable Alumni

- Val Logsdon Fitch, Nobel Prize-winning American nuclear physicist attended for three years before being drafted into the U.S. Army in 1943.
- Dr. Gretchen Glode-Berggren (1954), leader in improving public health care around the world.
- Jim Anderson (1955), Republican member of the Wyoming Senate (2001-incumbent; former member of the Wyoming House of Representatives (1997-2000).
- Dr. Eugene Hughes (1956), President Emeritus of Northern Arizona University and Wichita State University.
- Dan Christiansen, American abstract artist
- Dr. John Harms (1962), former president at Western Nebraska Community College; served 2 terms in the Nebraska Legislature from 2007-2015.
- Jerry D. Mahlman (1962), American meteorologist and global warming expert.
- Marilyn Moulds (1966), retired immunohematology specialist and former Vice President of Immucor, Inc.
- Larry Riley, (1966), National Basketball Association coach.
- Lolo Letalu Matalasi Moliga, 57th Governor of American Samoa.
- Glenn Novotny (1969), operating partner at Telegraph Hill Partners
- Dr. JoAnne Owens-Nauslar (1970), leading authority on children's health and fitness.
- Togiola Tulafono (1970), 56th Governor of American Samoa.
- Ron Rawalt (1971), leading FBI authority on forensic mineralogy.
- John Streep (1972), Founded Furst Group Inc., the first long distance resale company in the U.S.
- Silvia Morrell Alderman (1973), CSC's first female Ivy Day speaker went on to practice environmental law as a partner at Akerman Senterfitt in Tallahassee, Florida.
- Dr. Barbara Dutrow (1977), geologist and professor at Louisiana State University.
- Steve McClain (1984), head basketball coach for the University of Wyoming from 1998-2007.
- Susan Salka (1985), CEO and President of AMN Healthcare.
- Tim Walz (1989), U.S. House of Representatives Minnesota 1st District.
- Don Beebe (1996), National Football League player.
- Rafinha Bastos, found by New York Times analysis to be the "most influential" profile on Twitter. He attended Chadron in 1999.
- Danny Woodhead (2008), National Football League player.
- Garrett Gilkey (2012), National Football League player.

Source: Alumni Office



Alumni Awards

Four Chadron State College alumni were honored during the college's homecoming on Saturday, October 8. The families of Joe and Larry Lytle were recognized with the Family Tree Award.

The 2016 Distinguished Alumni Award recipient was Keanna Leonard from Grand Island, Nebraska.



Leonard, a 1991 graduate with a degree in biology, is the director of education at the Audubon's Rowe Sanctuary near Gibbon, Nebraska. After graduating from CSC, Leonard worked for the Nebraska Game and Parks Commission and the Grand Island Heritage Zoo. In 2001, Leonard was hired as the director of education for the new education center at Audubon's Rowe Sanctuary near Gibbon, Nebraska, to develop conservation-based programs. She is currently responsible for all educational aspects for the center. Each year, over 12,000 people experience the Platte River ecosystem and the crane

migration through programs she has developed. Leonard has also conducted numerous workshops and presentations at The Festival of the Cranes in New Mexico, Holiday with the Cranes in Galveston, Texas, and other regional and national events. Leonard collaborated with illustrator and artist Caryl McHarney in writing a booklet called "The Private Lives of Sandhill Cranes." She also wrote the introduction to the award-winning children's book "Have You Seen Mary?" by Jeff Kurus and Michael Forsberg. In addition to the Distinguished Alumni Award, Leonard has received other awards including the Nebraska Safari Club 2004 Educator of the Year award and the 2012 Tamar Chotzen Audubon Educator of the Year Award. She is also one of the founding board members of the Nebraska Master Naturalist program and is a retired board member of the Association of Nature Center Administrators. Leonard lives in Grand Island with her husband, Dennis. They have two adult children and grandchildren.

Three graduates of Chadron State College will be receiving the 2016 Distinguished Young Alumni Award. They are Travis O'Gorman, Trevor Schmidt and Corey Staab.

O'Gorman, a 1999 alumnus with a degree in criminal justice and legal studies from Alliance, Nebraska, is



the Judge of the District Court, 12th Judicial District that encompasses 12 counties in the Nebraska Panhandle. He was appointed in 2011. A native of Central City, Nebraska, O'Gorman earned his Juris Doctorate with highest distinction in 2002. He and his wife, Kim, have three children. He is a member of the Nebraska Bar Association and was a member of the Nebraska Law Review from 2000 to 2002. From 2002 to 2011 he was employed by the Cline, Williams, Wright, Johnson, and Oldfather law firm in Lincoln, starting as an associate and being promoted to partner in 2009. O'Gorman was a

member of the Chadron State Foundation Board of Trustees in 2011 and a graduate of Leadership Lincoln in 2007. From 2007 to 2011 he was an adjunct teaching legal writing at the University of Nebraska College of Law.

Source: www.csc.edu/modules/news/public_news



Alumni Awards



Schmidt, a Chadron native who now lives in Durham, North Carolina, is a trademark and technology lawyer at Hutchison PLLC. He received a degree in physics and legal studies in 2003. He graduated from the University of North Carolina School of Law in 2006, with honors. While in law school he was a staff member of the North Carolina Law Review. Schmidt is married to CSC alumna Anna Henkens and they have two daughters. After law school, the Schmidts founded the Love Care Center Charitable Trust to continue efforts to support the Love Care Center orphanage in Kanchipuram India, where they worked for two months after Trevor's graduation from law school. Schmidt is the head of the Trademark Department at Hutchison PLLC focusing on serving startup and emerging companies in the tech and life sciences field. He has been with the firm since October 2014. Before joining Hutchison, he worked for two years at an intellectual property litigation boutique, Wood Jackson PLLC, building its trademark practice and working on various litigation matters. From 2007-2012, he was with the law firm of Moore & Van Allen doing trademark and patent prosecution and licensing.



Staab from Spring, Texas, is the vice president of procurement and administration for Kinder Morgan. He received his business administration degree in 1996. The same year, he joined Kinder Morgan, the largest energy infrastructure company in North America and has served in various roles in the company before assuming his current position in 2014. Staab's responsibilities include leading purchasing, contract management, materials management, facilities, real estate, fleet, security, contractor safety and records and information governance initiatives. He and his wife, Kristan, have three sons and live in Houston, Texas.



Alumni Awards

LYTLE FAMILIES HONORED WITH FAMILY TREE AWARD

The families of brothers Joe (1957) and Larry Lytle (1956) were honored with the 2016 Chadron State College Family Tree Award at Homecoming Saturday.

Joe Lytle who lives in Rapid City, South Dakota, was born in Martin, South Dakota, and attended Wall High School. While enrolled at CSC, he lettered in basketball for three years and was elected student council president. Following graduation from CSC, he went on to earn his D.D.S. from the University of Nebraska in 1961. He retired from his dentistry practice in 2014 and is now farming and ranching. Joe Lytle and his wife, Wimona “Nonie,” are the parents of Rusty Lytle and Jody Gallino.

Rusty Lytle, who earned his bachelor’s degree in 1983 and his wife, Angela Lytle, own and operate an irrigated farm and ranch near Wall, South Dakota. They have four children, Dalton, Zeb, Kale and Clancy. Kale Lytle earned his bachelor’s degree in 2015 and is currently seeking his master’s degree at CSC and working on campus as an interim assistant director of residence life.

Gallino attended CSC for three years and competed on the rodeo team. She lives in Wasta and is the owner and operator of the Corner Pantry and Subway in Wall, South Dakota. She has two children, Kaylee, who has attended CSC and manages the Corner Pantry and Subway, and Kole, who attends Wall High School.

Like his older brother, Larry Lytle also lives in Rapid City and is a retired dentist. After graduating from CSC, Larry Lytle earned his D.D.S. from the University of Nebraska in 1964 and a Ph.D. in nutrition from Donsbach University in 1979. From 1990 to 2015, he operated a business making low level lasers. He and Norma Lytle are the parents of Kip Lytle, Kim Ryan and Kelly Lytle.

Kip Lytle graduated from CSC in 1982 where he played baseball and was a member of C Club. He died in 2014. He and his wife, Beth, have a daughter, Lynsey, and a son, Brennan.

Kim Ryan, who lives in Sheridan, Wyoming, is the mother of Rebecca Newman, Rachel Ryan, Riley Ryan, Rickie Ryan and Robbi Ryan. She was a member of the CSC women’s basketball team from 1978 to 1982. She graduated in 1983 with a bachelor’s in education and has coached and taught middle school in Sheridan County School District No. 2 for 17 years.

Kelly Lytle is a dentist living in Rapid City. She earned her Medical Technology degree through CSC in 1984 and graduated from the University of Colorado School of dental medicine in 1989. Kelly is the mother of Eli Lord and Levi Lord.

Source: www.csc.edu/modules/news/public_news



2016-2017 Annual Alumni Report Highlights



CHARGING THUNDER CREDITS CSC WITH HER SUCCESS IN MEDICINE

Entering Chadron State College as a married freshman with four children, a full-time job as a certified nursing assistant, and a daily commute of 100 miles was a challenge for Dr. Anpo Charging Thunder. Now a Family Medicine practitioner with Gordon Memorial Health Services, Charging Thunder said she would not have been able to complete the Rural Health Opportunities Program (RHOP) curriculum without understanding CSC professors who were flexible.

“Each of my CSC professors was always willing to help if needed and great at getting across the major points we needed to learn. The anatomy and physiology coursework and cadaver lab were invaluable. All of the facilities and course work in the science department gave me a good foundation to build upon” said Charging Thunder, who entered the University of Nebraska College of Medicine (UNMC) in 2003.

She said she was grateful for her light first class schedule at CSC, but in subsequent semesters, she took overloads to complete her pre-requisites for medical school in three years instead of four.

In 2008, she graduated from UNMC and then completed a residency with the Advanced Family Medicine Program, including patients at One World Community Health Center in Omaha. She also worked as a family physician with Community Action Partnership of Western Nebraska in the Scottsbluff area for several years before starting her current position in August 2015.

“The main thing I took away from my experiences at CSC was that all of the knowledge, which we as humans have acquired through the centuries and millennia, only touch the surface of what there is in the world yet to be discovered, learned and share among all,” she said.

She correlates the principles at CSC with seven Lakota values: wisdom, humility, endurance, respect, generosity, compassion, and honesty.

“To understand these things and incorporate them into your everyday life is to have truly evolved into what our parents, professors, ancestors, and higher powers have always wanted for us, to be a well-balanced human being with the potential and ability to help others, including ourselves, for the good of all,” Charging Thunder said.

“Everyone wants you to succeed at CSC. Your success is their success; your failure is also their failure. Your opinion matters and everyone has great ideas waiting to be heard. Trust your heart and let anyone willing to ask questions know your true heartfelt answer. Even if it’s not the answer they’d like, it will bring about positive discussion and change.”

Source: 2017 Chadron State Foundation Alumni Report



CSC FUND RAISING DRIVE GETS BIG BOOST

Clayton Brown was flattered when Connie Rasmussen and Don Beebe visited him last September in Chicago to tell him about the drive to upgrade Elliott Field and the stadium that, incidentally, is named for Beebe. As they were leaving, Brown told his visitors ‘he’d think and pray about becoming involved’. Before long, his answer was “Yes.” “I have a soft spot in my heart for Chadron and Chadron State,” Brown said. “It provides a good, respectable education at a price people can afford. This is the first significant contribution I have made that is not connected with spreading the gospel. I believe it meets the biblical criteria of every good work. I know Chadron State needs to keep up to date with its athletic facilities, and I hope the fund-raising efforts are successful. Brown is a Chadron native and played football on Elliott Field while attending Chadron High and again as a freshman at CSC in the fall of 1945. He was on the field for every minute of all four games on the Eagle schedule. After that semester, Brown spent two years in the Navy, returned to CSC and played football again before transferring to the University of Colorado. Brown and Charlotte Pascoe, his high school sweetheart, were married on December 10, 1950. Brown, who became an investment banker, said he is making the contribution in memory of his mother, an aunt and his wife, all Chadron State graduates. Although he attended CSC only two years, many of his closest friends are Eagles. “There’s something about playing football together that is really special,” he said.

