



CHADRON STATE COLLEGE FACT BOOK

ACADEMIC YEAR 2014-2015



Forward

The 2014-2015 edition of the Chadron State College Fact Book presents data relating to enrollment, graduates, faculty and staff, demographics, and college finances for the Fall, Spring, and Summer semesters. The Fact Book has several purposes:

- To provide data which may assist the administration in planning and decision making.
- To give the college community an overview of the students, personnel, and financial profiles of the college.
- To serve as a reference document which answers many of the most often-asked questions about the college.

Prepared by:

Theresa Dawson, Director of Institutional Research
Malinda Linegar, Institutional Research
Karyn Snook, Staff, Office of Institutional Research
Emma Day, Staff, Office of Institutional Research

Primary Contributors

Bob Adebayo, Director of Assessment
Joy Omelanuk, Assessment & Accreditation Coordinator
Dewayne Gimeson, College Relations

Publication Date

October 2016



Table of Contents

Forward

General Information

General Information	2
Primary and Program Accreditation	3
Guiding Principles	
Legislative Authority	4
Vision Statement	5
Mission Statement	5
CSC Master Academic Plan	5
Nondiscrimination and Equal Opportunity	6
History of Chadron State College	7
Service Area	8
About the Community	9
Population	10
2014 County Age Distribution Median Age	10
Number of People in the Community Fluent in a Second Language	10
Climate Data for Chadron (1981-2010)	10

Administration and Faculty

NSCS Board of Trustees	12
College Presidents	
About The President	13
Past Presidents	13
Organizational Chart	14
Academic Departments	15
Faculty and Staff Profile	
Instructional Faculty by Gender and Ethnicity	16
Instructional Faculty Service Years	16
Non-Instructional Staff by Occupational Category	16

New Student Information

General Admission Information	18
-------------------------------	----



Table of Contents

New Freshman Enrollment	
New Freshman Enrollment Three Year Period	19
New Freshman Enrollment by Ethnicity Three Year Period	19
Three Year Percent Change in Freshman Enrollment Fall 2012-Fall 2014	19
New Freshman Class Profile	
Freshman Class Percent In-State/Out-of-State Four Year Period	20
Fall Freshman Class ACT Composite Score Range Percent of Total Class Four Year Period	20
Fall Freshman Class ACT Composite Score Headcount Four Year Period	21
Fall Freshman Class Profile Summary High School Class Rank Four Year Period	22
Fall Freshman Class Profile Summary High School Class Size Four Year Period	22
Geographical Data of Full-Time Freshman	23
Entering Freshman Profile and Transfer Student Applications and Enrollments Fall 2014	24
New Transfer Student Enrollment	
New Transfer Student Enrollment Three Year Period	25
New Transfer Student Enrollment by Ethnicity Three Year Period	25
Three Year Percent Change in New Transfer Student Enrollment Fall 2012-Fall 2014	25
New Graduate Student Enrollment	
New Graduate Student Enrollment Three Year Period	26
New Graduate Student Enrollment by Ethnicity Three Year Period	26
Three Year Percent Change in New Graduate Enrollment Fall 2012-Fall 2014	26
New Graduate Student by Program	27
Enrollment	
Fall 2014 Enrollment Quick Facts	30
Geographical Distribution	31
Total Enrollment	
Total Headcount Enrollment Ten Year Period	32
Total Enrollment by Ethnicity Ten Year Period	32
Ten Year Percent Change in Total Enrollment Fall 2005-Fall 2014	32
End of Term Headcount Enrollment Ten Year Period	33
End of Term Enrollment Fall, Spring, and Summer Semesters Ten Year Period	33
Full-Time Student Enrollment	
Full-Time Student Enrollment Ten Year Period	34
Full-Time Student Enrollment by Ethnicity Ten Year Period	34
Ten Year Percent Change in Full-Time Student Enrollment Fall 2005-Fall 2014	34
Part-Time Student Enrollment	
Part-Time Student Enrollment Ten Year Period	35
Part-Time Student Enrollment by Ethnicity Ten Year Period	35



Table of Contents

Ten Year Percent Change in Part-Time Student Enrollment Fall 2005-Fall 2014	35
Undergraduate Enrollment	
Undergraduate Enrollment Ten Year Period	36
Total Undergraduate Enrollment by Ethnicity Ten Year Period	36
Ten Year Percent Change in Undergraduate Enrollment Fall 2005-Fall 2014	36
Undergraduate Enrollment Exclusive Distance, Some Distance, and No Distance Three Year Period	37
Three Year Percent Change in Undergraduate Enrollment Exclusive Distance, Some Distance, and No Distance Fall 2012-Fall 2014	37
Undergraduate Continuing Education Enrollment Three Year Period	38
Undergraduate Non-Degree Seeking Enrollment Three Year Period	38
Three Year Percent Change in Undergraduate Enrollment, Continuing Education Enrollment, and Non-Degree Seeking Enrollment Fall 2012-Fall 2014	38
Graduate Enrollment	
Graduate Enrollment Ten Year Period	39
Graduate Enrollment by Ethnicity Ten Year Period	39
Ten Year Percent Change in Graduate Enrollment Fall 2005-Fall 2014	39
Graduate Enrollment Exclusive Distance, Some Distance, No Distance Three Year Period	40
Three Year Percent Change in Graduate Enrollment Exclusive Distance, Some Distance, No Distance Fall 2012-Fall 2014	40
Graduate Continuing Education Enrollment Three Year Period	41
Graduate Non-Degree Seeking Enrollment Three Year Period	41
Three Year Percent Change in Graduate Enrollment, Continuing Education Enrollment, and Non-Degree Seeking Enrollment Fall 2012-Fall 2014	41
Male Enrollment	
Total Male Enrollment Ten Year Period	42
Total Male Enrollment by Ethnicity Ten Year Period	42
Total Male Undergraduate Enrollment	43
Total Male Graduate Enrollment	43
Ten Year Percent Change in Total Male Enrollment Fall 2005-Fall 2014	43
Female Enrollment	
Total Female Enrollment Ten Year Period	44
Total Female Enrollment by Ethnicity Ten Year Period	44
Total Female Undergraduate Enrollment	45
Total Female Graduate Enrollment	45
Ten Year Percent Change in Total Female Enrollment Fall 2005-Fall 2014	45
International Student Enrollment	
International Student Enrollment Ten Year Period	46



Table of Contents

Student Outcomes

Student-to-Faculty Ratio	
Student-to-Faculty Ratio Seven Year Period	48
Freshman Retention Rate Summary	
All Freshman Students	49
Full-Time Freshman Students	49
Part-Time Freshman Students	49
Full-Time Freshman Students Transitional Student Summary	50
Part-Time Freshman Students Transitional Student Summary	50
Transfer Retention Rate Summary	
All Transfer Students	51
Full-Time Transfer Students	51
Part-Time Transfer Students	51
Full-Time Transfer Students with Associate Degree Summary	52
Full-Time Transfer Students without Associate Degree Summary	52
Part-Time Transfer Students with Associate Degree Summary	53
Part-Time Transfer Students without Associate Degree Summary	53
Degree-Seeking Graduation Rate Cohort Summary	
First Year, First Time (FYFT) Degree Seeking Cohort Summary Fall 2007-Fall 2015	54
Transfer, Full-Time Degree Seeking Cohort Summary Fall 2007-Fall 2015	54
NCAA Graduation Report	54
Freshman Cohort Graduation Rates	
Undergraduate Enrollment Data All Full-Time Baccalaureate-Degree Seeking Students Enrolled 2014-2015	55
Graduation Rate Data All Students	56
Graduation Rate Data Student Athletes Academic Success Rate	57
Graduation Rate for Student Athletes Number of Students by Sports Category	57

Credit Hour Production

General Admission Information	
Civility	60
Class Attendance and/or Participation Policy	60
Definitions of Course Formats	61
Classroom-Based Courses	
Distance-Education Courses	61
Dual-Credit (ACES) Courses	61
Additional Location Courses	62
Course Credit Alternatives	
Advanced Placement	63



Table of Contents

College Level Examination Program (CLEP)	63
Course Challenge	63
International Baccalaureate Credit (IB)	63
Experiential Learning	
Independent Study	64
Internships	64
Study Abroad	64
Full-Time Equivalent Enrollment	
End of Term Full-Time Equivalent Enrollment Ten Year Period	65
Credit Hour Production	
School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences	66
School of Liberal Arts	67
School of Education, Human Performance, Counseling, Psychology, and Social Work	68
Academic Review Program Summary	
Fall Semester Majors Headcount Undergraduate Studies	69
Fall Semester Majors Headcount Graduate Studies	69

Degrees Conferred

Degree Programs	
General Authorization	72
Special Authorization, Non-Teaching Degree Programs	
Bachelor	72
Master	72
Special Authorization, Teacher Certification Programs Bachelor	73
Special Authorization, Teacher Certification Programs Master	73
Minors	74
Degrees Conferred	
Bachelor and Master Degrees Completed 2014-2015	75
Degrees Conferred 2014-2015	75
Degree Completions	
Degree Completions Primary Major Ten Year Period	76
Bachelor Degree Completions by Gender Ten Year Period	77
Master Degree Completions by Gender Ten Year Period	77
Bachelor Degrees	
Bachelor Degrees Completed by Ethnicity Five Year Period	78
Bachelor Degrees Completed by Ethnicity Ten Year Period	78
Bachelor Degrees Completed by Ethnicity 2014-2015	78



Table of Contents

Master Degrees

Master Degrees Completed by Ethnicity Five Year Period	79
Master Degrees Completed by Ethnicity Ten Year Period	79
Master Degrees Completed by Ethnicity 2014-2015	79

Graduates

General Information	82
Status of Bachelor's Degree Graduates 2013-2014	
School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences	83-84
School of Education, Human Performance, Counseling, Psychology, and Social Work	85
School of Liberal Arts	86
Records	87
Status of Master's Degree Graduates 2013-2014	88
Status of Graduates 2013-2014	
In-State vs Out-of-State Pursuits of 2013-2014 Graduates	89
Location of 2013-2014 Graduates by State Including Graduate or Professional Schools	89
Types of Organizations Employing 2013-2014 Graduates	90
Companies Hiring 2013-2014 Graduates	90
Educational Institutions Hiring 2013-2014 Graduates	91
Professional and Graduate Schools that 2013-2014 Graduates are Attending	91
Career Fairs	
Career Fair Attendance	92
Teacher Interview Day Ten Year Period	92

Campus Activities

Athletics	
NCAA Sports and Other Athletics	94
National Athletic Championships	95
Student Clubs and Organizations	
List of Clubs and Organizations	96
Awards and Recognitions	97-98
Staying Busy	
Chadron State College 2014-2015 Theatre Season	999
Chadron State College Galaxy Series 2014-2015	100
Chadron State College Gallery Series 2014-2015	100
Exhibits at the Mari Sandoz High Plains Heritage Center 2014-2015	101-102



Table of Contents

Financial Resources

Financial Aid	
Grants	104
Work Study	104-105
Student Loans	105-106
Parent Loans	106-107
CSC Packaging Philosophy – Financial Aid	107
TRIO Programs	107
ELITE	107
Scholarships	107
Undergraduate Student Financial Aid	
Financial Aid Full-Time Beginning Undergraduate Students 2014-2015	108
Grants or Scholarship Aid Full-Time Beginning Undergraduate Students 2014-2015	108

Facilities

Campus Map	110
Campus Housing	111
Facilities	
Administrative Services Facilities	112
Student Services Facilities	112
Academic Facilities	112-114
Campus Housing Facilities	114-115
Athletic & Recreation Facilities	116
Campus Support Facilities	117
Other Buildings	117
Eagle Ridge	118
Library Learning Commons, Reta E. King Library	119

Alumni and Foundation

Alumni and Foundation Office	122
Alumni Geographical Distribution	123
Notable Alumni	124

Community Outreach

Community Outreach Activities	126-133
Guest Speakers	134-137



Table of Contents

Tables and Schedules

Academic Calendar	
Fall Term 2014	140
Spring Term 2015	140
Summer Term 2015	141
Flat Rate Tuition Schedule 2014-2015	
Undergraduate Flat Rate Fee Schedule	142
Graduate Flat Rate Fee Schedule	142
On-Campus Undergraduate Fee Schedule 2014-2015	
Undergraduate/Resident Fee Schedule	143
Undergraduate/Non-Resident Fee Schedule	143
On-Campus Graduate Fee Schedule 2014-2015	
Graduate/Resident Fee Schedule	144
Graduate/Non-Resident Fee Schedule	144
Off-Campus Undergraduate Fee Schedule 2014-2015	
Undergraduate/Resident Fee Schedule	145
Undergraduate/Non-Resident Fee Schedule	145
Off-Campus Graduate Fee Schedule 2014-2015	
Graduate/Resident Fee Schedule	146
Graduate/Non-Resident Fee Schedule	146
Description of Fees	147

Glossary

Glossary	150-158
----------	---------



General Information

2014-2015
Fact Book



General Information

Chadron State College

308-432-6000

www.csc.edu

MOTTO

Building futures every day.

MASCOT

Eagle

COLORS

Cardinal and White

Chadron State College is authorized by the Nebraska Legislature to offer undergraduate and masters programs. Continuation and development of applied research and, public service activities are additional, legislatively mandated priorities.

Chadron State College is the only four-year and graduate degree-granting college in western Nebraska, and is accredited by the Higher Learning Commission.

The academic areas are divided into the School of Liberal Arts; the School of Business, Entrepreneurship, Applied & Mathematical Sciences and Sciences; the School of Education, Human Performance, Counseling, Psychology, and Social Work. Pre-professional programs are offered for careers such as law, engineering, and health professions.

Through its distance alternative learning programs, the college provides off-campus and online services throughout western Nebraska. Courses are available each semester in Scottsbluff and North Platte.

The 281-acre campus has 24 major buildings, five of which are listed in the National Register of Historic Places. The buildings provide more than one million square feet of floor space. Classrooms, laboratory, and research facilities are available in several buildings. Several recent construction projects include The Lindeken-Carillon Clock Tower, the Rangeland Lab Building, Eagle Ridge student housing, and the Coffee Agriculture Pavilion. Renovations to Joseph Sparks Hall, which houses administrative and alumni offices, the Edna Work Hall dormitory, Old Admin, Reta E King Library (Library Learning Commons), Memorial Hall and the addition of the Chicoine Center to the Ross Armstrong Gym ensures that facilities remain current to provide a positive learning environment.



Primary and Program Accreditation

Chadron State College is accredited by the Higher Learning Commission (230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60603; 1-800-621-7440) to confer residential and online Baccalaureate degrees, the Master of Education degree, the Master of Arts in Education degree, the Master of Business in Administration degree, and the Master of Science in Organizational Management degree.



In addition to institution-wide accreditation through HLC, the following academic programs have been granted specialized accreditation through the following entities:

TEACHER EDUCATION



National Council for Accreditation of Teacher Education advances excellence in education preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. NCATE and the Teacher Education Accreditation Council (TEAC) consolidation into the Council for the Accreditation of Education Preparation is recognized by the Council for Higher Education Accreditation (CHEA).

SOCIAL WORK



The Council on Social Work Education (CSWE) is a nonprofit national association. The association's Commission of Accreditation is responsible for developing accreditation standards that define competent preparation and ensuring that social work programs meet them. CSWE is recognized by the Council for Higher Education Accreditation (CHEA).

BUSINESS



Accreditation Council for Business Schools and Programs (ACBSP) accredits business, accounting, and business-related programs at the associate, baccalaureate, master, and doctorate degree levels worldwide. Recognized by the Council for Higher Education Accreditation (CHEA).



Guiding Principles

LEGISLATIVE AUTHORITY

The Legislatively-created Coordinating Commission for Postsecondary Education (CCPE) in Nebraska articulates the Nebraska State College System which is comprised of three campuses which are “regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Priorities for Nebraska State Colleges are identified by the CCPE. The programmatic service areas for CSC, derived from Statute language:

- Their first instructional priority is the provision of baccalaureate general academic, occupational, and education degree programs;
- Their second instructional priority is to provide master's programs in education and other disciplines authorized by statute or by the Commission;
- Their third priorities are applied research, public service activities, and continuing education activities that serve their geographic service areas, ...

The CCPE further defines Chadron State College’s programmatic service as a Master’s (comprehensive) College/University I Carnegie classification. Chadron State College’s programmatic service area includes baccalaureate level liberal arts, occupational degree programs and professional degree programs in education. CCPE further articulates:

- The primary focus of Chadron State College’s educational programs is high quality, comprehensive undergraduate programs leading to baccalaureate degrees in arts and sciences, business, and teacher education, all of which are enhanced by a coherent general education program.
- Chadron State College’s new baccalaureate degree programs will reflect the needs of its service area and the priorities of the State College Board of Trustees.

Chadron State College offers the Master of Education, the Educational Specialist, and the Master of Business Administration degrees



Guiding Principles

VISION STATEMENT

Chadron State College aspires to be a premiere institution of higher education in the western High Plains states, innovatively pursuing excellence in teaching, scholarship, and service.

MISSION STATEMENT

Chadron State College will enrich the quality of life in the region by providing educational opportunities, research, service, and programs that contribute significantly to the vitality and diversity of the region.

CSC MASTER ACADEMIC PLAN

The Master Academic Plan (MAP), enacted in 2014, is the centerpiece for aligning campus-wide efforts. The MAP furnishes an avenue to self-reflect through a community of learners and learn through the implementation process to enhance the quality of the CSC learning environment, the alignment of resources within academic affairs, and the nature of the alignment of non-academic resources with academic pursuits. The College community embraced six priorities to address the most pressing concerns toward the pursuits of student and organizational learning successes. The six priorities include the Essential Studies Program, co-curricular experiences, teaching and learning resources, student recruitment and retention, the Graduate Studies Program, and faculty and staff recruitment and retention.

1. Continue to implement and improve the Essential Studies Program (ESP).
2. Define, develop, and promote co-curricular experiences that foster undergraduate and graduate student engagement.
3. Create and implement a strategic vision(s) for teaching and learning technologies, teaching and learning center (TLC), and the library learning commons (LLC).
4. Evaluate campus-wide processes for student recruitment, advising and retention; recommend a plan for continuous improvement.
5. Study, create, and implement a strategic vision for the graduate studies program.
6. Evaluate campus-wide processes for faculty and staff recruitment and retention; recommend a plan for continuous improvement.

Source: Alex Helmbrecht, 09/19/16

Source: CSC Master Academic Plan

Source: www.csc.edu 12/15/15



Nondiscrimination and Equal Opportunity

NONDISCRIMINATION POLICY

EQUAL-EDUCATION AND EMPLOYMENT POLICY

Chadron State College is committed to an equal opportunity program to encourage admission and employment, and to provide procedures that will assure equal treatment of all students and employees. The College administers its academic and employment programs and related supporting services in a manner which does not discriminate on the basis of gender, race, color, national origin, age, religion, disability, or marital status and that is consistent with nondiscriminatory policy including Title VII of the Civil Rights Act of 1964, as amended. Title IX of the Educational Amendments of 1972, as amended, and Sections 503 and 504 of the Rehabilitation Act of 1973. The College's written policy regarding The Americans with Disabilities Act (ADA) may be reviewed in the office of the Director of Human Resources along with the provisions of the Americans with Disabilities Act, and the rights provided.

The following people have been delegated to coordinate compliance with the nondiscrimination requirements contained in Section 35.107 of the Department of Justice regulations:

Program access – Vice President of Academic Affairs, Sparks Hall, (308) 432-6203

Physical access – Vice President for Administration, Sparks Hall, (308) 432-6202

Employee access – Director of Human Resources, Sparks Hall, (308) 432-6224

EQUAL OPPORTUNITY

Chadron State College is an equal opportunity institution. Chadron State College does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The college has designated two individuals to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Reports regarding discrimination or harassment may be directed to one of the following Compliance Coordinators. In addition, inquiries regarding non-discrimination policies and practices may be directed to one of the Compliance Coordinators:

Human Resources Director
Chadron State College
1000 Main Street
Chadron NE 69337
(308) 432-6224

Senior Executive Director, Student Affairs
Chadron State College
1000 Main Street
Chadron NE 69337
(308) 432-6280



History of Chadron State College

Chadron State College's mission has evolved from its heritage as a state normal school created primarily to prepare teachers to its present role as the only four-year college serving the western half of Nebraska, a rapidly changing and developing non-metropolitan region.

The State Board of Education selected Chadron as the site of a normal school in western Nebraska in 1910 and acquired eighty acres of land south of Chadron, including the grounds of Chadron Congregational Academy, which closed in the spring of 1910. Nebraska State Normal School was founded in Chadron in 1911.

In 1921, the Nebraska State Legislature changed the institution's name to Chadron State Teacher's College. As the name suggests, the primary purpose of the institution was teacher preparation, however, a statement in the 1921 catalog suggested a slightly expanded role: "to promote the directional interests of western Nebraska." The institution was granted the authority to confer the baccalaureate degree of education at this time.

In 1949, an act by the State Legislature allowed the College to grant the degree of Bachelor of Arts in Arts and Sciences. Students could now enroll at Chadron and pursue curricula other than teacher training. However, the College continued to define itself as primarily a teacher's college, and the majority of the school's graduates were prepared for a teaching career.

In 1964, the State Legislature changed the name of the institution to Chadron State College. Since that time, the mission of CSC has changed from teacher education to a comprehensive institution offering liberal arts-based and pre-professional programs in a variety of disciplines.

Chadron State College has offered a Master of Education degree since 1956. In 1984, a Master of Business Administration was approved by the Board of Trustees. A Bachelor of Applied Sciences was approved in 2001. And a Master of Science in Organizational Management was approved in 2006.

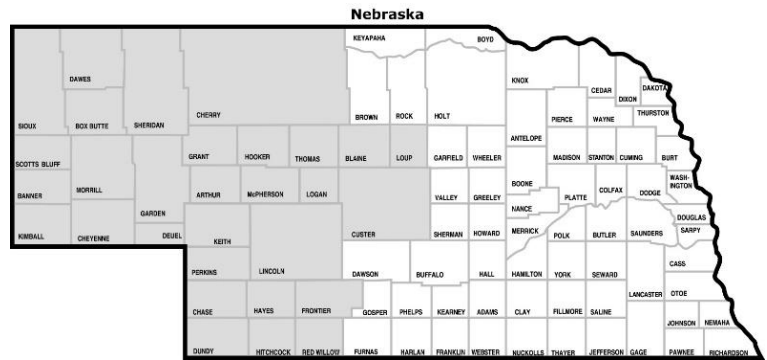
Western Nebraska is recognized as having a personality that is distinct from the eastern half of the state. As a result of location, this region plays a significant role in the efforts of this nation and the world to solve the needs for food and energy while preserving the natural environment and improving the living and working conditions of people in both industrialized and developing nations. Chadron State College has the mission to anticipate and be responsible to the needs for higher education in this changing locality. Chadron State College also serves a significant number of students from the surrounding states of Colorado, Wyoming, and South Dakota, responding to and continuing to evolve to address the changing needs of western Nebraska and the surrounding region.



Service Area

Chadron State College serves three overlapping geographic areas: the High Plains region, its service area which includes the western most 30 counties in Nebraska, and Frontier Rural Communities.

CSC is the only four-year Nebraska institution of higher education that serves the western half of Nebraska as well as many Frontier Rural, or “frontier and remote” (FAR) communities. The western half of Nebraska consists of nearly 38,000 square miles. Chadron, and other towns in the service area are designated as a FAR Level Three. These communities are located more than 60 minutes from an urban area of 10,000 or more people. Only about 1.4% of the U.S. population lives in a FAR Level Three Community.



Frontier areas are the most remote and geographically isolated areas in the United States. Sparse populations face extreme distances and travel time to services. This makes Chadron State College’s commitment to its mission of higher education of greater value to the region. The college also strives to address “Food Deserts” (as defined by the Center for Disease Control and Prevention) within a 200 mile radius of Chadron.

Geography was an underlying factor for the State of Nebraska in opening Chadron State College in 1911. Chadron State College has long served as one of the leaders in distance education. As the institution has sought to serve its vast service region and other areas of the Great Plains and beyond, it has capitalized on cutting edge technologies. Stories from shortly after the college’s founding give an account of professors traveling to neighboring communities by car and airplane to offer courses. Later, interactive television served as the vehicle of choice. Now, the institution has embraced online education to provide an accessible and affordable quality education to the benefit of the region and beyond.

Source: www.csc.edu 12/15/15

Source: College Relations Office

Source: “Defining Chadron State College’s Service Region” document



About the Community

Chadron, rich in fur trade history, is named after Louis Chartran, a fur trapper who ran a trading post on Bordeaux Creek. Over time, the spelling eventually became "Chadron." However, Chadron wasn't always called by the same name, or in the same place as it is today.

In 1884 the town was formally established when the Fremont, Elkhorn, and Missouri Valley Railroad was constructed through the area from Omaha en route to Wyoming. Chadron was first named O'Linn for its founder Fannie O'Linn, who built a community at the confluence of the White River and Chadron Creek. This is where the railroad was expected to branch. When it was built six miles away on Bordeaux Creek and given the name Bordeaux, the townspeople of O'Linn packed up the entire town, buildings included, and moved it to the new location. It was then that Chadron gained the name that it has today.

Dawes County was split from Sioux County in July of 1886. The county was named for Nebraska Governor James Dawes who served two terms from 1870-1874. In 1886 the boundary was changed when the southern part became Box Butte County.

During the 1893 Chicago World's Fair, Chadron was the starting point of the 1,000-mile "Chadron-Chicago Cowboy Horse Race. Nine riders competed to be the first to reach the entrance of Buffalo Bill's Wild West Show and receive the \$1,000 prize. Among the riders was the former outlaw Doc Middleton. John Berry officially won the race in 13 days and 16 hours.

Chadron is friendly and scenic with a population of approximately 5,700. What began in 1885 as a few wooden shacks and dirt roads has evolved into a 21st Century economic leader in the Nebraska Panhandle. Chadron is home to one of the three state colleges, beautiful city parks, a Commercial Historic District, quality public schools, and modern medical facilities. The city also has an Federal Aviation Administration FAA-approved Title 139, public airport.

Source: www.chadron-nebraska.com/about-chadron.html 12/15/15

Source: www.wikipedia.com 12/15/15



About the Community

POPULATION

	2010 Census	2014	Percent Change
Chadron	5,851	5,767	-1.4%
Dawes County	9,182	9,042	-1.5%

2014 COUNTY AGE DISTRIBUTION MEDIAN AGE: **State** 36.3 years **County** 34.6 years

	0-19	20-24	25-44	45-64	65+	85+	Total	Percent Split
Male	1,152	675	902	1,005	387	347	4,468	49.4%
Female	1,203	606	817	1,091	418	439	4,574	50.6%
Total	2,355	1,281	1,719	2,096	805	786	9,042	

NUMBER OF PEOPLE IN THE COMMUNITY FLUENET IN A SECOND LANGUAGE

Spanish	French	German	Italian	Lakota
240	15	55	20	10

CLIMATE DATA FOR CHADRON (1981-2010)

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Average High °F	38.1	40.1	49.7	58.9	69.3	80.5	89.2	88.6	78.6	63.4	48.5	38.5	61.9
Average Low °F	14.0	16.2	23.7	32.4	43.3	53.1	60.0	58.2	47.3	34.1	23.1	14.3	35.0
Average Precipitation in Inches	0.38	0.58	1.27	2.09	2.90	2.80	2.03	1.59	1.46	1.24	0.55	0.51	17.39
Average Snowfall in Inches	5.4	6.8	9.8	4.4	0.5	0	0	0	0	3.3	4.5	7.9	42.5

Source: National Oceanic and Atmospheric Administration (NOAA)

Source: www.chadron-nebraska.com/about-chadron.html 12/17/15



Administration and Faculty

2014-2015
Fact Book



NSCS Board of Trustees

NSCS Board of Trustees

Michelle Suarez, Chair

Gary Bieganski, Vice Chair

John Chaney

Bob Engles

Jess Zeiss

Carter "Cap" Peterson

Matt Blomstedt
State Commissioner of Education

Nebraska's state colleges were established in 1867, when Nebraska became a state and Peru State College became Nebraska's first public postsecondary institution. The legislature provided for three more teacher education schools (normal schools) at Kearney in 1903, Wayne in 1910, and Chadron in 1911. In 1963, the legislature officially designated these schools as Chadron State College, Peru State College, and Wayne State College. Kearney State College became part of the University of Nebraska system on July 1, 1991.

The Board had its beginnings in an 1867 law. A 1909 act, later declared unconstitutional, created the Normal Board of Education. Through a 1921 constitutional amendment, normal school government was vested in a seven-member board called the Board of Education of State Normal Schools. Normal schools were renamed state schools by the 1936 Legislature. The

board's name was changed to its current name in 1969. Later that year, the Legislature made the board a public corporation so it could issue bonds to build dormitories and other student service buildings.

The board has seven members, six of whom are appointed by the governor to six-year terms with legislative approval. The commissioner of education serves as an ex-officio member. The governor also appoints annually a nonvoting student board member from each of the state colleges.

The Board of Trustees hold public meetings five to eight times a year. Powers of the Board include, but are not limited to the following:

- Approves salary and benefits for all system employees.
- Reviews instructional courses and programs offered by the colleges, both on- and off-campus.
- Establishes system-wide tuition and fees annually.
- Inspects the physical properties of the state colleges to assure they are maintained in good repair and are accessible.
- Approves degrees awarded by colleges.



College President

ADMINISTRATIVE CONTACTS

Dr. Randy Rhine
President
Chadron State College

Dr. Charles Snare
Vice President for Academic Affairs

Dale Grant
Vice President of Finance &
Administration

Jon Hansen
Vice President of Enrollment
Management, Marketing & Student
Services

ABOUT THE PRESIDENT

Dr. Randy Rhine was a familiar face at Chadron State College when he became the institution's interim president in May of 2012. The Nebraska State College System Board of Trustees appointed him to be CSC's eleventh president January 15, 2013 and Chancellor Stan Carpenter invested him on April 26, 2013 as president.



Rhine's career at CSC began in 2005 when he was hired to provide leadership in reversing the institution's enrollment decline and design initiatives targeting CSC's mission of access and affordable quality education.

His first position at CSC as assistant to the president, lasted from December 2005 to May 2006, when he assumed a larger role for the institution. That's when he became CSC's vice president for enrollment management and student services. Prior to becoming interim president, his area of responsibility had grown to include a wide range of student services operations, including the CSC college relations department.

Rhine earned all three of his degrees from the University of Arkansas at Fayetteville. He was a member of that institution's Division of Continuing Education for 12 years, serving approximately four years each as director of conferences, assistant dean, and associate dean.

He and his wife, Ann, reside in Chadron. They have two adult children.

PAST PRESIDENTS

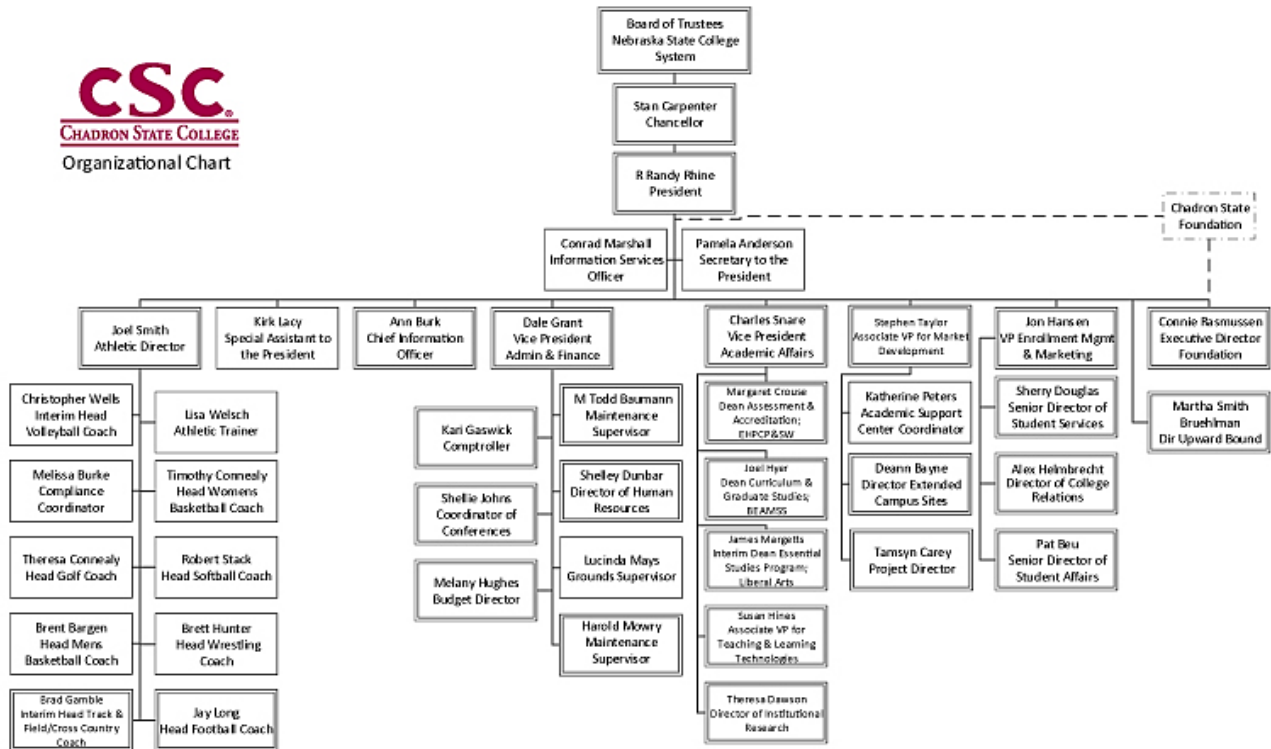
Joseph Sparks (1911-1916)
Robert I. Elliott (1916-1940)
Wiley G. Brooks (1941-1954)
Barton L. Kline (1954-1961)
F. Clark Elkins (1961-1967)
Edwin C. Nelson (1967-1973)

Larry G. Tageman (1973-1975)
Edwin C. Nelson (1975-1986)
Samuel H. Rankin (1986-1998)
Thomas L. Krepel (1998-2005)
Janie C. Park (2005-2012)

Source: www.csc.edu 12/15/15



Organizational Chart



Source: President's Office



Academic Departments

Twelve academic departments are located within the three Academic Schools listed below with their associated Academic Deans:

SCHOOL OF LIBERAL ARTS (DEAN OF ESSENTIAL STUDIES PROGRAM)

- Communication and Social Sciences
- English and Humanities
- Justice Studies
- Music
- Visual and Performing Arts

SCHOOL OF BUSINESS, ENTREPRENEURSHIP, APPLIED & MATHEMATICAL SCIENCES, AND SCIENCES (DEAN OF CURRICULUM AND GRADUATE STUDIES)

AND GRADUATE STUDIES)

- Applied Sciences
- Business
- Mathematical Sciences
- Physical and Life Sciences

SCHOOL OF EDUCATION, HUMAN PERFORMANCE, COUNSELING, PSYCHOLOGY, AND SOCIAL WORK (DEAN OF ASSESSMENT AND ACCREDITATION)

- Counseling, Psychology, and Social Work
- Education
- Health, Physical Education, and Recreation



Faculty and Staff Profile

Instructional Faculty by Gender and Ethnicity								
	Tenured		Tenure Track		Non-Tenure		Part-Time	
	Male	Female	Male	Female	Male	Female	Male	Female
American Indian or Alaska Native					1			2
Asian	2		1					
Pacific Islander	1							
White	29	20	15	8	5	6	17	27
Two or More Races								
Race and Ethnicity Unknown			1				1	1

Instructional Faculty Service Years	
Number of Years at Chadron State College	Number of Faculty
Less than 5 years	24
Five to Ten (5-10) years	27
Ten to Fifteen (10-15) years	11
Fifteen-Twenty (15-20) years	11
Twenty to Thirty (20-30) years	12
Thirty (30+) or more years	4

Non-Instructional Staff by Occupational Category				
	Full-Time		Part-Time	
	Male	Female	Male	Female
Archivists, Curators, and Museum Technicians		1	1	
Librarians	1	3		
Student and Academic Affairs and Other Education Services	6	36		6
Library and Student and Academic Affairs and Other Education Services			1	6
Management Occupations	9	14	1	
Business and Financial Operations	1	13		
Computer, Engineering, and Science Occupations	8	4		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	11	6	9	3
Healthcare Practitioners and Technical Occupations				2
Service Occupations	11	16		
Office and Administrative Support Occupations		19		4
Natural Resources, Construction, and Maintenance Occupations	23	1		1
Production, Transportation, and Material Moving Occupations	4	1		

Source: IPEDS Human Resources Report

Source: Office of Institutional Research



New Student Information

2014-2015
Fact Book



General Admission Information

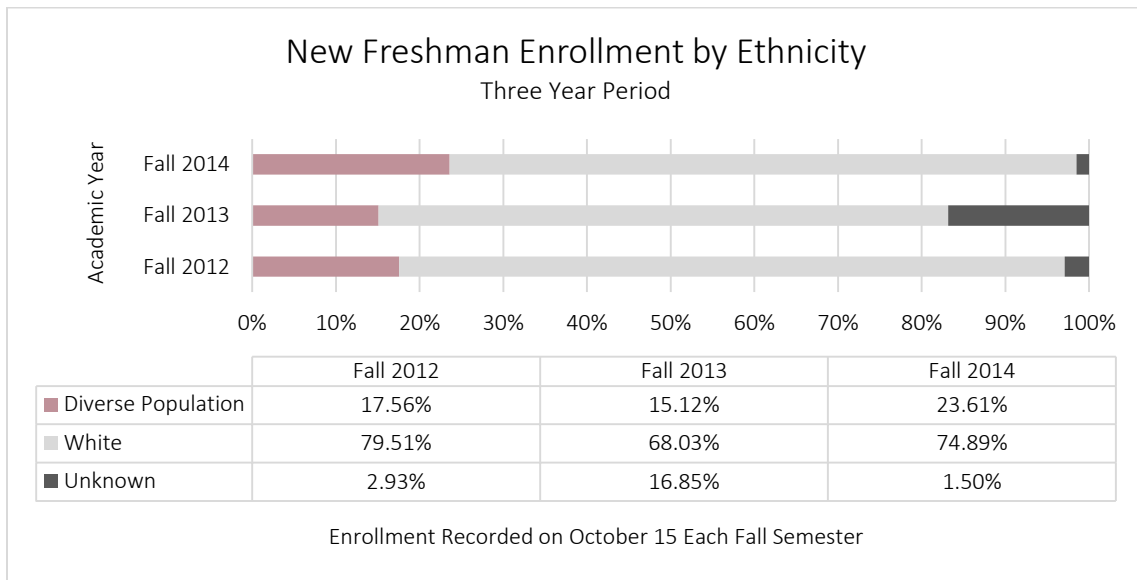
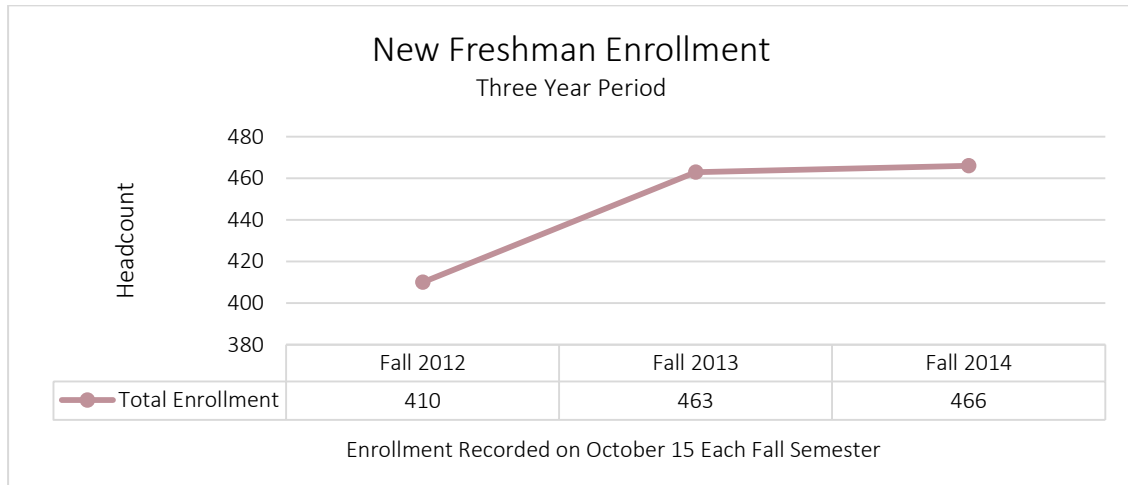
Chadron State College is committed to the policy that all persons have equal opportunity and access to programs without discrimination on the basis of race, color, national origin, marital status, gender, age, religion, or disability. All students seeking admission for enrollment must complete the Application for Admission and submit all related documents before final acceptance can be granted. All materials become the property of Chadron State College and are not returned. Admission may be revoked if granted on the basis of false information willfully submitted, or if the disclosure of facts required in the application process are intentionally concealed or omitted.

