| Advising Template$\begin{aligned} & \text { Elementary Education - School-based Partnership Program - ONLINE STUDENTS ONLY } \\ & \qquad 2023-2024 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 |  |  |  |  |  |  |  |  |
| Fall Semester |  |  | Spring Semester |  |  | Summer Semester |  |  |
| ES \#1 | FYI | 6 | ES \#5 | Creative Arts | 3 |  |  |  |
| ES \#2 | Writing | 3 | EDUC 224 | Technology Resource for Learni | 3 |  |  |  |
| ES \#4 | Mathematics (MATH 137) | 3 | PSYC 231 | Educational Psychology | 3 |  |  |  |
| EDUC 131 | Intro to Teaching | 3 | SPED 230 | Intro to Exceptional Learner | 3 |  |  |  |
|  |  |  | GEOS 129 | Physical Science for the Elem/MS Teacher | 3 |  |  |  |
|  | Total Hours | 15 |  | Total Hours | 15 |  | Total Hours | 0 |
| Year 2 |  |  |  |  |  |  |  |  |
| Fall Semester |  |  | Spring Semester |  |  | Summer Semester |  |  |
| ES \#9 | Civic/Soc Responsibility | 3 | ES \#3 | Communication | 3 | ART 250 | Art for the Elem Teache | 3 |
| FCS 139 | Human Development |  | ES \#8 | US HIST Elective 151, 152, 354, 355, 356, 361, 362, 363 | 3 | HPER 339 | Theory of PE K-8 | 3 |
|  | OR |  | EDUC 321 | Teach EI/MS Math | 3 | MUS 233 | Music for the Elem Teac | 3 |
| PSYC 254 | Developmental Psych | 3 | EDUC 322 | Teach El/MS Language Arts | 3 |  |  |  |
| SPED 334 | Differentiated Instruction | 3 | EDUC 323 | Teach El/MS Social Science | 3 |  |  |  |
| ENG 235 | Children's Literature | 3 |  |  |  |  |  |  |
| Total Hours |  | 12 |  | Total Hours | 15 |  | Total Hours | 9 |
| Year 3 |  |  |  |  |  |  |  |  |
| Fall Semester |  |  | Spring Semester |  |  | Summer Semester |  |  |
| ES \#7 | Human Condition | 3 | ES \#6 | BIOL 136/136L recommended | 3 |  |  |  |
| ES \#11 | Health \& Wellness | 3 | ES \#10 | Human Diversity | 3 |  |  |  |
| EDUC 271/44 | Human Relations/ Mult Cultur | 1 | EDUC 300 | Observation \& Participation | 1 |  |  |  |
| EDUC 301 | Education Qualifying Seminar | 0 | Choose 1 | $\begin{aligned} & \text { US History 151, 152, 354, 355, } \\ & 356,361,362,363 ; \\ & \text { GEOG 231, 232; PS } 231 \end{aligned}$ | 3 |  |  |  |
| EDUC 325 | Language, Culture \& Literacy | 3 | ENG 320 | Grammar \& Linguistics | 3 |  |  |  |
| EDUC 329 | Assessment Foundations | 2 | MATH 238 | Math for the Elem Teacher III | 3 |  |  |  |
| MATH 235 | Math for Elem Teacher II | 3 |  |  |  |  |  |  |
|  | Total Hours | 15 |  | Total Hours | 16 |  | Total Hours | 0 |
| Year 4 |  |  |  |  |  |  |  |  |
| Professional Year |  |  |  |  |  | Summer Semester |  |  |
| EDUC 417E | Teach Reading Diagnosis | 1 |  |  |  |  |  |  |
| EDUC 441 | Curriculum and Standards | 1 | EDUC 490 | Student Teaching (5-9 possible credits) | 9 |  |  |  |
| EDUC 442 | Classroom Management | 2 | $\begin{array}{\|l\|} \hline \text { ES \#12 } \\ \text { EDUC } 495 \\ \hline \end{array}$ | Education Capstone | 3 |  |  |  |
| EDUC 422 | Teach El/MS Science/Health | 3 |  |  |  |  |  |  |
| EDUC 423 | Teaching Primary Reading and | 3 |  |  |  |  |  |  |
| EDUC 424 | Teaching Interm Reading/ Wr | 3 |  |  |  |  |  |  |
| SPED 444 | SPED Practices \& Strategies | 1 |  |  |  |  |  |  |
| EDUC 480A | Field Experience <br> (1-8 possible credits) in YL <br> program | 1 |  |  |  |  |  |  |
|  | Total Hours | 15 |  | Total Hours | 12 |  | Total Hours | 0 |
| ES = Essential Studies Courses (Many offered in summers) |  |  |  |  |  |  | Degree Program Total | 124 |
| The London trip, scheduled every other summer, meets ES \#10, Human Diversity, requirements. |  |  |  |  |  |  |  |  |
| Education Core Courses (Many offered in summers) |  |  |  |  |  |  |  |  |
| Elementary Education Courses |  |  |  |  |  |  |  |  |
| Orange represents the 9 credits of double dipping for Major and Essential Studies |  |  |  |  |  |  |  |  |
| This is a guide to help you. It is your responsibility to get enrolled in the proper courses when they are offered. |  |  |  |  |  |  |  |  |
| Revised 02/2023 |  |  |  |  |  |  |  |  |