A GOOD CAUSE FOR THE KAUS FAMILY

“Students won’t understand their world if they don’t understand a little bit about mathematics.” That’s one part of the explanation that retired Chadron State College math professor, Jim Kaus provides for the donation he and his wife, Pat, have made to help expand and renovate the college’s Math and Science building, and for scholarships for math students. The Math Science building is slated for an estimated \$25 million improvement project that will add classrooms, and labs in a new north wing and renovate the original east and west wings of the structure, which have seen only minimal improvements since it opened in 1970. The Foundations Math Science Initiative, part of its Next Horizon Campaign, aims to raise \$4 million in private and college support that will leverage state funds to transform the building into a state-of-the-art facility. Jim Kaus, a Colorado native, taught math at CSC from 1964 until he retired in 2002. Pat was a nurse at Chadron Community Hospital from 1974 to 1997. Their four sons are all Chadron State graduates. The couple said gratitude and loyalty are among the motivations for their donation. “The college was good to me and we wanted to give to the college,” said Jim. His wife agrees, “If you graduate from a school you should have some allegiance and want to make it better,” Pat said.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Annual Alumni Report Highlights

ALUMNA RETURNS TO DESIGN SET FOR 'PETER AND THE STARCATCHER'

Thanks to funding from the Dean's Council, CSC alumna Amy (Petersen) Campion was invited to campus as the guest scenic designer. She has been the Boulder Dinner Theatre's set designer for 10 years. Her husband, Jeremy Campion, also a CSC graduate, is the accountant for the organization. Not only was Campion able to design the set built by Cavin and his students and attend her former teacher's classes to demonstrate set painting techniques, she was also able to give a second life to the false proscenium she and her assistants construct for "Peter and the Starcatcher" at the Boulder Dinner Theatre.

THREE CSC ALUMNI SERVING ON NEBRASKA'S 150TH STATEHOOD COMMISSION

Three Chadron State College alumni are members of the Nebraska Sesquicentennial Commission helping the state celebrate its first 150 years of existence. Becky Herian of Alliance, Dora Olivares of Gering and Dr Marty Ramirez of Lincoln were appointed to the 17-member body in 2014.

HAYNES IS 2016 CO-CITIZEN OF THE YEAR

Terri Haynes and Caroline Winchester, Chadron residents with ties to Chadron State College, were named Co-Citizens of the Year for 2016 by "The Chadron Record" for their work with Chadron Public Schools in early 2017. Haynes, an academic advisor at CSC, completed 20 years of service on the Chadron Public Schools Board of Education in December 2017. She came to CSC in 2009 and worked in the online program and START office before moving to the Business Academy. Winchester has taught an online graduate course for the Education department since 2010.

ANNUAL FALL FUND DRIVE RAISES \$191,879

The Chadron State Foundation announced in December that volunteers from the campus and community combined to raise \$191,879 during its annual fall fund drive. The Foundation annually recruits the help of 124 volunteers, who are divided into 10 teams of college employees and 10 teams of community members for the fall fund drive.

STUDENTS PARTICIPATE IN QUILTS OF HONOR

Chadron State College students in one of Dr. Yvonne Moody's Family and Consumer Science classes participated in a ceremony in early November to honor Chadron area Vietnam era veterans. The ceremony was organized by alumna Erica Fisher. Twenty-six handmade quilts were presented to vets. Eleven were donated from a non-profit organization, Quilts of Honor, and 13 were made over the past few months by local CSC, 4-H and church volunteers. Students in Moody's Alteration and Construction class created one other quilt and Monique Jensen of Alliance made the other.

Source: 2017 Chadron State Foundation Alumni Report



2016-2017 Annual Alumni Report Highlights

JACKSON NAME TO RMAC HALL OF FAME

Former Chadron State College football great Marvin Jackson of Cheyenne was inducted into the Rocky Mountain Athletic Conference's Hall of Fame in July. A cornerback and kickoff return standout, Jackson was the first Chadron State student-athlete to earn first-team RMAC all-conference honors four consecutive years, received all-West Region honors three times and was a consensus All-American as a junior and senior in 2002 and 2003.

HOSPITALITY AREA NAMED FOR LEWELLEN FAMILY

For seven decades Chadron State College alumnus Verne Lewellen has been an advocate for his alma mater. To honor his contributions over the years, the Nebraska State College Board of Trustees unanimously voted Friday to name the hospitality center in the Sports Complex in recognition of the Lewellen family. The Verne and Erma Lewellen and Family Hospitality Center will provide a gathering space for boosters, alumni and supporters in the Con Marshall Press Box at Don Beebe Stadium. The stadium renovation is expected to be completed when the CSC football season begins in 2018. Lewellen, a longtime teacher, coach and school administrator in northwest Nebraska, died earlier this year at the age of 92, but he supported Chadron State College for much of his life. Prior to his death, Lewellen and his wife, Erma, made a pledge to the Chadron State Foundation's Next Horizon campaign to ensure alumni would have a gathering place in the renovated stadium. Lewellen, a 1950 graduate and member of the Athletic Hall of Fame, was awarded the college's Distinguished Service Award in 1988, the same year he and Erma started providing scholarship assistance to students from communities where the couple lived. Lewellen also served as a member of the Foundation's Board of Trustees and the Eagles' Booster Club. A World War II veteran, Lewellen was also instrumental in the active alumni group, Purple Passion. The group includes many former student-athletes and it convened in dozens of locations, including Chadron, since the 1960s.

Source: 2017 Chadron State Foundation Alumni Report



CSC ART GRADUATE EARNS INTERNATIONAL RECOGNITION

(September) Chadron State College alumna Kelsey Hinesley, of Edgemont, South Dakota, earned a Silver in the Student Print-Poster subcategory and an Honorable Mention in the overall student category in the 2015 International Design Awards (IDA) in June for “Fluidity,” a ballet publicity campaign and exhibition plan. Hinesley, a graduate student at Arizona State University in Tempe, Arizona, submitted her work in January from a 2015 exhibit design course. It was her first entry in an international competition. Hinesley designed the posters in the award-winning entry based on a Japanese design aesthetic called wabi sabi, characterized by simplicity and asymmetry. Hinesley, whose long-term goal is to become a creative director for a design studio, will graduate in May 2017 with a master’s in Visual Communication Design. Her capstone thesis is “Finding Peace Through Design.”

KIMBALL HIGH SCHOOL’S PEDERSEN RECEIVES NSCS COUNSELING EXCELLENCE AWARD

(November) The Nebraska State College System (NSCS) has named Chauncey Pedersen the 2016 NSCS Counseling Excellence Award recipient. Pedersen, who has been the guidance counselor at the Kimball Junior and Senior High School since 2008, also coaches girls’ basketball. Pedersen worked at Mitchell, Nebraska, as an elementary teacher and coach for football and girls’ basketball before taking the counseling position at Kimball. The Counseling Excellence Award was created to honor high school guidance counselors for exemplary service and commitment to students. Students at Chadron, Peru and Wayne State Colleges have the opportunity to nominate high school counselors for the award. Pedersen was honored at the annual Nebraska School Counselors’ Academy in Kearney, Nebraska, in early November. Pedersen was recommended by students at Chadron State College who said Pedersen was a helpful, amazing counselor.

CSC GRADUATES RECEIVE EDUCATION HONORS

(April) Two Chadron State College graduates who are school administrators recently received special recognition., in his sixth year as principal at Scottsbluff High School, was named Principal of the Year from Region V of the Nebraska State Association of Secondary Schools. Del Dack, superintendent of schools at Paxton the past 13 years, was presented the Nebraska Rural Community Schools Association Superintendent of the Year Award during its spring conference in Kearney. Halley is a graduate of Morrill High School and earned his bachelor’s degree from Chadron State in 1991. He is now eligible for the state’s Principal of the Year Award. Dack is originally from McCook. He earned his bachelor’s degree from CSC in 1989.



CSC GRADUATE STUDENT PRESENTS RESEARCH ON WYOMING GLACIERS

(April) Chadron State College graduate student Adam Neumann of Fort Calhoun, Nebraska, spent the summer of 2016 in a remote Wyoming setting, researching glacial geology, an indicator of climate change. In April 2017, he presented his research findings, which are the core of his thesis on glacial geology, at the Nebraska Academy of Sciences in Lincoln. Neumann, who is pursuing his master's degree in science education from CSC, camped in the Wind River Range for 15 days collecting cosmogenic radionuclide samples to determine at what rate deglaciation has been occurring in the upper Dinwoody Canyon during approximately the past 11,500 years. The area has the second highest density of glaciers in the 48 contiguous states, according to Neumann. Geological or paleo climate data will be inferred from the location and timing of terminal moraines or rock debris at the foot of Dinwoody and Gannett Glaciers, about 12,000 feet above sea level.

Source: www.csc.edu/news/search/index.csc



Community Outreach

2016-2017 Fact Book



NANO EXHIBITS ON CAMPUS SEPTEMBER 12

(September) Imagine and discover a world you can't see with your naked eye. "Nano," a 400-square-foot exhibit sponsored by Nebraska Experimental Program to Stimulate Competitive Research (EPSCoR), will open in the Chadron State College Math and Science rotunda on September 12. The building is open to the public Monday through Friday 7:30 a.m. to 10 p.m. and the exhibit will be open until December 9. The hands-on interactive stations for all ages are designed to invite exploration of nano phenomena and real world applications and implications. A nanometer is one billionth of a meter. Interactive panels in the display are designed for families to learn about the extremely small scales of science, technology and engineering. With funding from the National Science Foundation, the exhibit was awarded by NISE Net—the Nanoscale Informal Science Education Network – to University of Nebraska-Lincoln's Nebraska Center for Materials and Nanoscience and Nebraska EPSCoR and is co-sponsored by the Eleanor Barbour Cook museum and the Department of Physical and Life Sciences.

TWISTED CRAWDAD TRAILS RACES SET FOR SEPTEMBER 17-18

(September) The Chadron Community Recreation Program in collaboration with Chadron State College hosted its annual Twisted Crawdad Trail Race Weekend on September 17. The race series is designed to provide quality recreational opportunities for participants to display their skills and endurance in both biking and running in the Nebraska National Forest. The two-day event featured the Cameco Mountain Bike Race, a 15 mile course, on Saturday. Participants competed in mens', womens' and masters' divisions. All courses began and ended at the Cliffs Trailhead, the Twisted Crawdad Trails Run also featured a half marathon, 10k and 5k courses for runners. Donna Ritzen, associate professor of health, physical education and recreation at Chadron State, is coordinating the events.

OUT OF DARKNESS WALK TO RAISE SUICIDE AWARENESS

(September) On Saturday, September 24, Chadron State College teamed up with the American Foundation for Suicide Prevention (AFSP) and the National Alliance on Mental Illness (NAMI) to host the "Out of the Darkness" walk to increase suicide awareness. The AFSP organizes community walks nationally in an effort to bring attention and funds to suicide research and prevention. Fundraising money is allocated to invest in research, educational programs and support for survivors of suicide. NAMI is a grassroots mental health organization that spreads awareness and education about mental illnesses. The NAMI club has been active at CSC for two semesters, and is headed by President Davina Fessler, a graduate student from Hot Springs, South Dakota. Registration and participation in the walk was free. There were two possible routes for walkers participating, with each route taking approximately one hour to complete. Both begin at CSC's clock tower in front of the Student Center. The first route follows the perimeter of campus and the second route goes around Briggs Pond and up C-Hill. Walk donations will be accepted until December 31.