Chadron State College shall admit as students, those persons who have graduated from an accredited high school or who present evidence of the achievement of a High School Equivalency Certificate based on the General Educational Development examination.

Chadron State College is a college with open admission. No minimum GPA, ACT/SAT, or class rank is required for entering freshmen. All freshmen, with proof of graduation from an accredited high school are automatically accepted if the application process has been completed.



New Freshman Enrollment



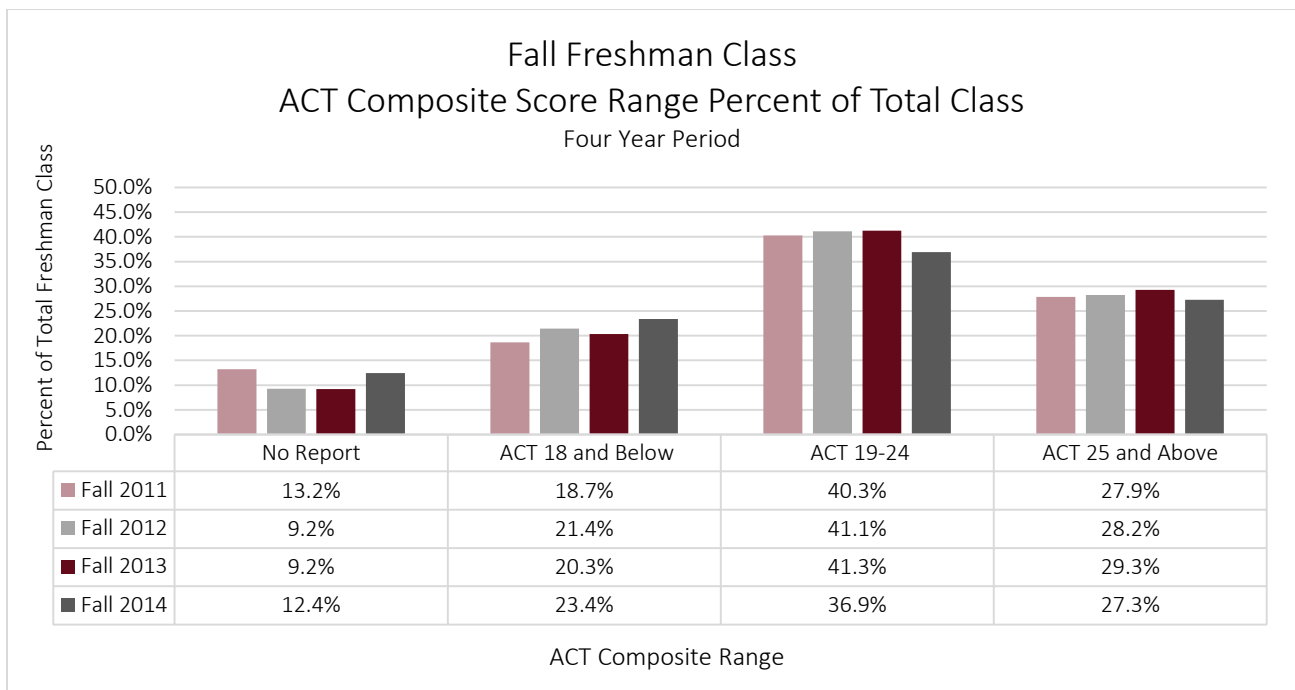
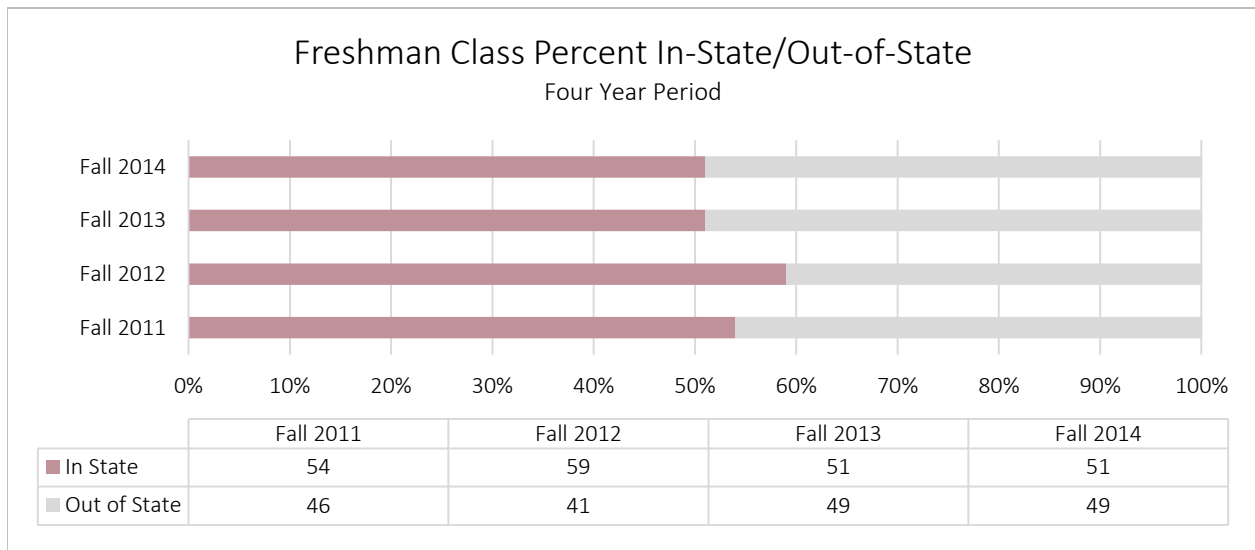
Three Year Percent Change in New Freshman Enrollment
Fall 2012- Fall 2014

Diverse Populations	White	Total Enrollment
52.78%	7.06%	13.66%

Source: IPEDS Data



New Freshman Class Profile

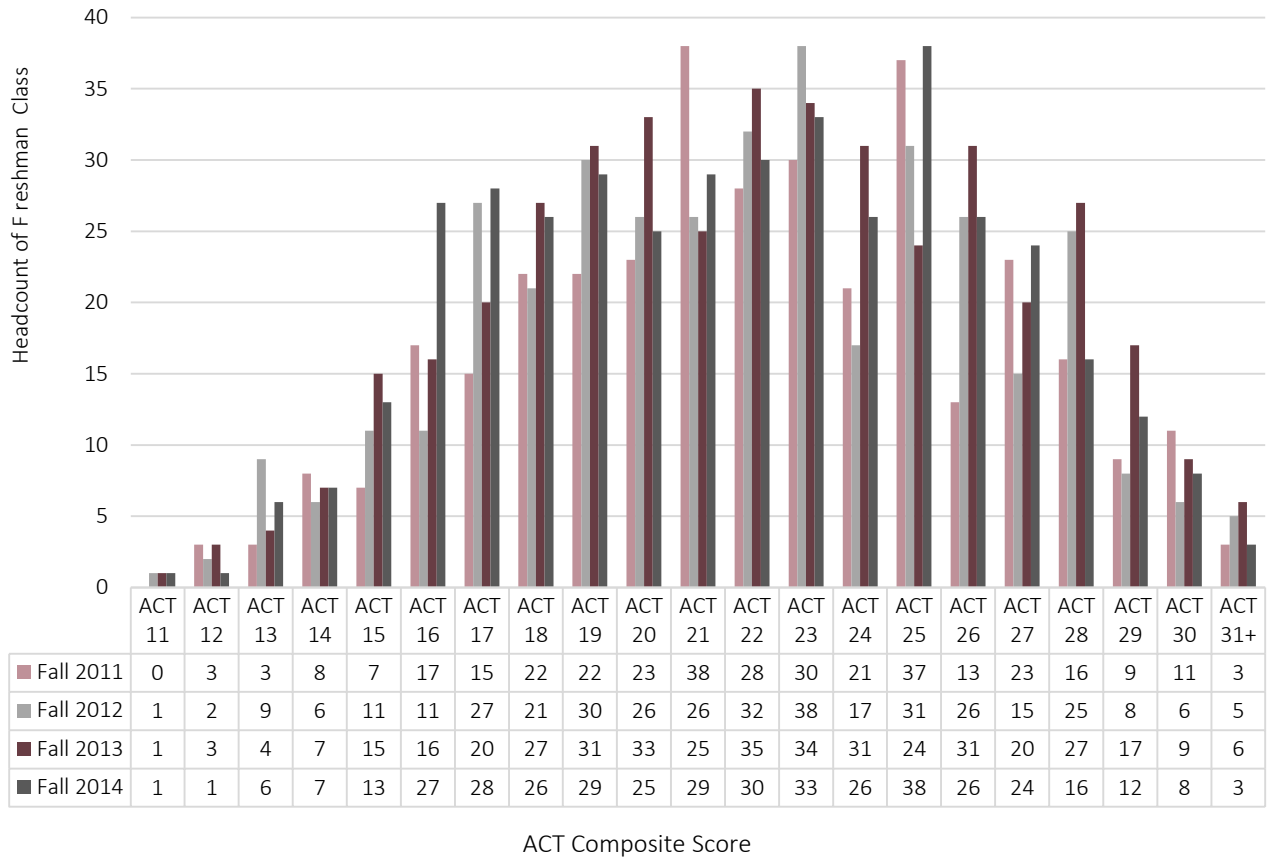


Source: NSCS Entering Freshman Profile Reports



New Freshman Class Profile

Fall Freshman Class ACT Composite Score Headcount
Four Year Period



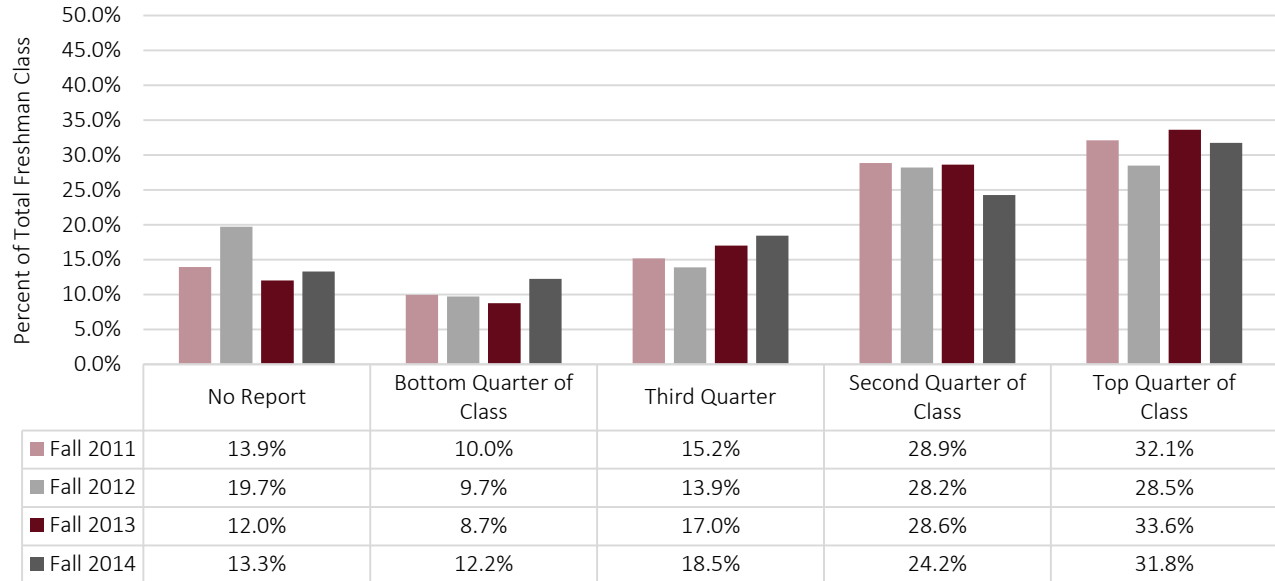
Source: NSCS Entering Freshman Profile Reports



New Freshman Class Profile

Fall Freshman Class Profile Summary High School Class Rank

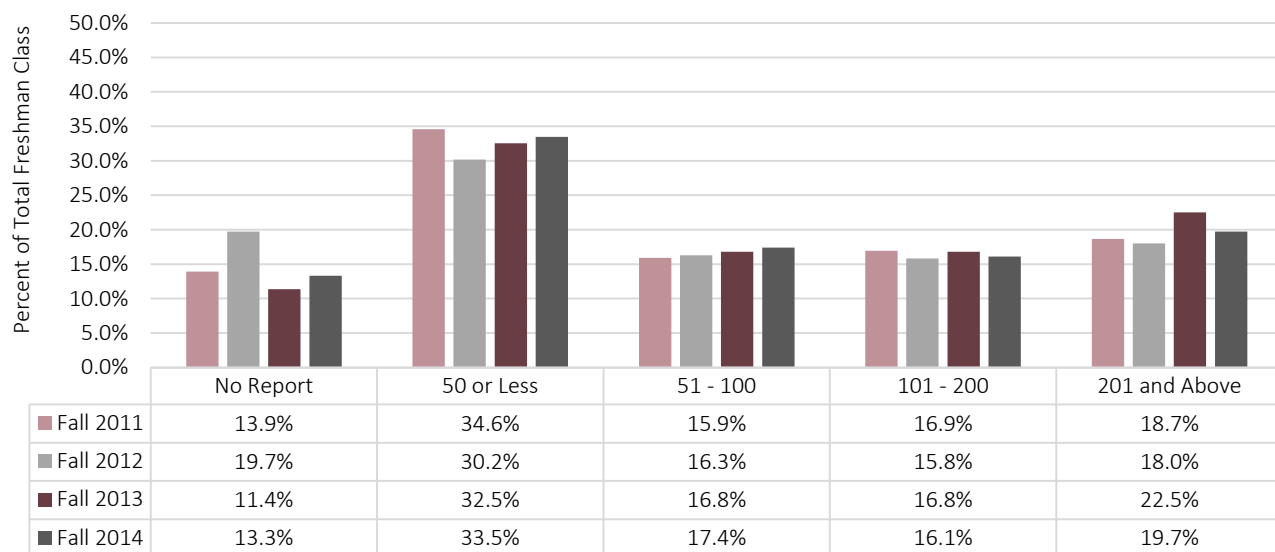
Four Year Period



High School Class Rank by Quarters

Fall Freshman Class Profile Summary High School Class Size

Four Year Period

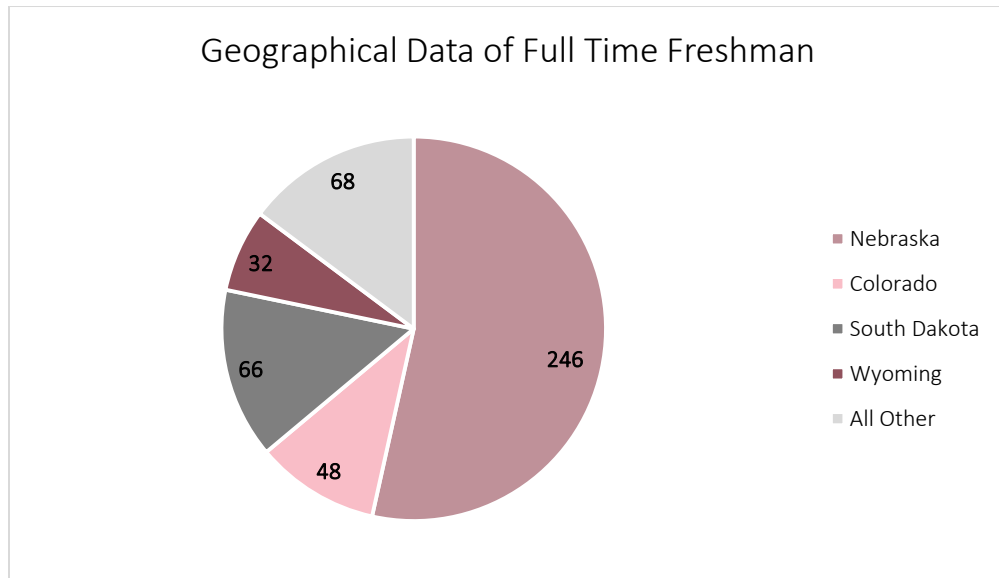


High School Class Size by Headcount

Source: NSCS Entering Freshman Profile Reports



New Freshman Class Profile



All Other States and Countries Include:

Alaska

Arkansas

Arizona

Australia

California

Florida

Georgia

Idaho

Kansas

Maryland

Michigan

Montana

North Carolina

Ohio

Oregon

Saskatchewan

Tennessee

Texas

Virginia

Washington

Wisconsin

Source: Freshman Cohort Summary Report



Entering Freshman Profile and Transfer Student Applications and Enrollments Fall 2014

Number of Students Who Took the ACT						408
Number of ACT Test Scores						
31 and above	3	24	26	17		28
30	8	23	38	16		27
29	12	22	30	15		13
28	16	21	29	14		7
27	24	20	24	13		6
26	26	19	29	12		1
25	38	18	26	No Report		58

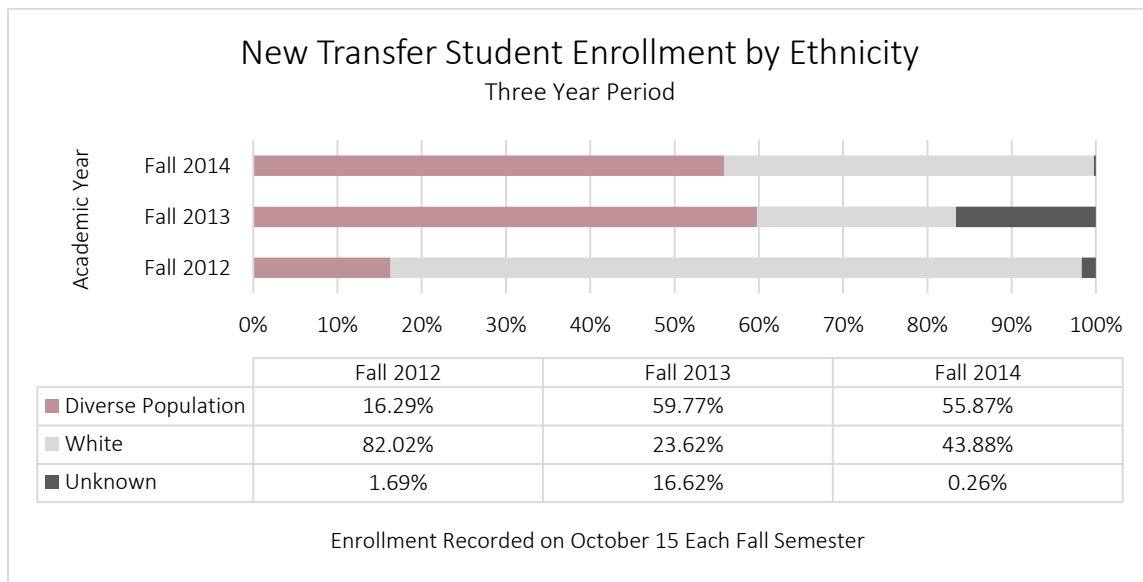
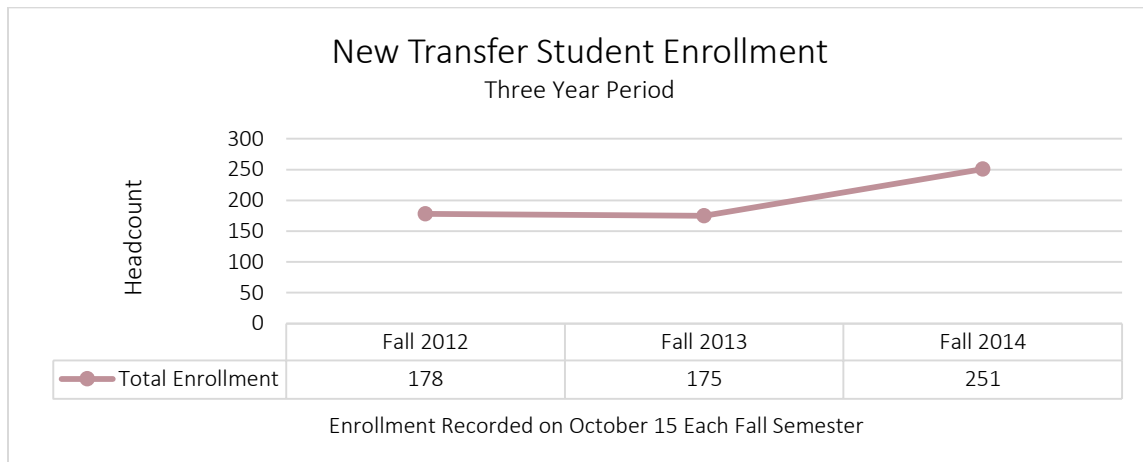
Grade Point Average							
3.0 – 4.0	279	2.0-2.99	108	1.0-1.99	17	No Report	24
Class Rank							
<i>* Headcount is Duplicated</i>							
Top tenth of class	40	Top half of class	223	Bottom quarter of class	57		
Top quarter of class	148	Bottom half of class	151	No report	62		

Size of High School Graduating Class					
201 and above	92	51 – 100	81	No report	62
101- 200	75	50 or less	56		
Number of Freshman Applications Fully Completed					497
Number of Freshman Applicants Who Enrolled					428
Percentage of Freshmen from Out-of-State					49%
Number of Fall Transfer Student Applications Fully Completed					269
Number of Freshmen Who Responded to First Generation Question					404
Number of Freshmen Who Responded to First Generation Question and Indicated They Were First Generation Students					208

Source: NSCS Entering Freshman Profile Report



New Transfer Student Enrollment



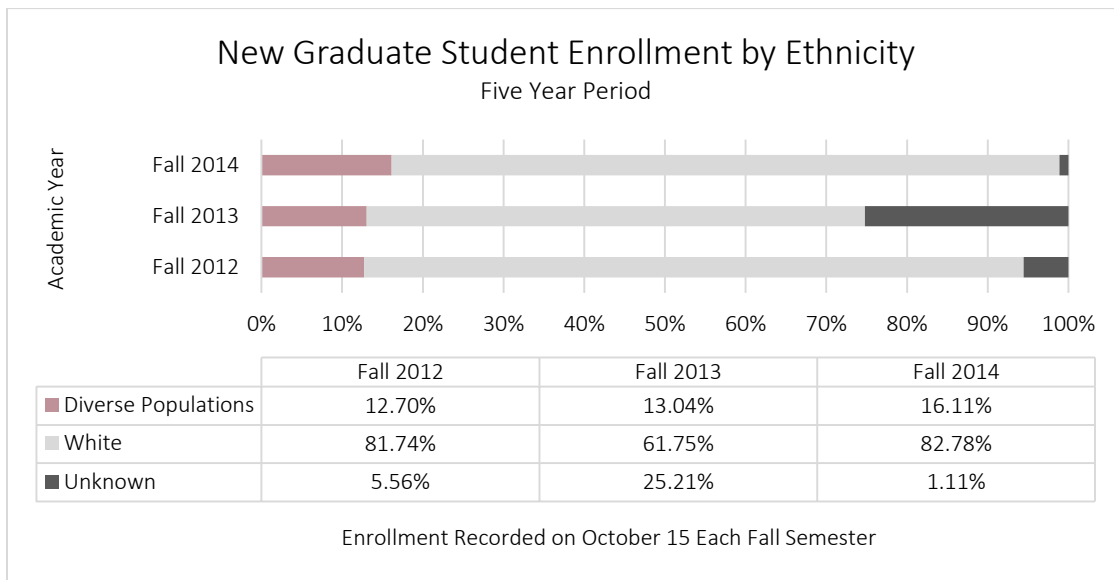
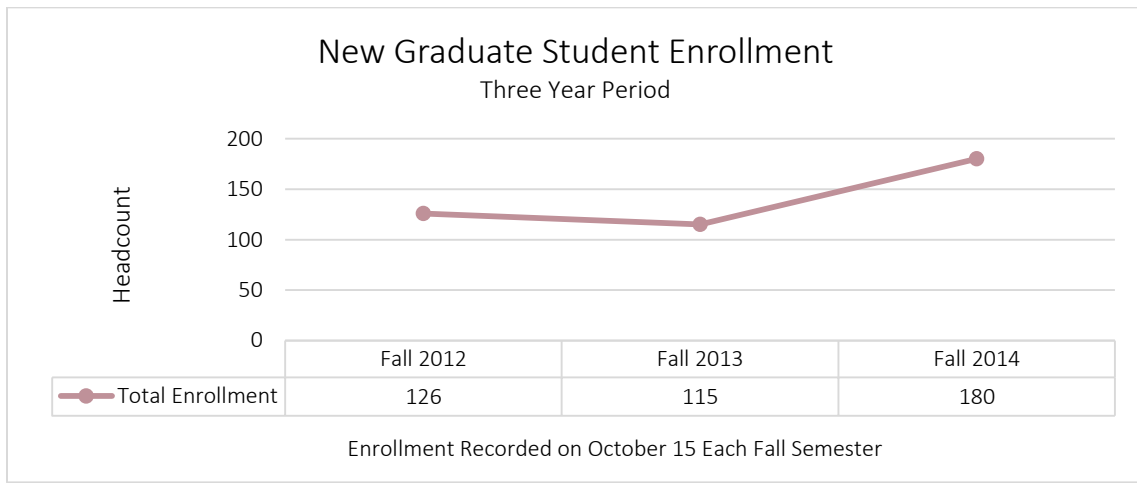
Three Year Percent Change in New Transfer Enrollment
Fall 2012-Fall 2014

Diverse Populations	White	Total Enrollment
168.97%	17.81%	41.01%

Source: IPEDS Data



New Graduate Student Enrollment



Three Year Percent Change in New Graduate Enrollment		
Fall 2012-Fall 2014		
Diverse Populations	White	Total Enrollment
81.25%	44.66%	42.86%

Source: IPEDS Data



New Graduate Student Enrollment

New Graduate Student by Program	
School/Program	Number of Students
Master of Arts in Education Clinical Mental Health Counselor	13
Master of Education Curriculum & Instruction Reading Specialist (K-12)	16
Master of Education Curriculum & Instruction Elementary	14
Master of Education Curriculum & Instruction Secondary	8
Master of Education Educational Administration	17
Master of Arts in Education History	5
Master of Business Administration Business Administration	68
Master of Science in Organizational Management Organizational Management	26
Master of Education School Counseling	10
Master of Arts in Education Science/Mathematics	3
<i>Total New Graduates Enrolled</i>	<i>180</i>

Source: Office of Institutional Research

This Page Intentionally Left Blank



ENROLLMENT

2014-2015
Fact Book



Fall 2014 Enrollment Quick Facts

- ❖ Majors and Programs: Over 53 majors and programs and eight graduate programs.
- ❖ Student faculty ratio: 21-1.
- ❖ Average class size: 17.
- ❖ Faculty excellence: 79 percent of our full-time faculty holds the highest degree in their field.
- ❖ Tuition: \$195 per undergraduate credit hour.

- ❖ Enrollment: 3,033 from throughout the U.S.
 - 2453 Undergraduate
 - 580 Graduate
 - Approximately 60 international students

- ❖ 2014 Fall Incoming Class = 636
 - 460 Full-Time Freshman
 - 176 Full-Time Transfers

The 2,453 enrolled undergraduate students at CSC had the following characteristics:

- ❖ Represented 28 countries including the U.S.
- ❖ Represented 44 states and Puerto Rico.
- ❖ 57% of CSC students were from Nebraska, followed by Wyoming (11%), South Dakota (8%), and Colorado (7%).
- ❖ Ranged in age from 17-83.
- ❖ 81% of the undergraduates were under the age of 25.
- ❖ 75% of the undergraduates were full-time students.
- ❖ 45% of the undergraduates were first generation college students.

- ❖ Of the freshmen who submitted high school class rank, 65% were in the top half of their graduating class and 37% were in the top one-quarter.

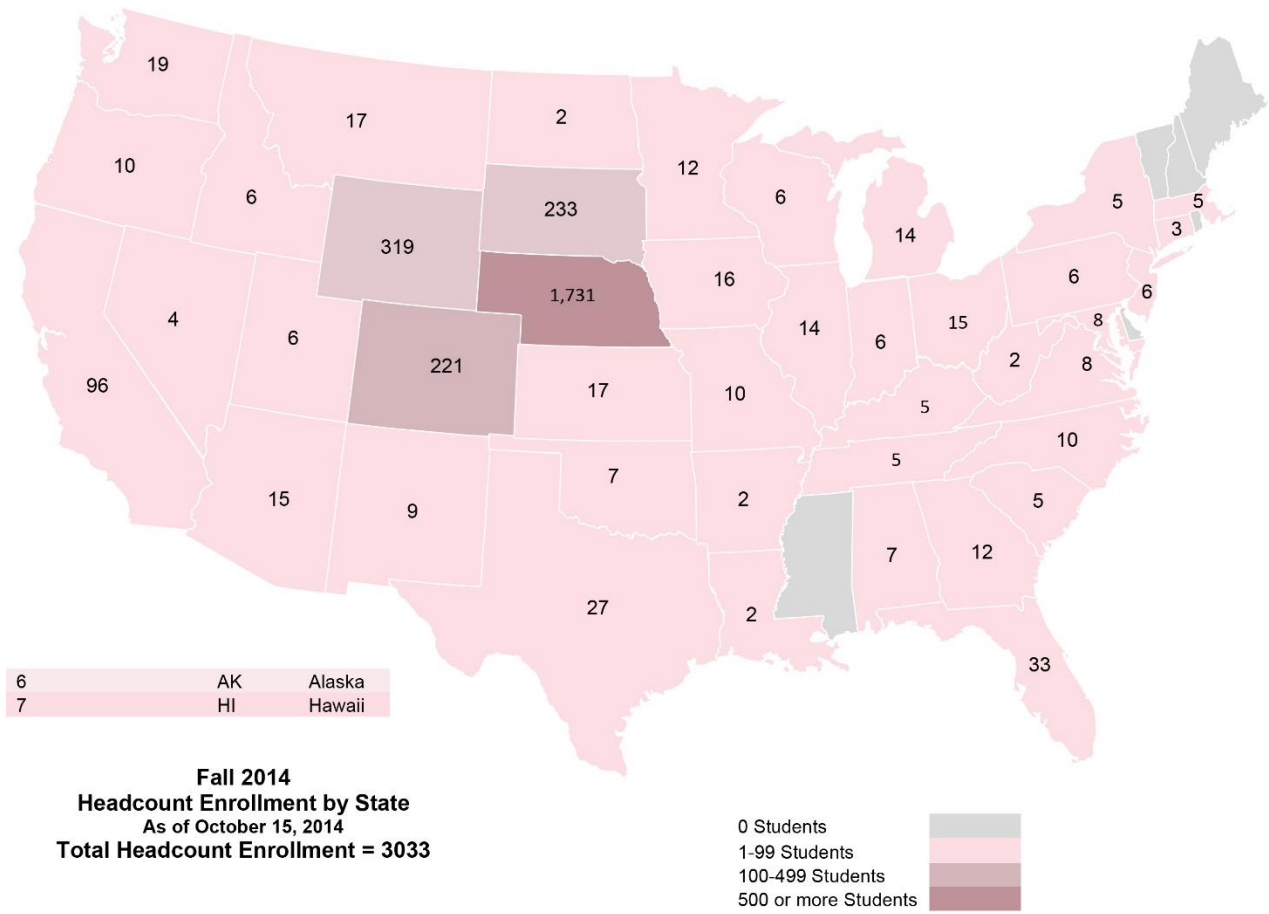
- ❖ Of the full-time freshman who submitted ACT reports, 31% scored 25 or above on the composite ACT and the top ACT composite score equaled 34.

- ❖ Average ACT score of full-time freshman was 21.7, compared to a national average of 21.0.

Source: www.csc.edu/ir/quickfacts.csc 11/21/15



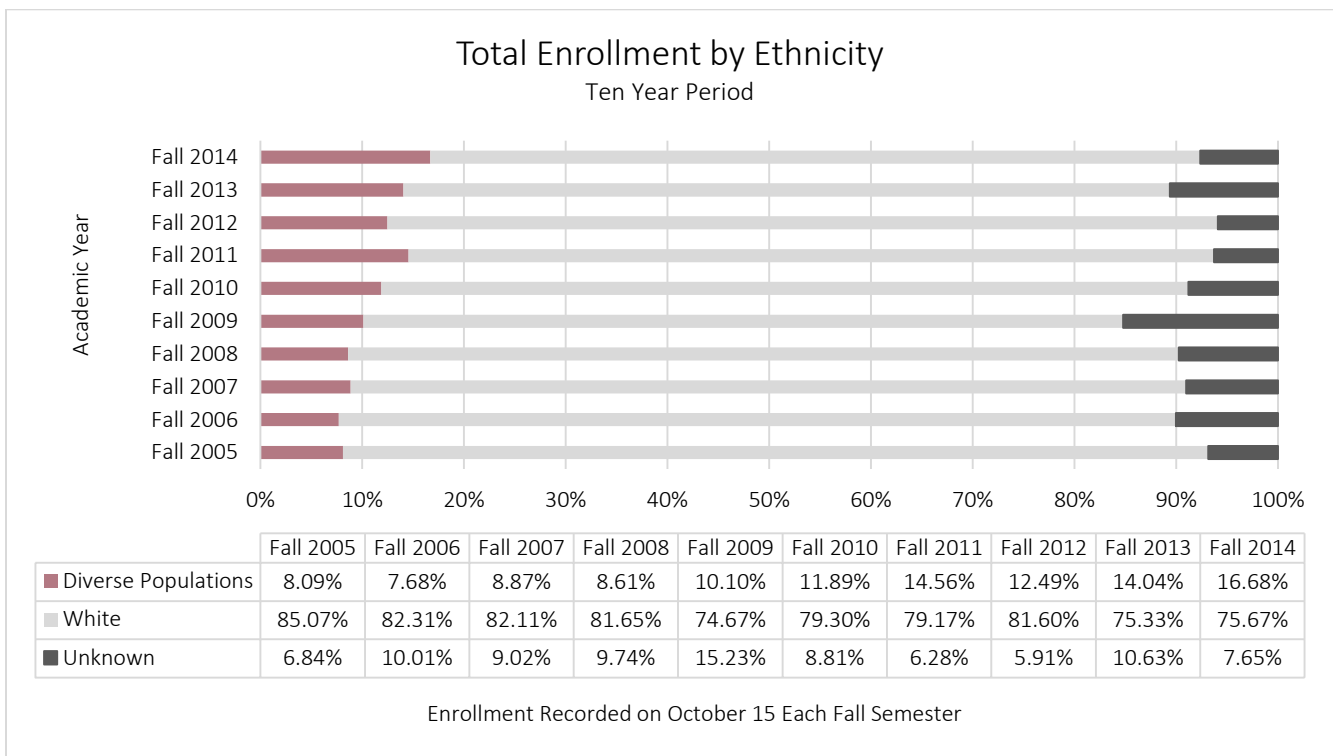
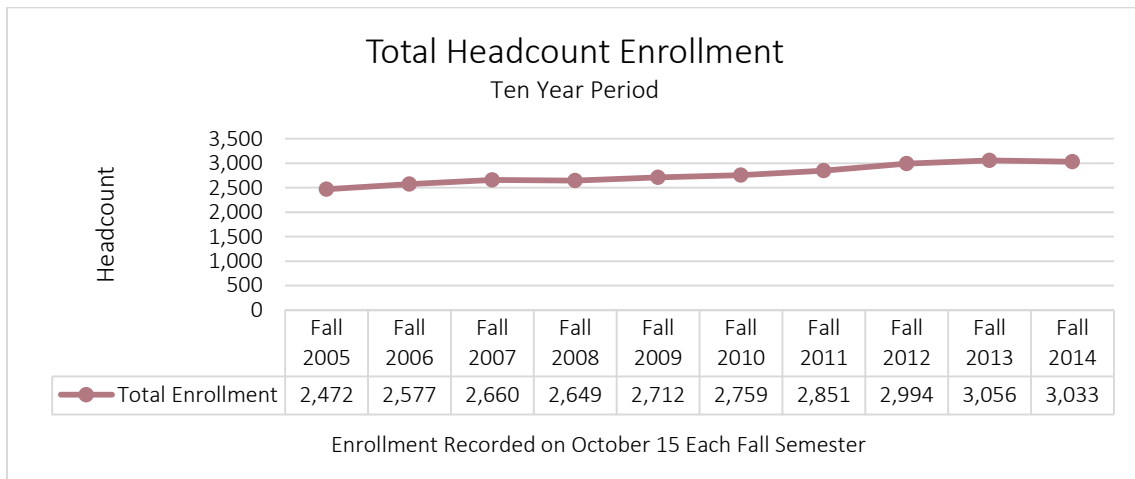
Geographical Distribution



Source: Office of Institutional Research



Total Enrollment



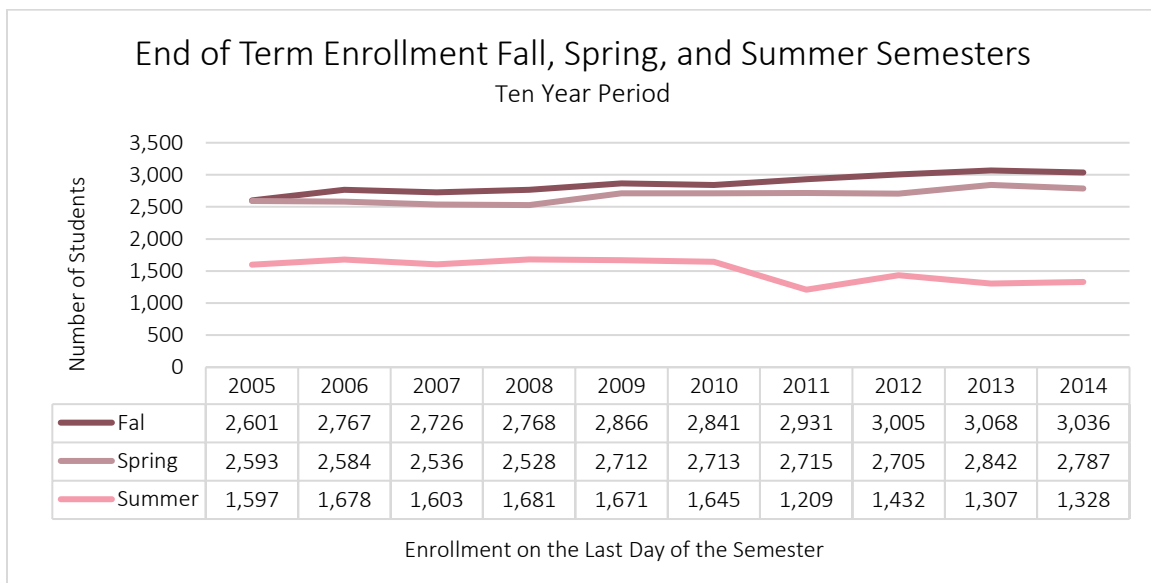
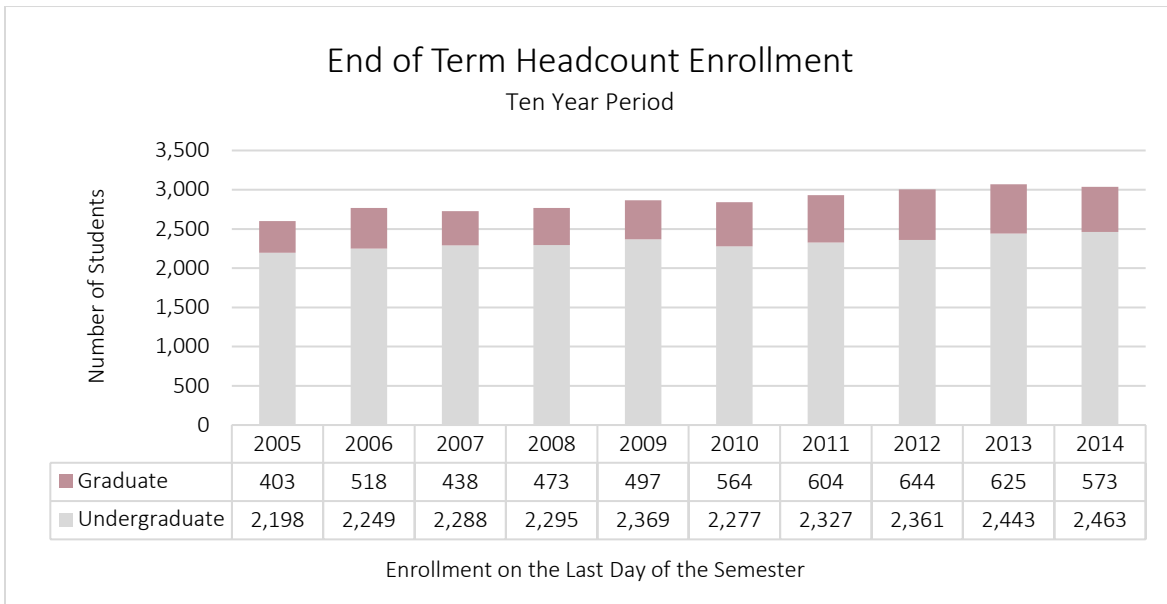
Ten Year Percent Change in Total Enrollment Fall 2005-Fall 2014