ONLINE CAMPUS MAP DESIGNED TO HELP STUDENTS, EMPLOYEES AND VISITORS

(September) In an effort to assist Chadron State College students, employees and visitors, College Relations has launched an interactive, mobile-friendly online map of the campus. College Relations worked with CampusBird, an interactive map and virtual tour platform for higher education institutions. The online map consists of a custom rendering of the campus overlaid on Google Maps with software that enables map interactivity. In addition to showing academic, administrative and residence life buildings, other searchable map categories include campus trails, gardens and museums. Buildings on the National Register of Historic Sites and location information for CSC offices in North Platte and Scottsbluff are also included. When users click on a map item, they will be able to view descriptions, photos, links to related web pages and videos, if available. In addition to the interactive map for individual buildings, viewers can also take a virtual tour of the campus. Map users with GPS activated on a mobile device will be able to access walking and driving directions to their destinations while viewing the map. Map visitors can easily explore and share links to specific locations, zoom in to see great detail about the campus and facilities as well as find parking, ADA accessible routes, and more. Guests planning to travel to campus may print portions of the map prior to their visit. A complete print version of the map is on the new folded, pocket-sized maps available at multiple campus locations including Crites Hall, Sandoz Center, Sparks Hall, and the Student Center.

MUSIC DEPARTMENT COMMITTED TO OUTREACH

(September) Throughout the school year, the Chadron State College music department provides many opportunities for local residents and members of the college community to hear students and faculty members perform. Those performances include recitals, community band and choir concerts, and programs such as the popular “Mallets and Ivory” Christmas program. What’s less well-known on campus are the multiple performances by CSC musicians for audiences outside of the immediate area that music department faculty arrange as part of an outreach effort to create awareness of the college’s strong program in music and music education. Both the instrumental and vocal groups go on tour in alternate years as part of the outreach program. Smaller music groups, such as the Saxophone Quartet, which performed this month at the Willow Tree Festival in Gordon, and the CSC Birds, led by Dr. Sandy Schaefer, also perform for schools and at other venues around the region. The Saxophone Quartet and the Vocal Jazz Ensemble have performed, by invitation, at the Nebraska Music Educators conference. And the Vocal Jazz Ensemble has performed for and helped run clinics at the Nebraska Choral Directors Association Vocal Jazz Festival for the last 14 years. An annual trip to the Greeley, Colorado, Jazz Festival by the CSC Jazz Band and the Vocal Jazz Ensemble is a regular feature on the music department’s schedule, as is the High Plains Band and Choir Festival, which brings almost 200 music students from schools around the region to Chadron every February, Stephens said. The department’s outreach efforts also include faculty members working as guest conductors and leading music clinics for schools in the region. Other faculty members do solo performances both on and off campus throughout the year, and the department contacts schools each fall about opportunities for performances and music clinics.



Community Outreach

RURAL FUTURES INSTITUTE'S FORUM TO HIGHLIGHT AREA SUCCESSES, ADDRESS CHALLENGES



(September) The public was invited to attend the Rural Futures Institute's Rural Regional Forum September 28, at the Chadron State College Student Center. The forum included overviews of the Rural Futures Institute's Competitive Awards projects, tours of the community successes, a community visioning process for

youth, discussions with business, education and health care leaders and group work aimed at addressing local challenges. The forums were an opportunity to get many different people in the same room with the focus being—how can we all work together to get rural communities in Nebraska where they want to go? RFI facilitates those discussions, offer options and ideas and learn from these communities on behalf of other rural communities in Nebraska and beyond. Challenges identified by steering committees included housing, business development, leadership transition and recruitment of residents and professionals. Chadron also identified tourism development, retaining younger residents and technology-based entrepreneurship. Tours focused on capitalizing on community strengths with a walk through the Rangeland Complex and the Mari Sandoz High Plains Heritage Center on Chadron State's campus, innovative collaboration at Chadron Community Hospital and entrepreneurial investment downtown. The afternoon's panel discussed regional entrepreneurship and innovation and included Ron Rosati, dean of the Nebraska College of Technical Agriculture.

CSC ENCOURAGES PROSPECTIVE STUDENTS TO FOLLOW YOUR FRONTIER

(October) There is a place where ideas are as open as the land surrounding you. A place where you can rise above to see the possibilities in what lies ahead. Chadron State College, which was founded in 1911, is the only four-year, regionally-accredited college in the western half of Nebraska. As a public institution with its roots in teacher education, Chadron State takes pride in its accessibility and affordability. Chadron State College, along with the Nebraska State College System, partnered with Clark Creative Group, an Omaha-based advertising agency on CSC's newest advertising campaign: Follow Your Frontier. Throughout the fall and early winter, CSC advertisements will be visible in Nebraska, Wyoming, South Dakota and Colorado. The advertisement portrays Chadron State as an accessible college with talented faculty and staff who are willing to devote time and energy to students. Chadron State is proud to be geographically connected to the western-most 30 counties in Nebraska, the High Plains region, and to Frontier and Rural (FAR) communities. Chadron and other towns in its service area of western Nebraska, as well as most of the states bordering western Nebraska, are classified by the USDA Economic Research as FAR level three, which means the communities are located more than 60 minutes from an urban area of 10,000 or more people. By that definition, Chadron is a unique location for a college. But the location has never limited CSC's mission of enriching the quality of life in the region by providing educational opportunities, research, service and programs that contribute to the diversity of the region. Approximately 3,000 undergraduate, graduate and online students currently attend Chadron State and its curriculum has grown to offer programs and courses in 52 majors and courses and eight master's degree programs.



CSC THEATRE DAY EXPERIENCES INCREASED INTEREST

(October) On October 6, Chadron State College's Theatre Day attracted about 425 participants from 14 high schools in three states this year, which is a noteworthy increase over the usual annual attendance of 300, according to Roger Mays, visual and performing arts professor. Twelve different workshops on a wide range of theatre topics from Shakespeare to hand combat and jazz were offered in breakout sessions across campus from 9 a.m. to 11 a.m. The high school students were guests for the CSC production of "Peter and the Starcatcher" in the afternoon.

HELATH PROFESSIONS SHOWCASE SET FOR OCTOBER 19

(October) The CSC Health Professions Club hosted the Health Professions Showcase on October 19. The free event was limited to the first 200 students to register. The daylong event provided information about the many opportunities CSC has to offer to students interested in health professions. The event featured informational sessions, health modules, campus tours, a health professions panel and cadaver lab tours.

CSC SOCIAL WORK'S ANNUAL CONFERENCE TO ADDRESS "TRAGIC TRAIL OF DRUGS"

(November) Chadron State College social work majors in their senior years hosted a conference, "High in the West, The Tragic Trail Left by Drugs," on Wednesday, November 2. The all-day event was free and open to the public. For eight years, CSC students in the Professional Program (SW 435) have organized and conducted a major conference about timely social topics. The day-long conference in the Student Center included speakers, videos and panel discussions. The opening speaker, Jay Dobyns, spoke about assignments where he infiltrated criminal organizations as an undercover Alcohol, Tobacco, and Firearms (ATF) agent. Shelley Thomas, a forensic interviewer with CAPstone Child Advocacy in Gering, Nebraska, focused her presentation on methamphetamine, noting 75 percent of children she interviews are exposed to the drug in their homes. This year the keynote speaker was the Nebraska Attorney General Doug Peterson, who compared the marketing campaign directed at young people by cigarette companies decades ago to sales techniques being used in Colorado and other states where marijuana is legalized. During a law enforcement panel, officers discussed new methods youth have invented including pouring vodka in their eyes, snorting bourbon and inhaling alcohol fumes poured over dry ice. Retired Nebraska State Patrol officer Chuck Elley said more women are raped under the influence of alcohol than all other drugs combined. Retired Nebraska Army National Guard Colonel Tom Brewer shared slides of missions he led in Afghanistan to prevent production and exportation of heroin. He said 94 percent of the world's heroin is produced in Afghanistan. The final panel discussion addressed drug court, treatment options, drug testing, school programs and their varying degrees of effectiveness in helping addicts and their families.



ART DAY DRAWS 13 HIGH SCHOOLS TO CAMPUS

(November) More than 100 area high school students attended Chadron State College's annual Art Day Monday, November 7. Nearly 40 CSC students and faculty instructed sessions in drawing, printmaking, photography, crafts, mixed media, graphic design and ceramics.



STUDENTS PARTICIPATE IN QUILTS OF HONOR PROJECT

(November) Chadron State College students in Dr. Yvonne Moody's Family and Consumer Science (FCS) class participated in a ceremony in the Student Center on Friday, November 11. CSC alumna and former FCS major Erica Fisher, organized the event to honor Chadron area Vietnam and WWII era veterans. Sixteen quilts were presented at the event, with two additional quilts delivered to veterans unable to attend the ceremony. The majority of the quilts were made locally by CSC, 4-H, and church volunteers. Additional quilts were donated by the non-profit Quilt of Honor organization based in California. Students in Moody's Alteration and Construction class (FCS 135/135L) created one quilt top and CSC student Monique Jensen of Alliance created another. Other FCS majors made refreshments for the event. ROTC cadets enrolled at CSC provided the Color Guard for the ceremony and assisted with seating and other facets of the ceremony.

SCIENCE AND EDUCATION DEPARTMENTS OFFER SCIENCE SATURDAYS

(November) Chadron State College's Science Saturdays began on November 12 and will end on April 8. The NASA Nebraska-funded program allows children to be involved in safe, hands-on experimentation and observation, according to Dr. Ann Buchmann, CSC faculty member and program coordinator. The sessions have been organized by 14 CSC elementary and secondary education majors and feature a wide variety of activities guided by CSC faculty members and CSC pre-service teachers

OXFAM BANQUET OPENS EYES



(November) The goal of the Oxfam Hunger Banquet, hosted by students in Dr. Shaunda French's Event Planning and Leadership (CA 239) class, was to provide awareness of a global issue in a simple, yet visceral way. The event, held on Monday, November 14, illustrated to participants that food insecurity can happen to anyone. The second annual banquet separated attendees into three separate groups by providing attendees with random profile cards that illustrate three socio-economic standings: Low-income, middle-income and high-income. The proportion of cards were relative to the world's population at each level of socio-economic standing. Participants were then served meals, based on the level of income on their profile cards. Low-income and middle-income served themselves water and rice, and water and beans, respectively. High-income were served a full course meal by CSC's dining service. The intention of the banquet was to shed light on hunger, malnutrition and problems with food in the world. Pastor Ann Sundberg of Immanuel Lutheran Church provided a keynote speech that revolved around food insecurity and hunger issues. She elaborated on the concept of food deserts, which are areas where nutritious food is difficult to obtain for a variety of reasons. Throughout the banquet, the CA 239 students led discussions in groups amongst the different income classes, and also provided information and statistics regarding hunger issues.



CSC ACCEPTING APPLICATIONS FOR NEW RURAL LEGAL OPPORTUNITIES PROGRAM

(November) Responding to the severe shortage of lawyers in many small Nebraska communities, Chadron State College is offering students who are interested in practicing law in a rural area of the state full tuition undergraduate scholarships and provisional acceptance to the University of Nebraska College of Law through a program developed in collaboration with UNL and the Nebraska State Bar Association. CSC is joining Wayne State College and the University of Nebraska at Kearney in the new Rural Law Opportunities Program (RLOP), which will enroll its first group of prospective small-town lawyers in the fall of 2017. Each of the schools will provide full tuition scholarships for up to five students a year who meet admissions criteria and have an interest in a legal career, and will accept as many as 10 alternates to the program. In addition to the scholarships, RLOP participants will be provided with mentoring, NU law school visits and Legal School Admission Test (LSAT) preparation services. CSC students in the program don't have to choose a Legal Studies major, but must complete requirements for a minor in Legal Studies. Participants will also participate in a legal internship as part of the program. Upon graduation they will be guaranteed a seat in the NU College of Law, provided they maintain a 3.5 grade point average and meet a minimum LSAT score. Impetus for developing the RLOP came from the Nebraska State Bar Association, which says that 11 of Nebraska's 93 counties have no lawyers at all, and 20 others have three or fewer attorneys. A majority of those underserved counties are in the Chadron State College service region of western Nebraska. The lack of legal assistance in rural areas means residents have limited access to the court system for resolving disputes, and must travel long distances for even basic services such as drawing up wills and contracts or conducting real estate transactions. CSC already has an active Justice Studies program, with focus areas that include pre-law, law enforcement, corrections, juvenile justice, forensics and para-legal studies.

CSC HOSTS FFA CONTEST



(November) The District 12 National FFA Organization Leadership Contest was held November 16 at Chadron State College. Participants from 16 Nebraska high schools put forth their best efforts in the hopes of qualifying for the 88th Nebraska State FFA competition April 5-7, 2017. First and second place winners of each event qualified for state competition.

POW WOW TO TAKE PLACE NOVEMBER 19

(November) The Chadron State College Powwow took place on Saturday, November 19 in the Student Center Ballroom. Following the Grand Entry, events included dance contests, dances with small cash prizes, as well as intertribal dances where everyone was welcome to participate. Chris Eagle Hawk was the master of ceremonies and Brotherhood the host drum, with guest drums Crazy Horse Singers and Lakota Tribe Drum Group. Vendors offered beadwork, quillwork, toys, candy, drinks, jingle dresses, CDs and DVDs.



Community Outreach

NATURE TOURISM WORKSHOP ON CAMPUS DECEMBER 9



(December) Business owners, ranchers, local development officials, conservationists, and others interested in the nature-based tourism industry joined the University of Nebraska's Center for Great Plains Studies for a free workshop at Chadron State College on Friday, December 9, at the Mari Sandoz High Plains Heritage Center's Chicoine Center Atrium.

Though often categorized as fly-over country, the Great Plains are filled with fascinating biodiversity and wonderful opportunities for exploration while also harboring critically endangered habitats. As the public becomes interested in nature-based tourism, the Center FGPS wants to build on current success stories and create more discussion and stimulate new business activity. This workshop, part of a project funded by the Rural Futures Institute, will bring together local businesses, landowners, and the community to talk about an effective conservation strategy to promote thriving rural communities and preserve natural heritage and wild places. Topics will include: Nature tourism as a multi-pronged approach for business, liability for nature tourism providers (Anthony Schutz, UNL Law), Eco business practices (Rick Yoder, UNO Business Development Center), 2017 solar eclipse nature opportunities, and suggested topics for the Center to study and/or promote. In combination with this workshop, the Sandoz Center is displaying 14 of the Center's ecotourism posters that have been traveling the state as part of an effort to encourage people to see the Great Plains.

COMMUNICATION ARTS CLASS PROPOSES TRAIL MAP

(December) Students enrolled in Communication Campaigns (CA 450) taught by Dr. Shaunda French recently proposed a trail map and guide the class designed of Northwest Nebraska to the Dawes County Travel Board and members of the Crawford community. Half of the class presented the map to members of the Crawford community Monday, December 5, at the Crawford Community Building while the remaining students presented to the Dawes County Travel Board at the Bean Broker Tuesday, December 6. The map shows trail routes, camping sites, tourist activities and numerous other activities in Northwest Nebraska. The goal for the project was to design a readable and attractive map that also addresses the interests of visitors to Northwest Nebraska, according to French. The student presentations in both communities were intended to help identify funding for the project, while also learning valuable skills in map making and communication, French said. French believes the project will serve dual purposes. "The purpose of this activity was for the students to get hands-on experience and also help out the community who needs a map for this area. The benefit is that this map will eventually be professionally printed and handed out to tourists," French said.

RANGE DAY SET FOR JANUARY 12

(January) Scientists, ranchers and Chadron State College students shared insights on a variety of topics related to management practices for rangeland at the Upper Niobrara White Natural Resource District (UNWNRD) Range Day event Thursday, January 12 at the Student Center. The event was sponsored by the CSC Rangeland Management Program and the C.F. Coffee Gallery, with support from the Bill and Virginia Coffee Family Foundation. Admission to the all-day event was free. This year's event included a



brief update on cheatgrass, and speakers on a broad range of topics to give local producers ideas on different management styles. The topics included grazing in timber lands, long range weather forecasting, the use of fire to impact grazing patterns, management of invasive eastern red cedar, and restoration of prairie lands in Nebraska. A producer panel and a presentation by Bill Whitney, executive director of Prairie Plains Resource Institute were also featured. The day-long event concluded with presentations of research work by Chadron State College range management students Jacob Tejral and Jedidiah Rice. Tejral spoke of his work addressing problems on family grazing land he manages near Lincoln, while Rice used statistics to show that heavier cattle weights may have a negative effect on net ranch income. Attendees were invited to a tour of the Coffee Agriculture Pavilion, Rangeland Lab and C.F. Coffee Gallery.

CSC CELEBRATES MLK DAY

(January) Martin Luther King Jr. Day activities at Chadron State College on Monday, January 16, included speeches, panel discussions, films, and the traditional march down Main Street. Presentations covered the current state of civil rights in the U.S., post-war segregation in Chadron and the surrounding region, civil rights and photojournalism and how segregation continues with the film "Prom Night in Mississippi." The annual march began on Third Street and followed a route that allowed students from the Chadron Public School system to join. A community celebration was held at the Chicoine Center later in the afternoon followed by a discussion titled, "Criminality and the Intersections of Race, Class, and Gender" featuring Dr. Hillary Potter, an associate professor of sociology at the University of Colorado at Boulder. The day concluded with an Open Mic session in the Student Center Ballroom that celebrated African-American history and American history.

CSC MATH EDUCATION MAJORS HELP AREA CHILDREN, HONE THEIR OWN SKILLS

(January) For six years, Dr. Beth Wentworth and elementary and middle school math education majors at Chadron State College have been reaching out to area youth in an effort to help build their math skills. In 2010, Wentworth, a professor in the Mathematical Sciences department, proposed a collaborative math outreach program. From there Wentworth met with Dr. Caroline Winchester, superintendent of Chadron Public Schools (CPS) to offer the services of CSC students to the school district, both after school and during the day. As the CSC tutors teach new concepts, they are learning as much as the CPS students. In 2013 Wentworth expanded the program to K-6 pupils and their families at Hay Springs, Nebraska, and Oelrichs, South Dakota through an annual Family Math Night activity at each site. The CSCmath students enrolled in Math for the Elementary Teacher (MATH 235) and Math for the Elementary Teacher II (MATH 238) work in groups of three to design and prepare age-appropriate activities, create game boards and game pieces, sometimes using candy for manipulatives, objects designed so a learner can perceive some mathematical concept with it. The Family Math Nights are planned late in the semester so CSC students have a firm grasp on the concepts they are teaching. Coaching, mentoring, facilitating and cheerleading are the roles Wentworth wants to see the CSC students fulfilling.



HIGH PLAINS BAND AND CHOIR FESTIVAL SET FOR FEBRUARY 6-7

(February) The Chadron State College music department hosted more than 100 musicians from 24 high schools in Nebraska, South Dakota, Wyoming, and Colorado at the 45th annual High Plains Band and Choir Festival on February 6 and 7. The honor band and choir rehearsed both days and performed the final concert for the public in Memorial Hall's Auditorium on Tuesday at 5 p.m. Dr. Joel Schreuder, CSC music professor, conducted the honor choir, and guest conductor Dr. Kenneth Steinsultz, associate professor of music and director of bands at the University of Evansville (Indiana), led the honor band. Two directors were honored for outstanding student participation. They are Randy Raines, director of bands for Gering Public Schools, and David Mead, a CSC alumnus and choir director at Sidney High School.

SANDOZ CENTER INCLUDED IN NEBRASKA TOURISM'S PASSPORT PROGRAM

(February) The Nebraska Tourism Commission has announced the list of stops in the summer 2017 Nebraska Passport Program includes the Mari Sandoz High Plains Heritage Center located on the Chadron State College campus. The Passport inspires Nebraskans and tourists to travel the state collecting stamps to earn prizes, while also supporting small businesses, attractions and hidden gems. The 2017 Passport will again feature 80 attractions on 10 themed tours with one tour honoring the state's sesquicentennial. Travelers will have from May 1 through Sept. 30 to visit the attractions and collect their stamps.

CSC HOSTS TREE PRUNING WORKSHOP FOR PROFESSIONALS

(March) Thirty participants including Chadron State College groundskeepers, tree pruning business owners and city and county employees, attended a tree pruning workshop hosted on the CSC campus March 14. CSC employees Lucinda Mays and Steve Weber were among the presenters. The workshop covered preventative maintenance techniques for those who tend public landscapes and included demonstrations, discussions and hands-on experience. The focus of the workshop was on proper spring pruning for structural soundness to help trees endure high winds and other severe weather with minimal damage. The workshop has been offered for CSC personnel for seven years and open to other public professionals for three years.

CSC TO HOST FBLA BUSINESS COMPETITION

(March) High School students from across western Nebraska had the opportunity to test their knowledge of business and finance March 15 when the Center for Economic Education at Chadron State College hosted a Future Business Leaders of America (FBLA) business competition. This is the first time that Chadron State has hosted an FBLA contest. FBLA is a nationwide organization that aims to prepare members for careers in business and help them become better employees and citizens. Contests testing members' knowledge of business and technology subjects are popular FBLA activities at the local, state and national level. The Chadron competition included written tests in seven subjects: accounting, business communications, personal finance, business calculations, introduction to business, and FBLA principles and procedure; as well as a job interview contest open only to high school seniors.



CAMPUS PREPARES FOR 57TH ANNUAL SCHOLASTIC CONTEST

(April) Students from 43 regional high schools participated in 43 tests during the 57th annual Scholastic Contest at Chadron State College on Friday, April 7. The tests included a wide range of subjects including Nebraska history, health, art, and wildlife ecology and management. The popular Eagle Cook-Off drew an audience to watch five 3-person teams prepare, serve and describe a meal for a panel of judges in 15 minutes. The Family and Consumer Science program hosted an open house which included tours of the Child Development Center, Food Labs and outside Nature Explore Environment as well as opportunities to meet FCS faculty and students. Other hands-on competitions included simulated news reporting and a teaching presentation. Entertainment for competitors included horse-drawn wagon rides, an interactive trailer of video games, dance lessons in the Student Center Ballroom and pool, ping-pong and board games in The Pit. The Sandoz Center had exhibits open for self-guided tours and three shows were offered in the Planetarium. Outside activities featured the “Human G-nome” scavenger hunt.

CSC TO HOST NEBRASKA COURT OF APPEALS SESSION

(April) Chadron State College hosted it’s first-ever Nebraska Court of Appeals session in the Panhandle when the court convened at the Student Center Tuesday, April 11. The court invited college students and area high school classes to attend the session. It was also open to the general public and broadcast online at chadronstate.tv. The three-judge panel consisting of Chief Judge Frankie Moore and Judges Everett Inbody and Francie Riedmann heard arguments during the half-day session. The court won’t make an immediate judgement on the cases, but will deliberate later and assign one member to write the decision reached by a majority vote. A special feature of the session in Chadron is an open question and answer period for students and members of the public after the court adjourns. The appeals court session also gives local citizens a chance to see how the judicial system works. The primary courtroom is in Lincoln, but the court, which is divided into three-member panels, sometimes travels to other cities to hear appeals. The Chadron court session fits with goals of public accountability and strengthening citizen communication that are part of the strategic agenda for the state’s judicial system. The Court has previously held arguments in Peru, Lincoln, Kearney, Seward, Fremont and Crete.

‘CONSTRUCT THE RECORD’ CALLS FOR VOLUNTEERS

(April) Years of planning to break the world’s longest taco line record will culminate Friday, April 21, when CSC Dining Services attempts to “Construct the Record”. Dining Services employees, CSC students, faculty and staff and community volunteers will combine efforts to build a line of 2,017 softshell tacos in the Chicoine Center. The current record is 2,013 tacos set by Next: Gen Ministries of Eagle, Idaho in 2013.

THE BIG EVENT VOLUNTEERS REACH OUT WITH HELPING HANDS

(April) Civic leaders and private residents alike were eager to offer praise for work accomplished by Chadron State College volunteers during the fifth annual The Big Event (TBE) Saturday, April 22. Megan O’Leary, CSC graduate assistant with The Big Event, said 544 volunteers worked at 54 job sites including



indoor and outdoor painting, yard work, trail maintenance, roadside trash removal, and social events with elderly citizens. In addition to running smoothly, the event attracted family members and friends of volunteers from outside Chadron. Dr. Shaunda French, faculty adviser of The Big Event, and student leaders have presented about the success of the CSC event at the national 'The Big Event' conference at Texas A&M four times.