Diverse Populations	White	Total Enrollment
153.00%	9.13%	22.69%

Source: IPEDS Data



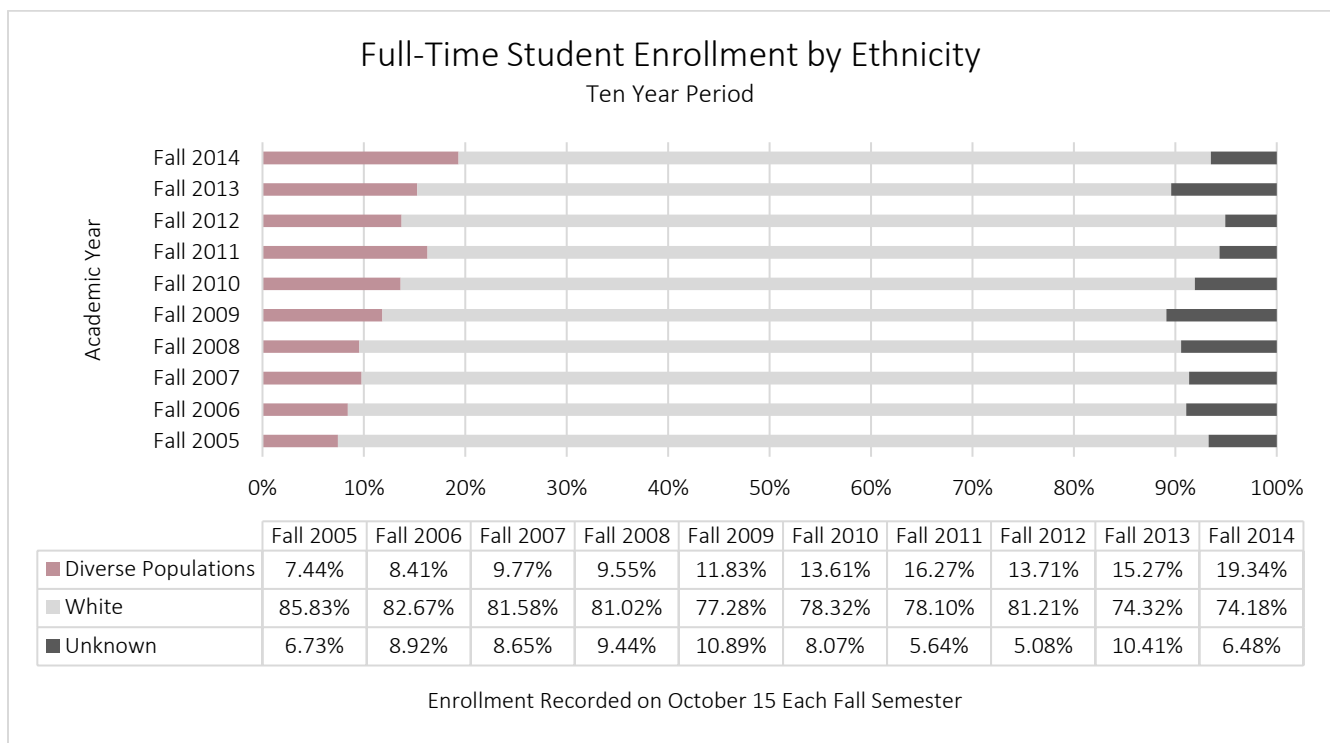
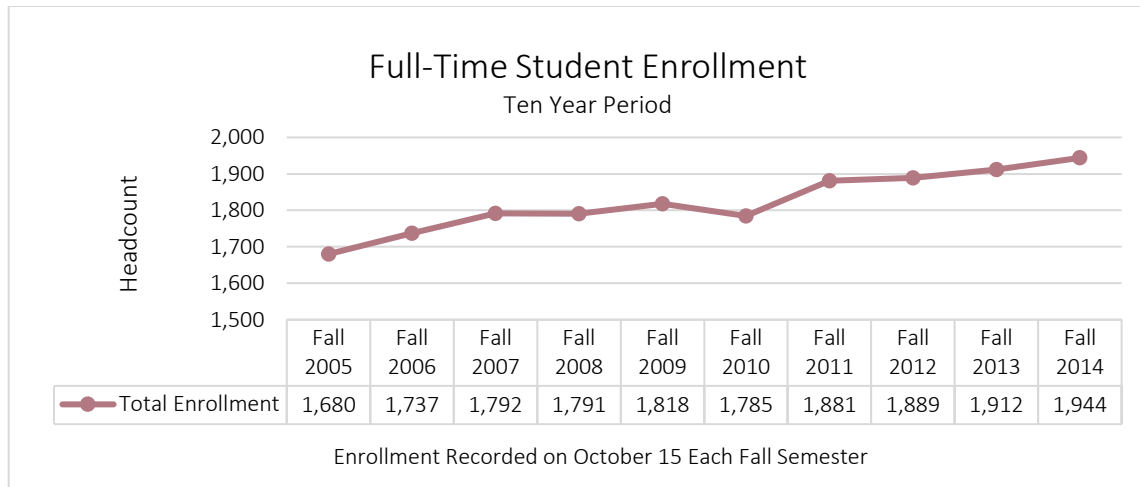
Total Enrollment



Source: Office of Institutional Research



Full-Time Student Enrollment



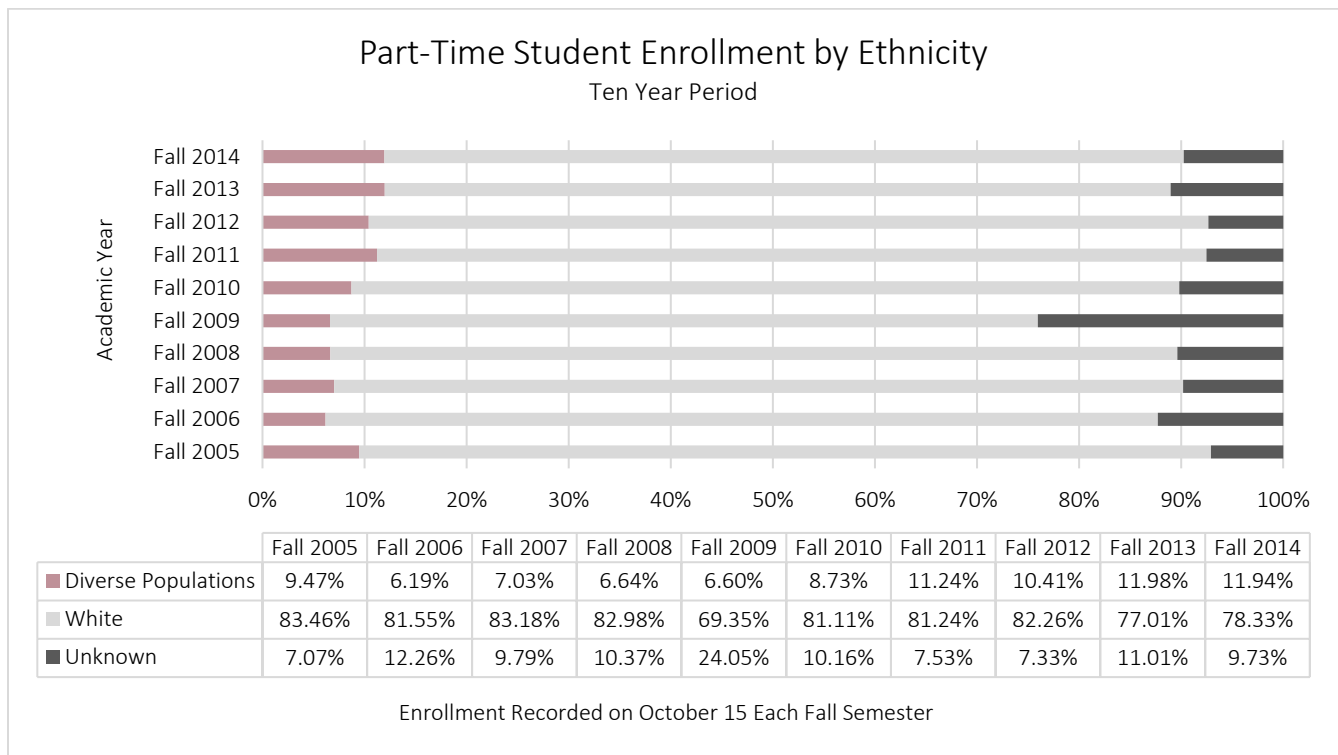
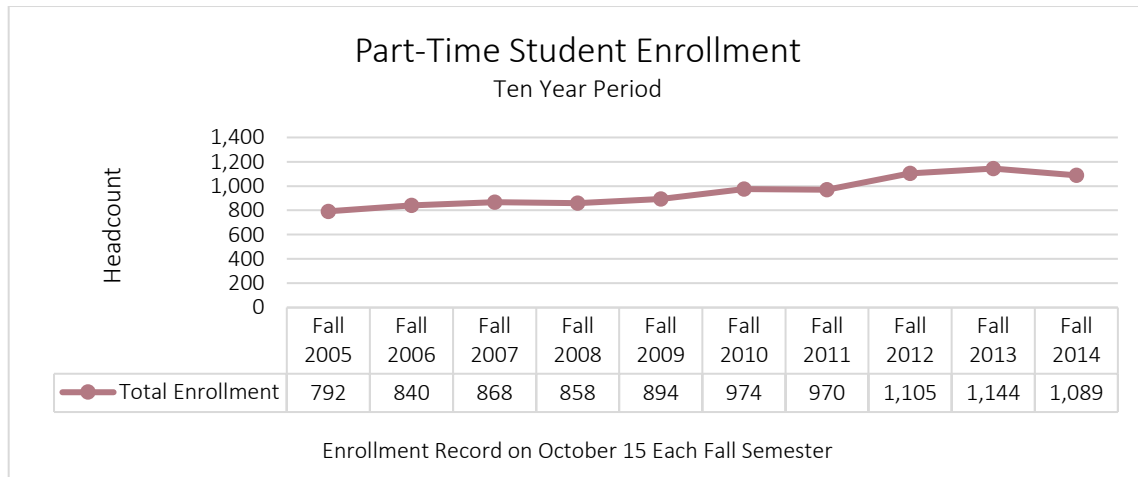
Ten Year Percent Change in Full-Time Student Enrollment Fall 2005-Fall 2014

Diverse Populations	White	Total Enrollment
200.80%	0.00%	15.71%

Source: IPEDS Data



Part-Time Student Enrollment

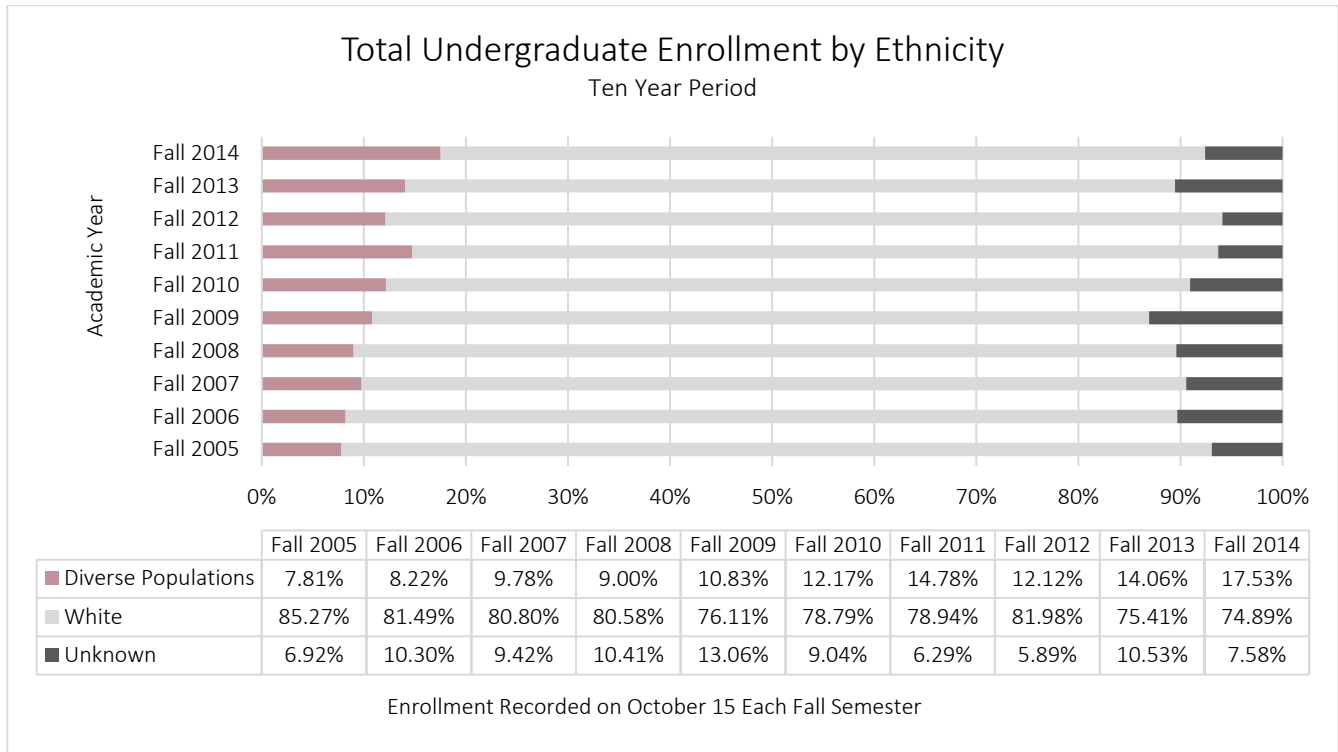
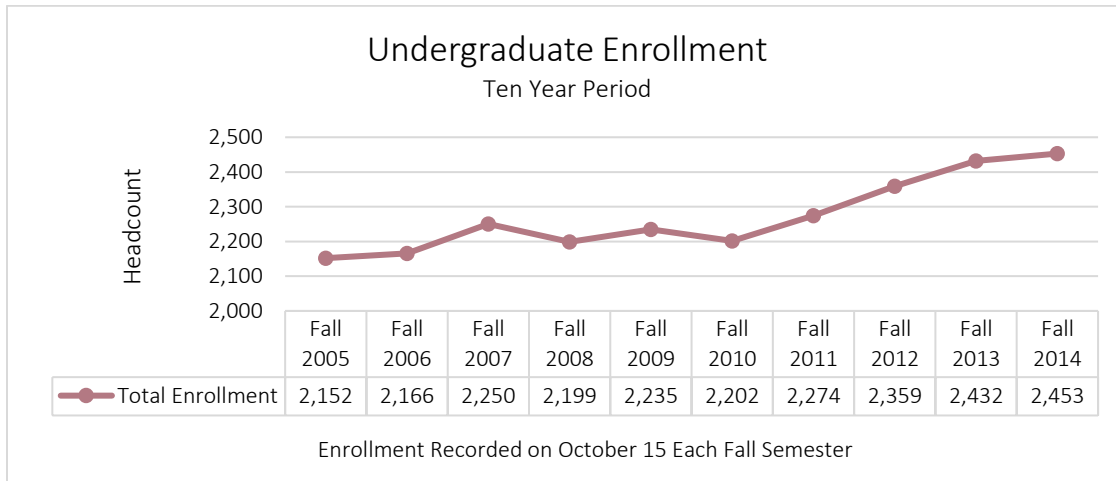


Ten Year Percent Change in Part-Time Student Enrollment		
Fall 2005-Fall 2014		
Diverse Populations	White	Total Enrollment
73.33%	29.05%	37.50%

Source: IPEDS Data



Undergraduate Enrollment

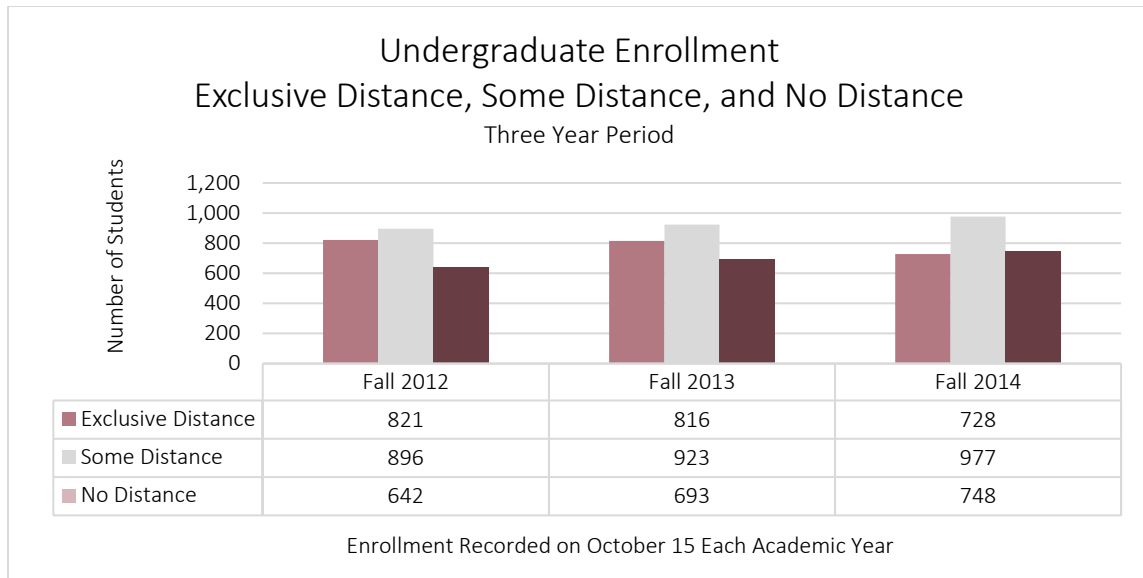


Ten Year Percent Change in Undergraduate Enrollment		
Fall 2005-Fall 2014		
Diverse Populations	White	Total Enrollment
155.95%	0.11%	13.99%

Source: IPEDS Data



Undergraduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

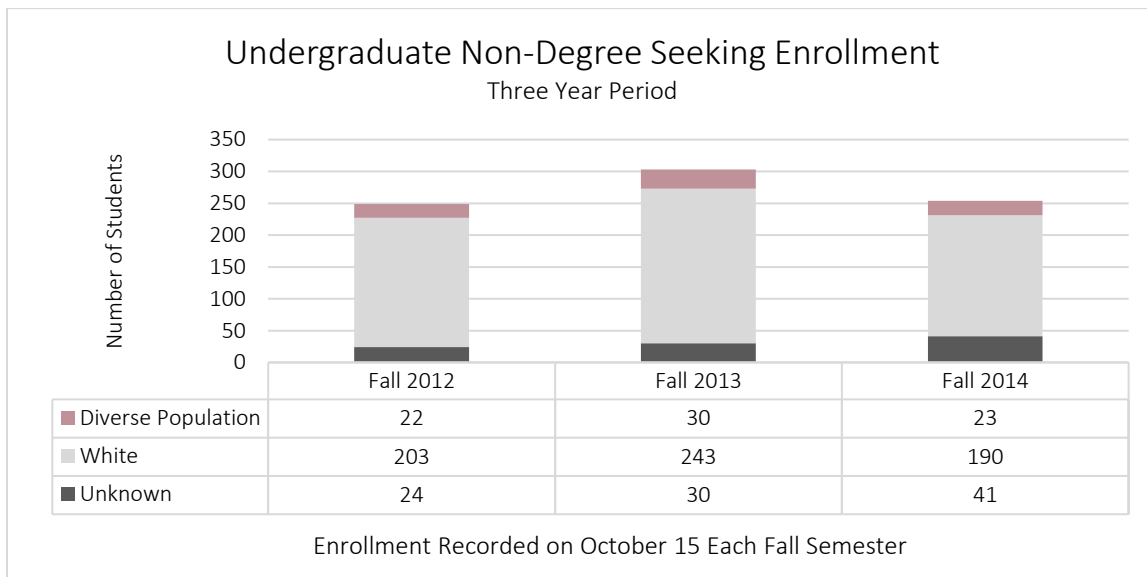
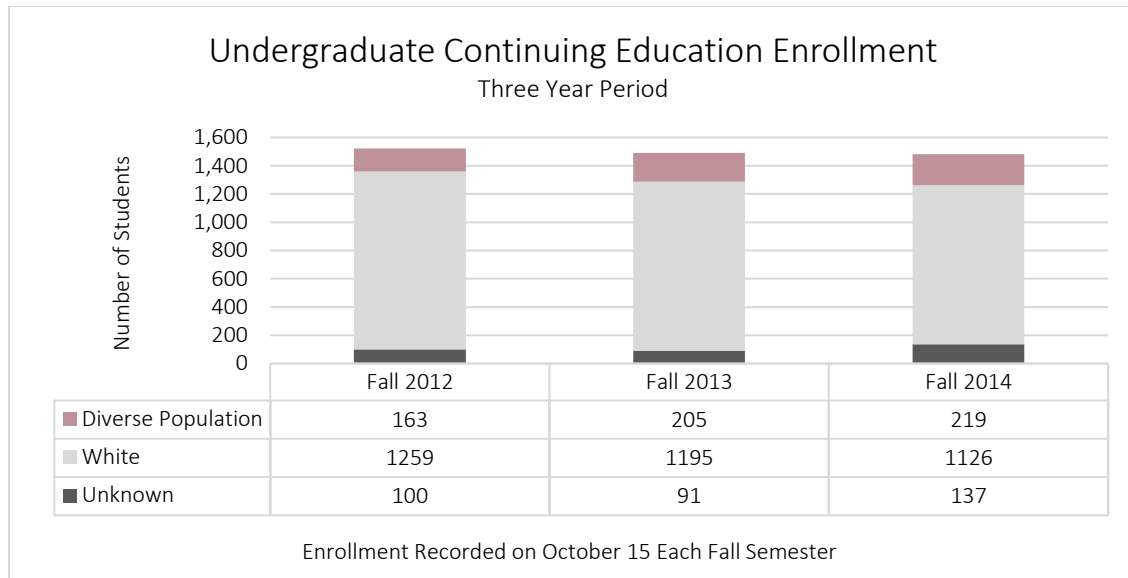
Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

Three Year Percent Change in Undergraduate Enrollment Exclusive Distance, Some Distance, and No Distance Enrollment Fall 2012-Fall 2014		
Exclusive Distance Enrollment	Some Distance Enrollment	No Distance Enrollment
-11.33%	9.04%	16.51%

Source: IPEDS Data



Undergraduate Enrollment

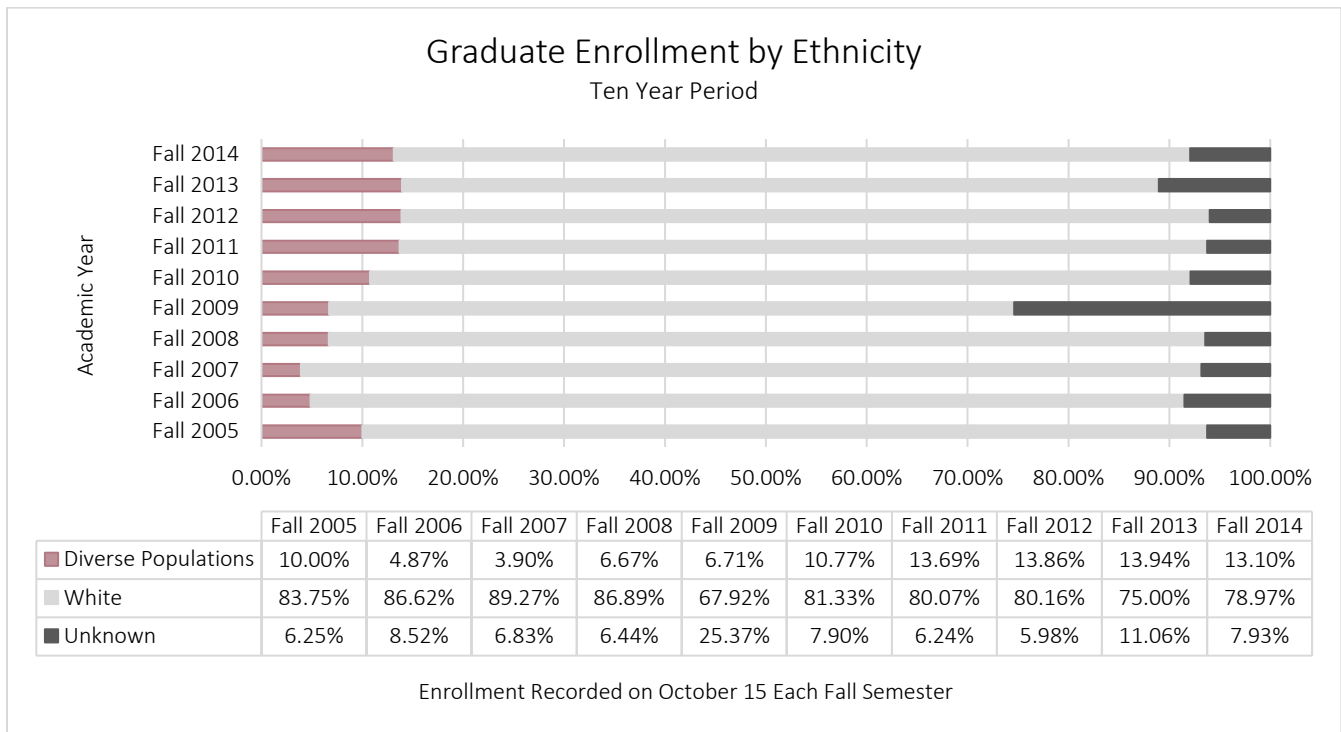
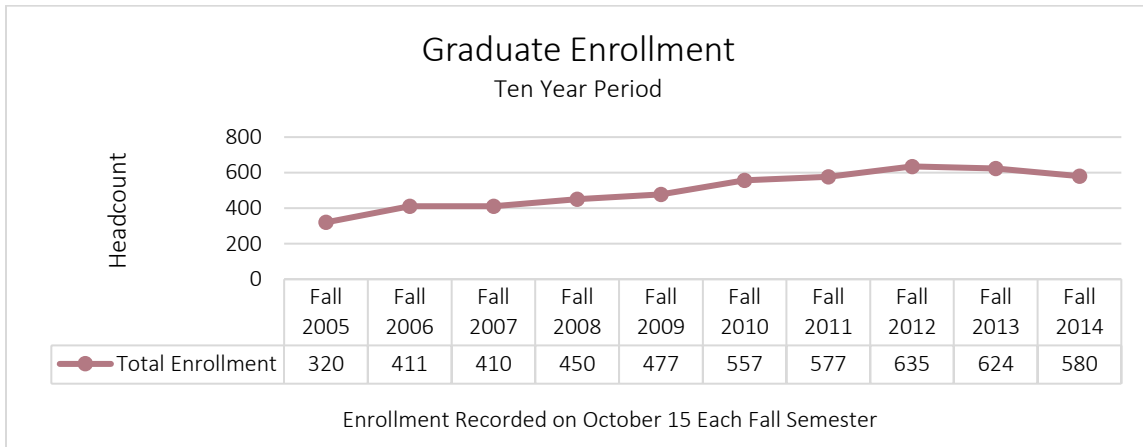


Three Year Percent Change in Undergraduate Enrollment, Continuing Education Enrollment, and Non-Degree Seeking Enrollment Fall 2012-Fall 2014	
Continuing Education Enrollment	Non-Degree Seeking Enrollment
-2.63%	2.01%

Source: IPEDS Data



Graduate Enrollment

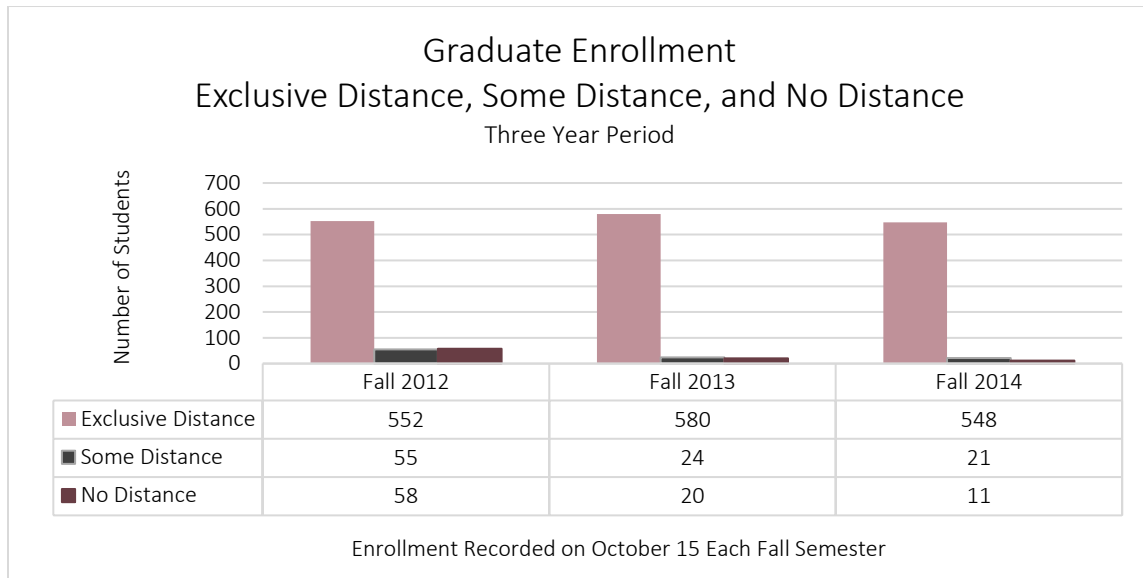


Ten Year Percent Change in Graduate Enrollment Fall 2005-Fall 2014		
Diverse Populations	White	Total Enrollment
137.50%	70.90%	81.25%

Source: IPEDS Data



Graduate Enrollment



No Distance Class Enrollment -- Students who are not enrolled in any distance education courses.

Some Distance Class Enrollment -- Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

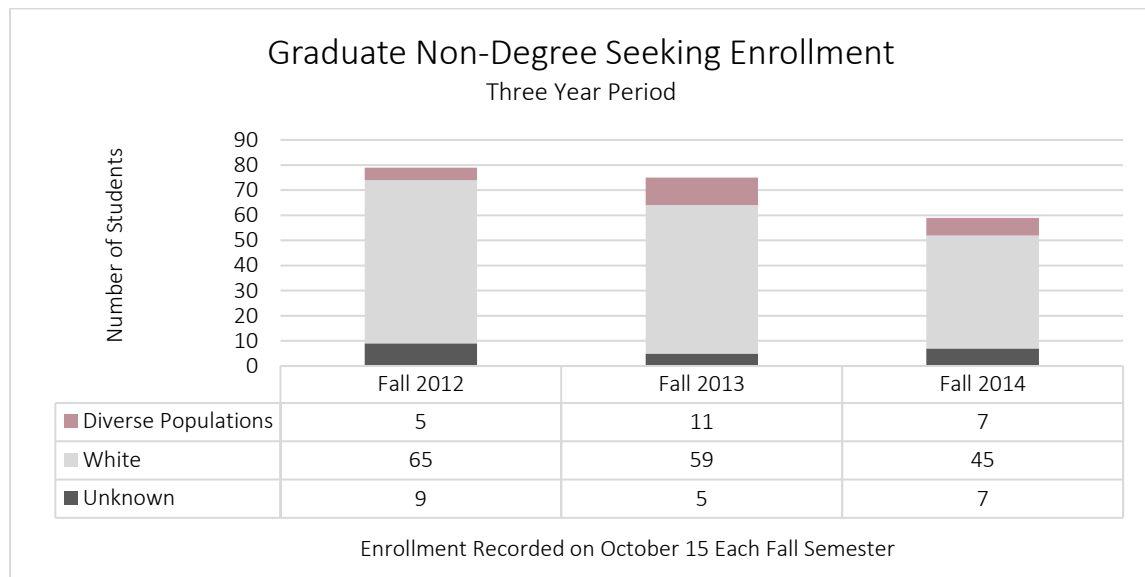
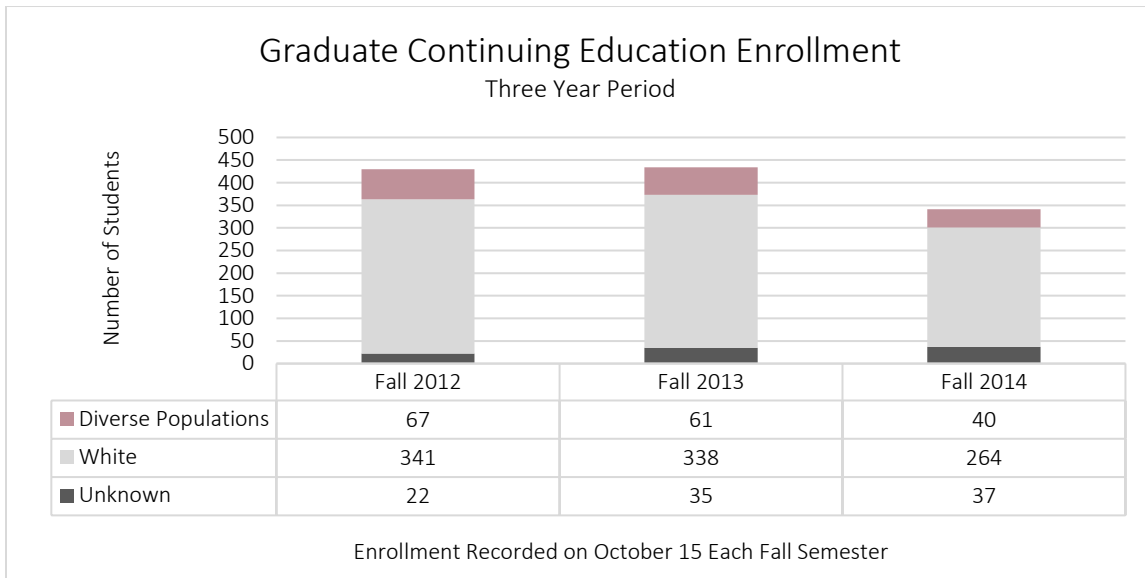
Exclusive Distance Class Enrollment -- Students who are enrolled only in courses that are considered distance education courses.

Three Year Percent Change in Graduate Enrollment Exclusive Distance, Some Distance, and No Distance Enrollment Fall 2012-Fall 2014		
Exclusive Distance Enrollment	Some Distance Enrollment	No Distance Enrollment
-0.72%	-61.82%	-81.03%

Source: IPEDS Data



Graduate Enrollment

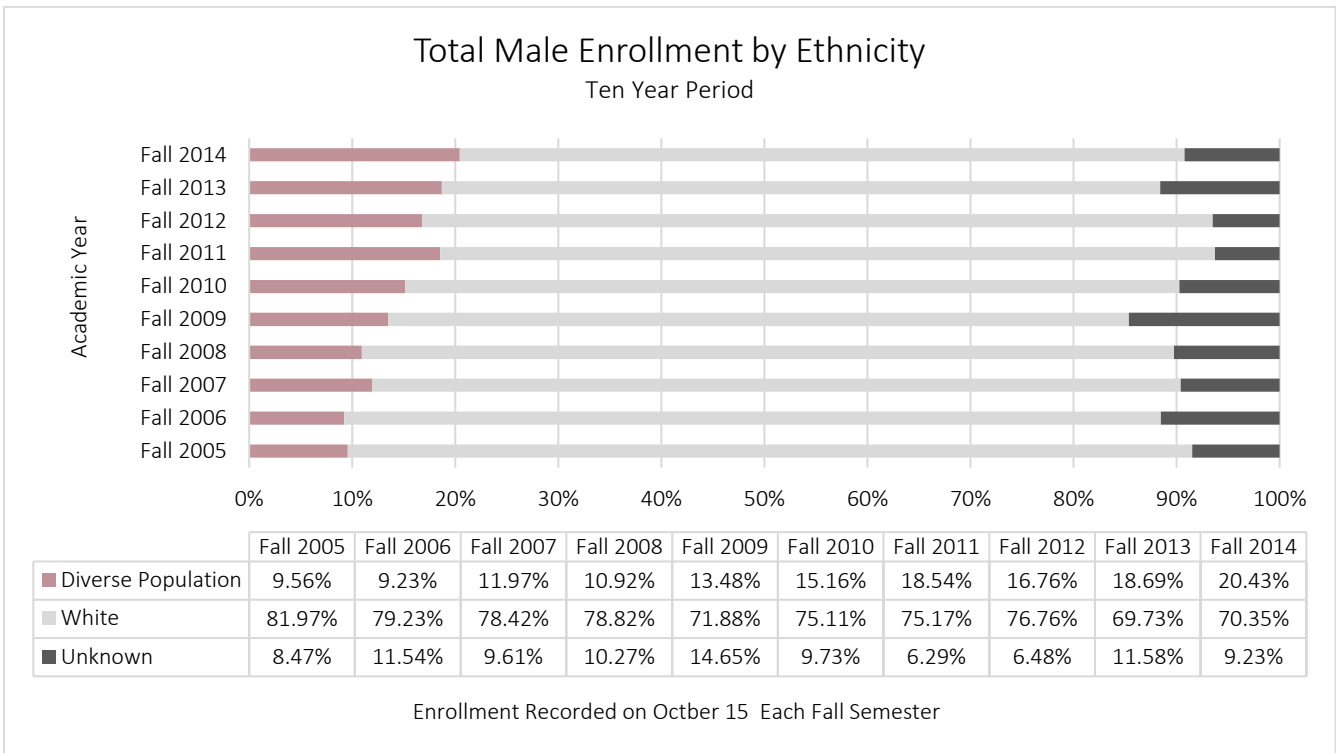
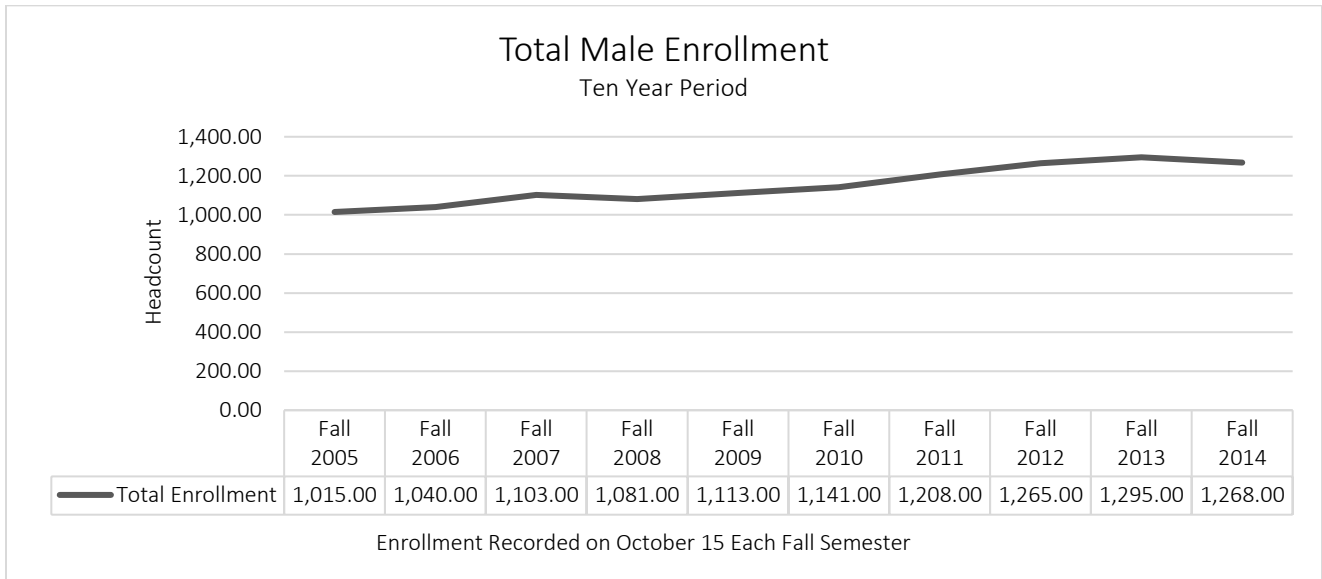


Three Year Percent Change in Graduate Enrollment, Continuing Education Enrollment, and Non-Degree Seeking Enrollment Fall 2012-Fall 2014	
Continuing Education Enrollment	Non-Degree Seeking Enrollment
-20.70%	-25.32%