DIVERSE ART COLLECTION AN EDUCATIONAL AND VISUAL RESOURCE FOR CSC

(April) Although gallery spaces in Memorial Hall at Chadron State College are the places most associated with the display of art on campus, visitors, students and faculty can view examples of the more than 160 pieces in the college collection in several other buildings and on the campus grounds, according to Sarah Polak, whose job as director of the Mari Sandoz High Plains Heritage Center includes acting as curator for the collection. The collection began years ago with pieces created by students in the CSC art department, but has grown over the years largely through the generosity of alumni. Among the more famous artists represented in the CSC collection are Fredrick Remington and Grant Wood. Two bronze pieces by Remington, "Mountain Man" and "Cowboy," were received as donations in 2015 and are displayed in offices in Sparks Hall. A lithograph by Grant Wood, famous for his iconic "American Gothic" painting, was also donated in 2015. It is not currently on display, but like the other work it serves as a resource for the art department faculty. The college also has what may be the largest and most diverse collection anywhere of works by noted African-American artist William Artis, who taught at CSC in the 1950s and 60s. Clay busts and a mosaic by Artis can be seen in Memorial Hall and the collection includes examples of his pottery and drawings. Art works are also on display in the library, where several new pieces of metal sculpture were recently installed in the entry vestibule, and in the Sandoz Center, the Burkhiser building and the Math and Science building. Unlike some institutions, Chadron State does not have a fund for purchasing art, Polak said, but Nebraska's one percent for art requirement, which mandates allocating a portion of the cost of major construction projects for art work, has provided money for some acquisitions. "The Muses," a bronze sculpture by Lander, Wyoming, artist David Alan Clark that was placed on the east end of Old Admin as part of CSC's centennial celebration in 2011 was paid for with one percent funds, Polak said. To meet the art requirement for construction of the Rangeland Complex, an artist was recently commissioned to create a suspended, mixed media sculpture, which will be installed in the fall of 2018, Polak said. Money set aside for art as a result of the Chicoine Center construction will be combined with the art funds from the new stadium project. Not all of the CSC's art is hung on walls, or even in buildings. The three eagle sculptures on campus (one at each end of the football field, and one by the Nelson Physical Activity Center on the corner of 12th and Main) are part of the college collection. The Blue Key Bell at the east end of the football field, a 1954 gift from the CSC Blue Key chapter honoring Blue Key members who served in the military, is also a piece of outdoor sculptural art, Polak said. A committee that includes Polak and faculty members from various departments takes responsibility for deciding what art works to purchase and to accept from donors. The college doesn't have enough locations for display of all of its art collection, and some pieces remain in storage in Memorial Hall, but space there is limited. If someone is interested in seeing a particular piece or work by a particular artist and can't find it on display, they can contact the Sandoz Center. Digital



images of all the pieces in the collection are available at the Center, but scheduling access to physical pieces in storage takes about three business days. Having a variety of art on campus enhances learning for CSC students, according to Polak. The broader community also benefits from the CSC art collection, Polak said. “The art collection not only beautifies our campus and serves as a resource for our faculty and students, it also serves the community,” she said. “Any member of the public can come and view these works for free any time these buildings are open. Without the college collection the works by artists like Grant Wood, Fredrick Remington, R.C. Gorman and others would not be available to the public.”

CSC’S UPWARD BOUND PROGRAM FUNDED FOR ANOTHER FIVE-YEAR TERM

(June) Chadron State College’s Upward Bound, a federal government program that assists area high school students with college preparation, has received funding for another five years. CSC hosted the first Upward Bound program in Nebraska from 1966 to 1974. After a lapse, it was renewed in 2007. Director of the program, Dr. Maggie Smith-Bruehlman, said she was grateful the annual grant was increased from \$250,000 to \$257,500. The CSC Upward Bound program is the only Nebraska program outside of Lincoln and Omaha, according to Smith-Bruehlman. The annual program provides services to 60 eligible students annually from Chadron, Alliance and Crawford. Upward Bound activities during the school year and a six-week summer program help at-risk students increase their academic skills, complete a rigorous academic curriculum, graduate from high school and enroll in a post-secondary program. Services include tutoring, college campus tours, financial aid information and workshops for students, parents, teachers, counselors and administrators. The curriculum includes instruction in math, science, literature, composition and a foreign language. Parents of the participants and personnel from the schools involved, as well as other community agencies and organizations. Each summer the program culminates in a multi-day trip for all students to at least one college campus and several tourist attractions. The destination this year is Steamboat Springs, Colorado. Additionally, five winners of an essay contest will travel to Nashville in September.

STORY CATCHER WORKSHOP AND FESTIVAL HOSTED BY SANDOZ CENTER



(June) Mari Sandoz Heritage Society’s annual Story Catcher Writing Workshop and Festival was held June 14-17. The writer’s retreat was held at Fort Robinson State Park June 14-16. The retreat faculty included Mark Halliday, poet in residence, Lisa Sandlin, fiction writer in residence, and Ken Ilgunas, nonfiction writer in residence. They led morning sessions focused on crafting and improving writing, followed by afternoon sessions designed to give participants a chance to

create new work and receive personalized feedback from fellow retreat attendees. The June 17 festival at the Mari Sandoz High Plains Heritage Center Chicoine Atrium on the Chadron State College campus was free and open to the public. Sessions included a panel discussion featuring the writers in residence, an open mic for workshop attendees to share their work, a session by the Mari Sandoz Emerging Writers, and a keynote presentation by Halliday.

Source: www.csc.edu/news/search/index.csc



Guest Speakers

LIBRARY LEARNING CENTER GRAVES LECTURE SERIES 2016-2017

- September 27– Christ McCarthy: *“The Military-Monetary Complex?”*
- October 11 – Sid Shuler: *“The Trumpet: What Johnny and Susie Never Knew”*
- October 25 – Mary Traphagan: *“The Holocaust”*
- November 8 – Alex Helmbrecht: *“Behind the Polo Shirt: An Insider’s Look at the World of Sports Information”*
- February 21 – Charith Kapukkotuwa: *“Cultural Assimilation: From Sri Lanka to CSC”*
Tebbs explains how the Beatles song developed from an idea to a finished recording. During his presentation, he will also perform various pieces of the song.
- March 14 – Daniel Binkard: *“Multi-Exposure Photography”*
- March 28 – Tara Willson: *“Healthy Managers Among Farming Couples: Results and Implications from a Narrative Research Study”*

ELMORE SHINES LIGHT ON TECHNOLOGY AND “iY” GENERATIONAL DIFFERENCES

(September) During a presentation on September 29, in the Chadron State College Student Center Ballroom Dr. Tim Elmore explored the communication gap that can occur due to technology ubiquitous in teen and young adults’ lives. The program was organized by CSC students enrolled in Survival Skills (FYI 169x) taught by Dr. Kim Madsen, who uses Elmore’s books and videos in her classes. Elmore, president of Growing Leaders, has coined the term “iY” to refer to the cohort of youth with constant access to technology. “It is no longer accurate to refer to Generation Y as one collective generation. The Millennials born after 1990 are a whole new batch of students. You are being called Generation iY because your lives are dominated by the iPhone, the iPod, iTunes, etc. You’ve been identified as the Digital Generation, Mosaics, Techies, Millennials and Screenagers,” he said. “You are the most studied generation ever and surveys indicate your peers equate access to technology with air and water.. He explained changes in technology also affect the economy. Elmore encouraged students to live by their values instead of following the crowd. Elmore cautioned the crowd to be aware of unintended consequences of a culture filled with immediate gratification, noting that tasks that are slow, boring and laborious should not be viewed negatively because they don’t match students’ usual expectations.

PRAIRIE PLAINS RESOURCE INSTITUTE DIRECTOR TO TEACH RANGE COURSE

(October) A grant from the Bill and Virginia Coffee Family Foundation is making a Practitioner-in-Residence possible this semester in the Chadron State College range program. This collaborative venture between CSC and the Coffee Family will also fund three rangeland student research grants, and a public event, according to range professor, Dr. Ron Bolze. Bill Whitney, director and founder of the Prairie Plains Resource Institute in Aurora, Nebraska was the first Practitioner-In-Residence with the range management program. In a series of October and November evening classes in the Rangeland Lab, Whitney said he emphasized the importance of the prairie and the role students play in educating others about it. He also shared the purpose, history and projects of his Institute. His lectures focused on



Guest Speakers

ecological restoration and management of native grasslands and watersheds, concepts about natural resource sustainability, the importance of broad natural history education, and social and communication aspects surrounding natural resource work. He also discussed aspects of groundwater and surface water hydrology, biology, ecology, soils, invasive species, pollinators and fire management.

SHOEMAKER TO GIVE PUBLIC READING OCTOBER 20

(October) As part of the Distinguished Visiting Writer Series, author Karen Gettert Shoemaker gave a public reading at the Chicoine Atrium located in the Mari Sandoz High Plains Heritage Center Thursday, October 20 at 7 p.m. The reading, which was free and open to the public, was sponsored by the Chadron State College English and Humanities department in collaboration with Humanities Nebraska and the Nebraska Cultural Endowment. Shoemaker, who works as a faculty mentor in the University of Nebraska Omaha's Master of Fine Arts Writing Program, is the author of "Night Sounds and Other Stories" and "The Meaning of Names."

NEBRASKA GRAZING LANDS COALITION BRINGING ALLEN WILLIAMS TO CSC NOVEMBER 17

(November) The Nebraska Grazing Lands Coalition (NGLC) brought its annual road show to Chadron State College Thursday, November 17. The featured speaker was Dr. Allen Williams. Williams is a sixth generation family farmer and founding partner of Grass Fed Beef, LLC, Grass Fed Insights, LLC, and a partner in Joyce Farms, Inc. in Mississippi. Williams pioneered many of the early grass fed protocols and forage finishing techniques and has spent the last 15 years refining them. He is featured in the film, "Soil Carbon Cowboys" and "Soil Carbon Curious" and co-published "Before You Have A Cow," with Teddy Gentry. Williams is a regular contributor to "Graze". He earned a bachelor's and a master's degree in Animal Science from Clemson University and a Ph.D. in Genetics and Reproductive Physiology from Louisiana State University. Major areas of research and business focus include soil health, adaptive forage and grazing management, high attribute pasture-based meat production and alternative marketing systems. Williams and his colleagues specialize in whole farm and ranch planning based on the concept of regenerative agriculture. Their approach prepares the landowner for multiple enterprise/revenue stream opportunities that stack enterprises and acres. This approach allows for enhanced profitability and/or investment value.

THE RIPPLES GUY RETURNS TO CAMPUS

(November) On November 3, Paul Wesselmann visited Chadron State College for the second consecutive year to present his discussion "Shut up, You Stupid Crazy Meany" to attendees in the Student Center Ballroom. Wesselmann, commonly referred to as The Ripples Guy, has spoken on over 200 campuses across the U.S. encouraging conversations about critical issues and helping individuals and teams unleash their potential. His presentation discussed the difficulty of defending one's own opinions in spheres such as religion and politics, and how to approach hostile conversations that can ensue when opinions differ.



Guest Speakers

'THE BLINED SIDE' STAR ENCOURAGES CSC STUDENTS TO MENTOR OTHERS

(November) Quinton Aaron, the actor who portrayed Michael Oher in the 2009 movie, "Blind Side," spoke to several hundred audience members in the Chadron State College Chicoine Center Monday, November 14. He encouraged CSC students to reach out and actively mentor middle school and high school students. "Inspire them. You're their role models. Whether you realize it or not, they're watching you," he said. After his success in the "The Blind Side," Aaron realized how widespread the problem of bullying is and agreed to establish a foundation to help increase awareness and prevention of the problem. Aaron made the CSC audience laugh while talking about his crush on co-star Sandra Bullock, rude former classmates who contacted him via social media after his success and the "mother bear" instinct of his mother. In addition to laughter, the evening performance included Aaron's acapella performance of "Amazing Grace."

ANNUAL EXCELLENCE IN EARLY CHILDHOOD EDUCATION CONFERENCE SET FEBRUARY 17-18

(February) The 28th Annual Excellence in Early Childhood Education Conference will be held February 17-18 at Chadron State College. Daniel J. Hodgins, presenter and author, was be the keynote speaker on Saturday. Hodgins' morning session featured cognitive, behavioral and learning differences between pre-school boys and girls. In the afternoon, he provided strategies to successfully work with children who are seeking power. Friday morning pre-sessions included Nebraska Early Learning Guidelines for science by Madsen and creative arts by Pam Uhl, ESU 13 Early Childhood Special Educator. Afternoon pre-sessions included "Preventing Shaken Baby Syndrome" by Jennifer Baumann, Family Home Child Care Provider and Co-President of the Panhandle Area Child Care Services Association, "Preventing SIDS," and "Preventing Child Abuse."

Source: academic.csc.edu/llc/blog/?page_id=50 7/29.16

Source: www.csc.edu/news/search/index.csc



Tables and Schedules

2016-2017 Fact Book



Academic Calendar

FALL TERM 2016

Classes begin for 16-week and 1st 8-week sessions	August 22
Last Day to Enroll and last day for 100% Refund for 1st 8-week sessions	August 24
Last Day to Enroll and last day for 100% Refund for 16-week sessions	August 28
Labor Day Holiday	September 5
Last Day to Withdraw from 1st 8-week sessions	September 21
Classes end for 1st 8-week sessions	October 14
Fall Mid-Term Break	October 17-18
Classes begin for 2nd 8-week sessions	October 24
Last Day to Enroll and last day for 100% Refund for 2nd 8-week sessions	October 26
Last Day to Withdraw from 16-week sessions	November 4
Last Day to Withdraw from 2nd 8-week sessions	November 23
Fall Break	November 23-25
Final Exam week: Schedule	December 13-16
Classes end for 16-week and 2nd 8-week sessions	December 16
December Commencement	December 16

SPRING TERM 2017

Classes begin for 16-week and 1st 8-week sessions	January 9
Last Day to Enroll and last day for 100% Refund for 1st 8-week sessions	January 11
Last Day to Enroll and last day for 100% Refund for 16-week sessions	January 15
Last Day to Withdraw from 1st 8-week sessions	February 8
Classes end for 1st 8-week session	March 3
Spring Mid-Term Break	March 6-10
Classes begin for 2nd 8-week sessions	March 13
Last Day to Enroll and last day for 100% Refund in 2nd 8-week sessions	March 15
Last Day to Withdraw in 16-week sessions	March 31
Last Day to Withdraw from 2nd 8-week sessions	April 12
Spring Break	April 17
Final Exam week: Schedule	May 2-5
Classes end for 16-week and 2nd 8-week sessions	May 6
May Commencement	May 6

Source: <https://www.csc.edu/academics/calendar/> 2/16/17



Academic Calendar

SUMMER TERM 2017

Classes begin for regular, 1st 8-week, and 1st 4-week sessions	May 8
Last Day to Enroll and last day for 100% Refund for 1st 4-week sessions	May 9
Last Day to Enroll and last day for 100% Refund for 1st 8-week sessions	May 10
Last Day to Enroll and last day for 100% Refund for regular sessions	May 14
Last Day to Withdraw from 1st 4-week sessions	May 22
Classes end for 1st 4-week sessions	June 2
Classes begin for 2nd 8-week and 2nd 4-week sessions	June 5
Last Day to Enroll and last day for 100% Refund for 2nd 4-week sessions	June 6
Last Day to Enroll and last day for 100% Refund for 2nd 8-week sessions	June 7
Last Day to Withdraw from 1st 8-week sessions	June 7
Last Day to Withdraw from regular and 2nd 4-week sessions	June 19
Classes end for 1st 8-week and 2nd 4-week sessions	June 30
Classes begin for 3rd 4-week sessions	July 3
Independence Day Holiday	July 4
Last Day to Enroll and Last Day for 100% Refund for 3rd 4-week sessions	July 5
Last Day to Withdraw from 2nd 8-week sessions	July 5
Last Day to Withdraw from 3rd 4-week sessions	July 17
Classes end for regular, 2nd 8-week, and 3rd 4-week sessions	July 28

Source: <https://www.csc.edu/academics/calendar/2/17/17>



Flat Rate Tuition Schedule 2016-2017

Undergraduate Flat Rate	
Hours	Total Cost
1	\$260.00
2	\$520.00
3	\$780.00
4	\$1,040.00
5	\$1,300.00
6	\$1,560.00
7	\$1,820.00
8	\$2,080.00
9	\$2,340.00
10	\$2,600.00
11	\$2,860.00
12	\$3,120.00
13	\$3,380.00
14	\$3,640.00
15	\$3,900.00
16	\$4,160.00
17	\$4,420.00
18	\$4,680.00
19	\$4,940.00
20	\$5,200.00

Graduate Flat Rate	
Hours	Total Cost
1	\$325.00
2	\$650.00
3	\$975.00
4	\$1,300.00
5	\$1,625.00
6	\$1,950.00
7	\$2,275.00
8	\$2,600.00
9	\$2,925.00
10	\$3,250.00
11	\$3,575.00
12	\$3,900.00
13	\$4,225.00
14	\$4,550.00
15	\$4,875.00
16	\$5,200.00

Source: Business Office



On-Campus Undergraduate Fee Schedule 2016-2017

Undergraduate/Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$160.00	\$4.45	\$7.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$226.86
2	\$320.00	\$8.90	\$14.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$453.72
3	\$480.00	\$13.35	\$21.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$680.58
4	\$640.00	\$17.80	\$28.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$907.44
5	\$800.00	\$22.25	\$35.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,134.30
6	\$960.00	\$26.70	\$42.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$1,361.16
7	\$1,120.00	\$31.15	\$49.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$1,588.02
8	\$1,280.00	\$35.60	\$56.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$1,814.88
9	\$1,440.00	\$40.05	\$63.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$2,041.74
10	\$1,600.00	\$44.50	\$70.00	\$135.00	\$210.00	\$105.00	\$4.10	\$100.00	\$2,268.60
11	\$1,760.00	\$48.95	\$77.00	\$148.50	\$231.00	\$115.50	\$4.51	\$110.00	\$2,495.46
12	\$1,920.00	\$53.40	\$84.00	\$162.00	\$252.00	\$126.00	\$4.92	\$120.00	\$2,722.32
13	\$2,080.00	\$53.40	\$84.00	\$162.00	\$273.00	\$136.50	\$5.33	\$130.00	\$2,924.23
14	\$2,240.00	\$53.40	\$84.00	\$162.00	\$294.00	\$147.00	\$5.74	\$140.00	\$3,126.14
15	\$2,400.00	\$53.40	\$84.00	\$162.00	\$315.00	\$157.50	\$6.15	\$150.00	\$3,328.05
16	\$2,560.00	\$53.40	\$84.00	\$162.00	\$336.00	\$168.00	\$6.56	\$160.00	\$3,529.96
17	\$2,720.00	\$53.40	\$84.00	\$162.00	\$357.00	\$178.50	\$6.97	\$170.00	\$3,731.87
18	\$2,880.00	\$53.40	\$84.00	\$162.00	\$378.00	\$189.00	\$7.38	\$180.00	\$3,933.78
19	\$3,040.00	\$53.40	\$84.00	\$162.00	\$399.00	\$199.50	\$7.79	\$190.00	\$4,135.69
20	\$3,200.00	\$53.40	\$84.00	\$162.00	\$420.00	\$210.00	\$8.20	\$200.00	\$4,337.60

Undergraduate/Non-Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$161.00	\$4.45	\$7.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$227.86
2	\$322.00	\$8.90	\$14.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$455.72
3	\$483.00	\$13.35	\$21.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$683.58
4	\$644.00	\$17.80	\$28.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$911.44
5	\$805.00	\$22.25	\$35.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,139.30
6	\$966.00	\$26.70	\$42.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$1,367.16
7	\$1,127.00	\$31.15	\$49.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$1,595.02
8	\$1,288.00	\$35.60	\$56.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$1,822.88
9	\$1,449.00	\$40.05	\$63.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$2,050.74
10	\$1,610.00	\$44.50	\$70.00	\$135.00	\$210.00	\$105.00	\$4.10	\$100.00	\$2,278.60
11	\$1,771.00	\$48.95	\$77.00	\$148.50	\$231.00	\$115.50	\$4.51	\$110.00	\$2,506.46
12	\$1,932.00	\$53.40	\$84.00	\$162.00	\$252.00	\$126.00	\$4.92	\$120.00	\$2,734.32
13	\$2,093.00	\$53.40	\$84.00	\$162.00	\$273.00	\$136.50	\$5.33	\$130.00	\$2,937.23
14	\$2,254.00	\$53.40	\$84.00	\$162.00	\$294.00	\$147.00	\$5.74	\$140.00	\$3,140.14
15	\$2,415.00	\$53.40	\$84.00	\$162.00	\$315.00	\$157.50	\$6.15	\$150.00	\$3,343.05
16	\$2,576.00	\$53.40	\$84.00	\$162.00	\$336.00	\$168.00	\$6.56	\$160.00	\$3,545.96
17	\$2,737.00	\$53.40	\$84.00	\$162.00	\$357.00	\$178.50	\$6.97	\$170.00	\$3,748.87
18	\$2,898.00	\$53.40	\$84.00	\$162.00	\$378.00	\$189.00	\$7.38	\$180.00	\$3,951.78
19	\$3,059.00	\$53.40	\$84.00	\$162.00	\$399.00	\$199.50	\$7.79	\$190.00	\$4,154.69
20	\$3,220.00	\$53.40	\$84.00	\$162.00	\$420.00	\$210.00	\$8.20	\$200.00	\$4,357.60

Source: Business Office



On-Campus Graduate Fee Schedule 2016-2017

Graduate/Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$200.00	\$4.45	\$7.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$266.86
2	\$400.00	\$8.90	\$14.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$533.72
3	\$600.00	\$13.35	\$21.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$800.58
4	\$800.00	\$17.80	\$28.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$1,067.44
5	\$1,000.00	\$22.25	\$35.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,334.30
6	\$1,200.00	\$26.70	\$42.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$1,601.16
7	\$1,400.00	\$31.15	\$49.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$1,868.02
8	\$1,600.00	\$35.60	\$56.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$2,134.88
9	\$1,800.00	\$40.05	\$63.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$2,401.74

Graduate/Non-Resident									
Hours	Tuition	Health Fee	Activity Fee	Event Fee	Facility Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$400.00	\$4.45	\$7.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$466.86
2	\$800.00	\$8.90	\$14.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$933.72
3	\$1,200.00	\$13.35	\$21.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$1,400.58
4	\$1,600.00	\$17.80	\$28.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$1,867.44
5	\$2,000.00	\$22.25	\$35.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$2,334.30
6	\$2,400.00	\$26.70	\$42.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$2,801.16
7	\$2,800.00	\$31.15	\$49.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$3,268.02
8	\$3,200.00	\$35.60	\$56.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$3,734.88
9	\$3,600.00	\$40.05	\$63.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$4,201.74

Source: Business Office



Off-Campus Undergraduate Fee Schedule 2016-2017

Undergraduate/Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$160.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$215.41
2	\$320.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$430.82
3	\$480.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$646.23
4	\$640.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$816.64
5	\$800.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,077.05
6	\$960.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$1,292.46
7	\$1,120.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$1,507.87
8	\$1,280.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$1,723.28
9	\$1,440.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$1,938.69
10	\$1,600.00	\$135.00	\$210.00	\$105.00	\$4.10	\$100.00	\$2,154.10
11	\$1,760.00	\$148.50	\$231.00	\$115.50	\$4.51	\$110.00	\$2,369.51
12	\$1,920.00	\$162.00	\$252.00	\$126.00	\$4.92	\$120.00	\$2,584.92
13	\$2,080.00	\$162.00	\$273.00	\$136.50	\$5.33	\$130.00	\$2,786.83
14	\$2,240.00	\$162.00	\$294.00	\$147.00	\$5.74	\$140.00	\$2,988.74
15	\$2,400.00	\$162.00	\$315.00	\$157.50	\$6.15	\$150.00	\$3,190.65
16	\$2,560.00	\$162.00	\$336.00	\$168.00	\$6.56	\$160.00	\$3,392.56
17	\$2,720.00	\$162.00	\$357.00	\$178.50	\$6.97	\$170.00	\$3,594.47
18	\$2,880.00	\$162.00	\$378.00	\$189.00	\$7.38	\$180.00	\$3,796.38
19	\$3,040.00	\$162.00	\$399.00	\$199.50	\$7.79	\$190.00	\$3,998.29
20	\$3,200.00	\$162.00	\$420.00	\$210.00	\$8.20	\$200.00	\$4,200.20