Source: IPEDS Data



Male Enrollment



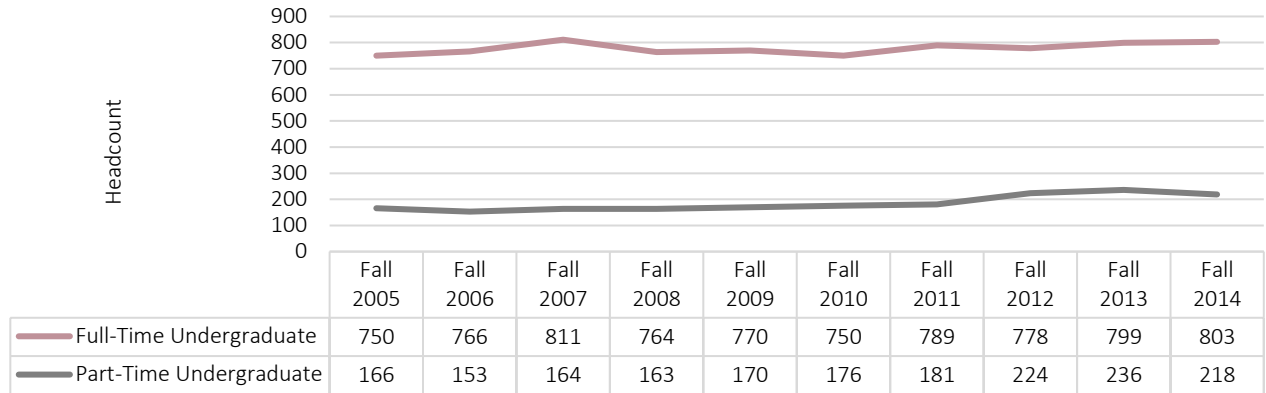
Source: IPEDS Data



Male Enrollment

Total Male Undergraduate Enrollment

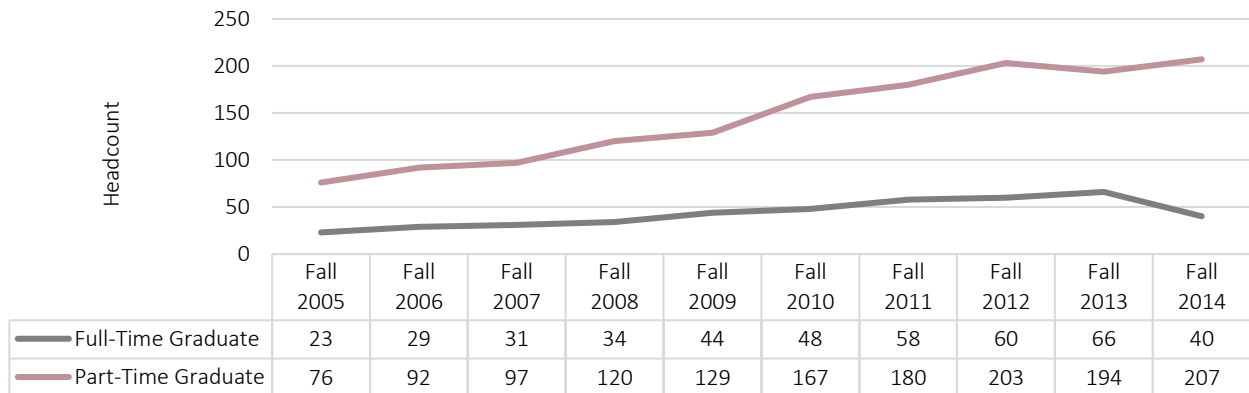
Ten Year Period



Enrollment Recorded on October 15 Each Fall Semester

Total Male Graduate Enrollment

Ten Year Period



Enrollment Recorded on October 15 Each Fall Semester

Ten Year Percent Change in Total Male Enrollment

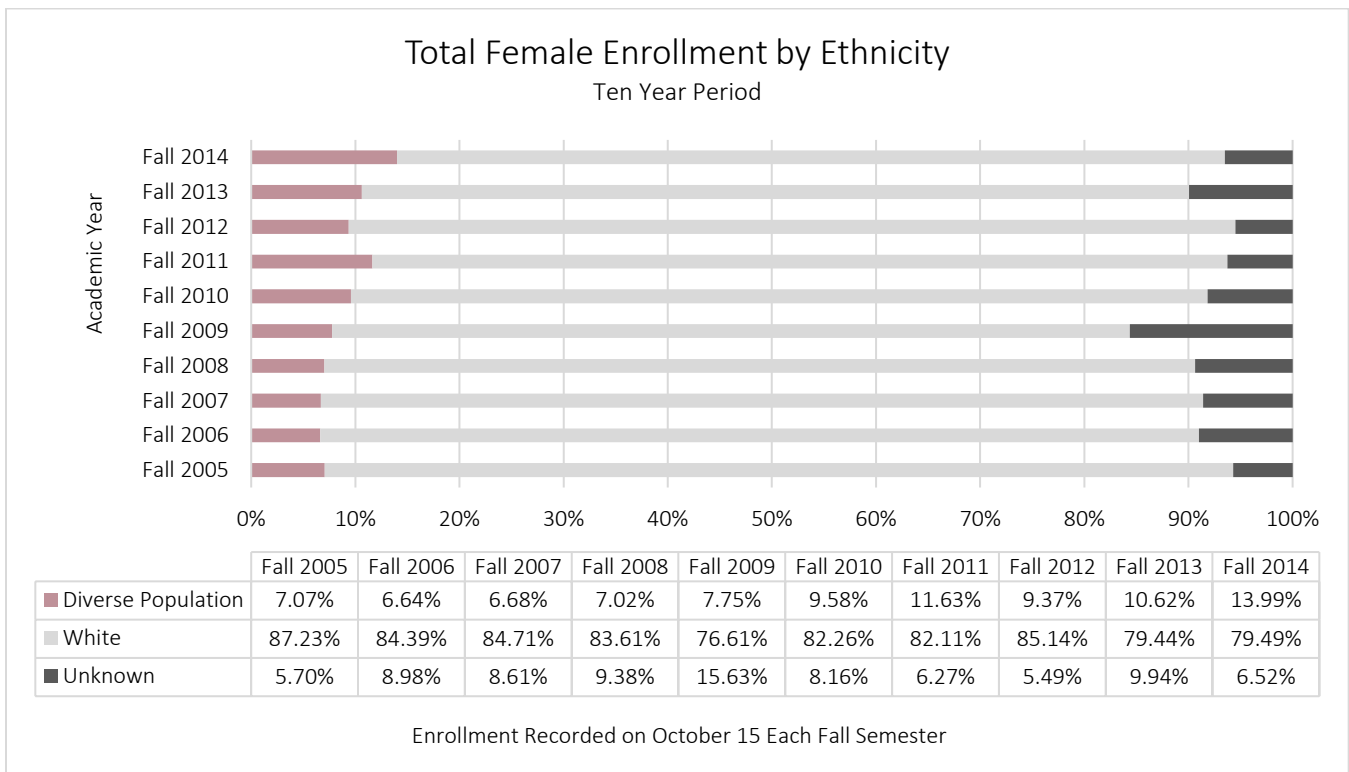
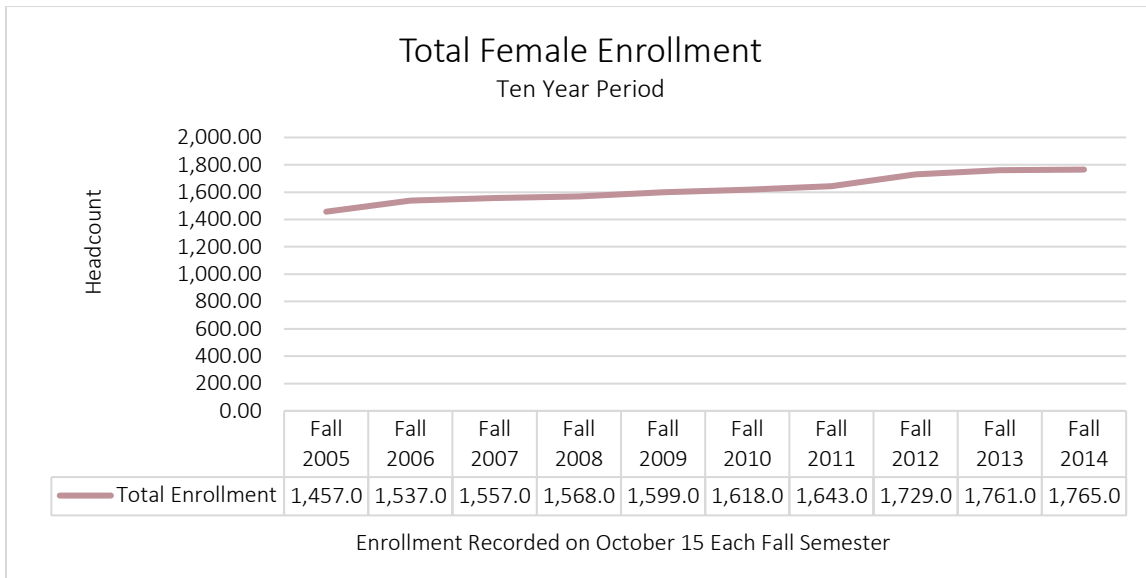
Fall 2005-Fall 2014

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Total Enrollment
7.07%	31.33%	73.91%	172.36%	24.93%

Source: IPEDS Data



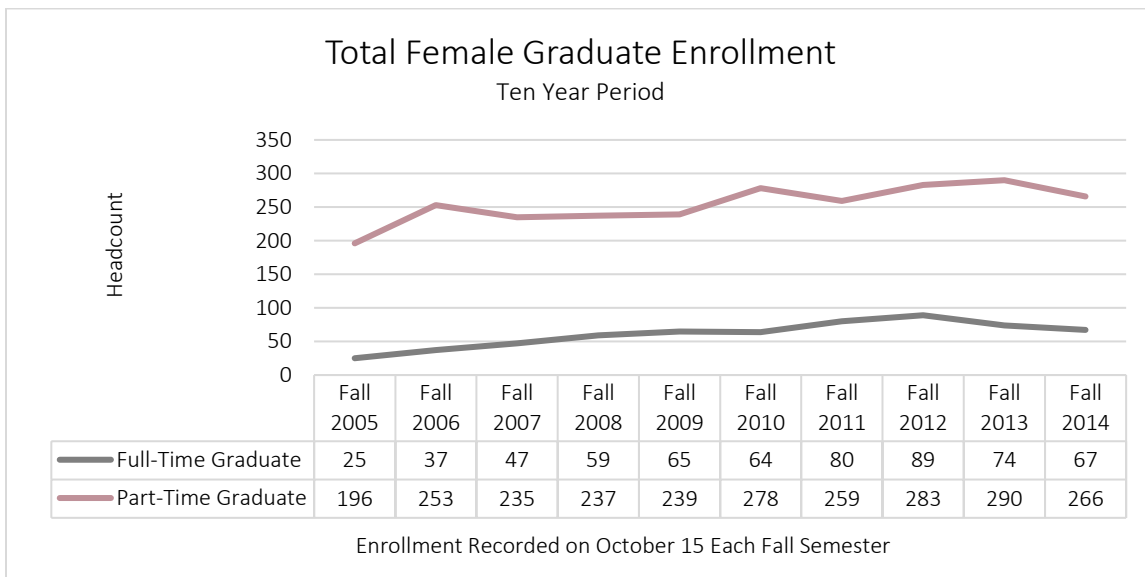
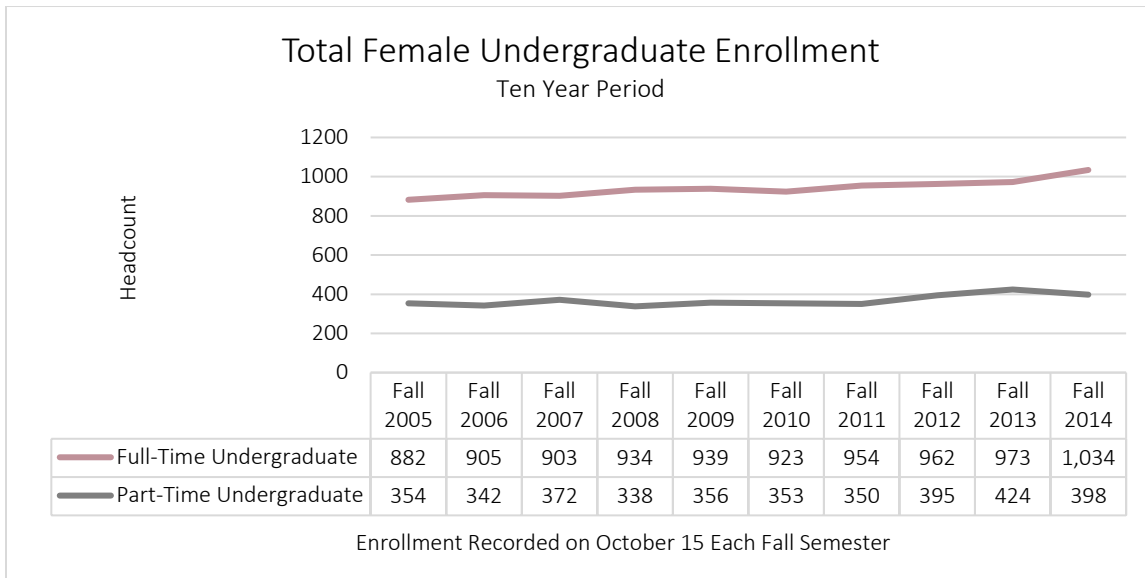
Female Enrollment



Source: IPEDS Data



Female Enrollment



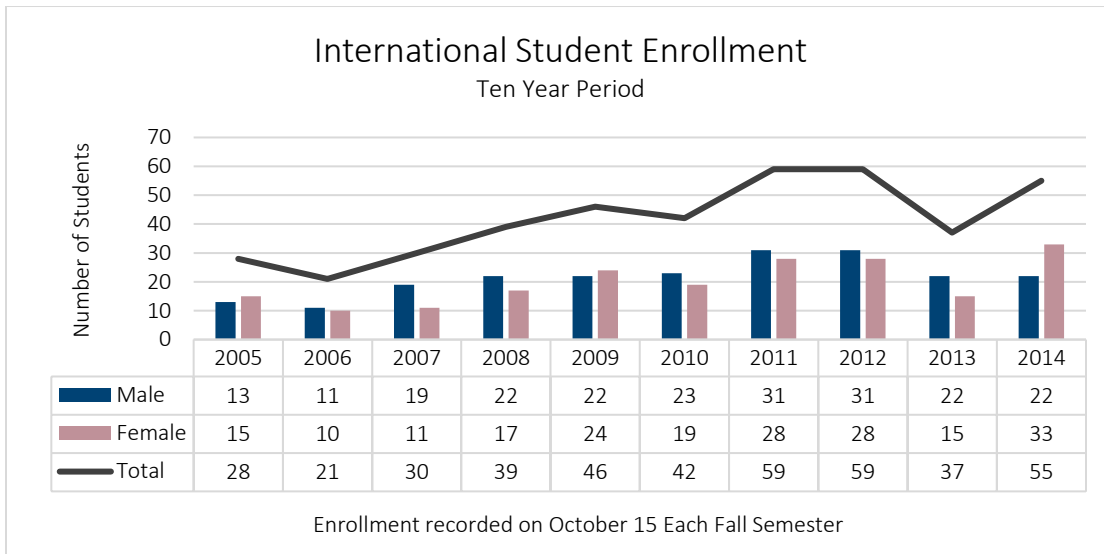
Ten Year Percent Change in Total Female Enrollment Fall 2005-Fall 2014

Full-Time Undergraduate	Part-Time Undergraduate	Full-Time Graduate	Part-Time Graduate	Total Enrollment
17.23%	3.95%	168.00%	35.71%	21.14

Source: IPEDS Data



International Student Enrollment



Source: Office of Institutional Research

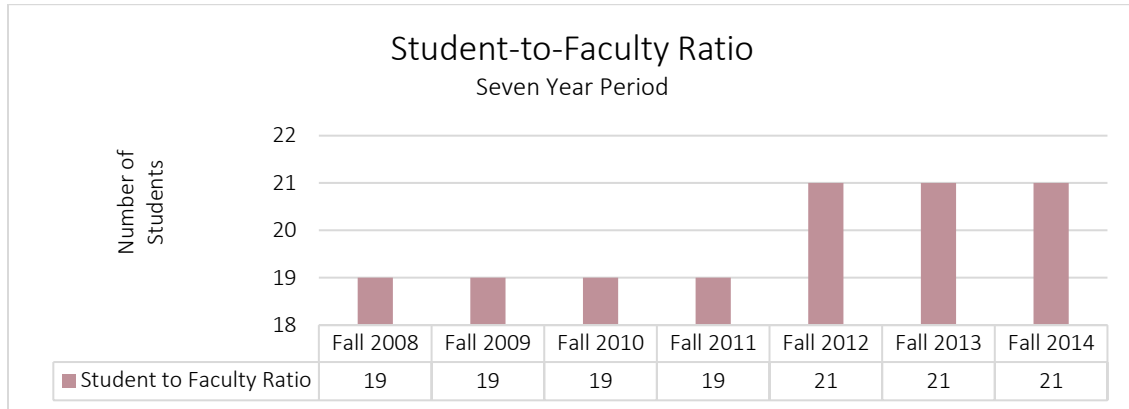


Student Outcomes

2014-2015
Fact Book



Student-to-Faculty Ratio



Source: Fall IPEDS Data



Freshman Retention Rate Summary

All Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	466	299	64.16%
Fall 2013	463	299	64.58%
Fall 2012	410	272	66.34%
Fall 2011	404	265	65.59%

Preliminary retention rate will be determined October 15, 2016

Full-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	460	298	64.78%
Fall 2013	458	298	65.07%
Fall 2012	399	268	67.17%
Fall 2011	392	260	66.33%

Preliminary retention rate will be determined October 15, 2016

Part-Time Freshman Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	6	1	16.67%
Fall 2013	5	1	20.00%
Fall 2012	11	4	36.36%
Fall 2011	12	5	41.67%

Preliminary retention rate will be determined October 15, 2016

Source: Office of Institutional Research



Freshman Retention Rate Summary

Full-Time Freshman Students Transitional Student Summary						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2014	460	298	64.78%	189	103	54.50%
Fall 2013	458	298	65.07%	125	66	52.80%
Fall 2012	399	268	67.17%	93	53	56.99%
Fall 2011	392	260	66.33%	78	45	57.69%

Preliminary retention rate will be determined October 15, 2016

Part-Time Freshman Students Transitional Student Summary						
Cohort Term	Student Count	Number Retained to Fall	Retention Rate	TSP Student Count	TSP Number Retained to Fall	TSP Retention Rate
Fall 2014	6	1	16.67%	4	1	25.00%
Fall 2013	5	1	20.00%	0	0	0.00%
Fall 2012	11	4	36.36%	2	1	50.00%
Fall 2011	12	5	41.67%	2	0	0.00%

Preliminary retention rate will be determined October 15, 2016

Source: Office of Institutional Research



Transfer Retention Rate Summary

All Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	249	130	52.21%
Fall 2013	173	103	59.54%
Fall 2012	177	106	59.89%
Fall 2011	155	104	67.10%

Preliminary retention rate will be determined October 15, 2016

Full-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	175	103	58.86%
Fall 2013	118	80	67.80%
Fall 2012	124	80	64.52%
Fall 2011	112	79	70.54%

Preliminary retention rate will be determined October 15, 2016

Part-Time Transfer Students			
Cohort Term	Student Count	Number Retained to Fall	Retention Rate
Fall 2014	74	27	36.49%
Fall 2013	55	23	41.82%
Fall 2012	53	26	49.06%
Fall 2011	43	25	58.14%

Preliminary retention rate will be determined October 15, 2016

Source: Office of Institutional Research



Transfer Retention Rate Summary

Full-Time Transfer Students with Associate Degree Summary						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2014	175	103	58.86%	43	31	72.09%
Fall 2013	118	80	67.80%	34	29	85.29%
Fall 2012	124	80	64.52%	47	40	85.11%
Fall 2011	112	79	70.54%	35	28	80.00%

Preliminary retention rate will be determined October 15, 2016

Full-Time Transfer Students without Associate Degree Summary						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2014	175	103	58.86%	132	72	54.55%
Fall 2013	118	80	67.80%	84	51	60.71%
Fall 2012	124	80	64.52%	77	40	51.95%
Fall 2011	112	79	70.54%	77	51	66.23%

Preliminary retention rate will be determined October 15, 2016

Source: Office of Institutional Research



Transfer Retention Rate Summary

Part-Time Transfer Students with Associate Degree Summary						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number with Associate Degree	Number with Associate Degree Retained to Next Fall	Retention Rate for Transfer Students with Associate Degree
Fall 2014	74	27	36.49%	23	7	30.43%
Fall 2013	55	23	41.82%	20	13	65.00%
Fall 2012	53	26	49.06%	13	7	53.85%
Fall 2011	43	25	58.14%	6	5	83.33%

Preliminary retention rate will be determined October 15, 2016

Part-Time Transfer Students without Associate Degree Summary						
Cohort Term	Student Count	Number Retained to Next Fall	Retention Rate	Number without Associate Degree	Number without Associate Degree Retained to Next Fall	Retention Rate for Transfer Students without Associate Degree
Fall 2014	74	27	36.49%	51	20	39.22%
Fall 2013	55	23	41.82%	35	10	28.57%
Fall 2012	53	26	49.06%	40	19	47.50%
Fall 2011	43	25	58.14%	37	20	54.05%

Preliminary retention rate will be determined October 15, 2016



Degree-Seeking Graduation Rate Cohort Summary

First Year, First Time (FYFT) Degree Seeking Cohort Summary						
Fall 2007 – Fall 2015						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate
Spring 2014	2007	409	136	33.25%	10	35.70%
Spring 2015	2008	403	147	36.48%	8	38.46%

Transfer, Full-Time Degree Seeking Cohort Summary						
Fall 2007 – Fall 2015						
IPEDS Graduating Year	IPEDS Degree Seeking Cohort Year	Total Headcount	Headcount Completing Degree in Six (6) Years	Six (6) Year Graduation Rate	Headcount Completing Degree in Eight (8) Years	Eight (8) Year Graduation Rate
Spring 2014	2007	141	77	54.61%	0	54.61%
Spring 2015	2008	140	75	53.57%	1	54.29%

Source: Office of Institutional Research



NCAA Graduation Report

This report gives graduation information about students and student-athletes entering as freshmen in 2008-2009. This is the most recent graduating class for which the required six years of information is available.

Freshman Cohort Graduation Rates		
	All Students	Student Athletes*
2008—2009 Graduation Rate	36%	42%
Four-Class Average	39%	50%
Student-Athlete Academic Success Rate		59%

*Only students receiving athletic aid are included in this report

Undergraduate Enrollment Data indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2014 fall term and the number of men and women in each racial or ethnic group. This data also identifies how many student-athletes were enrolled and received athletics aid for the 2014-2015 academic year and the number of men and women in each racial or ethnic group.

Undergraduate Enrollment Data						
All Full-Time Baccalaureate-Degree Seeking Students Enrolled 2014-2015						
	All Students			Student-Athletes		
	Men	Women	Total	Men	Women	Total
American Indian	15	14	29		1	1
Asian	5	5	10			
Black	65	22	87	28	2	30
Hispanic or Latino	77	76	153	11	12	23
Pacific Islander	3	6	9	9	2	11
Non-Resident Alien	22	32	54	2	7	9
Two or More	30	35	65	7	3	10
Unknown	68	77	145	14	7	21
White	641	1,006	1,647	94	61	155
Total	926	1,273	2,199	165	95	260

*Only students receiving athletic aid are included in this report

Source: 2015 NCAA Graduation Report



NCAA Graduation Report

The Graduation Rate Report provides information about two groups of students at the college (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college for any period of time during their entering year. Athletic aid is a grant, scholarship, tuition waiver, or other assistance from a college or university that is awarded on the basis of a student's athletics ability.

The Graduation rate (percent) is based on a comparison of the number (N) of students who entered the college and the number of those who graduated within six years. Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid, but participated in athletics, and student-athletes who transferred into Chadron State College and participated in athletics.

Graduation Rate Data All Students												
	Men				Women				Total			
	2008-2009		4-Class		2008-2009		4-Class		2008-2009		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	4	25%	20	20%	3	33%	16	19%	7	29%	36	19%
Asian			3				9	67%			12	50%
Black			21	5%			7				28	4%
Hispanic or Latino	7	14%	30	13%	7	43%	18	28%	14	29%	48	19%
Pacific Islander												
Non-Resident Alien	6	33%	11	45%	4		12	33%	10	20%	23	39%
Two or More												
Unknown	11	36%	72	22%	22	36%	53	32%	33	36%	125	26%
White	148	33%	593	38%	178	42%	631	46%	326	38%	1,224	42%
Total	186	31%	753	34%	217	41%	746	44%	403	36%	1,499	39%

*Only students receiving athletic aid are included in this report

Source: 2015 NCAA Graduation Report



NCAA Graduation Report

Graduation Rate Data Student Athletes															
Academic Success Rate															
	Men					Women					Total				
	2008-2009		4-Class		ASR	2008-2009		4-Class		ASR	2008-2009		4-Class		ASR
	N	%	N	%	%	N	%	N	%	%	N	%	N	%	%
American Indian															
Asian															
Black	6				18%					33%	6				19%
Hispanic or Latino			5	20%									5	20%	
Pacific Islander															
Non-Resident Alien															
Two or More															
Unknown			17	18%	36%			4	50%	44%			21	24%	39%
White	33	45%	106	57%	63%	8	38%	47	64%	88%	41	44%	153	59%	71%

Graduation Rates for Student Athletes		
Number of Students by Sports Category		
	Men	Women
Basketball	14	16
Cross Country / Track	35	29
Football	86	
Other	30	50

*Only students receiving athletic aid are included in this report

Source: 2015 NCAA Graduation Report

This Page Intentionally Left Blank



Credit Hour Production

2014-2015
Fact Book



General Admission Information

The Board of Trustees for the Nebraska State Colleges establish a schedule of tuition and fees to be charged by the State Colleges. Specific courses may have additional assessed fees. Online courses are assessed at a combined-tuition-and-fees rate per credit hour. The current tuition and fees schedule may be obtained online. The 2014-2015 Tuition and Fees schedule is listed in the Tables and Schedules Section of this Fact Book. On-campus housing rates are also available from the Business Office or its website. Payment plans are available upon discussion with the CSC Business Office.

CIVILITY

Civil behavior enhances the learning environment and is expected at all times. Courtesy and respect for others are essential elements to the learning process. Courses offered through Chadron State College welcome a difference of opinion, discourse, and debate within a civil environment.

CLASS ATTENDANCE AND/OR PARTICIPATION POLICY

The College assumes that students will seek to profit from the instructional program and will recognize the importance of attending every class meeting or courses for which credit is expected. Responsibility for notifying faculty of absences, and for arranging potential make-up rests with the students. In courses that utilize an online format, students are expected to participate in an appropriate and frequent manner, as determined by the course instructor.

Source: 2014-2015 Undergraduate Catalog



Definitions of Course Formats

Course learning outcomes are achieved irrespective of the course delivery or modality of instruction. Significant factors in student achievement of competencies are active participation and focused effort. At a minimum, one (1) course credit consists of a 45-hour time commitment that includes:

- Designed learning activities (e.g. lectures, peer teaching presentations, and student group work) that are the equivalent of at least 15 hours of instruction and student work.
- Student effort involving a *minimum* of 30 hours of preparation, practice, review, and study beyond the designed learning activities.

The completion of the 45-hour time commitment does not ensure a passing grade. Achievement of the course outcomes or competencies must be demonstrated.

CLASSROOM BASED COURSES

Classroom-based courses require participation within the traditional classroom: these are *not* distance learning courses.

- Face-to-Face courses are conducted in an onsite face-to-face format or mode of instruction.
- Hybrid courses are conducted in an onsite face-to-face format or mode of instruction that includes a virtual learning experience and/or component.
- Blended courses accommodate both on-campus and distance learners.

DISTANCE-EDUCATION COURSES

These courses are available entirely on the Internet.

- Online sections (79) require that all students participate completely online. This involves faculty-to-student and student-to-student interaction.
- Blended sections (89) are designed to accommodate both on-campus learners and distance learners.
 - Campus-based learners have online access to course materials, but are required to attend regularly scheduled face-to-face classroom instruction.
 - Distance learners access all course materials online. Required participation is electronically mediated.

DUAL-CREDIT (ACES) COURSES

ACES (Access to College Engagement to Success) or dual-credit refers to courses taught to high school students for which they receive both high school credit and college credit.

- Face-to-Face sections (48) are conducted in an approved high school.

Source: 2014–2015 Undergraduate Catalog



Definitions of Course Formats

ADDITIONAL LOCATION COURSES

These courses are conducted in a place geographically separate from the Chadron campus. An additional location typically does not have a full range of administrative and student services staffed by the facilities personnel. Such services are provided from the Chadron campus. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching.

- Face-to-Face or Synchronous, Interactive Television sections (40) are conducted in Scottsbluff.
- Face-to-Face or Synchronous, Interactive Television sections (65) are conducted in North Platte.



Course Credit Alternatives

ADVANCED PLACEMENT

College credit may be earned through the Advanced Placement (AP) program. All advanced placement test scores accepted by Chadron State College must be a score of 3 or higher. Other policies may apply. Contact the Records Office for more information.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Chadron State College accepts College Level Examination Program (CLEP) credit toward degree completion. Students must be enrolled at CSC to receive CSC credit for CLEP. CLEP tests must be completed before an individual has taken any college level course in the discipline in which credit is sought. A maximum of 18 CLEP credits may be applied to a degree. CLEP credits may contribute to a maximum of 42 credits of experiential learning credits. Other policies may apply. Contact the Extended Campus Program Office in Crites Hall for more information.

COURSE CHALLENGE

Students enrolled at Chadron State College can earn college credit by “challenging” selected courses listed within the undergraduate catalog.

- Requests to challenge a course must be made to the Dean of the school in which the course is listed.
- The Dean and the appropriate department will determine if the course is available for challenges and whether the challenge shall be by comprehensive examination and/or by some other evidence of competence in the subject matter of the course.

Exceptions:

- When the course is a prerequisite to a course already taken.
- When the course has been taken previously for audit or credit.
- When the course has been determined to be ineligible for challenge by the academic school.
- Credit will be granted only if the grade received on the challenge is a “C” or above.
- The credit will be recorded on transcripts and calculated into earned CSC course credits.
- Forms for course challenges are available from the Records Office.
- Fees are determined annually and are charged through the Business Office.
- Other policies may apply.

INTERNATIONAL BACCALAUREATE CREDIT (IB)

Chadron State College accepts credit from students who have completed the International Baccalaureate diploma program through their high school. Acceptance of specific credits is determined in consultation with appropriate academic departments and the dean of the appropriate school. Contact the Records Office for more information.

Source: 2014–2015 Undergraduate Catalog



Experiential Learning

INDEPENDENT STUDY

Independent Study allows students to learn under the supervision of faculty members outside the normal classroom setting.

- An independent study course is permitted only under special circumstances and with dean approval.
- Students may not earn more than nine (9) credit hours of independent study. No more than six (6) hours may be completed in any one department. Exceptions to this policy can be made only through written petition to the Dean of Curriculum and Graduate Studies.
- In order to initiate a request for an independent study, contact your advisor to begin the written documentation. This documentation includes a written letter from the student outlining specifically why an independent study is necessary and why a course substitution will not suffice.

INTERNSHIPS

The Internship Program provides a structured educational experience integrating classroom theory with supervised, planned, and progressive work experience in the student's field of study. The program is designed to supplement and complement the traditional curriculum at Chadron State College. The goal of this experience will be to enhance the student's educational, professional, and personal development. Contact Career and Academic Planning Services in the Library Learning Commons for more information.

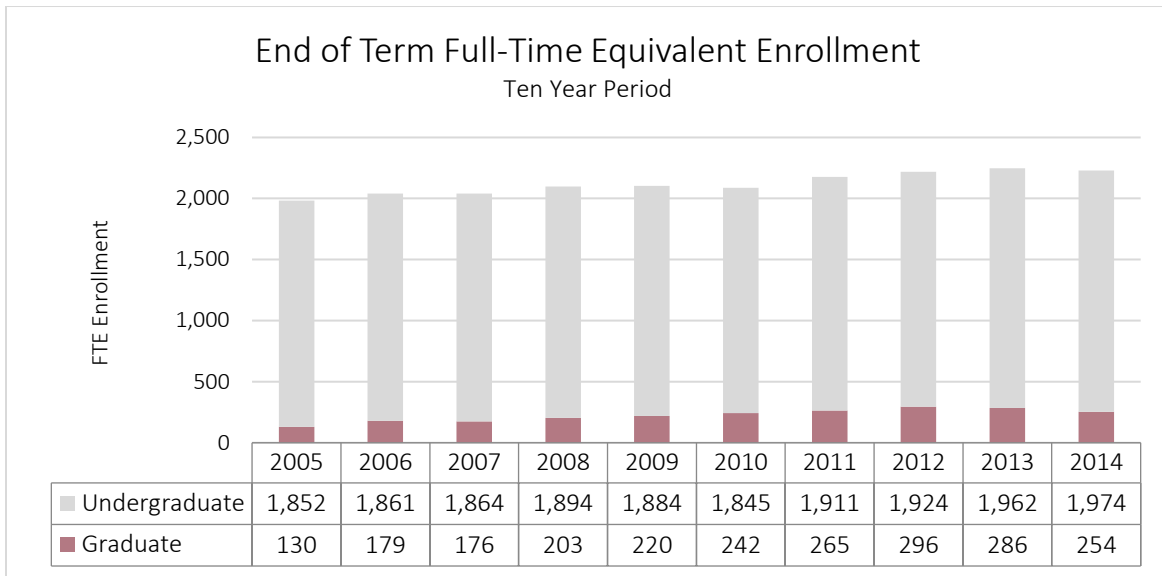
STUDY ABROAD

Students can earn credits through Chadron State College-sponsored international studies programs.

- Students may study at foreign universities for one or more semesters and transfer the credit to CSC.
- Students can earn CSC course credit for short-term international study of courses, led by Chadron State College faculty.
- Financial aid may be available for qualifying students.
- Contact the Extended Campus Programs Office in Crites Hall for more Information.



Full-Time Equivalent Enrollment

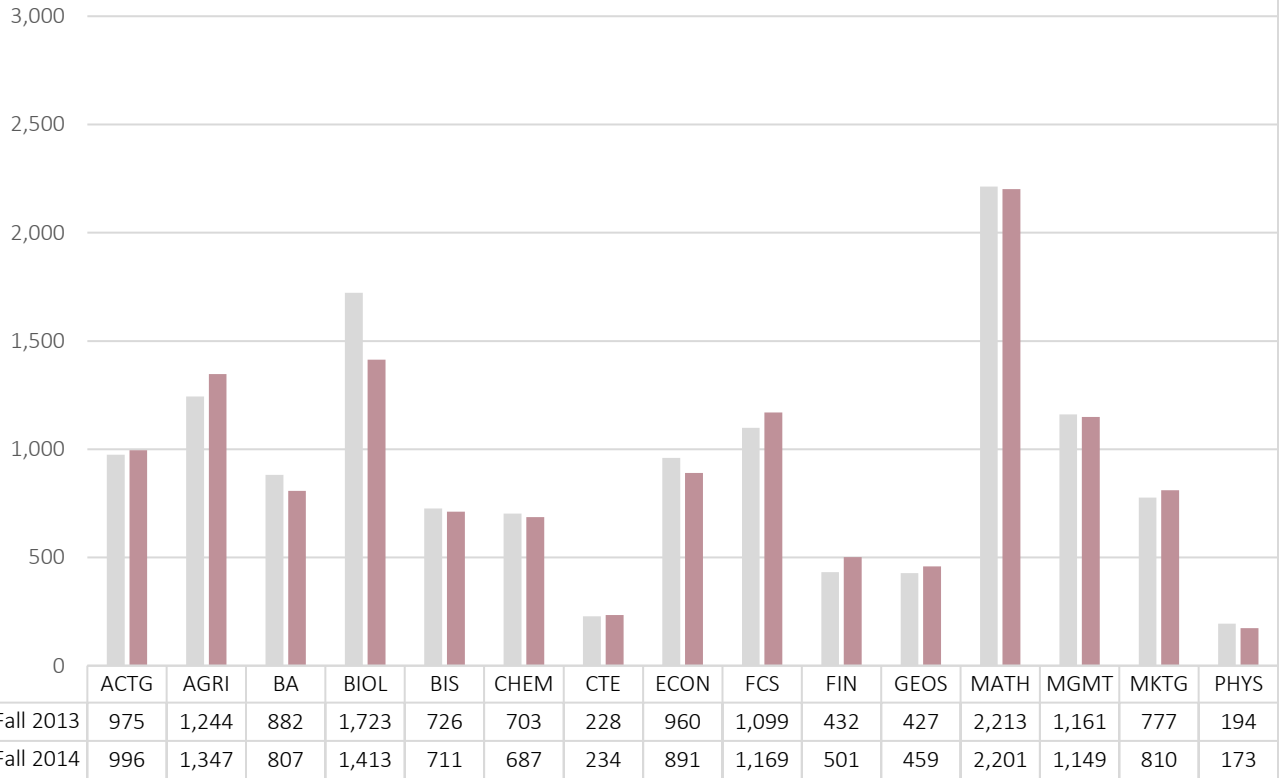


Source: Office of Institutional Research



Credit Hour Production

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences

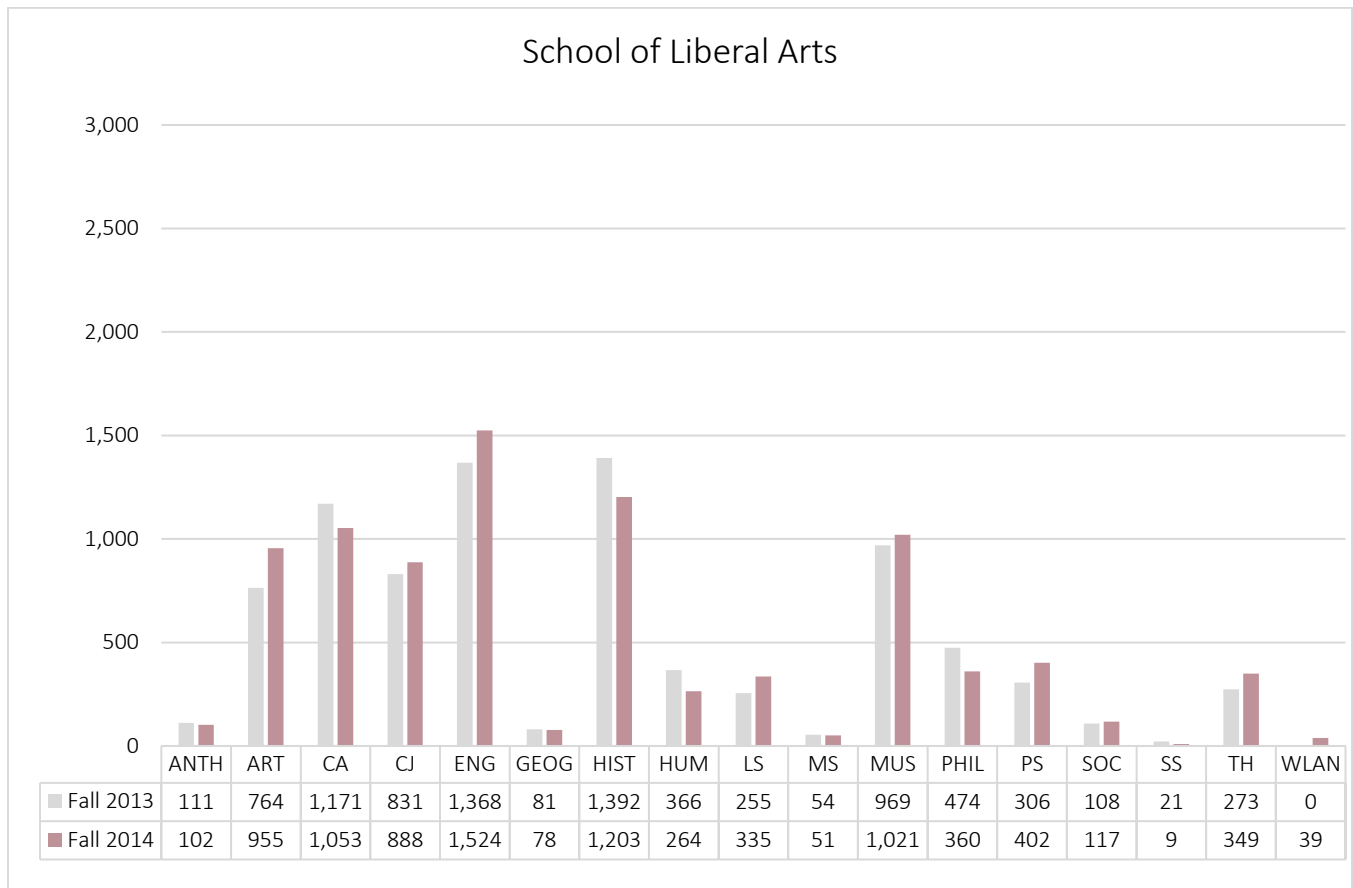


ACTG	Accounting
AGRI	Agriculture
BA	Business Administration
BIOL	Biology
BIS	Business Information Systems
CHEM	Chemistry
CTE	Comprehensive Technical Education
ECON	Economics
FCS	Family and Consumer Sciences
FIN	Finance
GEOS	Geoscience
MATH	Mathematics
MGMT	Management
MKTG	Marketing/Entrepreneurship
PHYS	Physical Science

Source: Office of Institutional Research



Credit Hour Production



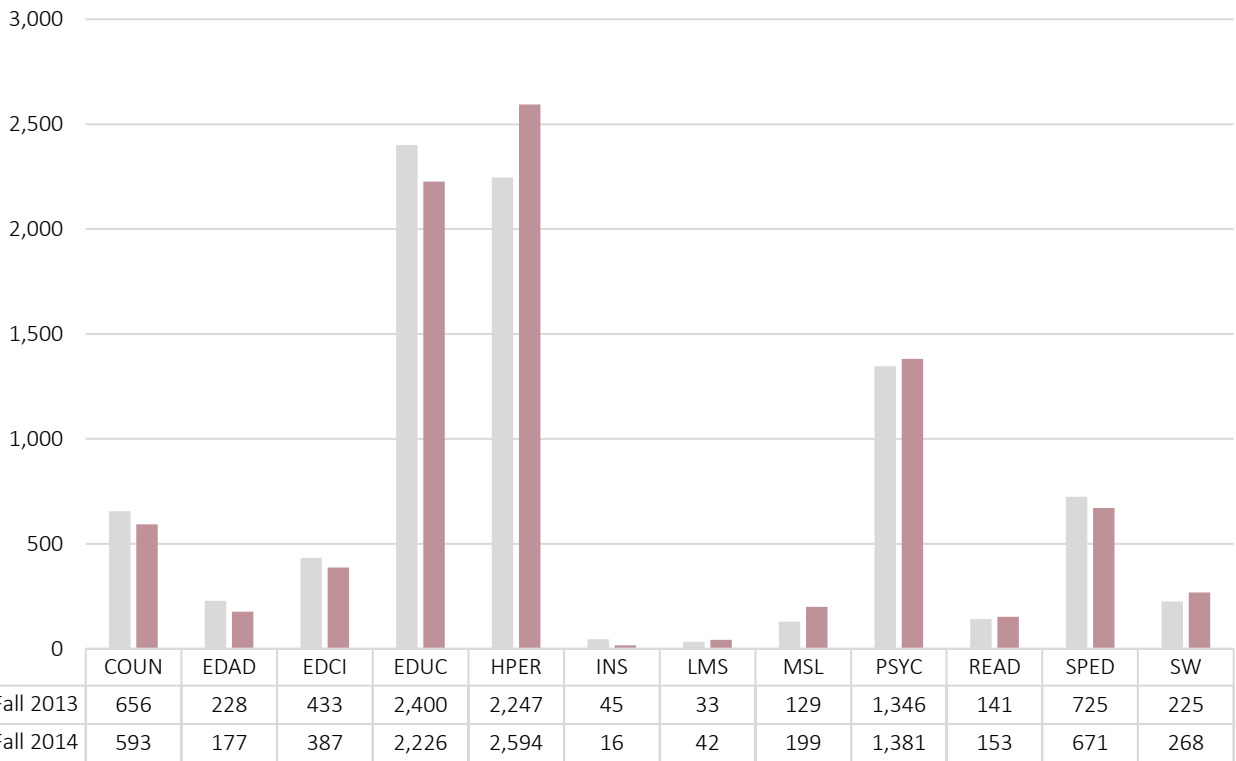
ANTH	Anthropology
ART	Art
CA	Communcation Arts
CJ	Criminal Justice
ENG	English
GEOG	Geography
HIST	History
HUM	Humanities
LS	Legal Studies
MS	Museum Studies
MUS	Music
PHIL	Philosophy
PS	Political Science
SOC	Sociology
SS	Social Science
TH	Theatre
WLAN	World Language

Source: Office of Institutional Research



Credit Hour Production

School of Education, Human Performance, Counseling, Psychology, and Social Work



COUN	Counseling
EDAD	Education Administration
EDCI	Education Curriculum Instruction
EDUC	Education
HPER	Health, Physical Education, and Recreation
INS	Inservice
LMS	Library
MSL	Military Science Leadership
PSYCH	Psychological Studies
READ	Reading
SPED	Special Education
SW	Social Work

Source: Office of Institutional Research



Academic Review Program Summary

Fall Semester Majors Headcount Undergraduate Studies							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	5 Year Average	5 Year Percent Change
Art*	62	60	54	47	61	56.80	-1.61%
Business*	395	412	425	429	471	426.40	19.24%
Communication Arts	27	26	34	38	50	35.00	85.19%
Elementary Education – Early Childhood*	293	279	284	248	243	269.40	-17.06%
English – Literature*	41	55	54	55	64	53.80	56.10%
Family & Consumer Sciences*	49	51	46	46	56	49.60	14.29%
History*	43	52	42	47	37	44.20	-13.95%
HPER*	101	148	149	172	192	152.40	90.10%
Interdisciplinary Studies	34	40	44	42	48	41.60	41.18%
Justice Studies	128	121	126	138	141	130.80	10.16%
Life Sciences*	224	237	259	248	245	242.60	9.38%
Mathematics*	68	92	84	69	68	76.20	0.00%
Music*	48	60	52	49	55	52.80	14.58%
Physical Sciences*	31	44	37	33	41	37.20	32.26%
Psychology	97	120	120	127	103	113.40	6.19%
Range Management	115	117	124	132	123	122.20	6.96%
Social Science*	31	40	45	48	34	39.60	9.68%
Social Work	48	53	42	44	57	48.80	18.75%
Special Education*	66	64	76	71	78	71.00	18.18%
Technical Occupations	15	30	22	19	26	22.40	73.33%

*Secondary Education included

Note: Academic Year includes Fall, Spring, and Summer

Fall Semester Majors Headcount Graduate Studies							
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	5 Year Average	5 Year Percent Change
Counseling	92	98	115	95	95	98	115%
Education*	108	115	112	124	146	115	112%
MBA	90	112	163	176	159	112	163%
MSOM	93	100	106	101	81	100	106%

*Secondary Education included

Note: Academic Year includes Fall, Spring, and Summer

Source: Quantitative Academic Report (QAR)

This Page Intentionally Left Blank



DEGREES CONFERRED

2014-2015
Fact Book



Degree Programs

The following degree programs are authorized for Chadron State College:

GENERAL AUTHORIZATION

- Bachelor of Applied Sciences
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Education
- Master of Education
- Master of Business Administration
- Master of Arts in Education
- Master of Science in Organizational Management

SPECIAL AUTHORIZATION, NON-TEACHING DEGREE PROGRAMS

BACHELOR

- Art
- Biology
- Business Administration
- Communication Arts
- Family & Consumer Sciences
- General Business
- Health Sciences
- History
- Interdisciplinary Studies
- Justice Studies – Criminal Justice
- Justice Studies – Legal Studies
- Literature
- Mathematics
- Music
- Music Studies
- Physical Sciences
- Psychology
- Rangeland Management
- Social Work
- Sports & Recreation Management
- Technical Occupations
- Theatre

MASTER

- Business Administration
- Community Mental Health Counseling
- History
- Organizational Management
- Science/Math

Source: Degree Programs 2014-2015 (Source NSCS Degree Programs #4160)



Degree Programs

SPECIFIC AUTHORIZATION, TEACHER CERTIFICATION PROGRAMS BACHELOR

Art Education Middle Grade Content Areas of Specialization (4-9)
Art Field Endorsement (K-12)
Basic Business Education Subject Endorsement (6-12)
Biology Education Subject Endorsement (7-12)
Business Marketing & IT Education Field Endorsement (6-12)
Business Education Middle Grade Content Area of Specialization (4-9)
Chemistry Subject Endorsement (7-12)
Coaching Supplemental Endorsement (7-12)
Cooperative Education-Diversified Occupation Supplemental Endorsement (9-12)
Early Childhood Education Supplemental Endorsement (Age 3- Grade 3)
Early Childhood Inclusive Field Endorsement (Birth-Grade 3)
Earth & Space Science Subject Endorsement (7-12)
Elementary Education Field Endorsement (K-8)
English Language Arts Education Field Endorsement (6-12)
English Language Arts Education Middle Grade Content Area of Specialization (4-9)
Family & Consumer Sciences Education Middle Grade Content Area of Specialization (4-9)
Family & Consumer Sciences Field Endorsement (6-12)
Health & Physical Education Field Endorsement (K-12)
Health & Physical Education Middle Grade Content Area of Specialization (4-9)
Health Education Subject Endorsement (7-12)
History Subject Endorsement (7-12)
Mathematics Education Middle Grades Content Area of Specialization (4-9)
Mathematics Field Endorsement (6-12)
Middle Grades Field Endorsement (4-9)
Music Field Endorsement (K-12)
Physical Education Subject Endorsement (K-6) (7-12)
Physics Subject Endorsement (7-12)
Science Education Middle Grades Content Area of Specialization (4-9)
Science Field Endorsement (7-12)
Social Science Education Middle Grades Content Area of Specialization (4-9)
Social Science Field Endorsement (7-12)
Special Education Field Endorsement (K-12)
Theatre Supplemental Endorsement (7-12)
Vocal Music Subject Endorsement (K-9) (7-12)

SPECIFIC AUTHORIZATION, TEACHER CERTIFICATION PROGRAMS MASTER

Educational Administration
Curriculum & Instruction Education
School Counseling

Source: Degree Programs 2014-2015 (Source NSCS Degree Programs #4160)



Degree Programs

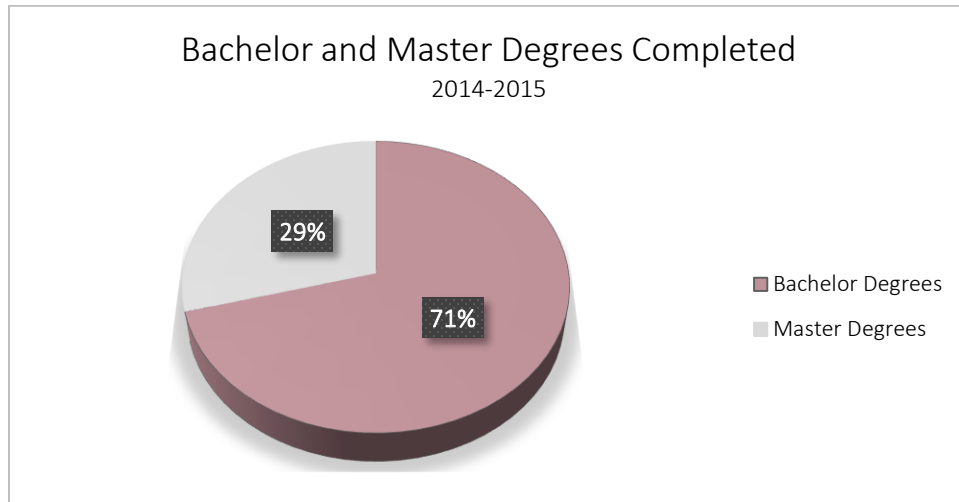
MINORS

Agribusiness – Business	Marketing/Entrepreneurship
Agricultural Plant Science	Mathematics
American Indian Studies	Military Science
Animal Science	Museum Studies
Applied Statistics	Music
Art	Nutrition & Wellness
Biology	Organization Psychology
Business	Outdoor Adventure
Business Information Systems	Physics
Chemistry	Plant Sciences
Child & Family	Psychology
Comparative Philosophy	Psychology & the Legal System
Criminal Justice	Public Relations
English	Rangeland Management
Equine Management	Social & Personality
Exercise Science	Sports Leadership
Finance	Textile & Fashion
Geoscience	Theatre
History	Veterinary Science
Human Biology	Water Resources Management
Interpersonal Communication	Wildlife Biology
Journalism	Wildlife Management
Legal Studies	Writing

Source: Degree Programs 2014–2015 (Source NSCS Degree Programs #4160)



Degree Conferred

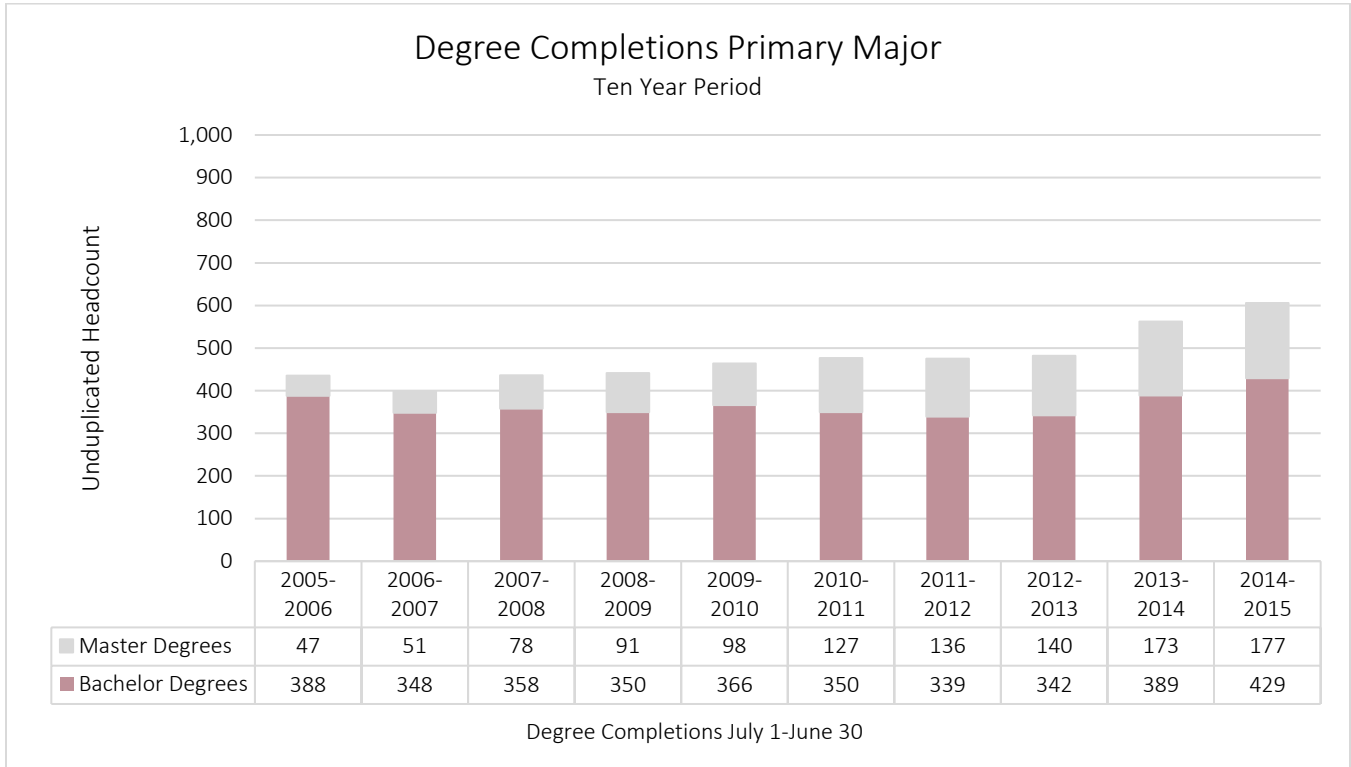


Degrees Conferred 2014-2015		
Program	Bachelors	Masters
Agriculture	24	
Art Studies, General	11	
Biological Sciences	21	
Business Administration	90	66
Communications/Journalism	7	
Computer and Information Sciences		
Corrections and Criminal Justice	32	
Counseling, Psychology, and Social Work	32	14
Education	121	62
Engineering Technology		
English Language and Literature	3	
Family Consumer Sciences	9	
Health/Medical Preparatory Programs	1	
History	2	
Interdisciplinary Studies/Technical Occupations	33	
Libraries Arts and Sciences		7
Library Science		
Mathematics	8	
Music	4	
Organizational Behavior Studies		28
Parks, Recreation, Leisure and Fitness	26	
Physical Sciences	3	
Theatre Arts	2	

Source: Office of Institutional Research



Degree Completions



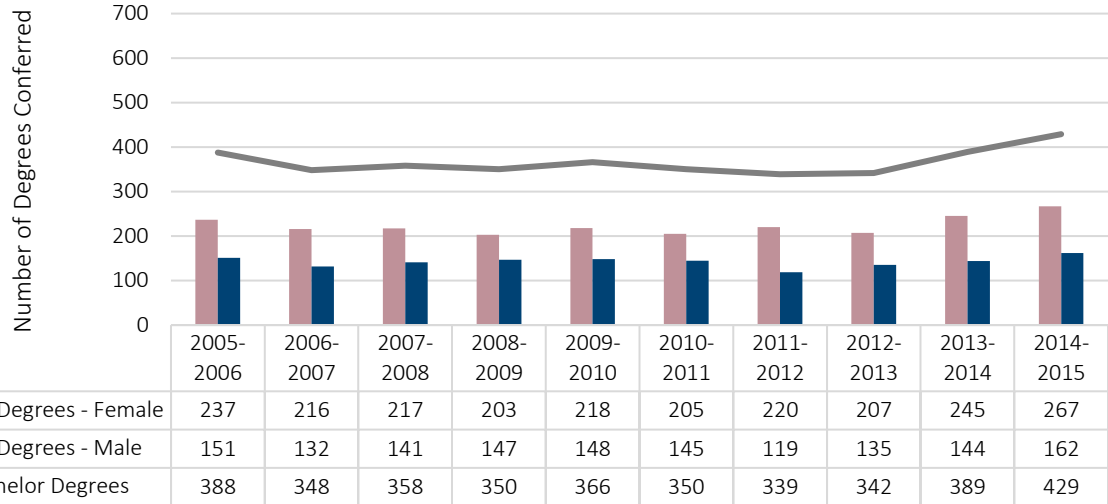
Source: Office of Institutional Research



Degree Completions

Bachelor Degree Completions by Gender

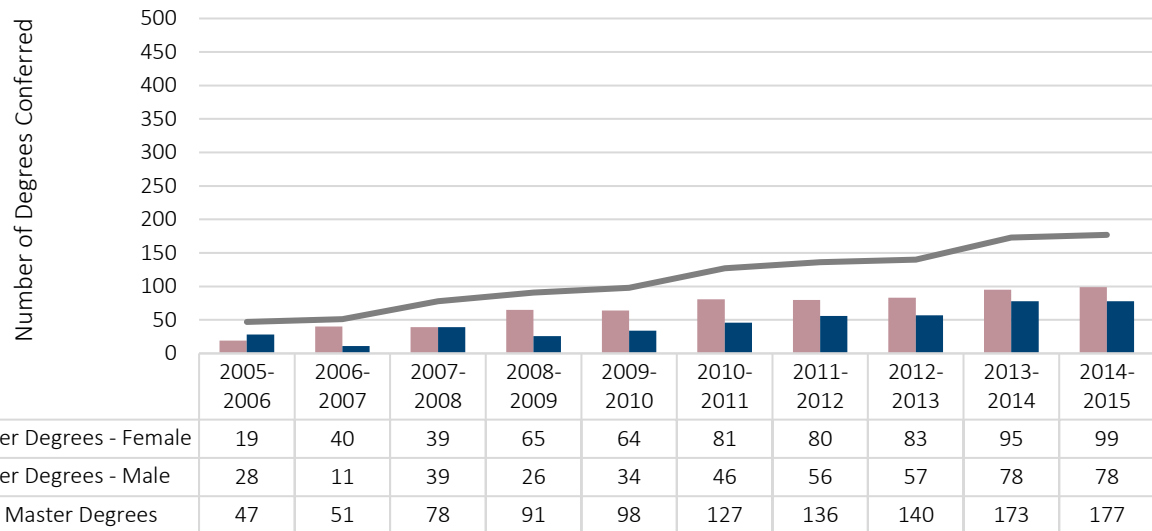
Ten Year Period



Unduplicated HeadCount

Master Degree Completions by Gender

Ten Year Period



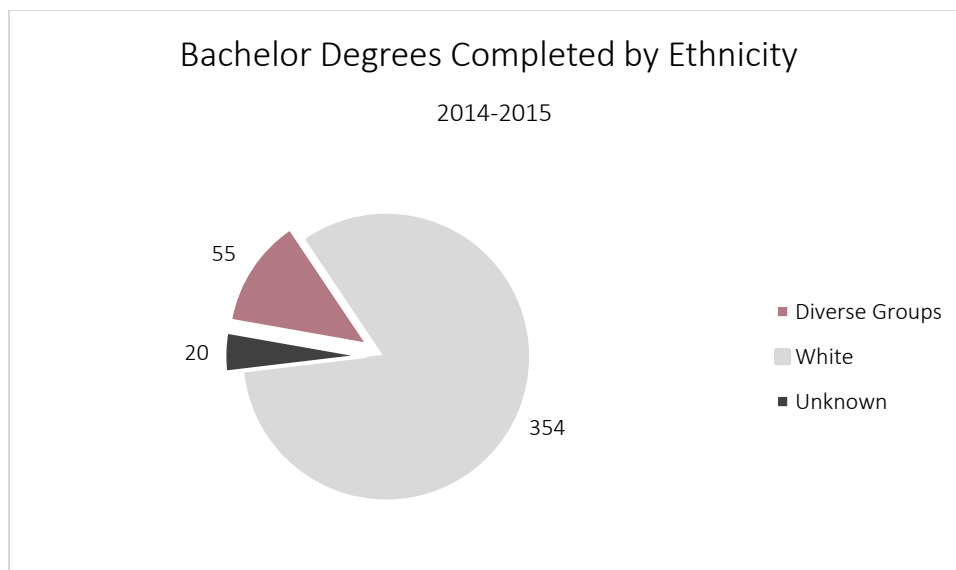
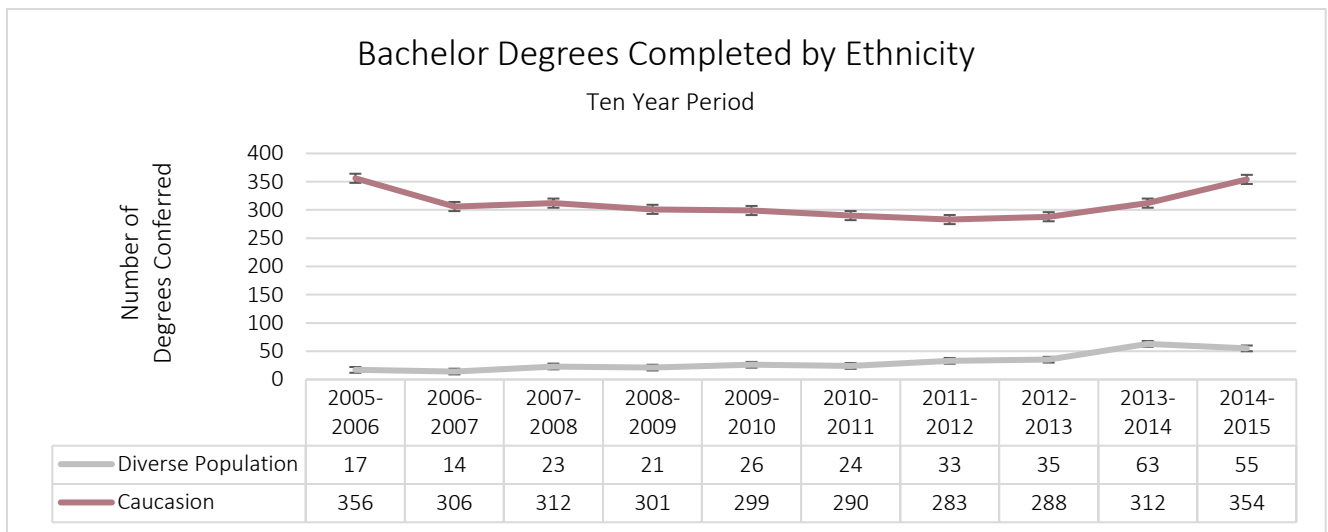
Unduplicated Headcount

Source: Office of Institutional Research



Bachelor Degrees

Bachelor Degrees Completed by Ethnicity										
Five Year Period										
	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2010-2011	5	3	2	6	2		290	6	36	350
2011-2012	7	3	4	13	2		283	4	23	339
2012-2013	3	3	4	14	4	1	288	6	19	342
2013-2014	10	2	7	26	4	4	312	10	14	389
2014-2015	8		13	17	2	3	354	12	20	429

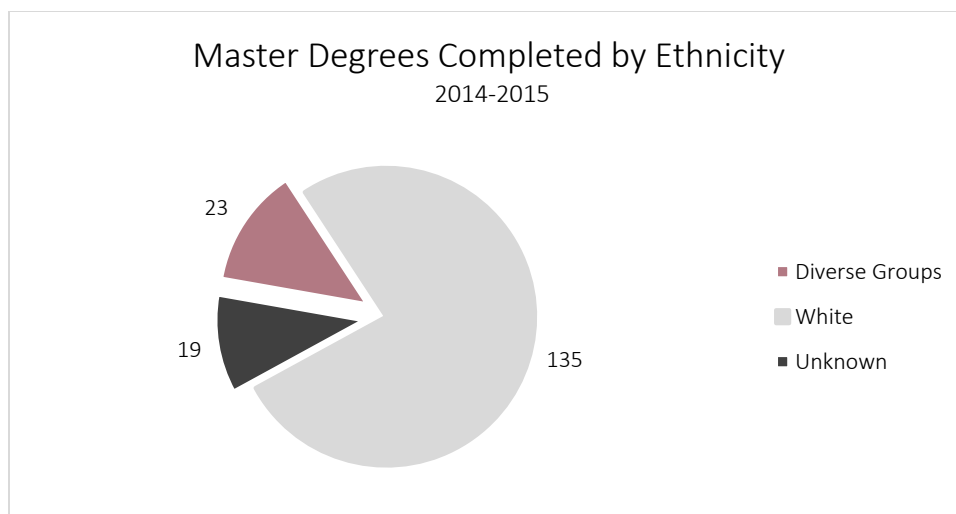


Source: Office of Institutional Research



Master Degrees

	Inter-national	Asian	Black	Hispanic	Native American	Pacific Islander	White	Two or More	Unknown	Total
2010-2011	1	4		2	1		108		11	127
2011-2012	3	1	1	3	1		114	2	11	136
2012-2013	7	2	1	4	1	1	114	1	9	140
2013-2014	4	4	7	10	1		136	2	9	173
2014-2015		8	3	7	1	1	135	3	19	177



Source: Office of Institutional Research

This Page Intentionally Left Blank



Graduates

2014-2015
Fact Book



General Information

Each year the Office of Career and Academic Planning Services produces a report about the previous year's graduates. This report covers graduates that received Bachelor's or Master's degrees. This information is intended to assist currently enrolled and prospective students in selecting academic majors and making career decisions. Information was collected through the use of a survey sent to graduates in January with a follow-up mailing in February. An electronic survey was also available and noted in the mailing. This report represents 33 percent of the 2013-14 graduates.

A list of the specific job titles, employers and employment locations of these graduates is available from the Office of Career and Academic Planning Services. We find that 82 percent of the 2013-14 CSC undergraduate respondents are employed or have enrolled in a graduate or professional service program.



Source: 2013-2014 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2013-2014

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences

	Number Responding		Employment												Graduate School		Average Annual Salary of Respondents	
			Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment									
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Basic Business 6-12	1																	
Biology, Environmental Resources Management	1																	
Biology, General Biology	2																	
Biology, Human Biology	15	4	27%	2	50%									4	100%			
Business Administration, Accounting	10	1	10%											1	100%			
Business Administration, Accounting/CPA Path	4	1	25%	1	100%													
Business Administration, Agribusiness	4																	
Business Administration, Business Information Systems	6	3	50%	3	100%									1	33%	\$41,500	2	
Business Administration, Finance	6																	
Business Administration, Management	19	6	32%	4	67%	2	33%							1	17%	\$70,000	6	
Business Administration Management Info Systems	3	1	33%	1	100%											\$24,000	1	
Business Administration, Marketing / Entrepreneurship	9	2	22%	2	100%											\$35,622	2	
Design & Technology 7-12	1	1	100%	1	100%													
Family and Consumer Science, Child and Family Studies	3	1	33%	1	100%											\$27,000	1	
Family and Consumer Science, Child Development	1																	
Family and Consumer Science, Health and Human Services	1	1	100%	1	100%													
Family and Consumer Science, Nutrition and Wellness	1																	
Family and Consumer Science 6-12	1	1	100%									1	100%					
General Business	5	2	40%									1	50%	1	50%			
Health Sciences, Pre-Pharmacy	3	1	33%											1	100%			
Information Management Systems, Internet Technology	1																	
Mathematics	5	2	40%	2	100%											\$90,000	2	
Mathematics 6-12	6	3	50%	2	67%							1	33%	1	33%	\$42,500	2	
Mild/Moderate Disable K-12	2	2	100%	2	100%											\$34,000	1	
Physical Sciences, Geoscience	1																	
Rangeland Management, Rangeland Ecology	7																	

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2013-2014

School of Business, Entrepreneurship, Applied & Mathematical Sciences, and Sciences

	Number Responding		Employment								Graduate School		Average Annual Salary of Respondents		
			Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment						
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number			Percentage
Rangeland Management, Rangeland Livestock Management	17	3	18%	2	67%							1	33%	\$31,751	2
Rangeland Management, Rangeland Wildlife Management	9	2	22%	1	50%							1	50%	\$55,000	1
Science, 7-12 Natural Science/Biology	1	1	100%	1	100%									\$32,600	1
Science 7-12, Science/Earth, and Space Science	1	1	100%	1	100%									\$32,000	1
Science 7-12	1	1	100%	1	100%										
Social Science, 7-12 Geography	1														
Social Science 7-12, Political Science	8	4	50%	4	100%							1	25%	\$31,250	2
Social Science, 7-12 Sociology, & Anthropology	4	3	75%	3	100%									\$33,300	1
Grand Total	160	47	29%	35	74%	2	33%			3	6%	13	28%	\$48,126	25

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2013-2014

School of Education, Human Performance, Counseling, Psychology, and Social Work

	Number Responding		Employment								Graduate School		Average Annual Salary of Respondents		
			Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment						
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number			Percentage
Early Childhood Education Birth-3	1														
Early Childhood Unified Birth-3	1														
Elementary Education K-8	49	26	53%	21	81%					5	19%	2	8%	\$34,517	10
Health & Physical Education K-12	10	6	60%	5	83%					1	17%	1	17%	\$35,099	3
Middle Grades Business Education 4-9	1														
Middle Grade English Language Age 4-9	1														
Middle Grades Family * Consumer Science 4-9	1														
Middle Grades Language Arts 4-9	2	2	100%	2	100%									\$32,000	1
Middle Grades Mathematics 4-9	2	1	50%	1	100%									\$34,450	1
Middle Grades Sciences 4-9	1														
Psychological Sciences	18	6	33%	3	50%	1	17%			1	17%	2	33%	\$28,667	3
Social Work	9	2	22%	2	100%									\$22,000	1
Sports and Recreation Management, Exercise Science	11	2	18%	1	50%	1	50%					1	50%		
Sports and Recreation Management, Outdoor Adventure	1														
Sports and Recreation Management, Sports Leadership	2														
Grand Total	112	46	41%	36	78%	2	4%			7	53%	6	13%	\$32,890	19

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2013-2014

School of Liberal Arts

	Number Responding		Employment								Graduate School		Average Annual Salary of Respondents		
			Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment						
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number			Percentage
Art, Art Studio	1														
Art, Gallery/Museum	1														
Art, Graphic Design	3														
Art K-12	4	2	50%	1	50%					1	50%				
Communication Arts, Interpersonal Communication	3	1	33%	1	100%										
Communication Arts, Journalism	1														
Communication Arts, Public Relations	4														
English 7-12	4	4	100%	4	100%							1	25%	\$38,000	1
History	4	3	75%	2	67%	1	33%							\$24,750	2
History 7-12	3	2	67%	1	50%	1	50%								
Justice Studies, Criminal Justice	11	3	27%			2	67%					1	33%	\$26,000	1
Justice Studies, Forensic Studies	3														
Justice Studies, Juvenile Justice	1	1	100%	1	100%									\$30,000	1
Justice Studies, Law Enforcement	3														
Justice Studies, Legal Studies	2														
Language Arts 7-12	3	2	67%	2	100%										
Language	4														
Music Business	1														
Music Performance	1														
Music Studies	1														
Music K-12	4	4	100%	4	100%									\$32,650	2
Theatre, Performance/Directing	1	1	100%							1	100%				
Theatre, Technical/Design	2	1	50%	1	100%									\$40,000	1
Grand Total	65	24	37%	17	71%	4	17%			2	8.3%	2	58%	\$31,100	8

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Bachelor's Degree Graduates 2013-2014

Records

	Number Responding		Employment												Graduate School		Average Annual Salary of Respondents	
			Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment									
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage			
Interdisciplinary Studies	34	9	26%	5	56%	2	22%			1	11%	1	11%	\$51,275	4			
Technical Occupations, Management Services	1																	
Technical Occupations	7	3	43%	2	67%	1								\$40,143	3			
Grand Total	42	12	29%	7	58%	3	22%			1	11%	1	11%	\$46,504	7			

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.

Source: 2013-2014 Career and Academic Planning Placement Report



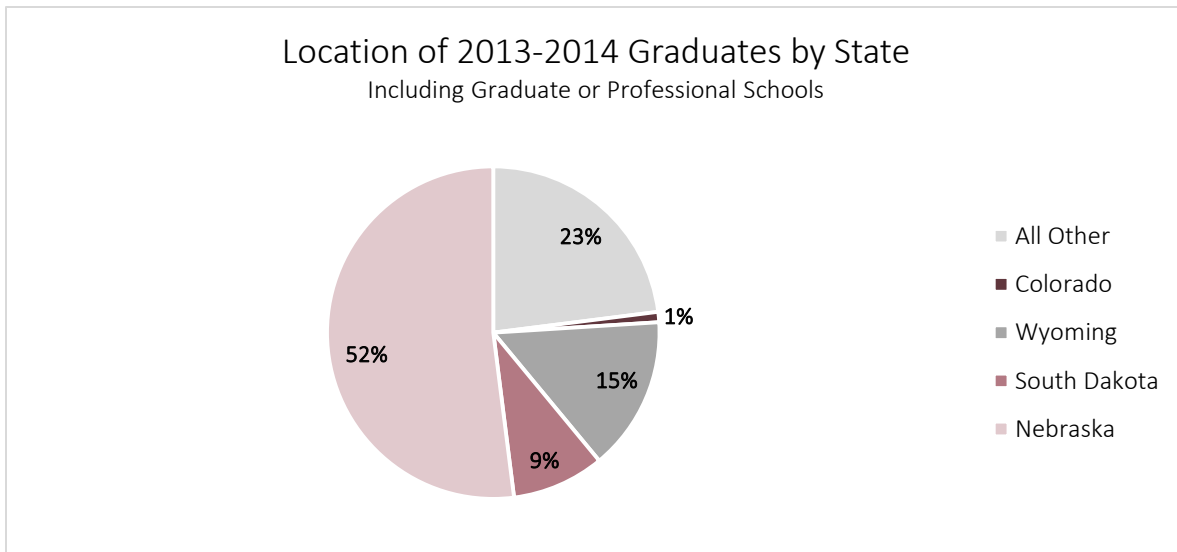
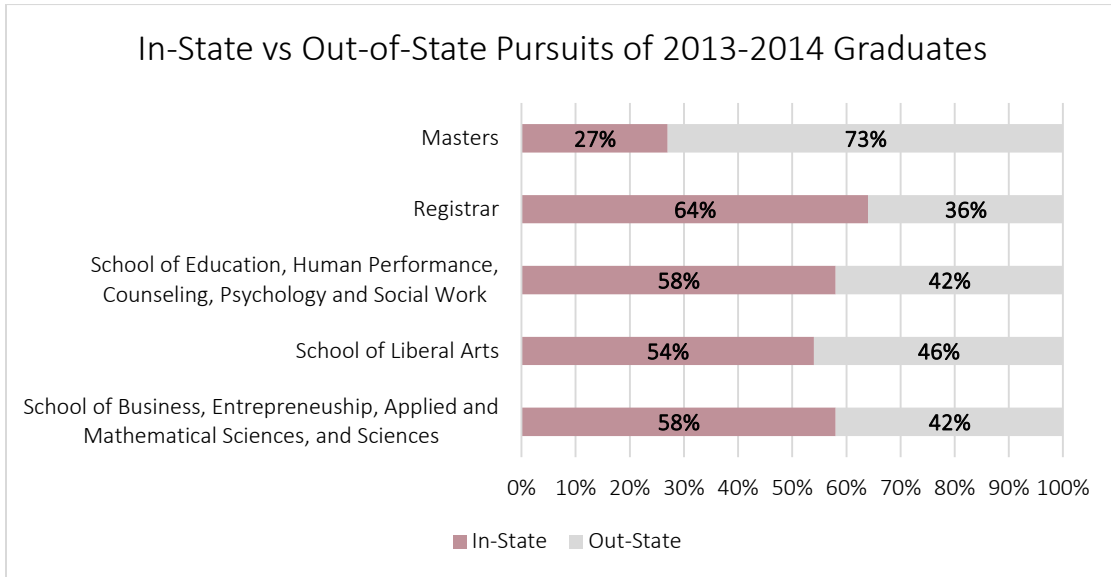
Status of Master's Degree Graduates 2013-2014

	Number Responding			Employment								Graduate School		Average Annual Salary of Respondents	
				Employed Full Time in Degree Field		Not Employed in Degree Field		Not Seeking Employment		Seeking Full Time Employment					
	Total Graduates	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage		
Business Administration MBA	67	18	27%	16	89%	2	11%					2	11%	\$82,227	17
Community Mental Health Counseling	13	4	31%	3	75%							1	25%	\$37,017	3
Curriculum and Instruction Elementary	10	3	30%	3	100%									\$41,267	3
Curriculum and Instructional Secondary	11	5	45%	4	80%			1	20%					\$63,563	4
Educational Administration	26	5	19%	3	60%	2	40%					1	20%	\$46,880	5
History MAE	5	2	40%	2	100%									\$51,379	2
Organizational Management	32	11	34%	8	73%	2	18%					1	9%	\$57,625	8
School Counseling	4	1	25%	1	100%										
Science/Mathematics	8	3	38%	3	100%									\$49,420	1
Grand Total	176	52	30%	43	83%	6	12%	1	20%	2	25%	4	40%	\$63,594	43

Note: "Other Employment" includes part-time and seasonal employment out of related field and full-time employment not in desired field.