Undergraduate/Non-Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$320.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$375.41
2	\$640.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$750.82
3	\$960.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$1,126.23
4	\$1,280.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$1,501.64
5	\$1,600.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,877.05
6	\$1,920.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$2,252.46
7	\$2,240.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$2,627.87
8	\$2,560.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$3,003.28
9	\$2,880.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$3,378.69
10	\$3,200.00	\$135.00	\$210.00	\$105.00	\$4.10	\$100.00	\$3,754.10
11	\$3,520.00	\$148.50	\$231.00	\$115.50	\$4.51	\$110.00	\$4,129.51
12	\$3,840.00	\$162.00	\$252.00	\$126.00	\$4.92	\$120.00	\$4,504.92
13	\$4,160.00	\$162.00	\$273.00	\$136.50	\$5.33	\$130.00	\$4,866.83
14	\$4,480.00	\$162.00	\$294.00	\$147.00	\$5.74	\$140.00	\$5,228.74
15	\$4,800.00	\$162.00	\$315.00	\$157.50	\$6.15	\$150.00	\$5,590.65
16	\$5,120.00	\$162.00	\$336.00	\$168.00	\$6.56	\$160.00	\$5,952.56
17	\$5,440.00	\$162.00	\$357.00	\$178.50	\$6.97	\$170.00	\$6,314.47
18	\$5,760.00	\$162.00	\$378.00	\$189.00	\$7.38	\$180.00	\$6,676.38
19	\$6,080.00	\$162.00	\$399.00	\$199.50	\$7.79	\$190.00	\$7,038.29
20	\$6,400.00	\$162.00	\$420.00	\$210.00	\$8.20	\$200.00	\$7,400.20

Source: Business Office



Off-Campus Graduate Fee Schedule 2016-2017

Graduate/Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$200.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$255.41
2	\$400.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$510.82
3	\$600.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$766.23
4	\$800.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$1,021.64
5	\$1,000.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$1,277.05
6	\$1,200.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$1,532.46
7	\$1,400.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$1,787.87
8	\$1,600.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$2,043.28
9	\$1,800.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$2,298.69

Graduate/Non-Resident							
Hours	Tuition	Event Fee	FAC/Off Campus Fee	CAP IMP Fee	Records Fee	Tech Fee	Total
1	\$400.00	\$13.50	\$21.00	\$10.50	\$0.41	\$10.00	\$455.41
2	\$800.00	\$27.00	\$42.00	\$21.00	\$0.82	\$20.00	\$910.82
3	\$1,200.00	\$40.50	\$63.00	\$31.50	\$1.23	\$30.00	\$1,366.23
4	\$1,600.00	\$54.00	\$84.00	\$42.00	\$1.64	\$40.00	\$1,821.64
5	\$2,000.00	\$67.50	\$105.00	\$52.50	\$2.05	\$50.00	\$2,277.05
6	\$2,400.00	\$81.00	\$126.00	\$63.00	\$2.46	\$60.00	\$2,732.46
7	\$2,800.00	\$94.50	\$147.00	\$73.50	\$2.87	\$70.00	\$3,187.87
8	\$3,200.00	\$108.00	\$168.00	\$84.00	\$3.28	\$80.00	\$3,643.28
9	\$3,600.00	\$121.50	\$189.00	\$94.50	\$3.69	\$90.00	\$4,098.69

Source: Business Office



Description of Fees

Health Fee	This fee is used to help pay services and employment of a school health office.
Activity Fee	This helps provide funding for the student Campus Activities Board (CAB).
Event Fee	As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need for Chadron State College to generate revenue to support this expense.
Facilities Fees	The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.
Capital Improvement Fee	Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.
Technology Fee	This fee is used to support general access computer lab hardware and software, the campus network, special projects, and provide technical support.
Records Fee	This fee helps offset the cost of managing student records.
Matriculation, degree, placement, and transcript fees as well as late payments and parking/library penalties.	These fees are deposited in general and cash funds to directly or indirectly support activities and other services related to the department assessing the charge.
Department Fees	Other departments may charge lab and other fees for certain courses and services.

Source: www.csc.edu/businessoffice/fees.csc 12/20/16



Estimated Cost of Attendance

Financial aid is available to cover certain educational costs based on period of enrollment known as estimated Cost of Attendance (COA). The COA is based on costs for two semesters and includes allowances for tuition, fees, room, board, books and supplies, transportation and miscellaneous personal expenses. Tuition, fees and book costs are based on enrollment status (full time, 3/4, 1/2 and less than halftime). Room, meals, transportation and personal expense costs are based on weeks of enrollment. The following figures represent the estimated costs based on enrollment status, residency status and living arrangements for the 2016-2017 academic year.

UNDERGRADUATE

FULL TIME: (12+ CREDIT HOURS)

	Undergraduate On/Off Campus		With Parents
	Resident / Non-Resident	Online Only	Resident / Non-Resident
Tuition/ Fees	\$6510	\$7710	\$6510
Books	\$1600	\$1600	\$1600
Room/Meals	\$199/ week	\$199/ week	\$135/ week
Transportation	\$59/ week	\$59/ week	\$18/ week
Personal Expenses	\$75/ week	\$75/ week	\$36/ week

3/4 TIME (9-11 CREDIT HOURS)

	Undergraduate On/Off Campus		With Parents
	Resident / Non-Resident	Online Only	Resident / Non-Resident
Tuition/ Fees	\$3906	\$4626	\$3906
Books	\$1200	\$1200	\$1200
Room/Meals	\$199/ week	\$199/ week	\$135/ week
Transportation	\$44/ week	\$44/ week	\$14/ week
Personal Expenses	\$52/ week	\$52/ week	\$26/ week

Source: www.csc.edu/start/paying/index.csc#estimate 2/16/17



Estimated Cost of Attendance

1/2 TIME (6-9 CREDIT HOURS)

	Undergraduate On/Off Campus		With Parents
	Resident / Non-Resident	Online Only	Resident / Non-Resident
Tuition/ Fees	\$2604	\$3084	\$2604
Books	\$800	\$800	\$800
Room/Meals	\$199/ week	\$199/ week	\$135/ week
Transportation	\$29/ week	\$29/ week	\$10/ week
Personal Expenses	\$39/ week	\$39/ week	\$18/ week

LESS THAN 1/2 TIME (1-5 CREDIT HOURS)

	Undergraduate On/Off Campus		With Parents
	Resident / Non-Resident	Online Only	Resident / Non-Resident
Tuition/ Fees	\$1302	\$1542	\$1302
Books	\$400	\$400	\$400
Room/Meals	\$0	\$0	\$0
Transportation	\$15/ week	\$15/ week	\$4/ week
Personal Expenses	\$0	\$0	\$0

These costs listed were estimated at the time of publication.

Non-Resident Scholars recipients receive Resident COA. Online students receive Resident COA.

EXPECTED FAMILY CONTRIBUTION (EFC)

EFC is indicated on both our Institutional Student Information Report (ISIR) and the student's official Acknowledgment Form. The EFC is calculated from the information provided on the FAFSA and usually reflects the amount a student and their family can be expected to contribute. The Financial Aid Office uses this number to determine any financial aid needed. The EFC also determines Pell Grant eligibility. The EFC and any eligibility for Pell Grant is the same wherever you decide to attend.

Source: www.csc.edu/start/paying/index.csc#estimate 2/16/17



Estimated Cost of Attendance

FINANCIAL AID NEED

Eligible students are awarded most aid on a first-come, first-serve basis without regard to race, color, sex, age, national origin, or disability. The types of aid awarded to each student will depend on the student's need, as well as the availability of funds, EFC, and the student's aid type preferences. Students should keep in mind, however, that no aid will be awarded until all required documents are received and processed through the Financial Aid Office.

RECEIVING OUTSIDE SCHOLARSHIP/RESOURCES

If a student receives any scholarships, grants, tuition waiver assistance, veteran's benefits, or any other assistance through an agency or organization other than CSC, it must be reported to the CSC START (Financial Aid) Office so it can be included in the student's total financial aid package. As a financial aid recipient, students are legally required to keep the CSC START (Financial Aid Office) informed of all resources received from outside agencies or organizations. If additional awards are received from other agencies or organizations any time during the award year, an adjustment may occur to the Federal Student Financial Aid award or a portion may have to be returned.

COLLEGE IS AFFORDABLE

CSC offers grants, work-study and student and parent loans to help with college costs. The cost to attend college throughout the nation has been on the rise especially in the last few years. CSC has not been exempt to these increases, but still has remained among the most affordable four-year college in the United States. It is our goal to continue to provide quality education for a manageable price. Currently, our students graduate with a bachelor's degree with an average student loan debt of \$21,043.52.

Since obtaining a bachelor's degree improves earning potential by almost twice as much as those who do not have bachelor's degrees, we hope we can help students obtain a bachelor's degree with the funds we have available and the costs we are offering.

Source: www.csc.edu/start/paying/index.csc#estimate 2/16/17



Estimated Cost of Attendance

GRADUATE

FULL TIME (9+ CREDIT HOURS)

	Resident Graduate	Graduate Online Only
Tuition/ Fees	\$4626	\$5346
Books	\$1600	\$1600
Room/Meals	\$199/ week	\$199/ week
Transportation	\$59/ week	\$59/ week
Personal Expenses	\$75/ week	\$75/ week

1/2 TIME (6-8 CREDIT HOURS)

	Resident Graduate	Graduate Online Only
Tuition/ Fees	\$3084	\$3564
Books	\$800	\$800
Room/Meals	\$199/ week	\$199/ week
Transportation	\$29/ week	\$29/ week
Personal Expenses	\$39/ week	\$39/ week

These costs listed were estimated at the time of publication.

Non-Resident Scholars recipients receive Resident COA. Online students receive Resident COA.

Source: www.csc.edu/start/paying/index.csc#estimate 2/16/17



Housing Rates

HOUSING RATES

All dorm rates are per semester

Single Occupancy	\$2,383.00
Double Occupancy	\$1,601.00

For Edna Work Hall:

Students with guaranteed rate will have an additional 10% charge added to their cost when moving to Edna Work Hall

Single Occupancy	\$2,448.00
Double Occupancy	\$1,679.00

MEAL PLAN RATES

All meal plan rates are per semester

14 Meal Plan + \$100/7 Day Plan	\$1,575.00
150 Meal Block Plan + \$200 (approx.. 9 meals per week)	\$1,506.00
280 Meal Block Plan + \$200 (approx.. 17 meals per week)	\$1,736.00

Not available to students in residence halls:

5 meal commuter plan	\$676.00
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FAMILY HOUSING

1 bedroom	\$467.00
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Source: csc.edu/businessoffice/housing.csc 2/16/17



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2016-2017 Fact Book



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Academic Year Begins the first day of the fall semester and ends the last day of the summer session of the following year.

ACT Acronym for the American College Test, a standardized test used to assess a student's level of knowledge in basic areas such as math, science, English, social studies and natural sciences. Colleges may require the results of either the ACT or SAT before granting admission.

Activity Fee This helps provide funding for the student Campus Activities Board (CAB).

Adjunct Faculty Part-time instructors who are employed on a term basis.

Administrative Personnel Exempt staffing table personnel including vice presidents, deans, and some staff. May include part-time staff who are employed on a contract basis.

Alumni a person who has attended or has graduated from Chadron State College.

Annual Headcount The number of students enrolled in one or more courses with each student counted only once for the year.