Status of Graduates 2013-2014



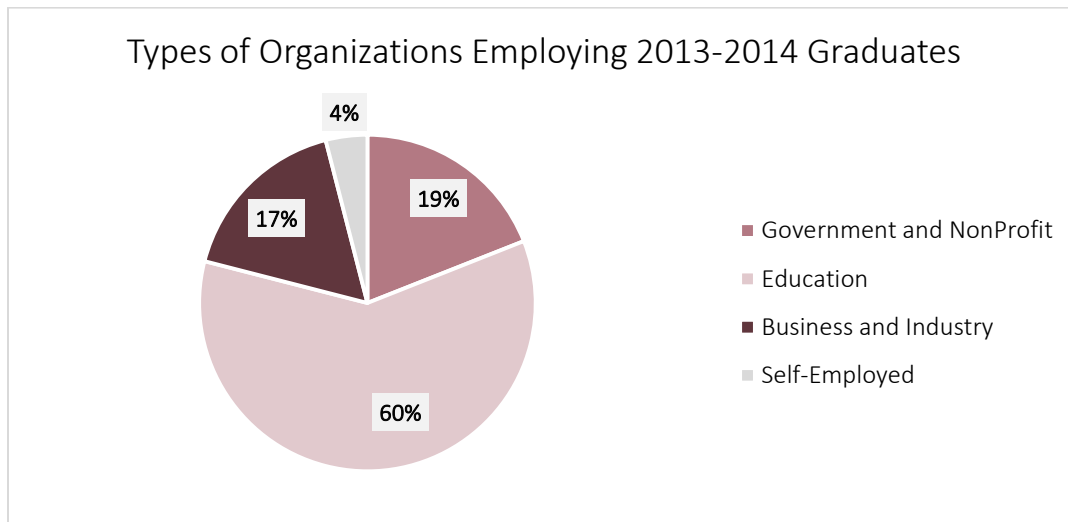
All Other States Include:

- | | | | |
|-------------|---------------|------------|--------------|
| Alaska | Georgia | Montana | Pennsylvania |
| Arkansas | Hawaii | New Jersey | Texas |
| Arizona | Illinois | New Mexico | Utah |
| California | Kansas | New York | Vermont |
| Connecticut | Massachusetts | Oklahoma | Washington |
| Florida | Missouri | Oregon | |

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Graduates 2013-2014



COMPANIES HIRING 2013-2014 GRADUATES

Adaptive Insights, Black Hills Children's Home, BNSF Railway, Boehringer-Ingelheim, Cabela's, Cascadia Behavioral Health Care, Chadron Community Hospital, Chadron Federal Credit Union, Cheyenne Regional Medical Center, Complete Eyecare Associates, Department of the Army, Department of Transportation, Easter Seals Nebraska/VNA, Federal Bureau of Investigation, Freeport McMoran, Greater Wyoming Big Brothers Big Sisters, Hampton Inn & Suites, Hastings Public Library, Heartland Family Service, Hency Plumbing, Hertz Car Rental, Hope Springs Counseling Services, Hy-Vee Food Stores, IATSE 480, Kelley Bean Company, Kingcom, Kukio Fitness, Legacy of the Plains Museum, Lower Elkhorn Natural Resources District, Lozier Corporation, M.T. Pockets Ranch, MACH5 Real Estate, Majestic Eagle Agency, Maple Wind Farm, Morpho Trust, Nebraska Department of Health & Human Services, Nebraska Medicine, Nebraska Public Power District, Nebraska State Historical Society-Ft. Robinson, Outlaw Printers, Pape & Sons Construction, Salvation Army, SASA Crisis Center, Shonsey & Associates, Siemens, Solutions for Life, Specialty Counseling, Spire Karate School, St. Joseph's Children's Home, St. Onge Livestock, State of Alaska, State of Nebraska, State of Nebraska Department of Agriculture, State of Wyoming, TELUS, TK20, Todd Deatrich, Town of Firestone, U.S. Army, U.S. Department of Justice, USDA Forest Service, USDA Forest Service, USDA-Natural Resources Conservation Service, VA Black Hills HCS, VA Black Hills Health Care System, Valmont Industries Inc., Veterans Administration, Volunteers of Western Nebraska, Walmart Pharmacy, West Corporation, Western Community Health Services, Whitney Benefits, Windstream, WW Wood Products and Wyoming Game & Fish

Source: 2013-2014 Career and Academic Planning Placement Report



Status of Graduates, 2013-2014

EDUCATIONAL INSTITUTIONS HIRING 2013-2014 GRADUATES

Alliance Public Schools, Arapahoe Public High School, Bison School District, Brigham Young University, Burlington Public Schools Re-6J, Campbell School District #1, Casper College, Chadron Public Schools, Chase County Schools, Cochise College, Converse County School District #1, Cornerstone Christian Academy, Crawford Public Schools, Crest Hill Elementary, Dallas Independent School District, Eaton School District, ESU #13, Frewsburg Central School, Gering Public Schools, Gordon Rushville Public Schools, Goshen County Schools, Heald College, Hemingford Public Schools, Hershey Public Schools, Horace Mann Elementary, Hot Springs School District, La Junta High School, Laramie County School District #1, Leyton Public Schools, Loneman Day School, Marian Baker School, Mesa County Valley School District, Mid-Plains Community College, Morrill Public Schools, Mountainside Elementary, Nebraska Methodist College, North Platte Public Schools, Northern State University, Norwich Free Academy, Oelrichs School District, Papillion La Vista School District, Pasco-Hernando State College, Pine Ridge High School, Red Cloud Indian School, Riverside Public Schools, Scottsbluff County School District, Scottsbluff High School, Scottsbluff Public Schools, Sheridan County School District #2, Sidney High School, Southwest Public Schools, Spring Creek School, Springfield Platteview Community Schools, St. Francis Indian School, Sublette County School District #9, Sunshine Academy, Thedford Public Schools, Torrington Middle School, Uinta County School District #4, United School District #480, University of Central Oklahoma, University of North Florida, Valentine Community Schools, Western Dakota Tech, Weston County School District #1, Wiggins School District and Woodland Park Elementary

PROFESSIONAL AND GRADUATE SCHOOLS THAT 2013-2014 GRADUATES ARE ATTENDING

Fall 2013

Chadron State College, Doane College, University of Nebraska - Lincoln, Wayne State College, and South Dakota State University

Spring 2014

Chadron State College, University of the Rockies, University of Nebraska Medical Center College of Pharmacy, Southeast Missouri State University, University of Nebraska Omaha, Southern Nazarene University, Wayne State College, Capella University, University of Nebraska Medical Center College of Dentistry, University of Nebraska – Kearney, Central Community College Dental Hygiene Program, University of Nebraska Medical Center, Midwestern University – Arizona College of Optometry, and Nebraska Methodist College

Summer 2014

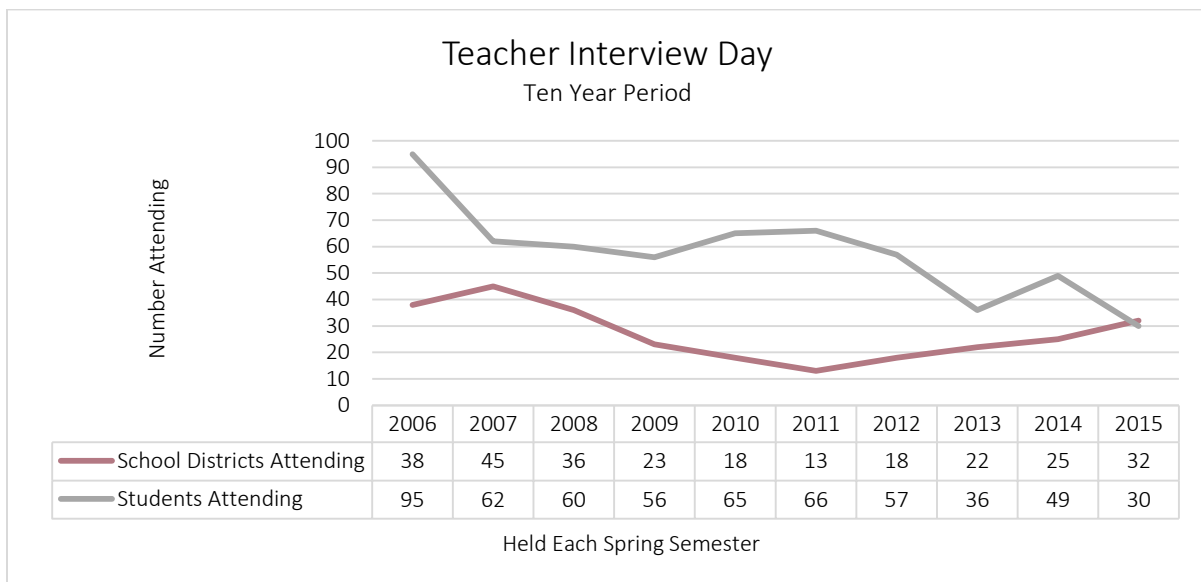
Chadron State College and John Brown University

Source: 2013-2014 Career and Academic Planning Placement Report



Career Fairs

Career Fair Attendance		
	Employers Attending	Students Attending
Fall 2014	17	131
Spring 2015	34	308



Source: Career and Academic Planning Services



Campus Activities

2014-2015
Fact Book



Athletics

NCAA SPORTS AND OTHER ATHLETICS

Chadron State offers a well-rounded athletic program for the benefit of both the student body and the general public. Intercollegiate competition is available in football, basketball, wrestling, track and field, and cross country for men and volleyball, basketball, track and field, cross country, golf, and softball for women. The Eagles belong to the Rocky Mountain Athletic Conference and NCAA Division II. Intramurals are available for men, women, and coed teams in a variety of activities. The college also has a strong Physical Education Department that annually produces outstanding teachers and coaches. Physical Education, fitness, and recreational activities on the Chadron State campus benefit greatly from the Nelson Physical Activity Center, one of the region's outstanding multi-use facilities.



Club Sports include Rodeo and Men's and Women's Rugby.



Chadron State College has a wonderful Intramurals program with a wide range of activities. This includes volleyball, flag football, Frisbee golf, basketball, racquetball, and dodgeball.



National Athletic Championships

A summary of the national championship accomplishments follow:

- Rodeo – Don Meter was the national collegiate calf roping champion in 1955.
- Wrestling – Bob Lynch was the NAIA 158-pound national champion in 1971-72, concluding his season with a perfect 30-0 record.
- Rodeo – Jean Fuchs was the national collegiate breakaway roping champion in 1978.
- Rodeo – Kathy Kennedy was the national collegiate breakaway roping champion in 1979.
- Football- David Jones was both the NAIA and NCAA Division II rushing champion with 1,570 yards in 1990.
- Football- David McCartney was the NCAA Division II scoring champion in 1992 with 154 points on 25 touchdowns and 2 two-point conversions.
- Track and Field- Tracy Helman was the NCAA Division II indoor high jump champion in 1994 by clearing 6 feet 9 $\frac{3}{4}$ inches.
- Rodeo- Shelly Meter (Don's daughter) was the all-around cowgirl at the National College Finals Rodeo in 1997.
- Rodeo- Will Farrell was the national collegiate bull riding champion in 1999.
- Football- The Chadron State College Eagles led the nation in kickoff returns in 2001, averaging 27.04 yards.
- Rodeo- Dustin Elliott was the national collegiate bull riding champion in 2001.
- Track and Field- Brad Gamble was the NCAA Division II Indoor heptathlon champion in 2001 by scoring a meet record 5,456 points.
- Rodeo- Will Farrell was the national collegiate bull riding champion in 2002.
- Football- Danny Woodhead led NCAA Division II rushing (1,840 yards), all-purpose yards (2,087) and scoring (162 points on 27 TDs) in 2004.
- Football- Danny Woodhead led NCAA Division II in rushing (2,756), all-purpose yards (3,158), and scoring (228 points in 38 TDs) in 2006. Each of the figures also led all of college football in 2006. He concluded his career as football's all-time leading rusher with 7,962 yards. He ranks second in all-purpose yards with 9,479.
- Wrestling- Brent Hunter was the NCAA II 165-pound national champion in 2006-07, concluding his season with a 35-7 record.
- Wrestling- Josh Maherus was the NCAA II 197-pound national champion in 2007-08, concluding his season with a 37-3 record.
- Women's Basketball- The Chadron State Eagles led NCAA II in 3-pointers made per game in 2008-09, averaging 9.7 per game.
- Wrestling- Brett Hunter won the Division II 174-pound national championship in 2008-09, concluding his season with a 35-8 record.
- Track Field- Damarcus Simpson was the Division II outdoor long jump champion in 2015 with a leap of 26 feet, 3 $\frac{3}{4}$ inches.

Source: The Year in Sports 2014-2015



Student Clubs and Organizations

LIST OF CLUBS AND ORGANIZATIONS

Learn new things and meet new people in the clubs and activities listed here.

Admissions Ambassadors	(NAMIE) National Alliance on Mental Illness
Ag Club	Native American Club
Andrews Hall Council	Natural Science Club
Archery Club	Newman House
Art Guild	(NOCS) Night of Country Swing
Band	Nu Delta Alpha
Beta Beta Beta	Omega Phi Rho
Blue Key	Outdoor Adventure Club
Brooks Hall Council	(PBL) Phil Beta Lambda Chapter
(CAB) Campus Activities Board	Pit Events
Campus Recreation and Intramurals	Pitch Club
Cardinal Key	Plainswalker's Society
Cheer Team	Pre-Vet
Chi Alpha Christian Fellowship	Public Relations
Choir	(RLA) Residence Life Association
College Relations	Revive
Collegiate Farm Bureau	Rodeo Club
CSC Dance	(RMEF) Rocky Mountain Elk Foundation
CSC Rugby Club	Sigma Tau Delta
Eagle Dance	Soccer Club
Edna Work Hall/Wing Council	Social Science
Family and Consumer Sciences	Social Work Club
Health Professions Club	Sports Medicine Club
Hearts and Minds	(SAC) Student Alumni Council
High Rise Hall Council	Student Senate
International Club	Table Tennis
Kent Hall Council	The Eagle Newspaper
Land Surfers Club	United
(LARP) Live Action Role Play	War Eagles
(MTNA) Music Teachers National Association	Wildlife Club
(NAIME) National Association for Music Educators	Xi Delta Zeta
	Zeta Alpha Kappa

Source: Office of Student Affairs



Awards and Recognitions

STATE COLLEGE, STUDENT LEADERS MEET, DISCUSS COMMON INTERESTS

(October 2014) Thirteen Chadron State College student leaders hosted their counterparts from Peru State College and Wayne State College on campus October 24-25. CSC Student Senate Chief Justice Jon Lordino said the annual Nebraska State College System conference was a good experience. Eight Peru State and four Wayne State student senators and students representing organizations equivalent to the CSC Campus Activity Board attended the event with one advisor accompanying each campus delegation. The PSC and WSC guests toured the CSC campus and discussed concerns about student alcohol consumption, longboard use on campuses, and the rights of lesbian, gay, bisexual, and transgender students. Representatives of each college also provided a presentation about the programs and services offered by their institution. Dr. Pat Beu, senior director of student affairs, welcomed the visitors to campus and Dr. Randy Rhine, president, spoke during a formal dinner Friday night.

INTRAMURAL FLAG FOOTBALL TEAM COMPETES IN STATE TOURNAMENT

(November 2014) The Chadron State College men's flag football team gained some experience by participating in the University of Nebraska-Lincoln Regional Flag Football Tournament in Lincoln November 7-9. The team lost its first game against South Dakota State University 14-13 in double overtime. They lost the second game to Drake University 34-20. According to Chris Green, Nelson Physical Activities Center coordinator, during the game against Drake, with the score tied and less than two minutes to go, Drake scored on a long pass play and then got an interception followed by another touchdown to seal the win. Team captain Luke Miller said the level of play was high with some of the teams at the Nebraska tournament advancing to compete for the national flag football championship. Green said he plans to try to send a men's and a women's basketball team to the University of Nebraska-Lincoln basketball Regional tournament March 6-8, 2015. He said a CSC basketball team was not possible last year because students were not available due to spring break.

CSC WILDLIFE CLUB MEMBERS ASSIST NEBRASKA GAME AND PARKS COMMISSION

(November 2014) Chadron State College's Wildlife Club partnered with Nebraska Game and Parks wildlife division staff to assist at the Chadron deer check station in late November. According to Nebraska Game and Parks Commission Wildlife Division Northwest District Manager and CSC graduate, Micah Ellstrom, some of the student's responsibilities at the deer check station included interacting with hunters, collecting harvest data, and learning how to age deer based on tooth wear. "The students are able to build relationships with commission staff as well as acquiring in-the-field experience relative to their current education and career goals," Species checked-in included antelope, deer, and elk. ". CSC students have helped with other Nebraska Game and Parks Commission projects by assisting with bighorn sheep captures and conducting swift fox surveys. During bighorn sheep captures, students assist at the processing site to learn how to handle captured wildlife, take disease samples, take biological measurements and other data, affix radio collars and ear tags, and other associated tasks.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Awards and Recognitions

SEVEN PHI BETA LAMBDA MEMBERS QUALIFY FOR NATIONALS

(April 2015) For the first time since 2010, members of the Chadron State College Phi Beta Lambda (PBL) chapter have qualified for national PBL competition. Seven students with first or second place state awards will be competing in Chicago June 24-27. They are Stephanie Alfred of Mitchell, Neb., Troy Fields of Halsey, Neb., Kalee Gaswick of Chadron, Breann Greer of Rapid City, S.D., Shayna Johnson of Chadron, Drew Kasch of Highlands Ranch, Colo., and Jessie Krien of Waverly, Neb. Of the nine team members, two competed online and seven attended the state competition in Kearney April 3-4. The team members won 27 individual awards and placed first for the number of community service hours they contributed in the last year. Several members earned recognition for recruiting new members and career achievement. In addition to competing, students were able to network with professionals. To raise money for travel expenses to the national competition, PBL club members are planning several fundraising activities in Chadron and in their hometowns over the next two months. PBL is a collegiate level organization affiliated with the high school level organization Future Business Leaders of America.

THE EAGLE WINS FIFTH STRAIGHT

(April 2015) The Eagle staff captured its fifth straight “Best in Overall Excellence” title in the Nebraska Collegiate Media Association’s annual Golden Leaf Awards, presented Saturday, this year, at CSC. The Eagle staff earned awards in 19 of 19 individual categories, and scored points in 18 of 19 categories. It earned only an honorable mention, which does not score points toward the best overall title, in category No. 19, Photo Illustration. The newspaper competition is broken into 19 individual categories covering writing and visual presentation, such as design, layout and photography. Eligible entries must have been published between March 1, 2014, and February 28 this year. All NCMA newspapers may submit no more than five entries per category; individual students may enter no more than two pieces per category. Students from the NCMA’s seven member schools who competed this year earned points for their respective newspapers for placing first (5 points), second (3 points) or third (1 point) in each of those 19 categories. The points each student earns are then totaled to determine which newspaper earns the title, “Best in Overall Excellence.” Twelve different student journalists from The Eagle scored points across 15 categories, while the staff garnered points in three other categories. The Eagle earned eight first-place awards, worth 40 points; 10 second places, worth 30 points; and seven third places, worth seven points; for a cumulative score of 77 points. The Eagle took first places in Opinion Writing, Feature Writing, Hard News/Spot News Reporting, News Photograph, Sports Photograph and Feature Photograph; and swept first through third places in two categories – Advertisement Design and Cartooning.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Many clubs and organizations, and an active residence life program, help students gather and learn with people who share their interests. In addition to the myriad of student plays, concerts and presentations, programs such as the Galaxy Series and other cultural events attract big-name performers and exhibits. There is plenty of sports action with eleven NCAA Division II programs, along with competitive club and intramural sports.

CHADRON STATE COLLEGE 2014-2015 THEATRE SEASON

- October 2-5 – *Big River*
The CSC Galaxy Series and CSC Theatre Program combine forces to bring the classic American musical, *Big River*, to children and families featuring Nebraska Arts Council Artist D. Kevin Williams in the role of Jim, the runaway slave. Enjoy this immortal tale by Mark Twain and songs by Roger Miller.
- November 20-23 – *Wit*, a Pulitzer-Prize winning play by Margaret Edson
Vivian Bearing, the main character from Margaret Edson's play *Wit*, is dying. Using the same dedication and rational probing that made her an expert in 17th century poetry, she is now reassessing her life. Her revelations are what will comfort her through the indignities of her medical treatments.
- February 12-15, *Extremities*
79.6 percent of female sexual assault victims were under the age of 25 when the incident occurred. Fewer than 10 percent of sexual assaults that occur in the United States are ever reported to police. Only 14-18 percent of all reported sexual assaults ultimately get prosecuted. These chilling facts lay at the heart of William Mastrosimone's tale of a young victim who (after subduing her attacker and with counsel from her roommates) must decide how to seek justice in a legal system that often provides no help.
- April 16-29, *The 39 Steps*
The 39 Steps was originally a big, serious, classic 1935 Alfred Hitchcock movie about spies between the wars, dashing heroes and classy dames. There was gorgeous black-and-white Scottish and English scenery, and that tingling, suspenseful finale at the London Palladium. Then in 2006, Patrick Barlow turned the story into farce, opened the show in London and won the Olivier Award (Britain's equivalent of the Tony) for best new comedy. Two years later, Broadway audiences adored it, too.

Source: CSC Theatre Department, Roger Mays



CHADRON STATE COLLEGE 2014-2015 GALAXY SERIES

- October 2-5-- The CSC Galaxy Series and CSC Theatre Program combine forces to bring the classic American musical, *Big River*, to children and families featuring Nebraska Arts Council Artist D. Kevin Williams in the role of Jim, the runaway slave.
- October 21-- The Diamonds perform not only their hits from the 50's and 60's but also pay tribute to the classic four-part vocal groups of the era. Classic doo-wop songs at their best, featuring fabulous vocal harmonies accented by their talents as instrumentalists on saxophone, trumpet, and trombone.
- November 13-- Former college professor, Rex Havens, made the unusual transition to the standup comedy stage in the 1980s. Rex has always believed that laughter is the best defense against a confusing and challenging world. Rex's take on marriage and family has propelled him to performances in all 50 states and around the world.
- February 26-- Frank Warren is the sole founder and creator of the PostSecret Project. A collection of over 500,000 highly personal and artfully decorated postcards mailed anonymously from around the world, displaying the soulful secrets we never voice. The website for PostSecret is the largest advertisement-free blog in the world.
- April 24-- Country Music recording artist Rodney Adkins performed at the Nelson Physical Activity Center. Creative Dining Services provided a Country BBQ at 5pm.

CHADRON STATE COLLEGE 2014-2015 GALLERY SERIES

- Food Print Show, August 27 – September 29, Gallery 239
- Quilt Show, October 5 – November 2, Main Gallery
- Wilderness Act Photos, October 6 – October 24, Gallery 239
- Kristen Woodward & John Alkins, November 3 – November 21, Gallery 239
- Senior Show, December 1 – December 12, Main Gallery
- Advanced Art Studio, December 1 – January 30, Gallery 239
- Sheldon Show, January 12 – January 30, Main Gallery
- All Faculty Show, February 9 – February 27, Main Gallery
- Don Ruleaux Silver Point – February 9 – February 27, Gallery 239
- Senior Show, March 16 – April 3, Main Gallery
- All Student Show, April 13 – May 1, Main Gallery
- Advanced Art Studio – March 16 – May 1, Gallery 239



2014-2015 EXHIBITS AT THE MARI SANDOZ HIGH PLAINS HERITAGE CENTER

- June 1 – September 30, 2014 “Biodiversity In The Art Of Carel Pieter Brest Van Kampen”
This small exhibition focuses on the North American artworks of Brest van Kampen in honor of the 50th anniversary of President Lyndon B. Johnson's signing of the Wilderness Act on September 3, 1963. Brest van Kampen has exhibited his works throughout the world and earned numerous awards. He is a member of the prestigious Society of Animal Artists which has awarded him awards on multiple occasions, including their highest honor, the Award of Excellence. Public collections containing his works include the Arizona-Sonora Desert Museum, the Leigh Yawkey Woodson Art Museum in Wausau, Wisconsin and the World Center for Birds of Prey in Boise, Idaho.
- October 12 – December 12, 2014 “Dust Bowl”
Striking during the depths of the Great Depression, the Dust Bowl blasted the hopes and hard work of people living in the Great Plains. For those who lived through it, the experience was unmatched as an example of ecological calamity and a test of personal will. “The Dust Bowl” tells an eloquent tale of human fortitude through unforgettable images of strength and despair in the face of catastrophe, as well as contemporary photographs and survivor interviews. The exhibition was organized by the Nebraska Council for the Humanities in collaboration with Humanities Texas, the state affiliate of the National Endowment for the Humanities. This exhibit was also sponsored in part by the Ann Van Hoff Endowment.
- January 12 – March 6, 2015 “The Road to the Promised Land”
“The Road to the Promised Land: Martin Luther King Jr. and the Civil Rights Movement,” is an exhibition of photographs, facsimiles of landmark documents and quotations by King and other movement leaders. The exhibit illustrates the enduring significance of this chapter in American history by focusing on the people and events that made it possible. In addition to CSC students, children enrolled in the Chadron Public Schools after school program have also visited the display. CSC students who see the exhibit are encouraged to write and pin their own dreams to the north wall of the gallery.
- March 16 – May 9, 2015 “Vaquero”
“Vaquero” features photographs with bilingual narrative text that reveal the muscle, sweat, and drama that went into roping a calf in thick brush or breaking a wild horse in the saddle. The exhibition created by the Wittliff Collections at the Alkek Library, Texas State University, is presented in partnership with Humanities Texas, the state affiliate for the National Endowment for the Humanities and made possible, in part, by a “We the People” grant from the National Endowment for the Humanities. Wittliff photographed the vaqueros as they went about daily chores that had changed little since the first Mexican cow herders learned to work cattle from a horse's back. Wittliff captured a way of life that now exists only in memory and in the photographs included in this exhibition.

Source: Mari Sandoz High Plains Heritage Center



Staying Busy

- May 15 – August 14, 2015 “West of Last Chance”
“West of Last Chance” is a unique collaboration between celebrated Houston photographer Peter Brown and the late author Kent Haruf, a Colorado native and former Nebraska Wesleyan faculty member. It is evocative work concerned with "moments that describe the beauty, power, tragedy, and cultural complexity of the place itself: the way the land has been used, the way people have lived on it, and the visual record that has been left behind," according to the artists' statement. The authors received the Dorothea Lange-Paul Taylor Prize by the Center for Documentary Studies at Duke University for the photo project in 2005.



Financial Resources

2014-2015
Fact Book



Financial Aid

GRANTS

Grants are based on financial need and do not have to be repaid. In order to be considered for grant money, submit the FAFSA to Chadron State to determine if the student qualifies. Grants are often times referred to as gift aid. The types of grants that may be available are:

- **Federal Pell Grants**

Pell grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. Eligibility is based on enrollment status, cost of attendance, and expected family contribution.

- **Federal Supplemental Educational Opportunity Grant (FSEOG)**

FSEOGs are awarded to undergraduate students who have not earned a bachelor's or professional degree who have exceptional financial need. Priority is given to students who receive Federal Pell Grants and are awarded on a first-come, first-serve basis.

- **Nebraska Opportunity Grant (NOG)**

This gift aid is awarded to undergraduate students who have not earned a bachelor's or professional degree, who are residents of Nebraska, and who demonstrate financial need as defined by state statutes. This grant is awarded on a first-come, first-serve basis.

- **TeamMates Program Award**

The TeamMates Program Award is a waiver of one-half resident tuition for four years (up to 16 credit hours per semester and up to a maximum of 128 hours toward an undergraduate degree). Recipients are identified by TeamMates and must meet TeamMates criteria including Nebraska residency, first-time freshmen, enrolled in at least 12 on-campus semester credit hours, in good academic standing with a minimum of a 2.5 GPA, and partnered with a TeamMates postsecondary mentor.

- **Nebraska State College System (NSCS) Advantage Program**

The NSCS Advantage program is designed for students who enroll at one of the Colleges as new first-time freshmen and receive a federal Pell Grant. Qualified students will pay no tuition at any of the Nebraska State Colleges. Participants must be a resident of Nebraska, receive a federal Pell Grant, enroll as a new first-time freshmen, and be enrolled in at least 12 on-campus credit hours. The award is limited to a maximum of 16 credit hours per semester. Additional limitations are in place for the award of any remissions for online courses taken in addition to the 12 on-campus credit hours.

WORK STUDY

Federal Work Study is awarded to undergraduate and graduate students based on financial need and availability of funds. In order to be considered for Work Study, students must submit their FAFSA to Chadron State to determine if they qualify. This program provides job opportunities for students to earn money to help offset educational expenses for the academic year. These funds are limited and it is strongly recommended that students meet the June 1 deadline to be considered. A variety of positions are available, some including community service and off campus sites.



Financial Aid

The amount of the Work Study award is the maximum students may earn during the term(s) specified. The award is earned according to the number of hours the student works successfully. Students are paid at the current federal minimum wage and are responsible for locating a job and completing the necessary payroll paperwork.

- **America Reads Program**

The America Reads program is part of the Work Study Program. This special work study program is designed to provide reading/writing tutors for preschool and elementary children. The reading tutors provide our young students the opportunity to develop sound reading skills. To qualify as a reading tutor, the student must be a Work Study recipient who has at least a 2.5 cumulative grade point average and be of sophomore status or above. First preferences are given to education majors. Currently, Eastward Elementary, Kenwood Elementary, CSC Child Development Center, and Chadron Public Library participate in the America Reads Program.

- **Community Service**

CSC provides many community service Work Study positions both on and off campus every year. Community Services are designed to improve the quality of life for community residents, particularly low-income individuals, or to solve certain problems related to their needs. Such fields include health care, childcare, literacy training, education, welfare, social services, public safety, crime prevention, recreation, and community improvement.

STUDENT LOANS

Federal Direct Loan

The federally funded loan program includes both need-based and non-need-based loans and are available to undergraduate and graduate students. In order to be considered for federal student loans, students must submit their FAFSA to Chadron State to determine if they qualify. Eligibility depends upon the student's enrollment status, grade level, and prior borrowing.

- Subsidized Direct Loans are need-based and interest free while the student is enrolled at least half time. Freshman annual limits are \$3,500. Sophomore annual limits are \$4,500. Junior/Senior annual limits are \$5,500.
- Unsubsidized Direct Loans are non-need-based and interest accrues while the student is enrolled in school.
- Total annual limits (both subsidized/unsubsidized) are as follows for dependent students: Freshman- \$5,500, Sophomores- \$6,500, Juniors/Seniors- \$7,500. Annual limits for independent undergraduate students and dependent students whose parents cannot get a Parent Loan for Undergraduate Students (PLUS) Loan: Freshman- \$9,500, Sophomore- \$10,500, Junior/Senior- \$12,500.
- Annual limits for graduate students is \$20,500 or cost-of-attending (whichever is lower).



Financial Aid

Annual loan limits reflect the maximum combined borrowing from both the subsidized and unsubsidized programs. The annual grade level loan limits are as follows:

Grade Level	Loan Amounts
Freshman (0-29 earned credit hours)	\$5,500
Sophomore (30-59 earned credit hours)	\$6,500
Junior (60-89 earned credit hours)	\$7,500
Senior (90-120 earned credit hours)	\$7,500

For most students the annual loan limits are applicable to a scheduled academic year which begins with the fall semester and ends with the summer session.

All CSC Direct Loan borrowers who are graduating, leaving school, or dropping below half-time (6 credit hours) enrollment are required to complete Exit Loan Counseling.

Repayment of the principal is generally deferred until six months after the student graduates, withdraws, or drops below half-time status. Students may be allowed up to 10 years to repay the loan. Monthly payments are set depending on the size of debt with \$50 being the minimum payment. Interest rates for Federal Direct Loans disbursed between July 1, 2014 and June 30, 2015:

- Undergraduate: 4.66%
- Graduate: 6.21%
- PLUS Loan: 7.21%

Three year loan default rate on student loans for 2014-2015 year was 8.7%.

PARENT LOANS

Federal PLUS Loans

This federally funded Parent Loan for Undergraduate Students (PLUS) is available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Proceeds are to be used for educational expenses.

Repayment begins within 60 days after the second disbursement is made. However, interest begins to accrue on the date the first disbursement is made. Minimum monthly payments are \$50. The borrower may be allowed up to 10 years to repay the loan.



What are the options if credit is declined for the PLUS loan?

1. Appeal the decision. This involves the Department of Education taking a second look at the credit application.
2. Add an endorser. The endorser is a cosigner that may be added to the credit application. Parents and endorsers who utilize this option MUST complete entrance loan counseling prior to loans disbursing. This is done on the *studentloans.gov* website.
3. If the loan is pursued and denied due to a credit check, if the student does not proceed to seek approval or appeals are denied, the fact that the loan has been denied will be sent to CSC. The student does have the option of then requesting to be evaluated for additional student loans. The student must request this in writing.

CSC PACKAGING PHILOSOPHY – FINANCIAL AID

Financial aid is awarded on a first-come first-serve basis. Students are strongly encouraged to complete a FAFSA application process to be considered for all financial aid programs.

Financial aid awards are based on cost of attendance, enrollment status, expected family contributions, grade level, and other aid that is designated to cover college costs.

TRIO PROGRAMS

Student Support Services' ELITE program is a federally funded program which emerged out of the Higher Education Act Amendments of 1965. Chadron State College was awarded a four-year renewable grant to fund this program and assist its population of eligible students.

ELITE, which stands for Educational Learning Initiatives Towards Excellence, is a Student Support Services program at Chadron State funded through the federal TRIO initiative. Chadron State's program, which was implemented in 2001, serves about 160 first-generation, lower income or disabled students.

SCHOLARSHIPS

Chadron State College offers a variety of scholarships based on area of study, extracurricular activities, and academic criteria, which includes class rank, cumulative grade point average, and composite ACT/SAT score.



Undergraduate Student Financial Aid

Financial Aid				
Full-Time Beginning Undergraduate Students 2014-2015				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Any Student Financial Aid*	429	93%		
Grant or Scholarship Aid	398	87%	\$2,022,271	\$5,081
Federal Grants	190	41%	\$861,943	\$4,537
Pell Grants	190	41%	\$822,775	\$4,330
Other Federal Grants	24	5%	\$39,168	\$1,632
State/Local Government Grant or Scholarships	56	12%	\$82,273	\$1,469
Institutional Grants or Scholarships	295	64%	\$1,078,055	\$3,654
Student Loan Aid	253	55%	\$1,174,363	\$4,642
Federal Student Loans	249	54%	\$1,118,048	\$4,490
Other Student Loans	8	2%	\$56,315	\$7,039

Beginning Students are Those Who Are Entering Postsecondary Education for the First Time

* Includes students receiving Federal work study aid and aid from other sources not listed above

Grants or Scholarship Aid				
Full-Time Beginning Undergraduate Students 2014-2015				
Type of Aid	Number Receiving Aid	Percent Receiving Aid	Total Amount of Aid Received	Average Amount of Aid Received
Grant or Scholarship Aid*	1,569	64%	\$8,319,912	\$5,303
Pell Grants	860	35%	\$3,381,696	\$3,932
Federal Student Loans	1,163	47%	\$6,639,412	\$5,709

Beginning Students are Those Who Are Entering Postsecondary Education for the First Time

* Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the instruction.

Source: College Navigator 08/23/16

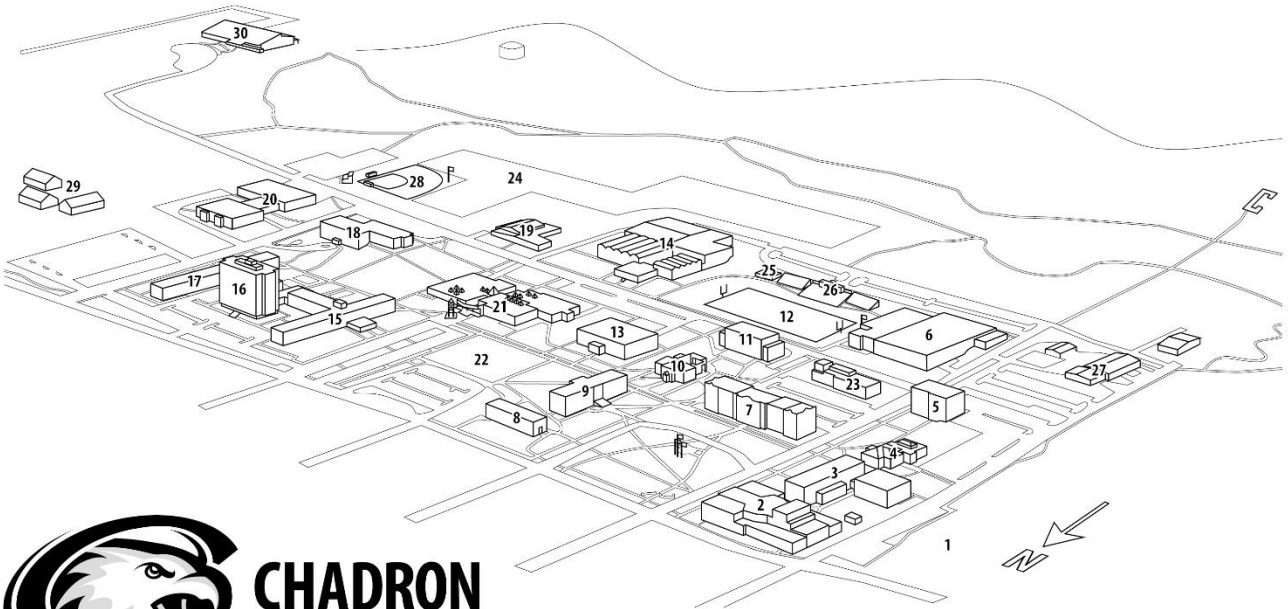


Facilities

2014-2015
Fact Book



Campus Map



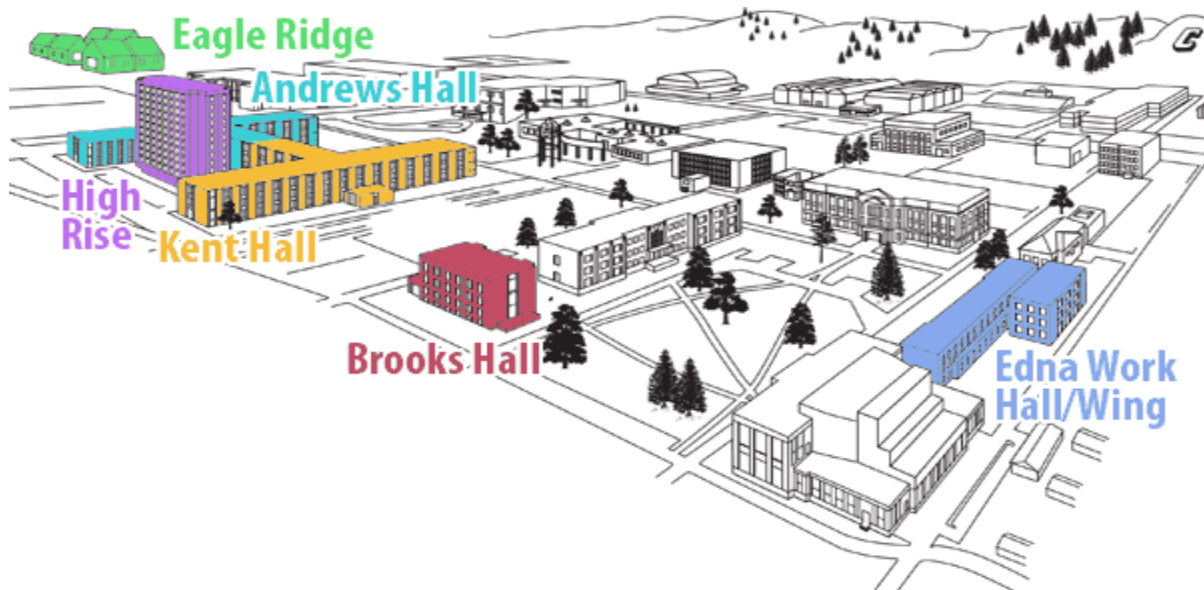
CHADRON STATE COLLEGE

- | | | | |
|---|--|---|-----------------------------------|
| 1. West Court CSC Apartment Housing | 7. Old Admin – Social Sciences, Justice Studies, Education, Communication Arts, English and Humanities | 13. Reta King Library | 21. Student Center |
| 2. Memorial Hall – Fine Arts | 8. Brooks Hall – Residence Hall | 14. Chicoine Event Center/
Armstrong Gymnasium | 22. Amphitheater |
| 3. Edna Work Hall/Wing – Residence Hall | 9. Crites Hall – Student Services | 15. Kent Hall – Residence Hall | 23. Boiler House |
| 4. Mari Sandoz High Plains Heritage Center | 10. Sparks Hall – Administrative Offices and Foundation | 16. High Rise – Residence Hall | 24. Intramural Fields |
| 5. Hildreth Hall | 11. Miller Hall – Information Technology, Psychology, Graduate Studies | 17. Andrews Hall – Residence Hall | 25. Concession Stand |
| 6. Nelson Physical Activity Center (NPAC) – Physical Education & Recreation | 12. Elliott Field/Don Beebe Stadium | 18. Math and Science Building | 26. Con Marshall Press Box |
| | | 19. National Guard Armory | 27. Maintenance Services Building |
| | | 20. Burkhiser Complex – Family & Consumer Sciences, Business, Agriculture, Print Shop | 28. Softball Field |
| | | | 29. Eagle Ridge Housing Complex |
| | | | 30. Coffee Agriculture Pavilion |

Source: College Relations Office



Campus Housing



Chadron State College takes great pride in our on campus housing. Our residence halls offer double and single occupancy in a variety of room arrangements. The rooms are spacious and well furnished. All residence halls are located on campus in close proximity to classrooms and campus activities.

CSC has five dormitory halls on campus: Edna Work Hall/Wing, Brooks Hall, High Rise, Andrews Hall, and Kent Hall. Room sizes are as follows:

Andrews Hall: 11-feet 10 inches by 18 feet, shared bathroom

Kent Hall: 13-feet 7 inches by 14-feet 11 inches

High Rise: 11-feet 10 inches by 18-feet 10 inches, shared bathroom

Edna Work: 12-feet 7 inches by 13-feet 6 inches, shared living area 15-feet by 12-feet 5 inches

Brooks Hall: 12-feet 4 inches by 13-feet 4 inches

Eagle Ridge is the newest addition to campus housing and is located on the east side of campus and provides co-ed housing for predominately upper-division students. Each apartment has 4 private bedrooms, a bathroom with 2 sinks, toilet and shower, and a common living area. Each private bedroom is furnished with a bed, dresser, desk, and chair. There is a community lounge area, laundry facilities, and open desk areas in each building.

In addition, West Court family housing is located on the west edge of campus next to Memorial Hall and Edna Work Hall/Wing. West Court contains 32 one-bedroom units, 7 two-bedroom units, and 2 three-bedroom units. West Court is located less than one block from a city park, and has a playground area available for children of family housing residents.

Source: www.csc.edu/housing/faqs.csc 06/30/16



Facilities

The campus consists of 24 buildings, five of which were listed in the National Register for Historic Places on September 8, 1983. These include Crites Hall, Edna Work Hall, the Mari Sandoz High Plains Heritage Center, Miller Hall, and Sparks Hall.

ADMINISTRATIVE SERVICES FACILITIES

Sparks Hall (1914)

Sparks Hall was originally a women's dormitory. This 17,218 GSF structure was removed in 2006 for administration, human resources, college relations, public information office, and Alumni and Chadron State Foundation Offices. It is listed on the National Register of Historic Places.

STUDENT SERVICES FACILITIES

Crites Hall (1938)

Originally a men's dormitory and later a cafeteria and sorority house, this 37,616 GSF building currently houses Student Services including the START office, admissions office, business office, records office, housing and residence life, health services, and counseling services.

Reta E. King Library (1966)

This 46,037 GSF structure houses the campus' main print collections, circulation and reference services, an open computer lab, group study rooms, a student lounge, and a mediated classroom/computer lab. Accessibility improvements were made in 1996 and finishes were updated in 2000. A major renovation moving the majority of the books to the upper level to create The Library Learning Commons on the main level (which includes tutoring services, career services, Project Strive-TRIO, transitional studies, a coffee shop, and the IT Help Desk) was completed in 2015.

Student Center (1989, 1991)

This 52,183 GSF structure, built in two phases, contains the campus food service facilities, ballroom, Campus Activities Board and Student Senate offices, conferencing and meeting rooms, lounge and game rooms, and Eagle Pride Bookstore.

ACADEMIC FACILITIES

Old Admin Building (1911-1918)

The oldest building on campus, this historic structure of 60,772 GSF has housed the library, administrative offices, classrooms, dormitory rooms, science labs, and the School of Liberal Arts. Built in four phases over several years, it consists of an original center section (1911), first partial west wing (1914), second partial west wing (1916), and east wing (1918). It was completely renovated in 2007 to serve as a classroom building. Referred to as the Old Admin Building, it currently houses the Social Studies, Justice Studies, Education, Communication Arts, English and Humanities Department, and the



Facilities

staff of the Eagle Newspaper. It also houses a mock courtroom and a computer lab. The building is listed on the National Register of Historic Places.

Miller Hall (1920)

This 22,586 GSF structure was the first gymnasium on campus and was built in conjunction with an athletic field and quarter mile track. It was remodeled in 1967 and then adapted and renovated in 1998 providing distance learning classrooms, general purpose classrooms, mediated classrooms, the IT Data Center, and offices for the Graduate Studies Program, Counseling, Psychology and Social Work Department, and Information Technology Department. The building is listed on the National Register of Historic Places.

Hildreth Hall (1926)

Originally the Glen Hildreth Education Building, this 23,908 GSF structure once served as the Campus Laboratory School, and later as the home for the Department of Education. This structure is currently vacant.

Mari Sandoz High Plains Heritage Center (1929)

Originally the campus library, this historic building was renovated in 2000 to house the Mari Sandoz High Plains Heritage Center. Inside the center, the Chicoine Atrium is available as a meeting space and often hosts small musical performances. This 15,795 GSF building is listed on the National Register of Historic Places.

Memorial Hall (1953)

Originally constructed as the campus auditorium and campus student center, Memorial Hall now houses the Visual and Performing Arts Department, which includes the Music, Art, and Theatre programs. Memorial Hall features two theatres and three galleries. A partial renovation of this 50,408 GSF building took place in 2005.

Math and Science Building (1968)

This 60,701 GSF building is home to the Department of Mathematical Sciences and Department of Physical Life Sciences. A variety of classrooms and labs, including a cadaver lab, a microbiology lab, and a chemistry lab, are utilized by students pursuing a degree in the health professions. The CSC Planetarium, located on the lower level, serves the college and western Nebraska with educational programs in Astronomy. The Math and Science Building is also home to the High Plains Herbarium which contains approximately 60,000 specimens of plants primarily from the northern Great Plains. The Eleanor Barbour Cook Museum of Geology, located on the basement level, began in 1938 and features donated fossil specimens, minerals and rocks from Black Hills pegmatite mines, meteorites, agates, and rock-forming minerals from around the world.



Facilities

Burkhiser Technology Complex (1970)

This 63,472 GSF was last renovated in 1999. Burkhiser houses the Departments of Business and Economics, Ag and Rangeland Management, Family and Consumer Science, the CSC Print Shop, and the Nebraska Business Development Center. The CSC Child Development Center Laboratory, has been in existence since 1972. It serves as an educational program for the purpose of “educating educators”, who care for and about young children. The laboratory is state-licensed by the Nebraska Department of Health and Human Services, and Nationally-Accredited by the National Academy of Early Childhood Programs. The Burkhiser complex also features a wildlife display donated to Chadron State College by Cabela's.

Coffee Agriculture Pavillion and Rangeland Complex (2015)

The Rangeland Complex houses the Coffee Agriculture Pavillion, as well as a classroom and laboratory facility. At 28,150 square feet, the Coffee Agriculture Pavillion includes an indoor arena which provides room for hands-on instruction and demonstrations with live animals, as well as space for seminars, exhibitions and workshops with animals, and gives the CSC rodeo team an indoor arena for practice. Phase II containing the Rangeland Laboratory and Classroom building is scheduled to open in 2016. This 12,240 square foot structure will contain two dedicated laboratory spaces for animals, and soils and grasses. It will also feature classrooms and office space for faculty.

CAMPUS HOUSING FACILITIES

Edna G. Work Hall (1932)

This 39,111 GSF building was built as a women's dormitory and expanded in 1960 to provide additional student housing space. The building was extensively renovated in 2008 into suite style housing. Edna Work Hall has 48 suite style rooms and is one of the finest student housing facilities in Nebraska. The rooms are spacious and measure 12'8"x14'9". There is a living room measuring 15'x12'5" between the bedrooms, each of which includes a complete bathroom. The cost for these rooms is 10 percent higher than the other CSC residence halls. It houses predominately first year students. The hall offers a TV lounge/recreation area, a study room, a computer lab, a kitchen, and laundry facilities.

Brooks Hall (1957)

This 24,504 GSF building was built as a residence hall and is located on the north side of campus. It is a three-story residence hall offering coed housing. Room size is 12'4"x13'4". There are some rooms that are double and triple size. Doubles accommodate three students and triples accommodate four students. These rooms are great for a group of three or four friends that would like to live together. Brooks Hall has a recreation room with a ping-pong table, a pool table, and a TV/VCR in the garden level. Other service areas include a TV lounge, a laundry room, a kitchen, study lounges, and a computer lab.



Facilities

West Court Family Housing (1957, 1961)

Built in two phases, these single-story family apartment buildings were constructed for family housing. Thirty-two single bedroom, 7 two-bedroom, and 2 three-bedroom units are available. West Court is located less than one block from a city park, and has a playground area available for children of Family Housing residents. During the Summer of 2015 the Veterans Affairs Office, was moved to West Court Unit #26. This office provides assistance to veterans wishing to enroll at Chadron State College. Demolition of 10 units was completed during the summer break as part of the Campus Facilities Master Plan.

Kent Hall (1965)

This three-story, 91,635 GSF structure is on the west side of the main residence hall complex which also includes High Rise Residence Hall and Andrews Hall. This residence hall is coed by floor/wing with bathroom and shower facilities located in the center of the hall on each floor. Room size is 13'7"x14'11". Kent Hall is equipped with laundry facilities, storage rooms, and a TV lounge. It also features the "Red Room" which is a large game room equipped with tables, a furnished lounge area, a big screen TV, a foosball table, and a pool table.

Andrews Hall (1966)

This three-story, 92,182 GSF structure is on the east side of the main residence hall complex which also includes High Rise Residence Hall and Kent Hall. Andrews Hall provides coed housing for predominately upper-division students. Andrews Hall is arranged in suites with every two rooms sharing a bathroom. Room size is 11'10"x18'. The TV/recreational lounge is located in the basement and includes a ping-pong table, a pool table, and other entertainment equipment.

High Rise Residence Hall (1967)

This eleven-story 127,315 GSF structure is located in the center of the three-building main residence hall complex which also includes Kent Hall and Andrews Hall. The coed by suite arrangement allows every two rooms to share a bathroom. Room size is 11'10"x18'10". Located on each floor are a lounge, utility and storage rooms. Study rooms are located throughout the hall. In the basement you'll find laundry facilities, a study area, and an exercise area. A lounge on the ground level serves as an attractive visiting area. High Rise houses a 24-hour computer lab, located in the lobby.

Eagle Ridge (2014)

Three units containing 6 four-bedroom apartments opened with the 2014 fall semester and provides coed housing for predominately upper-division students. These apartments are the first housing units built on campus since the 1960s. Each apartment has four private bedrooms and a common living area. There is a community lounge area, laundry facilities, and open deck areas in each building.



Facilities

ATHLETIC & RECREATION FACILITIES

Elliott Field/Beebe Stadium (1929)

The football field and four hundred meter track were first built in conjunction with Miller Hall, the first gymnasium on campus. The 8,770 GSF stadium and football field was first upgraded in 1998. The field, which is named for Robert I. Elliott, the college's second president and an ardent football fan, is one of the relatively few that runs east and west. The playing surface is natural grass. In 2000 a 990 GSF press box facility was added. The pressbox is named in honor of Con Marshall, longtime sports and news information director at CSC. The renovation also included additional seating, concessions, and restrooms. The renovated facilities were dedicated and named in honor of former CSC standout, Don Beebe.

Ross Armstrong Gym (1964)

This structure houses the Health and Physical Education programs. The building contains a basketball gymnasium, locker rooms, offices for the Athletics Department, and classrooms. It is home to both the volleyball and basketball programs. Renovations began, and added a 6,250 square foot strength and conditioning center. The renovation also included The Chicoine Center, which opened in November 2014, and houses a horseshoe-shaped arena seating more than 1,800 spectators.

Nelson Physical Activity Center -- NPAC (1986)

This 75,230 GSF structure was designed to replace the old gymnasium with a sports arena and physical education classrooms and offices. It is named for Edwin C. Nelson, who served as the college's seventh president from 1967-1985. The main activity area is 265'x280' and contains a five-lane, 170-meter track with a six-lane 60-meter straightaway, and three combination basketball, volleyball-tennis courts. The lower level contains three handball-racquetball courts, a weight room, a cardio-vascular workout room, several locker rooms, an athletic training room, and offices. The upper level contains a practice area for the wrestling team, a dance studio, classrooms, and offices. This facility is home to the Health, Physical Education & Recreation Department, wrestling program, track and field program, and the intramural program. It is also utilized constantly by both college students and community members for recreational and fitness purposes.

Softball Field (2006)

The women's softball field opened with its first game in 2006. The field, at the southeast corner of the campus, features bleachers, fencing, press box, scoreboard, restrooms, concessions, dugouts, landscaping, and a batting cage.

Intramural Fields (2006)

The Intramural Fields are located south and east of the Armstrong Gym. As the name implies they are available for use by the Intramural Sports teams and also serve as practice fields for the athletic teams.



Facilities

CAMPUS SUPPORT FACILITIES

Heating Plant (1912)

The 10,484 GSF heating plant houses steam boilers and chillers that serve the campus. The plant was expanded in 1967 and again in 1990 to include a wood-fired boiler system and in 2003 to include absorption chilled water system. This system runs through the core of campus and is being expanded as renovation projects are implemented.

Maintenance Building (2002)

This 11,800 GSF structure houses the campus maintenance shops, vehicle storage, campus security, mailroom, and offices.

OTHER BUILDINGS

National Guard Readiness Center (1962)

The Chadron National Guard Readiness Center was built in 1962. C Battery 1/168th Field Artillery utilized this building until August of 1997 when the Nebraska Army National Guard unit transformed into the 1057th Transportation Company and will again transform soon to the 1057th Military Police Company. The unit in Chadron assists the Chadron State College Reserves Officers' Training Corps (ROTC) program in helping to mold some of our future leaders with different training opportunities, many held at the Readiness Center.

Source: Housing and Residence Life Office

Source: Pam Newberg, Interim Director of the LLC

Source: SFC Colby McCoy

Source: 2012 Campus Master Plan

Source: Department Directory

Source: 2014-2015 Student Handbook

Source: chadroneagles.com/Sports/2012/7//13/facilities.apx 6/28/16

Source: http://www.csc.edu/modules/news/public_news/view/11064 6/28/16



Facilities

Eagle Ridge

In addition to providing a modern look to the east side of campus, the recently completed Eagle Ridge housing units have another distinction: they are the first residence halls built by Chadron State College in over 40 years.

The architectural firm, Bahr Vermeer Haecker (BVH), designed these units specifically for Chadron State. The residential style with a gable roof and front porch was an intentional choice by the design team in an attempt to incorporate elements typical in suburban and rural homes.



BVH's goal was to help the student housing director, Sherri Simons, create a small community of students rather than constructing a multilevel tower, especially in a transition zone between campus and residential areas. A driving force behind the exterior materials utilized in construction is minimum upkeep, according to coordinator of construction, Blair Brennan.

Interior amenities include bedrooms larger than those in typical college housing, integrated bathrooms, and a kitchenette in each building.

Considerable planning went into the design of the lounges within each building and the placement of the buildings in relation to one another so students will have a view of the Pine Ridge and of other students in the courtyard.

Landscaping for Eagle Ridge will consist of native grasses and perennials such as dogwood, sumac, purple cone flower, rabbitbrush, goldenrod, bluestem, switch grass, and sideoats grama will be planted around the units. This collection of prairie plantings will echo the native gardens around the Sandoz Center on the west side of campus. Kentucky coffee trees, ponderosa pine, tannenbaum mugo pine, Black Hills spruce, and several species of oak ranging from 4 to 12 feet will be planted. Long-term plans include a dense row of evergreen trees between the homes on 10th Street and the Eagle Ridge housing units providing another layer of nature between the campus structures and the community.

Source: www.csc.edu/modules/news/public_news/view/10824



Library Learning Commons

Reta E. King Library

The mission of the Library Learning Commons is to serve as an educational, informational, and cultural resource center for Chadron State College and the surrounding community, by providing knowledgeable staff and innovative services to support the effectiveness of learning.



Library Learning Commons

308-432-6271
library@csc.edu

Building Hours

Monday-Thursday
7am - 10pm

Friday
7am - 4:30pm

Saturday
CLOSED

Sunday
1pm - 9pm

Special Hours Observed for
College Breaks and Holidays

OTHER OFFICES LOCATED IN THE LLC

IT Helpdesk

Career Services

Learning Center

Project Strive-Trio

Transitional Studies

The majority of the library's collections are located on the upper level and include non-fiction, juvenile and curriculum materials, a law collection, and the music score collection. Interspersed are comfy places to sit and study quietly. The main level has the fiction collection, current periodicals, the ready reference collection, and the Adult Rotating collection. Circulation and Reference Services are located here, and there are two group study rooms available.

Computers are scattered around the pillars on the main level and the upper level of the Library Learning Commons. The mediated classroom/computer lab on the ground level of the library (Room 106) contains 30 computers. These computers can be used by CSC students when the room is not reserved for classes or instruction sessions. The room contains PC-based, touch screen machines on the CSC network and the computers are loaded with many programs.

There are three public use computers located by the reference desk. Public users are required to sign in at the reference desk prior to using these computers. Public computers are intended for research and educational purposes.

Source: Pam Newberg, Interim Director of the LLC

This Page Intentionally Left Blank



Alumni and Foundation

2014-2015
Fact Book



Alumni and Foundation Office

Alumni and Foundation Office

308-432-6366
800-242-3766
alumni@csc.edu

ADMINISTRATIVE CONTACTS

Connie Rasmussen
Executive Director

Karen Pope
Director Alumni & Development

Leslie Barga
Development Officer

Cricket Haag
Business Manager

SuAn Reece
Office Assistant

Jennifer Galbraith
Staff

BOARD OF DIRECTORS

Shane Shepherd, President

Lou Alcorn, Vice President

Tammy Calamari, Secretary

Clayton Riesen, Treasurer

Donnie Daniels

Bobby Griese

Russ Harford

Del Hussey

Jeanine Mohr

Vince Ryan

The duties and responsibilities of the Chadron State Foundation include the administration of scholarship funds, endowments, and other funds that are established through private support. The Foundation manages planned, current, and deferred gifts.

Contributions received by the CSC Foundation are administered by the Finance Committee of the Foundation Board of Directors. The Finance Committee establishes the investment policy and supervises the portfolio of the Chadron State Foundation with an outside fund manager.

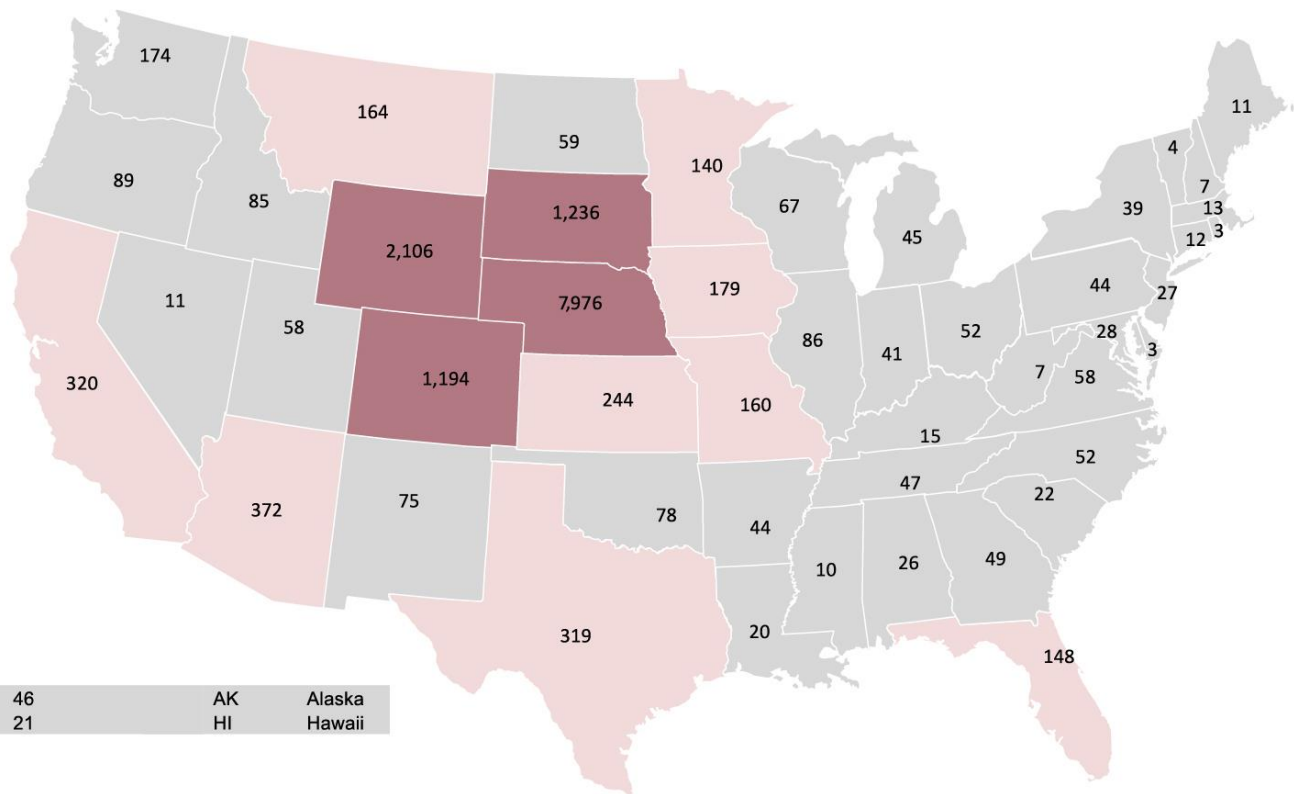
The Chadron State Alumni Association strives to foster and strengthen the relationship between Chadron State College and its alumni and friends; to preserve and promote the college's traditions, purposes, goals, and growth; and to keep alive the spirit of affection for Chadron State College.



Source: www.csc.edu/housing/faqs.csc 2/15/16



Alumni Geographical Distribution



**CSC Alumni Fall 2015
Headcount Enrollment by State**



Source: Alumni Office



Notable Alumni

- Val Logsdon Fitch, Nobel Prize-winning American nuclear physicist (attended for three years before being drafted into the U.S. Army in 1943).
- Dr. Gretchen Glode-Berggren (1954), leader in improving public health care around the world.
- Jim Anderson (1955), Republican member of the Wyoming Senate (2001-incumbent; former member of the Wyoming House of Representatives (1997-2000)).
- Dr. Eugene Hughes (1956), President Emeritus of Northern Arizona University and Wichita State University.
- Dr. John Harms (1962,) former president at Western Nebraska Community College; served 2 terms in the Nebraska Legislature from 2007-2015.
- Jerry D. Mahlman (1962), American meteorologist and global warming expert.
- Marilyn Moulds (1966), retired immunohematology specialist and former Vice President of Immucor, Inc.
- Larry Riley, (1966), National Basketball Association coach.
- Lolo Letalu Matalasi Moliga, 57th Governor of American Samoa.
- Glenn Novotny (1969), operating partner at Telegraph Hill Partners
- Dr. JoAnne Owens-Nauslar (1970), leading authority on children’s health and fitness.
- Togiola Tulafono (1970) 56th Governor of American Samoa.
- Ron Rawalt (1971) leading FBI authority on forensic minerology
- John Streep (1972,) Founded Furst Group Inc., the first long distance resale company in the U.S.
- Silvia Morrell Alderman (1973), CSC’s first female Ivy Day speaker went on to practice environmental law as a partner at Akerman Senterfitt in Tallahassee, Florida.
- Dr. Barbara Dutrow (1977), geologist and professor at Louisiana State University.
- Steve McClain (1984), head basketball coach for the University of Wyoming from 1998-2007.
- Susan Salka (1985), CEO and President of AMN Healthcare.
- Tim Walz (1989), U.S. House of Representatives Minnesota 1st District.
- Don Beebe (1996), National Football League player.
- Rafinha Bastos, found by New York Times analysis to be the “most influential” profile on Twitter. He attended Chadron in 1999.
- Danny Woodhead (2008), National Football League player.
- Garrett Gilkey (2012), National Football League player.

Source: Alumni Office



Community Outreach

2014-2015
Fact Book



Community Outreach Activities

UPWARD BOUND CELEBRATES 50TH ANNIVERSARY



(August 2014) Upward Bound, a national program that more than doubles the chances of low-income, first-generation students to graduate from college, is celebrating its 50th anniversary this summer. Chadron State College has hosted an Upward Bound program since 2006. Program director Dr. Maggie Smith-Bruehlman said Upward Bound partners with colleges nationwide providing students between the ages of 13 and 18 instruction in college readiness, literature, composition, mathematics, and science on college campuses during annual six-week summer programs. The CSC Upward Bound program serves high school students from Chadron, Crawford, and Alliance. Advisers at each high school provide academic assistance to help students graduate and pursue postsecondary education. Other Upward Bound services include tutoring, college campus tours, financial aid information, and workshops for students, parents, teachers, counselors, and administrators. Up to 60 students are enrolled in the Chadron-based program each year with a record of 98 percent graduation from high school. Upward Bound was one of the first of several federal college-access programs known as “TRIO” — so named because there were, at the time, three such federal programs for low-income students — Upward Bound, Student Support Services, and Talent Search. Today there are eight TRIO programs. The Chadron State College TRIO programs include Upward Bound and Student Support Services.

U.S. AIR FORCE HEARTLAND BAND BRASS ENSEMBLE TO PERFORM

(September 2014) A component of the U.S. Air Force Heartland Band, the Offutt Brass, will present a concert Tuesday, September 16, at 7:30 p.m. in the Chadron State College Student Center Ballroom. The free public performance is co-sponsored by The Chadron Record.

MARI SANDOZ CONFERENCE AND PILSTER GREAT PLAINS LECTURE SET FOR SEPTEMBER 25-26

(September 2014) The annual Mari Sandoz Heritage Society will convene its annual conference September 25-26, at Chadron State College in the CSC Student Center at 7:30 p.m. This year’s presenter will be Margaret Coel, The New York Times best-selling author of the acclaimed Wind River mystery series. The lecture is free to the public with a reception and book signing afterward. The lecture series, which brings speakers of national renown to CSC, is made possible by an endowment which began with Esther Pilster’s gift of ranchland in Dawes County in honor of her late husband, Raleigh. On September 26 CSC assistant professor of history and Sandoz Heritage Society Board member Dr. Kurt Kinbacher will discuss "Mari Sandoz and the Mysterious Case of the Sappa Creek Cheyenne Massacre of 1875." CSC faculty members Dr. Matt Evertson, Dr. Kathy Bahr, and Sandoz Center Director Sarah Polak are also involved in the conference. The event is intended to perpetuate and foster an understanding of the works of Mari Sandoz and to honor the land and the people about which she wrote.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

STUDENTS LEARN FROM NATIONAL TENNIS TRAINER

(October 2014) Chadron State College students and community members had the opportunity to learn the basics of youth tennis education from United States Tennis Association (USTA) national trainer Dave Boon on October 1. Boon, of Fort Collins, Colorado, led the free, 4-hour workshop sponsored by Chadron Community Recreation. Health Physical Education and Recreation majors enrolled in Donna Ritzen's Teaching Individual and Dual Sports course and John Ritzen's Essential Studies course Individual Sports and Activities, participated, along with a few CSC employees and two guests from Bridgeport, Nebraska. Boon explained that the USTA directs an impressive amount of the proceeds from the U.S. Open, the nation's largest annual professional sporting event, to support tennis education in schools and other youth organizations. Successful completion of the USTA test will certify those who attended the workshop to teach youth tennis.

'BIG RIVER' DOUBLES AS GALAXY EVENT AND THEATRE DAY FEATURE

(October 2014) On October 2, the second Galaxy Series event of the year, "Big River," debuts for the public Thursday evening following a special matinee for area school students attending Theatre Day. Theatre Day is an annual CSC event in which high school students from Colorado, Nebraska, South Dakota, and Wyoming are invited to campus to attend workshops. This year, performance, combat, makeup, and design workshops will be presented by CSC students, faculty, and Artist-in-Residence D. Kevin Williams. Williams will portray "Jim" in the musical adaptation of Mark Twain's "Adventures of Huckleberry Finn." The residency for Williams, an Omaha, Nebraska, native, was made possible by a grant from the Nebraska Arts Council and funding from the CSC Galaxy Series. Shellie Johns, who coordinates the Galaxy Series, said her goal is to ensure visiting artists like Williams have ample chances to interact with students across the campus and community. "Big River" performances for Job Corps students will be October 1; and a matinee for elementary and middle school students in partnership with the Chadron Library Foundation Board October 3. Williams' wide range of performance credits include commercials, both local and regional, as well as radio and television voice-overs, most notably the Emmy-nominated animated children's series "Liberty's Kids." He has performed in Nebraska and North Carolina Shakespeare Festivals, the recent film "For Love of Amy" and the National Broadway Company tour of "The Color Purple."

EAGLE OPEN HOUSE, HEALTH PROFESSIONS SHOWCASE SET FOR OCTOBER 6

(October 2014) The Chadron State College Eagle Open House Monday, October 6 will offer prospective students a taste of college life at CSC. The schedule includes opportunities for tours of the campus, visits with academic Advisors, and sessions about the scholarship, financial aid, and admissions processes. In conjunction with Eagle Open House, the health professions department will present programs about special features such as the Rural Health Opportunities Program (RHOP) and Public Health Early Admissions Student Track (PHEAST). In addition, students will be able to experience a variety of health modules and tour the CSC cadaver lab.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

SOCIAL WORK CLASS TO PRESENT CHILD WELFARE CONFERENCE NOVEMBER 5

(November 2014) Chadron State College senior social work majors will host a conference Wednesday, November 5, addressing child welfare in Nebraska 8 a.m. to 5 p.m. in the CSC Student Center Ballroom. Conference attendance will be free and open to the public. A complimentary lunch will be served to the first 170 attendees. Current CSC students with meal plans will pick up lunch in the cafeteria. The goal of the event, according to conference publicity committee member Mustapha Barry, is to ensure the well-being of children by educating and empowering community members and service providers. The keynote speaker during lunch will be Corey Steel of Lincoln. Throughout his career, Steel has been heavily engaged in the transformation of the Nebraska juvenile justice system. He will discuss LB 561, which calls for changing the Nebraska juvenile justice system to a treatment-based model instead of a punitive system. A panel of professionals will follow the keynote. The panelists include Judge Susan M. Bazis from Omaha, Judge James M. Worden from Scottsbluff, Dr. Shannon Black from Lincoln, and Dr. Caroline Winchester superintendent of the Chadron Public School System. Breakout sessions throughout the day will address topics pertaining to child welfare and social work such as Internet sex crimes against children, sex offenders and child safety, guardianship and conservatorship, poverty, the Indian Child Welfare Act (ICWA), immigration, probation, juvenile justice, mental health, and child advocacy. This event is a capstone project required for graduates seeking a CSC bachelor's degree in social work. The students organizing the conference are enrolled in Social Work 435 "Communities and Organizations."

ART DEPARTMENT GEARS UP FOR CSC ART DAY

(November 2014) Students from more than 12 area high schools will converge in Memorial Hall on Monday, November 10, from 9 a.m. to 2 p.m. for the annual Chadron State College Art Day. Workshops will be offered in clay, printmaking, drawing, graphic design, watercolor, and other mediums. In addition, a glass-blowing demonstration will be offered by Richard Bird and CSC students. This year will feature a new session, at the Mari Sandoz High Plains Heritage Center, designed specifically for art teachers to gather and discuss current trends in K-12 art programs.

MADRIGAL DINNER SET FOR DECEMBER 6-7

(December 2014) The Chadron State College music department will present a Renaissance madrigal feast Saturday and Sunday, December 6-7 at 6 p.m. each evening in the CSC Student Center Ballroom. The event is a fundraiser for a future choir performance tour to Ireland, according to Dr. Una Taylor. "A Midwinter's Dream Knight" is the theme of the evening with entertainment to include dinner, music, and a mashup of fairy tales. The menu will feature stuffed pork loin and chicken quarter, roasted potato, and bread pudding. The concert choir, men's and women's choirs, brass and woodwind sections, and vocal quartets will perform numbers from the late 15th century as well as traditional holiday tunes.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

CSC EVENTS TO COMMEMORATE MARTIN LUTHER KING JR. DAY

(January 2015) A variety of events including an open mic night, panel discussions, a march, and a civil rights exhibit are part of Chadron State College's plans to commemorate the birthday of Dr. Martin Luther King Jr. on Monday, January 19. The lineup of events begins with an open mic Sunday, January 18. Residence Life, Diversity Committee, and Student Affairs are collaborating to host the event from 8 p.m. to 11 p.m. in the CSC Student Center Ballroom. Campus and community residents are welcome to share poetry or music they feel is appropriate for celebrating MLK Jr. Day. During the morning on Monday, January 19, four panel discussions organized by Dr. Dave Nesheim, assistant professor in the Social and Communication Arts department, will also be open to the public in the Student Center Ballroom. At 1:30 p.m., students, faculty, staff, and community members are welcome to embark on the traditional march from the intersection of Main Street and Highway 20 to campus. CSC vehicles will be available from 12:45 p.m. to 1:25 p.m. at the Lindeken Clock Tower to transport students, faculty, and staff to the start of the march. "The Road to the Promised Land" exhibition of photographs, facsimiles of landmark documents, and quotations by King and others will open January 19 in the gallery of the Sandoz Center. The exhibit illustrates the Civil Rights Movement's enduring significance by focusing on the people and events that made it possible.

MUSIC DEPARTMENT GEARS UP TO HOST ANNUAL HIGH PLAINS FESTIVAL

(February 2015) Nearly 125 student musicians from 25 Nebraska, South Dakota, and Wyoming high schools will travel to Chadron State College for the annual High Plains Band and Choir Festival in Memorial Hall February 2-3. The Honor Band Director is Dr. Joseph Manfredo of Illinois State University. He is the coordinator of undergraduate music education and student teaching for the School of Music. Originally from Calumet City, Illinois, Manfredo earned an undergraduate degree and a graduate degree in conducting from Eastern Illinois University. His doctorate in Music Education is from the University of Illinois. In addition to the honor band ensemble and honor choir ensemble, the festival will feature clinics for high school directors, a display by Hill Music from Casper, Wyoming, music reading sessions for directors, dance for High Plains student participants Monday evening. The final concert, Tuesday, February 3, in the Memorial Hall Auditorium from 5 p.m. to 6:30 p.m., is free and open to the public.

CSC HOSTING EXCELLENCE IN EARLY CHILDHOOD CONFERENCE FEBRUARY 20-21

(February 2015) Dan St. Romain, educational consultant serving kids of all ages, will be the keynote speaker at the 26th annual Excellence in Early Childhood Conference at Chadron State College February 20-21. Romain will present free to the public Friday, February 20, from 6:30 p.m. to 8 p.m. in the CSC Student Center Ballroom. His presentation will feature information on accentuating the positive by giving children the building blocks they need for healthy development. In addition to being a national presenter, Romain will present all day at the conference on Saturday, February 21 about mixed messages focusing on healthy development, prevention, and interventions. New to the conference this year is an

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

Early Childhood Networking Reception on Friday, February 20, from 5:30 p.m. to 6:30 p.m. in the CSC Student Center Ballroom. The reception provides participants the opportunity to connect with other child care professionals. Two additional pre-session options are available this year on Friday. The first option is a session about Social Emotional Early Learning Guidelines presented by Andrea Nelson, Early Childhood Special Educator at ESU 13, from 11 a.m. to 5 p.m. The second option consists of three sessions focusing on preventing Shaken Baby Syndrome and preventing child abuse and neglect from 1 p.m. to 5:30 p.m. The basic registration fee for the conference is \$40.

RECORD NUMBER TO ATTEND HISTORY DAY CONTEST



(February 2015) Chadron State College will host the largest ever Western Nebraska District History Day Competition February 27. The competition will start at 9 a.m. with Performance, Documentaries, and Websites categories. Performances will be in the Black Box Theatre in Memorial Hall, Documentaries in the King Library, and Websites in Miller Hall. Exhibits will be open to the public starting at 9 a.m. in the Armstrong Gymnasium, both last-minute changes to accommodate the large number of entries. Show times for the performances, documentaries, and websites will be available in a handout Friday, according to Sarah Polak, director of the Mari Sandoz High Plains Heritage Center and contest coordinator. Polak said about 100 students plan to attend. They will range from sixth to twelfth graders and represent Chadron, Crawford, Ainsworth, Oshkosh, and Sioux County high schools. The top three contestants in each age division and category will advance to the state contest April 11 in Lincoln.

INTERNATIONAL FOOD TASTING PARTY MARCH 25

(March 2015) The annual Chadron State College International Club Food Tasting Party is scheduled for Saturday, March 25 at 6 p.m. in the Student Center Ballroom. The event includes homemade cuisine and international entertainment.

CSC HOSTS 55TH ANNUAL SCHOLASTIC CONTEST

(March 2015) Students from 45 regional high schools participated in more than 40 tests during the 55th annual Scholastic Contest at Chadron State College Friday, March 28. Nearly 1,140 students took tests in a wide range of subjects including Math, English, History, Equine Management, and Photo Journalism. The popular Eagle Cook-Off drew an audience of more than 50 to watch five teams prepare, serve, and describe a meal for a panel of judges. Each senior who wins first place in a contest receives a CSC Scholastic Achievement Award and a waiver of the in-state portion of tuition for the fall and spring semesters of the 2015-2016 academic year. Medals will be awarded to the top three places in each test. Certificates of Merit will be awarded to those finishing in the top 25 percent of each test, and a plaque will be presented to the top school of each of the five divisions.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

FOURTH ANNUAL NEARLY NAKED MILE SET FOR APRIL 30

(April 2015) The fourth annual Nearly Naked Mile is scheduled for April 30 at 10 p.m. with a ceremonial start at the Chadron State College Student Center. The three-member team coordinating the event is Lane Swedberg of North Platte, Nebraska, Jennie Robbins of Mitchell, Nebraska, and Staysha Adams of Scottsbluff, Nebraska. Swedberg said the run is a great way to let students express creativity with their costumes, have fun, and give back to the community that has given so much to the college. Clothing donations will be accepted in the Student Center lobby Tuesday and Wednesday from 11 a.m. to 1 p.m. and 6 p.m. to 9 p.m. and Thursday from 11 a.m. to 1 p.m. and 8 p.m. to 10 p.m. Each student who donates at least five articles of clothing will receive a free Nearly Naked Mile T-shirt. The majority of donated items will be delivered to the Catholic Ladies Rummage in Chadron with some going to Goodwill in Rapid City, South Dakota. Prizes will be awarded to the five students who donate the most clothing with the first place winner receiving a 65-inch flat screen smart TV. The first student to complete the mile will also receive a prize. In addition, prizes will be awarded for the best male and female costume of the night. Adams said two bands, Blue Street Trio, and the Bahr Flies, will play for a dance after the race. Door prizes including a Play Station 4, a futon, a GoPro, a Fitbit, a mini fridge, Beats headphones, and Bluetooth speakers will be given away throughout the night.

FROM PLANTING TREES TO SERVING ICE CREAM, THE BIG EVENT VOLUNTEERS WERE BUSY

(April 2015) About 600 Chadron State College students, faculty, and staff volunteered Saturday, April 25, in the third annual The Big Event day of service, according to faculty adviser Shaunda French. The volunteers worked at about 80 job sites in Whitney, Crawford, and the Chadron area, including businesses, residences, and civic buildings. Service projects ranged from yard work and trash removal to cleaning and painting. French thanked the student staff members who dedicated many months to planning The Big Event as well as all the volunteers who worked Saturday. In addition to helping Chadron residents, volunteers assisted private homeowners in Crawford. The Dawes County Fairgrounds received some sprucing up, as well. The Social Work Club served ice cream and toppings at Crest View Care Center for the third year in a row. A wide range of individuals and organizations were helped Saturday. French said this is in keeping with the Texas A&M mission statement for the original The Big Event. "The Big Event is solely about unifying the college and community. Any individual may request service for The Big Event. There are no specific qualifications based on need. Our sole purpose is giving back to any and every one," she said.

UPWARD BOUND PROVIDES PREVIEW OF COLLEGE LIFE

(June 2015) Twenty-one high school students from Chadron, Alliance, and Crawford are now enrolled in the Upward Bound summer program on the Chadron State College campus. Upward Bound is one of six federal TRIO programs designed to motivate and support students from disadvantaged backgrounds in their educational endeavors. The program, consisting of a wide variety of daily courses and activities,

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

plus designated evening study hall time, is designed to provide students a glimpse of college life. The curriculum includes courses about life skills, science, yoga, and social dance. Added program features this year will be a demonstration of the 3D printer at the Chadron Public Library and horseback riding at Chadron State Park led by CSC coordinator of student activities Laure Sinn. Program director, Dr. Maggie Smith-Bruehlman, said she is excited about the wide variety of courses awaiting the students this summer, including Spanish, taught by Rossana Jaeger of Chadron. Upward Bound music faculty member Lauren Stephens and art faculty member Travis Hency, both CSC alumni, plan to utilize a collaborative approach to help students' express their artistic and musical interpretations of home. "It's great to see the students come together. It's enjoyable to watch them mature, increase their social skills, and become a team. I love it," Stephens said. Recent CSC graduate Maggie Darnell will also have students consider concepts of home through a study of the novel "Glass Castle" by Jeanette Walls. The top five winners of the Writing Workshop I and II essay contest judged by Dr. Lee Miller will earn a trip to see "Wicked" in New York City in September. Through the Upward Bound Bridge Program, four recent high school graduates will earn three credit hours by taking ENG 135, also taught by Miller. The credits are transferrable to any college or university and the students' tuition is paid by Upward Bound based upon successful completion of the course. Program staff members are Katie Patrick, returning for her seventh year, CSC alumna Amy Graham, and current CSC students Darrien Oliver and Lane Swedberg. Sinn, who has helped with the program for more than 10 years, said being a team leader is great experience for CSC students who help the high school students build their confidence levels in a number of different settings. The program's closing ceremony, June 26, will include a family dinner, display of final projects, and a concert including a performance of "Homeward Bound" by Marta Keen. The group will then depart June 28 on a field trip with several days of activities at a guest ranch near Cody, Wyoming and exploration of Yellowstone National Park.