Bachelor of Applied Sciences A specialized baccalaureate degree created to accommodate transfer students to Chadron State College with a completed Associate of Science, Associate of Applied Science, or Associate of Occupational Science degree from an accredited community or technical college.

Bachelor of Arts An undergraduate degree that provides content area programs of study for entrance into a professional workforce or continued graduate-level study. In addition to the general requirements for graduation, candidates are required to complete the Essential Studies program and the requirements for at least one subject major and either a second major or a minor, or one comprehensive major. Elective courses may be selected to reach the total 120 semester hour minimum requirement for graduation. The Bachelor of Arts degree requires that a significant portion of the student's studies be dedicated to the arts- literature, language, music, etc.

Bachelor of Science An undergraduate degree that provides content area programs of study for entrance into a professional workforce or continued graduate-level study. In addition to the general requirements for graduation, candidates are required to complete the Essential Studies program and the requirements for at least one subject major and either a second major or a minor, or one comprehensive major. Elective courses may be selected to reach the total 120 semester hour minimum requirement for graduation. The Bachelor of Science degree requires that a significant portion of the studies be in the sciences- chemistry, biology, math, etc.



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Bachelor of Science in Education An undergraduate degree conferred upon those who complete the teacher-preparation programs of study. In addition to the general requirements for graduation, candidates must complete the Essential Studies program, graduation literacy, and the Professional Education requirements for their certificate.

Building Gross Square Footage (GSF) The sum of all square feet of floor areas within the outside faces of a building's exterior walls.

Capital Improvement Fee Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.

Career Fair An event for employers to meet with job seekers, especially students.

Catalog Undergraduate and Graduate catalogs provide all types of information parents and students need to know about a school. It lists: the institution's history and philosophy, policies and procedures, its accreditation status, courses of study, degrees and certificates offered, physical facilities, admission and enrollment procedures, financial aid, student life activities, etc.

Classified Personnel Includes administrative assistants, janitorial and grounds attendants, clerks, library assistants, technical staff, and some technicians. May include part-time staff who are employed on a contract basis.

Classroom-Based Courses Classroom-based courses require participation within the traditional classroom, these are *not* distance learning courses.

CLEP The College Level Examination Program can be administered to students who desire to obtain college credit by taking proficiency tests in selected courses. If the student scores high enough on the test, college credit can be awarded. There is a charge for each test taken.

Cohort Summary Students who are grouped together for a potential planned outcome.

Courses for Credit Non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Credit Hours Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must attend a class for one classroom hour (usually 50 minutes) per week for the whole semester (usually 16 weeks).

Curriculum A curriculum is composed of those classes prescribed or outlined by an institution for completion of a program of study leading to a degree.



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Degree Requirements Those requirements prescribed for completion of a program of study are generally termed degree requirements. Requirements may include a minimum number of hours, required GPA, prerequisite and elective courses within the specified major, and/or minor areas of study.

Degree-Seeking Students Students enrolled in courses for credit who are recognized by the college as seeking a degree.

Degrees Degrees are awarded for the successful completion of a prescribed program of study.

Department The basic organizational unit that is responsible for the academic functions in a field of study. It may also be used to indicate an administrative or service unit of an institution.

Department Fees Departments may charge lab and other fees for certain courses and services.

Distance Learning Courses Distance learning courses include off-campus and fully online courses and can be completed without on-site classroom meetings.

Double Major Program in which students may complete two undergraduate programs of study simultaneously.

Dual-Credit (ACES) Courses Access to College Engagement to Success (ACES) or dual-credit refers to courses taught to high school students for which the students receive both high school credit and college credit. These courses are conducted in an approved high school classroom.

Duplicated Headcount Occurs when a student is counted more than one time because they are enrolled in more than one course.

End-of-Term The last day of classes for a semester.

English as a Second language (ESL) A course of study designed specifically for students whose native language is not English.

Equal Opportunity The aggregation of policies and practices in employment and other areas that do not discriminate against persons on the basis of race, color, age, sex, national origin, religion, or mental or physical disability.

Essential Studies Program Provides an integrated, coherent learning experience to prepare students for a life of responsible inquiry. Includes the First Year Inquiry (FYI) courses to help students develop inquiry skills.



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Event Fee As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need to generate revenue to support this expense.

Facilities Fee The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.

Faculty Personnel who teach classes for the college.

Faculty Survey of Student Engagement (FSSE) A survey designed to complement the National Survey of Student Engagement (NSSE). FSSE measures instructional staff expectations for student engagement in educational practices that are linked with student learning and development.

Fees Additional charges not included in tuition.

Financial Aid Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement), and other monies (other than relatives/friends) provided to students to meet expenses. This includes subsidized and unsubsidized loans made directly to students. The types and amounts of aid awarded are determined by financial need, available funds, student classification, academic performance, and sometimes the timeliness of application.

First-Time Student A student attending any institution for the first time at the undergraduate level, includes students enrolled in the fall term who attended college for the first-time in the prior summer term. Also includes students who entered with college credits earned before graduation from high school.

Fiscal Year An accounting period of 12 months. The accounting period for Chadron State begins on July 1 and continues through June 30 of the following year.

Food Desert As defined by the Center for Disease Control and Prevention, an area that lacks access to affordable fruits, vegetables, whole grains, low-fat milk, and other foods that make up the full range of a healthy diet.

Free Application for Federal Student Aid (FAFSA) Universal application for financial aid, including loans, grants, college work-study and other federal and state programs. It is often required before a student can be considered for scholarships.

Freshman A grade level/classification for a student who has completed less than 30 credit hours.



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Frontier and Remote (FAR) A methodology used by the Office of Rural Health Policy (ORHP) and the U.S. Department of Agriculture (USDA). The FAR methodology uses travel time to population centers to categorize areas as FAR level 1-4. The aim is to provide a geographically detailed, multi-level delineation of frontier areas for use in policy and research. Refer to this website frontier.us.org for more information.

Full-Time Equivalent Faculty (FTE) A faculty member who is teaching a full load as defined by one or more academic departments, or equivalent release time as defined by an academic department. Full-time teaching loads vary by department but is generally defined as at least 24 class contact hours per academic year.

Full-Time Student An undergraduate student enrolled in 12 or more semester credit hours in the fall or spring semester, or more than six semester credit hours in the summer semester.

GED A student who successfully passed the General Education Development (GED) exam.

Graduate Assistant A student engaged in postgraduate course work who is a paid assistant.

Graduate Student A student who has successfully earned an undergraduate academic degree.

Grant Money awarded to a student to fund his or her education.

Health Fee This fee is used to help pay services and employment of a school health office.

Higher Learning Commission (HLC) An organization tasked with the accreditation responsibilities for post-secondary education institutions in the United States.

In-State Student A student who is a Nebraska resident.

Integrated Postsecondary Education Data System (IPEDS) The core postsecondary education data collection program for the National Center for Education Statistics, a part of the Institute for Education Sciences within the United States Department of Education.

International Student A student who is not a citizen or a permanent resident of the United States.

Junior A grade level/classification for a student who has completed more than 60 credit hours but less than 90 credit hours.

Library Learning Commons (LLC) Facility offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, and taking tests.



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Loan A sum of money that is borrowed and expected to be paid back.

Major A major is a student's chosen field of study. It usually requires the successful completion of a specified number of credit hours.

Master's Degree Degrees are awarded for the successful completion of a prescribed graduate program of study.

Matriculation Fee Every student who enrolls for the first time at Chadron State College shall pay a one-time matriculation fee. The fee is used to establish a student's record and is non-refundable except in cases where the student is denied admission to CSC.

Minor A minor is designated as a specific number of credit hours in a secondary field of study.

National Collegiate Athletic Association (NCAA) A non-profit association which regulates athletes, institutions, conferences, organizations, and individuals. It also organizes the athletic programs of many colleges and universities in the United States and Canada, and helps college student-athletes who compete annually in college sports. Chadron State College is a Division II school and may offer scholarships to athletes for playing a sport.

National Register of Historic Places An official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.

National Survey of Student Engagement (NSSE) A survey mechanism used to measure the level of student participation at universities and colleges as it relates to learning and engagement. The survey targets first-year and senior students.

Nebraska State College System Is the governing body for Nebraska's three public colleges: Chadron State College, Peru State College, and Wayne State College and are not part of the University of Nebraska System.

Non-Degree Seeking Student A student who does not wish to pursue a degree. A student in this classification may take courses for purposes such as certification, self-improvement, or employment requirements.



Off-Campus Onsite Course A course conducted in a classroom geographically separate from the CSC campus in Chadron, Nebraska. These locations do not have a full range of administrative and student services staffed by the facilities personnel. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive video or other forms of web-based instruction. At this time off-campus onsite courses are available in Scottsbluff and North Platte.

Out-of-State Student A student who is not a Nebraska resident.

Parent Loan for Undergraduate Students (PLUS) A loan available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Monies are to be used for educational expenses.

Part-Time Student An undergraduate student who is enrolled for less than 12 semester credit hours in the fall or spring semesters, or less than six semester credit hours in the summer semester.

Prairie Public A comparison group used in the National Survey of Student Engagement (NSSE) that contains 41 public colleges and universities within a Plains geographic region defined as the states of Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, and South Dakota.

Pre-Professional Program Students may pursue programs such as pre-law, pre-engineering, or pre-med before transferring to a professional school.

Race/Ethnicity When institutions collect race and ethnicity data from students and staff, they are required to use a 2-question format. The first question asks about ethnicity (“Are you Hispanic or Latino?” A yes or no question.); and the second question asks about race where the individual is asked to select one or more race categories with which he or she identifies: American Indian or Alaska Native;

Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White. So there are six categories for data collection. There are nine categories for data reporting to IPEDS. The categories for reporting are: Hispanic (regardless of race); and for non-Hispanics: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White; Two or more races. In addition, Nonresident alien (for whom race and ethnicity is not reported), and Race and Ethnicity unknown.

Race/Ethnicity Unknown Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Records Fee This fee helps offset the cost of managing student records.

Retention Students who registered in one semester and register again the next semester.



Glossary

SAT Acronym for the Scholastic Aptitude Test, which is designed to measure a student's level of knowledge in basic areas such as reading, writing and language, and math. Colleges may require the results of either the ACT or SAT before granting admission.

Scholarship A grant or payment made to support a student's education, awarded on the basis of academic or other achievement.

Semester Calendar System A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester. There may be additional summer session(s).

Semester Credit Hour A unit of measure of instruction consisting of 60 minutes of which 50 minutes must be direct instruction. For example, if a class meets for three hours a week then it is worth three semester credit hours.

Senior A grade level/classification for a student who has 90 or more completed credit hours.

Service Area The territory in which the College provides services.

Sophomore A grade level/classification for a student who has completed more than 30 credit hours but less than 60 credit hours.

Student Headcount The number of students enrolled in one or more courses. This number may be duplicated or unduplicated.

Student Services Student Services encompasses several departments that provide a number of services that support student success, emotional and physical wellbeing, cultural and social and intellectual development outside the context of the formal classroom. Services provided are Admissions, Enrollment, Financial Aid, Health, Counseling, Student Activities, Career Guidance, Intramurals, Clubs and Organizations.

Summer Session A term that is shorter than a regular semester and part of the academic year. The institution may have two or more sessions occurring in the summer months.

Technology Fee This fee is used to support general access computer lab hardware and software, the campus network, the DS3 Internet connection, and to provide technical support.

Title IX A clause in the 1972 Education Act stating that no one shall because of sex be denied the benefits of any educational program or activity that receives direct federal aid.



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Transfer Student A student entering Chadron State College for the first time but is known to have previously attended another postsecondary institution at the same level (e.g. undergraduate). The student may transfer with or without credit.

Transitional Studies A program that prepares students for success in entry-level college courses.

Tuition Amount of money charged to students for courses registered for institutional services.

Undergraduate A student who has not yet earned a bachelor's degree.

Unduplicated Headcount The sum of students enrolled in credit courses with each student counted only once during the reporting period.

Work Study Federal and state work study aid and any employment packaged by our institution in financial aid awards.