WRITERS MEET, BUILD COMMUNITY AT STORY CATCHER FESTIVAL

(June 2015) More than 15 writers gathered to learn from published authors at the fourth annual "Story Catcher Writing Workshop and Festival: Writing Home" on Chadron State College's campus June 11-14. Members of the diverse group, which included writers from all ages, hailed from small Nebraska towns like Dalton and cities like Grand Rapids, Michigan. The workshop, which discussed techniques such as turning place into a character, using the environment as a backdrop and writing from another person's point of view, was preceded by an advanced workshop Thursday. In it, eight participants worked closely with Writer-in-Residence, and keynote speaker Anna Keesey. In her opening remarks for the general workshop that convened Friday morning in the Mari Sandoz High Plains Heritage Center, Keesey urged those in attendance to give themselves a "bouquet" of permissions to facilitate their writing ambitions. CSC English faculty member Steve Coughlin led a Friday session featuring tips to help break through or prevent writer's block. Saturday, the workshop moved to Camp Norwesca, south of Chadron. Presenters at that location included Sean Prentiss, a former colleague of Coughlin's at the

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Community Outreach Activities

University of Idaho, who spoke about creative nonfiction and his recently published book, “Finding Abbey”. The book chronicles his search for the unknown gravesite of environmental writer Edward Abbey, reportedly set without permission on federal land in the southwestern U.S. Prentiss challenged those in his workshop to use all five senses during individual nature walks to create descriptive phrases about the elements of nature around them. Rori Leigh Hoatlin, a former student of Prentiss’ and adjunct faculty member at the Writing Center at Aquinas College in Grand Rapids, Michigan, was named the recipient of the Mari Sandoz Emerging Writer Instructorship. She presented a session focused on the development of character in creative nonfiction. Coughlin’s colleague from his doctoral program at Ohio University, Alison Stine, led a class about writing young adult fiction and offered a reading from her Kindle book, “Supervision” at the Chadron State Park Pinecone Shelter, Saturday evening. An open mic highlighting participants reading their work and a presentation by Poe Ballatine, the Chadron author of the memoir “Love and Terror on the Howling Plains of Nowhere”, concluded the workshop and festival Sunday morning.



Guest Speakers

LIBRARY LEARNING COMMONS GRAVES LECTURE SERIES 2014-2015

- September 22 – Dr. Ron Bolze: “Agriculture: Production or Conservation”
- October 7 – Dr. Kurt Kinbacher “Life in the Roman Provinces: Place, Space, and Indoor Plumbing in Emona”
- October 21 – Tim Slessor “Perceptions – Them and Us – UK and U.S.”
- November 7 – Charles Carey “Tribute to Pat Metheny”
- February 17 – Steven Rolfsmeier “Secrets of the Sandhills – Relict Floras”
- February 27 – Anthony Perlinski “Exploring the Role of Scale in natural Resource Management”
- March 24 – Dr. Bill Roweton “Nebraska Born Psychologists”
- March 31 – Dr. Pat Beu “Preparing Today’s Kids for Tomorrow’s Colleges; Thoughts on Academic and Social Changes”

BREST VAN KAMPEN TO PRESENT ON SEPTEMBER 29

(September 2014) Master animal artist Carel Pieter Brest Van Kempen will give a presentation about his work Monday, September 29, at 7:30 p.m. in the Sandoz Center. A selection of his work will be on display through the end of the month in the Sandoz Center. The presentation is part of Chadron State College’s Wilderness Act celebration and is offered free to the public through sponsorship by the John D. McGregor Fund, the Bob and Joyce Phillips Hardy Endowment, and the Gerald ‘Chris’ Christoffersen Fund, as well as the Sandoz Center General Endowment. Brest Van Kempen is a painter of Dutch descent, with a self-stated goal to say as much as he can about how organisms live and interact with other organisms and their environments. He spent his youth exploring untracked back country along the Wasatch Range of the Rocky Mountains drawing, studying, and collecting native flora and fauna. As a boy, he practiced falconry and bred lizards. He began drawing wildlife when he was only three years old and created his first painting at the age of 12. At the University of Utah, his studies focused on field work and biology, which he hoped to teach. By 1988, his interests in art and nature matured to the point where he could pursue a full-time career in painting. Brest Van Kempen has exhibited his works throughout the world and earned numerous awards.

MARI SANDOZ HOSTS TIM SLESSOR

(October 2014) The Mari Sandoz High Plains Heritage Center at Chadron State College was provided with a private donation to pilot a residency program in Fall 2014. Author and former BBC documentary director, Tim Slessor was chosen due to his experiences with the American West. Slessor’s residency was from September 19th through November 20th. During that time, Slessor traveled the State of Nebraska and into Wyoming to speak to community and college groups about his experiences. Slessor also spoke at Chadron State College and served as a resource to CSC faculty and students.

Source: Library Learning Commons

Source: Mari Sandoz High Plains Heritage Center

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Guest Speakers

NATIONAL ECONOMICS EXPERT TO SPEAK

(November 2014) Dr. Steven Pressman, professor of economics and finance at Monmouth University in West Long Beach, New Jersey, will be speaking to Dr. Hem Basnet's Principles of Economics course Friday, November 7, at 10 a.m. in Burkhiser Room 100. Chadron State College faculty, staff, students, and members of the community are invited. Pressman has an international reputation for his research and writing on current areas of interest in economics, such as the decline of the middle-class. He travels the world for speaking engagements in his area of expertise. Pressman is co-editor of the Review of Political Economy, serves on the board of directors of the Eastern Economic Association, and has been a regular book reviewer for Dollars and Sense. The title of his presentation will be, "Fifty Shades of Income Inequality: Understanding Thomas Piketty's 'Capital in the Twenty-First Century'."

FORMER MANAGER OF MAJOR SANDHILLS RANCH TO SPEAK AT CSC NOVEMBER 21

(November 2014) The Nebraska Grazing Lands Coalition (NGLC) and University of Nebraska-Lincoln Extension will host Burke Teichert, noted ranch profitability strategist, on a four day, eight stop traveling road show across Nebraska. The program in Chadron is planned for November 21 from 5 p.m. to 9 p.m. in the Chadron State College Student Center. A western Wyoming native, Burke was the general manager of the Livestock Division of U&I Inc. in the Tri-Cities area of Washington where he developed a livestock division to graze the crop residue on two very large farms irrigated with water, pumped from the Columbia and Snake Rivers. From 1980 to 1990 he worked with the Welfare Services department of The Church of Jesus Christ of Latter-day Saints as manager of production and later as manager of seven cattle ranches in Utah. For ten years, he worked as a general manager and later as vice president and general manager with AgReserves Inc. where he was involved in seven major ranch acquisitions in the U.S. and the management of a number of farms and ranches in the U.S. as well as Canada and Argentina. He developed a reputation for organizing ranches to be very cost-effective and profitable with very efficient, small crews. Teichert is a proponent of planned, time-controlled grazing for improved soil health and ranch productivity. Since retirement, he has worked as a contract manager, consultant, and speaker. He has also traveled extensively in the U.S. and in parts of Canada and Central and South America as well as England, Australia, and New Zealand on company business or as a consultant or speaker.

KATZ CHALLENGES STUDENTS TO BE BETTER LEADERS

(March 2015) Dr. Jackson Katz, internationally known educator and co-founder of the Mentors in Violence Prevention (MVP) program, told a maximum capacity audience in the Chadron State College Student Center Tuesday, March 18, that men shouldn't think of gender violence as a women's issue. "Men should think of this as a men's issue. Women, to be sure, are the leaders in advocacy for more services for victims and legal reform. Their hard work has positively affected the lives of many men and boys. To think women who are vocal about gender violence are men haters is just ignorance on parade," Katz said. Katz said the dominant group in any society tends to have a large amount of invisible power perpetuated by successfully avoiding being questioned. He cited school shooting as classic examples of

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Guest Speakers

bullied individuals reversing power imbalances using weapons. Katz reviewed the evolution of Title IX, explaining that even though the measure began with the intention of equalizing opportunities in collegiate athletics, it has been transformative in many ways, opening opportunities for young women to earn college scholarships and be involved in goal setting and teamwork.

CERTIFIED LIFE COACH TO PRESENT ABOUT PERILS OF PERFECTIONISM

(March 2015) Maria Pascucci, founder and president of Campus Calm, a leadership development and empowerment company that teaches resilience to college women leaders, will make a public presentation at Chadron State College Monday, March 23, in the Student Center from 6 p.m. to 9 p.m. Billie Knifong, manager of Residence Life Programs, said Pascucci's presentations are part of Women's History Month celebrations on campus. The first portion of the presentation from 6 p.m. to 7:30 p.m., "Get Perfectly Imperfect and Lead," will address how and why perfectionism is a barrier to leadership, health, and confidence for young women. Pascucci will discuss becoming a life-long learner and dealing with unrealistic expectations. The second portion, "Success Starts with Self-Love," from 7:30 p.m. to 9 p.m. will be an interactive discussion about top confidence killers and how to break through them. Pascucci founded her business on personal experience. When she was a college student on a scholarship and one of the first members in her family to go to college, she placed an enormous amount of pressure on herself. The pressure was not external, but she desperately wanted to be a role model for her younger siblings and show them that success in college was possible. On March 24, Pascucci will speak to parents and educators in the Student Center Ballroom at 6 p.m. The title of the program is "A=anxiety." Pascucci will also speak in the Chadron Public Schools and make private presentations to Project Strive/TRIO and Residence Life staff during her stay in Chadron. The events are sponsored by the Galaxy Series, Diversity Committee, Project Strive, and Residence Life Association.

RETIRED FBI SPECIAL AGENT TO DISCUSS 1999 PANHANDLE MURDER CASE

(March 2015) Retired FBI Special Agent Ron Rawalt will discuss the investigation of the 1999 Scottsbluff murder of Adam Gomez March 26, in the Chadron State College Student Center at 6 p.m. Rawalt is a 1971 graduate of CSC who joined the FBI Lab Firearms Unit in 1972. He was promoted to special agent in 1976 and was assigned to the Los Angeles Field Division. In 1979, he transferred to the FBI Lab, Mineralogy Unit and became one of the FBI's leading authorities on forensic mineralogy. While a student at CSC Rawalt, cut his eyeteeth in soils by helping with the excavation of the Hudson-Meng Bison Kill Site northwest of Crawford. Rawalt testified as an expert witness in Forensic Mineralogy over 230 times in 48 states and three foreign countries before retiring in 2006. He received the Chadron State College Distinguished Alumni Award in 1997 for his work in the Camarena case. Rawalt's program is sponsored by the CSC Justice Studies department.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16



Guest Speakers

SOCIAL WORK PROFESSIONAL RETURNS AS GUEST LECTURER

(April 2015) A Chadron State College alumna spoke to students in the Social Work 251 Human Behavior in the Social Environment class, April 2. Lori Rodriguez, a 2008 graduate of the social work program at CSC, presented “Working with Young Children, Youth and Families: Using Creative Techniques to Move Through Trauma.” The presentation examined techniques Rodriguez uses in her practice, including child-patient psychotherapy, play and art therapy, sand therapy, and talk therapy. These therapy types focus on the use of metaphors because 85-90 percent of her work deals with children. Rodriguez said each of the toys and items used have meaning and that during the sessions, she concentrates on the patterns of play. Rodriguez said there are times she receives cases of childhood trauma that lack information. Without facts, she implements different techniques to help her determine how to help the children and families that come to her office. The authors emphasize the importance of experiences during the fetal state and the first two years of infancy in brain development. They used research studies to show how actions of expecting mothers, such as drinking or drug use, affected fetal development, while neglect and physical abuse after birth possibly combined to further impair the brain and lead the child toward violent behavior. Rodriguez also shared real-life examples of social work outside the classroom, her current practice, and her travels while handling cases. Additionally, she discussed the benefits of private practice, working with insurance, and the justice system. Rodriguez is a Licensed Independent Clinical Social Worker (LICSW). She is both a Certified Master Social Worker (MSW) and a Licensed Mental Health Practitioner. Rodriguez initially began her career in nursing, but in 2008 she received a Bachelor of Arts with a Comprehensive Major in Social Work and a Minor in Psychology. In 2010, she graduated from Florida State University with a Master’s Degree in Clinical Social Work. She has a post-graduate certificate in Child-Parent Psychotherapy from the Child Trauma Training Institute of San Francisco and is an approved Child-Parent Psychotherapy provider.

Source: News Archives www.csc.edu/news/browse.csc?cat=athletics%20news 09/07/16

This Page Intentionally Left Blank



Tables and Schedules

2014-2015
Fact Book



Academic Calendar

FALL TERM 2014

Classes begin for 16-week and first 8-week sessions	August 18
Last Day to Enroll in first 8-week session	August 20
Last Day to Enroll in 16-week session	August 24
Last Day for 100% Refund for 16-week session	August 31
Last Day for 100% Refund for first 8-week session	August 31
Last Day to Withdraw from first 8-week session	September 24
Homecoming	October 4
Classes end for first 8-week session	October 10
Mid-Term Break	October 13-14
Classes begin for second 8-week session	October 20
Last Day to Enroll in second 8-week session	October 22
Last Day to Withdraw from 16-week session	October 31
Last Day for 100% Refund for second 8-week session	November 2
Last Day to Withdraw from second 8-week session	November 26
Fall Break	November 26-28
Classes end for 16-week and second 8-week sessions	December 12
December Commencement	December 12

SPRING TERM 2015

Classes begin for 16-week and first 8-week sessions	January 12
Last Day to Enroll in first 8-week session	January 14
Last Day to Enroll in 16-week session	January 18
Last Day for 100% Refund for first 8-week session	January 25
Last Day for 100% Refund for 16-week session	January 25
Last Day to Withdraw from first 8-week session	February 18
Classes end for first 8-week session	March 6
Mid-Term Break	March 9-13
Classes begin for second 8-week session	March 16
Last Day to Enroll in second 8-week session	March 18
Scholastic Day	March 27
Last Day to Withdraw from 16-week session	March 29
Last Day for 100% Refund for second 8-week session	April 3
Spring Break	April 6
Last Day to Withdraw from second 8-week session	April 22
Classes end for 16-week and second 8-week sessions	May 8
May Commencement	May 9

Source: www.csc.edu/academics/calendar/ 3/10/16



Academic Calendar

SUMMER TERM 2015

Classes begin for 16-week, 1st 4-week, and first 8-week sessions	May 11
Last Day to Enroll and last day for 100% Refund for first 4-week sessions	May 12
Last Day to Enroll and last day for 100% Refund for first 8-week sessions	May 13
Last Day to Enroll and last day for 100% Refund for 16-week sessions	May 17
Last Day to Withdraw from 1st 4-week sessions	May 25
Classes end for first 4-week sessions	June 5
Classes begin for second 4-week and second 8-week sessions	June 8
Last Day to Enroll and last day for 100% Refund for second 4-week sessions	June 9
Last Day to Enroll and last day for 100% Refund for second 8-week sessions	June 10
Last Day to Withdraw from first 8-week sessions	June 10
Last Day to Withdraw from 16-week and second 4-week sessions	June 22
Classes end for second 4-week and first 8-week sessions	July 3
Classes begin for third 4-week sessions	July 6
Last Day to Enroll and Last Day for 100% Refund for third 4-week sessions	July 7
Last Day to Withdraw from second 8-week sessions	July 7
Last Day to Withdraw from third 4-week sessions	July 20
Classes end for 16-week, third 4-week, and second 8-week sessions	July 31

Source: www.csc.edu/academics/calendar/ 3/10/16



Flat Rate Tuition Schedule 2014-2015

Undergraduate Flat Rate	
HOURS	Total Cost
1	\$225.00
2	\$450.00
3	\$675.00
4	\$900.00
5	\$1,125.00
6	\$1,350.00
7	\$1,575.00
8	\$1,800.00
9	\$2,025.00
10	\$2,250.00
11	\$2,475.00
12	\$2,700.00
13	\$2,925.00
14	\$3,150.00
15	\$3,375.00
16	\$3,600.00
17	\$3,825.00
18	\$4,050.00
19	\$4,275.00
20	\$4,500.00

Graduate Flat Rate	
HOURS	Total Cost
1	\$281.25
2	\$562.50
3	\$ 843.75
4	\$1,125.00
5	\$1,406.25
6	\$1,687.50
7	\$1,968.75
8	\$2,250.00
9	\$2,531.25
10	\$2,812.50
11	\$3,093.75
12	\$3,375.00
13	\$3,656.25
14	\$3,937.50
15	\$4,218.75
16	\$4,500.00

Source: Business Office



On-Campus Undergraduate Fee Schedule 2014-2015

Undergraduate/Resident									
HOURS	TUITION	HEALTH FEE	ACTIVITY FEE	EVENT FEE	FACILITY FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$140.00	\$4.30	\$5.66	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$194.82
2	\$280.00	\$8.60	\$11.32	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$389.64
3	\$420.00	\$12.90	\$16.98	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$584.46
4	\$560.00	\$17.20	\$22.64	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$779.28
5	\$700.00	\$21.50	\$28.30	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$974.10
6	\$840.00	\$25.80	\$33.96	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,168.92
7	\$980.00	\$30.10	\$39.62	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$1,363.74
8	\$1,120.00	\$34.40	\$45.28	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$1,558.56
9	\$1,260.00	\$38.70	\$50.94	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$1,753.38
10	\$1,400.00	\$43.00	\$56.60	\$79.50	\$180.00	\$100.00	\$4.10	\$85.00	\$1,948.20
11	\$1,540.00	\$47.30	\$62.26	\$87.45	\$198.00	\$110.00	\$4.51	\$93.50	\$2,143.02
12	\$1,680.00	\$51.60	\$67.92	\$95.40	\$216.00	\$120.00	\$4.92	\$102.00	\$2,337.84
13	\$1,820.00	\$51.60	\$67.92	\$95.40	\$234.00	\$130.00	\$5.33	\$110.50	\$2,514.75
14	\$1,960.00	\$51.60	\$67.92	\$95.40	\$252.00	\$140.00	\$5.74	\$119.00	\$2,691.66
15	\$2,100.00	\$51.60	\$67.92	\$95.40	\$270.00	\$150.00	\$6.15	\$127.50	\$2,868.57
16	\$2,240.00	\$51.60	\$67.92	\$95.40	\$288.00	\$160.00	\$6.56	\$136.00	\$3,045.48
17	\$2,380.00	\$51.60	\$67.92	\$95.40	\$306.00	\$170.00	\$6.97	\$144.50	\$3,222.39
18	\$2,520.00	\$51.60	\$67.92	\$95.40	\$324.00	\$180.00	\$7.38	\$153.00	\$3,399.30
19	\$2,660.00	\$51.60	\$67.92	\$95.40	\$342.00	\$190.00	\$7.79	\$161.50	\$3,576.21
20	\$2,800.00	\$51.60	\$67.92	\$95.40	\$360.00	\$200.00	\$8.20	\$170.00	\$3,753.12

Undergraduate/Non-Resident									
HOURS	TUITION	HEALTH FEE	ACTIVITY FEE	EVENT FEE	FACILITY FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$141.00	\$4.30	\$5.66	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$195.82
2	\$282.00	\$8.60	\$11.32	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$391.64
3	\$423.00	\$12.90	\$16.98	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$587.46
4	\$564.00	\$17.20	\$22.64	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$783.28
5	\$705.00	\$21.50	\$28.30	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$979.10
6	\$846.00	\$25.80	\$33.96	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,174.92
7	\$987.00	\$30.10	\$39.62	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$1,370.74
8	\$1,128.00	\$34.40	\$45.28	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$1,566.56
9	\$1,269.00	\$38.70	\$50.94	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$1,762.38
10	\$1,410.00	\$43.00	\$56.60	\$79.50	\$180.00	\$100.00	\$4.10	\$85.00	\$1,958.20
11	\$1,551.00	\$47.30	\$62.26	\$87.45	\$198.00	\$110.00	\$4.51	\$93.50	\$2,154.02
12	\$1,692.00	\$51.60	\$67.92	\$95.40	\$216.00	\$120.00	\$4.92	\$102.00	\$2,349.84
13	\$1,833.00	\$51.60	\$67.92	\$95.40	\$234.00	\$130.00	\$5.33	\$110.50	\$2,527.75
14	\$1,974.00	\$51.60	\$67.92	\$95.40	\$252.00	\$140.00	\$5.74	\$119.00	\$2,705.66
15	\$2,115.00	\$51.60	\$67.92	\$95.40	\$270.00	\$150.00	\$6.15	\$127.50	\$2,883.57
16	\$2,256.00	\$51.60	\$67.92	\$95.40	\$288.00	\$160.00	\$6.56	\$136.00	\$3,061.48
17	\$2,397.00	\$51.60	\$67.92	\$95.40	\$306.00	\$170.00	\$6.97	\$144.50	\$3,239.39
18	\$2,538.00	\$51.60	\$67.92	\$95.40	\$324.00	\$180.00	\$7.38	\$153.00	\$3,417.30
19	\$2,679.00	\$51.60	\$67.92	\$95.40	\$342.00	\$190.00	\$7.79	\$161.50	\$3,595.21
20	\$2,820.00	\$51.60	\$67.92	\$95.40	\$360.00	\$200.00	\$8.20	\$170.00	\$3,773.12

Source: Business Office



On-Campus Graduate Fee Schedule 2014-2015

Graduate/Resident									
HOURS	TUITION	HEALTH FEE	ACTIVITY FEE	EVENT FEE	FACILITY FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$177.75	\$4.30	\$5.66	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$232.57
2	\$355.50	\$8.60	\$11.32	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$465.14
3	\$533.25	\$12.90	\$16.98	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$697.71
4	\$711.00	\$17.20	\$22.64	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$930.28
5	\$888.75	\$21.50	\$28.30	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$1,162.85
6	\$1,066.50	\$25.80	\$33.96	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,395.42
7	\$1,244.25	\$30.10	\$39.62	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$1,627.99
8	\$1,422.00	\$34.40	\$45.28	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$1,860.56
9	\$1,599.75	\$38.70	\$50.94	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$2,093.13

Graduate/Non-Resident									
HOURS	TUITION	HEALTH FEE	ACTIVITY FEE	EVENT FEE	FACILITY FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$355.50	\$4.30	\$5.66	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$410.32
2	\$711.00	\$8.60	\$11.32	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$820.64
3	\$1,066.50	\$12.90	\$16.98	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$1,230.96
4	\$1,422.00	\$17.20	\$22.64	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$1,641.28
5	\$1,777.50	\$21.50	\$28.30	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$2,051.60
6	\$2,133.00	\$25.80	\$33.96	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$2,461.92
7	\$2,488.50	\$30.10	\$39.62	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$2,872.24
8	\$2,844.00	\$34.40	\$45.28	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$3,282.56
9	\$3,199.50	\$38.70	\$50.94	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$3,692.88

Source: Business Office



Off-Campus Undergraduate Fee Schedule 2014-2015

Undergraduate/Resident							
HOURS	TUITION	EVENT FEE	FAC/OFF CAMPUS FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$140.00	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$184.86
2	\$280.00	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$369.72
3	\$420.00	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$554.58
4	\$560.00	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$739.44
5	\$700.00	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$924.30
6	\$840.00	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,109.16
7	\$980.00	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$1,294.02
8	\$1,120.00	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$1,478.88
9	\$1,260.00	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$1,663.74
10	\$1,400.00	\$79.50	\$180.00	\$100.00	\$4.10	\$85.00	\$1,848.60
11	\$1,540.00	\$87.45	\$198.00	\$110.00	\$4.51	\$93.50	\$2,033.46
12	\$1,680.00	\$95.40	\$216.00	\$120.00	\$4.92	\$102.00	\$2,218.32
13	\$1,820.00	\$95.40	\$234.00	\$130.00	\$5.33	\$110.50	\$2,395.23
14	\$1,960.00	\$95.40	\$252.00	\$140.00	\$5.74	\$119.00	\$2,572.14
15	\$2,100.00	\$95.40	\$270.00	\$150.00	\$6.15	\$127.50	\$2,749.05
16	\$2,240.00	\$95.40	\$288.00	\$160.00	\$6.56	\$136.00	\$2,925.96
17	\$2,380.00	\$95.40	\$306.00	\$170.00	\$6.97	\$144.50	\$3,102.87
18	\$2,520.00	\$95.40	\$324.00	\$180.00	\$7.38	\$153.00	\$3,279.78
19	\$2,660.00	\$95.40	\$342.00	\$190.00	\$7.79	\$161.50	\$3,456.69
20	\$2,800.00	\$95.40	\$360.00	\$200.00	\$8.20	\$170.00	\$3,633.60

Undergraduate/Non-Resident							
HOURS	TUITION	EVENT FEE	FAC/OFF CAMPUS FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$280.00	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$324.86
2	\$560.00	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$649.72
3	\$840.00	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$974.58
4	\$1,120.00	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$1,299.44
5	\$1,400.00	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$1,624.30
6	\$1,680.00	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,949.16
7	\$1,960.00	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$2,274.02
8	\$2,240.00	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$2,598.88
9	\$2,520.00	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$2,923.74
10	\$2,800.00	\$79.50	\$180.00	\$100.00	\$4.10	\$85.00	\$3,248.60
11	\$3,080.00	\$87.45	\$198.00	\$110.00	\$4.51	\$93.50	\$3,573.46
12	\$3,360.00	\$95.40	\$216.00	\$120.00	\$4.92	\$102.00	\$3,898.32
13	\$3,640.00	\$95.40	\$234.00	\$130.00	\$5.33	\$110.50	\$4,215.23
14	\$3,920.00	\$95.40	\$252.00	\$140.00	\$5.74	\$119.00	\$4,532.14
15	\$4,200.00	\$95.40	\$270.00	\$150.00	\$6.15	\$127.50	\$4,849.05
16	\$4,480.00	\$95.40	\$288.00	\$160.00	\$6.56	\$136.00	\$5,165.96
17	\$4,760.00	\$95.40	\$306.00	\$170.00	\$6.97	\$144.50	\$5,482.87
18	\$5,040.00	\$95.40	\$324.00	\$180.00	\$7.38	\$153.00	\$5,799.78
19	\$5,320.00	\$95.40	\$342.00	\$190.00	\$7.79	\$161.50	\$6,116.69
20	\$5,600.00	\$95.40	\$360.00	\$200.00	\$8.20	\$170.00	\$6,433.60

Source: Business Office



Off-Campus Graduate Fee Schedule 2014-2015

Graduate/Resident							
HOURS	TUITION	EVENT FEE	FAC/OFF CAMPUS FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$177.75	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$222.61
2	\$355.50	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$445.22
3	\$533.25	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$667.83
4	\$711.00	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$890.44
5	\$888.75	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$1,113.05
6	\$1,066.50	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$1,335.66
7	\$1,244.25	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$1,558.27
8	\$1,422.00	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$1,780.88
9	\$1,599.75	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$2,003.49

Graduate/Non-Resident							
HOURS	TUITION	EVENT FEE	FAC/OFF CAMPUS FEE	CAP IMP FEE	RECORDS FEE	TECH FEE	TOTAL
1	\$355.50	\$7.95	\$18.00	\$10.00	\$0.41	\$8.50	\$400.36
2	\$711.00	\$15.90	\$36.00	\$20.00	\$0.82	\$17.00	\$800.72
3	\$1,066.50	\$23.85	\$54.00	\$30.00	\$1.23	\$25.50	\$1,201.08
4	\$1,422.00	\$31.80	\$72.00	\$40.00	\$1.64	\$34.00	\$1,601.44
5	\$1,777.50	\$39.75	\$90.00	\$50.00	\$2.05	\$42.50	\$2,001.80
6	\$2,133.00	\$47.70	\$108.00	\$60.00	\$2.46	\$51.00	\$2,402.16
7	\$2,488.50	\$55.65	\$126.00	\$70.00	\$2.87	\$59.50	\$2,802.52
8	\$2,844.00	\$63.60	\$144.00	\$80.00	\$3.28	\$68.00	\$3,202.88
9	\$3,199.50	\$71.55	\$162.00	\$90.00	\$3.69	\$76.50	\$3,603.24

Source: Business Office



Description of Fees

Health Fee	This fee is used to help pay services and employment of a school health office.
Activity Fee	This helps provide funding for the student Campus Activities Board (CAB).
Event Fee	As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need for Chadron State College to generate revenue to support this expense.
Facilities Fees	The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.
Capital Improvement Fee	Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.
Technology Fee	This fee is used to support general access computer lab hardware and software, the campus network, special projects, and provide technical support.
Records Fee	This fee helps offset the cost of managing student records.
Matriculation, degree, placement, and transcript fees as well as late payments and parking/library penalties.	These fees are deposited in general and cash funds to directly or indirectly support activities and other services related to the department assessing the charge.
Department Fees	Other departments may charge lab and other fees for certain courses and services.

Source: www.csc.edu/businessoffice/fees.csc 12/20/16

This Page Intentionally Left Blank



Glossary

2014-2015

Fact Book



Glossary

Academic Year Begins the first day of the fall semester and ends the last day of the summer session of the following year.

ACT and SAT Acronyms for the American College Test and the Scholastic Aptitude Test. Both tests are designed to measure a student's level of knowledge in basic areas such as math, science, English and social studies. Colleges may require the results of either the ACT or SAT before granting admission.

Activity Fee This helps provide funding for the student Campus Activities Board (CAB).

Adjunct Faculty Includes part-time instructors who are employed on a term basis.

Administrative Personnel Exempt staffing table personnel including vice presidents, deans, and some staff. May include part-time staff who are employed on a contract basis.

Alumni People who have graduated from Chadron State College.

Annual Headcount The number of students enrolled in one or more courses with each student counted only once for the year.

Bachelor of Applied Sciences A specialized baccalaureate degree restricted to individuals who transfer to Chadron State College with a completed Associate of Science, Associate of Applied Science, or Associate of Occupational Science degree from an accredited community or technical college.

Bachelor of Arts and Bachelor of Science An undergraduate degree that provides content area programs of study for entrance into a professional workforce or continued graduate-level study. In addition to the general requirements for graduation, candidates are required to complete the Essential Studies program and the requirements for at least one subject major and either a second major or a minor, or one comprehensive major. Elective courses may be selected to reach the total 120 semester hour minimum requirement for graduation.

- The Bachelor of Arts degree requires that a significant portion of the student's studies be dedicated to the arts- literature, language, music, etc.
- The Bachelor of Science degree requires that a significant portion of the studies be in the sciences- chemistry, biology, math, etc.



Glossary

Bachelor of Science in Education An undergraduate degree conferred upon those who complete the teacher-preparation programs of study. In addition to the general requirements for graduation, candidates must complete the Essential Studies program, graduation literacy, and the Professional Education requirements for their certificate.

Building Gross Square Footage (GSF) The sum of all square feet of floor areas within the outside faces of a building's exterior walls.

Capital Improvement Fee Renovation and upgrade of instructional space on each of the state college campuses excluding those covered by facility fees.

Career Fair An event for employers to meet with job seekers, especially students.

Catalog Undergraduate and Graduate catalogs provide all types of information parents and students need to know about a school. It lists: the institution's history and philosophy, policies and procedures, its accreditation status, courses of study, degrees and certificates offered, physical facilities, admission and enrollment procedures, financial aid, student life activities, etc.

Classified Personnel Includes administrative assistants, janitorial and grounds attendants, clerks, library assistants, technical staff, and some technicians. May include part-time staff who are employed on a contract basis.

Classroom-Based Courses Classroom-based courses require participation within the traditional classroom, these are *not* distance learning courses.

CLEP The College Level Examination Program can be administered to students who desire to obtain college credit by taking proficiency tests in selected courses. If the student scores high enough on the test, college credit can be awarded. There is a charge for each test taken.

Cohort Summary Students who are grouped together for a potential planned outcome.

Courses for Credit Non-campus locations that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Credit Hours Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must attend a class for one classroom hour (usually 50 minutes) per week for the whole semester (usually 16 weeks).



Glossary

Curriculum A curriculum is composed of those classes prescribed or outlined by an institution for completion of a program of study leading to a degree or certificate.

Degree Requirements Those requirements prescribed for completion of a program of study are generally termed degree requirements. Requirements may include a minimum number of hours, required GPA, prerequisite and elective courses within the specified major, and/or minor areas of study.

Degree-Seeking Students Students enrolled in courses for credit who are recognized by the college as seeking a degree.

Degrees Degrees are awarded for the successful completion of a prescribed program of study.

Department The basic organizational unit that is responsible for the academic functions in a field of study. It may also be used to indicate an administrative or service unit of an institution.

Department Fees Departments may charge lab and other fees for certain courses and services.

Distance Learning Classes Distance learning courses include off-campus and fully online courses and can be completed without on-site classroom meetings.

Double Major Program in which students may complete two undergraduate programs of study simultaneously.

Dual-Credit (ACES) Courses Access to College Engagement to Success (ACES) or dual-credit refers to courses taught to high school students for which the students receive both high school credit and college credit. These courses are conducted in an approved high school classroom.

Duplicated Headcount Occurs when a student is counted more than one time because they are enrolled in more than one course. A student who attends more courses online are counted once for each type of enrollment.

End-of-Term The last day of classes for a semester.

English as a Second language (ESL) A course of study designed specifically for students whose native language is not English.



Glossary

Equal Opportunity The aggregation of policies and practices in employment and other areas that do not discriminate against persons on the basis of race, color, age, sex, national origin, religion, or mental or physical disability.

Essential Studies Program Provides an integrated, coherent learning experience to prepare students for a life of responsible inquiry. Includes the First Year Inquiry (FYI) courses to help students develop inquiry skills.

Event Fee As the cost of providing athletics and cultural programs (fine arts) continue to grow, so too has the need to generate revenue to support this expense.

Facilities Fee The facility fee is used for revenue bond projects that are not funded by the state, such as improvements to the student center, residence halls, parking lots, and pedestrian enhancements.

Faculty Personnel who teach classes for the college.

Fees Additional charges not included in tuition.

Financial Aid Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement), and other monies (other than relatives/friends) provided to students to meet expenses. This includes subsidized and unsubsidized loans made directly to students. The types and amounts of aid awarded are determined by financial need, available funds, student classification, academic performance, and sometimes the timeliness of application.

First-Time Student A student attending any institution for the first time at the undergraduate level, includes students enrolled in the fall term who attended college for the first-time in the prior summer term. Also includes students who entered with college credits earned before graduation from high school.

Fiscal Year An accounting period of 12 months. The accounting period for Chadron State begins on July 1 and continues through June 30 of the following year.

Food Dessert As defined by the Center for Disease Control and Prevention, an area that lacks access to affordable fruits, vegetables, whole grains, low-fat milk, and other foods that make up the full range of a healthy diet.



Glossary

Free Application for Federal Student Aid (FAFSA) Universal application for financial aid, including loans, grants, college work-study and other federal and state programs. It is often required before a student can be considered for scholarships.

Freshman A grade level/classification for a student who has completed less than 30 credit hours.

Frontier and Remote (FAR) A methodology used by the Office of Rural Health Policy (ORHP) and the U.S. Department of Agriculture (USDA). The FAR methodology uses travel time to population centers to categorize areas as FAR level 1-4. The aim is to provide a geographically detailed, multi-level delineation of frontier areas for use in policy and research. Refer to this website frontier.us.org for more information.

Full-Time Equivalent Faculty (FTE) A faculty member who is teaching a full load as defined by one or more academic departments, or equivalent release time as defined by an academic department. Full-time teaching loads vary by department but is generally defined as at least 24 class contact hours per academic year.

Full-Time Student A student enrolled in 12 or more semester credit hours in the fall or spring semester, or more than six semester credit hours in the summer semester.

GED A Student who successfully passed the General Education Development (GED) exam.

Graduate Assistant A student engaged in postgraduate course work who is a paid assistant.

Graduate Student A student who has successfully earned an undergraduate academic degree.

Grant Money awarded to a student to fund his or her education.

Health Fee This fee is used to help pay services and employment of a school health office.

Higher Learning Commission (HLC) An organization tasked with the accreditation responsibilities for post-secondary education institutions in the United States.

In-State Student A student who is been a Nebraska resident.

International Student A student who is not a citizen of the United States or a permanent resident.

Junior A grade level/classification for a student who has completed less than 90 credit hours.



Glossary

Library Learning Commons (LLC) Facility offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, and taking tests.

Loan A sum of money that is borrowed and expected to be paid back.

Major/Minor A major is a student's chosen field of study. It usually requires the successful completion of a specified number of credit hours. A minor is designated as a specific number of credit hours in a secondary field of study.

Master's Degree Degrees are awarded for the successful completion of a prescribed graduate program of study.

Matriculation Fee Every student who enrolls for the first time at Chadron State College shall pay a one-time \$15 matriculation fee. The fee is used to establish a student's record and is non-refundable except in cases where the student is denied admission to CSC.

National Collegiate Athletic Association (NCAA) A non-profit association which regulates athletes, institutions, conferences, organizations, and individuals. It also organizes the athletic programs of many colleges and universities in the United States and Canada, and helps college student-athletes who compete annually in college sports. Chadron State College is a Division II school and may offer scholarships to athletes for playing a sport.

National Register of Historic Places An official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.

Nebraska State College System Is the governing body for Nebraska's three public colleges: Chadron State College, Peru State College, and Wayne State College and are not part of the University of Nebraska System.

Non-Degree Seeking Student The student who does not wish to pursue a degree. A student in this classification may take courses for purposes such as certification, self-improvement, or employment requirements.



Glossary

Off-campus Onsite Course A course conducted in a classroom geographically separate from the CSC campus in Chadron, Nebraska. These locations do not have a full range of administrative and student services staffed by the facilities personnel. A facility may provide access to instruction requiring students to be present at a physical location that receives interactive video or other forms of web-based instruction. At this time off-campus onsite courses are available in Scottsbluff and North Platte.

Out-of-State Student A student who has not been a Nebraska resident for at least one year.

Parent Loan for Undergraduate Students (PLUS) A loan available for parents of dependent undergraduate students. Parents may borrow up to the total cost of attendance less financial aid. Proceeds are to be used for educational expenses.

Part-Time Student A student who is enrolled for less than 12 semester credit hours in the fall or spring semesters, or less than six semester credit hours in the summer semester.

Pre-Professional Program Students may pursue programs such as pre-law, pre-engineering, or pre-nursing before transferring to a professional school.

Race/Ethnicity When institutions collect race and ethnicity data from students and staff, they are required to use a 2-question format. The first question asks about ethnicity (“Are you Hispanic or Latino?” A yes or no question.); and the second question asks about race where the individual is asked to select one or more race categories with which he or she identifies: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White. So there are six categories for data collection. There are nine categories for data reporting to IPEDS. The categories for reporting are: Hispanic (regardless of race); and for non-Hispanics: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; White; Two or more races. In addition, Nonresident alien (for whom race and ethnicity is not reported), and Race and Ethnicity unknown.

Race/Ethnicity Unknown Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Records Fee This fee helps offset the cost of managing student records.

Retention A Student who is registered in one semester that are registered again in the next semester.

Scholarship A grant or payment made to support a student’s education, awarded on the basis of academic or other achievement.



Glossary

Semester Calendar System A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester. There may be additional summer session(s).

Semester Credit Hour A unit of measure of instruction consisting of 60 minutes of which 50 minutes must be direct instruction. For example, if a class meets for three hours a week then it is worth three semester credit hours.

Senior A grade level/classification for a student who has 90 or more completed credit hours.

Service Area The territory in which the College provides services.

Sophomore A grade level/classification for a student who has completed less than 60 credit hours.

Student Headcount The number of students enrolled in one or more courses. This number may be duplicated or unduplicated.

Student Services Student Services encompasses several departments that provide a number of services that support student success, emotional and physical wellbeing, cultural and social and intellectual development outside the context of the formal classroom. Services provided are Admissions, Enrollment, Financial Aid, Health, Counseling, Student Activities, Career Guidance, Intramurals, Clubs and Organizations.

Summer Session A term that is shorter than a regular semester and part of the academic year. The institution may have two or more sessions occurring in the summer months.

Technology Fee This fee is used to support general access computer lab hardware and software, the campus network, the DS3 Internet connection, and to provide technical support.

Title IX A clause in the 1972 Education Act stating that no one shall because of sex be denied the benefits of any educational program or activity that receives direct federal aid.

Transfer Student A student entering Chadron State College for the first time but is known to have previously attended a postsecondary institution at the same level (e.g. undergraduate). The student may transfer with or without credit.

Transitional Studies A program that prepares students for success in entry-level college courses.



Glossary

Tuition Amount of money charged to students for courses registered for institutional services.

Undergraduate A student who has not yet earned a bachelor's degree.

Unduplicated Headcount The sum of students enrolled in credit courses with each student counted only once during the reporting period.

Work Study Federal and state work study aid and any employment packaged by our institution in financial aid awards.